



**HARKER.**  
SPEECH & DEBATE

## Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round #	Rank in this Round						Rule violation?	
# <u>2</u>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	<u>5<sup>th</sup></u>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: Felicity Park      Selection:

**Declamation**

Caption	Rating	Constructive Comments
<p><b>Content</b>      S <u>E</u> G NI</p> <p>Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?</p>		<p style="font-size: small;">Comments should be given for any rating other than superior.</p> <p><i>Very appropriate piece. Apt for student audience</i></p> <p><i>Tone can be better modulated</i></p> <p><i>Good try</i></p> <p><i>Some gestures, could be more elaborate.</i></p>
<p><b>Organization</b>      S <u>E</u> G NI</p> <p>Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?</p>		
<p><b>Vocal Delivery</b>      S <u>E</u> G NI</p> <p>Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?</p>		
<p><b>Physical Delivery</b>      S E <u>G</u> NI</p> <p>Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?</p>		
<p><b>Overall Effect</b>      S <u>E</u> G NI</p> <p>In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?</p>		

**Ratings:**    S (Superior)      E (Excellent)      G (Good)      NI (Needs Improvement)

# Harker Middle School Tournament

## December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # _____	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: *Anoushka Shetty* Selection:

# Declamation

**Caption**

**Rating**

**Constructive Comments**

Comments should be given for any rating other than superior.

**Content**

S E G NI

Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?

*Appropriate, very tough and complex points conveyed effectively.*

**Organization**

S E G NI

Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?

*Must try to modulate tone and volume. Some slip-ups during address.*

**Vocal Delivery**

S E G NI

Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?

*Less impactful initially, but improved over time.*

**Physical Delivery**

S E G NI

Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?

**Overall Effect**

S E G NI

In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?

Ratings: S (Superior) E (Excellent) G (Good) NI (Needs Improvement)

# Harker Middle School Tournament

## December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # _____	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input checked="" type="checkbox"/> Yes <i>Exceeded time</i>
							7 <sup>th</sup>	

Name & Code: *April Zhang* Selection:

# Declamation

Caption	Rating	Constructive Comments
<p><b>Content</b> <span style="float: right;">S E G NI</span></p> <p>Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?</p>		<p>Comments should be given for any rating other than superior.</p> <p><i>Content is very "sharp" and need effective articulation. The complexity makes it even more critical that factors below are leveraged well.</i></p> <p><i>Adequate, but can be improved</i></p> <p><i>Pauses/repitition can be reduced.</i></p> <p><i>Pauses &amp; repitition need to be appropriately punctuated</i></p>
<p><b>Organization</b> <span style="float: right;">S E G NI</span></p> <p>Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?</p>		
<p><b>Vocal Delivery</b> <span style="float: right;">S E G NI</span></p> <p>Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?</p>		
<p><b>Physical Delivery</b> <span style="float: right;">S E G NI</span></p> <p>Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?</p>		
<p><b>Overall Effect</b> <span style="float: right;">S E G NI</span></p> <p>In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?</p>		

Ratings: S (Superior)      E (Excellent)      G (Good)      NI (Needs Improvement)



**HARKER.**  
SPEECH & DEBATE

## Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # _____	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: *Jason Moraghan* Selection:

# Declamation

Caption	Rating	Constructive Comments
Comments should be given for any rating other than superior.		
<b>Content</b> Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?	S E G NI	<i>Appropriate, inspiring.</i>
<b>Organization</b> Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?	S E G NI	<i>Presenter can structure the pauses, initial preamble better to create the sense of climax.</i>
<b>Vocal Delivery</b> Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?	S E G NI	<i>Good delivery but can improve Needs more modulation.</i>
<b>Physical Delivery</b> Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?	S E G NI	<i>Can do better job scanning the audience, perhaps adjusting gestures, etc.</i>
<b>Overall Effect</b> In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?	S E G NI	

Ratings: S (Superior) E (Excellent) G (Good) NI (Needs Improvement)

## Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # _____	Rank in this Round						Rule violation? <input type="checkbox"/> Yes
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>

