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Session:	Room:	Part:7	Me de la companya della companya della companya de la companya della companya del	36	Chamber #:	ente (n. 1924). Se particular de la State (n. 1824).	angles where the second
DIRECTIONS: RATE each speech 1-6 points, or suggestions for improvement. At the end of CRITERIA: When rating, consider the following which speech advances debate or merely reposed while speeches that respond to other arguments of the content of t	the session, you will hing elements and coming eats previously stated ents advanced in the credible sources and ware	nolistically and coment accordingly dideas; whether session are ofter warrants claims a	emparatively RAN in the spaces pr speaker refutes on spontaneous ar ccordingly); DELI	NK students, of ovided: ORIGO opposing argument of extemporate of the opposite	on a separate form INALITY OF THO Iments); ORGANI neous, the speake oraneous vs. read	n. PUGHT (ex ZATION AI er should a	tent to ND UNITY ttempt
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SPEECH 2 Topic: Summ	wy.			Sid	e: □Sponsor	□AFF	<b>⊠</b> NEG
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PRINT Judge Name: Andro	, Pilg		the state of the s		S SPEAKER		1
School/Affiliation:	· Pily	\(\int_{\text{let}}\)			top eight will be g h 6th 7th		None



Student Name: Jamm	Y				- 44	Sc	thool Code:	DVF	ts
Session:	Room:	Pati	(	56		Cl	namber #:	****	
DIRECTIONS: RATE each speech 1-6 point suggestions for improvement. At the end of CRITERIA: When rating, consider the follo	of the session, you w	vill holistically a	and con	paratively	RANK stud	ents, on a s	eparate form	٦.	
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Comment on relevance to debate, quality	of clarification, etc.								
PRINT Judge Name: ALPW	D.nd						PEAKER		-15 O
School/Affiliation: VC Berk	ely.		Cii 1st	2nd	3rd 4th	797	eight will be 6th 7th		None



Bajaj			School Code:	Harke	(
ssion:	Room: Patil	56	Chamber #:		
ECTIONS: RATE each speech 1-6 points, with gestions for improvement. At the end of the TERIA: When rating, consider the following e ch speech advances debate or merely repeats ile speeches that respond to other arguments esiveness); EVIDENCE AND LOGIC (cites cred ousness of purpose, style and poise). How we	session, you will holistically a elements and comment accord s previously stated ideas; whe s advanced in the session are dible sources and warrants clai	nd comparatively RANK stu dingly in the spaces provide ether speaker refutes oppos often spontaneous and ext ims accordingly); DELIVERY	dents, on a separate form d: ORIGINALITY OF THC ing arguments); ORGANIZ emporaneous, the speaks extemporaneous vs. reac	n. DUGHT (extent ZATION AND U er should atten	t to <b>UNI</b> mpt
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Student Name: Gue	School Code:	DVF	15		
Session:	Room: Patil 36		Chamber #:	salvit title state-ver	da record differenced a confidence deller a
suggestions for improvement. A CRITERIA: When rating, conside which speech advances debate of (while speeches that respond to cohesiveness); EVIDENCE AND L	n 1-6 points, with one being the worst, six being the best the end of the session, you will holistically and compart the following elements and comment accordingly in the primerely repeats previously stated ideas; whether spead other arguments advanced in the session are often spead office (cites credible sources and warrants claims according to be poise). How well the speaker ANSWERS QUESTIONS	aratively RANK stude: he spaces provided: 6 ker refutes opposing ontaneous and extern dingly); DELIVERY (ex:	nts, on a separate form ORIGINALITY OF THC arguments); ORGANIZ sporaneous, the speake temporaneous vs. read	n. UGHT (ex ZATION A er should a	itent to ND UNITY attempt
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omment on relevance to debate	e, quality of clarification, etc.				
PRINT Judge Name:  And School/Affiliation:	0 1 1	one. Students not in	THIS SPEAKER the top eight will be g 5th 6th 7th		1



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omment on relevance to debate, qua	llity of clarification, etc.	The second secon		All of Microscopic Commons of the Company of the Commons of the Common of the Comm	de esta de la companya de la company	and the Community of th	***
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Student Name: Chen	n carried at the manufacture and artificial section artificial section artificial section artificial section and artificial section artificial sect	School Code: Autorony Debute
Session: Room: Puti	(%	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six is suggestions for improvement. At the end of the session, you will holistical CRITERIA: When rating, consider the following elements and comment accomments appeared by the speech advances debate or merely repeats previously stated ideas; (while speeches that respond to other arguments advanced in the session cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants seriousness of purpose, style and poise). How well the speaker ANSWERS of	ly and comparatively RAN cordingly in the spaces pr whether speaker refutes of are often spontaneous ar claims accordingly); DELI'	IK students, on a separate form.  ovided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNITY and extemporaneous, the speaker should attempt /ERY (extemporaneous vs. reading a manuscript,
SPEECH 1 Topic:	- Half Mark Association (Section 2 to Committee of the Section 2 t	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating of both speaking and answ		Circle Point Rating  6 5 4 3 2 1  highest lowest
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Explain your evaluation and justify your rating of both speaking and answer	ering questions:	Side: □ Sponsor □ AFF □ NEG  Circle Point Rating:  6 5 4 3 2 1  highest → lowest
QUESTIONING of other speakers omment on relevance to debate, quality of clarification, etc.		
PRINT Judge Name: Andrew Ding		ANK THIS SPEAKER s not in the top eight will be given a rank of 9
School/Affiliation: UC Berbuby	1st 2nd 3rd	4th 5th 6th 7th 8th None



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Student Name:	Venteda	4			School Code:	DVI	45
Session:	TO THE STATE OF TH	Room:	lutil 5.	6	Chamber #:	u efferen, aram ez	Alexander Services
DIRECTIONS: RATE each suggestions for improver	n <b>speech</b> 1-6 points, with <u>c</u> ment. At the <u>end</u> of the se	one being the worst, s ession, you will holisti	ix being the best, pro	viding comments to	justify your rating	g, with <u>co</u>	nstructive
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RINT Judge Name:	Ardrew Di	Vg	Circle one S	RANK THIS		ven a ran	k of 9
chool/Affiliation:	Andrew Di	er 1		3rd 4th 5th	A		None



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Student Name: Wad ha	Na		the second secon	School Code: WH	1 5
Session:	Room:	Patil 5	la contraction de la contracti	Chamber #:	e a de mana mana e e e e e e e e e e e e e e e e e e
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INT Judge Name: Andr. O	ing		RANK THIS S		
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## Speech Evaluation

Student Name: Sun						School Codé:	Harle	er
Session:	Room:	Patil	5	-6	The second secon	Chamber #:		y in magazina delenare especiale del seguina del conse
DIRECTIONS: RATE each speech 1-6 points, with suggestions for improvement. At the end of the CRITERIA: When rating, consider the following e which speech advances debate or merely repeat: (while speeches that respond to other argument: cohesiveness); EVIDENCE AND LOGIC (cites cred seriousness of purpose, style and poise). How we	session, you will holistic lements and comment is previously stated idea is advanced in the sessic ible sources and warran	cally and com accordingly ir s; whether sp on are often s ots claims acco	parative the spa eaker re pontane ordingly)	ly RANK stude aces provided: futes opposing ous and exten ; DELIVERY (e)	ORIGINA ORIGINA g argume mporaneo ktempora	a separate form ALITY OF THO ents); ORGANIZ ous, the speake aneous vs. read	i. UGHT (ex ZATION A er should a	tent to ND UNITY attempt
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explain your evaluation and justify your rating of Really gi	d have pas	Nses - A	nsver	s quest	idns	ev:1/no	nsves	69
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Comment on relevance to debate, quality of clarif	ication, etc.							
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PRINT Judge Name: Andrew W	Y	Circl	le one. S	THE PART OF STREET	-	SPEAKER eight will be g	iven a ran	k of 2
School/Affiliation: UC Belle	ley	lst	2nd	3rd 4th	5th	1000		None



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Student Name: Morb and	S	ichool Code:	DVH	15
Session: Room: Pani	156	Chamber #:		
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the be suggestions for improvement. At the end of the session, you will holistically and comp				structive
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School/Affiliation: UC Beckeley 1st 2		6th 7th		None



