

Presiding Evaluation

Student Name: Siddiqi		School Code:
Session: 2	Room: 409	Chamber #3

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You may or may not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

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SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

Your presiding was very well managed & Professional,

Keeping congress moving along at a steady pace. All of

the procedures were followed & I was improssed by

Your professionalism.

PRINT Judge Name:	Timmer man
School/Affiliation:	20 5 40
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RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

st 2nd 3rd 4th 5th 6th 7th 8th None

Reminder: POs may or may not be considered in your ranking.



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SPEECH 2 Topic: Banni	ng Use	of Ent	Priblin	ment	Animals	Side:	☐ Sponsor	MAFF	□NEG
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Student Name: Mehrotra		Ngo Anadistración de la la la companyo de la compan	School Code		d december
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PIRECTIONS: RATE each speech 1-	6 points, with one being the	worst, si	x being the best, providing com	ments to ju	stify your ratin	ıg, with <u>co</u>	nstructive
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hool/Affiliati	on:		Circle one. Students not in	the top e	eight will be giv	en a rank	of 9
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SPEECH 3	Topic:	PPA- APPENDIA PROPERTY AND APPALLATION OF MARKET AND APPARENT		e considerate convenience a congression of an issue)	The Management Company of Conference of Conf	Oraș - Electrodoria - As Elecudos dos	entropy and the second confidence and the second se		Side:	Spons	or I	□AFF	□NEG
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CONGRESSIONAL DEBATE Speech Evaluation

Invitational Form		peech Lvaluation
Student Name: Sun A		School Code:
Session: 2	Room: 409 Shah	Chamber #:
abbastions for improvement. At the	points, with one being the worst, six being the best, providing end of the session, you will holistically and comparatively RAN of following elements and comment accordingly in the spaces present the spaces of the session of the spaces of t	NK students, on a separate form.

CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: ORIGINALITY OF THOUGHT (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); ORGANIZATION AND UNITY (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.

SPEECH 1

Topic: Benefits of Self-Diving Care

Side: Sponsor AFF MEG

TARREST CONTROL AND THE CONTROL OF T	
SPEECH 1 Topic: Benefits of Self-Driving Cars	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating of both speaking and answering questions: 2.500	Circle Point Rating:
Group explainations of possible benefits	6 5 4 3 2 1 highest lowest
Out- of-the box connection between obesity.	+ driving, well
described. Decent response to questions, slight	confusing.
SPEECH 2 Topic: Failure of Bill on Entertainment Animals	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating of both speaking and answering questions: 2503	Circle Point Rating
Unique take on bill, pointed out detriment	6 5 4 3 2 1 highest
or specific scope or bill. Point made some	what well, shallth
redundant. Answering or questions missed p	ourst Somewhat '
	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1

QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:			R	ANK	THIS:	SPEAK	(ER		No. of the last
School/Affiliation:		8.		ts not in				ven a ra	ink of 9
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(3.5)

Speech. + pleasent + Good voice - Not engaging cause steaching - Not moving + Humor - Not cleer on position [Didnk amswer the questions] Tuent - Didn't introduce her nam. + Good Voice. a was taped rooted mostly Less engaging, since she read
from back, rarely
glands. + Good stoucture. + Good content - Fumbled and gove disingenion (animal enjoy boxes? ins.)



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ool/Affiliation:	Prasad	Circle one. Students not in	n the top eight will be giv 5th 6th 7th		



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Explain your evaluation and just	swering questions. to others and	and answering questions:	Circle Point Rating:	
xplain your evaluation and justi	fy your rating of both speaking an	nd answering questions:	Side: Sponsor Circle Point Rating: 6 5 4 highest	
SPEECH 3 Topic: xplain your evaluation and justif	y your rating of both speaking and	d answering questions:	Side: ☐ Sponsor Circle Point Rating: 6 5 4 highest ←	□ AFF □ NEO
QUESTIONING of oth				
INT Judge Name: Emily nool/Affiliation: DV Hig	1 Li	RANK Circle one. Students not i	THIS SPEAKER	iven a rank of 9



IT Judge Name: Emily Li pol/Affiliation: DV H		RANK THIS SPE	AKER		God da
ment on relevance to debate, quality o	of clarification, etc.			Section 1 to the sectio	
QUESTIONING of other sp	eakers		Notice and property against the party and an expense	entered to be seen a seen and	e i no ming hagaming ay ay ay
Plain your evaluation and justify your i	ating of both speaking and answering question	Circle Po	oint Rating: 5 4 t	3 2	1 lowest
SPEECH 3 Topic:		Side: [] Sponsor	□AFF	□NEG
, , , , , , , , , , , , , , , , , , ,	rating of both speaking and answering questic	6	oint Rating: 5 4	3	2 1 ► lowest
SPEECH 2 Topic:	rating of both speaking and answering questic		□Sponsor	□AFF	□NEG
answer	owl grood pace. Question convincing	high	est 🗸	PPAN - 1 Sept. (Alt to the trade of the trad	→ lowest
explain your evaluation and justify you	r rating of both speaking and answering questi	ons: Circle 6	Point Rating: 5 4	MET IN PROSECT THE PROPERTY OF THE PARTY OF	2 1
SPEECH 1 Topic:		Side:	□Sponsor	□AFF	⊠ NE
CRITERIA: When rating, consider the forwhich speech advances debate or mere while speeches that respond to other other speeches; EVIDENCE AND LOGIC (ollowing elements and comment accordingly in ely repeats previously stated ideas; whether spearguments advanced in the session are often specites credible sources and warrants claims accordingly. How well the speaker ANSWERS QUESTIONS	the spaces provided: ORIGIN eaker refutes opposing argument pontaneous and extemporane	a separate form ALITY OF THO ents); ORGANI ous, the speak	m. DUGHT (e: IZATION A	xtent to
PIRECTIONS: RATE each speech 1-6 pounds of the property of t	oints, with <u>one being the worst, six being the b</u> nd of the session, you will holistically and com	est, providing comments to ju	stify your ratir	ng, with <u>cc</u>	nstructiv
and the second section of the second	makes play how a management was an analysis and a supplication of the supplication of		Chamber #:		
	Room:		Cl. I "		



Ctual-at Name	
Student Name: Edmond Wen	School Code:
Session: Room:	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing uggestions for improvement. At the end of the session, you will holistically and comparatively RAN RITERIA: When rating, consider the following elements and comment accordingly in the spaces prohich speech advances debate or merely repeats previously stated ideas; whether speaker refutes of while speeches that respond to other arguments advanced in the session are often spontaneous and other arguments. (cites credible sources and warrants claims accordingly); DELING PRIVATE (Cites and poise). How well the speaker ANSWERS QUESTIONS for each specific propose, style and poise).	rovided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNIT and extemporaneous, the speaker should attempt
SPEECH 1 Topic:	Side:
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating:
Maybe listen closely to know the speaker's position before asking questions.	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
position before asking questions.	
use San Bernardino Killing as evidence to support apposition	n of the bill.
SPEECH 2 Topic:	Side: □ Sponsor □ AFF □ NEG
plain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
PEECH 3 Topic: plain your evaluation and justify your rating of both speaking and answering questions:	Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1
QUESTIONING of other speakers	highest \rightarrow lowest
nent on relevance to debate, quality of clarification, etc.	
T Judge Name: Emily Li Ol/Affiliation: DY H5 RAN Circle one. Students not 1st 2nd 3rd 41	NK THIS SPEAKER



Student Name: O T		
Session: Pujita To	cungirala ·	School Code:
Session.	Room:	Chamber #:
CRITERIA: When rating, consider the which speech advances debate or me while speeches that respond to other tohesiveness); EVIDENCE AND LOGIC	following elements and comment accordingly in the rely repeats previously stated ideas; whether speake	e spaces provided: ORIGINALITY OF THOUGHT (extent to er refutes opposing arguments); ORGANIZATION AND UNITY taneous and extemporaneous, the speaker should attempt
SPEECH 1 Topic: Syri	'an Refugee Resettlemen	side: □ Sponsor □ AFF MNFG
Explain your evaluation and justify you Nice Spee clear	our rating of both speaking and answering questions speech tone but needs	a little 6 5 4 35 2 1
	and convicio power. Try	Circle Point Rating: a little 6 5 4 35 2 1 highest 100 much.
SPEECH 2 Topic:		Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify yo	ur rating of both speaking and answering questions:	Circle Point Rating 6 5 4 3 2 1 highest
SPEECH 3 Topic:		Side: □ Sponsor □ AFF □ NEG
xplain your evaluation and justify you	r rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of other s		
INT Judge Name: Lu Zh nool/Affiliation: Gale Ru	any Circle one. uch MC 1st 2nd	RANK THIS SPEAKER Students not in the top eight will be given a rank of 9 3rd 4th 5th 6th 7th 8th None



Student Name: Mohid Jahangir		School Code:
Session:	Room:	Chamber #:
DIRECTIONS: RATE each speech 1-6 suggestions for improvement. At the	points, with <u>one being the worst, six being the best,</u> pro e <u>end</u> of the session, you will holistically and comparative	oviding comments to justify your rating, with <u>constructive</u> rely RANK students, on a separate form.
CRITERIA: When rating, consider the which speech advances debate or m while speeches that respond to oth cohesiveness); EVIDENCE AND LOGI	e following elements and comment accordingly in the sp erely repeats previously stated ideas; whether speaker re	paces provided: ORIGINALITY OF THOUGHT (extent to refutes opposing arguments); ORGANIZATION AND UNITY neous and extemporaneous, the speaker should attempt y); DELIVERY (extemporaneous vs. reading a manuscript,
SPEECH 1 Topic: Syri	an Refugee Resettlement your rating of both speaking and answering questions:	t Side: □Sponsor □AFF ☑NEG
Explain your evaluation and justify	your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1
Speech style is	decent, but contents are a l	little highest > lowest
simplified and	not backers up with enoug	hittle highest And conclusion so
not that conv	i'cun.	
SPEECH 2 Topic:		Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify	your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
e e e e e e e e e e e e e e e e e e e		
SPEECH 3 Topic:		Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify y	our rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of othe	er speakers	
omment on relevance to debate, qu	ality of clarification, etc.	
PRINT Judge Name: Lu 2.	hang	RANK THIS SPEAKER Students not in the top eight will be given a rank of 9
ichool/Affiliation:	hang Circle one. S 1st 2nd	3rd 4th 5th 6th 7th 8th None