**Name & Code:** *Deepali Joshi*      **Selection:** \_\_\_\_\_

# Declamation

Caption	Rating	Constructive Comments
Comments should be given for any rating other than superior.		
<b>Content</b> <small>Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?</small>	<b>S E G NI</b> <span style="font-size: x-large;">S</span>	<i>Very engaging topic. Appeals to almost anyone - students, parents, etc</i>
<b>Organization</b> <small>Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?</small>	<b>S E G NI</b> <span style="font-size: x-large;">S</span>	<i>Presentation is well organized and has sufficient structure</i>
<b>Vocal Delivery</b> <small>Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?</small>	<b>S E G NI</b> <span style="font-size: x-large;">S</span>	<i>Excellent modulation. Great pacing</i>
<b>Physical Delivery</b> <small>Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?</small>	<b>S E G NI</b> <span style="font-size: x-large;">S</span>	<i>Excellent use of gestures, transitions, etc.</i>
<b>Overall Effect</b> <small>In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?</small>	<b>S E G NI</b> <span style="font-size: x-large;">S</span>	

**Ratings:**    **S** (Superior)      **E** (Excellent)      **G** (Good)      **NI** (Needs Improvement)

## Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # _____	Rank in this Round							Rule violation? <input type="checkbox"/> Yes
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	

Name & Code: Lakshmi Batram Selection: \_\_\_\_\_

# Declamation

Caption	Rating	Constructive Comments
<p><b>Content</b> <span style="float: right;">S E G NI</span></p> <p>Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?</p>	S	<p style="font-size: small;">Comments should be given for any rating other than superior.</p> <p style="font-size: large; font-family: cursive;">Inspiring, story needs a lot of emotions and gestures</p> <p style="font-size: large; font-family: cursive;">Well organized, introduction was clear and progression was good</p> <p style="font-size: large; font-family: cursive;">Use of pauses, voice modulation, tone very effective</p> <p style="font-size: large; font-family: cursive;">Use of gestures, facial expression movement, very successful.</p>
<p><b>Organization</b> <span style="float: right;">S E G NI</span></p> <p>Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?</p>	S	
<p><b>Vocal Delivery</b> <span style="float: right;">S E G NI</span></p> <p>Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?</p>	E	
<p><b>Physical Delivery</b> <span style="float: right;">S E G NI</span></p> <p>Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?</p>	S	
<p><b>Overall Effect</b> <span style="float: right;">S E G NI</span></p> <p>In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?</p>	S	

**Ratings:**    S (Superior)                  E (Excellent)                  G (Good)                  NI (Needs Improvement)

## Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round	Rank in this Round							Rule violation?
# <u>2</u>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code:

Selection:

# Declamation

**Caption**

**Rating**

**Constructive Comments**

Comments should be given for any rating other than superior.

**Content**

**S E G NI**

Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?

**Organization**

**S E G NI**

Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?

**Vocal Delivery**

**S E G NI**

Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?

**Physical Delivery**

**S E G NI**

Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?

**Overall Effect**

**S E G NI**

In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?

**Ratings:**    **S** (Superior)        **E** (Excellent)        **G** (Good)        **NI** (Needs Improvement)

# Harker Middle School Tournament

## December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # <u>2</u>	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: SHIVANS

Selection: 2014 MUM - JIMI CARRY

# Declamation

**Caption**

**Rating**

**Constructive Comments**

Comments should be given for any rating other than superior.

**Content**

S E **G** NI

Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?

**Organization**

S E **G** NI

Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?

INTRODUCTION COULD HAVE BEEN BETTER.

**Vocal Delivery**

S **E** G NI

Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?

FANTASTIC DELIVERY. THERE WERE TIMES WORDS COULD HAVE BEEN CLEAR

**Physical Delivery**

S **E** G NI

Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?

GREA EXPRESSIONS & GESTURES

**Overall Effect**

S **E** G NI

In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?