Invitational Form								
Student Name:	Won					School Code:	DVH	15
Session:		Room:	Parti-1	56	4.1	Chamber #:		
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Student Name: Meh	rotra		School Code:	DVHS
Session:	Room: Patil	56	Chamber #:	and the second s
<b>DIRECTIONS: RATE each speech</b> 1-6 points, w suggestions for improvement. At the end of t	rith <u>one being the worst, six being</u> he session, you will holistically an	the best, providing comments	to justify your rating	g, with <u>constructive</u>
CRITERIA: When rating, consider the followin which speech advances debate or merely repo (while speeches that respond to other argume cohesiveness); EVIDENCE AND LOGIC (cites conseriousness of purpose, style and poise). How	g elements and comment accordi eats previously stated ideas; wheti ents advanced in the session are o redible sources and warrants claim	ngly in the spaces provided: OI her speaker refutes opposing a ften spontaneous and extemp ns accordingly); DELIVERY (exte	RIGINALITY OF THO rguments); ORGANIZ oraneous, the speake mporaneous vs. read	UGHT (extent to ATION AND UNITY or should attempt
SPEECH 1 Topic: Hully	MM doi No	lut	Side: □ Sponsor	□ AFF ™NEG
Explain your evaluation and justify your ratin	g of both speaking and answering	questions:	Circle Point Rating: 6 5 4 highest	3 2 1 lowest
02 Doesn't have 02 Does rebuttal a	d give numero	decutly vell-	Strinde	5 a lot
SPEECH 2 Topic: \	The spirit county of the spiri	1	Side: Sponsor	
Explain your evaluation and justify your rating	g of both speaking and answering	questions:	Circle Point Rating: 6 5 4 highest	3 2 1
SPEECH 3 Topic:		S	<sup>ide:</sup> □ Sponsor	□AFF □NEG
Explain your evaluation and justify your rating	of both speaking and answering o	questions:	ircle Point Rating: 6 5 4 highest	3 2 1 → lowest
QUESTIONING of other speak	rers			andere delle Politici andre i Politici de Al Japoleo e la prio delle delle completici comi di complete.
omment on relevance to debate, quality of cla	rification, etc.			
RINT Judge Name:	) \alpha 1	RANK TH	IS SPEAKER	84.92
chool/Affiliation:  Andrew I  Chool/Affiliation:	1,VV)	Circle one. Students not in the	top eight will be giveth the total t	ven a rank of 9 8th None



#### Presiding Evaluation

Student Name:	Gupta	and the second of the second o	School Code:
Session:	erfogen it i sin mende vinnemerke er er <mark>ge</mark> neraliste i soonstifickvistinget. Heeseline, steraali	Room: Patil 56	Chamber #:
Control of the second	The path and the second	the commencer of the second second in the comment of the comment o	THE RESIDENCE OF THE PROPERTY

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with <u>one being the worst, six being the best</u>. You will RANK students, holistically, at the <u>end</u> of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please <u>be sure to circle the same rank at the bottom of the speech and presiding forms</u>. Auditions are not scored.

**CRITERIA:** When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

F	IRST I	HOUR	OF SE	ERVIC	E	SE	THIRD HOUR OF SERVICE										
Circle Po	int Ratin	ng:				Circle Po	oint Rati	ng:				Circle Po	int Ratir	ng:			
6	5	4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	1
highet	1			<b>→</b>	lowest	highes	t <b>←</b>			<b>→</b> lo	owest	highest	<b>—</b>			<b>→</b>	lowest

**SPECIFIC COMMENTS:** Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

Timery was off

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th

Reminder: POs may or may not be considered in your ranking.

None



# Presiding Evaluation

Student Name: Siddigi		School Code:
Session:	Room: Putil 56	Chamber #:

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with <u>one being the worst, six being the best</u>. You will RANK students, holistically, at the <u>end</u> of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please <u>be sure to circle the same rank at the bottom of the speech and presiding forms</u>. Auditions are not scored.

**CRITERIA:** When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE						SECOND HOUR OF SERVICE						THIRD HOUR OF SERVICE					
Circle Po	oipt Rati	ng:				Circle P	oint Rati	ng:			and the same of the	Circle Po	int Ratir	ng:			
6	(5)	) 4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	
highes	it 🛩		a prospect for the construction of	<b></b>	lowest	highe	st <b>←</b>			<b>→</b> 1	owest	highes	t <b>←</b>			<b>→</b>	lowes

**SPECIFIC COMMENTS:** Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

- Missed Fresh lenock - (ZX)



#### Presiding Evaluation

Student Name: Wov		School Code:
Session:	Room: Putil 56	Chamber #:

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You may or may not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

**CRITERIA:** When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

FIRST HOU	R OF S	ERVI	CE	SECOND HOUR OF SERVICE					THIRD HOUR OF SERVICE						
Circle Point Bating:				Circle P	oint Rati	ng:	V0.1			Circle Poi	nt Ratin	ıg:			
6 7 5 / 4	3	2	1	6	5	4	3	2	- 1	6	5	4	3	2	
highest		<del>&gt;</del>	lowest	highe:	st <b>←</b>			lo	owest	highest	◄			<b></b>	lowest

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

- Sometrus stattered.

Anhren Ding

School/Affiliation:

VC Berkeley

#### RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Reminder: POs **may or may not** be considered in your ranking.



#### CONGRESSIONAL DEBATE Presiding Evaluation

Student Name: Mehrotra	manus (regist of the manus of t	THE REST OF THE PARTY OF THE PA	all and the second department of the second	School Code: MS
Session:	Room:	Patil	56	Chamber #:
		The state of the s	the transfer of the section will be an appearance and a contract	Company was an an arrange of the second

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You may or may not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. PARLIAMENTARY PROCEDURE (clear in explaining protocols and rulings); RECOGNITION (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); CONTROL (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); DEMEANOR (fosters a respectful, professional, and collegial atmosphere); COMMUNICATION (overall use of language, avoiding unnecessary verbiage).

FII	RST	HOU	R OF SE	RVIC	E	SECOND HOUR OF SERVICE					THIRD HOUR OF SERVICE						
ircle Poir	nt Ratir	ng:				Circle Po	oint Ratii	ng:		2.11		Circle Poi	int Ratin	ng:			approx of the
6	5	4	(3)	2	1	6	5	4	3	2	1	6	5	4	3	2	
nignest			The translation contribution for the design	<b>→</b> /	lowest	highes	t <b>4</b>			<b>→</b> lo	owest	highest	←			→	lowes

**SPECIFIC COMMENTS:** Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

Itella messed up

Circle one. Students not in the top eight will be given a rank of

2nd 3rd 4th 5th 6th 7th 8th None

Reminder: POs may or may not be considered in your ranking.



Print Judge Name: Evan Korets, Ky

#### **Congressional Debate**

the state of the s			
Parliamentarian Ballot	Session:	Room:	Chamber No.:

Please *rank*, in order of preference (1=most preferred) *through the total number* of legislators in your chamber. Consider each contestant's holistic performance in the session, including an aggregate consideration of the quality of speaking or presiding. Did the contestant's actions enhance the chamber's ability to conduct legislative business, or did his/her focus on the minutia of procedures and competitive framework detract from time for others to speak?

Rank	Name (print legibly; use first initial if two in chamber have same last name)	School Code
1 <sup>st</sup>	Jammy	
2 <sup>nd</sup>	Sidd igi	
3 <sup>rd</sup>	Mehta	
4 <sup>th</sup>	Ginpta	
5 <sup>th</sup>	Bajaj	
6 <sup>th</sup>	Washwa	
7 <sup>th</sup>	Wen	
8 <sup>th</sup>	Vonteddu	
9 <sup>th</sup>	Chen	
10 <sup>th</sup>	Morbas	
11 <sup>th</sup>	Mehrodra	
12 <sup>th</sup>	Sun	
13 <sup>th</sup>		
14 <sup>th</sup>		
15 <sup>th</sup>		
16 <sup>th</sup>		
17 <sup>th</sup>		
18 <sup>th</sup>		
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23 <sup>rd</sup>		
24 <sup>th</sup>		
25 <sup>th</sup>		
26 <sup>th</sup>		
27 <sup>th</sup>		
28 <sup>th</sup>		
29 <sup>th</sup>		
30 <sup>th</sup>		

School/Affiliation:



Student Name:					de Silvinger Silving
Mehta		- Control of the Cont	School Code	* *	er is Makin is versenth Makin sypin
Session:	Room:	and the same of th	Chamber #:	throughfully 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	and the second second second second second
NITERIA: When rating, consider the nich speech advances debate or me hile speeches that respond to othe hesiveness); EVIDENCE AND LOGIC	points, with one being the worst, six being the best, providing commerce end of the session, you will holistically and comparatively RANK stude following elements and comment accordingly in the spaces provided erely repeats previously stated ideas; whether speaker refutes opposite arguments advanced in the session are often spontaneous and extend (cites credible sources and warrants claims accordingly); DELIVERY (ese). How well the speaker ANSWERS QUESTIONS for each speech shows	ients, on a l: <b>ORIGINA</b> ng argumer mporaneo	separate form LITY OF THO nts); ORGANI: us, the speake	n. DUGHT (e) ZATION A	xtent to
SPEECH 1 Topic: Pipeli	The state of the s		nsidered. DSponsor	······································	······································
xplain your evaluation and justify y Intro: Obama rejects pipetine	our rating of both speaking and answering questions:	Circle P	oint Rating:	□AFF	DNE
Threatens Aqua.	· Great Jelivery, very effective	2 6 highe	5 4 st	3	2 1 → lowest
· One of world's largest source · Great Impact: Very clea · Closest to aqua, (Jammy Paile	r .	-Only 0	ichoma i	nos beret	pitie)
Carada Environment · Very clear + again very impact	ful (10% of great cribence but from where?)	- 17 cs at	and in overcomodel has h	espanse	
PEECH 2 Topic:		Side:	l Sponsor	□AFF	DNFG
olain your evaluation and justify yo	ur rating of both speaking and answering questions:		int Rating: <b>5 4</b>	3	2 1 lowest
PEECH 3 Topic:	r rating of both speaking and answering questions:	Circle Poir	nt Rating:	and the contract of the contra	□NEG
UESTIONING of other s	and the same of th	6 highest	5 4	3 2	lowest
Judge Name:  E Van Fored	C.K.a. RANK TH				
l/Affiliation:		e top eigh 5th 6th	n 2000-040	- 72	f 9 One



