

	and the second s				
Student Name: Abhinson Marbal			School Code:		
Session:	Room:		Chamber #:		
DIRECTIONS: RATE each speech 1-6 points, wit suggestions for improvement. At the end of the	th <u>one being the worst, six being the best</u> e session, you will holistically and compar	, providing comments to atively RANK students. o	justify your rating	g, with <u>co</u> n	nstructive
CRITERIA: When rating, consider the following which speech advances debate or merely repea (while speeches that respond to other argumen cohesiveness); EVIDENCE AND LOGIC (cites creseriousness of purpose, style and poise). How v	elements and comment accordingly in thats previously stated ideas; whether speakets advanced in the session are often sporedible sources and warrants claims accord	e spaces provided: ORIG er refutes opposing argui ntaneous and extemporal ingly); DELIVERY (extemp	INALITY OF THO ments); ORGANIZ neous, the speake oraneous vs. read	OUGHT (ex ZATION A er should a	ND UNITY
SPEECH 1 Topic: A 5: 1 to com	transfic Safer	Sid	e: Sponsor	DAFF	□ NEC
Explain your evaluation and justify your rating	of both speaking and answering question	ns: Circ	cle Point Rating:	3	2 1 → lowest
- Guardens evidence, drivers did Bland in programs could came a	- a wellow	conebady with e	usdae on e	eri Si	ert L. ba a
SPEECH 2 Topic:	Ψ	- Mr	e: □ Sponsor		V-1
Explain your evaluation and justify your rating	of both speaking and answering question	s: Circ	le Point Rating:	3	2 1 → lowest
SPEECH 3 Topic:		Side), D.C.		
Explain your evaluation and justify your rating	of both speaking and answering question		E: □ Sponsor le Point Rating:	AFF	□ NEG
Explain your evaluation and justify your fating	or both speaking and answering question	6		3	2 1 → lowest
QUESTIONING of other speak	ers				
Comment on relevance to debate, quality of cla	rification, etc.				
PRINT Judge Name: Hang Hung)		RANK THIS	The state of the s		
School/Affiliation:	Circle o	ne Students not in the to d 3rd 4th 5th		iven a ran 8th	k of 9 None



Student Name:	1Chush;	Cradhu	er van de en	STATE OF THE STATE	En y des les en	School Code:	on the second se
Session:	e in die eerste in die eerste van van van die eerste van die eerste van die eerste van die eerste van die eers	unit describing in the second of the second	Room:	and the second of the second o	nd dan in V. C. de ee'r C	Chamber #:	No. 20 Celebra - PMA 1990 Art August des collèctes aux collèctes à collèctes a respect
suggestions for impr CRITERIA: When ration which speech advance while speeches that cohesiveness); EVIDE	rovement. At the ing, consider the ces debate or respond to other than the cest and to other than the cest and the cest an	ne <u>end</u> of the se ne following eler merely repeats p her arguments a GIC (cites credibl	ssion, you will holistic nents and comment a reviously stated ideas dvanced in the sessio	cally and comparati accordingly in the s s; whether speaker n are often sponta ts claims according	ively RANK stude spaces provided: refutes opposing ineous and exten (ly); DELIVERY (ex	nts to justify your rating the properties of the	m. DUGHT (extent to ZATION AND UN er should attemp
SPEECH 1	opic: A Bill	to ensure	tralling sates	- Mary 1949 E. The Antonia Braham (in the or Principle and Principle and Transition (in page 1), and a America	terator remotras, constituen e en 1607 hardradologicamente pintere e en sumite	Side: □ Sponsor	DAFF DI
Explain your evaluated. Trees was 6.	tion and justify	your rating of b	post cannot he		1971 - Preside Maller (1974) - Indit of Linder Arteria (1974) - Individual Conference (1974)	Circle Point Rating: 6 5 4 highest	3 2
	h perbe	a ful- con	be temporal.		- sueru la	e ported con.	tours in
			w:W 640.	A to Know Color (Indian Security Securi	olenn – en su congermente – un tropper chelule com a heure	Side: ☐ Sponsor	TAFF DN
Explain your evaluat	ion and justify	your rating of b	oth speaking and ans	wering questions: ー ぬだんの か		Circle Point Rating: 6 5 (2) highest	3 2 → lowe
adention constituents	is (evide	nes) in bo	trhunc (s)	consections.	- Sent delive	- Son quite b hot you	-175 cm son
90 (226) 19		your rating of bo	oth speaking and ansv	vering questions:	Wester Mr. can ame her managers	Side: Sponsor Circle Point Rating: 6 5 4 highest	3 2 → lowes
QUESTIONII		CHOCK AND ARREST COLORS	ion etc				
RINT Judge Name:	e to debate, qu		ion, etc.			HIS SPEAKER the top eight will be gi	oven a replication
hool/Affiliation:	and the second s	Co. Landan 11390 L	di na na rata na nata na nata na nata na nata na na nata na	1st 2nd	3rd 4th	the top eight will be gi 5th 6th 7th	ven a rank of 9 8th None



Room: Present. Session: Room: Room: Present. Rections: RATE each speech 1-6 points, with one being the worst, six being the best, providing commuggestions for improvement. At the end of the session, you will holistically and comparatively RANK students. When rating, consider the following elements and comment accordingly in the spaces provided which speech advances debate or merely repeats previously stated ideas; whether speaker refutes oppositively speeches that respond to other arguments advanced in the session are often spontaneous and extraordiseness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (reriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech state of the speaker and an answering questions: Speech 1 Topic: Histil 13 Casa fraffic Seren Explain your evaluation and justify your rating of both speaking and answering questions: Our Japan paper dead due to have a correct. Seac Pope. This has been best, providing community and comparatively RANK students. Cast. Seac Pope.	idents, on a separate form. Id: ORIGINALITY OF THOUGHT (extent thing arguments); ORGANIZATION AND Ustemporaneous, the speaker should attem (extemporaneous vs. reading a manuscriphould be considered. Side: Sponsor AFF Circle Point Rating:
Explain your evaluation and justify your rating of both speaking and answering questions: Explain your evaluation and justify your rating of both speaking and answering questions: Explain your evaluation and justify your rating of both speaking and answering questions: Explain your evaluation and justify your rating of both speaking and answering questions: Self-dring cas usin Sen Ling and Pope and Po	idents, on a separate form. Id: ORIGINALITY OF THOUGHT (extent thing arguments); ORGANIZATION AND Ustemporaneous, the speaker should attem (extemporaneous vs. reading a manuscriphould be considered. Side: Sponsor AFF Circle Point Rating:
Explain your evaluation and justify your rating of both speaking and answering questions: - over Jo, on people died the 4 hand a rive. - self-dring cas will saw the line self-dring cars. - over Jo, on people died the 4 hand a rive. - Self-dring cas will saw the line self-dring cars. - Self-dring cas will saw the line self-dring cars. - Self-dring cas will saw the line self-dring cars. - Self-dring cas will saw the line self-dring cars.	Side: □ Sponsor □ AFF ☑ Circle Point Rating:
Explain your evaluation and justify your rating of both speaking and answering questions: - Over 30,000 people died due 4 hann a cross. - Self-dring cas cless san list in it died it was case han self-dring cars. - Self-dring cas cless san list could san the list san popul	6 5 0 3 3
sace popular it an early home sect-dring cors. It is touch some than live for the had been host.	
pojen to sense "kee commen forte" SPEECH 2 Topic: Explain your evaluation and justify your rating of both speaking and answering questions:	Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2 highest
SPEECH 3 Topic:	Side: □ Sponsor □ AFF □
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 highest los
QUESTIONING of other speakers Comment on relevance to debate, quality of clarification, etc.	i.
11.11.70080 11.11.11	IK THIS SPEAKER ot in the top eight will be given a rank of



Student Name: U: vek Serkon Scrk	cr	School Code:
Session:	Room:	Chamber #:
suggestions for improvement. At the end of the s CRITERIA: When rating, consider the following ele which speech advances debate or merely repeats (while speeches that respond to other arguments cohesiveness); EVIDENCE AND LOGIC (cites credil	one being the worst, six being the best, providing comme ession, you will holistically and comparatively RANK studements and comment accordingly in the spaces provided: previously stated ideas; whether speaker refutes opposing advanced in the session are often spontaneous and exterple sources and warrants claims accordingly); DELIVERY (explicitly the speaker ANSWERS QUESTIONS for each speech should be speaker ANSWERS QUESTIONS for each speech should be speaker and speech should be speaker and speech speaker and speech speaker and speaker an	ORIGINALITY OF THOUGHT (extent to g arguments); ORGANIZATION AND UNITY inporaneous, the speaker should attempt extemporaneous vs. reading a manuscript.
SPEECH 1 Topic: (4 17:11 16: 47)	trafts saces	Side: ☐ Sponsor ☐ AFF ☐ NEG
Explain your evaluation and justify your rating of	both speaking and answering questions:	Circle Point Rating 6 5 4 3 2 1 highest lowest
compare a idea dots drives to me opportuit their tought come in	towards. 6 costs for loss criss.	CK - Yes to grester,
insun (ost and will be locar du p	. /	event broken chetair.
SPEECH 2 Topic:		Side: □Sponsor □AFF □NEG
Explain your evaluation and justify your rating of	both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
SPEECH 3 Topic: Explain your evaluation and justify your rating of	both speaking and answering questions:	Side: □ Sponsor □ AFF □ NEG Circle Point Rating:
		6 5 4 3 2 1 highest \leftarrow blowest
QUESTIONING of other speaker. Comment on relevance to debate, quality of clarific		
PRINT Judge Name:		THIS SPEAKER
School/Affiliation:	1st 2nd 3rd	the top eight will be given a rank of 9 (th) 6th 7th 8th None



Student Name: Ada Aguet	A second		School Code:	4	
Session:	Room:	All the second s	Chamber #:	SK ny to	
suggestions for improvement. At the end of CRITERIA: When rating, consider the following which speech advances debate or merely reproved to other argumatic cohesiveness); EVIDENCE AND LOGIC (cites	with one being the worst, six being the best, provi- the session, you will holistically and comparatively ng elements and comment accordingly in the spac beats previously stated ideas; whether speaker refu- nents advanced in the session are often spontaneo credible sources and warrants claims accordingly); in wwell the speaker ANSWERS QUESTIONS for each	RANK students, on les provided: ORIGIN utes opposing argum ous and extemporane DELIVERY (extempor	a separate form IALITY OF THO ents); ORGANIZ ous, the speake aneous vs. read	n. UGHT (ex ZATION A er should a	tent to
SPEECH 1 Topic: A Bru A	vu traffic safely	Side:	□Sponsor	MAFF	□NFG
Explain your evaluation and justify your rational from the second state of the second	ing of both speaking and answering questions:	Circle 6	Sponsor Point Rating: 5 hest) 3	2 1 → lowest
as pour so do othe staff	issues of cretic per my - weather	qustons un	coste 1. CC	an)	*
- new, need we adjust with	at Your to Leip diver	fry ariley	planform	ep	
SPEECH 2 Topic:	9	Side:	□Sponsor	□AFF	□NEG
Explain your evaluation and justify your ration	ng of both speaking and answering questions:	Circle 6	Point Rating: 5 4	3	2 1 → lowest
SPEECH 3 Topic: Explain your evaluation and justify your rating	ng of both speaking and answering questions:	Circle 6	□ Sponsor Point Rating: 5 4	3	□ NEG 2 1 lowest
QUESTIONING of other spea	kers	on the second se			
omment on relevance to debate, quality of c	larification, etc.				
PRINT Judge Name:	Circle one. Stu	RANK THIS S	The second secon	ven a rani	k of 9
School/Affiliation:		rd 4th 5th			None



Student Name: Litezh Kurella		School Code:
Session:	Room:	Chamber #:
suggestions for improvement. At the CRITERIA: When rating, consider the which speech advances debate or me while speeches that respond to othe	points, with one being the worst, six being the best, providing end of the session, you will holistically and comparatively RAN following elements and comment accordingly in the spaces parely repeats previously stated ideas; whether speaker refutes a rarguments advanced in the session are often spontaneous at Cicites credible sources and warrants claims accordingly); DELI	NK students, on a separate form. rovided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNITY and extemporaneous, the speaker should attempt
seriousness of purpose, style and pois	se). How well the speaker ANSWERS QUESTIONS for each spe	
Explain your evaluation and justify y	our rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
,	Statery on answering, common sense	
is setter. Specific Topic:		Cido
באראל די אלן Explain your evaluation and justify you	our rating of both speaking and answering questions:	Side: Sponsor AFF NEG Circle Point Rating: 6 5 10 3 2 1 highest lowest
- Sany anions before the	sound (california condor) his related or brink of extention. Deputer hade will transfer out to	she extractory) prests army just.
SI EECH 3	our rating of both speaking and answering questions:	Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1 highest Invest
QUESTIONING of other		
PRINT Judge Name: Heny Huang		RANK THIS SPEAKER Ints not in the top eight will be given a rank of 9
School/Affiliation:	1st 2nd 3rd	4th 5th 6th 7th None

NATIONAL SPEECH & DEBATE ASSOCIATION NATIONAL FORENSIC LEAGUE Invitational Form		gressional debation peech Evaluation
Student Name:	d	School Code:
Hnouk: Pan. Session:	Room:	Chamber #:
CRITERIA: When rating, consider the which speech advances debate or me (while speeches that respond to othe cohesiveness): EVIDENCE AND LOGIC	end of the session, you will holistically and comparatively RANK following elements and comment accordingly in the spaces pro rely repeats previously stated ideas; whether speaker refutes or arguments advanced in the session are often spontaneous and (cites credible sources and warrants claims accordingly); DELIV	ovided: ORIGINALITY OF THOUGHT (extent to pposing arguments); ORGANIZATION AND UNITY d extemporaneous, the speaker should attempt (ERY (extemporaneous vs. reading a manuscript,
cuggestions for improvement. At the secure consider the which speech advances debate or me (while speeches that respond to othe cohesiveness): EVIDENCE AND LOGIC	following elements and comment accordingly in the spaces pro rely repeats previously stated ideas; whether speaker refutes or r arguments advanced in the session are often spontaneous and (cites credible sources and warrants claims accordingly); DELIV	ovided: ORIGINALITY OF THOUGHT (extent to pposing arguments); ORGANIZATION AND UNITY d extemporaneous, the speaker should attempt (ERY (extemporaneous vs. reading a manuscript,
Exiggestions for improvement. At the suggestions for improvement. At the suggestions for improvement. At the suggestion of the which speech advances debate or me while speeches that respond to othe cohesiveness); EVIDENCE AND LOGIC seriousness of purpose, style and pois SPEECH 1	following elements and comment accordingly in the spaces pro rely repeats previously stated ideas; whether speaker refutes or rarguments advanced in the session are often spontaneous and (cites credible sources and warrants claims accordingly); DELIVI e). How well the speaker ANSWERS QUESTIONS for each spee	pyided: ORIGINALITY OF THOUGHT (extent to pposing arguments); ORGANIZATION AND UNITY d extemporaneous, the speaker should attempt (ERY (extemporaneous vs. reading a manuscript, each should be considered. Side: Sponsor
Explain your evaluation and justify y	following elements and comment accordingly in the spaces pro rely repeats previously stated ideas; whether speaker refutes or raguments advanced in the session are often spontaneous and (cites credible sources and warrants claims accordingly); DELIVIE). How well the speaker ANSWERS QUESTIONS for each speed cour rating of both speaking and answering questions:	ovided: ORIGINALITY OF THOUGHT (extent to pposing arguments); ORGANIZATION AND UNITY d extemporaneous, the speaker should attempt (ERY (extemporaneous vs. reading a manuscript, each should be considered.
Explain your evaluation and justify your considerations of the speech strategy of the speech strategy of the speech strategy of the speeches that respond to other cohesiveness); EVIDENCE AND LOGIC seriousness of purpose, style and poist SPEECH 1 Topic: Explain your evaluation and justify your speeches that the spee	following elements and comment accordingly in the spaces pro rely repeats previously stated ideas; whether speaker refutes or arguments advanced in the session are often spontaneous and (cites credible sources and warrants claims accordingly); DELIVIE). How well the speaker ANSWERS QUESTIONS for each spee	ovided: ORIGINALITY OF THOUGHT (extent to pposing arguments); ORGANIZATION AND UNITY d extemporaneous, the speaker should attempt (ERY (extemporaneous vs. reading a manuscript, each should be considered. Side: Sponsor AFF AFEG Circle Point Rating: 6 4 3 2 1
Explain your evaluation and justify y	following elements and comment accordingly in the spaces pro rely repeats previously stated ideas; whether speaker refutes or raguments advanced in the session are often spontaneous and (cites credible sources and warrants claims accordingly); DELIVIE). How well the speaker ANSWERS QUESTIONS for each speed cour rating of both speaking and answering questions:	ovided: ORIGINALITY OF THOUGHT (extent to pposing arguments); ORGANIZATION AND UNITY d extemporaneous, the speaker should attempt (ERY (extemporaneous vs. reading a manuscript, each should be considered. Side: Sponsor AFF AFEG Circle Point Rating: 6 4 3 2 1