EXCELLENT OVERALL

Ratings: S (Superior) **E** (Excellent) G (Good) NI (Needs Improvement)



# Harker Middle School Tournament

## December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # <u>2</u>	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: ANIRUDH

Selection: JIMMY

**Declamation**

**Caption**

**Rating**

**Constructive Comments**

Comments should be given for any rating other than superior.

**Content**

S **E** G NI

Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?

**Organization**

S **E** G NI

Is the presentation easy to understand and follow? Has the presenter carefully planned a logical progression of the material?

*GREAT ORGANISATION OF CONTENT*

**Vocal Delivery**

S **E** G NI

Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?

**Physical Delivery**

S **E** G NI

Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?

**Overall Effect**

S **E** G NI

In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?

**Ratings:** S (Superior)

**E** (Excellent)

G (Good)

NI (Needs Improvement)

## Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # <u>2</u>	Rank in this Round							Rule violation? <input type="checkbox"/> Yes
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	

Name & Code: SAHANA

Selection:

# Declamation

Caption	Rating	Constructive Comments
<small>Comments should be given for any rating other than superior.</small>		
<b>Content</b> Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?	S E <b>G</b> NI	
<b>Organization</b> Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?	S <b>E</b> G NI	
<b>Vocal Delivery</b> Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?	S E <b>G</b> NI	GREAT DELIVERY. EXCEPT A COUPLE OF TIMES, STUMBLE ON WORDS.  DO NOT BE NERVOUS. YOU DID GREAT
<b>Physical Delivery</b> Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?	S <b>E</b> G NI	
<b>Overall Effect</b> In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?	S <b>E</b> G NI	

**Ratings:** S (Superior)    **E** (Excellent)    G (Good)    NI (Needs Improvement)



HARKER.  
SPEECH & DEBATE

# Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # <u>2</u>	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: AMANDA JHU.

Selection: THE NEW SCHOOL.

**Declamation**

**Caption**

**Rating**

**Constructive Comments**

Comments should be given for any rating other than superior.

**Content**

S E **G** NI

Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?

**Organization**

S E **G** NI

Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?

**Vocal Delivery**

S E **G** NI

Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?

**Physical Delivery**

S E **G** NI

Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?

COULD HAVE ENGAGED THE AUDIENCE  
AND BE MORE EXPRESSIVE.  
I AM SURE YOU CAN IMPROVE

**Overall Effect**

S E **G** NI

In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?

**Ratings:** S (Superior) E (Excellent) G (Good) NI (Needs Improvement)



**HARKER.**  
SPEECH & DEBATE

# Harker Middle School Tournament

## December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # <u>2</u>	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: JOSHUA

Selection: YOU ARE NOT SPECIAL

# Declamation

**Caption**

**Rating**

**Constructive Comments**

Comments should be given for any rating other than superior.

**Content**

S E **G** NI

Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?

**Organization**

S E **G** NI

Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?

**Vocal Delivery**

S E **G** NI

Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?

**Physical Delivery**

S E **G** NI

Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?

THERE WAS LOT OF TIMES YOU HELD YOUR COAT, COULD BE AVOIDED AS IT DISTRACTED THE AUDIANCE, OTHERWISE GOOD DELIVERY, COULD INVOLVED THE AUDIANCE MOR

**Overall Effect**

S E **G** NI

In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?

Ratings: S (Superior) E (Excellent) **G** (Good) NI (Needs Improvement)

# Audrey Lee / Atiiva (3)

Content Superior

Hyeonsee Lee - My escape from North Korea

Organization Superior

- Excellent intro in on accent setting the context
- Great description of Lee & her story setting context
- Excellent story, more on the narrative side of things - easy to follow

Vocal Superior

- Excellent vocal delivery, inflection & projection
- superb use of an accent to set context

Physical Superior

- excellent use of hands, eyes & eye contact
- excellent non-overpowering walking about

Overall Superior

- excellent recovery
- other imperceptible recoveries from delivery hiccups.