SPEECH 1 Topic: Pipeline   Side: Sponsor   AFF   Side: Sponsor   AFF   Side: Sponsor   AFF   Side: Sponsor   AFF   Speech advances debate and positive will be speaker should be season, you will holistically and comparatively RANK students, on a separate form. CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: ORIGINALITY OF THOUGHT (extent which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments) ORIGINALITY OF THOUGHT (extent which speech should obtained and provided of the speaker should attent which speech should obtained and accordingly DELIVERY (extendous vs. reading a manuscrip seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.  SPEECH 1 Topic: Pipeline   Side: Sponsor   AFF   Speakers and speakers and speakers and speakers   Side: Sponsor   AFF   Side: Sponsor   AFF   Speakers   Sponsor   AFF   Sponsor   AFF   Speakers   Sponsor   AFF   Spea								
DIRECTIONS: RATE each speech 1-6 points, with one being the worst six being the best, providing comments to justify your rating, with construs suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.  CATERIA: When a rating, consider the following elements and comment accordingly in the spaces provided. ORIGINATION AND UNITED AND LOGIC (lettes credible sources and warrants claims accordingly): DRIVERY (extemporaneous vs. reading a manuscrip seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.  SPEECH 1 Topic: [i] pet   in pet   Form   Care of pet vol.   Pop   In pet   In	Student Name: 5,	'ddigi				School Code:		**************************************
SPEECH 1 Topic: Pipeline   Side: Sponsor   AFF   Side: Sponsor   AFF   Side: Sponsor   AFF   Side: Sponsor   AFF   Speech advances debate and positive will be speaker should be season, you will holistically and comparatively RANK students, on a separate form. CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: ORIGINALITY OF THOUGHT (extent which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments) ORIGINALITY OF THOUGHT (extent which speech should obtained and provided of the speaker should attent which speech should obtained and accordingly DELIVERY (extendous vs. reading a manuscrip seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.  SPEECH 1 Topic: Pipeline   Side: Sponsor   AFF   Speakers and speakers and speakers and speakers   Side: Sponsor   AFF   Side: Sponsor   AFF   Speakers   Sponsor   AFF   Sponsor   AFF   Speakers   Sponsor   AFF   Spea	Session:		Room:		<b>→</b>	Chamber #:	Territ	
which speech advances debate or merely repeats previously stated ideas whether speaker refutes opposing arguments). ORGANIZATION AND UNIVERSE AND LOGIC (cites credible sources and warrants claims accordingly). PLINYEN (extemporaneous vs. reading a manuscrip seriousness of purpose, style and police). How well the speaker ANSWERS QUESTIONS for each speech should be considered.  SPEECH 1 Topic: Pipeline  Explain your evaluation and justify your rating of both speaking and answering questions:  **Formers are upset as pipeline will run  **Formers are upset as pipeline  **Formers are upset as pipeline  **Formers are								nstructive
Explain your evaluation and justify your rating of both speaking and answering questions:  *Farmers are upset as pitaline will run  *Creat Delivery as  *It read Delivery  *It read Deli	which speech advances deb (while speeches that respon cohesiveness); EVIDENCE AI	oate or merely repeats p and to other arguments of ND LOGIC (cites credib	previously stated ideas; advanced in the session ple sources and warrant	whether speaker re are often spontane s claims accordingly)	futes opposing a ous and extemp ; DELIVERY (exte	arguments); ORGANIZeoraneous, the speake emporaneous vs. reac	ZATION A er should a	ND UNITY attempt
Formers are upset as pipaline will run  Through forms  Through for	SPEECH 1 Topic: f	ipeline				Side: ☐ Sponsor	□AFF	PNEG
**Strong* Fest Solids** - Reflet to Dominy's Euptin** - Perfect to Domi	· Farmera are upset	as pipaline will 1	run	· a read Delive	ry as	Circle Point Rating:  6   5   4   highest	3	2 1 → lowest
Explain your evaluation and justify your rating of both speaking and answering questions:  Refundation to merical to be before the merical to be proportionable of the center of the merical to merical to the merical t	- Refute to Jammy+ - Previous case (410	laupta /				cross-E	X	
Explain your evaluation and justify your rating of both speaking and answering questions:  Reflutation to Markat + Woldham  Lever Classes Signopertionately effected than Environment  Temperary Jobs, and logic but needs 1 Anglevizence?  Oil from Other Companies  Result a Case with chevron  SPEECH 3 Topic:  Explain your evaluation and justify your rating of both speaking and answering questions:  Circle Point Rating:  6 5   4 3 2   highest	SPEECH 2 Topic:	Pipeline	N you get This a	zvijence;)		Side: □ Sponsor	□AFF	<b>□</b> KIEG
Tang evidence?  Tang evidence?	Explain your evaluation and	d justify your rating of	· UC 8	lerkeley Law! 4		Circle Point Rating:		2 1  Nowest
Explain your evaluation and justify your rating of both speaking and answering questions:  Circle Point Rating: 6 5 4 3 2 highest > lov  QUESTIONING of other speakers  Comment on relevance to debate, quality of clarification, etc.	oil from Other Con	mpanics			L	Con	96 - E	X 1505 Russia @
QUESTIONING of other speakers  Comment on relevance to debate, quality of clarification, etc.	SPEECH 3 Topic:	Accounting to		AP AP		Side: ☐ Sponsor	□AFF	□NEG
QUESTIONING of other speakers  Comment on relevance to debate, quality of clarification, etc.	Explain your evaluation and	d justify your rating of	both speaking and ansv	vering questions:		6 5 4	3	2 1 → lowest
PRINT Judge Name: 177 RANK THIS SPEAKER					,			
School/Affiliation:  Circle one. Students not in the top eight will be given a rank of 1st 2nd 3rd 4th 5th 6th 7th 8th No	PRINT Judge Name: EVA	n Korczku	)		students not in t	he top eight will be į		



Student Name: Won		School Code:
Session:	Room:	Chamber #:
suggestions for improvement. At the <u>end</u> of the CRITERIA: When rating, consider the following e which speech advances debate or merely repeat:	one being the worst, six being the best, providing comm session, you will holistically and comparatively RANK students and comment accordingly in the spaces provided previously stated ideas; whether speaker refutes oppositions and extension are often spontaneous and extensions.	dents, on a separate form. d: ORIGINALITY OF THOUGHT (extent to ng arguments): ORGANIZATION AND UNIT
cohesiveness);	ible sources and warrants claims accordingly); DELIVERY (ell the speaker ANSWERS QUESTIONS for each speech sh	extemporaneous vs. reading a manuscript.
SPEECH 1 Topic: Pipe line	The state of the s	Side: □ Sponsor □ AFF ☑ NEG
Explain your evaluation and justify your rating of - Sugdainable economy will create work	f both speaking and answering questions: jobs - Any refulations?	Circle Point Rating:  6 5 4 3 2 1  highest   lowest
"Great evidence . Key stone will cause job loss - evidence? - Foss: I Fuel comparies are cutting; "Great evidence" . invest in a sifferent sector of	obs	How socs solar pertain to keystone pipeline? response was
SPEECH 2 Topic: Pipeline		Side: ☐ Sponsor ☐ AFF ☐ NEC
Explain your evaluation and justify your rating o  Refutation to Chen  Tots cut from agriculture and oil out weigh (evisence?)	f both speaking and answering questions:  -71y not to real off paper.	Circle Point Rating:  6 5 1 4 3 2 1  highest  lowest
- Sustainable Economy Clarification Great logic, very clear	1:31	· Very heatet responses
SPEECH 3 Topic:		Side: ☐ Sponsor ☐ AFF ☐ NEG
Explain your evaluation and justify your rating of	both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest  lowest
QUESTIONING of other speaker	rs	
omment on relevance to debate, quality of clarif	ication, etc.	
RINT Judge Name: Evan Korrtsky		THIS SPEAKER in the top eight will be given a rank of 9
chool/Affiliation:	1st 2nd 3rd 4th	



			iillo		
Session:    Room:   Charles   Control   Contro					
Session:	Room:	, and	Chamber #:		
suggestions for improvement. At the end of the s CRITERIA: When rating, consider the following elewhich speech advances debate or merely repeats (while speeches that respond to other arguments cohesiveness); EVIDENCE AND LOGIC (cites credit	ession, you will holistically and comparatively RANK stude ements and comment accordingly in the spaces provided: operiously stated ideas; whether speaker refutes opposing advanced in the session are often spontaneous and externation ble sources and warrants claims accordingly); DELIVERY (ex	nts, on a ORIGIN, argume poraneo tempora	a separate form ALITY OF THO ints); ORGANIZ ous, the speake aneous vs. read	UGHT (ex ATION A r should a	tent to ND UNITY
SPEECH 1 Topic: Pipeline	0.46	Side:	□Sponsor	□AFF	<b>NEG</b>
Explain your evaluation and justify your rating of - California senator. Is this really an effect.  - Would not better economy  - Good warrants, but not very well start - Managing would worsen the situation  - Cut GDP, and source	both speaking and answering questions:  ive intro? -Try not to read off of notes!  chured remotoric -Tempor  breall great evidence but -Born of notes better structure. I -Born of short-live all ever the place	Circle 6 high Cross. ary 10 high for	Point Rating:  5 4  nest  65  World last  0 Klahoma and  3:07	3 Texas	2 1 → lowest
SPEECH 2 Topic:					March McControl Co.
Explain your evaluation and justify your rating of	both speaking and answering questions:	6	5 4	3	2 1 ▶ lowest
SPEECH 3 Topic:		Side:	□ Sponsor	□AFF	□NEG
Explain your evaluation and justify your rating of	both speaking and answering questions:	6	5 4		- 1170 E
QUESTIONING of other speaker.	s				
	cation, etc.				
PRINT Judge Name: Evan Kopets Ky			ALL DE LOS DELOS DE LOS DELOS DE LOS DELOS DE LOS DELOS DE LOS DELOS DE LOS DELOS DE LOS DE LOS DE LOS DE LOS DELOS DE LO	ven a ran	k of 9
RECTIONS: RATE each speech 1-6 points, with one being the worst Lisk being the best, providing comments to justify your rating, with constructive.					