Student Name: Vaib	how Tripathi	School Code:
Session:	Room:	Chamber #:
CRITERIA: When rating, consider which speech advances debate or (while speeches that respond to cohesiveness); EVIDENCE AND LC	the following elements and comment accordingly in r merely repeats previously stated ideas; whether specther arguments advanced in the session are often specther arguments.	the spaces provided: ORIGINALITY OF THOUGHT (extent to eaker refutes opposing arguments); ORGANIZATION AND UNITY contaneous and extemporaneous, the speaker should attempt ordingly); DELIVERY (extemporaneous as reading a recordingly); DELIVERY (extemporaneous as reading a recordingly);
SPEECH 1 Topic: Sy	rian	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justi	ify your rating of both speaking and answering quest	ions: Circle Point Pating
explained refu	ofce screening process in de	fail. 6 5 4 3 2 1 lowest
	fy your rating of both speaking and answering question	ons: Circle Point Rating: 6 5 4 3 2 1 highest lowest
SPEECH 3 Topic:		Cide.
	W VOUR rating of both speaking and	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justing	y your rating of both speaking and answering questic	Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of other comment on relevance to debate, or the comment of the commen	quality of clarification, etc.	RANK THIS SPEAKER one. Students not in the top eight will be given a rank of 9
chool/Affiliation:	list 2	
DV F	tigh School Ist 2	nd 3rd 4th 5th 6th 7th 8th None



CONCDECCIONAL DEPATE

0016	OILE	1001	UNAL	UE	DAIL
S	pee	ch	Eval	ua	tion

CRITERIA: When rating, consider the which speech advances debate or me	points, with one being the worst, six being the best, providing end of the session, you will holistically and comparatively RAN following elements and comparative server is also as a second comparative server.	VK students on a senarate for	ing, with <u>constru</u>
DIRECTIONS: RATE each speech 1-6 psuggestions for improvement. At the consider the consider the which speech advances debate or me	points, with one being the worst, six being the best, providing end of the session, you will holistically and comparatively RAN following elements and compart according to the session.	comments to justify your rati	rm
CRITERIA: When rating, consider the which speech advances debate or me	following elements and comments are all in the second representatively RAN	VK students on a senarate for	rm
ohesiveness); EVIDENCE AND LOGIC	rerely repeats previously stated ideas; whether speaker refutes over arguments advanced in the session are often spontaneous and C (cites credible sources and warrants claims accordingly); DELINGS. How well the speaker ANSWERS QUESTIONS for each speaker.	opposing arguments); ORGAN and extemporaneous, the speal	OUGHT (extent
SPEECH 1 Topic: Syrian	u Refugee Resettlement	Side: □ Sponsor	□ AFF #
	our rating of both speaking and answering questions: acting from your script cand rent. Contents needs more or idences a The Bologit of whole Clear.	Circle Point Datie	MANUFACTURE CONTRACTOR
SPEECH 2 Topic:	our rating of both speaking and answering questions:	6:1	DAFF D
SPEECH 3 Topic: Explain your evaluation and justify you	ur rating of both speaking and answering questions:	Side: ☐ Sponsor Circle Point Rating:	□AFF □1
	T .	6 5 4	3 2 → low
QUESTIONING of other s			



Session:	Carolina Tarango	School Code:
ti tikk som todd folgon sammer godd ei todd ei Todd ei todd e	NOIII.	Chamber #:
which speech ad while speeches to phesiveness); EV priousness of pu	ATE each speech 1-6 points, with one being the worst, six being the best, provimprovement. At the end of the session, you will holistically and comparatively in rating, consider the following elements and comment accordingly in the space divances debate or merely repeats previously stated ideas; whether speaker refuthat respond to other arguments advanced in the session are often spontaneo VIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); urpose, style and poise). How well the speaker ANSWERS QUESTIONS for each	ces provided: ORIGINALITY OF THOUGHT-(extent to utes opposing arguments); ORGANIZATION AND UNITED IN A STATE OF THE ORIGINAL ORIGINAL OF THE O
SPEECH 1	Topic: Syrian Refugees resettlement	Side: □ Sponsor □ AFF □ NE
Con	aluation and justify your rating of both speaking and answering questions: which use more of the time to address the which have more firm in answering questions.	Circle Point Rating 6 5 4 3 2 1
Committee of the	Topic: uation and justify your rating of both speaking and answering questions:	Side: □ Sponsor □ AFF □ NEG
Plain your evalu	uation and justify your rating of both speaking and	
	of ooth speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
PEECH 3	Topic: ation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1
PEECH 3 Ilain your evalua	Topic:	Circle Point Rating: 6 5 4 3 2 1 highest Side: □ Sponsor □ AFF □ NEG Circle Point Rating: 6 5 4 3 2 1 highest 6 5 4 3 2 1
PEECH 3 Ilain your evalua	Topic: ation and justify your rating of both speaking and answering questions: ING of other speakers ce to debate, quality of clarification, etc.	Circle Point Rating: 6 5 4 3 2 1 highest Side: □ Sponsor □ AFF □ NEG Circle Point Rating: 6 5 4 3 2 1 highest 6 5 4 3 2 1



Student Name: Pranav Kumar	School Code:
Session: Room:	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing suggestions for improvement. At the end of the session, you will holistically and comparatively RAN CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided by which speech advances debate or merely repeats previously stated ideas; whether speaker refutes of the speeches that respond to other arguments advanced in the session are often spontaneous accordingly; DELIN cohesiveness; EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIN seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speaker.	ovided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNITY of extemporaneous, the speaker should attempt
SPEECH 1 Topic: Syrian Refugel Resettlement	Side: □ Sponsor ▼ AFF □ NEG
Explain your evaluation and justify your rating of both speaking and answering questions: Clear speech and points, but bring some n ideas regarding disease but majority of speech is	Circle Point Rating:
SPEECH 2 Topic: Explain your evaluation and justify your rating of both speaking and answering questions:	Side: □ Sponsor □ AFF □ NEG Circle Point Rating: 6 5 4 3 2 1 highest lowest
SPEECH 3 Topic:	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
OMESTIONING of other speakers Comment on relevance to debate, quality of clarification, etc. PRINT Judge Name: Lu Zhang Circle one. Student. School/Affiliation: Grale Runch M. 5 1st 2nd 3rd	ANK THIS SPEAKER



School Code:
Chamber #:
comments to justify your rating, with constructive K students, on a separate form. Evided: ORIGINALITY OF THOUGHT (extent to pposing arguments); ORGANIZATION AND UNIT d extemporaneous, the speaker should attempt ERY (extemporaneous vs. reading a manuscript,
ech should be considered.
Side: ☐ Sponsor ☐ AFF ☐ NE
Circle Point Rating: 6 5 4 23 2 1 highest
of the Alien Acarlo
of the officer people's e confidence through
Circle Point Rating: 6 5 4 3 2 1 highest lowest
Side: □ Sponsor □ AFF □ NEG
Circle Point Rating: 6 5 4 3 2 1 highest lowest
Secretary and Secretary and a secretary secret
NK THIS SPEAKER
not in the top eight will be given a rank of 9



Student Name: Nakul	Bajas	School Code:
Session:	Room:	Chamber #:
ERITERIA: When rating, consider which speech advances debate while speeches that respond to ohesiveness); EVIDENCE AND	er the following elements and comment accordingly in the comparate or merely repeats previously stated ideas; whether speaks to other arguments advanced in the session are often spontaged. LOGIC (cites credible sources and warrants claims according the comparate of the session are often spontaged.	e spaces provided: ORIGINALITY OF THOUGHT (extent to er refutes opposing arguments); ORGANIZATION AND UNITY taneous and extemporaneous, the speaker should attempt
	rian Refugees resettlement	or each speech should be considered. Side: □ Sponsor ☒ AFF □ NEG
Explain your evaluation and ju Some reading USE of stat	istify your rating of both speaking and answering questions of gustes	
active listers 4	to other speaker de ask question	5. ON Sid
SPEECH 2 Topic:	V	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and ju	stify your rating of both speaking and answering questions	
SPEECH 3 Topic: Explain your evaluation and jus	tify your rating of both speaking and answering questions:	The state of the s
QUESTIONING of o	other speakers	6 5 4 3 2 1 highest \longrightarrow lowest
mment on relevance to debate		
RINT Judge Name: Emil Chool/Affiliation:	Circle one School 1st 2nd	RANK THIS SPEAKER e. Students not in the top eight will be given a rank of 9 3rd 4th 5th 6th 7th 8th None



Student Name:		School Code:
Rishi Jammy Session:		School Code:
Jession.	Room:	Chamber #:
NITERIA: When rating, consider the fol nich speech advances debate or merel hile speeches that respond to other a hesiveness); EVIDENCE AND LOGIC (c	ints, with one being the worst, six being the best, providing commod of the session, you will holistically and comparatively RANK stullowing elements and comment accordingly in the spaces provide y repeats previously stated ideas; whether speaker refutes opposing reguments advanced in the session are often spontaneous and extites credible sources and warrants claims accordingly); DELIVERY (How well the speaker ANSWERS QUESTIONS for each speech shadows and services and warrants.	dents, on a separate form. d: ORIGINALITY OF THOUGHT (extent to ing arguments); ORGANIZATION AND UNIT emporaneous, the speaker should attempt
	rating of both speaking and answering questions:	nould be considered.
vice presentation sty	le and Convició, confidence voice	6 5 4 3 2 1
Not back up, God	osal for a vicreased number of re od job monitoring the whole	
		Side: □ Sponsor □ AFF □ NEC
plain your evaluation and justify your	rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest Iowest
PEECH 3 Topic: plain your evaluation and justify your re	ating of both speaking and answering questions:	Side: □ Sponsor □ AFF □ NEG Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of other spenent on relevance to debate, quality o		
T Judge Name: Lu Zh ol/Affiliation: Gulc Rauch 1	RANKT	THIS SPEAKER the top eight will be given a rank of 9



Presiding Evaluation

Student Name: Bish	: Jammy	School Code:
Session:	Room:	
	Teeth.	Chamber #;
DIRECTIONS	The state of the s	

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You may or may not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. PARLIAMENTARY PROCEDURE (clear in explaining protocols and rulings); RECOGNITION (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); CONTROL (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); DEMEANOR (fosters a respectful, professional, and collegial atmosphere); COMMUNICATION (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE	SECOND HOL	JR OF	SERV	ICE		THIRD	HOUF	R OF S	ERVIC	E
rcle Point Rating:	Circle Point Rating:		and the state of t		-	oint Ratir				
highest lowest	6 (5) 4	3	2	1	6	5	4	3	2	

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

In general, students controls the pace and process pretty well.

Moderation did exceptent job to over see the whole process

January and show great confidence in control.

PRINT Judge Name: School/Affiliation:

RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

3rd 4th 6th 7th 5th None Reminder: POs may or may not be considered in your ranking.



