

Student Name: <i>Hobinson Marbat</i>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <i>A bill to curb traffic safety</i>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <p><i>- 1. New jump in technology, could confuse - Guardian evidence, drivers did not understand the message - flaws in programs could cause a mess for us</i></p> <p><i>- 2. Does not allow our jobs to open up</i></p> <p><i>↳ bus/train drive use, look their job.</i></p> <p><i>CR</i></p> <p><i>- excellent comeback, with evidence on each question</i></p>		<p>Circle Point Rating:</p> <p>6 5 4 3 2 1 highest ← → lowest</p>

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>		<p>Circle Point Rating:</p> <p>6 5 4 3 2 1 highest ← → lowest</p>

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>		<p>Circle Point Rating:</p> <p>6 5 4 3 2 1 highest ← → lowest</p>

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <i>Henry Huang</i>
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

Student Name: <u>Crush; Wadhwa</u>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

**SPEECH 1** Topic: A Bill to ensure traffic safety Side:  Sponsor  AFF  NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

- 1. Technology has not matured
  - Tests reveal wrong that autopilot cannot be relied on.
  - techy can be perfect but can be temperd.
  - Still tests ← work around

Circle Point Rating:  
 6 5 4 3 2 1  
 highest ← → lowest

- 2. cannot read the summary.
    - summary (read)
    - almost but a perfect cr.
- CX*  
 - excellent code book  
 - found was #  
 - answer only  
 - for text model w/ page

**SPEECH 2** Topic: Banned the use of wild animals Side:  Sponsor  AFF  NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

- Treat the (ing) being
- inhuman to be tied up for entertainment for humans (w) conservation.
- dangerous conditions (evident) in box without temp control.
- animals are kept in zoo that are not safe
- some delivery fees
- animals spend in cages or chains and could have disease that could kill them

Circle Point Rating:  
 6 5 4 3 2 1  
 highest ← → lowest

- able to answer the 2nd question excellently.
- some questions answered seem to not have any evidence to prove.

**SPEECH 3** Topic: Side:  Sponsor  AFF  NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:  
 6 5 4 3 2 1  
 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: Henry Huan  
 School/Affiliation:

### RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Mridul Prasad.</u>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>A bill to ensure traffic safety</u>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
	<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <p><u>- over 30,000 people died due to human error.</u> <u>- Self-driving cars will save lives</u>  <u>1. People will die if we don't have self-driving cars.</u> <u>we it could save time lives</u>  <u>- save people</u> <u>that had been lost.</u>  <u>2. CDC.gov <sup>said</sup> <del>was</del> <u>BIH</u> <u>was</u> <u>disturbed</u> <u>by</u> <u>cellphone</u> <u>etc.</u> <u>- able to answer question but</u> <u>it is not strong enough.</u>  <u>- program to sense "the common sense"</u></u></p>	<p>Circle Point Rating:</p> <p>6 5 <u>4</u> 3 2 1          highest ← → lowest</p>

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating:</p> <p>6 5 4 3 2 1          highest ← → lowest</p>

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating:</p> <p>6 5 4 3 2 1          highest ← → lowest</p>

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: Henry Huang

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Student Name: <i>Uvek Sathyan Sathyan</i>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <i>4 (7) to eye traffic safety</i>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <i>7 - 5/10, car crashes are human error - police officer could block</i> <i>- compare a idea auto drives for car focused instead of focus</i> <i>- no opportunity that computer could intervene. to catch for bigger crime.</i> <i>- insure cost and will be lower due to automatic car. - long pauses</i>		Circle Point Rating: 6 5 4 3 2 1 highest ← (4) → lowest <i>ck - yes to question, that model was detailed.</i> <i>we need to be sure we will be doing some driving.</i>

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <i>Henry Huang</i>
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	<i>(4th)</i>	<i>(5th)</i>	6th	7th	8th	None

Student Name: <u>Aden Argente</u>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>A Bill to even traffic safety</u>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
	<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <p><u>People rely on auto pilot too much.</u> <u>As part of the staff issued of credits for my</u> <u>new, need the adjustments</u> <u>a heavy is pointed with laws to help divert the accident.</u></p> <p><u>- weak questions are asked. (Law)</u> <u>and then on a platform of</u></p>	<p>Circle Point Rating:</p> <p>6 5 4 3 2 1 highest ← → lowest</p>

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating:</p> <p>6 5 4 3 2 1 highest ← → lowest</p>

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating:</p> <p>6 5 4 3 2 1 highest ← → lowest</p>

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <u>Henry Huang</u>
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: Litesh Kurella		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>a bill to even traffic safety</u>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>Speaking</u> <u>answer questions</u> - ideas were okay - delivery is <sup>weak</sup> <del>great</del> - common sense but <sup>is better</sup>		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
- stuttering on answer the question - goal on answering, common sense		

<b>SPEECH 2</b>	Topic: <u>Banning the use of wild animals.</u>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: - <u>resist their natural ecosystem by putting animals into zoo!</u> <u>did not understand.</u> - <u>thought of animals we saved (California condor)</u> <u>his rebuttal focuses</u> - <u>save animals before their brink of extinction.</u> <u>regular practice</u> <u>- active.</u> - <u>U.S has a been a world leader in wildlife (was leader at first extinction)</u> <u>never talked about circus animals, his</u> <u>rebuttal answer did not stand</u>		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:  
Henry Huang

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Student Name: <i>Hrondi Panthagan;</i>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <i>A Bill to ensure traffic safety</i>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
	Explain your evaluation and justify your rating of both speaking and answering questions: <i>- good point, we all job i.e. fence driver jobs</i> <i>- will not prevent too traffic safety.</i> <i>↳ considered show that safety; it doesn't decrease <sup>accidents</sup> <del>death</del> clearly</i> <i>- Confused</i>	Circle Point Rating: 6 <del>4</del> 4 (3) 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <i>Henry Huang</i>
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	(8th)	None

Student Name: <u>miranda Chen</u>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>A Bill to ensure traffic safety</u>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
	Explain your evaluation and justify your rating of both speaking and answering questions: 1. auto pilot feature is unrealistic - new or unrealistic - limited in abilities 2. too repetitive (rhetorical from the first, it is crazy similar) - cannot help seniors - cannot benefit people at all (loop using the same words ideas in different words) - able to answer questions excellently - was stumped on the second question	Circle Point Rating: 6 5 4 3 2 1 highest ← (4) → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <u>Henry Henry</u>
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None



Student Name: <u>Katherine Lam</u>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>A Bill to even traffic safety</u>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <del>she</del> → <del>Isma said that although it is an anti-pist frame that it is not a hand free vehicle.</del> - did not set the 2nd point of the argument. - anti-pist with same line - anti-pist frame will save ppl who are drunk ← <i>contrast</i> her answer somewhat contradictory with her evidence ← <i>contrast</i>		Circle Point Rating: 6 5 4 <b>3</b> 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <u>Heng Huen</u>
School/Affiliation:

## RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th **None**

Student Name: <u>Saurav Kumar</u>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>A Bill to ease traffic safety</u>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
	<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <p>1. American car company featuring <u>new</u> <u>extensive</u> project          - really a joke, takes a long, could kill people          - <u>fruits of airplane do not</u> run on auto pilot (false)          2. <u>then</u> <u>more</u> <u>stuff</u> <u>is</u> <u>not</u> <u>perfect</u>          - software might be perfect this could cause accidents</p> <p><u>ck</u>          - answer to a question <u>seen to be</u> <u>not relevant</u>.          - <u>contradicting</u> <u>himself</u> - <u>stumped</u>.</p>	<p>Circle Point Rating:</p> <p>6 5 4 <u>3</u> 2 1          highest ← → lowest</p>

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating:</p> <p>6 5 4 3 2 1          highest ← → lowest</p>

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating:</p> <p>6 5 4 3 2 1          highest ← → lowest</p>

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: Henry Huang

School/Affiliation:

**RANK THIS SPEAKER**

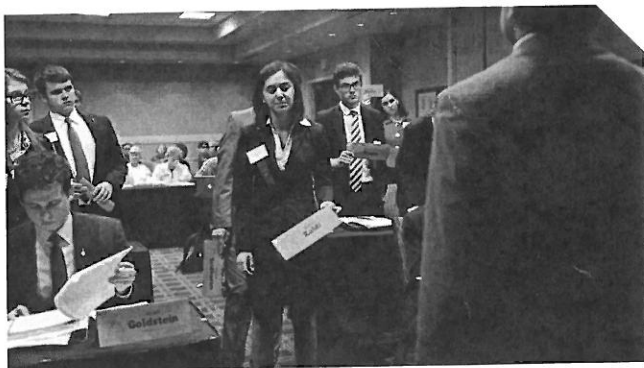
Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None



How to Judge – At A Glance

## An Introduction to Evaluating Congressional Debate (CD)



### Basic Understanding

Congressional Debate, or Congress, is a simulation of the United States legislative process. Congress is an individual event. Students author bills and alternate delivering speeches for and against a piece of legislation in a group setting. An elected student serves as a Presiding Officer (P.O.) to ensure the debate flows smoothly.