	Mark 1995 of the Color of the C				
Student Name: Jammy			School Code:		
Session:	Room:	*	Chamber #:	1900	(b - av/y)
<b>DIRECTIONS:</b> RATE each speech 1-6 points, with suggestions for improvement. At the end of the	one being the worst, six being the best, providing session, you will holistically and comparatively RAN	comments to ju NK students, on	stify your ratin a separate forn	g, with <u>co</u> n.	nstructive
which speech advances debate or merely repeats (while speeches that respond to other arguments cohesiveness); EVIDENCE AND LOGIC (cites cred	s previously stated ideas; whether speaker refutes of advanced in the session are often spontaneous are ible sources and warrants claims accordingly); DELI	opposing argumend extemporane VERY (extempor	ents); ORGANI ous, the speake aneous vs. reac	ZATION A	ND UNITY
SPEECH 1 Topic: Pipeline		Side:	□ Sponsor	Ø AFF	□NEG
Explain your evaluation and justify your rating of Boost economy & Provide jobs	- A bit repelitive but greak specking,			3	2 1 → lowest
· Great Evidence		C1055	Ex		
- Safest Mode . Vep't State "minimal environmental lisk" . Good refute to environmentalist concern		Great responsible Knowledgeable Abit of a s	onses obvious le over jest tuble in one i	rsly ver	y
SPEECH 2 Topic: Pipeline		· · · · · · · · · · · · · · · · · · ·			□NEG
Explain your evaluation and justify your rating o  - Refutations to Metha + Bajaj  - environment will be harmed in canada	otrans carada is building	Circle 6	Point Rating:	3	2 1 → lowest
be extracted just exported in more	gangur	· Circat	evidence for		raing app
SPEECH 3 Topic:	A Chart	Side:	□ Sponsor	□AFF	□NEG
SPEECH 2 Topic: [ipeline  splain your evaluation and justify your rating of both speaking and answering questions:  Refutations to Metha + Bejaj .					
	Annual Control of the				
Session:    Session:   Room:   Chamber #:	ok of 0				
			1 2	72	None



Student Name: Washwa	the second of the second of the constitution of the second	
NOWONNA		School Code:
Session:	Page	
the control of the co	Room:	Chamber #:
RITERIA: When rating, consider the which speech advances debate or mushle speeches that respond to other because; EVIDENCE AND LOGICAL AND	6 points, with one being the worst, six being the best, providing case end of the session, you will holistically and comparatively RANI be following elements and comment accordingly in the spaces properly repeats previously stated ideas; whether speaker refutes one arguments advanced in the session are often spontaneous IC (cites credible sources and warrants claims accordingly). Design	k students, on a separate form.  Divided: ORIGINALITY OF THOUGHT (extent to pposing arguments); ORGANIZATION AND UNIT  d extemporaneous, the speaker should attempt
eriousness of purpose, style and po	IC (cites credible sources and warrants claims accordingly); DELIVI pise). How well the speaker ANSWERS QUESTIONS for each spee	ERY (extemporaneous vs. reading a manuscript, ch should be considered.
SPEECH 1 Topic: Pipelin		Side: Sponsor MAFF ONE
Explain your evaluation and justify y - Personal A necoste Intro	your rating of both speaking and answering questions:	Circle Point Rating:
- Taxes produces will lob fun	is Nearby kreas - Great Jelivery but	
· New point V	is (non evidence needed)	The state of the s
- Decrease dependency on Mid- oster funding corruption in what corruption? Why does a	these countries (what countries?	cross-Ex calm, strong responses Repetitive
SPEECH 2 Topic:		Side: □ Sponsor □ AFF □ NEC
Explain your evaluation and justify yo	our rating of both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1 highest
ž.		
SPEECH 3 Topic:  xplain your evaluation and justify you	our rating of both speaking and answering questions:	Side: ☐ Sponsor ☐ AFF ☐ NEG  Circle Point Rating:  6 5 4 3 2 1  highest ← lowest



Student Name: Gupta		School Code:	
Session:	Room:	Chamber #:	4* 11, 111
suggestions for improvement. At the end of the s	one being the worst, six being the best, providing comme ession, you will holistically and comparatively RANK stud	ents, on a separate form	1.
which speech advances debate or merely repeats (while speeches that respond to other arguments cohesiveness); EVIDENCE AND LOGIC (cites credi	ements and comment accordingly in the spaces provided previously stated ideas; whether speaker refutes opposir advanced in the session are often spontaneous and exte ble sources and warrants claims accordingly); DELIVERY (ele the speaker ANSWERS QUESTIONS for each speech should be speaker and spea	ng arguments); ORGANIZ mporaneous, the speake xtemporaneous vs. read	ATION AND UNITY or should attempt
SPEECH 1 Topic: Pipeline		Side: ☐ Sponsor	AFF DNEG
Explain your evaluation and justify your rating of Relatable Intro V - Loas 1 - Pipleline will create jobs		Circle Point Rating:  6 5 1 4  highest	3 2 1
· Where did you get x's from · temporary can find another job in the 1 - Trans Conada funds Pipeline Maintenan	ichy - mank response to env		
early pays Us. for property	· Otherwise strong 10	isponses	3:06
SPEECH 2 Topic:		Side: ☐ Sponsor	□ AFF □ NEG
Explain your evaluation and justify your rating of	both speaking and answering questions:	Circle Point Rating:  6 5 4  highest	3 2 1
SPEECH 3 Topic:  Explain your evaluation and justify your rating of	both speaking and answering questions:	Side: ☐ Sponsor  Circle Point Rating:	□ AFF □ NEG
		6 5 4 highest ◀	3 2 1  Nowest
QUESTIONING of other speaker	S		
Comment on relevance to debate, quality of clarifi	cation, etc.		
PRINT Judge Name: Evan Korctsky	RANK Circle one. Students not in	THIS SPEAKER  on the top eight will be g	iven a rank of 9
School/Affiliation:	1st 2nd 3rd \4th	5th 6th 7th	8th None



Fig. 1994 by the contract with					
Sersion:  Session:  DIRECTIONS: RATE each speech 1-6 points, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a spendar form.  CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided DRGMIATION AND UNITY which speech advances debate or minely impeats previously stated ideas, whether speaker refuse opposing arguments). ORGANIZATION AND UNITY when the reports on the respondence of the respondence in the sepaces of the respondence of the respondence in the sepaces of the respondence of the respondence in the sepaces of the respondence of the respondence and externations and externations and externations and comparatively. DELIVERY (excerplorance) was reading a manuscript, sentences and externation and purpose, rayle and pools, How well the speaker ANSWERS QUESTIONS for each speech should be considered.  SPEECH 1 Topic:  Speech 2 Topic:  Speech 2 Topic:  Speech 2 Topic:  Speech 2 Topic:  Speech 3 2 1  Notice   Sponsor   AFF   NEG    Speech 2   Topic:  Speech 2   Topic:  Side:   Sponsor   AFF   NEG    Speech 3 2 1  Notice   Sponsor   AFF   NEG    Speech 4 3 2 1  Notice   Sponsor   AFF   NEG    Speech 2   Topic:  Speech 2   Topic:  Speech 2   Topic:  Speech 3   Topic:  Speech 4   Topic:  Speech 5   Topic:  Speech 6   Sponsor   AFF   NEG    Speech 7   Sponsor   AFF   NEG    Speech 8   Sponsor   AFF   NEG    Speech 8   Sponsor   AFF   NEG    Speech 9   Sponsor   AFF   NEG    Speech 9   Sponsor   AFF   NEG    Speech 8   Sponsor   AFF   NEG    Speech 8   Sponsor   AFF   NEG    Speech 9   Sponsor   AFF   Sponsor   AFF   NEG    Speech 9   Sponsor   AFF   Sponsor   AFF   Sponsor   AFF   Sponsor					
Session:	Room:	OK.	Chamber #:		
DIRECTIONS: RATE each speech 1- suggestions for improvement. At th	opoints, with <u>one being the worst, six being the be</u> e <u>end</u> of the session, you will holistically and comp	st, providing comments to ju aratively <b>RANK</b> students, on	ustify your rating, voice a separate form.	vith <u>const</u>	ructive
which speech advances debate or r (while speeches that respond to ot cohesiveness); <b>EVIDENCE AND LOC</b>	nerely repeats previously stated ideas; whether spe ner arguments advanced in the session are often spe alC (cites credible sources and warrants claims accor	aker refutes opposing argum ontaneous and extemporand dingly); DELIVERY (extempo	nents); ORGANIZAT eous, the speaker s raneous vs. reading	TION AND	UNITY
SPEECH 1 Topic: Pipeli	ne	Side	□ Sponsor [	AFF	□NEG
Explain your evaluation and justify	your rating of both speaking and answering question  - Good Selivery but could us	ons: Circl	e Point Rating:	3 2	1
	more confidence and anth	usiasm hij	5,7,000		lowest
				inse	
· acod logic		•7649	orary jobs: Nice	respons	se
SPEECH 2 Topic:		Side:	□ Sponsor □	JAFF [	□NEG
Explain your evaluation and justify	your rating of both speaking and answering questic	6	5 4		<b>1</b> lowest
SPEECH 3 Topic:		Side:	□ Sponsor □	]AFF [	JNEG
Explain your evaluation and justify	your rating of both speaking and answering questio	6	5 4		1 owest
QUESTIONING of other	er speakers				
omment on relevance to debate, qu	ality of clarification, etc.		Wise Wise		
RINT Judge Name: Fy 2 14	2. /.	RANK THIS !	SPEAKER		
Session:   Room:   Chamber #:    DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructs suggestions for improvement. At the end of the session, you will holdsteally and comparatively RAMX students on a separate form:  SURTRIAL When training, consider the following elements and comment accordingly in the spaces provided ORIGINALITY OF THOUGHT (extent to which speech advanced between or merey repeats previously started ideas; whether speaker refuse opposing arguments). ORIGINALITY OF THOUGHT (extent to which speech shart are spond to other arguments administed and accordingly). DELIVERY (extent postness). ORIGINALITY OF THOUGHT (extent to which speech shart are spond to other arguments administed postingly). DELIVERY (extent postness). ORIGINALITY OR AND UNIVERSE (extent postness). ORIGINALITY OR AND UNIVERSE (extent postness). ORIGINALITY OR AND UNIVERSE (extent postness). Side: Sponsor #AFF IN Contract of the postness of purpose, style and poise). Popularly your rating of both speaking and answering questions.  - Jordon's Great 2-fs, (sources) - Accord 2-fs, (sour	f 9				
enocyAmilation.	1st 2	nd 3rd 4th 5th	6th 7th	8th (N	one