CONGRESSIONAL DEBATE Speech Evaluation

minutional						1-794-71-107-107-107-107-107-107-107-107-107-	and the same of th	est where
					r			
Student Name:	Edmond	Ven	1.		School Code:		****	
Session:		Room:	407		Chamber #:			
suggestions for important criteria: When rate which speech advant (while speeches that cohesiveness); EVID	rovement. At the end of the ting, consider the following ences debate or merely repeat trespond to other argument ENCE AND LOGIC (cites cred	session, you will hole elements and comme s previously stated i s advanced in the se dible sources and wa	st, six being the best, providing collistically and comparatively RANK ent accordingly in the spaces produces; whether speaker refutes operation are often spontaneous and arrants claims accordingly); DELIVEWERS QUESTIONS for each speed	C students, on vided: ORIGIN pposing argum dextemporane ERY (extempo	a separate form NALITY OF THO Tents); ORGANIZ Teous, the speaker Traneous vs. reac	n. DUGHT (ex ZATION A er should	xtent to AND UN attempt	ilTY
SPEECH 1	Topic: Synn K	fuerts v	716	Side	□Sponsor	□AFF		/ IEG
Explain your evalu	ation and justify your rating	of both speaking and	d answering questions:	Circl	e Point Rating:	***************************************		1
	red lovered	ples & re	rent; points, fourts.		79-15 Sec. 188-1	y, a	ila	- US †
SPEECH 2	Горіс:			Side:	☐ Sponsor	□ AFF		IEG
Explain your evalua	ation and justify your rating o	of both speaking and	d answering questions:	6	e Point Rating: 5 4 ghest	3	2 → lowe	1 est
3F45CH3	Topic: ation and justify your rating o	of both speaking and	d answering questions:	Circle 6	□ Sponsor Point Rating: 5 4 Phest ◄	□ AFF	□ N 2 → lowe	1
	IING of other speake							
	nce to debate, quality of clar るりと その て		same side	900	d this	7)		
PRINT Judge Name:	Andrew P.	ng	R/ Circle one. Student.		SPEAKER	given e re	unk of O	
School/Affiliation:	Andrew Pr VC Becke	ley	(1st) 2nd 3rd				Non	e



Student Name: V A i	bhav Trip mathi	School Code:
Session:	Room: 407	Chamber #:
RITERIA: When rating, consider which speech advances debate consider to speeches that respond to ohesiveness); EVIDENCE AND LO	1-6 points, with one being the worst, six being the best, pro the end of the session, you will holistically and comparative the following elements and comment accordingly in the spa or merely repeats previously stated ideas; whether speaker re other arguments advanced in the session are often spontane OGIC (cites credible sources and warrants claims accordingly) poise). How well the speaker ANSWERS QUESTIONS for ea	ely RANK students, on a separate form. aces provided: ORIGINALITY OF THOUGHT (extent to effutes opposing arguments); ORGANIZATION AND UNITY eous and extemporaneous, the speaker should attempt
Explain your evaluation and just Finally fi Alresses & exp to in filtrent address is a	in before Road Aff, not ify your rating of both speaking and answering questions: OCSTS on a new point (Ilans a problem (why I The Good references and or Grollan on it factors. Good	Side: Sponsor DAFF NEG Circle Point Rating: (6) 5 4 3 2 1 Highest Newst SIS will be had press e Cigled points, Deesn't really
SPEECH 2 Topic:	formers factors. Good	Side: Sponsor DAFF DNEG
xplain your evaluation and justi	fy your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest bowest
SPEECH 3 Topic:		Side: □ Sponsor □ AFF □ NEG
xplain your evaluation and justif	y your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of other and the control of the control		
INT Judge Name: Andr	Reference Stroke one Stroke one Stroke	RANK THIS SPEAKER udents not in the top eight will be given a rank of 9
nool/Affiliation:	Beliefey 1st and)3	3rd 4th 5th 6th 7th 8th None



Speech Evaluation

Student Name: Nakul Bajaj	School Code:
Session: Room: 407	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing comsuggestions for improvement. At the end of the session, you will holistically and comparatively RANK standards. When rating, consider the following elements and comment accordingly in the spaces provide which speech advances debate or merely repeats previously stated ideas; whether speaker refutes oppositively speeches that respond to other arguments advanced in the session are often spontaneous and excohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech	tudents, on a separate form. ded: ORIGINALITY OF THOUGHT (extent to osing arguments); ORGANIZATION AND UNITY extemporaneous, the speaker should attempt
SPEECH 1 Topic: Resettle Syrjan refugees-	Side: □ Sponsor ■ AFF □ NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating:
- Very clear, answered questions clearly & mode a stony message.	
SPEECH 2 Topic: Négation counter	Side: ☐ Sponsor ☐ AFF ☐ NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Raing:
Answering quisting, have repeat, half	t. Very arry, wad. Enow (intelligat.
SPEECH 3 Topic.	Side: ☐ Sponsor ☐ AFF ☐ NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of other speakers	
omment on relevance to debate, quality of clarification, etc.	
PRINT Judge Name: Andrew Ding Circle one Students	THIS SPEAKER
School/Affiliation: VC Berkeley RANK Circle one. Students not 1st 2nd 3rd 4th	in the top eight will be given a rank of 9 5th 6th 7th 8th None



Speech Evaluation

	an girala	· ·	1	
Session:	, , , ,		School Code:	
	Room: 407		Chamber #:	
which speech advances debate or merely repeats while speeches that respond to other arguments ohesiveness); EVIDENCE AND LOGIC (cites crediteriousness of purpose, style and poise). How well SPEECH 1 Topic: Syram Explain your evaluation and justify your rating of Borns new forms terrorses don't came for Self-clave are by power. SPEECH 2 Topic:	one being the worst, six being the best, providing consession, you will holistically and comparatively RANK ements and comment accordingly in the spaces propreviously stated ideas; whether speaker refutes op advanced in the session are often spontaneous and ble sources and warrants claims accordingly); DELIVE the speaker ANSWERS QUESTIONS for each speed both speaking and answering questions: Lefyce Reset, here to both speaking and answering questions: Lo advance agame with meap ans laws of the speaker answering and answering accordingly; DELIVE the speaker ANSWERS QUESTIONS for each speed both speaking and answering questions: Lo advance agame Line with meap ans laws and answering accordingly; DELIVE the speaker ANSWERS QUESTIONS for each speed the speaker and answering questions: Lo advance agame and answering questions:	vided: ORIGIN posing argume l extemporane ch should be co	ALITY OF THOUGHTS); ORGANIZATOUS, the speaker superous vs. reading onsidered.	GHT (extent to FION AND UN thould attempt a manuscript of AFF DATE
PEECH 3 Topic:		Circle Po 6 highes	oint Rating: 5 4 3 t	2 1 → lowest
plain your evaluation and justify your rating of bo	th speaking and answering questions:		Sponsor DA	AFF DNEC
		Circle Poil 6 highest	5 4 3	2 1 Nowest
QUESTIONING of other speakers nent on relevance to debate, quality of clarification	on, etc.			

School/Affiliation:

7th

8th

None

Circle one. Students not in the top eight will be given a rank of 9

6th

(4th) 5th

2nd

3rd



Student Name:	Sohmon	Gupta			School Code		
Session:		Room:	407	**************************************	Chamber #:	-	
CRITERIA: When ra which speech advar while speeches that cohesiveness); EVID	ting, consider the followinces debate or merely rep t respond to other argum ENCE AND LOGIC (cites of	the session, you will ng elements and con leats previously state ents advanced in the credible sources and	vorst, six being the best, provide holistically and comparatively nament accordingly in the space of ideas; whether speaker refure session are often spontaneous warrants claims accordingly); ENSWERS QUESTIONS for each	RANK students, on es provided: ORIGIN tes opposing argum us and extemporane	a separate form NALITY OF THO ents); ORGANI eous, the speak	n. DUGHT (e ZATION A	xtent to
SPEECH 1	Topic: Syrian (ofrice	Reset	Side:	□ Sponsor	□AFF	- NFG
Explain your evaluation of the Military	ation and justify your ratio	ng of both speaking	and answering questions: Browghl Well	Circle 6	Point Rating:		2 1 → lowest
JI EECH Z	opic:	g of both speaking a	and answering questions:	Circle 6	□ Sponsor Point Rating: 5 4		□NEG 2 1
SI ELCII 3	opic: tion and justify your rating	g of both speaking a	nd answering questions:		□ Sponsor Point Rating: 5 4	□ AFF	□ NEG 2 1
				ingi	est 🗨		➤ lowest
QUESTIONI	NG of other speal	kers	_				
mment on relevanc	ce to debate, quality of cl	arification, etc.					
RINT Judge Name:	Andrew 1	ma		RANK THIS S	The fact of the last of the la		
chool/Affiliation:	Andrew !	Keley	1	ents not in the top			



Student Name:	0	<u> </u>		We will be the state of the sta		1		
orddent ryame.	Rishi) av	nmy			School Code:		
Session:		(Room:	407		Chamber #:	¥. =	*
DIRECTIONS: RATE	each speech 1-6 po	oints, with <u>or</u>	e being the wors	st, six being the best, prov listically and comparatively	ding comments to j	ustify your ratir	ıg, with <u>cc</u>	nstructive
CRITERIA: When rate which speech advanted while speeches that cohesiveness); EVIDI	ting, consider the for nces debate or mero t respond to other ENCE AND LOGIC	ollowing elen ely repeats pi arguments ac cites credible	nents and comme reviously stated i dvanced in the se e sources and wa	ent accordingly in the space deas; whether speaker reficession are often spontaneous rrants claims accordingly); WERS QUESTIONS for eac	es provided: ORIGI utes opposing argun ous and extemporan DELIVERY (extempo	NALITY OF THO nents); ORGANI eous, the speak	DUGHT (e: ZATION A	AND UNIT
SPEECH 1	Topic: Irel	ease	Syrin	refigees.	Side	: Sponsor	AFF	□ NEC
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mmby	3 (38 mill	ru in	Corner	9)- Answered				well-
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OUESTION		,						
	NG of other s							
omment on relevand	ce to debate, qualit	y of clarificat	ion, etc.					
RINT Judge Name:	Andrew	O.no,	1	Circle one St.	RANK THIS S			l f. C
chool/Affiliation:	UC	Redel	est		rd 4th 5th		ven a ran. 8th	