SPEECH 3	Topic:	Side: ☐ Sponsor	- 🗆 AFF	□NEG
Explain your eva	sluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 highest ←	3	2 1 → lowest

QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:	RANK THIS SPEAKER					
HenryHum	Circle one. Students not in the top eight will be given a rank of 9					
School/Affiliation:	1st 2nd 3rd 4th 5th 6th 7th 8th Nor					



CONGRESSIONAL DEBATE Speech Evaluation

Student Name:		School Code:
hiranua Ch	φ.	Chamber #:
Session:	Room:	Chamber II.
Iggestions for improvement. At the RITERIA: When rating, consider the hich speech advances debate or respond to other than the speeches that the speeches that respond to other than the speeches that the speeches the speeches that the speeches that the speeches that the speeches the speeches that the s	6 points, with <u>one being the worst, six being the best</u> , providing end of the session, you will holistically and comparatively in the following elements and comment accordingly in the spaces merely repeats previously stated ideas; whether speaker refutcher arguments advanced in the session are often spontaneous GIC (cites credible sources and warrants claims accordingly); Dooise). How well the speaker ANSWERS QUESTIONS for each	es provided: ORIGINALITY OF THOUGHT (extent to tes opposing arguments); ORGANIZATION AND UNITY and extemporaneous, the speaker should attempt DELIVERY (extemporaneous vs. reading a manuscript,
_	to ensur traffic safely	Side: ☐ Sponsor ☐ AFF ☐ NEG
Explain your evaluation and justif	y your rating of both speaking and answering questions: 2. w proof (whethere I am the first, it from recipies) -current lesp fenors	Circle Point Rating
nto pilot featur is unresposse.	2 w proofs (whetheres & son the Bist, it	is (154 highest + lowest
limbed is assuirs	Cx	w questions excellently
SPEECH 2 Topic:		Side: ☐ Sponsor ☐ AFF ☐ NEC
Explain your evaluation and justif	fy your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest highest
SPEECH 3 Topic: Explain your evaluation and justif	fy your rating of both speaking and answering questions:	Side: □ Sponsor □ AFF □ NEC Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of of	to the second se	
QUESTIONING of of of comment on relevance to debate PRINT Judge Name: Heyyk	e, quality of clarification, etc.	RANK THIS SPEAKER Students not in the top eight will be given a rank of 9



Student Name: (Cothern Lan	entalismo, que altre entre lles devices quellens entre la company de la company de la company de la company de	and in Compact and continues are as the continues of the particle process of the second of the secon	School Code:
Session:	Room:	uda portugues amenden de cuy nota en labora, for account en a ser en decar e	Chamber #:
RITERIA: When rating, consider the foll which speech advances debate or merely while speeches that respond to other are pressiveness; FVIDENCE AND LOGIC (c.	of the session, you will holisticall owing elements and comment acc repeats previously stated ideas; v guments advanced in the session a tes credible sources and warrants	y and comparatively RAN cordingly in the spaces pro whether speaker refutes c are often spontaneous an claims accordingly); DELIN	ovided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNITY dextemporaneous, the speaker should attempt //ERY (extemporaneous vs. reading a manuscript,
eriousness of purpose, style and poise).	How well the speaker ANSWERS (QUESTIONS for each spe	Side: Sponsor DAFF MEC
Explain your evaluation and justify your	rating of both speaking and answ	Cocke + >1 X	Circle Point Rating: 6 5 4 3 2 1 highest Iowest
it is not a hand free - did not get the 2nd pt		Controller her o	int from will son popt un and
- and prior win San liv	ist of the againet.	- ans p.	int from will some popular and do
SPEECH 2 Topic:	ALSO - MELLO, ORDINOR PROPERTY AND A STATE OF THE STATE		Side: □ Sponsor □ AFF □ NEC
Explain your evaluation and justify your	rating of both speaking and answ	ering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
SPEECH 3 Topic: Explain your evaluation and justify your	rating of both speaking and answ	ering questions:	Side: Sponsor AFF NEC
QUESTIONING of other s	peakers		
omment on relevance to debate, quality	of clarification, etc.		
		the second section of the second section of the second section of the second section section section section s	
PRINT Judge Name: Henythun			RANK THIS SPEAKER of the stop eight will be given a rank of 9
School/Affiliation:		1st 2nd 3rd	4th 5th 6th 7th 8th None



Student Name:	Kune		School Code:		
Session:	Room:		Chamber #:		***
uggestions for improvement. At t RITERIA: When rating, consider to which speech advances debate or while speeches that respond to o	-6 points, with one being the worst, six being the beend of the session, you will holistically and comment accordingly in the following elements and comment accordingly is merely repeats previously stated ideas; whether spather arguments advanced in the session are often second (cites credible sources and warrants claims according). How well the speaker ANSWERS QUESTION	nparatively KANK students, on the spaces provided: ORIGIN peaker refutes opposing argum spontaneous and extemporane cordingly); DELIVERY (extempo	NALITY OF THOUGH Hents); ORGANIZAT Heous, the speaker s raneous vs. reading	GHT (external file) FION AN should at	ent to D UNITY tempt
	11 to enso fraction sorting	and the second s	: □Sponsor [TAFF	□NEG
Explain your evaluation and justi	fy your rating of both speaking and answering que	6	e Point Rating: 5 4 ghest	3	2 1 ► lowest
B. Manual state a ut	to not on on onto piot (felse perfect berbece this come can accions) -answer to a quit not relevent. -contradicts hinse	(1 - Stu		•
SPEECH 2 Topic:		Side	□ Sponsor I	□AFF	□ NEG
	fy your rating of both speaking and answering que	stions.	le Point Rating: 5 4 ighest	3	2 1 Nowest
SPEECH 3 Topic: Explain your evaluation and just	ify your rating of both speaking and answering que	estions: Circ	le Point Rating:	□ AFF	□ NEG 2 1 → lowest
QUESTIONING of o					
		RANK THI	CCDEAVED		
BRINIT Ludge Name:		LY ALLEY DELL	2 SLEVIVEY		
PRINT Judge Name: Heny Hu	473	Fircle one. Students not in the		iven a ra	nk of 9



Seating Chart

Se	ating	Cha	rt					 	
				Maridul Prasad					
	L^^	100 m		Litesh lercina					
	Chr	hritands		ron					
	Kypuh	Ada		18th 11th inn morbad					
	Kunc	Sarken		Anone:					
		Vivele Sayle		ran					

How to Judge – At A Glance

An Introduction to Evaluating Congressional Debate (CD)





Basic Understanding

Congressional Debate, or Congress, is a simulation of the United States legislative process. Congress is an individual event. Students author bills and alternate delivering speeches for and against a piece of legislation in a group setting. An elected student serves as a Presiding Officer (P.O.) to ensure the debate flows smoothly.

Evaluating the Round

There are three key areas to keep in mind when evaluating a Congressional Debate round. First, argumentation: students discuss a multitude of topics in a round. As the debate progresses, they should be prepared to present fresh, unique arguments. The judge ought to consider the research and logic students use in their arguments. Declarations relying on charismatic charm and delivery are not well-developed arguments. Instead, the student should establish their claim or response to their opponents claim. To formulate an argument, this claim must be backed by a warrant, or reasons why the claim is true and given an impact, or reason why the claim matters. Argumentation lacking this structure should not be given the same weight as fully developed arguments. There are no time limits for discussing a piece of legislation. As the debate progresses, arguments should advance. Students who are merely repeating arguments made by others are not advancing the debate or adding to the educational value of the round. Second, delivery: throughout the debate, judges should keep in mind the main areas of delivery skills. Use of voice, movement, and expression all combine to create a strong delivery. Students with excellent delivery skills will demonstrate sound logic and a confident demeanor. Judges ought to keep in mind that while students prepare multiple speeches for the tournament, adjustments are made based on the debate and minor fluency issues should not be heavily weighted. Third, parliamentary procedure: this process

is used to keep the debate moving. Roberts Rules of Order determine who should speak, the number of votes needed for a motion to pass, etc. Judges should take note of students who use these procedures.

Evaluating the Presiding Officer

The Presiding Officer, or P.O., runs the chamber to provide a smooth and efficient debate. The P.O. typically does not give speeches and thus should be evaluated on his/her ability to recognize speakers in a fair and consistent manner, keep the debate moving, and handle parliamentary procedure rules. Presiding Officers may be ranked at the end of the round if the judge believes their performance is worthy.



Filling out the Ballot

At the conclusion of the debate, the judge ranks the students. The student receiving the one ranking is the best legislator in the round. Depending on the tournament, the judge may indicate on the ballot how effective the student's argumentation was. The judge may also explain how the student may improve delivery through adjustments to eye contact, tone, inflection, etc., and what the student did well. 🎢



Congressional Debate

Tab	le of Frequently Us	ed Parliamentary Mot	tion	<u>S</u>			
Туре	Motion	Purpose	Second Required?	Debatable?	Amendable?	Required Vote	May Interrupt?
Турс	24. Fix time for reassembling	To arrange time of next meeting	Yes	Yes- T	Yes- T	Majority	Yes
	23. Adjourn	To dismiss the meeting	Yes	No	Yes- T	Majority	No
Privileged	22. Recess	To dismiss the meeting for a specific length of time	Yes	Yes	Yes- T	Majority	No
Privi	21. Rise to a question of privilege	To make a personal request during debate	No	No	No	Decision of the Chair	Yes
	20. Call for orders of the day	To force consideration of a postponed motion	No	No	No	Decision of the Chair	Yes
	19. Appeal a decision of the chair	To reverse a decision	Yes	No	No	Majority	Yes
	18. Rise to a point of order or parliamentary procedure	To correct a parliamentary error or ask a question	No	No	No	Decision of the Chair	Yes
_	17. Division of the chamber	To verify a voice vote	No	No	No	Decision of the Chair	Yes
Incidental	16. Object to the consideration of a question	To suppress action	No	No	No	2/3	Yes
Inc	15. Divide a motion	To consider its parts separately	Yes	No	Yes	Majority	No
	14. Leave to modify or withdraw a motion	To modify or withdraw a motion	No	No	No	Majority	No
	13. Suspend the rules	To take action contrary to standing rules	Yes	No	No	2/3	No
	12. Rescind	To repeal previous action	Yes	Yes	Yes	2/3	No
	11. Reconsider	To consider a defeated motion again	Yes	Yes	No	Majority	No
	10. Take from the table	To consider tabled motion	Yes	No	No	Majority	No
	9. Lay on the table	To defer action	Yes	No	No	Majority	No
>	8. Previous question	To force an immediate vote	Yes	No	No	2/3	No
Subsidiary	7. Limit or extend debate	To modify freedom of debate	Yes	Yes	Yes- T	2/3	No
Sub	6. Postpone to a certain time	To defer action	Yes	Yes	Yes	Majority	Yes
	5. Refer to a committee *	For further study	Yes	Yes	Yes	Majority	Yes
	4. Amend an amendment °	To modify an amendment	1/3	Yes	No	Majority	No
	3. Amend °	To modify a motion	1/3	Yes	Yes	Majority	No
	2. Postpone indefinitely	To suppress action	Yes	Yes	No	Majority	No
Main	1. Main motion	To introduce a business	Yes	Yes	Yes	Majority	No

^{*} No. 5 should include:

^{1.} How appointed

T = Time

^{2.} The number

^{3.} Report when or to what standing committee

[°] Nos. 3 and 4 by:

^{1.} Adding (inserting)

^{2.} Striking (deleting)

^{3.} Substituting



Student Name:		School Code:						
Session:	Room:		*		Chambe	er #:		
conscious for improvement. CRITERIA: When rating, considerable which speech advances debate (while speeches that respond to the siveness): EVIDENCE AND conscious as a conscious speech.	ch 1-6 points, with one being the worst, six. At the end of the session, you will holistical der the following elements and comment acts or merely repeats previously stated ideas; to other arguments advanced in the session of LOGIC (cites credible sources and warrant and poise). How well the speaker ANSWERS	and comparation of the secondingly in the secondingly in the secondary whether speaker are often spontal seconding seconding	vely RANK paces prov refutes op neous and ly); DELIVE	vided: ORIC posing arguent extempor ERY (extem	on a separat GINALITY C uments); OR aneous, the poraneous v	F THO GANIZ speake ss. readi	UGHT (ex ATION A r should a	tent to ND UNITY attempt
SPEECH 1 Topic:				Si	^{de:} □ Spc	nsor	□AFF	□NEG
Explain your evaluation and j	ustify your rating of both speaking and ans	wering questions:		C	ircle Point Ra 6 5 highest «	ating:	3	2 1 → lowest
SPEECH 2 Topic:	AND THE RESERVE OF THE PROPERTY OF THE PROPERT	W Y W	7	Si	de: □Spc	nsor	□AFF	□NEG
Explain your evaluation and j	ustify your rating of both speaking and ans	wering questions:		С	ircle Point Ra 6 5 highest	ating:	3	2 1 → lowest
SPEECH 3 Topic:				entrant mineralistics and the	^{ide:} □ Spc ircle Point R		□AFF	□NEG
Explain your evaluation and j	ustify your rating of both speaking and ans	wering questions:			6 5 highest ◀	4	3	2 1 → lowest
QUESTIONING of	other speakers Doate, quality of clarification, etc.		500000000000000000000000000000000000000					
PRINT Judge Name:		Circle on		The same of the sa	IIS SPEA e top eight		given a ro	ank of 9
School/Affiliation:		1st 2nd			5th 6th			None



Presiding Evaluation

Student Name:	Sarkar	1	Morbas / Chen	School Code:
Session:	40	•	Room: Main	Chamber #:

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with <u>one being the worst, six being the best</u>. You will RANK students, holistically, at the <u>end</u> of the session, on a separate form. You *may* or *may* not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please <u>be sure to circle the same rank at the bottom of the speech and presiding forms</u>. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE				4	SECOND HOUR OF SERVICE					THIRD HOUR OF SERVICE							
Circle Po	int Ratir	ng:				Circle	Point Rati	ng:				Circle Po	int Rati	ng:		-	-
6	5	4	3	12	1	6	57	4	3	2	1	6	5	14)	3	2	1
highes	t -			→ lo	owest	high	est 🖛			→ /	owest	highes	t ←			──	lowest

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

Sarkar	morbad	Chen
· Seemed unexperienced · reed & to speak up	and experiences	Needs to speak louder (. Knev what she was bing, pretty experience)

PRINT Judge Name:	Evan	Koretsky	
School/Affiliation:)	

RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

Reminder: POs may or may not be considered in your ranking.



SPEECH & D ASSOCIATI NATIONAL FORENSIO Invitational Form	ON	Speech Evaluati
Student Name:	Sarkar	School Code:
Session:	Room: Main 1	Chamber #:

DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: ORIGINALITY OF THOUGHT (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); ORGANIZATION AND UNITY (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.