**HARKER.**  
SPEECH & DEBATE

# Harker Middle School Tournament

## December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # <u>2</u>	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	<u>4<sup>th</sup></u>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: Amulya Adithan Selection: Makala Gousarai  
Model prize speech

**Declamation**

Caption	Rating	Constructive Comments
<b>Content</b> Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?	<u>S</u> E G NI	<p>Comments should be given for any rating other than superior.</p> <ul style="list-style-type: none"> <li>- Inspirational, and easy to identify with what she suffered and how she has overcome</li> <li>- Inspirational - her level of forgiveness and forgiveness</li> <li>- Very well organized</li> <li>- Very easy to follow</li> <li>- Great context to set stage of speech.</li> <li>- Superb projection, emotion</li> <li>- superb clarity &amp; ease of understanding</li> <li>- Superb in all aspects</li> <li>- perhaps the only way to "improve" would be to videotape yourself.</li> <li>- Superb delivery of inspirational material with excellent context</li> </ul>
<b>Organization</b> Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?	S <u>E</u> G NI	
<b>Vocal Delivery</b> Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?	<u>S</u> E G NI	
<b>Physical Delivery</b> Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?	<u>S</u> E G NI	
<b>Overall Effect</b> In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?	<u>S</u> E G NI	

Ratings: S (Superior) E (Excellent) G (Good) NI (Needs Improvement)



HARKER.  
SPEECH & DEBATE

# Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round #	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: Mohan Marusapali; Selection: Zak Ibrahim - I am the son of a terrorist

**Declamation**

Caption	Rating	Constructive Comments
---------	--------	-----------------------

**Content**      S E G NI  
 Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?

Comments should be given for any rating other than superior.  
 - superb context, the best of the best in setting the stage.

**Organization**      S E G NI  
 Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?

- Excellent organization of Intro/Hook background/context  
 ③ actual speech which includes present & past elements.

**Vocal Delivery**      S E G NI  
 Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?

- very good inflection, expressiveness, clarity  
 - excellent in projecting the emotions of an extremely personal nature.

**Physical Delivery**      S E G NI  
 Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?

- very good overall hand gestures eye contacts & reasonable walking the stage

**Overall Effect**      S E G NI  
 In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?

- very very well done.  
 - superb building an overall context of why zak "chose" path

Ratings:    S (Superior)      E (Excellent)      G (Good)      NI (Needs Improvement)

- How about video taping yourself to observe your delivery

**Harker Middle School Tournament**  
**December 5<sup>th</sup> & 6<sup>th</sup>, 2015**

Round # <u>2</u>	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: TRISHA Bahima Selection: Malala Yousafzai

**Declamation**

Caption	Rating	Constructive Comments
<b>Content</b> Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?	<u>S</u> E G NI	Excellent content. Inspirational story of a young woman overcame obstacles and projecting her will on world around her at great personal risk.
<b>Organization</b> Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?	S <u>E</u> G NI	- Excellent "hook" - Excellent context. - Excellent speech choice
<b>Vocal Delivery</b> Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?	S <u>E</u> G NI	- Excellent emotion - Excellent diction - Excellent projection - think about the audience. perhaps a bit slower? - perhaps smile more yourself.
<b>Physical Delivery</b> Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?	S <u>E</u> G NI	- Excellent eye contact - superb use of hands - excellent subtle walking about
<b>Overall Effect</b> In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?	S <u>E</u> G NI	- superb content - Inspirational content - Excellent organization of all elements. keep it up!

Ratings: **S** (Superior)      **E** (Excellent)      **G** (Good)      **NI** (Needs Improvement)



## Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # _____	Rank in this Round						Rule violation? <input type="checkbox"/> Yes
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>

Name & Code: David Chen Selection: Liu Xiabo's I have no regrets

# Declamation

Caption	Rating	Constructive Comments
<b>Content</b> <small>Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?</small>	S <u>E</u> G NI	<small>Comments should be given for any rating other than superior.</small> - Nobel Peace Prize speech is highly relevant & inspirational - very easy to pick up context
<b>Organization</b> <small>Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?</small>	S <u>E</u> G NI	- Excellent intro - Excellent background
<b>Vocal Delivery</b> <small>Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?</small>	S <u>E</u> G NI	- very, very good - Excellent resonance from throat - issue, couldn't really handle that better
<b>Physical Delivery</b> <small>Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?</small>	S <u>E</u> G NI	- Excellent hands - Excellent subtle walking about
<b>Overall Effect</b> <small>In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?</small>	S <u>E</u> G NI	- well chosen topic, excellent delivery. - Audience will identify with Liu but not quite as easily as with Mandela - so excellent job of bringing