### Evaluating the Round

There are three key areas to keep in mind when evaluating a Congressional Debate round. First, *argumentation*: students discuss a multitude of topics in a round. As the debate progresses, they should be prepared to present fresh, unique arguments. The judge ought to consider the research and logic students use in their arguments. Declarations relying on charismatic charm and delivery are not well-developed arguments. Instead, the student should establish their claim or response to their opponents claim. To formulate an argument, this claim must be backed by a warrant, or reasons why the claim is true and given an impact, or reason why the claim matters. Argumentation lacking this structure should not be given the same weight as fully developed arguments. There are no time limits for discussing a piece of legislation. As the debate progresses, arguments should advance. Students who are merely repeating arguments made by others are not advancing the debate or adding to the educational value of the round. Second, *delivery*: throughout the debate, judges should keep in mind the main areas of delivery skills. Use of voice, movement, and expression all combine to create a strong delivery. Students with excellent delivery skills will demonstrate sound logic and a confident demeanor. Judges ought to keep in mind that while students prepare multiple speeches for the tournament, adjustments are made based on the debate and minor fluency issues should not be heavily weighted. Third, *parliamentary procedure*: this process


is used to keep the debate moving. Roberts Rules of Order determine who should speak, the number of votes needed for a motion to pass, etc. Judges should take note of students who use these procedures.

### Evaluating the Presiding Officer

The *Presiding Officer*, or P.O., runs the chamber to provide a smooth and efficient debate. The P.O. typically does not give speeches and thus should be evaluated on his/her ability to recognize speakers in a fair and consistent manner, keep the debate moving, and handle parliamentary procedure rules. Presiding Officers may be ranked at the end of the round if the judge believes their performance is worthy.



### Filling out the Ballot

At the conclusion of the debate, the judge ranks the students. The student receiving the one ranking is the best legislator in the round. Depending on the tournament, the judge may indicate on the ballot how effective the student's argumentation was. The judge may also explain how the student may improve delivery through adjustments to eye contact, tone, inflection, etc., and what the student did well. 

## Table of Frequently Used Parliamentary Motions

Type	Motion	Purpose	Second Required?	Debatable?	Amendable?	Required Vote	May Interrupt?
Privileged	24. Fix time for reassembling	To arrange time of next meeting	Yes	Yes-T	Yes-T	Majority	Yes
	23. Adjourn	To dismiss the meeting	Yes	No	Yes-T	Majority	No
	22. Recess	To dismiss the meeting for a specific length of time	Yes	Yes	Yes-T	Majority	No
	21. Rise to a question of privilege	To make a personal request during debate	No	No	No	Decision of the Chair	Yes
	20. Call for orders of the day	To force consideration of a postponed motion	No	No	No	Decision of the Chair	Yes
Incidental	19. Appeal a decision of the chair	To reverse a decision	Yes	No	No	Majority	Yes
	18. Rise to a point of order or parliamentary procedure	To correct a parliamentary error or ask a question	No	No	No	Decision of the Chair	Yes
	17. Division of the chamber	To verify a voice vote	No	No	No	Decision of the Chair	Yes
	16. Object to the consideration of a question	To suppress action	No	No	No	2/3	Yes
	15. Divide a motion	To consider its parts separately	Yes	No	Yes	Majority	No
	14. Leave to modify or withdraw a motion	To modify or withdraw a motion	No	No	No	Majority	No
	13. Suspend the rules	To take action contrary to standing rules	Yes	No	No	2/3	No
Subsidiary	12. Rescind	To repeal previous action	Yes	Yes	Yes	2/3	No
	11. Reconsider	To consider a defeated motion again	Yes	Yes	No	Majority	No
	10. Take from the table	To consider tabled motion	Yes	No	No	Majority	No
	9. Lay on the table	To defer action	Yes	No	No	Majority	No
	8. Previous question	To force an immediate vote	Yes	No	No	2/3	No
	7. Limit or extend debate	To modify freedom of debate	Yes	Yes	Yes-T	2/3	No
	6. Postpone to a certain time	To defer action	Yes	Yes	Yes	Majority	Yes
	5. Refer to a committee *	For further study	Yes	Yes	Yes	Majority	Yes
	4. Amend an amendment °	To modify an amendment	1/3	Yes	No	Majority	No
	3. Amend °	To modify a motion	1/3	Yes	Yes	Majority	No
2. Postpone indefinitely	To suppress action	Yes	Yes	No	Majority	No	
Main	1. Main motion	To introduce a business	Yes	Yes	Yes	Majority	No

\* No. 5 should include:

1. How appointed
2. The number
3. Report when or to what standing committee

T = Time

° Nos. 3 and 4 by:

1. Adding (inserting)
2. Striking (deleting)
3. Substituting

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name:		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: <div style="display: flex; justify-content: space-around; align-items: center;"> <span>6</span> <span>5</span> <span>4</span> <span>3</span> <span>2</span> <span>1</span> </div> <div style="display: flex; justify-content: space-between; width: 100%; font-size: small;"> <span>highest ←</span> <span>→ lowest</span> </div>

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: <div style="display: flex; justify-content: space-around; align-items: center;"> <span>6</span> <span>5</span> <span>4</span> <span>3</span> <span>2</span> <span>1</span> </div> <div style="display: flex; justify-content: space-between; width: 100%; font-size: small;"> <span>highest ←</span> <span>→ lowest</span> </div>

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: <div style="display: flex; justify-content: space-around; align-items: center;"> <span>6</span> <span>5</span> <span>4</span> <span>3</span> <span>2</span> <span>1</span> </div> <div style="display: flex; justify-content: space-between; width: 100%; font-size: small;"> <span>highest ←</span> <span>→ lowest</span> </div>

<b>QUESTIONING of other speakers</b>	Comment on relevance to debate, quality of clarification, etc.
--------------------------------------	--

PRINT Judge Name:
School/Affiliation:

RANK THIS SPEAKER									
Circle one. Students not in the top eight will be given a rank of 9									
1st	2nd	3rd	4th	5th	6th	7th	8th	None	

# CONGRESSIONAL DEBATE Presiding Evaluation

Student Name: <u>Sarkar / Morbad / Chen</u>		School Code:
Session:	Room: <u>Main 1</u>	Chamber #:

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You may or may not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

**CRITERIA:** When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE	SECOND HOUR OF SERVICE	THIRD HOUR OF SERVICE
Circle Point Rating: 6 5 4 3 <u>2</u> 1 highest ← → lowest	Circle Point Rating: 6 <u>5</u> 4 3 2 1 highest ← → lowest	Circle Point Rating: 6 5 <u>4</u> 3 2 1 highest ← → lowest

**SPECIFIC COMMENTS:** Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

<u>Sarkar</u>		<u>Morbad</u>		<u>Chen</u>
<ul style="list-style-type: none"> <li>- Seemed unexperienced</li> <li>- Needs to speak up</li> </ul>		<ul style="list-style-type: none"> <li>• Very effective and experienced</li> </ul>		<ul style="list-style-type: none"> <li>• Needs to speak louder</li> <li>• Knew what she was doing, pretty experienced</li> </ul>

PRINT Judge Name: <u>Evan Koretzky</u>
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None
Reminder: POs may or may not be considered in your ranking.								

Student Name: <b>Sarkar</b>		School Code:
Session:	Room: <b>Main 1</b>	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic: <b>Traffic Safety</b>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <ul style="list-style-type: none"> <li>- Computer is ideal compared to humans             <ul style="list-style-type: none"> <li>• less accidents</li> <li>• very clear, and persuasive</li> </ul> </li> <li>- Costs of accidents</li> <li>- ↓ in drunk driving accidents</li> <li>- Evidence? <del>Does it fit with your</del> <del>do they</del> all relate to your main argument?</li> </ul> <p><i>- very clear, nice delivery</i> <i>- Don't</i> <i>- 2nd half: lots of great points but little structure, how</i> <i>- Sometimes slow to respond but generally well-thought responses</i> <i>- Try to stay under 3min! 3:05</i></p>	<p>Circle Point Rating:</p> <p>6 5 <b>4</b> 3 2 1 highest ← → lowest</p>

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating:</p> <p>6 5 4 3 2 1 highest ← → lowest</p>

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating:</p> <p>6 5 4 3 2 1 highest ← → lowest</p>

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <b>Evan Koretsky</b>
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	<b>5th</b>	6th	7th	8th	None



# CONGRESSIONAL DEBATE Presiding Evaluation

Student Name: <u>Sarker / Morbes / Chen</u>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. *Auditions are not scored.*

**CRITERIA:** When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE	SECOND HOUR OF SERVICE	THIRD HOUR OF SERVICE
Circle Point Rating: 6 5 4 <u>3</u> 2 1 highest ← lowest	Circle Point Rating: 6 <u>5</u> 4 3 2 1 highest ← lowest	Circle Point Rating: 6 <u>5</u> 4 3 2 1 highest ← lowest

**SPECIFIC COMMENTS:** Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

Sarker

- unable to keep the time
- didn't understand what's going on
- a lot of side conversation.