SPEECH 1 Topic: Traffic Safety	Side: □ Sponsor □ AFF ☑NEG
- contents - contents	Circle Point Rating: 6 5 4 3 2 1 highest Cross-Ex Sometimes slow to respond but generally well-thought responses to stay under 3 min! 3:05
and a supplementation of the supplement ?	To Stay water state
- J in Prunk driving accidents but little to your - Try Evidence? # Topic:	Side: □ Sponsor □ AFF □ NEG

SPEECH 3 Topic:	Side: ☐ Sponsor	□ AFF	□NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 highest ←	3	2 1 → lowest

QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

	and the same of th	The state of the s	RANK THIS SPEAL							KER			
PRINT Judge Name:	Evan	Koretsky	Cir	Circle one. Students not in the top eight w						ill be given a rank of 9			
School/Affiliation:			1st	2nd	3rd	4th	5th 6th	7th	8th	Non			

None



Presiding Evaluation

Student Name:		-	r, war	School Code:
Student Hame.	Sarkar/	morbes/	Chen	
Session:			Room:	Chamber #:

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with <u>one being the worst, six being the best</u>. You will RANK students, holistically, at the <u>end</u> of the session, on a separate form. You *may* or *may* not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please <u>be sure to circle the same rank at the bottom of the speech and presiding forms</u>. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. PARLIAMENTARY PROCEDURE (clear in explaining protocols and rulings); RECOGNITION (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); CONTROL (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); DEMEANOR (fosters a respectful, professional, and collegial atmosphere); COMMUNICATION (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE	SECOND HOUR OF SERVICE	THIRD HOUR OF SERVICE		
Circle Point Rating: 6 5 4 13 2 1 highest lowest	Circle Point Rating: 6 5 4 3 2 1 highest lowest	Circle Point Rating: 6 6 6 6 6 6 6 6 6 6 6 6 6		

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

Saker	morte)	Chon
- unaye to keep the fin	- excellent in time (cooping	- shoots
- didn't condested whith soins on	- Everythy was snoothly	- time leeeping
- a lot of side conservation.		

PRINT Judge Name:	Henry Huang	
School/Affiliation:	<i>J</i> . <i>J</i>	

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None Reminder: POs may or may not be considered in your ranking.



Presiding Evaluation

Student Name:	ADY: Tripethi	School Code:
Session:	Room: AD CLOUD LIFE	Chamber #: :2

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with <u>one being the worst, six being the best.</u> You will RANK students, holistically, at the <u>end</u> of the session, on a separate form. You <u>may or may not</u> include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please <u>be sure to circle the same rank at the bottom of the speech and presiding forms</u>. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. PARLIAMENTARY PROCEDURE (clear in explaining protocols and rulings); RECOGNITION (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); CONTROL (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); DEMEANOR (fosters a respectful, professional, and collegial atmosphere); COMMUNICATION (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE		SECOND HOUR OF SERVICE				THIRD HOUR OF SERVICE							
Circle Point Rating:	3	2	1 lowest	Circle Po	5	ing:	3	2	1 lowest	Circle Point Rating: 6 5 highest	3	2	1 lowest

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

Rother poor as PO' Rother poor as PO' people were wasting port allow others to raise opinion	J'in
Fiddiqui - Good job. Did nt allow stray from others to stray from subject	
Can - Good jobs Maintained Comol. Fair, Contilet.	

	and the second s
PRINT Judge Name:	
School/Affiliation:	

RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None Reminder: POs may or may not be considered in your ranking.



					Abronaut or a second	an annual section of the section of
Student Name: Singh		and de la Clark region on a state and the price is a common of the state data common had been been acquired and	Schoo	ol Code:		
Session:	Room:	rugery constraint to the first time in the first constraint of the	Cham	oer#:		and the second s
DIRECTIONS: RATE each speech 1-6 points, wisuggestions for improvement. At the end of the CRITERIA: When rating, consider the following which speech advances debate or merely reper (while speeches that respond to other argume cohesiveness); EVIDENCE AND LOGIC (cites or seriousness of purpose, style and poise). How the suggestion of the property of the points of the suggestion of the property of	e session, you will holistically are elements and comment accordats previously stated ideas; whe not advanced in the session are edible sources and warrants clain	lingly in the spaces provided: ther speaker refutes opposing often spontaneous and exter ms accordingly); DELIVERY (ex	ORIGINALITY g arguments); C nporaneous, the comporaneous of the co	OF THOUG DRGANIZAT se speaker s s vs. reading	GHT (ext TION Al should a	tent to ND UNITY ttempt
SPEECH 1 Topic: Awto pilot) Wc	1.1 0>	Side: □ Sp	onsor 1	AFF	□NEG
Explain your evaluation and justify your rating the Difficult to follows and guest		and excellent and the second	Circle Point 6 5 highest	Rating 3	3	2 1 → lowest
Good arguments. +	Nie boly pr	o pedo =			f	
SPEECH 2 Topic:	an jago sanag na disedesistano i religione na describir del consensar anno senos vello algunarione se se secundi de	ANNO TO THE	Side: □ Sp	onsor [□AFF	NEG
Explain your evaluation and justify your rating	g of both speaking and answering + Good coute	ng questions:	Circle Point 6 5 highest ◀	Rating:	3	2 1 → lowest
+ Persuasive. Please more				an an after annual regular to the control of the co		
SPEECH 3 Topic:	Art. Low-Mades, 1980. 1 Complete Co. 1 Complete Co. 1970.		Side: □ Sp	onsor 1	□AFF	□NEG
Explain your evaluation and justify your rating	g of both speaking and answerir	ng questions:	Circle Point 6 5 highest ←	4	3	2 1 → lowest
QUESTIONING of other spea Comment on relevance to debate, quality of c	As and Assessed that we set the set of the second of the					
PRINT Judge Name:			THIS SPE		100 0 °C	nk of 0
School/Affiliation:		Circle one. Students not 1st 2nd 3rd 4th	in the top eign		8th	None



2016	1		School Code:	A. Other assessment of the second	uics , peranteerin 1984 il liine Khan bere
Session:	Room:		Chamber #:	and the property of the proper	ne was p property and the state of the state
cuggestions for improvement. At CRITERIA: When rating, consider which speech advances debate or while speeches that respond to consider the construction of the con	1-6 points, with <u>one being the worst, s</u> the <u>end</u> of the session, you will holisting the following elements and comment of merely repeats previously stated idea other arguments advanced in the session (cites credible sources and warra poise). How well the speaker ANSWE	ically and comparatively RANK stu accordingly in the spaces provide as; whether speaker refutes oppos on are often spontaneous and ext nts claims accordingly); DELIVERY	dents, on a separate form d: ORIGINALITY OF THO sing arguments); ORGANIZ emporaneous, the speake (extemporaneous vs. read	UGHT (ex ZATION AI er should a	tent to ND UNITY attempt
SPEECH 1 Topic:	anner retteran och state i som frymstårner årde, som en menskringe en da med setter hadder som årdener en av Botan e da	nau kan rijaki i u mangkalaga pi ukipan dipekendakan ini ukipan pi melakarian danuan samun kandiri ke kan nama	Side: ☐ Sponsor	□AFF	D NEG
Explain your evaluation and just the Good pace	ify your rating of both speaking and a +Rhefore	nswering questions:	Circle Point Rating: 6 higher 4	3	2 1 → lowest
+ Good structure	e to speech		() b	'/	
F 4000 PICK-1/CE	a a square	-> "Neuer o	what quelling	[]	no contratorio de la con
SPEECH 2 Topic:		The state of the s	Side: ☐ Sponsor	DAFF	E WEG
Explain your evaluation and just	ify your rating of both speaking and a	nswering questions:	Circle Point Rating: 6 5 4 highest	3	2 1 → lowest
- Move a + Directly e	bit more. Please do agazed andien	e.		ner der 14-30 de 2000 ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	and the state of t
- Move a - Directly ex	entation bit more. Please do agazed andier	el.	Side: □ Sponsor	□AFF	[] NEG
SPEECH 3 Topic:	bit more. Please do agazed andien ify your rating of both speaking and a	departs a cities and a company of the company of th	Side: ☐ Sponsor Circle Point Rating: 6 5 4 highest ←	□ AFF	■NEG 2 1 → lowest
Explain your evaluation and just QUESTIONING of o	ify your rating of both speaking and a	nswering questions:	Circle Point Rating: 6 5 4 highest		2 1
SPEECH 3 Topic: Explain your evaluation and just QUESTIONING of o	ify your rating of both speaking and a	nswering questions:	Circle Point Rating: 6 5 4	3	2 1 → lowest





	de responsable and a second of the second of the second second second second second second second second second	in the second of	LANCE TO ARREST CONTRACTOR OF THE STATE OF T	School Code:		
Student Name:			and the second s	acrioor code.		Cody a Addresic Code C VI Plant Code Code CV
Session:	Room:		and design and the same of the	Chamber #:		
DIRECTIONS: RATE each speech 1- suggestions for improvement. At the CRITERIA: When rating, consider the which speech advances debate or a while speeches that respond to othe cohesiveness); EVIDENCE AND LOC seriousness of purpose, style and p	ne <u>end</u> of the session, you will holine following elements and comme merely repeats previously stated in her arguments advanced in the se GIC (cites credible sources and war	istically and comparatively RANK ent accordingly in the spaces provideas; whether speaker refutes opposion are often spontaneous and errants claims accordingly); DELIVER	students, on a ided: ORIGIN, bosing argume extemporaned RY (extempora	separate form ALITY OF THO nts); ORGANIZ ous, the speake aneous vs. read	n. DUGHT (e) ZATION A er should :	etent to ND UNITY attempt
SPEECH 1 Topic:	self mary	er den van verde en spragtische forden das under den der verde verde den verde verde gesche formatiere.	Side:	□Sponsor	□AFF	M NEG
Explain your evaluation and justif	v your rating of both speaking and	l answering questions: Navy So"	3 man 10 miles	Point Rating:	3	2 1 → lowest
-Mumbed at localing the Good projection to Good deliver.	of voice + Not	reading from pay	per.	- Didyt Sidd	realliqui-	y ouse sidesk
SPEECH 2 Topic:	- Didnt	fed it was struct	Sido:	☐ Sponsor	□AFF	ĎNEG
SIECH Z	y your rating of both speaking and	and the second s	Circle 6	Point 5	3	2 1 → lowest
SPEECH 3 Topic:	from pape, was	t organization	Side:	☐ Sponsor	□AFF	□NEG
3) 656113	y your rating of both speaking and	answering questions:	Circle	Point Rating:		3 1
			high	5 4 nest ←	3	→ lowest
QUESTIONING of oth	ner speakers		despektivens under den steelt militäre steels filse militäre den steels filse steels filse steels filse steels	egge og egg	er water in the second of the	
Comment on relevance to debate,	quality of clarification, etc.					
PRINT Judge Name:			NK THIS		given e re	nk of 0
School/Affiliation:		Circle one. Students 1st 2nd 3rd	4th 5th	6th 7th		None





Student Name:	stander.	A STATE OF THE STA	School Code:	
Session:	Room:		Chamber #:	compart Angles (all the purpose construction), and therefore a compart distribution in the construction of
criteria: When rating, consider the which speech advances debate or m (which speech)	e end of the session, you will less following elements and come lerely repeats previously state er arguments advanced in the	orst, six being the best, providing complete holistically and comparatively RANK states are accordingly in the spaces provided ideas; whether speaker refutes opposes session are often spontaneous and exwarrants claims accordingly); DELIVERY ASWERS QUESTIONS for each speech	ed: ORIGINALITY OF THO sing arguments); ORGANI etemporaneous, the speaker (extemporaneous vs. reac	 DUGHT (extent to ZATION AND UNITY er should attempt
SPEECH 1 Topic:	guardina sudrik semantan artik karik da sesa da karanan dana sa	ran sakular di manaki mangatikan meningan kemananan dikipadi sakuta dangan disammakan kadi kemangangan	was a grown management of the second	Ø⁄AFF □ NEG
Explain your evaluation and justify + Energy, pausion + God projection	your rating of both speaking Argustment	and answering questions: to are all variousts we group i its, economics porment.	Circle Point Rating: 6, 5 4 highest	3 2 1 lowest
+ God projection + Confident	+ Goal M	rouncest. Your used examples	, than saying	
SPEECH 2 Topic:	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Standing Comment (See Visit of Comments of	Side: ☐ Sponsor	AFF DNEG
Explain your evaluation and justify		and answering questions:	Circle Font Rating: 6 4 highest 4	3 2 1 → lowest
12 1 Marchan Con	wered and an	swered		
SPEECH 3 Topic:	auciosi mage inprovincia provincia escreta escribio escribio e e unidescribi, criminario con ostestamban	isarka - madala - unka a, meto - (d. 1991) - (do, forme - madala el America - inhaceste - el America - de America - inhaceste - el America - inhaceste - inhac	Side: □ Sponsor	□AFF □NEG
Explain your evaluation and justify	your rating of both speaking	and answering questions:	Circle Point Rating: 6 5 4 highest	3 2 1 → lowest
QUESTIONING of oth Comment on relevance to debate, c	A COLORADO			
		SECONOMICA CONTRACTOR DE LO COMPOSITOR DE LA CONTRACTOR DE LA CONTRACTOR DE LA CONTRACTOR DE LA CONTRACTOR DE		
PRINT Judge Name:	AND COMMENT OF MANY AND COMMENT OF STREET	The state of the s	NK THIS SPEAKER not in the top eight will be	given a rank of 9
School/Affiliation:			4th 5th 6th 7th	





Student Name:	[A]	to the second	School Code:	
Session:	Room:	ga manifest de est manifest (en metern e e manifest) en manifest en manifest (en meter transfert)	Chamber #:	ngan - matagan semengan semengan pelakuran dan pelakuran berana belah di madi di penera
DIRECTIONS: RATE each speech 1-6 points uggestions for improvement. At the end of the control of	of the session, you will holistically and wing elements and comment according repeats previously stated ideas; wheth aments advanced in the session are of the credible sources and warrants claim	ngly in the spaces provided: her speaker refutes opposin ften spontaneous and exter hs accordingly); DELIVERY (ex	ORIGINALITY OF THO g arguments); ORGANIZ nporaneous, the speake (temporaneous vs. read	UGHT (extent to .ATION AND UNITY r should attempt
SPEECH 1 Topic:	aanaan ka madaa madaan adaan ka ka waxaa ahaa ahaa ahaa ahaa ahaa ka k	n promission de de la company de la comp	Side: □ Sponsor	ZAFF DNEG
Explain your evaluation and justify your returned the start v	ating of both speaking and answering — Slightly w	questions:	Circle Point Rating:	3 2 1 lowest
t Goal voice projection	-t Well than	is represented Mathotra ight arguenent	on legal iss	ne i
t confiled eyeon	tot - Speech	escepted		
SPEECH 2 Topic:	and the second s	n cada e = como mandamina viva - se estado e term africa - serio	Side: □ Sponsor	□ AFF SANEG
Explain your evaluation and justify your r	ating of both speaking and answering	questions:	Circle oint Rating: 6 5 5 4 highest	3 2 1 → lowest
+Good voice a pres - Rushed a Sit	Lin middle, un	neccesarily star	nbled.	an en
+ Nice deflection	by conceding at	beginning	- Spee ch	exceeds
SPEECH 3 Topic:			Side: □ Sponsor	DAFF DNEG
Explain your evaluation and justify your r	ating of both speaking and answering	questions:	Circle Point Rating: 6 5 4 highest	3 2 1 lowest
QUESTIONING of other sp	peakers		one and a second of the second	a service de la constante de l
Comment on relevance to debate, quality	of clarification, etc.			
	noralisatementare involvento son tido tal tido trans Auto til novo tentro di provincio e tido tentro e tido to			
PRINT Judge Name:			THIS SPEAKER	
and the second s	Manager and a facilitation of Africa 11 (1) and the facility of the facility o	Circle one. Students not		
School/Affiliation:		1st and 3rd Ath	5th 6th 7th	8th None