**Ratings:** S (Superior)    E (Excellent)    G (Good)    NI (Needs Improvement)

his speech to life



**HARKER.**  
SPEECH & DEBATE

# Harker Middle School Tournament

## December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # _____	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: Katrina Nagarajan Selection: Amy Mullin TED Talk

# Declamation

Caption	Rating	Constructive Comments
Comments should be given for any rating other than superior.		
<b>Content</b> Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?	S E G NI	Excellent material, challenging how people look at physical limitations.
<b>Organization</b> Is the presentation easy to understand and follow? Has the presenter carefully planned a logical progression of the material?	S E G NI	Excellent organization of Intro @ context @ speech
<b>Vocal Delivery</b> Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?	S E G NI	Superb vocal delivery in all aspects. Very well balanced against the material.
<b>Physical Delivery</b> Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?	S E G NI	Superb physical delivery - facial gestures, walking, hand gestures. Again, well matched against the content. Excellent looking across audience.
<b>Overall Effect</b> In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?	S E G NI	Excellent recovery, imperceptible recoveries over small hiccups well chosen inspirational material.

Ratings: S (Superior)    E (Excellent)    G (Good)    NI (Needs Improvement)

Superb overall delivery.

# Harker Middle School Tournament

## December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # <u>2</u>	Rank in this Round							Rule violation?
	<u>1<sup>st</sup></u>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: ANISHI PATEL Selection: AMY MULLEN'S TED TALK

# Declamation

Caption	Rating	Constructive Comments
<b>Content</b> Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?	<u>S</u> E G NI	Comments should be given for any rating other than superior. Excellent intro reading of definition of synonyms & antonyms
<b>Organization</b> Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?	<u>S</u> E G NI	Great "hook" with definition; description of Amy Mullen; TED TALK DELIVERY.
<b>Vocal Delivery</b> Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?	<u>S</u> E G NI	- superb vocal work - superb balance of voice against dramatic material - not over-wrought vocally or physically. superb incorporation of conversational elements
<b>Physical Delivery</b> Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?	<u>S</u> E G NI	Excellent "reading" from a book. Excellent "hands" overall Excellent walking & body gestures overall really nothing to "improve" that is obvious
<b>Overall Effect</b> In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?	<u>S</u> E G NI	overall very inspirational with a superb delivery that was smooth, balanced & balanced against the underlying material

Ratings: **S** (Superior)    **E** (Excellent)    **G** (Good)    **NI** (Needs Improvement)

not too much, not too little.



**HARKER.**  
SPEECH & DEBATE

## Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # _____	Rank in this Round							Rule violation? <input type="checkbox"/> Yes
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	

Name & Code: \_\_\_\_\_

Selection: \_\_\_\_\_

**Declamation**

**Caption** \_\_\_\_\_

**Rating** \_\_\_\_\_

**Constructive Comments**

Comments should be given for any rating other than superior.

**Content**

**S E G NI**

Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?

**Organization**

**S E G NI**

Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?

**Vocal Delivery**

**S E G NI**

Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?

**Physical Delivery**

**S E G NI**

Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?

**Overall Effect**

**S E G NI**

In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?

**Ratings:**

**S** (Superior)

**E** (Excellent)

**G** (Good)

**NI** (Needs Improvement)



**HARKER.**  
SPEECH & DEBATE

## Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # _____	Rank in this Round							Rule violation? <input type="checkbox"/> Yes
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	

Name & Code: \_\_\_\_\_

Selection: \_\_\_\_\_

# Declamation

**Caption**

**Rating**

**Constructive Comments**

Comments should be given for any rating other than superior.

**Content**

**S E G NI**

Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?