Student Name:	0	1/11		
	Pranav	Elmar		School Code:
Session:		Room: $\sqrt{2}$	77	Chamber #:
RITERIA: When rath which speech advanthile speeches that be be be be speeches that be be siveness; EVIDI	ting, consider the followings consider the followings debate or merely rept trespond to other argum ENCE AND LOGIC (cites of	the session, you will notist ng elements and comment leats previously stated ide: ents advanced in the sessi credible sources and warra	rically and comparatively RANK stu t accordingly in the spaces provide as; whether speaker refutes oppos on are often spontaneous and ext onts claims accordingly): DELIVERY	d: ORIGINALITY OF THOUGHT (extent to ng arguments); ORGANIZATION AND UNIT emporaneous, the speaker should attempt
SPEECH 1	Topic: Sy Cian	Perefils -	RS QUESTIONS for each speech sl	Side: DSpansor DAFF DNFC
referring. Does all	to guarding dess previous	she good eye	nswering questions:	only I men no
SPEECH 2	opic:			Side: □ Sponsor □ AFF □ NEG
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of EECH 5	opic: tion and justify your rating	g of both speaking and ans	swering questions:	Side: □ Sponsor □ AFF □ NEG Circle Point Rating: 6 5 4 3 2 1 highest lowest
	NG of other speak te to debate, quality of cla			
RINT Judge Name: hool/Affiliation:	Alldrew VC Beclal	Ding		THIS SPEAKER The top eight will be given a rank of 9 5th 6th 7th 8th None



Student Name: Adity 1	Ven Kata atran	School Code:
Session:	Ven Keller atran	Chamber #:
uggestions for improvement. At the extractions for improvement. At the extraction is the form of the speech advances debate or merowhile speeches that respond to other ohesiveness); EVIDENCE AND LOGIC	nd of the session, you will holistically and compara bllowing elements and comment accordingly in the ely repeats previously stated ideas; whether speak arguments advanced in the session are often spon	e spaces provided: ORIGINALITY OF THOUGHT (extent to er refutes opposing arguments); ORGANIZATION AND UNITY taneous and extemporaneous, the speaker should attempt ngly); DELIVERY (extemporaneous vs. reading a manuscript.
SPEECH 1 Topic: (, o)	lefre Max 180 /7	STE Side: Do
Explain your evaluation and justify your Deliney	ur rating of both speaking and answering question that strong (on	ceptually Circle Point Rating 6 5 4 3 2 1 highest lowest
syrians myhe concrete pu	fection similar. idences. Answers quites	Since plant of the control of the co
SPEECH 2 Topic:	A	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify you	ur rating of both speaking and answering question	A THE STATE OF THE
SPEECH 3 Topic: Explain your evaluation and justify you	ır rating of both speaking and answering questions	Side: □ Sponsor □ AFF '□ NEG : Circle Point Rating:
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QUESTIONING of other comment on relevance to debate, qualit		
RINT Judge Name: Andrew	Ding Circle or 1st 2nd	RANK THIS SPEAKER ne. Students not in the top eight will be given a <u>ra</u> nk of 9



Student Name: A - 1 - 1 1	
Student Name: Arshia Mehta	School Code:
Session: Room: UD7	Chamber #;
IRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing or ggestions for improvement. At the end of the session, you will holistically and comparatively RANK INTERIA: When rating, consider the following elements and comment accordingly in the spaces provide speech advances debate or merely repeats previously stated ideas; whether speaker refutes ophile speeches that respond to other arguments advanced in the session are often spontaneous and hesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVE is to speak the speak of purpose, style and poise). How well the speaker ANSWERS OUESTIONS for each speak	vided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNIT lextempt of the speaker should attempt to
SPEECH 1 Topic: System Refugee 165	Side: D.s.
explain your evaluation and justify your rating of both speaking and answering questions: - Focuses pretty much just in 10 bs - Uses credible sources. I lots of endence, y - Didst answer questions correctly	Circle Point Rating 6 5 4 2 1 highest
- Didn't answer questions correctly	I backed up.
SPEECH 2 Topic:	Side: ☐ Sponsor ☐ AFF ☐ NEC
plain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
	Circle Point Rating:
plain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating:
PEECH 3 Topic: Dlain your evaluation and justify your rating of both speaking and answering questions: QUESTIONING of other speakers ment on relevance to debate, quality of clarification, etc.	Circle Point Rating:
plain your evaluation and justify your rating of both speaking and answering questions: QUESTIONING of other speakers	Circle Point Rating:
QUESTIONING of other speakers nent on relevance to debate, quality of clarification, etc. TJudge Name: Address RAN	Circle Point Rating:



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Student Name: Carolo	na Tarango		School Code	n'	
Session:	na Tarango Room: UOT		Chamber #:		95 diseases
RITERIA: When rating, consider the for which speech advances debate or mere while speeches that respond to other a phesiveness); EVIDENCE AND LOGIC (points, with one being the worst, six being the best, product of the session, you will holistically and comparative of the session, you will holistically and comparative of the session are previously stated ideas; whether speaker rearguments advanced in the session are often spontanecites credible sources and warrants claims accordingly the speaker ANSWERS OF INSTITUTES for	aces provided: ORIGIN futes opposing argum cous and extemporane	a separate for NALITY OF TH ents); ORGAN eous, the speak	m. OUGHT (e IZATION /	extent to
2	How well the speaker ANSWERS QUESTIONS for ea	ich speech should be c	considered.		
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points allowed	les que worth ex	amples o	Poesn't	91	<u>e</u>
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xplain your evaluation and justify you	rating of both speaking and answering questions:	Circle 6	Point Rating:	**	2 1 → lowest
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QUESTIONING of other sponts on relevance to debate, quality	of clarification, etc.	RANK THIS SE	PFAKER		
nool/Affiliation: UC R	Circle one. Stu	idents not in the top e		ven a ran <u>k</u>	of 9
VCR	keley 1st 2nd 3	rd 4th 5th		/	



Student Name: Mohi	d Jahangiri		***	School Code:	11.5 mg/s
Session:	Room: Yo			Chamber #;	-04-
		•	Section and the section of the secti		
PIRECTIONS: RATE each speech 1- uggestions for improvement. At the RITERIA: When rating, consider the which speech advances debate or re while speeches that respond to other chick speech advances debate or re while speeches debate or re while speech advances debate or re while speech	e following elements and commented repeats previously stated id ner arguments advanced in the ses IC (cites credible sources and warroise). How well the speaker ANSW	nt accordingly in the space leas; whether speaker refut sion are often spontaneou rants claims accordingly); DERS QUESTIONS for each	s provided: ORIGIN es opposing argum s and extemporane ELIVERY (extemporane speech should be c	a separate form. NALITY OF THOUGHT (e. lents); ORGANIZATION A cous, the speaker should raneous vs. reading a marconsidered. Sponsor AFF	xtent to ND UNITY attempt nuscript,
- Pid brig n - Not a two	Pot new potential	substant o	speaky high	best 4 3	2 1 → lowest
SPEECH 2 Topic: IS	IS Syrm ref	ryce facts	Side:	□ Sponsor □ AFF	NEG
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Plain your evaluation and in all				□ Sponsor □ AFF	
plain your evaluation and justify y	our rating of both speaking and an	nswering questions:		Point Rating: 5 4 3 2	2 1 lowest
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NT Judge Name: Andr	en Ding		RANK THIS SP		
pol/Affiliation:	er Ding Berkeley	Circle one. Studer		ight will be given a rank o 6th 7th 8th (h	\sim 1



Student Name: Ooko	Reddy	School Code:
Session:	Room: UO7	Chamber #:
RITERIA: When rating, consider the hich speech advances debate or while speeches that respond to other while speeches that respond to other whose systems is a considerable to the systems of the systems of the systems is a considerable to the systems of the syst	6 points, with <u>one being the worst, six being the best,</u> probe end of the session, you will holistically and comparative end of the session and comment accordingly in the species of the	vely RANK students, on a separate form. Daces provided: ORIGINALITY OF THOUGHT (extent to refutes opposing arguments); ORGANIZATION AND UNI neous and extemporaneous, the speaker should attempt
SPEECH 1 Topic: Three	pat to national society	Side:
Explain your evaluation and justify Read of the	your rating of both speaking and answering questions: Mainscript Revents every ity argument, loss ref	Circle Point Rating: 6 5 4 3 2 highest lowest
SPEECH 2 Topic:	your rating of both speaking and answering questions:	Side: Sponsor AFF NE
SPEECH 3 Topic:		C:J.
The state of the s	our rating of both speaking and answering questions:	Side: ☐ Sponsor ☐ AFF ☐ NEC Circle Point Rating:
	g and anothering questions.	6 5 4 3 2 1 highest I lowest
QUESTIONING of othe		
NT Judge Name: Andre-	Dirag	RANK THIS SPEAKER
ool/Affiliation:		udents not in the top eight will be given a rank of 9 3rd 4th 5th 6th 7th 8th None