5.25



CONGRESSIONAL DEBATE

		School Code:
Session:	Room:	Chamber #:
Enggestions for improvement. At the encept suggestions for improvement. At the encept suggestion is a suggestion of the following suggestion in the suggestion of the suggesti	pints, with one being the worst, six being the best, providing ond of the session, you will holistically and comparatively RAN ollowing elements and comment accordingly in the spaces proble repeats previously stated ideas; whether speaker refutes carguments advanced in the session are often spontaneous and cites credible sources and warrants claims accordingly); DELIN (.). How well the speaker ANSWERS QUESTIONS for each spe	ovided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNITY of extemporaneous, the speaker should attempt VERY (extemporaneous vs. reading a manuscript,
SPEECH 1 Topic:		Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify you	ur rating of both speaking and answering questions: - Save time Dawses in	Circle Point Rating: 6 5 4 3 2 1 highest lowest
+ Good voice proje + Body movement. + Easy to follow	- Listen, paux and as before other per	wiedele form paper lowest paper son timbes.
SPEECH 2 Topic: Anin	nol	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify you	ur rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
+4000	- GOOD ONOWER.	Species in the contract of the
+ Body movement + pleasent, engage	ing - little dismissive	
+ Body movement + Pleasent, engage SPEECH 3 Topic:	ing - little dismissive	Side: □Sponsor □AFF □NEG
SILECTIO	ur rating of both speaking and answering questions:	
SPEECH 3 Topic:	ur rating of both speaking and answering questions:	Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1
SPEECH 3 Topic: Explain your evaluation and justify you guestion and j	ur rating of both speaking and answering questions: speakers lity of clarification, etc.	Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1





Student Name: March A4-Ha5k	a. Melnotra.	School Code:
Session: Room:	4:	Chamber #:
DIRECTIONS: RATE each speech 1-6 points, with one being the suggestions for improvement. At the end of the session, you criteria: When rating, consider the following elements and which speech advances debate or merely repeats previously so (while speeches that respond to other arguments advanced in cohesiveness); EVIDENCE AND LOGIC (cites credible sources seriousness of purpose, style and poise). How well the speaker	will holistically and comparatively KAING comment accordingly in the spaces provistated ideas; whether speaker refutes op in the session are often spontaneous and warrants claims accordingly); DELIVE	vided: ORIGINALITY OF THOUGHT (extent to posing arguments); ORGANIZATION AND UNITY extemporaneous, the speaker should attempt ERY (extemporaneous vs. reading a manuscript,
SPEECH 1	ger gant til men i stil det en er er men er ett for er statistikken er er ett for er er er er er er er er er e	Side: Sponsor AFF DNEG
Explain your evaluation and justify your rating of both spea	king and answering questions:	Circle Poils Rating: 6 5 4 3 2 1 highet lowest
to Two arguements it Good	eye contact. important question a	on Humans who saild
SPEECH 2 Topic:	commence and the transfer of t	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating of both spea	iking and answering questions:	Circle Coint Rating: 6 5 4 3 2 1 highest I lowest
& Body language - Be	less ghed to bod	is was not answered
SPEECH 3 Topic:	s announcement distance of contrage of contract the contract of the contract o	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating of both spea	sking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
QUESTIONING of other speakers		
Comment on relevance to debate, quality of clarification, etc	c.	
PRINT Judge Name:		ANK THIS SPEAKER
School/Affiliation:	Circle one. Student	ts not in the top eight will be given a rank of 9 4th 5th 6th 7th 8th None





Invitational Form		
Student Name: Talla to		School Code:
Session:	Room:	Chamber #:
uggestions for improvement. At the encentral consider the four thich speech advances debate or mere while speeches that respond to other a consider the four thick speeches that respond to other a consider the four thick speeches that respond to other a consider the four thick speeches that the four thick speeches the four thick speeches that the four thick speeches the four thick speeches that the four thick speeches the four th	ints, with one being the worst, six being the best, providing of the session, you will holistically and comparatively RANI llowing elements and comment accordingly in the spaces proly repeats previously stated ideas; whether speaker refutes ourguments advanced in the session are often spontaneous and cites credible sources and warrants claims accordingly); DELIVITY.	pvided: ORIGINALITY OF THOUGHT (extent to apposing arguments); ORGANIZATION AND UNITY dextemporaneous, the speaker should attempt //ERY (extemporaneous vs. reading a manuscript,
SPEECH 1 Topic:		Side: Sponsor PAFF INEG
Explain your evaluation and justify you	ur rating of both speaking and answering questions:	Circle Point 1988. 6 5 4 3 2 1 highest lowest
- Rheforic -> good. ~ - lev eye contact. - simply said ar	unered questions before q	comment about the banks and the second of th
SPEECH 2 Topic:		Side: □ Sponsor □ AFF □ NEG
- Rusheel.	ur rating of both speaking and answering questions: + Moved anound.	Circle Point Rating: 6 5 4 3 2 1 highest Iowest
- Furabled.	- Crois question were not persuasite	- Nederland
SPEECH 3 Topic:	to the supervisor report on the contract of th	Side: □ Sponsor □ AFF □ NEG
The second secon	ur rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
QUESTIONING of other Comment on relevance to debate, qual	and the second s	

			R	ANK	THIS S	PEAK	ER		
PRINT Judge Name:	Circle one. Students not in the top eight will be given o		ven a ra	ank of 9					
School/Affiliation:	1st	2nd	3rd	4th	5th	6th	7th	8th	None



Student Name:	Saurar	Kumar		School Code:
ession:	Murar		Room:	Chamber #:
ggestions for im ITERIA: When I hich speech adv hile speeches thesiveness): FVI	provement. At the rating, consider the ances debate or m hat respond to oth DENCE AND LOG	e <u>end</u> of the ses e following elem nerely repeats pr ner arguments ac IC (cites credible	sion, you will holistically and comparatively RA nents and comment accordingly in the spaces eviously stated ideas; whether speaker refute dyanced in the session are often spontaneous	s provided: ORIGINALITY OF THOUGHT (extent to es opposing arguments); ORGANIZATION AND UNIT s and extemporaneous, the speaker should attempt ELIVERY (extemporaneous vs. reading a manuscript,
SPEECH 1	Topic: Traf	An World Park		Side: □ Sponsor ☑ AFF □ NE
Explain your eva	luation and justify	your rating of b	ooth speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 highest lowes
- 4007 0	sample with T	esia from	l	CIOSS EX
- 6005	logic but n e danger	lecds mor	e avidence volunting	- well thought responses
SPEECH 2	Topic:			Side: □ Sponsor □ AFF □ NE
Explain your eva	luation and justify	your rating of b	ooth speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 highest high
SPEECH 3 Explain your eva	Topic: luation and justify	your rating of b	both speaking and answering questions:	Side: □ Sponsor □ AFF □ NE Circle Point Rating: 6 5 4 3 2 highest lowes
	NING of oth vance to debate, o	quality of clarific		sing
PRINT Judge Nan		Loretzk		RANK THIS udents not in the to

None

3rd

2nd

4th

5th

School/Affiliation:



		School Code:
Student Name: Litesh Kurella		
Session:	Room:	Chamber #:
suggestions for improvement. At the end of the se	ession, you will holistically and comparatively KAN ements and comment accordingly in the spaces pr previously stated ideas; whether speaker refutes of advanced in the session are often spontaneous are tale sources and warrants claims accordingly); DELIN	ovided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNITY and extemporaneous, the speaker should attempt VERY (extemporaneous vs. reading a manuscript,
SPEECH 1 Topic: Traffic Sat	75 Th 4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Side: □ Sponsor ☑ AFF □ NEG
Explain your evaluation and justify your rating of	both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
- Refuting negation - 2003 examples, case ctudy - lots of great examples - common sense Argument not structu	to conclusion, a cel to America	, monotonie, readoff paper (my num
SPEECH 2 Topic: Wild Anima	The same of the sa	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating of - Intro, nice quote but a bit of - Rehabillitation - good support, can relatedate (- How dock this support Neg.	f both speaking and answering questions: a ctretch - Needs a better conclusion tying animals everything togeth side! - Clarify - Good de livery,	fall to to bolls
- good refute to 1st ARR speaker, Speech 3 Topic:	3000 10317	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating o	f both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← Iowest
QUESTIONING of other speake Comment on relevance to debate, quality of clari	Y V**	

7th

8th

None

RANK THIS SPEAKER

5th

3rd

2nd

4th

Circle one. Students not in the top eight will be given a rank of 9

6th

Evan Korctsky

PRINT Judge Name:

School/Affiliation:



Good backup but argument seemed a bit stretched and movement try not to read off of try not area of confident responsible treat cramples, very convincing treat conclusion. SPEECH 2 Topic: Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Side: Sponsor AFF Side:	Invitational Form					
SPEECH 1 Topic: Traffic Safety Explain your evaluation and justify your rating of both speaking and answering questions: - Great Can Classin SPEECH 2 Topic: Traffic Safety Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Comment on relevance to debate, quality of clarification, etc. PANK THIS SPEAKER Comment on relevance to debate, quality of clarification, etc.				School Cod	le:	
SPEECH 1 Topic: Triffic Safety Explain your evaluation and justify your rating of both speaking and answering questions: **PREECH 2** **PREECH 2** **PREECH 3** **PRE	Student Name: A hhinew Ma	orbal			and the same of th	The same same
SPECH1 Topic Traffic Safety Explain your evaluation and justify your rating of both speaking and answering questions: **Speech** Topic** **Learn** Users** **Learn** **Lear	AND THE RESIDENCE OF THE PARTY			Chamber #:	w	
SPEECH 3 Topic: Traffic Safety Explain your evaluation and justify your rating of both speaking and answering questions: - Wery Clear; - Does not open nore jobs - Wery Clear; - Ureat ten clusion SPEECH 2 Topic: Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: SPEECH 4 3 2 2 6 6 6 5 4 3 2 6 6 6 6 5 4 3 2 6 6 6 6 5 4 3 2 6 6 6 6 5 4 3 2 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	suggestions for improvement. At the end of the CRITERIA: When rating, consider the following which speech advances debate or merely repeat (while speeches that respond to other argumen	elements and comment acc ts previously stated ideas; w ts advanced in the session a	cordingly in the spaces provided: Containingly in the spaces provided: Containing the speaker refutes opposing are often spontaneous and extern claims accordingly): DELIVERY (extended)	oraneous, the spectomoraneous vs. r	HOUGHT (ex NIZATION A eaker should a	tent to ND UNITY attempt
Explain your evaluation and justify your rating of both speaking and answering questions: - New Technology Confusing - Good backup but argument seemed a bit stretched - Very Clear; - Does not open more jobs - Show threat expamples, very convincing - Great con clustion SPEECH 2 Topic: Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2 Impliest Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2 Impliest Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2 Impliest Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2 Impliest Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2 Impliest Side: Sponsor AFF Explain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: 6 5 4 3 2 Impliest Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2 Impliest Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2 Impliest Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2 Impliest Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2 Impliest Side: Sponsor AFF Explain your evaluation and justify your rating of both speaking and answering questions: Output Description: Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2 Impliest Side: Sponsor AFF Impl		the state of the s	**************************************		or 🗹 AFF	□NEG
* Good backup but argument seemed a bit stretched	Explain your evaluation and justify your rating	A CONTRACT OF THE PARTY OF THE	ering questions: - Great Delivery		100	2 1 → lowest
- Does not oren more jobs - Great cample, very convincing - Great conclusion SPEECH 2 Topic: Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Side: Sponsor AFF Speakers Circle Point Rating: 6 5 4 3 2 highest Sponsor AFF Speakers Circle Point Rating: 6 5 4 3 2 highest Sponsor AFF Speakers Circle Point Rating: 6 5 4 3 2 highest Sponsor Speakers Comment on relevance to debate, quality of clarification, etc.	· Cemal backup but argument &	seemed a bit stretched	and movement	A Marie and a second se	(1055-E)	_
SPEECH 3 Topic: Side: Sponsor AFF Speech 3 Topic: Explain your evaluation and justify your rating of both speaking and answering questions: Side: Sponsor AFF Speech 3 Topic: Explain your evaluation and justify your rating of both speaking and answering questions: Side: Sponsor AFF Speech 3 Topic: Circle Point Rating: 6 5 4 3 2 highest	- Does not open more jobs . Was Great examples, very co	n Vincing	notes asmuch but a	VETHI SHOW	nfident r	25,00595
Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Explain your evaluation and justify your rating of both speaking and answering questions: Explain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: 6 5 4 3 2 highest Circle Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: 6 5 4 3 2 highest Output Plant Point Rating: Output Plant Point		· · · · · · · · · · · · · · · · · · ·	and the second s	Side: ☐ Spon:	sor 🗆 AFF	= □ NEG
SPEECH 3 Topic: Explain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: 6 5 4 3 2 highest QUESTIONING of other speakers Comment on relevance to debate, quality of clarification, etc.	SPEEGIF 2	g of both speaking and answ	vering questions:			2 1 → lowest
QUESTIONING of other speakers Comment on relevance to debate, quality of clarification, etc. RANK THIS SPEAKER	2144611 3	g of both speaking and ansv	wering questions:	Circle Point Rati	ing:	-
PRINT Judge Name: Van Lacate V. Si James Students not in the top eight will be given a rank o	Comment on relevance to debate, quality of o	clarification, etc.	RANI	ζ THIS SPEAK	ŒR	
School/Affiliation: School 3rd 4th 5th 6th 7th 8th N	L van Kor	etsky	Circle one. Students not	t in the top eight w	vill be given a	



tudent Name: Ancel Won		School Code:
ession:	Room:	Chamber #:
ggestions for improvement. At the end of the RITERIA: When rating, consider the following hich speech advances debate or merely reperchile speeches that responds to other arguments.	th <u>one being the worst, six being the best</u> , providing commente session, you will holistically and comparatively RANK students and comment accordingly in the spaces provided: Gats previously stated ideas; whether speaker refutes opposing not advanced in the session are often spontaneous and extermedible sources and warrants claims accordingly); DELIVERY (exwell the speaker ANSWERS QUESTIONS for each speech show	ORIGINALITY OF THOUGHT (extent to a reguments); ORGANIZATION AND UNITY aporaneous, the speaker should attempt temporaneous vs. reading a manuscript,
SPEECH 1 Topic: Traffic Saf	production of the second secon	Side: □ Sponsor □ AFF ☑ NEG
Explain your evaluation and justify your ratin - Great opening, nice human	g of both speaking and answering questions: Great emphasis and	Circle Point Rating: 6 5 4 3 2 1 highest
- Self-driving cars are better	in crashes delivery	(voss-Ex
· Great bath-up, very clear - cutting Tobs to Aff. · slightly confusing, host try to re	-	· Confident in Responses
SPEECH 2 Topic: Wild Anie		Side: ☐ Sponsor ☑ AFF ☐ NEC
	g of both speaking and answering questions:	Circle Point Rating: 6 5 47 3 2 1 highest Iowest
- Ethics . 400d Quote supports arg Not very structures overa	ament conclusion? — try not to	
SPEECH 3 Topic:		Side: □ Sponsor □ AFF □ NE
Explain your evaluation and justify your ratir	ng of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of other spec		,

PRINT Judge Name: Evan Korstsky

School/Affiliation:

8th

None

7th

6th

RANK THIS SPEAKER

5th

4th

1st 7 2nd

3rd

Circle one. Students not in the top eight will be given a rank of 9



NATIONAL SPEECH&DEBATE	CONGRI	ESSIONAL DEBATI
ASSOCIATION NATIONAL FORENSIC LEAGUE Invitational Form	Spee	ech Evaluation
Student Name: Khushi Wadhwa		School Code:
Session:	Room:	Chamber #:
nich speech advances debate or merely repeats hile speeches that respond to other arguments phesiveness): EVIDENCE AND LOGIC (cites credit	ements and comment accordingly in the spaces provided: Opreviously stated ideas; whether speaker refutes opposing advanced in the session are often spontaneous and extemple sources and warrants claims accordingly); DELIVERY (extil the speaker ANSWERS QUESTIONS for each speech shou	arguments); ORGANIZATION AND UNITY poraneous, the speaker should attempt temporaneous vs. reading a manuscript,
SPEECH 1 Topic: Traffic Sa	Pat 4	Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating of - Nice intro, very rolatable encept	both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
- Technology not advanced en . Good evidence: Teslo . Very clear and concide . Auto lilot cannot function perfe . Very giamilar to first argum		· Very confident response · Autopilot saves O lives?
SPEECH 2 Topic: Wild Animals		Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your rating of Intro appealing to ethics, stre	ng telear _ Leain a reat deliver	Circle Point Rating: 6 5 4 3 2 1 highest lowest
- Animals in dangerous condition of sour	ces and very engaging	(1035-Ex
- Not for Conservation, sanctual very effective, builts of ethic	1/25	. Well-thought response
SPEECH 3 Topic:	ACAM PLANTAL LA MAIN 1100 A. 41111	Side: □ Sponsor □ AFF □ NEG
and the state of t		The second secon

QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:	RANK THIS SPEAKER
PRINT Judge Name: Evan Karctsky	Circle one. Students not in the top eight will be given a rank of 9
School/Affiliation:	1st 2nd 3rd 4th 5th 6th 7th 8th None



udent Name:		School Code:
Miranda Chen		Chamber #:
ession:	Room:	
gestions for improvement. At the <u>end</u> of the s ITERIA: When rating, consider the following el ich speech advances debate or merely repeats hile speeches that respond to other arguments	one being the worst, six being the best, providing commessession, you will holistically and comparatively RANK studiements and comment accordingly in the spaces provided previously stated ideas; whether speaker refutes opposites advanced in the session are often spontaneous and extendible sources and warrants claims accordingly); DELIVERY (claims accordingly); DELIVERY	: ORIGINALITY OF THOUGHT (extent to ng arguments); ORGANIZATION AND UNITY emporaneous, the speaker should attempt extemporaneous vs. reading a manuscript,
The second secon	all the second s	Side: Sponsor SAFF NEG
SPEECH 1 Topic: Traffic Safe Explain your evaluation and justify your rating of		ou I Dist Believe
- Autopilot technology	where is evidence to -very strong how underliable the	highest lowest
. very clear and concise	van repetitive - did not 5	there at notes
. in this is just building off of	Aret argument (1895-Et: nice confid	(A) (A) (A)
SPEECH 2 Topic:		
SI CECIT 2	and the second s	a I D I D-tion
Explain your evaluation and justify your rating	of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest I lowest
SPEECH 3 Topic: Explain your evaluation and justify your rating		6 5 4 3 2 1 highest Side: □ Sponsor □ AFF □ NE Circle Point Rating:
SPEECH 3 Topic:	g of both speaking and answering questions:	6 5 4 3 2 1 highest Side: Sponsor AFF NE Circle Point Rating: 6 5 4 3 2 1
SPEECH 3 Topic: Explain your evaluation and justify your rating QUESTIONING of other spea Comment on relevance to debate, quality of comment on relevance to debate.	g of both speaking and answering questions: kers clarification, etc.	Side: Sponsor AFF NECircle Point Rating: 6 5 4 3 2 1 highest Iowest
SPEECH 3 Topic: Explain your evaluation and justify your rating QUESTIONING of other spear	g of both speaking and answering questions: kers clarification, etc.	6 5 4 3 2 1 highest Side: Sponsor AFF NE Circle Point Rating: 6 5 4 3 2 1 highest lowest



Invitational Form		
Student Name: Anou Ki	Panthagani	School Code:
Session:	Room:	Chamber #:
iggestions for improvement. At the RITERIA: When rating, consider the hich speech advances debate or ne While speeches that respond to othe	points, with one being the worst, six being the best, provide end of the session, you will holistically and comparatively efollowing elements and comment accordingly in the space nerely repeats previously stated ideas; whether speaker refunder arguments advanced in the session are often spontaneo (sic (cites credible sources and warrants claims accordingly); It (cites credible speaker ANSWERS QUESTIONS for each	es provided: ORIGINALITY OF THOUGHT (extent to ates opposing arguments); ORGANIZATION AND UNITY bus and extemporaneous, the speaker should attempt DELIVERY (extemporaneous vs. reading a manuscript,
X 400		Side: □ Sponsor WEFF WHEG
Explain your evaluation and justify - Lows of jubbs - lots of stallships, the	y your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1
Explain your evaluation and justin	y your rating of both speaking and answering questions:	6 5 4 3 2 1 highest → lowest
SPEECH 3 Topic:		Side: □ Sponsor □ AFF □ NEC
	fy your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest I lowest
QUESTIONING of o		
PRINT Judge Name:		RANK THIS SPEAKER 2. Students not in the top eight will be given a rank of 9 3rd 4th 5th 6th 7th 8th None
School/Affiliation:	1st 2nd	3rd 4th 5th 6th 7th 8th Non



Presiding Evaluation

Student Name:		School Code:
Session:	Room:	Chamber #:

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with one being the worst, six being the best. You will RANK students, holistically, at the end of the session, on a separate form. You may or may not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking - please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. PARLIAMENTARY PROCEDURE (clear in explaining protocols and rulings); RECOGNITION (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); CONTROL (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); DEMEANOR (fosters a respectful, professional, and collegial atmosphere); COMMUNICATION (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE					E	SECOND HOUR OF SERVICE						THIRD HOUR OF SERVICE						
Circle Po	int Ratir	ng:	Age of the last			Circle Po	oint Ratir	ng:				Circle P	oint Ratir	ng:				
6	5	4	3	2	1	6	5	4	3	2	1	6	5	4	3	2	. 1	
highest	t 4			→	lowest	highes	t <				lowest	highe	st ←	talenga and the same and the			lowest	

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

A bit slow. 17 Neads general tenabledge on parti procedures

PRINT Judge Name:	1BE	gggg, sk
School/Affiliation:	Autonomy	

RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

6th 7th 8th None 3rd 4th 5th 1st 2nd

Reminder: POs may or may not be considered in your ranking.



Student Name:	LAM	the control of the co	School Code:	Long	2
Session:	Room:		Chamber#:	Marine under Miller Managementer	area and from from a
suggestions for improvement. A CRITERIA: When rating, conside which speech advances debate (while speeches that respond to cohesiveness); EVIDENCE AND I	th 1-6 points, with one being the worst, six being the the end of the session, you will holistically and ear the following elements and comment according or merely repeats previously stated ideas; whether other arguments advanced in the session are ofte LOGIC (cites credible sources and warrants claims ad poise). How well the speaker ANSWERS QUEST	comparatively RANK students, on gly in the spaces provided: ORIGIN er speaker refutes opposing argum en spontaneous and extemporane accordingly): DELIVERY (extempor	a separate form. IALITY OF THOU ents); ORGANIZ. cous, the speaker aneous vs. readi	UGHT (ex ATION Al	ctent to
SPEECH 1 Topic:	Back-monoralization, model generalization enterligible and accessor following selection to the control of the c	Side:	□Sponsor	□AFF	□NEG
Explain your evaluation and jus	stify your rating of both speaking and answering q	uestions: Circle 6	Point Rating: 5 4 hest	3	2 1 → lowest
SPEECH 2 Topic: Explain your evaluation and just	tify your rating of both speaking and answering qu	6	Sponsor Point Rating: 5 4 nest		□ NEG 2 1 → lowest
SPEECH 3 Topic:	TO PARTICIPATE OF A PROCESS OF A STATE OF THE CONTROL OF A STATE OF A STATE OF THE CONTROL OF A STATE OF A STA	Side:	□ Sponsor	□AFF	□NEG
Explain your evaluation and just	ify your rating of both speaking and answering qu	6	Point Rating: 5 4 est		2 1 lowest
QUESTIONING of or	After the arts Arministra Arministra (Arministra Control Contr				
RINT Judge Name:	3E	RANK THIS S ircle one. Students not in the top		en a rank	of 9
chool/Affiliation:	Intonerry Delgate. 1st	2nd 3rd 4th 5th			None



Student Name:	Chan	Sylvenia to study token ole studys .	erretation assessed all the free the their	make ny almina a			ichool Go	ide:/	1. A 1.A.	11/	D.
Session:	Room:	Named and the state of the stat	draging of principles of Philosophy a	es en Modelle sin pomer e	ist melden det kuntur sett is belgest det degest helde		hamber #	¥:	NW	1	Fare to the
suggestions for improvent CRITERIA: When rating, c which speech advances d (while speeches that resp cohesiveness); EVIDENCE	speech 1-6 points, with one being the worst, nent. At the end of the session, you will holis consider the following elements and commen lebate or merely repeats previously stated ide ond to other arguments advanced in the sess AND LOGIC (cites credible sources and warratyle and poise). How well the speaker ANSWI	itically and cor nt accordingly i eas; whether spaids sion are often ants claims acc	nparativ n the sp eaker re spontan ordingly	ely RAN paces pr efutes c leous an y); DELIN	IK studentovided: Opposing and extemp	ts, on a RIGINA argumer oraneorare	separate to LITY OF Total ts); ORGA us, the sparences	form. THOL ANIZA eaker	JGHT (ex ATION A should a	xtent ND U attem	to JNITY
SPEECH 1 Topic:	Part of Professional Control of Control Contro	ord ordered to and the fact of the second ordered to the second order to the second ordered to the second ordered to the second order to the second ordered to the second ordered to the second order to the second ordered to the second ordered to the second order to the secon	, valida ya misilaanii ahkindii ya	asani nasasanin nasasa		Side: [∃Spons	or	□AFF		INEG
Explain your evaluation	and justify your rating of both speaking and a EXCellent refu	answering ques	tions:			Circle P 6 highe	oint Ratin 5 st ⋖	ıg: 4	3	2 → lo	1 west
SPEECH 2 Topic: Explain your evaluation a	and justify your rating of both speaking and a	inswering ques	tions:			ere and whitepare	Sponso Sponso Spont Ratin Sport	*****	□ AFF		NEG 1 west
SPEECH 3 Topic:		g for the first time to the second of personal and an individual second	Promotern A	Principal de Audrico (1904 - 1904).	entrice control of the control of th	Side: [] Sponso	or 1	□AFF		NEG
Explain your evaluation a	nd justify your rating of both speaking and a	nswering ques	ions:	W. 4 * 5 / W. 15		Circle Po 6 highes		g: 4	3	2 → low	1 vest
	of other speakers debate, quality of clarification, etc.							tree woodingcomed			Terroria (Mana)
PRINT Judge Name:	ABE	Circ	a one o	-	ANK TH				on a ::=:	k of t	2
School/Affiliation:	Autmany	l 1st	e one. 3 2nd	3rd	s not in th 4th		2. 4.0		12	Nor	



			W. 540	to Asset M 60 Miles de la constant			****					
Student Name:	linek						-Diff is also several	School (Code:			
Session:	na dan mandaka dan dan dan managak di dan mena. Li basan mengapan manan Li mak	Room:	and make a growth and an entire to a special of the second	heart from Process and	ar dilama, made il arreccionale	n, alle maar, i de ee erfans i maande dele		Chambe	r #:	of June 1 - Africa publicane recognitive and the	r on a "er sense "humalify.	ces dirembasiles d
suggestions for improve CRITERIA: When rating which speech advances (while speeches that res cohesiveness); EVIDENC	th speech 1-6 points, with or ement. At the end of the se consider the following eler debate or merely repeats p spond to other arguments a E AND LOGIC (cites credible style and poise). How well to	ssion, you will holistica ments and comment ac reviously stated ideas; dvanced in the session e sources and warrants	lly and comp cordingly in whether spe are often sp claims acco	the spa aker re ontane	ely RANK aces prov futes op eous and); DELIVE	student vided: O posing a extemp ERY (exte	ts, on a RIGINA argume oranecempora	ALITY Of nts); ORG ous, the s ineous v	e form F THO GANIZ speake s. readi	UGHT (e: ATION A r should	ktent to ND UI attemp	o NITY ot
SPEECH 1 Topi		alat tari dalam tahun tahun da saman tahun	994 - June 14 BAA (2) June 14 (4) Spiller i Spannes (4) Spiller i		and the second and the seconds.	Armonneyyy-onterio Asserbanis gen	Side:	□ Spoi	nsor	□AFF	1	VEG
Explain your evaluatio	n and justify your rating of b real Val(a Awesow	ooth speaking and ansv	vering questi	ons:	Martin encourage in the control		6	Point Rat 5 nest ◀	ting:	3	2 → low	1 est
SPEECH 2 Topic				**************************************			Circle I	□ Spor Point Rat 5 est ■	-	□ AFF	□ N 2 → lowe	7
SPEECH 3 Topic Explain your evaluation	: and justify your rating of b	oth speaking and answ	ering questic	ons:			Circle F	□ Spon Point Rati 5 est		□ AFF	□ N 2 → lowe	1
	G of other speakers o debate, quality of clarifica	error mor me en am anno anomo				and the second					•	
PRINT Judge Name: School/Affiliation:	ABE Autonomy	Debute		one. S	tudents	not in tl		PEAKI eight wii 6th	-	ven a rar 8th	nk of 9 Non	e



Student Name:	Marbad	+ P.O	an amin'ny fivondronana ao amin'ny faritr'i Amerika amin'ny faritr'i Amerika amin'ny faritr'i Amerika amin'ny	and the second s	School Code:	DVI-	15
Session:	omici microsofiquentenes, commiciliados que suciedas mecininas cinas conservados con entre con como	Room:	and the finance of the second districts and th	the state of the s	Chamber #:	t material error - error er genetleten seprement metale	The state of the second st
suggestions for improve CRITERIA: When rating which speech advance (while speeches that re cohesiveness); EVIDEN	cch speech 1-6 points, with or vement. At the end of the sea g, consider the following eler s debate or merely repeats p espond to other arguments as CE AND LOGIC (cites credibles, style and poise). How well t	ssion, you will holistica nents and comment ac reviously stated ideas; dvanced in the session e sources and warrants	ally and comparative cordingly in the speaker rewather speaker repeaker repeaker repeaker are often spontares claims accordingly	ely RANK students paces provided: OR efutes opposing arg eous and extempo y); DELIVERY (exten	, on a separate forr IGINALITY OF THO guments); ORGANI raneous, the speak nporaneous vs. reac	m. DUGHT (e ZATION A er should	xtent to AND UNITY attempt
SPEECH 1 Top	ic.	en e	ned in comprise the St. See at close to the second continue to the second continue to the second continue to t	S	iide: □Sponsor	□AFF	□NEG
Explain your evaluation Excelled	on and justify your rating of b	ooth speaking and answ	vering questions:	one to	ircle Point Rating: 6 5 4 highest Men + N	3 an 6	2 1 → lowest
SPEECH 2 Topi	C:	ti delen samanjenatur si seministen, seminenderim emperetrini ti ta diserbisasioni, saman	de la companya de la	Si	ide: Sponsor	□AFF	□NEG
Explain your evaluatio	n and justify your rating of b	oth speaking and answ	vering questions:	hate-outstanderstanding undergrounded mount in figuresia	ircle Point Rating: 6 5 4 highest	3	2 1 Nowest
SPEECH 3 Topic Explain your evaluation	c: n and justify your rating of bo	oth speaking and answ	ering questions:		de: □ Sponsor rcle Point Rating:	□AFF	□NEG
	G of other speakers to debate, quality of clarificat	ion etc			6 5 4 highest	3	2 1 lowest
PRINT Judge Name:	ABE	non, etc.	Circle one. S	RANK THI	S SPEAKER top eight will be g	iven a ran	k of 9
chool/Affiliation:	A Les	Delauto	1st 2nd	3rd 4th 5t	6/A S 16/A N		None