Student Name: Chen			are a constant of the constant	School Code:		14.00	
Session:	Room:			Chamber #:		- to take	
DIRECTIONS: RATE each speech 1-6 poir suggestions for improvement. At the end criteria. When rating, consider the foll which speech advances debate or merely (while speeches that respond to other ar cohesiveness); EVIDENCE AND LOGIC (ci seriousness of purpose, style and poise).	d of the session, you will holistica owing elements and comment ac repeats previously stated ideas; guments advanced in the session tes credible sources and warrants	lly and comparatively RANK studer cordingly in the spaces provided: C whether speaker refutes opposing are often spontaneous and extem claims accordingly); DELIVERY (ext	nts, on a  ORIGINA  argumer  poraneo  empora	separate form ALITY OF THO Ints); ORGANIZ OUS, the speake Ineous vs. read	n. UGHT (ex ZATION A er should :	ctent to	o IITY †
SPEECH 1 Topic: Pipeline	A CONTRACTOR OF THE CONTRACTOR	¥	Side:	☐ Sponsor	☑ AFF		1EG
Explain your evaluation and justify your - Economy . Equit "is and "would"s (where from	- refutation  - cannot (ely	vering questions:  on sustainable energy	Circle I	Point Rating:	3		1 est
- refutation to job cuts - J Reliance on Foreign Ene	like solar  To response rgy  raint no a  seds more evidence!	to won, weak refulation viscore on permanent us temp		Stv	ong re	x spans(	B
SPEECH 2 Topic:			Side: [	□ Sponsor	□AFF	ΠN	IEG
Explain your evaluation and justify your	rating of both speaking and answ	ering questions:	Circle P	Point Rating:  5 4	3	2 → lowe	1
SPEECH 3 Topic:  Explain your evaluation and justify your	rating of both speaking and answ	ering questions:		□ Sponsor  oint Rating:  5 4	_	□ N	EG 1
QUESTIONING of other sp			ĥighe	st <del>\</del>		▶ lowes	t l
PRINT Judge Name: Evan Koch		RANK T Circle one. Students not in t 1st 2nd 3rd 4th	he top e	THE WAY A STATE OF THE PARTY OF			
		ist zilu sid 4th	วเท	otn /tn	8th (	None	)



No.					
Student Name: Mchrotra		900	School Code:		
Session:	Room:		Chamber #:		
suggestions for improvement. At the end of the CRITERIA: When rating, consider the following e which speech advances debate or merely repeat:	session, you will holistically and comparatively RANK st lements and comment accordingly in the spaces provid s previously stated ideas; whether speaker refutes oppo	tudents, on a led: <b>ORIGIN</b> osing argume	a separate form ALITY OF THO ents); ORGANIZ	n. DUGHT (ex ZATION A	ctent to
cohesiveness); EVIDENCE AND LOGIC (cites cred	lible sources and warrants claims accordingly); <b>DELIVERY</b>	(extempora	aneous vs. reac	er should a ling a man	attempt uscript,
SPEECH 1 Topic: Pipeline		Side:	□ Sponsor	□AFF	<b>E</b> NEG
Explain your evaluation and justify your rating of -Intro: Good refutation - Unemployment rates ?	of both speaking and answering questions:  - 0 k delivery try not to read off of notes	6	5 4	[37	2 1 → lowest
	yerrant inthalorgrun? - 4005 - loop re-	sponse w	05	3102	
SPEECH 2 Topic:		Side:	☐ Sponsor	□AFF	□NEG
Explain your evaluation and justify your rating o	f both speaking and answering questions:	6	5 4	3	2 1 → lowest
SPEECH 3 Topic:		Side:			
SI EECH 3	NS: RATE each speech 1-6 points, with one-being the worst, six being the best, providing comments to justify your rating, with constructive as for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate from the session, you will holistically and comparatively RANK students, on a separate from the session are of comment accordingly in the space you will not such advances debate or merely repeats previously stated ideas, whether speaker refuses opposing argument), ORGANIZATION AND UNITY best shart responsions agruments, organization and DUNITY best shart sponsions advanced in the session are often sponsions arguments). ORGANIZATION AND UNITY soft purpose, style and poise, I have sell the session are often sponsions and exterpropraneous via reading a manuscript, soft purpose, style and poise, I how well the speaker ANSWERS QUESTIONS for each speech should be considered.  H1				
explain your evaluation and justify your fating of	r both speaking and answering questions.	6	5 4		
		V			
comment on relevance to debate, quality of clarif	ncation, etc.				
PRINT Judge Name: Evan Koretsky School/Affiliation:	Circle one. Students no	ot in the top	eight will be g		
	1st 2nd 3rd 4t	th 5th	6th 7th	8th (	None)



The state of the s				
Explain your evaluation and justify your rating of both speaking and answering questions:  - Does not reduce dependence on oil  - refutations  - Landa ships more oil to U.S. than any other country already  - arguments are somewhat confusing  - Robs Farmers of land  - wed stronger impact  Circle Point Rating:  6 5 4 37 2 1  highest  Cross-EX  OK responses  1700 much emphas, son  farmers land	· · · · · · · · · · · · · · · · · · ·			
		Chamber #:		
ly and comparatively RANK so cordingly in the spaces provice whether speaker refutes opposare often spontaneous and e claims accordingly): DELIVER	students, or ided: ORIGI posing argun extemporan RY (extempo	n a separate form INALITY OF THO ments); ORGANI neous, the speak	m. OUGHT (e IZATION A ger should	extent to
	Side	e: 🗆 Sponsor	□AFF	■ ØNEG
-OK delivery to	ry 6	5 4	[3]	
nacs		· OK respo	emphas	's on
	Side	≅ □ Sponsor	□AFF	□NEG
ering questions:	6	5 4	3	
ring questions:	Circle 6	e Point Rating: <b>5 4</b>		2 1
		Contraction of the Contraction o		IS SDEAVED



Student Name: Vonteddy			School Code:
Session:	Room:		Chamber #:
suggestions for improvement. At the en- CRITERIA: When rating, consider the fol which speech advances debate or merel while speeches that respond to other a cohesiveness); EVIDENCE AND LOGIC (c	d of the session, you will holistically and cor lowing elements and comment accordingly y repeats previously stated ideas; whether s guments advanced in the session are often ites credible sources and warrants claims ac	nparatively RANK students, in the spaces provided: ORI peaker refutes opposing arg spontaneous and extempol cordingly); DELIVERY (extem	on a separate form.  GINALITY OF THOUGHT (extent to guments); ORGANIZATION AND UNITY raneous, the speaker should attempt apporaneous vs. reading a manuscript,
SPEECH 1 Topic: Pipeline		S	ide: Sponsor DAFF DNEG
Explain your evaluation and justify you - Expansion to key stone pipeli	ne, good elarification — 4001	stions: 1 Jelivery, try	Circle Point Rating:  6 5 4 3 2 1  highest lowest
- Aqua. (Drinking water) + 6 - aood evisence - Rak is hypothetical - Loss of Jobs		- 1007 041 01	- Again very hypothetical re- - Overall good responses
		S	<sup>ide:</sup> □ Sponsor □ AFF □ NEG
Explain your evaluation and justify you	rating of both speaking and answering que	stions:	ircle Point Rating:  6 5 4 3 2 1  highest Iowest
SPEECH 3 Topic:		S	<sup>ide:</sup> □Sponsor □AFF □NEG
SPEECH 3   Topic:   Chamber #:   Chamber #:			
Explain your evaluation and justify your	Taking or both speaking and answering que	STIONS.	6 5 4 3 2 1
PRINT Judge Name:		RANK TH	IIS SPEAKER
Evan Kor	etsky		THE RESIDENCE OF THE PARTY OF T
School/Affiliation:	10+	2nd 3rd 4+h E	th 6th 7th 8th None