Morbes

- excellent in time keeping
- energetic and smooth

Chen

- shouts
- time keeping.

PRINT Judge Name:

Heng Huang

School/Affiliation:

### RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Reminder: POs may or may not be considered in your ranking.

# CONGRESSIONAL DEBATE Presiding Evaluation

Student Name: <u>Vaibhav <del>At</del> Tripathi</u>	School Code:
Session: <u>2</u>	Room: <u><del>SHAH</del> 405</u>
	Chamber #: <u>3</u>

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You may or may not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

**CRITERIA:** When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE	SECOND HOUR OF SERVICE	THIRD HOUR OF SERVICE
Circle Point Rating: 6 5 <u>4</u> 3 2 1 highest ← lowest	Circle Point Rating: 6 5 <u>4</u> 3 2 1 highest ← lowest	Circle Point Rating: 6 5 <u>4</u> 3 2 1 highest ← lowest

**SPECIFIC COMMENTS:** Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

V → Rather poor as P.O.  
 → be in control. People were waiting time.  
 → Don't allow others to raise opinion

Biddiqui - Good job.  
 → on job. Did not allow others to stray from subject.

Can - Good job  
 Maintained control.  
 Fair, confident.

PRINT Judge Name: \_\_\_\_\_  
 School/Affiliation: \_\_\_\_\_

**RANK THIS SPEAKER**  
 Circle one. Students not in the top eight will be given a rank of 9  
 1st 2nd 3rd 4th 5th 6th 7th 8th None  
 Reminder: POs may or may not be considered in your ranking.

Student Name: <u>Singh</u>	School Code:
Session:	Room:
Chamber #:	

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Auto piloting</u>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>Difficult to follow, low pauses between sentences</u> <u>Didnt answer question on distracted driving. Was dismissive.</u> <u>+ Good arguments + Nice baby products</u>		Circle Point Rating: <u>(3.75)</u> 6 highest ← 5 4 3 2 1 lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>Too fast + Good content</u> <u>+ Persuasive.</u> <u>Please make a bit more.</u>		Circle Point Rating: <u>(4)</u> 6 highest ← 5 4 3 2 1 lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 highest ← 5 4 3 2 1 lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st	2nd	3rd	4th	5th	6th	7th	8th	None
-----	-----	-----	-----	-----	-----	-----	-----	------

Student Name: <i>Sun</i>	School Code:
Session:	Room: Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <i>+ Good pace</i> <i>+ Good structure to speech.</i> <i>+ Good practical argument</i> <i>+ Rhetoric.</i>	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest <i>5</i>
<i>→ "Never asked questions"</i>	

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <i>+ Excellent presentation</i> <i>→ Move a bit more. Please do not stand.</i> <i>+ Directly engaged audience.</i>	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest <i>5</i>

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

**RANK THIS SPEAKER**

*Circle one. Students not in the top eight will be given a rank of 9*

1st 2nd 3rd 4th 5th 6th 7th 8th None

5

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Jim.</u>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Self Admin</u>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>- Mumbled at beginning</u> <u>+ Good projection of voice</u> <u>+ Good delivery.</u> <u>- Many "So"</u> <u>+ Not reading from paper.</u> <u>+ Engaged audience.</u> <u>- Didn't feel it was structured.</u>		Circle Point Rating: 6 <u>5</u> 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic: <u>2.24</u>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>- Day energy</u> <u>- Was reading from page, wasn't engaging.</u>		Circle Point Rating: 6 <u>5</u> 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

(5.5)

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Vantsecker</u>	School Code:
Session:	Room: Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>+ Energy, passion, + Good projection, + Confident.</u> <u>- Arguments are all variations of same group (jobs, economic), + Good movement.</u> <u>- could have used examples, than saying questions are not correct.</u>		Circle Point Rating: 6 <u>5</u> 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>+ Good voice, + Good passion &amp; movement.</u> <u>+ Listened and answered</u>		Circle Point Rating: 6 <u>5</u> 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: \_\_\_\_\_

School/Affiliation: \_\_\_\_\_

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Student Name: <i>Siddiqui</i>	School Code:
Session:	Room: Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
<p>+ Hook on start ✓</p> <p>+ Good voice projection</p> <p>+ confident, eye contact</p> <p>- Slightly misrepresented Malhotra</p> <p>+ Well thought argument on legal issue</p> <p>- Speech exceeded</p>	

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
<p>+ Good voice &amp; presentation</p> <p>- Rushed a bit in middle, unnecessarily stumbled.</p> <p>+ Nice deflection by conceding at beginning</p> <p>- speech exceeded</p>	

<b>SPEECH 3</b> Topic: <i>↳ Was</i>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Student Name: <u>  Lan  </u>	School Code:
Session:	Room:
Chamber #:	

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: _____	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>+ Good voice projection</u> <u>+ Body movement</u> <u>+ Easy to follow</u>		Circle Point Rating: 6 <u>5</u> 4 3 2 1 highest ← → lowest
<u>- Some time pauses middle of sentence to read from paper.</u> <u>- Listen, pause and answer. Do not give answer before other person finishes.</u>		

<b>SPEECH 2</b>	Topic: <u>  Animal  </u>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>+ Good structure</u> <u>+ Body movement</u> <u>+ Pleasant, engaging</u>		Circle Point Rating: 6 <u>5</u> 4 3 2 1 highest ← → lowest
<u>+ Good answers</u> <u>- little dismissive.</u>		

<b>SPEECH 3</b>	Topic: _____	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: \_\_\_\_\_

School/Affiliation: \_\_\_\_\_

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None



Student Name: <u>Mexico Mathota. Melnotra.</u>	School Code:
Session:	Room: Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>→ Good delivery, Good pausing</u> <u>→ Two arguments, + Good eye contact.</u> <u>→ Deflected important question on Humans who build cars.</u>		Circle Point Rating: 6 <u>5</u> 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>+ Good movement.</u> <u>+ Dramatic.</u> <u>+ Body language</u> <u>- Be less glued to book</u> <u>+ Relaxed.</u> <u>- Siddiqui's question was not answered</u>		Circle Point Rating: 6 <u>5</u> 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Student Name: <i>Jahangir</i>	School Code:
Session:	Room: Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
<p><i>+ Rhetoric → good. ✓ + confident.</i>  <i>- low eye contact.</i>  <i>- simply said answered questions before question was completed</i></p>	

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
<p><i>- Rushed.</i> <i>+ Moved around.</i>  <i>+ Rhetoric → good.</i>  <i>- Fumbled.</i> <i>- Cross questions were not persuasive.</i>  <i>- Never asked question</i></p>	

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Student Name: <b>Saurav Kumar</b>		School Code:
Session:	Room: <b>Main 1</b>	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <b>Traffic Safety</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: - <del>Current</del> Technology <del>is</del> not perfect - Good example with Tesla - All arguments stem from ↑ - Good logic but needs more evidence relating to the danger - Work on delivery! - more confidence		Circle Point Rating: 6 5 4 <b>3</b> 2 1 highest ← → lowest
		<b>Cross Ex</b> - Well thought responses - run over kids?? ← confusing response - more confidence in responses

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>QUESTIONING of other speakers</b>
Comment on relevance to debate, quality of clarification, etc. <b>often, questions were length and confusing</b>

PRINT Judge Name: <b>Evan Koretzky</b>
School/Affiliation:

<b>RANK THIS SPEAKER</b>								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

Student Name: <u>Litesh Kurella</u>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Traffic Safety</u>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <del>not a good argument</del> <ul style="list-style-type: none"> <li>- Refuting negation             <ul style="list-style-type: none"> <li>- good examples, case study</li> <li>- lots of great examples</li> </ul> </li> <li>- Common Sense Argument not structured well, confusing</li> <li>- 2<sup>nd</sup> argument             <ul style="list-style-type: none"> <li>- Example of Sweden</li> <li>- No conclusion, need to analyze and relate all arguments</li> </ul> </li> </ul>		Circle Point Rating: 6 5 4 <u>3</u> 2 1 highest ← → lowest
		<i>monotonic, read off paper (try not to)</i>

<b>SPEECH 2</b>	Topic: <u>Wild Animals</u>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <ul style="list-style-type: none"> <li>- Intro, nice quote but a bit of a stretch</li> <li>- Rehabilitation             <ul style="list-style-type: none"> <li>- good support, can reintroduce animals</li> <li>- How does this support neg. side? - clarify</li> </ul> </li> <li>- Fight extinction             <ul style="list-style-type: none"> <li>- good refute to 1<sup>st</sup> Aff. speaker, good logic</li> </ul> </li> <li>- Needs a better conclusion tying everything together</li> <li>- Good delivery, still try to refrain from staring at paper</li> </ul>		Circle Point Rating: 6 5 4 <u>4</u> 3 2 1 highest ← → lowest
		<i>cross-ex confident, well-thought responses 3:01</i>