School Code Student Name Word School Code Word												
SPEECH 2 Topic: Side: Sponsor AFF NEC	Student Name: Wan		et totalen medie de la companya	and the contract of the contra					School Cod	e: Al	Daga	MS
SPEECH 1 Topic: Side: Sponsor AFF NEC Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 2 Topic: Side: Sponsor AFF NEC Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Side: Sponsor AFF NEC Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Side: Sponsor AFF NEC Explain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: 6 5 4 3 2 1 highest 4 3 2	A CONTRACTOR OF THE PROPERTY O	ar Proceeding Materials and Academics could be served a firm of the served of the serv	Room:	and a she didn't so a half didn't so a		SC and alternative in winds	aking distaganin nati ginaganin. Afandani		alandror dalam alandro de la dale de sola		1	ander Markedon (1994) - Selected Vinceton (1994)
Explain your evaluation and justify your rating of both speaking and answering questions: FOX News is Net a credible 6	suggestions for improvement. A CRITERIA: When rating, consider which speech advances debate (while speeches that respond to cohesiveness); EVIDENCE AND L	t the <u>end</u> of the se r the following ele or merely repeats p other arguments a .OGIC (cites credib	ession, you will holistic ments and comment previously stated idea: advanced in the sessic ble sources and warran	cally and cor accordingly s; whether s on are often its claims ac	mparativ in the sp peaker r spontar cordingl	ely RANI paces pro efutes of leous and y); DELIV	C studen ovided: C oposing d extemp ERY (ext	nts, on a ORIGINA argumer poraneo emporar	separate for LITY OF TI hts); ORGAI us, the spe neous vs. re	orm. HOUGH NIZATIO aker sho	T (exte DN ANI ould att	nt to D UNITY empt
SPEECH 2 Topic: Explain your evaluation and justify your rating of both speaking and answering questions: Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1 highest	SPEECH 1 Topic:	advertinger oppgråde i Segreget det et distribute varet i Anthonis della distribute.			onic, ili spanjar sekantaria utantika	and the second s	nde 17 romandiges, direct considerada	Side:	☐ Sponsc	or 🗆	AFF	□NEG
SPEECH 2 Topic: Side: Sponsor AFF NECCEXPlain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: 6 5 4 3 2 1 highest	Explain your evaluation and just News	tify your rating of	both speaking and an	swering que	stions:	Andrew Commission (1977)	and the second s	6	5			
Explain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: 6 5 4 3 2 1 highest	Source	in my	book.	(2)) I	mmi	grav	ys ((50./.)	dre	gou	y affil
SPEECH 3 Topic: Side: Sponsor AFF NEGE	SPEECH 2 Topic:	TO AN INTERNAL Y MARKET CONTROL OF METERS AND AND AN AND AN ANALYSIS OF METERS AND AN ANALYSIS OF METERS AND AN ANALYSIS OF METERS AND ANALYSIS OF METERS ANALYSIS OF METERS AND ANALYS	enne demonstrate en	AMERICAN PROPERTY OF THE PROPE	***************************************	emiliani theory auchdenicia astronomi		Side: [□Sponso	r 🗆 ,	AFF	□NEG
SPEECH 3 Topic: Explain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: 6 5 4 3 2 1 highest QUESTIONING of other speakers Comment on relevance to debate, quality of clarification, etc.	Explain your evaluation and jus	tify your rating of	both speaking and ans	swering que	stions:	dar Marian Amedikan St III olive Safigar		6	5 4	. 3	2	1 lowest
Explain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: 6 5 4 3 2 1 highest Nowest Comment on relevance to debate, quality of clarification, etc.							î	become in economic	A COMMISSION AND THE STATE OF T	e and comment of an interesting	e-translation (manifestation	от при
QUESTIONING of other speakers Comment on relevance to debate, quality of clarification, etc.	SPEECH 3 Topic:	angerialis destruiti a si successo di bis acidetti sis Melettici e	and all the state of the state	i i polarina Pri urale querenci i esciplina civil u	to convenience and the con	are consistent and the constant of the constan	to electricity to engine and engine eng	Side: [J Sponso	r 🗆 /	AFF	□NEG
Comment on relevance to debate, quality of clarification, etc.	Explain your evaluation and just	ify your rating of l	ooth speaking and ans	wering que	stions:	alahir samu dalahir mendalahir samulahir dalahir samulahir dalahir samulahir dalahir samulahir dalahir samulah	To advance to the processor of	6	5 4		2	1 lowest
Comment on relevance to debate, quality of clarification, etc.												
Comment on relevance to debate, quality of clarification, etc.	OUESTIONING of a	ther speakers		edit - A also shift day days	VI. 1800 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ty or so so so	San and the second seco	and helder to some the some		and the second section of the second section of the second section of the second section of the second section	maker alka i no anak is	
PRINT Judge Name: RANK THIS SPEAKER Circle one. Students not in the top eight will be given a rank of 9 School/Affiliation: Authory Delaye. 1st 2nd 3rd 4th 5th 6th 7th 8th None			endo en esta de la companya della companya della companya de la companya della co	the or the depresentation of the second of t	in in analysis		ne wat neutralness and a	-1/2/04/00 - 1-4/ EH	echologie activa est mediunos	emienia seni.		7
PRINT Judge Name: RANK THIS SPEAKER Circle one. Students not in the top eight will be given a rank of 9 School/Affiliation: Automany Delayte. 1st 2nd 3rd 4th 5th 6th 7th 8th None												
School/Affiliation: Autonomy Debate. 1st 2nd 3rd 4th 5th 6th 7th 8th None	PRINT Judge Name:	E		Cir	de one	Carlo Constantino	DATE OF THE OWNER, WHEN			o giyon	a rank	of 9
	School/Affiliation:	teneny	Debate.		2007	2000 1 20				V-50		



Student Name:	ella	School Code:
Session:	Room:	Chamber #:
CRITERIA: When rating, consider to which speech advances debate or while speeches that respond to octohesiveness); EVIDENCE AND LOCAL CONTRACT CONT	I-6 points, with one being the worst, six being the best, providing the end of the session, you will holistically and comparatively Rest the following elements and comment accordingly in the spaces merely repeats previously stated ideas; whether speaker refute ther arguments advanced in the session are often spontaneous GIC (cites credible sources and warrants claims accordingly); Depoise). How well the speaker ANSWERS QUESTIONS for each speaker and warrants claims accordingly.	ANK students, on a separate form. provided: ORIGINALITY OF THOUGHT (extent to established): ORGANIZATION AND UNITY and extemporaneous, the speaker should attempt the speaker should should be speaker should should should be speaker should shoul
SPEECH 1 Topic:		Side: □Sponsor □AFF □NEG
Explain your evaluation and justif	y your rating of both speaking and answering questions: " Leve well y.	Circle Point Rating: 6 5 4 3 2 1 highest lowest
· Monota	ned	
SPEECH 2 Topic:		Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify	your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
SPEECH 3 Topic:	Made 1 to the State of the State of Sta	Side: □ Sponsor □ AFF □ NEG
The state of the s	your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← highest
QUESTIONING of othermore of relevance to debate, qu	A STATE OF THE STA	
JINT Judge Name: ABE hool/Affiliation:		RANK THIS SPEAKER outs not in the top eight will be given a rank of 9
Flutone	eury Debate 1st 2nd 3rd	4th 5th 6th 7th 8th None



production on only	en e	Combined them. I do not see the comment of the company of the comment of the comm	As the base of the same and the same									
Student Name:	Wadwhwa							School C	ode:	5 Per - A** Visio 564440 Per - Ar	**************************************	Nacht Interestina de acce
Session:		Room:	round Arthur - sur-thereof (Amount) (T sur-sundings)	Armina de Proprié de la caración de	and an analysis of the	TO MAKE ARTIST A STORY OF THE	reconstant en	Chamber	#:	1994 - Trillio Shakkita Abasailiriada e	innen - ye ann fhuman	urren firebaghinung
suggestions for in CRITERIA: When which speech ad (while speeches to cohesiveness); EV	ATE each speech 1-6 points, with a mprovement. At the end of the so rating, consider the following electronic debate or merely repeats that respond to other arguments of VIDENCE AND LOGIC (cites crediburpose, style and poise). How well	ession, you will holistical ements and comment ac previously stated ideas; v advanced in the session ole sources and warrants	lly and composed in cordingly in whether speare often speare often speare claims acco	parativ the speaker roontar pontar	ely RAN paces pr efutes d eous ar y); DELI	NK stude rovided: opposing nd exter VERY (ex	ORIGIN ORIGIN g argum nporane (tempor	a separate IALITY OF ents); ORG eous, the sp raneous vs.	form THO ANIZ Deake readi	UGHT (e. ATION A r should	xtent t ND U attem	to NITY pt
SPEECH 1	Topic:	refuelder in the contributed places to the Processing St. To April 1994, the second of the second second second	n Strumen vide tradicione de la companya del companya del companya de la companya	Special - Marke (An Egypt) pe	ker er sammen	Konneye-in sonik we-ree.	Side:	□Spon	sor	□AFF	B	ŃEG
Explain your ev	raluation and justify your rating of			ions:	The Company of the Co	THE STATE OF THE S	6	Point Rati 5 hest	ng: 4	3	2 → lov	1 vest
Explain your eva	aluation and justify your rating of	doth speaking and answe	ering questi	ons:			6	Point Ratin 5 nest	4	3	2 → low	1 est
SPEECH 3	Topic:		a uniquena sono spendigendo prima sono spendigendo spendi	ahtikka Hassini kansa Jawa	The control of the co		Side:		no el consecue de designa	T MAN HITTORY OF THE SHEET HAVE SHEET HERE		***************************************
	luation and justify your rating of b	ooth speaking and answe	ering question	ons:		n namananga masaming	Circle 6	□ Spons Point Ratir 5 pest ■	n naca mananca	□ AFF 3		NEG 1 est
	NING of other speakers	CANADA CONTRACTOR OF THE CONTR		non 15° a state age		and a secondary and	See a					
RINT Judge Name	ABE		Circle	one. S				PEAKE		en a ran	k of 9	
ichool/Affiliation:		ye -		2nd	3rd	4th	5th		th	8th	Non	e



		votes and store to the store	and the state of t	happy and the same	The Art Bages No.	to the same of the	200.V/ A/Co		sero centrariemo como de ele-	control to the second		a construction and the
Student Name:	Panth	a govni		794				The second secon	School Coc	le:		
Session:	h		Room:	rakinakina, kumin efinir uzurur e Kalaffel 🗀					Chamber #:			and the second s
suggestions for impl CRITERIA: When rat which speech advan (while speeches that cohesiveness); EVIDI	rovement. At ting, consider aces debate of t respond to ENCE AND LO	the <u>end</u> of the the following or or merely repeat other argumen DGIC (cites cre	n one being the wors session, you will hol elements and comme s previously stated ic s advanced in the se dible sources and war ell the speaker ANSV	istically and co ent accordingly deas; whether s ssion are often rrants claims ac	mparativ in the sp peaker r spontar cordingl	ely RAN paces pro efutes co eous an y); DELIN	IK stude ovided: (opposing id extern /ERY (ex	nts, on ORIGIN argume porane tempor	a separate for ALITY OF Tents); ORGA ous, the speaneous vs. re	orm. HOUGHT NIZATION aker shou	(ext V AN ld at	ent to ID UNITY tempt
SPEECH 1	Topic:	kopitan ulayan silamin il kanasilik dilaka dina kinambilanin ilmadi 47 dilaki	annen de la companya		SINAN INSTRUMENTAL PROPERTY OF THE PROPERTY OF	44 arm 1957 1980 (British Barbaranii 1959 Ar	interior de la graffique de la communicación de p	Side:	Sponso	or \square A	FF	□NEG
Explain your evalue - Read	ation and just	ify your rating > UPEY	of both speaking and	answering que	estions:	entagian — Aprilation and Amphilian — a	, pilo ili pintallo la culto la filiali in culto di filiali in culto di filiali in culto di filiali	Circle	Point Rating 5 hest	PARTIE CARROL - A BANKANIA MANAGA		2 1 lowest
- G100	d ha	nd ge	Stwes,									
SPEECH 2	opic:	onesine mercono della collecti di solicati		n a d'Annaelle Andréannach (n. 1845) ann an Aire Ann ann an Aire Ann ann an Aire Ann an Aire Ann an Aire Ann a	erinagestantes (Alberta Alberta	entre andre in the second of the second	egonigo, il mes, o aportorimo represion	Side:	□ Sponso	or \square A	FF	□NEG
Explain your evalua	ition and just	ify your rating o	of both speaking and	answering que	stions:	ekontrologia yezi yezi birige	a managan da managan d	6	Point Rating 5 hest	3		2 1 → lowest
T	opic:	and the second s		haveign tank pade in the cold dishermation makes	and the second s			Side:			s (Chaughir) - Jarrishan	
3) EECH 3	ent a supremi de la supremi de	fy your rating o	of both speaking and	answering que	stions:	Maria de moneror en canada en como de entre entr	OF I AND AND ADDRESS OF THE SECOND STREET		Sponso	compliance of more a super Annahamine	- -	□NEG
Explain your evalua	tion and justi	ry your racing c	or both speaking and	answering que	stions.			6	5 4 nest ◀	3		1 - lowest
QUESTION Tomment on relevan			ere the topo or service and					erholdsock - soley -			en agricultura de como	and the second s
					an the color		A NIV 3	FUIC 4	SDE AVED			
PRINT Judge Name:	ABE	/	Manage and the control of the contro	Cir	cle one.				SPEAKER o eight will b	CONTRACTOR OF STREET	rank	of 9
School/Affiliation:	Auton	emy Dele	iate.	1st	2nd	3rd	4th	5th	6th 7	th 8th	1	None



Student Name:				The second secon	all and a second control of the second contr	School Code:			200 30000 0 2000
Session:	Room:	nacio y selletimberra) arberte pese ett	en e	territorio (m. 1905). V. maglitural Planta attorio applicio di		Chamber #:	***************************************	and Angeletistania	P. A
suggestions for improvement. At the CRITERIA: When rating, consider the which speech advances debate or respond to other than the speeches that respond to othe cohesiveness); EVIDENCE AND LOG	S points, with one being the worst, so end of the session, you will holist the following elements and comment the nerely repeats previously stated idea there arguments advanced in the session of the se	ically and comp accordingly in as; whether spe on are often sp nts claims acco	earatively the space aker refut ontaneou rdingly); D	RANK stude s provided: tes opposing us and exten DELIVERY (ex	ents, on a ORIGINA a argumer opporaneo atempora	separate form LITY OF THO nts); ORGANI us, the speak neous vs. rea	m. DUGHT (e. IZATION A ter should	xtent t ND UI attemp	o NITY ot
SPEECH 1 Topic:	none, cheminaturation etti cartinista rattiour auseimitet en com et edella en attella in engliste epitation en		nod Massachtalistadised en welletilan	anderlegen-sellet (A.Comballe V. Amelli (Belle) - Sellen Amelli	Side:	☐ Sponsor	□AFF		NEG
Explain your evaluation and justify	your rating of both speaking and ar	nswering questi	ons:	and the second s	6	Point Rating: 5 4 est	3	2 → low	1 vest
SPEECH 2 Topic: Explain your evaluation and justify	your rating of both speaking and an	swering questi	ons:		- lun-	☐ Sponsor Point Rating: 5 4 Post ◆	3	2 → low	NEG 1 est
SPEECH 3 Topic:		disconnection and ALD effects disconnection and should	Middel Service Associated of Associated Service (Associated Service) in the	allegor van i die en veer van het van de veerste v	Side: [□Sponsor	□AFF		1EG
Explain your evaluation and justify	your rating of both speaking and an	swering question	ons:		Circle P 6 highe	oint Rating: 5 4	3	2 → lowe	1 est
QUESTIONING of othe	and the contract of the contra								
PRINT Judge Name:		Circle	one. Stu	RANK 1		PEAKER eight will be g	given a rar	nk of 9	
School/Affiliation:	tone Tabala			rd 4th	49.	6th 7th	s	Non	