**Organization**

**S E G NI**

Is the presentation easy to understand and follow? Has the presenter carefully planned a logical progression of the material?

**Vocal Delivery**

**S E G NI**

Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?

**Physical Delivery**

**S E G NI**

Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?

**Overall Effect**

**S E G NI**

In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?

**Ratings:**    **S** (Superior)            **E** (Excellent)            **G** (Good)            **NI** (Needs Improvement)



**HARKER.**  
SPEECH & DEBATE

# Harker Middle School Tournament

## December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # _____	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: *Pausalle* Selection: *2011 - Harvard Commencement*

# Declamation

Caption	Rating	Constructive Comments
<p><b>Content</b> <span style="float: right;">S E G NI</span></p> <p>Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?</p>	<i>S</i>	<p style="text-align: right;"><i>Speech Amy Pochler</i></p> <p>Comments should be given for any rating other than superior.</p> <p><i>Wonderfully introduced with a short intro and kept the speech balanced even though this had a leitmotif center coming from a known comic</i></p> <p><i>Right use of voice modulation throughout. Volume of speech could have been a tad higher</i></p> <p><i>Create eye contact with audience, excellent body movements and action to go with the speech.</i></p>
<p><b>Organization</b> <span style="float: right;">S E G NI</span></p> <p>Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?</p>	<i>S</i>	
<p><b>Vocal Delivery</b> <span style="float: right;">S E G NI</span></p> <p>Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?</p>	<i>S</i>	
<p><b>Physical Delivery</b> <span style="float: right;">S E G NI</span></p> <p>Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?</p>	<i>S</i>	
<p><b>Overall Effect</b> <span style="float: right;">S E G NI</span></p> <p>In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?</p>	<i>S</i>	

Ratings: **S** (Superior)      **E** (Excellent)      **G** (Good)      **NI** (Needs Improvement)



HARKER.  
SPEECH & DEBATE

# Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # _____	Rank in this Round							Rule violation? <input type="checkbox"/> Yes
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	

Name & Code: Lanya Bevan Selection: I shall have a daughter by Sarah Kay

**Declamation**

**Caption**

**Rating**

**Constructive Comments**

Comments should be given for any rating other than superior.

**Content**

S **E** G NI

Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?

Well chosen inspirational TED Talk

**Organization**

S **E** G NI

Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?

Nicely introduced with a tight 45-60s intro about the speech. Just a minor stop during the speech where you lost track of your speech should be avoided.

**Vocal Delivery**

S E **G** NI

Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?

At times while the emotion behind the speech was there, it appeared to be a read-out as opposed to be fully engaged or "in-the-feeling"

**Physical Delivery**

S E **G** NI

Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?

Need to use hand, body and leg movements to match your speech delivery

**Overall Effect**

S E **G** NI

In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?

Ratings: S (Superior) E (Excellent) G (Good) NI (Needs Improvement)



**HARKER.**  
SPEECH & DEBATE

# Harker Middle School Tournament

## December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # _____	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: *Diya Aggarwal* Selection: *"I have a dream"*

# Declamation

Caption	Rating	Constructive Comments
		Comments should be given for any rating other than superior.
<b>Content</b> Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?	(S) E G NI	<i>A great choice of speech and very well introduced.</i>
<b>Organization</b> Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?	(S) E G NI	<i>A nice intro for 45 seconds to set the stage. Very crisp and logical progression of thoughts and ideas</i>
<b>Vocal Delivery</b> Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?	(S) E G NI	<i>Excellent vocal inflections and modulation while maintaining a right balance of volume, at times seemed almost close to being too loud.</i>
<b>Physical Delivery</b> Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?	S (E) G NI	<i>Nice movement of arms and feet. Would be great to make it more relaxed and natural. At times, movements appeared deliberate and needs to be evened out or balanced out.</i>
<b>Overall Effect</b> In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?	(S) E G NI	

Ratings: S (Superior) E (Excellent) G (Good) NI (Needs Improvement)



# Harker Middle School Tournament

## December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round #	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: NISA KIHAN Selection: Why we have too few women leaders

# Declamation

Caption	Rating	Constructive Comments
---------	--------	-----------------------

Comments should be given for any rating other than superior.