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <u>Evan Koretsky</u>
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	<u>6th</u>	7th	8th	None

Student Name: <b>Abhinav Morbaj</b>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic: <b>Traffic Safety</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <ul style="list-style-type: none"> <li>- new technology confusing             <ul style="list-style-type: none"> <li>• good backup but argument seemed a bit stretched</li> <li>• very clear!</li> </ul> </li> <li>- Does not open more jobs             <ul style="list-style-type: none"> <li>• <del>had</del> great examples, very convincing</li> </ul> </li> <li>- Great conclusion</li> </ul>	<p>Circle Point Rating: 6 <input checked="" type="checkbox"/> 5 4 3 2 1 highest ← → lowest</p> <p><i>- Great Delivery and movement</i> <i>- try not to read off of notes as much but overall very well presented</i> <i><del>Cross-E</del></i> <i>• Confident responses</i></p>

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest</p>

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest</p>

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: **Evan Koretsky**

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Student Name: <b>Anred Won</b>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <b>Traffic Safety</b>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: - Great opening, nice humor ☺ - Self-driving cars are better in crashes • Great back-up, very clear - Cutting jobs to Aff. • slightly confusing, <del>but</del> try to relate evidence back to argument - Great emphasis and delivery		Circle Point Rating: 6   5   4   3   2   1 highest ← → lowest  <u>Cross-Ex</u> • Confident in Responses

<b>SPEECH 2</b>	Topic: <b>Wild Animals</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: - Animal Harassment will ultimately hurt humans • Good logic but where is support - Ethics • Good Quote. supports argument - Not very structured overall - conclusion? - Great Delivery - Try not to read off paper		Circle Point Rating: 6   5   4   3   2   1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6   5   4   3   2   1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: **Evan Koretsky**

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st **2nd** 3rd 4th 5th 6th 7th 8th None

Student Name: <b>Khushi Wadhwa</b>	School Code:
Session:	Room:
	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: ORIGINALITY OF THOUGHT (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); ORGANIZATION AND UNITY (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.

<b>SPEECH 1</b> Topic: <b>Traffic Safety</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <ul style="list-style-type: none"> <li>- Nice intro, very relatable except very extreme</li> <li>- Technology not advanced enough             <ul style="list-style-type: none"> <li>• Good evidence: Tesla</li> <li>• Very clear and concise</li> </ul> </li> <li>- Auto pilot cannot function perfectly             <ul style="list-style-type: none"> <li>• Very similar to first argument. What makes it different?</li> </ul> </li> </ul>	<p>Circle Point Rating:</p> <p>6 <input checked="" type="checkbox"/> 5 4 3 2 1 highest ← → lowest</p> <p><u>Cross-Ex</u></p> <ul style="list-style-type: none"> <li>• Very confident responses</li> <li>• Autopilot saves 0 lives?</li> </ul>

<b>SPEECH 2</b> Topic: <b>Wild Animals</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <ul style="list-style-type: none"> <li>- Intro appealing to ethics, strong &amp; clear</li> <li>- Animals in dangerous conditions             <ul style="list-style-type: none"> <li>• Great backup, lots of sources</li> <li>• Great warrants</li> </ul> </li> <li>- Not for conservation, sanctuaries             <ul style="list-style-type: none"> <li>• very effective, built on ethics</li> <li>• so animals will become accustomed to wild life conditions ✓</li> </ul> </li> </ul>	<p>Circle Point Rating:</p> <p>6 <input checked="" type="checkbox"/> 5 4 3 2 1 highest ← → lowest</p> <p><u>Cross-Ex</u></p> <ul style="list-style-type: none"> <li>• Well-thought responses</li> </ul>

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating:</p> <p>6 5 4 3 2 1 highest ← → lowest</p>

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <b>Evan Korjetsky</b>	<b>RANK THIS SPEAKER</b> Circle one. Students not in the top eight will be given a rank of 9 1st 2nd <input checked="" type="checkbox"/> 3rd 4th 5th 6th 7th 8th None
School/Affiliation:	

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Miranda Chen</b>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic: <b>Traffic Safety</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
	Circle Point Rating: 6 <b>5</b> 4 3 2 1 highest ← → lowest
Explain your evaluation and justify your rating of both speaking and answering questions: - Autopilot technology • Nice case study • Very clear and concise - This bill has no purpose • unreliable will not help disabled • <del>this is just building off of first argument</del> - where is <u>evidence</u> to how <u>unreliable</u> the new technologies are? - very repetitive - very strong, great delivery - did not stare at notes cross-ex: nice confident responses 2:49 ✓	
Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
Explain your evaluation and justify your rating of both speaking and answering questions:	

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
Explain your evaluation and justify your rating of both speaking and answering questions:	

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: **Evan Koretsky**

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd **4th** 5th 6th 7th 8th None



# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Anouki Panthagani</b>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic: <b>Traffic Safety</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
Explain your evaluation and justify your rating of both speaking and answering questions: - Loss of jobs - lots of statistics, tie them back to your argument - Not well structured. <u>Affirmative or neg?</u> * Really threw me off when you said you were on neg. side	
• read off paper • good delivery <del>arguments over</del>	

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
Explain your evaluation and justify your rating of both speaking and answering questions:	

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
Explain your evaluation and justify your rating of both speaking and answering questions:	

**QUESTIONING of other speakers**  
 Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: **Evan Koretsky**  
 School/Affiliation:

**RANK THIS SPEAKER**  
 Circle one. Students not in the top eight will be given a rank of 9  
 1st 2nd 3rd 4th 5th 6th 7th 8th None

# CONGRESSIONAL DEBATE Presiding Evaluation

Student Name: <b>Kumar</b>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. *Auditions are not scored.*

**CRITERIA:** When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE	SECOND HOUR OF SERVICE	THIRD HOUR OF SERVICE
Circle Point Rating: 6 5 4 3 2 1 highest ← lowest	Circle Point Rating: 6 5 4 3 2 1 highest ← lowest	Circle Point Rating: 6 5 4 3 2 1 highest ← lowest

**SPECIFIC COMMENTS:** Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

A bit slow.  
↳ Needs general knowledge on parli procedures

PRINT Judge Name: <b>ABE</b>
School/Affiliation: <b>Autonomy</b>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None
Reminder: POs may or may not be considered in your ranking.								

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>LAM</b>		School Code: <b>Antonomy Debate</b>
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <b>ABE</b>
School/Affiliation: <b>Antonomy Debate</b>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Chen</u>		School Code: <u>Autonomy P.</u>
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>Excellent refutations.</u>	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <u>ABE</u>
School/Affiliation: <u>Autonomy</u>

RANK THIS SPEAKER									
Circle one. Students not in the top eight will be given a rank of 9									
1st	2nd	3rd	4th	5th	6th	7th	8th	None	

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Vinek</u>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>Great voice!</u> <u>Awesome cross ex! !!</u>	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: ABE

School/Affiliation: Autonomy Debate

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Marbad + P.O</u>	School Code: <u>DVHS</u>
Session:	Room: Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>Excellent citations! 😊 First one to mention economy</u>	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <u>ABE</u>
School/Affiliation: <u>Antanomy Debate.</u>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <i>Won</i>		School Code: <i>DV [Signature] MS</i>
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <i>① FOX News is not a credible source in my book. ② Immigrants (80%) are gay affiliated?</i>	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: *ABE*

School/Affiliation: *Antennary Debate.*

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Kurella</u>		School Code: <u>DVHS</u>
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>Render evidence mainly.</u> <u>Monotoned</u>	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <u>ABE</u>
School/Affiliation: <u>Autonomy Debate.</u>

RANK THIS SPEAKER									
Circle one. Students not in the top eight will be given a rank of 9									
1st	2nd	3rd	4th	5th	6th	7th	8th	None	



# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Wadwhwa</u>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>4</u>   <u>Good argumentation</u>		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <u>ABE</u>
School/Affiliation: <u>Autonomy Debate</u>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <i>Panthagari</i>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input checked="" type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <i>- Read off paper</i> <i>- Good hand gestures.</i>	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: *ABE*

School/Affiliation: *Autonomy Debate.*

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name:		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>QUESTIONING of other speakers</b>
Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:	ABE
School/Affiliation:	Autonomy Debate

<b>RANK THIS SPEAKER</b>								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name:		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
Explain your evaluation and justify your rating of both speaking and answering questions:	

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
Explain your evaluation and justify your rating of both speaking and answering questions:	

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
Explain your evaluation and justify your rating of both speaking and answering questions:	

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:	Autonomy Debate
School/Affiliation:	ABE

RANK THIS SPEAKER									
Circle one. Students not in the top eight will be given a rank of 9									
1st	2nd	3rd	4th	5th	6th	7th	8th	None	

# CONGRESSIONAL DEBATE Presiding Evaluation

Student Name: <b>Kumar</b>		School Code: <del>NY 814</del>
Session: <del>A</del> <b>K3</b>	Room: <b>main 9</b>	Chamber #: <b>1</b>

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

**CRITERIA:** When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE	SECOND HOUR OF SERVICE	THIRD HOUR OF SERVICE
Circle Point Rating: 6 5 4 3 <b>2</b> 1 highest ← lowest	Circle Point Rating: 6 5 4 3 2 1 highest ← lowest	Circle Point Rating: 6 5 4 3 2 1 highest ← lowest

**SPECIFIC COMMENTS:** Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

- Probably should learn senator names... and should know speech times instead of asking others
- I'm sure being PO is harder & will only get easier w/ experience, but make sure you familiarize yourself w/ rules in Congress debate

PRINT Judge Name: <b>Jasmine Liu</b>
School/Affiliation: <b>Harker</b>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None
Reminder: POs may or may not be considered in your ranking.								