Student Name:		School Code:
Session:	Room:	Chamber #:
uggestions for improvement. At the en- RITERIA: When rating, consider the fol hich speech advances debate or merel while speeches that respond to other a ohesiveness); EVIDENCE AND LOGIC (c	nts, with one being the worst, six being the best, providing d of the session, you will holistically and comparatively RAN lowing elements and comment accordingly in the spaces provided previously stated ideas; whether speaker refutes a guments advanced in the session are often spontaneous are ites credible sources and warrants claims accordingly); DELI' How well the speaker ANSWERS QUESTIONS for each spe	NK students, on a separate form. rovided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNITY and extemporaneous, the speaker should attempt VERY (extemporaneous vs. reading a manuscript.
SPEECH 1 Topic:	-Million was reducted to collection and the control of the control	Side: □Sponsor □AFF □NEG
Explain your evaluation and justify you	rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
SPEECH 2 Topic:	exting of both analysis and analysis are	Side: □ Sponsor □ AFF □ NEG
explain your evaluation and justify your	rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
SPEECH 3 Topic: xplain your evaluation and justify your	rating of both speaking and answering questions:	Side: □ Sponsor □ AFF □ NEG Circle Point Rating: 6 5 4 3 2 1 highest ← howest
QUESTIONING of other sp	The second	The first the second se
INT Judge Name: AU anon		ANK THIS SPEAKER s not in the top eight will be given a rank of 9

8th



Presiding Evaluation

Student Name: Kumar		School Code:
Session: R3	Room: Main 9	Chamber #:

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with <u>one being the worst, six being the best</u>. You will RANK students, holistically, at the <u>end</u> of the session, on a separate form. You <u>may or may not</u> include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please <u>be sure to circle the same rank at the bottom of the speech and presiding forms</u>. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

j	IRST	HOUR	OFS	ERVIC	E	SE	CONI	HOL	JR OF	SERVI	CE	T	HIRD	HOUF	OF S	ERVI	CE
Circle Po	int Ratir	ng:		1,200,000		Circle Po	int Rati	ng:				Circle Po	int Ratir	ng:			
6	5	4	3	(2)	1	6	5	4	3	2	1	6	5	4	3	2	1
highes	t ←				owest	highes	t 🚤			→ /	owest	highes	t ←				lowest

specific comments: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

• And Should know speech times instead of asking others

I'm sure being for is harder of will only get easier y expensence, but wate sure you familiarize yourself

y nulls in convers debate

PRINT Judge Name: **Jasmine Liu**School/Affiliation: **Harker**

RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None Reminder: POs may or may not be considered in your ranking.



		School Code: DV BNDG
ession:	Room: Main 9	Chamber #:
RITERIA: When rating, consider the following elements in the speech advances debate or merely repeats public speeches that respond to other arguments a hesiveness); EVIDENCE AND LOGIC (cites credible)	ne being the worst, six being the best, providing commession, you will holistically and comparatively RANK studing ments and comment accordingly in the spaces provided previously stated ideas; whether speaker refutes opposing dvanced in the session are often spontaneous and extelle sources and warrants claims accordingly); DELIVERY (exthes speaker ANSWERS QUESTIONS for each speech should be speaker ANSWERS QUESTIONS for each speech should be speaker and warrants.	ents, on a separate form. : ORIGINALITY OF THOUGHT (extent to ng arguments); ORGANIZATION AND UNITY mporaneous, the speaker should attempt
SPEECH 1 Topic: Undocumented imm	Access to the second se	Side: □ Sponsor ★ AFF □ NEG
explain your evaluation and justify your rating of b Description cause prices to nie Dementans benefit from low pairs	ooth speaking and answering questions: Really clear + good speaking - Nova be better if you made more eyes pacifics	Circle Point Rating
-employments -GDP1 2:21	your speech and some answers were go	100 CO 46 1
SPEECH 2 Topic:	1 your presentanty	Side: Sponsor AFF NEG
plain your evaluation and justify your rating of b	oth speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest highest lowest
PEECH 3 Topic:		Side: □ Sponsor □ AFF □ NEG
olain your evaluation and justify your rating of bo	oth speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
QUESTIONING of other speakers ment on relevance to debate, quality of clarificati	on, etc.	
ment on relevance to debate, quality of clarificati	on, etc.	
	RANK T	HIS SPEAKER he top eight will be given a rank of 9

7th

8th

None



The second of th			DO NO PRODUCE OF SHIP		aru	
Student Name: Chushi Wadhwa	Marine Company (Automorph / Kar St. 182			School Code	e:	er derive automosphis i como tila eraksis
Session:	Room:			OVBN	dge	n velakirin sekil list sekil kelikulan kelikuna se
				Chamber #:		
DIRECTIONS: RATE each speech 1-6 points, with suggestions for improvement. At the end of the CRITERIA: When rating, consider the following which speech advances debate or merely repeat while speeches that respond to other argument cohesiveness); EVIDENCE AND LOGIC (cites createriousness of purpose, style and poise). How we	elements an ts previously ts advanced	d comment accordingly in the spaces provided stated ideas; whether speaker refutes opposir in the session are often spontaneous and exte	lents, on a s l: ORIGINA l ng argumen mporaneou	separate for LITY OF TH ts); ORGAN is, the speal	m. OUGHT (IIZATION	extent to
SPEECH 1 Topic: Undocumented I	nuniquan	Philippina interessed responses interested in over heavy interested interested products are sentenced to place of color of page interested in the color of the co	in the same of] Sponsor	□AF	F BINE
Explain your evaluation and the	of both spea	king and answering questions:	Circle Po	oint Rating:	U Ar	r MINE
I really like nowcon tool clows	10.	a taking job opporunities away own	6	(5) 4	3	2
· USTOWING PATE AND ADDRESS	res-	-/MI bewieds were	highes	The second secon	Thereton was a service of the co	→ lowes:
I thought your Movement between 2:59 SPEECH 2 Topic:	N boints	-1 mil new jobs, while mils jobs take Taxing health care away from des	ewing ad	izens	corcer	win a win a contid
Visit the Wall of the Control of the	and the desperation of the state of the state of		Side:	Sponsor	□AFF	DNE
xplain your evaluation and justify your rating of	f both speak	ing and answering questions:	Circle Poi 6 highest	nt Rating: 5 4	3	2 1 → lowest
PEECH 3 Topic: plain your evaluation and justify your rating of	both speakir	ng and answering questions:	Side: S Circle Point 6 highest	t Rating:		□ NEG 2 1 lowest
		ng and answering questions:	Circle Poin	t Rating:	3	
plain your evaluation and justify your rating of QUESTIONING of other speakers		ng and answering questions:	Circle Point 6 5 highest	t Rating:	3	2 1

1st

2nd

3rd

4th

5th

6th

7th

8th



DIRECTIONS: RATE each speech I-6 points, with one being the worst, six being the best, providing computing suggestions for improvement. At the end of the session, you will holistically and comparatively RANK strength. When rating, consider the following elements and comment accordingly in the spaces provide hich speech advances debate or merely repeats previously stated ideas; whether speaker refutes coppositions which speech advances debate or merely repeats previously stated ideas; whether speaker refutes coppositions and experiously stated ideas; whether speaker	adents, on a separate form. ed: ORIGINALITY OF THOUGHT (extent to sing arguments); ORGANIZATION AND UN temporaneous, the speaker should attempt
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing coming usuggestions for improvement. At the end of the session, you will holistically and comparatively RANK str. RITERIA: When rating, consider the following elements and comment accordingly in the spaces provide which speech advances debate or merely repeats previously stated ideas; whether speaker refutes oppowhile speeches that respond to other arguments advanced in the session are often spontaneous and exponencies; EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly): DELIVERY eriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech services and understanding proposes, style and poise). How well the speaker ANSWERS QUESTIONS for each speech services and analysis of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech services and analysis of purpose, style and poise). How well the speaker and answering questions: SPEECH 1 Topic: Industry programment for speaking and answering questions: Output on funding of services and arguments and answering questions: PRESCH 2 Topic: Industry programments and answering questions: PRESCH 2 Topic: Industry programments and answering questions: PRESCH 3 Topic: Industry programments and comment accordingly programments and answering questions:	Chamber #: ments to justify your rating, with construct udents, on a separate form. ed: ORIGINALITY OF THOUGHT (extent to sing arguments); ORGANIZATION AND UN temporaneous, the speaker should attempt to the speaker should be speaker should attempt to the speaker should be speaker shoul
ENTERIA: When rating, consider the following elements and comment accordingly in the spaces provide which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposible speeches that respond to other arguments advanced in the session are often spontaneous and exohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY eriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech so the speaking and warrants claims accordingly); DELIVERY eriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech so the speaking and warrants claims accordingly); DELIVERY eriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech so the speaking and answering questions: SPEECH 1 Topic: Indocumented (inunity partion) Explain your evaluation and justify your rating of both speaking and answering questions: "Very Story in Constitution of Soveror was an improve speaking and answering questions: PEECH 2 Topic: Industry your rating of both speaking and answering questions: PEECH 3 Topic: PEECH 3 Topic: PEECH 3 Topic: PEECH 3 Topic: POINT Topic: PEECH 3 Topic: PEECH 3 Topic: PEECH 3 Topic: PEECH 3 Topic: PEECH 4 Topic: PEECH 5 Topic: PEECH 5 Topic: PEECH 6 Topic: PEECH 8 Topic: PEECH 9	adents, on a separate form. ed: ORIGINALITY OF THOUGHT (extent to sing arguments); ORGANIZATION AND UN temporaneous, the speaker should attempt
Explain your evaluation and justify your rating of both speaking and answering questions: (B. Workers in against the preagminants from Medico - Substantial impact on fairly of industry (B. Shereigney (B.	
Explain your evaluation and justify your rating of both speaking and answering questions: O Workers M agriculture preagmenting from Medito Substantial impact on furtive industry Converts: Very Story manufaction of soveror Notice particular from reading notes SPEECH 2 Topic: Topic: April 1907 and drifting of both speaking and answering questions: SPEECH 3 Topic: Plain your evaluation and justify your rating of both speaking and answering questions: OUESTIONING of other speakers	Side: □ Sponsor ♣ AFF □ N
Speech 3 Topic: Plain your evaluation and justify your rating of both speaking and answering questions: Outside the speakers Outside the property and drifting to its factor of the property of the p	Circle Point Rating:
OWNING IN CWEIGHT - YOU SEEMED TO Speak better SPEECH 2 Topic: Partwally from reading notes xplain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: plain your evaluation and justify your rating of both speaking and answering questions: QUESTIONING of other speakers	6 5 4 3 (7
OPTIMENTS: VEN STUNE IN CWESTIVE—VOLSEEMED TO SPEAK better SPEECH 2 Topic: Prescription of soveror was reading notes Topic: Prescription of soveror was an improve speaking more speak better SPEECH 3 Topic: Prescription of both speaking and answering questions: Prescription of soveror was an improve speaking more speaking and answering questions: Prescription of soveror was an improve speaking and answering questions: Prescription of soveror was an improve speaking and answering questions: Prescription of soveror was an improve speaking and answering questions: Prescription of soveror was an improve speaking and answering questions:	highest ← → lowes
SPEECH 2 Topic: Pauvally from reading notes Topic: PEECH 3 Topic: PEECH 3 Topic: Plain your evaluation and justify your rating of both speaking and answering questions: PEECH 3 Topic: PEECH 4 Topic: P	and.
SPEECH 2 Topic: Varivally Ivan reading Notes xplain your evaluation and justify your rating of both speaking and answering questions: PEECH 3 Topic: plain your evaluation and justify your rating of both speaking and answering questions: QUESTIONING of other speakers	
PEECH 3 Topic: Dain your evaluation and justify your rating of both speaking and answering questions: PEECH 3 Topic: Dain your evaluation and justify your rating of both speaking and answering questions: QUESTIONING of other speakers	natural
PEECH 3 Topic: Plain your evaluation and justify your rating of both speaking and answering questions: QUESTIONING of other speakers	The second secon
PEECH 3 Topic: Dalain your evaluation and justify your rating of both speaking and answering questions: QUESTIONING of other speakers	Side: Sponsor AFF NE
Olain your evaluation and justify your rating of both speaking and answering questions: QUESTIONING of other speakers	Circle Point Rating: 6 5 4 3 2 1
plain your evaluation and justify your rating of both speaking and answering questions: QUESTIONING of other speakers	highest ← → lowest
A ALCOHOLOGICA CONTRACTOR CONTRAC	Side: Sponsor AFF NEC
A ALCOHOLOGICA CONTRACTOR CONTRAC	highest ← → lowest
and the same of th	
nert of relevance to debate, quality of clarification, etc.	
Secretary and the secretary an	
。 第一章	
T Judge Name:	
Circle one. Students not in	HIS SPEAKER

7th

8th

None

4th

5th



COOL TO THE SECRET OF THE SECRET ASSESSMENT ASSESSMENT ASSESSMENT OF THE SECRET OF THE SECRET OF THE SECRET ASSESSMENT AS		School Code: DV BNdge
ession:	Room: Maih 9	Chamber #:
ITERIA: When rating, consider the fo nich speech advances debate or merel nile speeches that respond to other a nesiveness); EVIDENCE AND LOGIC (c	ints, with one being the worst, six being the best, providing of the session, you will holistically and comparatively RV llowing elements and comment accordingly in the spaces by repeats previously stated ideas; whether speaker refuter guments advanced in the session are often spontaneous ites credible sources and warrants claims accordingly); DEI How well the speaker ANSWERS QUESTIONS for each speaker and warrants.	provided: ORIGINALITY OF THOUGHT (extent to sopposing arguments); ORGANIZATION AND UNITABLE and extemporaneous, the speaker should attempt
The state of the s	ed annigiation	Side: □ Sponsor □ AFF ★ NE
plain your evaluation and justify your Public healthcore brink of collapsing Many end up in gangs 60% illegat inwards	rating of both speaking and answering questions: Canhents: Le cautions about how you charactery to contacting them in brood startes word int. Very confident speaking and some	Circle Point Rating:
1-1	many with the contract of the second of the	Sponsor □ AFF □ NEC
olain your evaluation and justify your	rating of both speaking and answering questions:	Side: ☐ Sponsor ☐ AFF ☐ NEC Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
PEECH 3 Topic:	rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ←
PEECH 3 Topic:	The back of the control of the contr	Circle Point Rating: 6 5 4 3 2 1 highest ✓ → lowest Side: □ Sponsor □ AFF □ NEG
PEECH 3 Topic:	rating of both speaking and answering questions: ating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ←
PEECH 3 Topic: ain your evaluation and justify your range of other specific properties.	ating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest → lowest Side: □ Sponsor □ AFF □ NEG Circle Point Rating: 6 5 4 3 2 1
PEECH 3 Topic: ain your evaluation and justify your ra	eating of both speaking and answering questions: Pakers f clarification, etc.	Circle Point Rating: 6 5 4 3 2 1 highest → lowest Side: □ Sponsor □ AFF □ NEG Circle Point Rating: 6 5 4 3 2 1