Student Name:	School Code:
Session: Room:	
NOOTI.	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with <u>one being the worst, six being the best</u> , providing comsuggestions for improvement. At the <u>end</u> of the session, you will holistically and comparatively RANK st CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provid which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposition (while speeches that respond to other arguments advanced in the session are often spontaneous and excohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY seriousness of purpose style and poins).	tudents, on a separate form. led: ORIGINALITY OF THOUGHT (extent to posing arguments); ORGANIZATION AND UNITY
seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech	' (extemporaneous vs. reading a manuscript, should be considered.
SPEECH 1 Topic: A bill to ensure trathic safety	Side: □ Sponsor ☑ AFF □ NEG
Explain your evaluation and justify your rating of both speaking and answering questions: 1, Controlled and matture	Circle Point Rating:
2, Argument is very legical and effectively use specific example claim against opponents arguments 3. Resoprated questions with a calm and confridence	Francis Anna Constitution of the Constitution
SPEECH 2 Topic: Barries the use of wild Ammels	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating of both speaking and answering questions: 1, USE VEY SPECIFY examples to Support her as gun ext. 2, good hand posture	Circle Point Rating: 6 5 4 3 2 1 highest lowest
3, responde to questions are very prompt and well addressed SPEECH 3 Topic:	Side: □ Sponsor □ AFF □ NEG
xplain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
	THIS SPEAKER
hool/Affiliation:	in the top eight will be given a rank of 9
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Session:		The second secon	oom:	THE STATE OF THE S	The Annual Control of the Security of	The second section of the second	tor make screenings, make to	Chamb	er #:	n ha' han mi diki iku antanda musiya.	er ett som av stapatiss	glance effected to had an
DIRECTIONS: RATE suggestions for imprecript when rat which speech advance (while speeches that cohesiveness); EVIDE seriousness of purpo	rovement. At the enting, consider the faces debate or merester respond to other ENCE AND LOGIC	end of the session ollowing elemer ely repeats prev arguments adva (cites credible so	on, you will holistic nts and comment a viously stated ideas anced in the session ources and warrant	ally and co accordingly ; whether n are ofter ts claims a	emparatively in the spacespeaker refunctions spontaneous cordingly):	RANK studes provided the provid	dents, or d: ORIGII ing argum emporan extempo	n a separa NALITY Conents); Offeous, the orange of the or	te forn OF THC RGANIZ speake	n. DUGHT (e ZATION / er should	xtent AND U	to JNITY
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Explain your evalua	tion and justify yo	ur rating of both	h speaking and ans	wering qu	estions:	ering.	Circl 6	e Point Ra	Company Comment of the	3	2 → lov	1 west
2, good eye 3, The Claim	cowlast, he						Promot grade illustrate	aanii ku halee in de maaa aan gaayaa k	Hanglan, r arternelle	mercon in the set transfer become	ntervalvania i privingeno	\$2:000.00\$********************************
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SPEECH 3 To	pic:						Side:	□Spor	nsor	□AFF		NEG
Explain your evaluati	ion and justify you	r rating of both	speaking and answ	vering que	tions:		6	Point Rat 5 hest ≪	ing:	3	2 → low	1 est
QUESTIONII Domment on relevance RINT Judge Name:	NG of other set to debate, qualit	y of clarification	n, etc.		sle one. Stud	RANK dents not in	Annah Princip Company	The state of the s	A STATE OF THE PARTY OF	ven a ran	k of 9	The state of the s
chool/Affiliation:			100	1st	2nd 31		1 the top 5th		7th	ven a ran 8th	Non	(0)
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Student Name	Miranda	Chen				To constitution of the con	School Cod	e:	economical and an experience was
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uggestions for i	ATE each speech 1-6 improvement. At the n rating, consider the	end of the sess	sion, you will holisti	cally and comparat	tively RANK stuc	dents, on a	a separate fo	rm.	
vnich speech ac while speeches ohesiveness); E \	dvances debate or me that respond to othe VIDENCE AND LOGIO urpose, style and poi	erely repeats pro er arguments ad C (cites credible	eviously stated idea vanced in the session sources and warrar	is; whether speake on are often spont ots claims accordin	r refutes opposii aneous and exte glv): DELIVERY (e	ng argume emporaneo	ents); ORGAN ous, the spea aneous vs. re	NIZATION A	AND UNITY
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	valuation and justify y	2		swering questions:	a de la companya de l	Circle 6	Point Rating:	dati net i i transcondigate, nice dati di con	2 1 → lowest
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3, pay	attention or			peach!				is .	
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Explain your eva	aluation and justify yo	our rating of bo	th speaking and ans	swering questions:	en e	Circle I	Point Rating: 5 4	3	2 1 → lowest
SPEECH 3 Explain your eval	Topic:	ur rating of bot	h speaking and ans	wering questions:			☐ Sponsor	□AFF	□NEG
						6 highe	5 4 st <	3	2 1 ► lowest
44	NING of other		on, etc.						
RINT Judge Name	e: Main	/.	The second secon		RANK	THIS SE	PEAKER		
hool/Affiliation:	Meizi	4)		Circle one.	Students not in			given a rank	k of 9
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which speech advances debate or while speech advances debate or while speeches that respond to consider and the consideration an	1-6 points, with one being the worst, six being the best, providin the end of the session, you will holistically and comparatively RA the following elements and comment accordingly in the spaces of merely repeats previously stated ideas; whether speaker refutes other arguments advanced in the session are often spontaneous of CGIC (cites credible sources and warrants claims accordingly); DEL poise). How well the speaker ANSWERS QUESTIONS for each speaker	provided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNI
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evaluation and justif	V VOur rating of both	Side: ☐ Sponsor ☐ AFF ☑ NE Circle Point Rating:
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, Responded amswers vi-	th confidence and smile	
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when response to	questions, please keep up vace	
PEECH 3 Topic:		Side: Sponsor DAFF Davis
PEECH 3 Topic:	our rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1
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PEECH 3 Topic: Plain your evaluation and justify y QUESTIONING of other ment on relevance to debate, qual	our rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1
PEECH 3 Topic: Plain your evaluation and justify y QUESTIONING of other	our rating of both speaking and answering questions: **Speakers** lity of clarification, etc.	Circle Point Rating: 6 5 4 3 2 1

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CONGRESSIONAL DEBATE

Student Name: Anouki Parthagani	School Code:		
Session: Room:	Chamber #:	the section of the se	r gira a committee of the Man Porant Stage of the
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing commensuggestions for improvement. At the end of the session, you will holistically and comparatively RANK studer CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: On which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing (while speeches that respond to other arguments advanced in the session are often spontaneous and extem cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (ext seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be a supposed to the speaker and supposed to the speaker speech should be a speaker speaker and speaker speech speech should be a speaker speaker and speaker speaker speech speech should be a speaker spea	nts, on a separate form ORIGINALITY OF THO granguments); ORGANI poraneous, the speak temporaneous vs. read	n. DUGHT (ex ZATION A er should a	etent to ND UNITY attempt
SPEECH 1 Topic: A bill to ensure traffic softy	Side: ☐ Sponsor	MAFF	□NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 highest	3	2 1 → lowest
2, Emphasize key words to draw attention 3, Augument is very logical and well presented 4 respond opponent's questions with more explanation			W = 0 www.
SPEECH 2 Topic:	Side: ☐ Sponsor	□AFF	□NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 highest ◀	3	2 1 → lowest
SPEECH 3 Topic: Explain your evaluation and justify your rating of both speaking and answering questions:	Side: Sponsor Circle Point Rating: 6 5 4 highest	□ AFF	□ NEG 2 1 → lowest
QUESTIONING of other speakers Comment on relevance to debate, quality of clarification, etc.			
		1 me 14)	
PRINT Judge Name: Mei Zi Circle one. Students not in a	THIS SPEAKER	iven a res	k of 9
School/Affiliation: Young Genius 1st 2nd 3rd 4th	5th 6th 7th	8th	None



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Student Name:	catharara	tan					School Code	:		Min Faw Sunk
Session:		the accept obtaining	Room:		Application for any Co. Commission Library (MATA-Application)	The sale of the sa	Chamber #:	make, year to have the deal of the standard of	COLUMN STREET	10 a.e. 49 com a reg
DIRECTIONS: RATE suggestions for impi CRITERIA: When rat which speech advan while speeches that cohesiveness); EVIDE seriousness of purpo	ting, consider the faces debate or men respond to other ENCE AND LOGIC	ollowing elem ely repeats pre arguments ad (cites credible	ents and commer eviously stated ide vanced in the sess sources and warr	itically and comp nt accordingly in t eas; whether spea sion are often spea ants claims accor	aratively RANK stu he spaces provide lker refutes oppo: ontaneous and exi dingly): DELIVERY	udents, on ed: ORIGIN sing argum temporane	a separate for IALITY OF TH ents); ORGAN eous, the speak	m. OUGHT (e. IZATION A	xtent t	to NITY
SPEECH 1	opic: A bill	to ensure	trattic (in tot Y	tind with a come of the come of the control of the	Side:	□Sponsor	□AFF	Ø	NEC
Explain your evalua In the speed 2, Supported	ch, property	rdressed	opponents'	organiat w	ns:	Circle 6	Point Rating: 5 4 hest	3	2 → low	1
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O. E.O	opic:	A transference sys	me was a second	The substitute of the substitu	and the state of t	Side:	□ Sponsor	□AFF		1EG
Explain your evaluat	rion and justify you	ır rating of bo	th speaking and a	nswering questio	ns:	6	Point Rating: 5 4	3	2 ➤ lowe	1 est
SPEECH 3 Top Explain your evaluati	pic: on and justify you	rating of both	h speaking and an	swering question	SS:		□ Sponsor Point Rating: 5 4 est •		□N 2 lowes	1
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INT Judge Name: hool/Affiliation:	Meizi	L			ne. Students not i	n the top e				
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Student Name: Miradad Prasad Session: Room:	School Code:
Session:	school Code:
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	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing comments uggestions for improvement. At the end of the session, you will halistically and comparative to PANY or the session.	to justify your rating, with construct
RITERIA: When rating, consider the following elements and account and comparatively KANK students	s, on a separate form.
RITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: OR hich speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments advanced in the session are often spontaneous and sixty of the speeches that respond to other arguments advanced in the session are often spontaneous and sixty of the speeches that respond to other arguments advanced in the session are often spontaneous and sixty of the session are of the speeches.	IGINALITY OF THOUGHT (extent to
while speeches that respond to other arguments advanced in the session are often spontaneous and extempo othersiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims assembled). PELINGENCE	guments); ORGANIZATION AND UN praneous, the speaker should attemp
phesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (externiousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should	nporaneous vs. reading a manuscript
The Address of the Control of the Co	be considered.
SPEECH 1 Topic: A bill to ensure trottic Satety s	ide: Sponsor AFF
April your evaluation and justify your rating of both speaking and answering questions.	Circle Point Rating:
Herrican VI Layic and Crear	6 5 4 3 2
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Address opponents' questions with examples and evidence	
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	de: Sponsor DAFF DNI
	rcle Point Rating: 6 5 4 3 2
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Diain your evaluation and justify your rating of both speaking and answering questions:	e: Sponsor AFF NE
6	5 4 3 2 1 ighest
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nent on relevance to debate, quality of clarification, etc.	and the second and applicated and the second and the
Tude Name:	
Maiz. /) RANK THIS	
pl/Affiliation:	p eight will be given a rank of 9
Young Gerring 1st 2nd 3rd 4th 5th	6th 7th 8th None



Session:	itesh kwella		School Code:
	Section Considered Annual Considered Conside	111.	Chamber #:
which speech advances while speeches that respectiveness): EVIDENCE	debate or merely repeats previous pond to other arguments advance	and comment accordingly in the spaces pristly stated ideas; whether speaker refuters	rovided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNIT
SPEECH 1 Topic	A bill to encure	tration continu	or should be considered.
Explain your evaluation	and justify your rating of both so	peaking and anguarie	Side: □ Sponsor ☑ AFF □ NE
) (1	VIVI VIIVIUNO	mply and explain with examp	Circle Point Rating 6 5 4 3 2 1 highest 4
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xplain your evaluation a	nd justify your rating of both spe	De Gerral	Side: □ Sponsor □ AFF ☑ NEG
Address the	opponent's claim in	aking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
work more	on Smothness	1	
PEECH 3 Topic:			Side: Dc
	management of the second of th	97/90 - 460 / Yanga (a)	USDONSOR DAFE DAILO
CONTRACTOR OF THE PROPERTY OF	d justify your rating of both speak	king and answering questions:	Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1 highest
CONTRACTOR OF THE PROPERTY OF	d justify your rating of both speak	king and answering questions:	Circle Point Rating: 6 5 4 3 2 1
olain your evaluation and		king and answering questions:	Circle Point Rating: 6 5 4 3 2 1
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plain your evaluation and	f other speakers	king and answering questions:	Circle Point Rating: 6 5 4 3 2 1
QUESTIONING of	f other speakers	king and answering questions:	Circle Point Rating: 6 5 4 3 2 1
QUESTIONING of the nent on relevance to delegate to de	f other speakers Date, quality of clarification, etc.		Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of the nent on relevance to delegate to de	f other speakers bate, quality of clarification, etc.	RANI	Circle Point Rating: 6 5 4 3 2 1