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Anoun Panthagani</b>		School Code: <b>DV Bridge</b>
Session:	Room: <b>Main 9</b>	Chamber #: <b>1</b>

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <b>Undocumented immigration</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 <b>4</b> 3 2 1 highest ← → lowest

@ deponation cause prices to rise  
 @ Americans benefit from low prices  
 - Employment ↓  
 - GDP ↓  
 2:21

• Really clear + good speaking -  
 • would be better if you made more eye contact and read off your legal pad less  
 • You answered a lot of questions substantially less confidently than your speech adv. Some answers were good, just needed to be more convinced in your presentation

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Khushi Wadhwa</b>		School Code: <b>DV Bridge</b>
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.

**SPEECH 1** Topic: **Undocumented Immigration**

Side:  Sponsor  AFF  NEG

Circle Point Rating: 6 highest **5** 4 3 2 1 lowest

Explain your evaluation and justify your rating of both speaking and answering questions:

- Really comfortable speech speed
- I really like how you hold your notes - not distracting but open gesture
- I thought your movement between points was a bit unnatural
- 2:59

① taking job opportunities away from citizens  
 - 1 mil new jobs, while mils jobs taken away from Americans

② Taking healthcare away from deserving citizens  
 - 1.2 mil \$ deficit

You answered all questions with a calm confidence - nice!

**SPEECH 2** Topic:

Side:  Sponsor  AFF  NEG

Circle Point Rating: 6 highest 5 4 3 2 1 lowest

Explain your evaluation and justify your rating of both speaking and answering questions:

**SPEECH 3** Topic:

Side:  Sponsor  AFF  NEG

Circle Point Rating: 6 highest 5 4 3 2 1 lowest

Explain your evaluation and justify your rating of both speaking and answering questions:

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Litesh Kurelia</b>		School Code: <b>DV Bridge</b>
Session:	Room: <b>Main 9</b>	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

**SPEECH 1** Topic: **Undocumented Immigration**

Side:  Sponsor  AFF  NEG

Circle Point Rating: 6 5 4 3 2 1  
 highest ← → lowest

6  
5  
4  
3  
2  
1

Explain your evaluation and justify your rating of both speaking and answering questions:

*Work on fluidity of speech - a bit choppy and difficult to listen to*

*Pronunciation of 'sovereignty'*

*Work on improving speaking rather than reading off notes - would help w/ speech feeling more natural*

*Comments:*

*① Workers in agriculture predominantly from Mexico - substantial impact on fruit/veg industry*

*② Sovereignty*

*Very strong in case file - you seemed to speak better naturally than reading notes*

*3:01*

**SPEECH 2** Topic: **naturally than reading notes**

Side:  Sponsor  AFF  NEG

Circle Point Rating: 6 5 4 3 2 1  
 highest ← → lowest

6  
5  
4  
3  
2  
1

Explain your evaluation and justify your rating of both speaking and answering questions:

**SPEECH 3** Topic:

Side:  Sponsor  AFF  NEG

Circle Point Rating: 6 5 4 3 2 1  
 highest ← → lowest

6  
5  
4  
3  
2  
1

Explain your evaluation and justify your rating of both speaking and answering questions:

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None



# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Andrew Won</b>		School Code: <b>DV Bridge</b>
Session:	Room: <b>Main 9</b>	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <b>Undocumented Immigration</b>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 <b>(3)</b> 2 1 highest ← → lowest
<p><b>Comments:</b></p> <ul style="list-style-type: none"> <li>• be cautious about how you characterize illegal immigrants. do not be offensive to characterize them in broad strokes as criminals. Just be careful how you word it</li> <li>• very confident speaking and very confident answers to questions</li> <li>• strong argument about prioritizing lives of Americans</li> </ul>		

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Abhinav Morbad</b>		School Code: <b>DVHS</b>
Session:	Room: <b>Main 9</b>	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

**SPEECH 1** Topic: **Undocumented Immigration**

Side:  Sponsor  AFF  NEG

Circle Point Rating: 6 5 4 **3** 2 1  
 highest ← → lowest

Explain your evaluation and justify your rating of both speaking and answering questions:  
 • you started out with a lot of statistics about immigration numbers in southern border states that I thought were unnecessary

- Retail prices would increase
- Need low prices immigrants contribute to Bojias: average wealth increase 1%

**Comments:**  
 • Good job making reference to the arguments made by other senators!  
 • Good statistic on increasing average wealth of most ppl  
 • Really clear speaking  
 • You repeated some pieces of evidence many times in cross-X without being directly responsive

3:01

**SPEECH 2** Topic:

Side:  Sponsor  AFF  NEG

Circle Point Rating: 6 5 4 3 2 1  
 highest ← → lowest

Explain your evaluation and justify your rating of both speaking and answering questions:

**SPEECH 3** Topic:

Side:  Sponsor  AFF  NEG

Circle Point Rating: 6 5 4 3 2 1  
 highest ← → lowest

Explain your evaluation and justify your rating of both speaking and answering questions:

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Student Name: <b>Minial Prasad</b>		School Code: <b>DV Bridge</b>
Session:	Room: <b>main 9</b>	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <b>undocumented Immigration</b>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <b>2:38</b> @ Unfair for people who have done the work @ Breaking the law - 50% join gangs Comments: • Pay more attention to your posture - you could stand in a more open manner to appear more confident • Make better notes and improvise off them, rather than reading off a piece of paper • Your movements did not really add to the persuasion of your speech • I would prefer a more conversational tone in the way you answer questions - you sounded a bit robotic		Circle Point Rating: 6 5 4 <b>3</b> 2 1 highest ← → lowest
<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:  
School/Affiliation:

**RANK THIS SPEAKER**  
Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <i>Uvek Sanbar</i>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

**SPEECH 1** Topic: *Indocumented Immigration*

Side:  Sponsor  AFF  NEG

Circle Point Rating:  
6 5 4 3 2 1  
highest ← → lowest

Explain your evaluation and justify your rating of both speaking and answering questions:

*Impossible to deport everyone  
- spend lots of \$s, only for them to come back  
- Reform system safe & fair  
- should have opp for legal status*

**Comments:**

*- you could speak with even more assertiveness  
- try giving practice speeches for more speaking fluidity  
- you kind of wobble from side to side... firmly plant yourself w/o swaying  
- you answer questions well, you could use a bit more assertiveness + confidence, try to eliminate filler words before answering*

*2:58*

**SPEECH 2** Topic:

Side:  Sponsor  AFF  NEG

Circle Point Rating:  
6 5 4 3 2 1  
highest ← → lowest

Explain your evaluation and justify your rating of both speaking and answering questions:

**SPEECH 3** Topic:

Side:  Sponsor  AFF  NEG

Circle Point Rating:  
6 5 4 3 2 1  
highest ← → lowest

Explain your evaluation and justify your rating of both speaking and answering questions:

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Student Name: <i>Miranda ONEM</i>		School Code: <i>Autonomy Debate</i>
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <i>Unaccompanied Immigration</i>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <i>- Your speaking is amazing!</i> <i>- You make very new arguments that are creative! I like your overpopulation argument and the lack of a time on the bill</i> <i>- Nice hand gestures</i> <i>- I like how you don't read verbatim off notes,</i> <i>even if it takes away a little from fluidity. Practice will definitely strengthen the flow of your speech</i> <i>- I like how you go back and try to make refutations on other points made in the round makes it more of a debate</i>		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <i>Argueta</i>		School Code: <i>Autonomy Debate</i>
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <i>Undocumented Immigration</i>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
<p><i>Comments:</i></p> <ul style="list-style-type: none"> <li>- Try not to sway from side-to-side as you speak</li> <li>- I appreciate how you try to address points made by other senators in your rebuttals</li> <li>- You could respond to cross-x questions with a bit more confidence, try not to start answers w filler words</li> </ul>		