**Content**      S E G NI  
 Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?

well chosen context!  
 Aptly personalized delivery!

**Organization**      S E G NI  
 Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?

**Vocal Delivery**      S E G NI  
 Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?

voice modulation was fantastic  
 Time Available to PAUSE more

**Physical Delivery**      S E G NI  
 Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?

use of space was excellent

**Overall Effect**      S E G NI  
 In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?

Excellent delivery overall

Ratings:    **S** (Superior)      **E** (Excellent)      **G** (Good)      **NI** (Needs Improvement)

# Harker Middle School Tournament

## December 5<sup>th</sup> & 6<sup>th</sup>, 2015

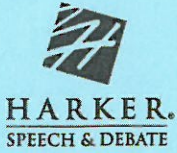
Round # <u>2</u>	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	<u>6<sup>th</sup></u>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: Alcask Balakrishna Selection: Commencement Speech - S. Colton

# Declamation

Caption	Rating	Constructive Comments
Comments should be given for any rating other than superior.		
<b>Content</b> Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?	S E <u>G</u> NI	good selection - clean define transitions
<b>Organization</b> Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?	S E <u>G</u> NI	Progression was good. - No pauses so not DISTINCT
<b>Vocal Delivery</b> Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?	S E G <u>NI</u>	MONOTONOUS VOICE MAJORITY OF THE TIME PROJECT VOICE AND PAUSE
<b>Physical Delivery</b> Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?	S E G <u>NI</u>	PLEASE USE SPACE WELL STANDING IN ONE PLACE DOES NOT CREATE IMPA
<b>Overall Effect</b> In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?	S E <u>G</u> NI	well rehearsed on content - Practice delivery more

**Ratings:** S (Superior)    E (Excellent)    G (Good)    NI (Needs Improvement)



# Harker Middle School Tournament

## December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round # <u>2</u>	Rank in this Round							Rule violation?
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	<u>5<sup>th</sup></u>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: ANYA RAJU Selection: Gender equality is your issue too

# Declamation

Caption	Rating	Constructive Comments
Comments should be given for any rating other than superior.		
<b>Content</b> Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?	S E <u>G</u> NI	good selection. - can be personalized during delivery.
<b>Organization</b> Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?	S E <u>G</u> NI	good
<b>Vocal Delivery</b> Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?	S E <u>G</u> NI	- Project your voice more - PAUSE AT KEY POINTS / TRANSITIONS
<b>Physical Delivery</b> Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?	S E <u>G</u> NI	- Look direct into eyes - to be persuasive - Use the space - move
<b>Overall Effect</b> In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?	S E <u>G</u> NI	- Content came across well - Delivery needs more practice

Ratings: S (Superior) E (Excellent) G (Good) NI (Needs Improvement)

## Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round	Rank in this Round						Rule violation?	
# <u>2</u>	1 <sup>st</sup>	2 <sup>nd</sup>	<u>3<sup>rd</sup></u>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: PRIYA AGARWAL Selection: Dare to educate Afghan girls

# Declamation

Caption	Rating	Constructive Comments
Comments should be given for any rating other than superior.		
<b>Content</b> <small>Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?</small>	S <u>E</u> G NI	<p style="font-size: large; color: blue;">Good Selection.</p>
<b>Organization</b> <small>Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?</small>	S <u>E</u> G NI	<p style="font-size: large; color: blue;">Excellent Transitions in the topics / context Intro was done well</p>
<b>Vocal Delivery</b> <small>Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?</small>	S E <u>G</u> NI	<ul style="list-style-type: none"> <li>- Voice modulation was good</li> <li>- Pause more &amp; project voice on key points</li> <li>- you had time</li> </ul>
<b>Physical Delivery</b> <small>Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?</small>	S <u>E</u> G NI	<ul style="list-style-type: none"> <li>- very good eye contact</li> <li>- Used Space well</li> <li>- Make the movements natural</li> <li>- walk as you talk</li> </ul>
<b>Overall Effect</b> <small>In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?</small>	S <u>E</u> G NI	<p style="font-size: large; color: blue;">- Excellent delivery</p>