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Student Name:	Ada	Argueda	Acceptance of the second of th	The control of the control of the second of the control of the con	and the second of the second of the second	**************************************	School Code	A THE CONTRACTOR OF	and the second of the second of the second of
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	and Administration of The State and Administration of the State of the	CARROL SERVICE OF CAST THE SERVICE STREET STREET, WITH A THROW AND	tothe S	1	um i transporte producti socialente del periodo del Porto periodo del superiorio del superiorio del superiorio	······································	□ Sponsor	ÌΔE	E DNEG
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3, pay mae	attention or		bow raised	by the opp	pred			,	
DI ELCII Z	Fopic:	990 - ANNOUNCE TANNOUNCE CONTRACTOR OF THE SECOND S	and the sound of the sound of the	William to the second s		Side: [□Sponsor	□AFF	□NEG
Explain your evalua	ation and justify	your rating of b	oth speaking and a	nswering questions:		Circle F 6 highe	oint Rating: 5 4	3	2 1 → lowest
er Gagnie	opic: tion and justify y	our rating of bo	oth speaking and ar	nswering questions:		The second of the second	Sponsor	□AFF	□NEG
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RINT Judge Name:	Meizi	/:			RANKT	THIS SP	EAKER		
hool/Affiliation:	Young	Geniu)		Circle one.	Students not in 3rd 4th		ght will be giv ith 7th	7.000 A. A.	None 9
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Student Name:	and the second control of the second of the	and the second s	Marine a selection of the second second second second second	- Alexander
	vels Sorkar	Market Annual Market Ma		School Code:
Session:		Room:	The second secon	Chamber #:
DIRECTIONS: RATE ea	ch speech 1-6 points with o	The house the second se	Non-spiritus material radio in meto adolendo stanto a successo de accesso de accesso de accesso de accesso a de accesso d	
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SPEECH 1 Topic	A bill to enco	10 Application	The state of the s	and the second s
Explain your evaluation Vey Out Out Out Out Out Out Out Ou	n and justify your rating of b	oth speaking and answering questions:	2	Point Rating: 5 4 3 2 1
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be more cont-	ident Voice	4		
SPEECH 2 Topic:	The second of th	made a cotton or apparent on an apparent of the apparent of the committee	Side: r	
xplain your evaluation	and justify your rating of bo	th speaking and answering questions:		□ Sponsor □ AFF □ NECtoring Nectoring Sponsor □ AFF □ NECtoring N
PEECH 3 Topic:	nd justify your rating of bot	h speaking and answering questions:	The second secon	Sponsor
			highesi	→ lowest
QUESTIONING (of other speakers	A second supplies the second s	and the response securities and the second securities and the second second second	The administration of the control of
	ebate, quality of clarification	n, etc.	to read the second of the second seco	
T Judge Name:				
ol/Affiliation:	iri Li	Circle one. Stud	RANK THIS SPE dents not in the top eigl	AKER nt will be given a rank of 9
700	ing genius	1st 2nd 3n	d 4th 5th 6t	h 7th 8th None



School Code:
Chamber #:
providing comments to justify your rating, with <u>constructive</u> tively RANK students, on a separate form.
spaces provided: ORIGINALITY OF THOUGHT (extent to refutes opposing arguments); ORGANIZATION AND UNITY raneous and extemporaneous, the speaker should attempt gly); DELIVERY (extemporaneous vs. reading a manuscript, reach speech should be considered.
Side: □ Sponsor ☑ AFF □ NEG
Circle Point Rating:
6 5 (4) 3 2 1 lowest
Side: □ Sponsor □ AFF □ NEG
Circle Point Rating: 6 5 4 3 2 1 highest highest highest
Side: □ Sponsor □ AFF □ NEG Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
RANK THIS SPEAKER Students not in the top eight will be given a rank of 9



CONGRESSIONAL DEBATE Presiding Evaluation

Student Name:	1	School Code:
Session:	Room:	Chamber #:

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with <u>one being the worst, six being the best</u>. You will RANK students, holistically, at the <u>end</u> of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please <u>be sure to circle the same rank at the bottom of the speech and presiding forms</u>. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. PARLIAMENTARY PROCEDURE (clear in explaining protocols and rulings); RECOGNITION (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); CONTROL (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); DEMEANOR (fosters a respectful, professional, and collegial atmosphere); COMMUNICATION (overall use of language, avoiding unnecessary verbiage).

FIRST HO	FIRST HOUR OF SERVICE			VICE SECOND HOUR OF SERVICE						THIRD HOUR OF SERVICE						
Circle Point Rating: 6 5 highest	4	(3)	2 →	1 lowest	Circle P 6 highe	oint Rati	ing:	3	2	1 lowest	Circle Po	oint Rati 5 st ◀	ing:	3	2	1 lowest

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

Sarkur

Morbad

chen

PRINT Judge Name:	Meizi	Li	
School/Affiliation:	Young	Geniu)	

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Reminder: POs **may or may not** be considered in your ranking.



						CONTRACTOR PROPERTY AND
Student Name:	rda Chen			School Code:		
Session:	Room: MAIN	d		Chamber #:		
DIRECTIONS: RATE each speech 1-6 psuggestions for improvement. At the	points with one being the worst six	L	ts to jus	tify your ratin	g, with <u>co</u>	nstructive
CRITERIA: When rating, consider the which speech advances debate or me (while speeches that respond to other cohesiveness); EVIDENCE AND LOGIC seriousness of purpose, style and pois	following elements and comment ac rely repeats previously stated ideas; rarguments advanced in the session (cites credible sources and warrant	ccordingly in the spaces provided: Constitution whether speaker refutes opposing are often spontaneous and extern	ORIGINA argume poranec	ALITY OF THO nts); ORGANI; ous, the speake	DUGHT (e) ZATION A	ND UNITY
SPEECH 1 Topic: PP				□ Sponsor	₩ AFF	□NEG
Explain your evaluation and justify you - () pic - () in a first of the state of th	our rating of both speaking and answ	vering questions:	Circle I	Point Rating: 5 4	3	2 1 → lowest
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Explain your evaluation and in use		5, 7	Side: [Sponsor	□AFF	□NEG
Explain your evaluation and justify you - CT 338 CK9 M - COC	urrating of both speaking and answer CAU 1 SPONSES to US	ering questions:	Circle Po 6 highe	oint Rating: 5 4 st ✓		2 1 lowest
CDEECULA Topic						
Explain your evaluation and just for your	n Religio Res	etlement:	Side: _	l Sponsor	□AFF	□NEG
Explain your evaluation and just∤fy you	r rating of both speaking and answe	ring questions:		int Rating: 5 4	3 2	. 1 lowest
QUESTIONING of other s	peakers					
mment on relevance to debate, quality - 9010 COSSIEX - excelled leading NRG 129 X 2	of clarification, etc. Mon PP RURTINAL ON POLOW	"aft" ERNOLOT. IN.	15 IST	the Pha	Jone -	i Key
RINT Judge Name: 12 FM M J thool/Affiliation: 46	NAGAN	RANK TH Circle one. Students not in the list 2nd 3rd 4th 5	e top eig	ht will be give		of 9



Student Name: ANDREW	Won		School Code:
Session:	Room:		Chamber #:
DIRECTIONS: RATE each speech 1-6 po suggestions for improvement. At the en	ints, with <u>one being the worst, six</u> a <u>d</u> of the session, you will holistica	, <u>being the best,</u> providing cor lly and comparatively RANK :	nments to justify your rating, with <u>constructi</u> students, on a separate form.
which speech advances debate or mere while speeches that respond to other a	ly repeats previously stated ideas; irguments advanced in the session cites credible sources and warrants	whether speaker refutes opp are often spontaneous and e claims accordingly); DELIVER	ded: ORIGINALITY OF THOUGHT (extent to posing arguments); ORGANIZATION AND UN extemporaneous, the speaker should attempt (extemporaneous vs. reading a manuscript, in should be considered.
SPEECH 1 Topic:	ma PareHhard		Side: □ Sponsor ☑ AFF □ N
Explain your evaluation and justify you	ır rating of both speaking and ansv		Circle Point Rating: 6 5 4 3 2 highest lowe
Ahar great itelector or	THE WORD	great projection great eye contact wary for ceful to runs exam a	t To Do Stept the of Greated lary Place of
2.2	Range Resell	The state of the s	Side: □ Sponsor □ AFF □ N
Explain your evaluation and justify you Top Lestain Top	abborna stragges in	- grading - grading	Circle Point Rating: 6 5 4 3 2 highest lower Projection Movement
SPEECH 3 Topic:	response to 2 card in	BDX	Side: □ Sponsor □ AFF □ NI
Explain your evaluation and justify you	r rating of both speaking and answ	rering questions:	Circle Point Rating: 6 5 4 3 2 highest lowes
QUESTIONING of other s	speakers		
omment on relevance to debate, quality	y of clarification, etc.	of Tendor Pon	the Jou!
PRINT Judge Name: RYAU M	awdin	Circle one. Students r	NK THIS SPEAKER not in the top eight will be given a rank of 9 Ith 5th 6th 7th 8th None



Student Name:	
Mush. Wadhug	School Code:
Session: Room:	Chamber #:
MAN 9	
RECTIONS: RATE each speech 1-6 points, with <u>one being the worst, six being the best,</u> providing con ggestions for improvement. At the <u>end</u> of the session, you will holistically and comparatively RANK s	nments to justify your rating, with constructive
NITERIA: When rating, consider the following elements and comment accordingly in the spaces provide a speech advances debate or merely repeats previously stated ideas; whether speaker refutes oppositely speeches that respond to other arguments advanced in the session are often spontaneous and enhesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY is purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech	ded: ORIGINALITY OF THOUGHT (extent to osing arguments); ORGANIZATION AND UNIT
SPEECH 1 Topic: Topic:	snould be considered.
plain your evaluation and justify your rating of both speaking and answering questions:	Side: ☐ Sponsor ☐ AFF ☑ NE
· Topi	Circle Point Rating: 6 5 4 3 2 1 highest Iowest
great the diagong in current events to topic - Jeli-	AT I I I I I I I I I I I I I I I I I I I
	great presence in cross is
PEECH 2 Topic:	Charlaning in Class &
	Side: □ Sponsor □ AFF □ NEG
lain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating:
	6 5 4 3 2 1 highest
PEECH 3 Topic: lain your evaluation and justify your rating of both speaking and answering questions:	Side: ☐ Sponsor ☐ AFF ☐ NEG Circle Point Rating:
	6 5 4 3 2 1 highest \longrightarrow lowest
ė v	
QUESTIONING of other speakers	
ent on relevance to debate, quality of clarification, etc.	5
Judge Name:	
VAffiliation: Circle one. Students not in	THIS SPEAKER In the top eight will be given a rank of 9
lst 2nd (3rd) 4th	5th 6th 7th 8th None