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

### RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Student Name: <u>LAM</u>		School Code: <u>Autonomy Debate</u>
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Undocumented Immigration</u>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <span style="float: right;">(3:01)</span> <u>1. Congress needs to be fair</u> <u>2. 2 years to gain legal status</u> <u>2. Legislation too vague</u> <u>1. Provers should be created</u> <u>doesn't define "significant criminal record"</u> <u>2. Time</u>		Circle Point Rating: 6 5 <u>4</u> 3 2 1 highest ← → lowest
Comments: <ul style="list-style-type: none"> <li>• Try to read less off of your notes + go for more natural improvised speech (of course this will come w/ greater practice)</li> <li>• Good posture</li> <li>• Could work on more diction, but good volume</li> <li>• Try to diversify your hand gestures</li> <li>• Good references to what other senators have said in the news</li> </ul>		Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:
School/Affiliation:

RANK THIS SPEAKER									
Circle one. Students not in the top eight will be given a rank of 9									
1st	2nd	3rd	4th	5th	6th	7th	8th	None	

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <i>Kumar</i>		School Code:
Session: <i>3</i>	Room: <i>main 9</i>	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:  <i>No speech</i>	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None



7

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Anonki Panthagoni</u>		School Code: <u>DVHS</u>
Session: <u>3</u>	Room: <u>Main 209</u>	Chamber #: <u>1</u>

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

**SPEECH 1** Topic: Immigration Reform 2:21

Side:  Sponsor  AFF  NEG

Circle Point Rating:  
6 highest ← 5 4 3 2 1 lowest

Explain your evaluation and justify your rating of both speaking and answering questions:

civil war in Mexico? ag. dependent on immigrants, ≈ 50%. (no cite)  
USDA: deportation hurts prices, milk ↑ \$ 65%, Harvard: low prices good  
"US ag. depends on illegal immigrants"

*didn't answer questions well*

*-good evidence, #s, clear presentation + compelling arguments though validity is questionable*

**SPEECH 2** Topic:

Side:  Sponsor  AFF  NEG

Circle Point Rating:  
6 highest ← 5 4 3 2 1 lowest

Explain your evaluation and justify your rating of both speaking and answering questions:

**SPEECH 3** Topic:

Side:  Sponsor  AFF  NEG

Circle Point Rating:  
6 highest ← 5 4 3 2 1 lowest

Explain your evaluation and justify your rating of both speaking and answering questions:

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc. good question in topic 1 cycle 2

PRINT Judge Name: Max Wu

School/Affiliation: Golden State Academy

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

07

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Vivek Sarkar</u>		School Code: <u>Young Genius</u>
Session: <u>3</u>	Room: <u>Main 9</u>	Chamber #: <u>1</u>

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Immigration Reform</u>	<u>2:58</u>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>didn't ask if I was ready ;), original view on the bill, different/fresh + logical arguments, but delivery of rhetoric seemed prewritten and awkward, more eye contact, no citations/evidence, not entirely organized, should have more signposting/roadmapping</u>			Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc. first question seemed pointless, second question was great! technicality was good, glad he pointed it out

PRINT Judge Name: <u>Max Wu</u>
School/Affiliation: <u>Golden State Academy</u>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None



# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Litesh Kurella</u>		School Code: <u>DVHS</u>
Session: <u>3</u>	Room: <u>Mark 9</u>	Chamber #: <u>1</u>

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Immigration Reform</u>	3:01	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>good use of rhetoric, but awkward delivery &amp; very little eye contact, read off legal pad, no hand gestures, organized ✓ but evidence lacking, no citations, 2nd point very defensive, pronounce "sovereignty" correctly but handled questions decently well.</u>			Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc. good questions but worded poorly

PRINT Judge Name: Max Wu

School/Affiliation: Golden State Academy

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Mridul Prasad</u>		School Code: <u>DVHS</u>
Session: <u>3</u>	Room: <u>Main 209</u>	Chamber #: <u>1</u>

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Immigration Reform</u>	2:38	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>good opening analogy, but arguments may be too oversimplified</u> <u>"unfair" eh, acc. Federal Papers.org (questionable source) evidence is odd, seemed pointless</u> <u>citing evidence poorly, organized but no roadmap, original args + a mix of previous ideas</u> <u>Third argument, seemed pre-emptive, slippery slope, mishandled questions</u>			Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc. good Q, but too long!

PRINT Judge Name: <u>Max Wu</u>
School/Affiliation: <u>Golden State Academy</u>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Katharine Lam</u>		School Code: <u>autonomy debate</u>
Session: <u>3</u>	Room: <u>Main 209</u>	Chamber #: <u>1</u>

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Immigration Reform</u>	3:01	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>awkward hand gestures, good evidence!! good organization</u> <u>pronounce "vague" correctly next time = original argument but also not</u> <u>entirely logically sound, similar to Senata Choi's speech, not enough content in</u> <u>her speech, good job w/ refutations!! handled questions rather well but not clearly</u>			Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>QUESTIONING of other speakers</b>
Comment on relevance to debate, quality of clarification, etc. <u>naturalization process seemed pointless, asked Katharine a really bad Q</u>

PRINT Judge Name: <u>Max Wu</u>
School/Affiliation: <u>Golden State Academy</u>

<b>RANK THIS SPEAKER</b>								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Abhinav Morbad</u>		School Code: <u>DVHS</u>
Session: <u>3</u>	Room: <u>Main 9</u>	Chamber #: <u>1</u>

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Immigration Reform</u>	3:01	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>You also didn't start when I was ready! ∴ gave statistics that seemed somewhat unnecessary @ start, made similar arguments (agr. etc.) spent too long on random pts, not enough on arguments. Some faulty logic, but strong presentation + good organization and evidence, could be handled time better though</u>			Circle Point Rating: 6 5 4 3 2 1 highest ← (4) → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc. good question but seemed very pointless

PRINT Judge Name: Max Wu

School/Affiliation: Golden State Academy

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

♀

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Khushi Wadhwa</u>		School Code:
Session: <u>3</u>	Room: <u>Main 209</u>	Chamber #: <u>1</u>

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Immigration Reform</u>	2:59	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>good, clear speech + language, illegals ↑ jobs, legal ↓ jobs</u> <u>"legalized ppl ↑ employments" cited Fox News, credibility? arguments weren't too logically</u> <u>consistent, no walking or eye contact, started strong but ended weaker, nothing that</u> <u>stood out, didn't handle questions well, evidence lacking</u>			Circle Point Rating: 6 5 4 <b>3</b> 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

good simple question abt prices of labor? second/third Q about 2.6 million jobs was  
dumb, assumed authority, no real logical consistency w/ her speech

PRINT Judge Name: <u>Max Wu</u>
School/Affiliation: <u>Golden State Academy</u>

## RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Ada Arqueta</u>		School Code: <u>autonomy debate</u>
Session: <u>3</u>	Room: <u>Main 209</u>	Chamber #: <u>1</u>

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Immigration Reform</u>	2:28	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>should check w/ judges to see if they're ready evidence good. Brookings/good source, new original + viable argument, but some holes in logical arguments good fr \$15bit, maybe more movement, eye contact, don't read off, some logically unsound rebuttations, but still good delivery, kind of dodged the Q</u>			Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc. ask more questions!! you sat for all questions :-)

PRINT Judge Name: <u>Max Wu</u>
School/Affiliation: <u>Golden State Academy</u>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None



♀



# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Miranda Chen</u>		School Code: <u>Autonomy Debate</u>
Session: <u>3</u>	Room: <u>Main 209</u>	Chamber #: <u>1</u>

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Immigration Reform</u>	<u>3:07</u>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>she actually looked at the judges!! wow. good original analysis of the bill, rather than making generic arguments, though some are logically infeasible, more evidence next time! some args very illogical = actually left space for refutations but struggled w/ delivery</u>			Circle Point Rating: 6 <u>5</u> 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc. question in topic 1 cycle 2 seemed pointless, gave bad first impression "contradiction" not explained well, good logical question abt naturalization

PRINT Judge Name: <u>Max Wh</u>
School/Affiliation: <u>Golden State Academy</u>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Andrew Wan</u>		School Code: <u>DVHS</u>
Session: <u>3</u>	Room: <u>Main 9</u>	Chamber #: <u>1</u>

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Immigration Reform</u>	<u>1-45</u>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:			Circle Point Rating:
<p><u>I wasn't ready when you started. ∴ Very forceful delivery, seemed somewhat angry; only looked up once or twice, very little analysis - the 2nd argument seemed a bit racist that all Mexican immigrants join gangs, over-generalized, but still a strong speech, Fox News reliability, answered some Qs angrily</u></p>			6 5 4 3 2 1
			highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating:
		6 5 4 3 2 1
		highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating:
		6 5 4 3 2 1
		highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc. asked pretty similar/generic questions good, strong questions, forceful delivery, asked too many

PRINT Judge Name: <u>Max Wu</u>
School/Affiliation: <u>Golden State Academy</u>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

# CONGRESSIONAL DEBATE Presiding Evaluation

Student Name: <u>Saurav Kumar</u>	School Code:
Session: <u>3</u>	Room: <u>Main 9</u>
	Chamber #: <u>1</u>

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. *Auditions are not scored.*

**CRITERIA:** When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE	SECOND HOUR OF SERVICE	THIRD HOUR OF SERVICE
Circle Point Rating: 6 5 <u>4</u> 3 2 1 highest ← → lowest	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**SPECIFIC COMMENTS:** Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

*Wasn't sure of policies/procedures @ first, needed help from Chamber, didn't keep time, should be more communicative of the rules & procedure. I don't think the recognition of speakers was fair – only chose ppl he knew. Keep track of attempts!*

PRINT Judge Name: <u>Max Wu</u>
School/Affiliation: <u>Golden State Academy</u>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None
Reminder: POs may or may not be considered in your ranking.								