#### CONGRESSIONAL DEBATE Presiding Evaluation

Charles to the second of the s	and the first the side of the	who will have a constitution of a superior of the superior of
Student Name:		School Code:
Mehrotra		
Session:	Room:	The incomplete and the second of the control of the
And the second of the second o	Room.	Chamber #:
Beauty 1920-1974 or 1994 and 1		

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You may or may not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. PARLIAMENTARY PROCEDURE (clear in explaining protocols and rulings); RECOGNITION (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); CONTROL (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); DEMEANOR (fosters a respectful, professional, and collegial atmosphere); COMMUNICATION (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE		SECOND HOUR OF SERVICE			THIRD HOUR OF SERVICE								
Circle Point Rating:		Circle Po	int Ratii	ng:			23474	Circle Po	oint Ratir	ng:			
6 5 4 3 2	1	6	5	4	3	2	1	6	5	4	3	2	
highest \	vest	highes	t <b>←</b>			<b>→</b> lo	owest	highes	t <b>4</b>			<u> </u>	'owest

**SPECIFIC COMMENTS:** Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

PRINT Judge Name: Evan Karche	SKN
School/Affiliation:	
and the second s	

#### **RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

2nd 3rd 4th 5th 6th 7th 8th



# CONGRESSIONAL DEBATE Presiding Evaluation

Student Name:	the second of the second secon	THE THE STATE STAT
Wan.		School Code:
Session:	Room:	Chamber #:
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**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with <u>one being the worst, six being the best</u>. You will RANK students, holistically, at the <u>end</u> of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please <u>be sure to circle the same rank at the bottom of the speech and presiding forms</u>. Auditions are not scored.

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FIRST HOUR OF SERVICE					S	ECONI	HOL	JR OF	SERVI	THIRD HOUR OF SERVICE					CE	
Circle Point F	lating:	32			Circle P	oint Rati	ng:				Circle Po			100		
6 5	4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	9
nignest <			<del></del>	lowest	highe.	st <del></del> ←	Friends (MT+186+14+1+1+1+1		<b>→</b> lo	owest	highest	-			<b>→</b>	lowes

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

( red!

PRINT Judge Name:	The second secon
School/Affiliation:	and the second s

#### RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None Reminder: POs may or may not be considered in your ranking.



# CONGRESSIONAL DEBATE Presiding Evaluation

Student Name:		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with <u>one being the worst, six being the best</u>. You will RANK students, holistically, at the <u>end</u> of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please <u>be sure to circle the same rank at the bottom of the speech and presiding forms</u>. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. PARLIAMENTARY PROCEDURE (clear in explaining protocols and rulings); RECOGNITION (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); CONTROL (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); DEMEANOR (fosters a respectful, professional, and collegial atmosphere); COMMUNICATION (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE					SE	CON	HOL	JR OF	SERVI	THIRD HOUR OF SERVICE						
Circle Point Ratio	ng:	150			Circle P	oint Rati	ng:				Circle Po	int Ratir	ng:		-	
5	4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	,
'nighest -	Contraction of the contraction o	to one can obtain stratificant against a co		owest	highes	st 🖛			→ lo	owest	highest	←			<b>→</b>	lowest

**SPECIFIC COMMENTS:** Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

	,	Very experiences
Great		Nord out

PRINT Judge Name:	Eran	Korets	Ky	 **************************************
School/Affiliation:	to the second control of the second		1	

BE			W 12 - 1
THE . W U. A. I W.	N. R I -		8 8 3 4
RANK	III 10 III 1 I - 1	MIN	m & 1 & m 1 & m

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Reminder: POs may or may not be considered in your ranking.



# CONGRESSIONAL DEBATE Presiding Evaluation

Student Name:	CHARLES AND THE RESIDENCE OF THE PROPERTY OF T	- ADDANG mar was - Appropriate and the second secon
5/J	odiqi	School Code:
Session:	Room:	Chamber #:
Commission of the control of the con	grange depression of the second secon	

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with <u>one being the worst, six being the best</u>. You will RANK students, holistically, at the <u>end</u> of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please <u>be sure to circle the same rank at the bottom of the speech and presiding forms</u>. Auditions are not scored.

**CRITERIA:** When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

FIRST	SE	THIRD HOUR OF SERVICE														
ircle Point Ratir	ng:	_			Circle Po	oint Rati	ng:		-		Circle Po	oint Ratin	ng:	No. 15 Person	Show and	
o 5 highest ←	4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	
manual ma		C CT IN MARKET PROPERTY AND ADDRESS OF THE PARTY OF THE P	<b>→</b> 10	owest	highes	it 🗨			<b>→</b> /	owest	highes	t <b>-</b>		12.22.22	/ <sub>1</sub>	owes

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

areat at P.O.

PRINT Judge Name:	Fran K	oretsky		The second section of the section of the section of the second section of the section of t
School/Affiliation:		-010,		
The state of the s	ar series in market in the day and the series of	the control than the first state of the first makes and the control to the	Action to the second se	No. Constitution

#### RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None Reminder: POs may or may not be considered in your ranking.



#### Presiding Evaluation

Student Name: GUP+C		School Code:
Session:	Room:	Chamber #:
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**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You may or may not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

**CRITERIA:** When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

	FIRST	HOUR	OF SI	ERVIC	E	SE	CONI	о ноц	JR OF	SERVI	CE	TI	HIRD	HOUR	R OF S	ERVIC	Œ
Circle Po	oint Rati	ng:				Circle P	oint Rati	ng:			AS	Circle Po	int Ratir	ng:			
(6)	5	4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	1
highes	st <del>∢</del>				lowest	highe:	st <b>←</b>			<b>→</b> /	owest	highest	←				lowest

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

-Very well done -By the book -No critiques

PRINT Judge Name:	Ashling Timmerman	
School/Affiliation:	1 -	

-	THE PARTY OF	ALL COMMANDS OF THE PARTY.		
W. B. W.	I Valle of B	11 40 4	1 -0 -0 7	4 -1 -1
RAN		I BATTER TO	20.18	8 7 7 8

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None Reminder: POs may or may not be considered in your ranking.



## Presiding Evaluation

Invitation	al Form			11.161人就被10.000	11/2/2014/09/09	e e e e e e e e e e e e e e e e e e e	31Q11	15 L	vaic	latio
Student Name:	Mon	riturno trass stato mentro principo de salesco missia in de	eribes are even excepted and a	dika ini ini ini ini ini ini ini ini ini in	**************************************	Sederminer a kilomonya vesta — Sederi Selakah, mir	and the second s	School	Code:	or white delices are something a second core of the
Session:	A Section of the sect	erando en espera en espera en espera de la composição en espera de la composição en espera de la composição en	Room:	or community for contraditions of above	Maryana (III-E indistrable (IIII))	e e antonio dei institutionio e un persona alem	reference on the second distance and the second distance of the seco	Chambe	r#:	error e aprilipi i rennest reducemble salado
evaluation ballot for CRITERIA: When rand rulings); RECO CONTROL (mainta	or speaking – pating, consider GNITION (fair ins decorum o	eparate form. You blease <u>be sure to</u> the following eleand efficient in references.	er hour of presiding may or may not circle the same ra ements and commecognizing speake willing to rule dilar	include the nk at the bone nent according rs and questory motion	e presiding ottom of t ingly below tioners, and as/busines	officer in y the speech and w. PARLIAM and maintains sout of orce	our ranking.  and presiding  ENTARY PRO  appropriate  der): DEMEAN	The presiding forms. Aud OCEDURE (cl	g officer ma litions are no ear in explai	y also have a ot scored. Ining protoco
and collegial almos	OUR OF S	MUNICATION (OI	verall use of langua	age, avoidin	g unneces	sary verbiag	ge).	IIRD HOU		
Circle Point Rating  6 5	4 3	2 1	Circle Point Ratio	ng:	,	1	Circle Poir			
highest 🔻	T J	→ lowest	highest 4	4	3 7	<b>2 1</b> - lowest	<b>6</b> highest	5 4 <del>&lt;−−</del>	3	2 1 → lowest
Procedu										
INT Judge Name:					Circle (		NK THIS	And the second s		of 9
nool/Affiliation:			*	1s			4th 5th	//	th) 8th	

Reminder: POs may or may not be considered in your ranking.