Student Name: U, stc Sarkar	School Code:
Session: Room:	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing suggestions for improvement. At the end of the session, you will holistically and comparatively RA CRITERIA: When rating, consider the following elements and comment accordingly in the spaces p which speech advances debate or merely repeats previously stated ideas; whether speaker refutes (while speeches that respond to other arguments advanced in the session are often spontaneous a cohesiveness): EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly): DEL seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each special propose, style and poise). How well the speaker ANSWERS QUESTIONS for each special pour evaluation and justify your rating of both speaking and answering questions: - Topic: Explain your evaluation and justify your rating of both speaking and answering questions: - Topic: Speech 2 Topic: Topic: Topic: Topic: Topic: Topic: Topic: Topic: Figure Responding and answering questions: - Topic: Topic	Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1 highest Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1 highest Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1 highest Side: Sponsor AFF NEG
SPEECH 3 Topic: - 9100 Place STRO	Side: Sponsor DAFF DNEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest Iowest
QUESTIONING of other speakers Comment on relevance to debate, quality of clarification, etc.	
Company of the state of the sta	ANK THIS SPEAKER s not in the top eight will be given a rank of 9 4th 5th 6th 7th 8th None



Speech Evaluation

Invitational Form		Speeci	i Evaluatio
Student Name:	nay Morbad		School Code:
Session:	Room: MAIN 9		Chamber #:
DIRECTIONS: RATE each speech 1-6 pagestions for improvement. At the	points, with <u>one being the worst, six being tend</u> of the session, you will holistically and	the best, providing comments to ju	ustify your rating, with constructive
CRITERIA: When rating, consider the which speech advances debate or me while speeches that respond to othe cohesiveness); EVIDENCE AND LOGIC	following elements and comment according rely repeats previously stated ideas; whether arguments advanced in the session are of a cites credible sources and warrants claims to the speaker ANSWERS QUEST	gly in the spaces provided: ORIGIN er speaker refutes opposing argum ten spontaneous and extemporane s accordingly); DELIVERY (extempor	NALITY OF THOUGHT (extent to ents); ORGANIZATION AND UNITeous, the speaker should attempt raneous vs. reading a manuscript.
SPEECH 1 Topic: PLO	and Pourthand	Side:	□ Sponsor 🖈 AFF □ NE
Explain your evaluation and justify y	our rating of both speaking and answering	questions: Circle	e Point Rating:
- Topic	- crotes a head -	- Dolikiy 6 hig	thest 4 3 2 1 lowest
- and refore	ping quotes or head of attack on PP Meing son Pontegon or exam responses to	- good for egg - projection of - grimation pays Do	
	our rating of both speaking and answering o		Point Rating:
Top. ~ Good Roming &	Love with - 3002	ifragil high	(5) 4 3 2 1 hest → lowest
- Boog yours of Euro	people respondent	in I hords	
SPEECH 3 Topic:		Side:	□ Sponsor □ AFF □ NEC
Explain your evaluation and justify yo	our rating of both speaking and answering q	uestions: Circle	Point Rating:
offer; of 102	en" otpolisail pribaca	9" Spleches high	5 4 3 2 1 nest
-good	en othlers. Republicans	NIBlin	
QUESTIONING of other	speakers		
omment on relevance to debate, qual	ity of clarification, etg.	•	
- Grad response to	the factions		
RINT Judge Name:	JAGIAN	RANK THIS S	
chool/Affiliation: 46	1s		6th 7th 8th None



Student Name: ()	School Code:
Session: Anouki Panthagani Room:	
Session: (Room: V AIN 9	Chamber #:
RECTIONS: RATE each speech 1-6 points, with <u>one being the worst, six being the best,</u> proggestions for improvement. At the <u>end</u> of the session, you will holistically and comparative	vely RANK students, on a separate form.
RITERIA: When rating, consider the following elements and comment accordingly in the sphich speech advances debate or merely repeats previously stated ideas; whether speaker rehile speeches that respond to other arguments advanced in the session are often spontare shesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly riousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for expenses of purpose, style and poise).	refutes opposing arguments); ORGANIZATION AND UNITY neous and extemporaneous, the speaker should attempt y); DELIVERY (extemporaneous vs. reading a manuscript,
SPEECH 1 Topic: PP	Side: □ Sponsor □ AFF NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
-25 of More of tobic - 2008 chesers	thes, suspendent, hand gestines
Jesus intro - good rebutar of read kural	Poly about on My serves
	Side: □ Sponsor □ AFF □ NEG
xplain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
SPEECH 3 Topic: SPRIAN Refuge Resothement	Side: □ Sponsor □ AFF ▼NEG
xplain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating:
- Topic Intro - nice intro - their	highest 4 3 2 1 howest
- nice intro - nice use of numbers for unemplyment - good ext - nice use of numbers for unemplyment - good ext - nice resourch of specialists in Turkey cross for - secrety - good use of current examples Other: of	pressidents highest 4 3 2 1 highest 1 3 2 1 highest 1 3 2 1 howest and contact in: good standing by pur position
Second June of the o	he rapides to where he was been
QUESTIONING of other speakers	
nment on relevance to debate, quality of clarification, etc.	1:He bit more pradice on this people to give you the chance to sak on Forceful dece of delivery
5	forcefailmes on closs-exam respon
RINT Judge Name: RYAN MYNAGHAN Circle one.	RANK THIS SPEAKER Students not in the top eight will be given a rank of 9
hool/Affliation:	3rd 4th 5th 6th 7th 8th None



Speech Evaluation

	NATIONAL FORENSIC LEAGUE Invitational Form		Spee	CILLVA	Iua	CIOI
Studer	nt Name: Katharing	Lan		School Code:		-
Session	100	Room: MAN 9		Chamber #:		
ggest	IONS: RATE each speech 1-6 points, wit ions for improvement. At the <u>end</u> of th	h <u>one being the worst, six being</u> e session, you will holistically an	d comparatively RANK student	s, on a separate form	i.	
hich s hile sp hesiv	IA: When rating, consider the following peech advances debate or merely repeat peeches that respond to other argumer eness); EVIDENCE AND LOGIC (cites createss of purpose, style and poise). How we	ats previously stated ideas; when ts advanced in the session are c edible sources and warrants clair	:her speaker refutes opposing a often spontaneous and extempo ms accordingly); DELIVERY (exte	rguments); ORGANIZ oraneous, the speake mporaneous vs. read	r should a	ttempt
SPE	ECH 1 Topic:			^{Side:} □ Sponsor	X AFF	□NEG
	n your evaluation and justify your rating		g questions:	Circle Point Rating: 6 5 4	3	2 1 → lowest
- (Book was book ou to		- good rye - good normant good normant good named good normant oxed of expres	-T0D0 -W01k +NVSF	on del perch to	o make
SPE	CONSTRUCTION TOPIC:	M DISCUE / JO	- excellent expre	Side: ☐ Sponsor	□ AFF	MINEC
CR	n your evaluation and justify your rating Top, I 221 and Good and one of app Topic: Topic:	relary sols - grade - grade	road destrics inflictions up codet projection	Circle Point Rating: 6 5 highest Table Table Side: Sponsor		2 1 NEC
	n your evaluation and justify your rating	g of both speaking and answerin	g questions:	Circle Point Rating: 6 5 4 highest	3	2 1 → lowest
	UESTIONING of other spearent on relevance to debate, quality of c	and an other		4.	,	
PRINT	Judge Name: RYAN MWAST	AN I	RANK T Circle one. Students not in	HIS SPEAKER the top eight will be	given a ra	nk of 9

6th

1st 2nd 3rd 4th 5th

7th 8th None



Student Name:	est Kurella		School Code:		Xiliss at a
Session:	Room:		Chamber #:		
suggestions for improvement. At the CRITERIA: When rating, consider the which speech advances debate or in (while speeches that respond to ot cohesiveness); EVIDENCE AND LOC	ne <u>end</u> of the session, you will holis ne following elements and commer merely repeats previously stated ide her arguments advanced in the sess GIC (cites credible sources and warr	six being the best, providing comme stically and comparatively RANK student accordingly in the spaces provided: eas; whether speaker refutes opposing sion are often spontaneous and externants claims accordingly); DELIVERY (exercise)	ents, on a separate form ORIGINALITY OF THO g arguments); ORGANI nporaneous, the speak stemporaneous vs. read	n. DUGHT (ext ZATION AN er should at	ent to
SPEECH 1 Topic: PG	ad Parmilhand	- Defund	Side: □ Sponsor	AFF	□NEG
		enswering questions: cotice in delivery rinotion use of Nords, \$1 Ms	Circle Point Rating: 6 5 4 highest	3	2 1 ► lowest
- o reall	W. St.	ore a recogni	1		
Explain your evaluation and justify The Respond 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	your rating of both speaking and a - Delivery thy of - good or Tactor - pretty threat - pretty texports to quest your rating of both speaking and a	e carlact associated approximates associated	Side: Sponsor Circle Point Rating: 6 5 4 highest Tulo Maybe 21 Maybe 21 Fred Company 21 Fred Company 21 Side: Sponsor Circle Point Rating: 6 5 4 highest highest	en und o work uners DAFF	□ NEG
QUESTIONING of oth					
PRINT Judge Name: YAN MONA School/Affiliation:	6HAW	RANK 1 Circle one. Students not in 1st 2nd 3rd 4th	THIS SPEAKER the top eight will be go 5th 6th 7th	()	of 9 None



Student Name: AGGACO(184)	School Code:
Session: Room: MAIN 9	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing comisuggestions for improvement. At the end of the session, you will holistically and comparatively RANK st CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provide which speech advances debate or merely repeats previously stated ideas; whether speaker refutes oppo (while speeches that respond to other arguments advanced in the session are often spontaneous and excohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech seriousness.	udents, on a separate form. ed: ORIGINALITY OF THOUGHT (extent to sing arguments); ORGANIZATION AND UNITY stemporaneous, the speaker should attempt to the
SPEECH 1 Topic: Pp	Side: □ Sponsor □ AFF ★ NEG
Explain your evaluation and justify your rating of both speaking and answering questions: Topic - 3000 JULION INDOF ANDRE - 9000 Nords	Circle Point Rating: 6 5 4 3 2 1 highest ← Iowest
- 300g socion in ordinary - 300g verely aport	t - John More research Jetais/Facts - more prodices of the
SPEECH 2 Topic:	Side: Sponsor AFF NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 194 ready for 6 5 4 3 2 1 highest lowest low
SPEECH 3 Topic:	Side: Sponsor DAFF DNEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of other speakers omment on relevance to debate, quality of clarification, etc.	
	THIS SPEAKER in the top eight will be given a rank of 9 The sthesh of the Sthesh None