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Saurav Kumar</u>		School Code:
Session: <u>3</u>	Room: <u>Main 209</u>	Chamber #: <u>1</u>

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <u>Max Wu</u>
School/Affiliation: <u>Golden State Academy</u>

## RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Student Name: <b>Edmond Wen</b>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: - Intro: <del>Quote</del> Nice quote but explain more - Unfair to grant pathway to citizenship • Good support - Legislation is vague • Great pt. of significant criminal screening - refutation: - Immigrants lower prices • Needs evidence to support your refutation but good logic - Good Delivery, <del>the</del> <del>to</del> <del>slow</del> fast speaking → less clear arguments	Circle Point Rating: 6 <input checked="" type="radio"/> 5 4 3 2 1 highest ← → lowest Cross-Ex well-thought responses - <del>topics</del> US-Mexico relationship • Why would it not help the U.S. to have better relation

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <b>Evan Koratsky</b>	<b>RANK THIS SPEAKER</b> Circle one. Students not in the top eight will be given a rank of 9 1st 2nd 3rd 4th 5th 6th <input checked="" type="checkbox"/> 7th 8th None
School/Affiliation: <b>Berkeley</b>	

Student Name: <b>Rishi Jammy</b>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <b>Immigration</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: - <b>Immigrants are vital</b> • Great statistics really support argument • Very clear - <b>Open Up Immigration Policy</b> • Great support, legal system is difficult • Understandable addition - <b>Great structure, very easy to follow</b> - <b>Great speaking, nice movement</b>		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest [6]
		<b>CROSS-EX</b> - Well-thought out responses, seem very knowledgeable over issue

<b>SPEECH 2</b>	Topic: <b>Immigration</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: - <b>Refutations</b> • Spending too much \$ - <del>we need</del> Need workers for bettering economy, great logic - <b>U.S. will gain \$</b> • Taxes ↑. Good argument • Taking advantage of U.S. citizens • Companies are taking advantage of immigrants - True but this is not a very strong refutation - <b>1 time Bill argument: not very strong, needs evidence</b>		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest [5]
		<b>Cross-Ex</b> - Openness ↑ great point

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: **Evan Korotky**  
 School/Affiliation:

**RANK THIS SPEAKER**  
 Circle one. Students not in the top eight will be given a rank of 9  
 [1st] 2nd 3rd 4th 5th 6th 7th 8th None

Student Name: <b>Arshia Mehta</b>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic: <b>Immigration</b>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <ul style="list-style-type: none"> <li>- Great intro, appeal to U.S. citizens <del>with</del> - Great conclusion ties back to intro</li> <li>- Cost of Education             <ul style="list-style-type: none"> <li>• Great logic, great support, very clear</li> </ul> </li> <li>- Healthcare on verge             <ul style="list-style-type: none"> <li>• Again, great warrants and very clear</li> </ul> </li> <li>- Great delivery</li> </ul>	<p>Circle Point Rating:</p> <p>6 <b>5</b> 4 3 2 1 highest ← → lowest</p> <p><u>Cross-Ex</u></p> <ul style="list-style-type: none"> <li>• Smart responses</li> </ul>

<b>SPEECH 2</b> Topic: <del>Immigration</del>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <ul style="list-style-type: none"> <li>- Great intro: great story example of issues w/ technology</li> <li>- Companies don't even trust the technology             <ul style="list-style-type: none"> <li>• Great support; Tesla's new models</li> </ul> </li> <li>- Cost is too high             <ul style="list-style-type: none"> <li>• Many people won't buy (evidence?)</li> <li>• Good logic</li> </ul> </li> </ul>	<p>Circle Point Rating:</p> <p>6 <b>5</b> 4 3 2 1 highest ← → lowest</p> <p><u>Cross-Ex</u></p> <ul style="list-style-type: none"> <li>• Again very logical responses</li> <li>• People's choice?             <ul style="list-style-type: none"> <li>- Who cares if it's too high?</li> </ul> </li> <li>• Auto pilot will save 0 lives?</li> </ul>

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating:</p> <p>6 5 4 3 2 1 highest ← → lowest</p>

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <b>Evan Koretzky</b>
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	<b>2nd</b>	3rd	4th	5th	6th	7th	8th	None

Student Name: <b>Pranav Kumar</b>	School Code:
Session:	Room: <b>407 Shah</b> Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.

<b>SPEECH 1</b> Topic: <b>Immigration</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <ul style="list-style-type: none"> <li>- Majority supports this             <ul style="list-style-type: none"> <li>- Good evidence: falls</li> <li>- Why is this important??</li> </ul> </li> <li>- Lots of Revenue for Immigrants             <ul style="list-style-type: none"> <li>- Great warrants!</li> </ul> </li> <li>- Permanent Residency             <ul style="list-style-type: none"> <li>- more educated ✓ → good argument → better jobs</li> </ul> </li> </ul>	<p>Circle Point Rating: 6 5 <b>4</b> 3 2 1 highest ← → lowest</p> <p><b>Cross - Examination</b> - overcrowd job market?</p>
<ul style="list-style-type: none"> <li>- Any reputations?</li> <li>- Good delivery, very engaging, just try to not read off of paper</li> </ul>	

<b>SPEECH 2</b> Topic: <b>Traffic Safety</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <ul style="list-style-type: none"> <li>- Technology can fail             <ul style="list-style-type: none"> <li>- higher crash rate &amp; great evidence</li> </ul> </li> <li>- Insurance?             <ul style="list-style-type: none"> <li>- car does not have insurance</li> <li>- good point with good quote</li> </ul> </li> </ul>	<p>Circle Point Rating: 6 <b>5</b> 4 3 2 1 highest ← → lowest</p> <p>- Reputations - where is evidence for reliability? &amp; good point <b>Cross - E+</b> great responses</p>
<ul style="list-style-type: none"> <li>- Hacking             <ul style="list-style-type: none"> <li>- Example seems a little ridiculous but effective</li> <li>- will this really be an issue? &amp; evidence</li> </ul> </li> <li>- Again, very engaging but try not to read off notes</li> </ul>	

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest</p>

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: **Evan Koretsky**

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th **5th** 6th 7th 8th None



Student Name: <b>Pujita Tangirala</b>		School Code:
Session:	Room: <b>407 Shah</b>	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: • Great intro, very relatable, appealed to emotion - Very strong rhetoric + delivery - spent a lot of time on seaworld • Animal Aggression harms humans - This argument is a bit of a stretch - Good support • Zoo's use profits for well being unlike others - <del>state</del> • Very well structured arguments - Great delivery - Cross-Ex • Strong responses		Circle Point Rating: 6 <input checked="" type="checkbox"/> 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic: <b>Immigration</b>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: • You are full of great examples • Motivation for more Illegal Amnesty provides - Good support but a bit of a stretch with "bombardment" of immigrants • Taking Jobs - Unfair to U.S. - needs more support (evidence!) • Unfair to legal immigrants - very logical, great example with Chile • Again very well structured		Circle Point Rating: 6 <input checked="" type="checkbox"/> 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: **Evan Koretsky**

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd  4th 5th 6th 7th 8th None

Student Name: <b>Aditya Venkatran</b>	School Code:
Session:	Room: <b>407 Shah</b>
	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic: <b>Immigration</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <p>- Intro: Great stats</p> <p>- ↑ Taxes - where did you get these numbers? - Great support</p> <p>- Better Relationship - Trade is already recently open with Mexico - Very specific resources, why are these important?</p> <p>- End to taking advantage of illegal immigrants - Great support warrant - Any refutations?</p> <p>- Good Speaking, try not to read off of notes</p>	<p>Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest</p> <p><i>Cross - Ex</i> • Not 100% confident in responses • logical responses • what about other illegals?</p>

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest</p> <p><i>Flow besides material</i></p>

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest</p>

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: **Evan Korotky**

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th **8th** None

Student Name: <b>Nakul Bajaj</b>		School Code:
Session:	Room: <b>407 Shah</b>	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <b>Wild Animals</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: - Torture has existed in society • Great intro. - Immorality • Great argument, lots of support, extremely clear • appealed to ethics • Very well structured, try to restate arguments in conclusion • Great Delivery, very well structured.		Circle Point Rating: 6 <b>5</b> 4 3 2 1 highest ← → lowest <u>Cross-Ex</u> - strong responses • How much \$ would this cost?