6th (7th) 8th



# Presiding Evaluation

Student Name: Mehrotra		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with <u>one being the worst, six being the best</u>. You will RANK students, holistically, at the <u>end</u> of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please <u>be sure to circle the same rank at the bottom of the speech and presiding forms</u>. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. PARLIAMENTARY PROCEDURE (clear in explaining protocols and rulings); RECOGNITION (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); CONTROL (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); DEMEANOR (fosters a respectful, professional, and collegial atmosphere); COMMUNICATION (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE						SI	SECOND HOUR OF SERVICE						THIRD HOUR OF SERVICE						
ircle Po	oint Ratii	ng:				Circle P	oint Rat	ing:				Circle Po			67/2004				
6	5	4	3	2	1	6	5	(4)	3	2	1	6	5	4	3	2			
highes	st 🗲	Paul Caledon Company Company	No. and Applications of the Control		lowest	highe	st <b>∢</b>			<b>→</b> le	owest	highest	. ←			→ l	owes		

**SPECIFIC COMMENTS:** Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

- Few procedural errors - Maintained good moving chamber

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None Reminder: POs may or may not be considered in your ranking.



#### CONGRESSIONAL DEBATE Presiding Evaluation

Student Name: Siddigi	and the second control of the second control of the second of the second control of the	School Code:
Session: Finals	Room:	Chamber #:

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You may or may not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. PARLIAMENTARY PROCEDURE (clear in explaining protocols and rulings); RECOGNITION (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); CONTROL (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); DEMEANOR (fosters a respectful, professional, and collegial atmosphere); COMMUNICATION (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE				E	SI	CONI	HOL	JR OF	SERVI	CE	T	HIRD	HOUF	OF S	ERVI	CE	
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highest	<del></del>			<b>→</b> /	owest	highe.	st <b>⋖</b> ──	week to Albert Charles		<b>→</b> le	owest	highest	←			<b>→</b>	lowest

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

- Engr	Ything by	profical	
- Ma	infained	a drick woning	, chamber
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	critiques	ů	

PRINT Judge Name: \\ Clal . 11010	1:00000
HIMINI	mouman
School/Affiliation:	*

RANK	On a Elica	CDEA	MED.
			172 274

Circle one. Students not in the top eight will be given a rank of 9

2nd 3rd 4th 5th 6th 7th 8th None

Reminder: POs may or may not be considered in your ranking.



Student Name: JMMM		4874 1891 16	School Code:	## care 12 day 17 day 18 day	. No. 100 M House
Session: Finals	Room:	7780 TO THE TOTAL	Chamber #:	and the second of the second o	ANT OF BUILDING CONTROL OF THE STATE OF THE
CRITERIA: When rating, consider the following elen which speech advances debate or merely repeats properties that respond to other arguments accohesiveness); EVIDENCE AND LOGIC (cites credible)	ne being the worst, six being the best, providing commer sion, you will holistically and comparatively RANK stude nents and comment accordingly in the spaces provided: reviously stated ideas; whether speaker refutes opposing dvanced in the session are often spontaneous and extended sources and warrants claims accordingly); DELIVERY (extended to the speaker ANSWERS QUESTIONS for each speech shows	onts, on ORIGIN argum porane tempor	a separate form IALITY OF THO ents); ORGANI; ous, the speake	n. DUGHT (ex ZATION A	tent to
SPEECH 1 Topic: Keystone Pinde	the second of the state of the second of the	notions and the same	□Sponsor	<b></b>	□NEG
Explain your evaluation and justify your rating of be strong opening speech; spoke of speec	of state benefits: into available	Circle 6	Point Rating:	3	2 1
done very thouraughly. list	boked at paper ~ 25%. Description ed points again at end. Gasoline wen answering questions. Easy to	unde	estion	only u	seak on
SPEECH 2 Topic: Keystone Pipelin	N	Side:	□Sponsor	MAFF	□NEG
12 the solest mon Houses	er options, but this extraction is other arguements with reserved at paper ~ 10% time. Jery u	<b>6</b> high	est	The service operation are the service of	2 1 lowest
SPEECH 3 Topic:		Side:	□Sponsor	MAN SANJASSISASSASSASSASSASSAS	DNEC
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QUESTIONING of other speakers		modelet i service	the state of the same of the s	Printer and the Immediate Section of the Section (Section Section Sect	
omment on relevance to debate, quality of clarificati	on, etc.	* resource			***************************************
RINT Judge Name:	RANK T	-	THE RESERVE OF THE PARTY OF THE		
chool/Affiliation:	Circle one. Students not in to		eight will be giv 6th 7th		of 9 None



Student Name: Siddia	and the second s		Commence and the second	School Code		The State of the S
	reference of which is the property of the property of the second of the	and the control of th	Mile The Management College Control of the Control	ochool code	· · · · · · · · · · · · · · · · · · ·	00xPA %
Session: Finals	Room:			Chamber #:		
DIRECTIONS: RATE each speech 1-6 points in the suggestions for improvement. At the enterprise of the speech advances debate or merely while speeches that respond to other a ohesiveness); EVIDENCE AND LOGIC (ceriousness of purpose, style and poise).	no of the session, you will ho llowing elements and comm ly repeats previously stated i grguments advanced in the se cites credible sources and wa	ent accordingly in the spaces p ideas; whether speaker refutes ession are often spontaneous a arrants claims accordingly! DELI	NK students, on rovided: ORIGIN opposing argument of extemporane of the providence o	a separate for NALITY OF THO ents); ORGANI eous, the speak	m. DUGHT (e. IZATION A	xtent to
SPEECH 1 Topic: KRYSTONE	PIDELINE	ten til en en medliddet somhende produkt delen som en	Side:	□Sponsor	□AFF	MNE
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SPEECH 2 Topic: Keystone	Dipeline	The Publisher of Administration of the Conference of the Conferenc	Side:	□Sponsor	□AFF	BIME
Explain your evaluation and justify your	rating of both speaking and Sources. Backing	answering questions: 3:045	Circle	Point Potion	ration Caramanass, make a process param	2 1 ➤ lowest
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SPEECH 3 Topic:			Side:	□ Sponsor	□AFF	□ NEG
xplain your evaluation and justify your 1	rating of both speaking and	answering questions:	Circle   6	Point Rating:  5 4 est	3	2 1 lowest
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nment on relevance to debate, quality o	of clarification, etc.		mer en villaden sam sa vivida kala samar an	- Care State of the sep y Art - 100 Polymer - 1 Art -		, chi
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Session: Finals	Room:		Chamber #:	and the second supplied the second species.	The second section of the second section of the second section
DIRECTIONS: RATE each speech 1-6 posuggestions for improvement. At the experience of the following consider the following control	nd of the session, you will holistical ollowing elements and comment ac ely repeats previously stated ideas; arguments advanced in the session (cites credible sources and warrants	Ily and comparatively RANK students, cordingly in the spaces provided: ORI whether speaker refutes opposing arg are often spontaneous and extempor claims accordingly): DELIVERY (extern	on a separate for GINALITY OF TH (uments); ORGAN raneous, the speal	m. OUGHT (e) IIZATION A	xtent to
SPEECH 1 Topic: KRYSTONE	Pipeline	Si	<sup>de:</sup> □Sponsor	□AFF	DANEG
Explain your evaluation and justify you obama-authority opinion of proved. Showed wid	ur rating of both speaking and answ M; Aquifer points ver e spance of how m	vering questions: 2:415 C	ircle Point Rating: 6 5 4 highest	3	2 1 → lowest
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Explain your evaluation and justify you	r rating of both speaking and answe		rcle Point Rating:  6 5 4  highest	3	2 1 → lowest
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mment on relevance to debate, quality	of clarification, etc.	- The second of	the first control of the first is maken to make the part of the pa	Facilities of the Manager of the second	
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hool/Affiliation:	MAXIMATER TO THE RESIDENCE OF THE PROPERTY OF	Circle one. Students not in the t	op eight will be g 6th 7th		



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Student Name: GUPTO		School C	iode:	
Session: Finals	Room:	Chamber	· #.	in destination of a settlem in the s
<b>DIRECTIONS:</b> RATE each speech 1-6 points, with <u>or</u> suggestions for improvement. At the <u>end</u> of the se:	ne being the worst, six being the best, providing commer ssion, you will holistically and comparatively RANK stude	nts to justify your	rating, with <u>co</u>	onstructive
CRITERIA: When rating, consider the following elen which speech advances debate or merely repeats progressive speeches that respond to other arguments accohesiveness); EVIDENCE AND LOGIC (cites credible	nents and comment accordingly in the spaces provided: reviously stated ideas; whether speaker refutes opposing dvanced in the session are often spontaneous and extern e sources and warrants claims accordingly); DELIVERY (exhes be becaker ANSWERS QUESTIONS for each speech shows	ORIGINALITY OF garguments); ORG	THOUGHT (ex SANIZATION A peaker should a	AND UNITY
SPEECH 1 Topic: KRYSTONE PIDELI	R	Side: □ Spon	sor ⊠AFF	□NEG
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Explain your evaluation and justify your rating of bo	th speaking and answering questions:	Circle Point Ratin  6 5  highest	g: <b>4 3</b>	2 1 ► lowest
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chool/Affiliation:	Circle one. Students not in to		190	None