Student Name: Mridul Prasad	School Code:
Session: Room: MAIN	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing comment suggestions for improvement. At the end of the session, you will holistically and comparatively RANK studen CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: C which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing (while speeches that respond to other arguments advanced in the session are often spontaneous and extempositions); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extended)	ts, on a separate form. PRIGINALITY OF THOUGHT (extent to arguments); ORGANIZATION AND UNITY
seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be speaker ANSWERS QUESTIONS for each speech should be speaker ANSWERS QUESTIONS for each speech should be speaker ANSWERS.	d be considered. Side: Sponsor AFF NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
Topie of Mrs. Jacks in - 900 mounts of affacting affacts in - 900 sycconfoct	- Logo alon Exe my to alon Exe
SPEECH 2 Topic: Afficand "neg" alguments, Ho speed	Side: Sponsor DAFF DNEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
SPEECH 3 Topic:	Side: To
	Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1 highest Industry
QUESTIONING of other speakers	
omment on relevance to debate, quality of clarification, etc. 6000 Mas. C QUESTON SY SYNON REFUGGE RESUMEN	at



Ct. days Name	A. A
Student Name: Squral kumar	School Code:
Session: Room: Plu 9	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing of suggestions for improvement. At the end of the session, you will holistically and comparatively RAN CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided by the speech advances debate or merely repeats previously stated ideas; whether speaker refutes compared by the speeches that respond to other arguments advanced in the session are often spontaneous and cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIN seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each specific providing the speaker and poise is the speaker and poise in the speaker and poise in the speaker and poise is the speaker and poise in the spea	IK students, on a separate form. ovided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNITY and extemporaneous, the speaker should attempt (FRY (extemporaneous vs. reading a manuscript
SPEECH 1 Topic: PP	Side: □ Sponsor □ AFF ☑ NEG
Explain your evaluation and justify your rating of both speaking and answering questions: TOP: Joseph Jose	Circle Point Rating: 6 5 4 3 2 1 highest lowest To Do: Cool de Right and Drad, at the speech A sile to allow to you want on regetion, Med Side: Speaksol Country Country Circle Point Rating: Sea M 6 5 4 3 2 1 highest lowest
SPEECH 3 Topic:	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of other speakers omment on relevance to debate, quality of clarification, etc.	
Circle one. Students	ANK THIS SPEAKER I not in the top eight will be given a rank of 9 4th 5th 6th 7th 8th None



Presiding Evaluation

Student Name:	RISHI JAMM	Y		School Code:	AND THE PROPERTY OF THE PARTY O
Session:	2	Room: Shah	487	Chamber #:	

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You may or may not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. PARLIAMENTARY PROCEDURE (clear in explaining protocols and rulings); RECOGNITION (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); CONTROL (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); DEMEANOR (fosters a respectful, professional, and collegial atmosphere); COMMUNICATION (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE			SECOND HOUR OF SERVICE				THIRD HOUR OF SERVICE										
Circle Po	oint Ratir	ng:				Circle P	oint Ratii	ng:				Circle Po	int Ratir	ıg:	41.4		
(6)	5	4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	
highes	t ⋖			→	lowest	highe:	st 🗨			→ lo	owest	highes	t ⋖			→	lowes

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

(1)	high lighted	Comment related to preface	
(2)	Always had	the control of the floor	
(3)	Interpreted	the senatory getty meteritive	ı.
(4)		and manger the time accompany	
TE	continued (the house by taking mist decision on	tine
()/	(ONLA CORE		

PRINT Judge N	ame:	The state of the s
	MALLIE	JOHTEDDO
School/Affiliat	ion:	

RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

3rd 4th 5th 6th 7th 8th Reminder: POs may or may not be considered in your ranking.



Student Name: (athor	rine Lam	A de	School Code	e:	
Session:	Room:			- West	
		ain I	Chamber #:		
DIRECTIONS: RATE each spee suggestions for improvement.	ech 1-6 points, with <u>one being the worst, s</u> At the <u>end</u> of the session, you will holisti	ix being the best, providing comme	nts to justify your rati	ing, with <u>cc</u>	onstructive
CRITERIA: When rating, consider which speech advances debate while speeches that responder to the siveness); EVIDENCE AND	der the following elements and comment e or merely repeats previously stated idea to other arguments advanced in the session o LOGIC (cites credible sources and warran and poise). How well the speaker ANSWER	accordingly in the spaces provided: as; whether speaker refutes opposing on are often spontaneous and extends claims accordingly). DELIVERY (ex	ORIGINALITY OF THe grangements); ORGAN inportaneous, the spea	IOUGHT (e	AND UNITY
	raffic safety		Side: Sponsor	r 🗆 AFF	E D'NEC
Explain your evaluation and jumped Autopilot Reduces	ustify your rating of both speaking and ar	-nicola Structural	Circle Point Rating	La springer and the springer	2 1 → lowest
- Fight Autopilot Is	now does this support you no is exidence! Good logic on	as much	eff of notes	cross.	Ex
SPEECH 2 Topic:	16 15 6012168; G0000 10g(2 0)	no support	Side: ☐ Sponsor	□AFF	□NEG
Explain your evaluation and ju	istify your rating of both speaking and an	swering questions:	Circle Point Rating: 6 5 4 highest	3	2 1 Nowest
SPEECH 3 Topic:			Side: □ Sponsor	□AFF	□NEG
Explain your evaluation and ju	stify your rating of both speaking and ans	wering questions:	Circle Point Rating: 6 5 4 highest	3	2 1 → lowest
QUESTIONING of	other speakers				•
omment on relevance to debat	e, quality of clarification, etc.				
RINT Judge Name: Evan	Koretsky	RANK T Circle one, Students not in	HIS SPEAKER the top eight will be g	given a ran	k of 9
chool/Affiliation:	•	1st 2nd 3rd 4th	5th 6th 7th	8th	None



DEBATE uation

7	NATIONAL SPEECH & DEBATE ASSOCIATION NATIONAL FORENSIC LEAGUE Invitational Form	CONGRESSI Speech	
		eth.	

Session:	1919		School Code:
	Room:	ain l	Chamber #:
RECTIONS: RATE each speech 1-6 po	pints, with <u>one being the worst, s</u> and of the session, you will holist	six being the best, providing commically and comparatively RANK etc.	ents to justify your rating, with constructive
ITERIA: When rating, consider the for ich speech advances debate or mere nile speeches that respond to other;	ollowing elements and comment by repeats previously stated idea arguments advanced in the sessic cites credible sources and warran	accordingly in the spaces provided as; whether speaker refutes opposi on are often spontaneous and extr	d: ORIGINALITY OF THOUGHT (extent to ng arguments); ORGANIZATION AND UNIT emporaneous, the speaker should attempt
SPEECH 1 Topic: Traffic	Safety/ Autopilo	f	Side: □ Sponsor ØAFF □ NEC
cplain your evaluation and justify you Encourages Reckless drift - Arguments need men and an poort. Hari	ur rating of both speaking and an iring	iswering questions: Good Pelivery but by not to read lired Pt notes also speak	Circle Point Rating:
Refutations: warnings do no needs evidence, why?	oothing	ft notes also speak	- be more confident in respon
PEECH 2 Topic:			Side: □ Sponsor □ AFF □ NEG
olain your evaluation and justify you	r rating of both speaking and ans	swering questions:	Circle Point Rating: 6 5 4 3 2 1 highest highest
PEECH 3 Topic:			Side: □ Sponsor □ AFF □ NEG
lain your evaluation and justify your	rating of both speaking and ans	wering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
	peakers		
QUESTIONING of other spent on relevance to debate, quality	ALCOHOLD STATE OF THE STATE OF		



Student Name: Mridu Pras	sa J	School Code:
Session:	Room: Main (Chamber #:
DIRECTIONS: RATE each speech 1-6 point auggestions for improvement. At the end	s, with <u>one being the worst, six being the best,</u> prov of the session, you will holistically and comparativel	riding comments to justify your rating, with <u>constructive</u> y RANK students, on a separate form.
which speech advances debate or merely while speeches that respond to other arg cohesiveness); EVIDENCE AND LOGIC (cite	repeats previously stated ideas; whether speaker ref uments advanced in the session are often spontane:	ces provided: ORIGINALITY OF THOUGHT (extent to utes opposing arguments); ORGANIZATION AND UNITY ous and extemporaneous, the speaker should attempt DELIVERY (extemporaneous vs. reading a manuscript, the speech should be considered.
SPEECH 1 Topic: Traffic	Safety	Side: □ Sponsor □ AFF • NEG
Explain your evaluation and justify your r - Human Error	ating of both speaking and answering questions and with	
· Self-Isiving Larg! Clarify - Poor Iriving skills on more · 2nd argument needs more	-good movement	Cear - Ex
SPEECH 2 Topic:		Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your r	ating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest highest lowest
SPEECH 3 Topic:		Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your ra	ating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of other sp	eakers	
omment on relevance to debate, quality o	of clarification, etc.	
RINT Judge Name: Evan Kore	15K4	RANK THIS SPEAKER
chool/Affiliation:		audents not in the top eight will be given a rank of 9 3rd 4th 5th 6th 17th 8th None



ASSOCIATION NATIONAL FORENSIC LEA		Speech	Evaluation
Student Name:	Gred won	Sc	chool Code:
Session:	Room:	CI	hamber #:

DIRECTIONS: RATE each speech 1-6 points, with <u>one being the worst, six being the best</u>, providing comments to justify your rating, with <u>constructive</u> suggestions for improvement. At the <u>end</u> of the session, you will holistically and comparatively **RANK** students, on a separate form.

CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

SPEECH 1 Topic: (4 Sill to ease truffic salen	Side: ☐ Sponsor ☐ AFF ☐ NEG
Explain your evaluation and justify your rating of both speaking and answering questions: _ 5000 9434500 = 1. 18 Self dring Cos tests before they have, but executed they have a company with help have haveness carries (i.e. Orange to tiraler.)	- ask to row sack with delivery confinence,
Explain your evaluation and justify your rating of both speaking and answering questions: - Haves, J Species where here here,	Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1 highest Iowest
- Can who contain to hart arinals along guesten & a final are teacher to the point of alast	- TREEMENT IT CX &
SPEECH 3 Topic: Explain your evaluation and justify your rating of both speaking and answering questions:	Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1 highest lowest

QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:	RANK THIS SPEAKER
PRINT Judge Name: Henry Humy	Circle one. Students not in the top eight will be given a rank of 9
School/Affiliation:	1st 2nd 3rd 4th 5th 6th 7th 8th None