<b>SPEECH 2</b>	Topic: <b>Immigration</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: - Immigrants benefit economy • Great evidence, and great emphasis • Integral to industries - good example with Dairy industry - Refutations • good logic but needs more support/evidence • Unfair Refutation - <del>is</del> confusing • Again great speaking		Circle Point Rating: 6 <b>5</b> 4 3 2 1 highest ← → lowest <u>Cross-Ex</u> • Tradeoff of cheap labor with cheaper products - weaker argument

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:	<b>Evan Koretsky</b>
School/Affiliation:	

## RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd **3rd** 4th 5th 6th 7th 8th None

Student Name: <b>Vaibhav Tripathi</b>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic: <b>Immigration</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <ul style="list-style-type: none"> <li>- <b>Immigrants pay Taxes</b> <ul style="list-style-type: none"> <li>• Good evidence on sufficiency of immigrants to pay taxes</li> </ul> </li> <li>- <b>Avg. wealth ↑ with immigration</b> <ul style="list-style-type: none"> <li>• Price of goods ↓ (needs more <u>evidence</u>)</li> </ul> </li> </ul>	<p>Circle Point Rating: 6 highest ← <b>5</b> 4 3 2 1 lowest</p> <p><b>Cross-Ex</b> strong confident responses</p>
<ul style="list-style-type: none"> <li>- <b>Great refute of neg. side</b></li> <li>- <b>Good delivery just try not to read off of paper as much</b></li> </ul>	

<b>SPEECH 2</b> Topic: <b>Traffic Safety</b>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <ul style="list-style-type: none"> <li>- <b>Decrease amount of car accidents</b> <ul style="list-style-type: none"> <li>• Great quote, good use of scientific knowledge for support</li> <li>• Computers can't get distracted or drunk</li> <li>• This argument is a stretch, computers <del>are not alive</del> are not alive</li> </ul> </li> </ul>	<p>Circle Point Rating: 6 highest ← <b>5.5</b> 4 3 2 1 lowest</p> <p><b>Cross-Ex</b> - Good pt- won't be funking this so it must have potential</p>
<ul style="list-style-type: none"> <li>- <b>Cars will be able to function</b> <ul style="list-style-type: none"> <li>• Is the technology effective?</li> <li>• Where did you get your evidence?</li> </ul> </li> <li>- <b>Great speaking but again try not to read off paper</b></li> </ul>	

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating: 6 highest ← 5 4 3 2 1 lowest</p>

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <b>Evan Korotky</b>
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	<b>6th</b>	7th	8th	None

Student Name: <b>Carolina Tarango</b>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <b>Immigration</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: - Immigrants do not have education • Great support • Would help immigrant students - Undocumented immigrants contribute to Economy • Social security ✓ • Strong arguments, good support • Good delivery but need to speak up and try not to read off notes as much • more enthusiasm		Circle Point Rating: 6 5 4 3 2 1 highest ← <b>4</b> → lowest CROSS - B

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <b>Evan Koretzky</b>
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

Student Name: <b>Oo ha Reddy</b>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic: <b>Immigration</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <p>- Intro: I heard that joke already today - Any refutations?</p> <p>- Vital to economy          • Agricultural industry impact          • good support!</p> <p>- Immigration is Natural Right          • good quote but why is this important for our society?</p> <p>- Decent delivery but was starting at computer the whole time, monotonic</p>	<p>Circle Point Rating:</p> <p>6 5 <b>4</b> 3 2 1          highest ← → lowest</p> <p><b>Cross-Ex</b>          • strong responses!</p>

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating:</p> <p>6 5 4 3 2 1          highest ← → lowest</p>

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating:</p> <p>6 5 4 3 2 1          highest ← → lowest</p>

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: **Evan Karetzky**

School/Affiliation:

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Student Name: <b>Mohid Jahangir</b>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <b>Immigration</b>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <i>Good delivery but try not to read off of the notes</i> <ul style="list-style-type: none"> <li>- illegal immigrants take jobs away             <ul style="list-style-type: none"> <li>• Great stats but where are they from?</li> <li>• What about <del>other</del> benefits of illegals to economy</li> </ul> </li> <li>- illegal immigrants end up in gangs             <ul style="list-style-type: none"> <li>• How prominent is this?</li> <li>• Spots support</li> </ul> </li> <li>- Overall goal argument</li> <li>- any refutations?</li> <li>- Well-structured</li> </ul>		Circle Point Rating: 6 5 <b>4</b> 3 2 1 highest ← → lowest <u>Cross-Ex</u>

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <b>Evan Koretsky</b>
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

# CONGRESSIONAL DEBATE Presiding Evaluation

Student Name: <u>Sohum Gupta</u>		School Code:
Session:	Room:	Chamber #:

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. *Auditions are not scored.*

**CRITERIA:** When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE	SECOND HOUR OF SERVICE	THIRD HOUR OF SERVICE
Circle Point Rating: <div style="display: flex; justify-content: space-between; align-items: center;"> <span style="border: 1px solid black; padding: 2px;">6</span> <span>5</span> <span>4</span> <span>3</span> <span>2</span> <span>1</span> </div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> <span>highest ←</span> <span>→ lowest</span> </div>	Circle Point Rating: <div style="display: flex; justify-content: space-between; align-items: center;"> <span style="border: 1px solid black; padding: 2px;">6</span> <span>5</span> <span>4</span> <span>3</span> <span>2</span> <span>1</span> </div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> <span>highest ←</span> <span>→ lowest</span> </div>	Circle Point Rating: <div style="display: flex; justify-content: space-between; align-items: center;"> <span style="border: 1px solid black; padding: 2px;">6</span> <span>5</span> <span>4</span> <span>3</span> <span>2</span> <span>1</span> </div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> <span>highest ←</span> <span>→ lowest</span> </div>

**SPECIFIC COMMENTS:** Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

Very strong P.O., no problems, seems very experienced

1st

PRINT Judge Name: <u>Evan Korotky</u>
School/Affiliation:

RANK THIS SPEAKER								
<i>Circle one. Students not in the top eight will be given a rank of 9</i>								
1st	2nd	3rd	4th	5th	6th	7th	8th	None
<i>Reminder: POs may or may not be considered in your ranking.</i>								



# CONGRESSIONAL DEBATE Presiding Evaluation

Student Name: <b>Sohum Gupta</b>		School Code:
Session:	Room: <b>Shah 407</b>	Chamber #:

**DIRECTIONS:** AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You may or may not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

**CRITERIA:** When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE	SECOND HOUR OF SERVICE	THIRD HOUR OF SERVICE
Circle Point Rating: 6 <b>5</b> 4 3 2 1 highest ← lowest	Circle Point Rating: 6 <b>5</b> 4 3 2 1 highest ← lowest	Circle Point Rating: 6 5 4 3 2 1 highest ← lowest

**SPECIFIC COMMENTS:** Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

PRINT Judge Name: <b>Robert Chen</b>
School/Affiliation: <b>Golden State</b>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	<b>4th</b>	5th	6th	7th	8th	None
Reminder: POs may or may not be considered in your ranking.								

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Aditya Venkatran</b>		School Code:
Session:	Room: <b>Shan 407</b>	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic: <b>Path to Citizenship</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <b>- MORE EYE CONTACT</b> <b>- Sounds UNCONFIDENT in your case</b>	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

**QUESTIONING of other speakers**

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: **Robert Chen**

School/Affiliation: **Orclen State**

**RANK THIS SPEAKER**

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th **8th** None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Edmond Wen</b>		School Code:
Session:	Room: <b>Shah 407</b>	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic: <b>Path to Citizenship</b>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:  - speaking a little flustered and fast - should slow down and emphasize points	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <b>Robert Chen</b>
School/Affiliation: <b>Golden State</b>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	<b>None</b>

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Osha Reddy</b>		School Code:
Session:	Room: <b>Shan 407</b>	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <b>Path to Citizenship</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: - good speaking - look unprofessional if you bring a laptop - emphasize points		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <b>Robert Chen</b>
School/Affiliation: <b>Golden State</b>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <i>Carolina Tarango</i>		School Code:
Session:	Room: <i>Shan 407</i>	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <i>Path to Citizenship</i>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <i>-good speaking, try to emphasize more of the important points</i>		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <i>Robert Chen</i>
School/Affiliation: <i>Golden Star</i>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	<input checked="" type="radio"/> None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: Mohid Jahangin		School Code:
Session:	Room: Shah 407	Chamber #:

**DIRECTIONS:** RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively **RANK** students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b> Topic: Path to Citizenship	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: - seems nervous, calm down - flustered in words - try to enunciate clearer	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b> Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: Robert Chen
School/Affiliation: Golden State

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None