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Student Name: Bajaj			School Code:	and submitted buildings the Community of	. The second sec
Session: Finals	Room:		Chamber #:	Manager of Paparting Species Mary	January attended to the
DIRECTIONS: RATE each speech 1-6 points, with suggestions for improvement. At the end of the second speech 1-6 points, with a second speech 1-6 points a second speec	ession, you will holistically and c	omparatively <b>RANK</b> students, c	n a separate forr	n.	
CRITERIA: When rating, consider the following el which speech advances debate or merely repeats (while speeches that respond to other arguments cohesiveness); EVIDENCE AND LOGIC (cites credi seriousness of purpose, style and poise). How wel	previously stated ideas; whether advanced in the session are ofte ble sources and warrants claims a	speaker refutes opposing argu n spontaneous and extempora ccordingly): DELIVERY (extemp	ments); ORGANI. neous, the speak oraneous vs. read	ZATION A	ND UNITY
SPEECH 1 Topic: KRYSTONE DIDIE	line	Sid	e: DSponsor	□AFF	MINEG
Explain your evaluation and justify your rating of Comparison String Very inter	both speaking and answering queesting. LOOKS Of POP	estions: 3:07s Circ	cle Point Rating: 5 5 4	3	2 1 → lowest
Comparison string very inter Gives good statistics as to statistics of Co. prod by pi quotes, nowever analysis sho hypotheticals, + at times a	noiged employ. Onlo be increased Delins as crags is Mul. Economia age	Teu provide good Answering to qui	point. Un	ied ve	ry go
SPEECH 2 Topic:	and the second		NA 70-000	□AFF	□NEG
Explain your evaluation and justify your rating of	both speaking and answering que	6	le Point Rating:  5 4  ghest		2 1 ► lowest
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INT Judge Name:		RANK THIS			
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Student Name: WO CHU (			1016-34 SAM	School Code	enter our recording for a following was not	THE STREET STREET, STREET STREET, STRE
Session: Fingls	Room:	mounte counte in addition and designed from a deletion in a counter communities a communities and counter coun	A	Chamber #:	ender Virginia State Sta	the distribution explanation of the contract makes
DIRECTIONS: RATE each speech 1-6 poi suggestions for improvement. At the en- CRITERIA: When rating, consider the fol which speech advances debate or merel (while speeches that respond to other are cohesiveness); EVIDENCE AND LOGIC (c seriousness of purpose, style and poise).	d of the session, you will holi: lowing elements and commei y repeats previously stated id guments advanced in the ses ites credible sources and wari	stically and comparatively  nt accordingly in the space  eas; whether speaker ref  sion are often spontanece  rants claims accordingly):	y RANK students, on ces provided: ORIGIN utes opposing argum ous and extemporane DELIVERY (extempor	a separate form  ALITY OF THO  ents); ORGANI  cous, the speak	m. DUGHT (e: ZATION A	xtent to
SPEECH 1 Topic: Leviston		alliteri-artise to 1994 anti-4 - Allen in Etherhold Barbaro (1886) antis - Colonologicalis-Augus, - artisest genor	Annual Control of the	□Sponsor	₩ AFF	ΠNFG
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Personal connection of be Statistics good & explains Looked at paper ~40% to all questions, even gli	time. Answering	Aver wed osbso	environmen Be Good pa	it lackin	g. Saró	28/1
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Explain your evaluation and justify your	rating of both speaking and a	nswering questions:	Circle 6	Point Rating:	3	2 1 → lowest
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SPEECH 3 Topic:  Explain your evaluation and justify your r	ating of both speaking and a		The state of the s	Sponsor	DAFF	□NEG
yee. evaluation and justify your p	ating of both speaking and ar	iswering questions:	6	Point Rating: 5 4 est ◀	3	2 1 ► lowest
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mment on relevance to debate, quality o	of clarification, etc.	W 100 E-100 E-		- The control of the		
RINT Judge Name:			RANK THIS S			
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Student Name:	lon		-Million (Add to 1998 Control of	School Code:	emperatura in the city of Nazar in a Andre November November (November November November November November Nove	Anna a region of the contract to Anna a
Session: Finals		Room:	Alganis Addition of the State Section and American	Chamber #:	mater i viducendar i muturpi	AND THE PROPERTY OF THE PROPER
CRITERIA: When rating which speech advance (while speeches that represented the speeches); EVIDEN	evernent. At the end of the ses one, consider the following elem es debate or merely repeats pr respond to other arguments ac NCE AND LOGIC (cites credible	the being the worst, six being the best, providing communication, you will holistically and comparatively RANK students and comment accordingly in the spaces provide reviously stated ideas; whether speaker refutes oppost divanced in the session are often spontaneous and extension second warrants claims accordingly); DELIVERY (the speaker ANSWERS QUESTIONS for each speech she	dents, on d: ORIGIN ing argum emporane	a separate form IALITY OF THO ents); ORGANIZ ous, the speake	n. UGHT (ex ATION A	tent to ND UNITY
The state of the s	pic: Keystone Pipelin	**************************************		□ Sponsor	□AFF	MNFG
Explain your evaluating such an able of the power as an	on and justify your rating of b CONOMY, NOT TEMPO OFFICE ALL OF THE	oth speaking and answering questions:  NOTITY (1000 INTRODUCTION OF SOLO  OF LOOKED DEPOSITE AND FLOOR	Circle 6 high	Point Rating:  5 4 hest	3 MA 11000-10000-10000-10000-10000-10000-10000-10000-10000-10	2 1 → lowest
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SPEECH 2 Top	ic: Keystone Pipel	IVE	Side:	□ Sponsor	□AFF	\D\NEG
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Student Name: Von 180	du	School Code:
Session: Finals	Room:	Charles
and the second s		Chamber #:
DIRECTIONS: RATE each speech	1-6 points, with <u>one being the worst, six being the best,</u> providing the <u>end</u> of the session, you will holistically and comparatively <b>RAD</b>	Comments to institute
ERITERIA: When rating consider	the <u>end</u> of the session, you will holistically and comparatively <b>RAN</b>	<b>IK</b> students, on a separate form.
which speech advances debate or	morely reports and comment accordingly in the spaces pro	ovided: ORIGINALITY OF THOUGHT (sytant to
ohesiveness): EVIDENCE AND LC	other arguments advanced in the session are often spontaneous an	d extemporaneous the speaker should attached
eriousness of purpose, style and	Officer arguments advanced in the session are often spontaneous an OGIC (cites credible sources and warrants claims accordingly); DELIV poise). How well the speaker ANSWERS QUESTIONS for each spea	ERY (extemporaneous vs. reading a manuscript,
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bl/Affiliation:		t in the top eight will be given a rank of 9
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Student Name: SUN		School Code:
Session: FINO!	Room:	Chamber #:
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SPEECH 1 Topic: Keyston	2 Doeline	Side: D Sponsor DAFE NO NEC
Explain your evaluation and justify you Brings up good point or good point or	rerating of both speaking and answering questions:  DOUT HOUS OIL IS being exported  FUSION about point trying to  POCE. Formers point good, but  Point about exporting seemed	Circle Point Rating:  6 5 4 3 2 1  highest   highest
Spoke clearly & good Speech cut off Texas	pace. Formers point good, but point about exporting seemed	could have been better explained
SPEECH 2 Topic:		Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify you	rating of both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest  lowest
SPEECH 3 Topic:		Side: □ Sponsor □ AFF □ NEG
Apiani your evaluation and justify your	rating of both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest → lowest
QUESTIONING of other sp	peakers	
nment on relevance to debate, quality	of clarification, etc.	
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NT Judge Name:		RANK THIS SPEAKER
nool/Affiliation:		udents not in the top eight will be given a rank of 9  Brd 4th 5th 6th 7th 8th None



Student Name: MOIDO		School Code:
Session: Finals	Room:	Chamber #:
CRITERIA: When rating, consider the follow which speech advances debate or merely re (while speeches that respond to other arguments); EVIDENCE AND LOGIC (cites)	with one being the worst, six being the best, providing the session, you will holistically and comparatively RA ving elements and comment accordingly in the spaces preats previously stated ideas; whether speaker refutes ments advanced in the session are often spontaneous accordingly; DEL we well the speaker ANSWERS QUESTIONS for each speaker ANSWERS QUESTIONS for each speaker ANSWERS QUESTIONS	ANK students, on a separate form.  provided: ORIGINALITY OF THOUGHT (extent to sopposing arguments); ORGANIZATION AND UNITY and extemporaneous, the speaker should attempt
SPEECH 1 Topic: (CVSTONA		Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rai	ting of both speaking and answering questions: 2:33 Said Dene Firs (Maith) can be 30 as evidence. Looked @ paper	Charles Deline Deline Deline
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SPEECH 2 Topic:	AND THE AND	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rati	ng of both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1  highest  lowest
SPEECH 3 Topic:		Side: □ Sponsor □ AFF □ NEG
xplain your evaluation and justify your ratir	ng of both speaking and answering questions:	Circle Point Rating:  6 5 4 3 2 1 highest  lowest
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hool/Affiliation:	Circle one. Student	s not in the top eight will be given a rank of 9  4th 5th 6th 7th 8th None



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DIRECTIONS: RATE each speech 1-6 points suggestions for improvement. At the end of CRITERIA: When rating, consider the follow which speech advances debate or merely re (while speeches that respond to other arguments of content of the content of t	ring elements and comment according peats previously stated ideas; whether nents advanced in the session are off credible sources and warrants advanced.	gly in the spaces provided: ( er speaker refutes opposing en spontaneous and extem	nts, on a separate for ORIGINALITY OF THO arguments); ORGAN poraneous, the speak	m. OUGHT (e: IZATION A	xtent to
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