**Ratings:**    **S** (Superior)    **E** (Excellent)    **G** (Good)    **NI** (Needs Improvement)



**HARKER.**  
SPEECH & DEBATE

## Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round #	Rank in this Round							Rule violation?
# <u>2</u>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	<u>4<sup>th</sup></u>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: ARNAV DIXIT Selection: Why gender equality is good for everyone

# Declamation

Caption	Rating	Constructive Comments
Comments should be given for any rating other than superior.		
<b>Content</b> <small>Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?</small>	S E <u>G</u> NI	<p><i>Good selection</i> - see how you can internationalize this main deliver</p> <p>- Good opening / Intro</p> <p>- Pause between points / transitions</p> <p>- ensure message resonates</p> <p>- Slow down. Had time (b...</p> <p>- Used space well</p> <p>- As you move &amp; transition</p> <p style="margin-left: 20px;">- project voice to create impact</p> <p>- More direct eye contacts</p> <p style="text-align: center; font-size: 1.2em;">well delivered overall</p>
<b>Organization</b> <small>Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?</small>	S E <u>G</u> NI	
<b>Vocal Delivery</b> <small>Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?</small>	S <u>E</u> G NI	
<b>Physical Delivery</b> <small>Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?</small>	S E <u>G</u> NI	
<b>Overall Effect</b> <small>In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?</small>	S E <u>G</u> NI	

**Ratings:**    **S** (Superior)    **E** (Excellent)    **G** (Good)    **NI** (Needs Improvement)



**HARKER.**  
SPEECH & DEBATE

## Harker Middle School Tournament December 5<sup>th</sup> & 6<sup>th</sup>, 2015

Round #	Rank in this Round							Rule violation?
# <u>2</u>	1 <sup>st</sup>	<u>2<sup>nd</sup></u>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	<input type="checkbox"/> Yes

Name & Code: Kaushik JASIJ Selection: The Puzzle of Motivations

# Declamation

Caption	Rating	Constructive Comments
Comments should be given for any rating other than superior.		
<b>Content</b> <small>Does the material presented enrich the audience? Is it meaningful, relevant, and consistent with the purpose of this forensic event?</small>	<b>S</b> <u><b>E</b></u> <b>G</b> <b>NI</b>	<ul style="list-style-type: none"> <li>- good selection</li> <li>- apt to bring in oratory skills &amp; passion</li> </ul>
<b>Organization</b> <small>Is the presentation is easy to understand and follow? Has the presenter carefully planned a logical progression of the material?</small>	<b>S</b> <u><b>E</b></u> <b>G</b> <b>NI</b>	-
<b>Vocal Delivery</b> <small>Does the presenter use their voice(s) to achieve clarity, promote understanding, and heighten interest?</small>	<b>S</b> <u><b>E</b></u> <b>G</b> <b>NI</b>	<ul style="list-style-type: none"> <li>- Voice Modulation &amp; PAUSE's done well</li> <li>- Try something unique for TRANSITIONS.</li> </ul>
<b>Physical Delivery</b> <small>Does the presenter employ facial expression, movement, and gesturing to achieve clarity, promote understanding, and heighten interest?</small>	<b>S</b> <u><b>E</b></u> <b>G</b> <b>NI</b>	<ul style="list-style-type: none"> <li>- used space &amp; time well</li> <li>- good eye contact &amp; apt gestures/movement</li> </ul>
<b>Overall Effect</b> <small>In total does the presentation achieve its goals? Does it demonstrate mastery of this forensic event?</small>	<b>S</b> <u><b>E</b></u> <b>G</b> <b>NI</b>	<ul style="list-style-type: none"> <li>- great opening</li> <li>- well articulated delivery</li> <li>- great closing</li> </ul>

**Ratings:**    **S** (Superior)    **E** (Excellent)    **G** (Good)    **NI** (Needs Improvement)