7th

8th



tudent Name: Abhinav (morbad	and the second s	and the transferred with a control of the december of the transferred with the control of the control of the transferred with the first transferred with tra	School	^ .
ession:	Room: Main 9	references and the second	Chambe	DUHS er#:
RECTIONS: RATE each speech 1-6 point gestions for improvement. At the end TERIA: When rating, consider the folloch speech advances debate or merely lile speeches that respond to other arguesiveness); EVIDENCE AND LOGIC (cite busness of purpose, style and poise). H	s, with one being the worst, six lof the session, you will holistical wing elements and comment accepeats previously stated ideas; yuments advanced in the session is credible sources and warments.	cordingly in the spaces provided: whether speaker refutes opposin are often spontaneous and exter	ents, on a separate ORIGINALITY Of g arguments); ORO mporaneous, the s	e form. F THOUGHT (extent GANIZATION AND L speaker should attem
PEECH 1 Topic: Und scure are	d duingrous	te altra della con a dell'erida estimate della territoria della considera della considera della considera della		nsor ATAFF 🗆
locally your evaluation and justify your ra 100 Statelol out with a lot of so Conder socies that a Thougram	taletics about immerated were unrelessant	ering questions:	Circle Point Rat 6 5 highest	Marie Andrews Congress of Cong
Petal pices would accessed Petal low prices imigrants a Borjas: avorage weath iver	Pose 1%	Good job making rote ofther senatous! Good statistic on moveous. Really alor speaking	ng average w	eath of must p
HACF Z		YULL PEPECATED TOWNER DIVE	a di coluction	
ain your evaluation and justify your rat	maket a report of the second s	· You repeated some piece without being airectly ring questions: helponnine	Side: ☐ Spons Circle Point Ratir 6 5 highest ◄	SOT LIAFF LIN
	maket a report of the second s	INTUUNT DENNO MINOPHIN	Circle Point Ratin	ng: 4 3 2
EECH 3 Topic:	ing of both speaking and answer	ring questions:	Circle Point Ratir 6 5 highest Side: □ Sponso	or $\square AFF \square N$
EECH 3 Topic: in your evaluation and justify your rational points.	ing of both speaking and answer	ring questions:	Circle Point Rating Side: Sponso Circle Point Rating	or $\square AFF \square N$
Topic: in your evaluation and justify your rations UESTIONING of other spea	ing of both speaking and answer	ring questions:	Circle Point Rating Side: Sponso Circle Point Rating 6 5	or \square AFF \square N g: 4 3 2 \longrightarrow lowe \square AFF \square N g: 4 3 2
EECH 3 Topic:	ing of both speaking and answer	ing questions:	Circle Point Rating Side: Sponso Circle Point Rating 6 5	or $\square AFF \square N$ g: 4 3 2 $\longrightarrow lowes$



Min'au Prasad		School Code:
Session:	Room: Main 9	DU Bridge Chamber #:
RITERIA: When rating, consider the hich speech advances debate or me while speeches that respond to other bhesiveness); EVIDENCE AND LOGIC	points, with one being the worst, six being the best, providin end of the session, you will holistically and comparatively RA following elements and comment accordingly in the spaces rely repeats previously stated ideas; whether speaker refutes a rarguments advanced in the session are often spontaneous (cites credible sources and warrants claims accordingly); DEL e). How well the speaker ANSWERS QUESTIONS for each speaker ANSWERS QUESTIONS for each speaker ANSWERS QUESTIONS	ANK students, on a separate form. provided: ORIGINALITY OF THOUGHT (extent to sopposing arguments); ORGANIZATION AND UN and extemporaneous, the speaker should attempt
WASCAM CONFIDENCE OF THE PROPERTY OF THE PROPE	oted Immigration	Side: □ Sponsor □ AFF
Explain your evaluation and justify you OUNFOIT FOR PLOPIE UND VAIC AD BREAKING THE BUY -50% JUIN GANG-	our rating of both speaking and answering questions:	and the second s
SPEECH 2 Topic:	Paper Your movement aid not venth I would prefer a more concern gration - your sounded a bit in ur rating of both speaking and answering questions:	pational tone in the way you answer
	g or ook speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest I bowest
PEECH 3 Topic:		Side: □ Sponsor □ AFF □ NEC
olain your evaluation and justify you	r rating of both speaking and answering questions:	Sponsor ☐ AFF ☐ NEC Circle Point Rating: 6 5 4 3 2 1 highest lowest
	A SECOND PROPERTY OF THE PROPE	
	A SECOND PROPERTY OF THE PROPE	
QUESTIONING of other s ment on relevance to debate, quality T Judge Name:	of clarification, etc.	ANK THIS SPEAKER

1st

2nd

3rd

4th

5th

6th

7th

8th



Student Name:		School Code:
Vivek Sancar		School Code.
Session:	Room:	Chamber #:
CRITERIA: When rating, consider the follow which speech advances debate or merely row while speeches that respond to other argu ohesiveness); EVIDENCE AND LOGIC (cite	wing elements and comment accordingly in the speeds previously stated ideas; whether speaker rupents advanced in the social are affectively	paces provided: ORIGINALITY OF THOUGHT (extent to refutes opposing arguments); ORGANIZATION AND UNIT meous and extemporaneous, the speaker should attempt
SPEECH 1 Topic: Indocumented	Control Control and Control Co	Side
Explain your evaluation and justify your ra Impossible to deport everyone Speva loss of Is, only ar Them to - lotonned system safe + Fair - Should have opp for legal Stat	ting of both speaking and answering questions:	Circle Point Rating:
	Tou ausuer questions i	highest 2 10 lowest lowest peeches for more greating fluidity fundity roside finally plant your elf-your coll, you could we a bit more assertivened the limitate filer word perfore answers.
SPEECH 2 Topic:		Side: □ Sponsor □ AFF □ NEC
		6 5 4 3 2 1 highest \longrightarrow lowest
SPEECH 3 Topic:	and a second of the second of	Side: □ Sponsor □ AFF □ NEG
xplain your evaluation and justify your ratir	ng of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of other spea	to be considered in the control of t	
NT Judge Name:		RANK THIS SPEAKER
ool/Affiliation:		adents not in the top eight will be given a rank of 9 Brd 4th 5th 6th 7th 8th None



Student Name: Milyauda (MU)	`	School Code:
Session:	Room:	Autonomy Debate Chamber #:
CRITERIA: When rating, consider the which speech advances debate or me while speeches that respond to othe cohesiveness); EVIDENCE AND LOGIC	points, with one being the worst, six being the best, providing end of the session, you will holistically and comparatively RAN following elements and comment accordingly in the spaces prizely repeats previously stated ideas; whether speaker refutes or arguments advanced in the session are often spontaneous are (cites credible sources and warrants claims accordingly); DELIV e). How well the speaker ANSWERS QUESTIONS for each spe	NK students, on a separate form. rovided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNI and extemporaneous, the speaker should attempt
SPEECH 1 Topic: Wasaum	med (manigration	Side: □ Sponsor □ AFF 💆 KIE
Explain your evaluation and justify your evaluation and justification an	our rating of both speaking and answering questions:	Circle Point Rating: 6 5 3 2 1
-You make very new argum article !! I like your overy and the law of a time on - Nice rand gernives - I like how you don't reed u	The bill - I like now you go back	e flow of your speech and my to make refutations on other and makes it more of a debate
SPEECH 2 Topic:		Side: □ Sponsor □ AFF □ NE
xplain your evaluation and justify yo	ur rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest highest
SPEECH 3 Topic: xplain your evaluation and justify you	or rating of both speaking and answering questions:	Side: ☐ Sponsor ☐ AFF ☐ NEG Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
QUESTIONING of other s	and the same of th	
NT Judge Name:		NK THIS SPEAKER
nool/Affiliation:	Circle one. Students	not in the top eight will be given a rank of 9

2nd

3rd

4th

5th

6th

7th

8th



Student Name:		rechter im der Edware im Andy-Andelphaje A. in im enterentuelskunderfallen eine Art im ungelicht des	and the second s	School Code	550	. serredor
Session:	Room:	in a pilateriari en trap essabilità e especialità su provincia del composito del compo		Chamber #:	y peba	K
CRITERIA: When rating, consider which speech advances debate while speeches that respond to ohesiveness); EVIDENCE AND	ch 1-6 points, with one being the worst, so At the end of the session, you will holistive the following elements and comment or merely repeats previously stated idea to other arguments advanced in the session LOGIC (cites credible sources and warrand poise). How well the speaker ANSWER	cally and comparatively F accordingly in the spaces s; whether speaker refut on are often spontaneous ts claims accordingly): D	RANK students, on s provided: ORIGIN es opposing argum s and extemporane	a separate for NALITY OF TH ents); ORGAN cous, the speak	m. OUGHT (e IZATION A	xtent to
Annual Control of the	cuncular Immigration	neetholds, who had the thing to conside a state of the continuous metals to the specification in management.		□Sponsor	A AFF	DNEC
Commenter:	stify your rating of both speaking and an		Circle	Point Rating:		
	tide-to-side as you speak I that to address point made by cass-x quartient with a bit mi	orrorsenatous in y re confidences try	N - The second s		iller won	do
OF ELCTI 2		attribution and the control of the c	the first many transfer was and and are a superior	☐ Sponsor	□AFF	□NEG
explain your evaluation and jus	tify your rating of both speaking and ans	wering questions:	6	Point Rating: 5 4	3	2 1 → lowest
SPEECH 3 Topic: xplain your evaluation and just	ify your rating of both speaking and ansv	Waring questions:	The second secon	□ Sponsor	□AFF	□NEG
, , , , , , , , , , , , , , , , , , , ,	ny your ruting or both speaking and answ	vering questions:	6	5 4		2 1 ► lowest
QUESTIONING of ot	Allegenia in the second of the					
nment on relevance to debate,	quality of clarification, etc.					
NT Judge Name:			RANK THIS SI	PEAKER	N. MI	
NT Judge Name:		The second second	nts not in the top (



lam				School Code Autononay		
Session:	Room:	The second section is a second section of the second section of the second section is a second section of the section	ett til de den det staten den den den den det til se den den den en en gent	Chamber #:		The second second second
uggestions for improvement. CRITERIA: When rating, consider which speech advances debate while speeches that respond to the observeness); EVIDENCE AND	At the <u>end</u> of the session, you wi der the following elements and co e or merely repeats previously sta to other arguments advanced in the LOGIC (cites credible sources an	worst, six being the best, providin ill holistically and comparatively RA amment accordingly in the spaces ted ideas; whether speaker refutes the session are often spontaneous d warrants claims accordingly); DELANSWERS QUESTIONS for each speaker	ANK students, provided: ORI s opposing arg and extempor LIVERY (extem	on a separate for GINALITY OF THO uments); ORGAN raneous, the speak poraneous vs. rea	m. OUGHT (e IZATION / cer should	extent to
SPEECH 1 Topic: Under	Xumented /mmg/sation		Si	^{de:} □Sponsor	□AFF	₩ NE
Explain your evaluation and ju O Congress needs to be fair 2+ years to pain legal sta	ustify your rating of both speaking	comments:	(3:01 C	rcle Point Rating	, 3	2 1 → lowest
Elegis lotton 100 vague 1. Proven Shoud we created 'duesn f define "signu 2. Time	d" ificant cumunal record	They to read less off of your to for more natural in my greater practice), coold posture. Could work on more dun	ucinnbu i			will com
SPEECH 2 Topic:		. They to diversify your hours . Good references to may senators have said in the		de: Sponsor	□AFF	□NEC
xplain your evaluation and ju	stify your rating of both speaking		Ci	rcle Point Rating: 6 5 4 highest	The second secon	2 1 → lowest
SPEECH 3 Topic:	PTIS Tricks planties survivas per autopaser, per plante, i se unemprendingande par pas como como		Sid	e: \square Sponsor	ПДЕ	ΠNIEG
OF EEGIT 3	tify your rating of both speaking	and answering questions:	Cire	e: Sponsor cle Point Rating: 5 5 4 aighest	□ AFF	□ NEG 2 1 → lowest
xplain your evaluation and jus QUESTIONING of o	other speakers		Circ	cle Point Rating: 5 5 4 highest	3	2 1
xplain your evaluation and jus	other speakers		Cir.	cle Point Rating: 5 5 4 highest SPEAKER	3	2 → lowes



	20.2000 (19.40) 可以分别的 - 2.400 (19.40) (19.40) (19.40)		CONTRACTOR	THE SERVICE STREET, CO. OF THE SERVICE STREET, C		
Student Name:	e Namen de Labour (n. 1884), industrial de la 1830 de servicio considerado en 1880, como de	e e e e e e e e e e e e e e e e e e e	a A to it i and the in the second consideration is about the	School Code:	and the second of the second o	, manufacture and additional particles and purpose
Session:	Room: Main 9	and an advantage of the second	tente (1975 Mari) - Santinold (1987) des abraçãos	Chamber #:	Provide III ir i sir is phyllipse (Accomprovide)	Remoder on supplied and between the control of the
DIRECTIONS: RATE each speech 1-6 poir suggestions for improvement. At the encember of the followhich speech advances debate or merely (while speeches that respond to other argonesiveness); EVIDENCE AND LOGIC (circle).	nts, with one being the worst, six l of the session, you will holistical owing elements and comment are repeats previously stated ideas; guments advanced in the session tes credible sources and warrant	being the best, providing cor ally and comparatively RANK: ccordingly in the spaces provi whether speaker refutes opp are often spontaneous and e s claims accordingly); DELIVER	students, on ded: ORIGIN losing argume extemporane LY (extempor	a separate forr IALITY OF THO ents); ORGANI ous, the speak aneous vs. read	n. DUGHT (e ZATION / er should	extent to
SPEECH 1 Topic:	nnovember versele fredering ender in der en visit de deutschaften versiche von des endrade verselende deutschaft de	1884 yana a Maria 18 da Caran Mandara - Mandara Mandara da Mandara da Langua da Mandara	Side:	□Sponsor	□AFF	F DNE
Explain your evaluation and justify your		vering questions:	Circle 6	Point Rating: 5 4 hest	3	2 1 → lowest
SPEECH 2 Topic: Explain your evaluation and justify your results.	rating of both speaking and answ	vering questions:	Circle 6	☐ Sponsor Point Rating: 5 4	□ AFF	2 1
		a a	11181	est <	VAN MANAGEMENT	→ lowest
SPEECH 3 Topic:	A SERVICIONE - MONTE PROPERTO - I MONTE MONTE A ANIMA PRINCIPAL AND A MONTE AND ANIMA ANIM	mor y art set des principales cines course metrophisms de la constant in accessor in accessor in a consequence	Side:	□ Sponsor	□AFF	□NEG
xplain your evaluation and justify your r	ating of both speaking and answ	ering questions:	6	Point Rating: 5 4 est	3	2 1 → lowest
QUESTIONING of other sp	After the Park that the second to the second the second to					
RINT Judge Name:			K THIS S			
:hool/Affiliation:	The state of the s	Circle one. Students no	ot in the top	eight will be gi	ven a ran	k of 9

1st

2nd

3rd

4th

8th



Student Name: Anowki Poly	nthagoni	School Code: DILLE
Session: 2	the state of the s	OVITO
Andrew Control of the	Room: Main 209	Chamber #:
	7 - The Houstically and Comparati	providing comments to justify your rating, with <u>constru</u> rively RANK students, on a separate form.
while speeches that respond to other a ohesiveness); EVIDENCE AND LOGIC (c	prouments advanced in the arm is written speaker i	spaces provided: ORIGINALITY OF THOUGHT (extent refutes opposing arguments); ORGANIZATION AND Laneous and extemporaneous, the speaker should attem gly); DELIVERY (extemporaneous vs. reading a manuscripeach speech should be considered.
SPEECH 1 Topic: \mmgat	TON REFORM	2:2 Side: □ Sponsor MAFE □
Explain your evaluation and justify your civil was In Mexico? Ag.	r rating of both speaking and answering questions:	The second secon
"US ag-depends on illegal	tracing of both speaking and answering questions: Defendent on immigrants, \$50% (es, milk 1 \$ 65%, Howard lowpices I immigrants "	good highest > lov
good evidence, #s, clea	w presentation + compelling	arguments though validity is
SPEECH 2 Topic:	The state of the s	The second secon
plain your evaluation and justify your	rating of both speaking and answering questions:	Side: □ Sponsor □ AFF □ N
	or sections:	Circle Point Rating: 6 5 4 3 2 highest highest
PEECH 3 Topic: plain your evaluation and justify your ra	ating of both speaking and answering questions:	Side: □ Sponsor □ AFF □ N Circle Point Rating:
		6 5 4 3 2 highest ← → lowes
QUESTIONING of other spe	eakers	
	eakers f clarification, etc. good question in topic 1	1 cycle 2
QUESTIONING of other spendent on relevance to debate, quality of the control of t	Charles and Charle	1 cycle 2 RANK THIS SPEAKER

8th





The deposition of the same control of the same can be a secure to the same can be a secure to the same can be	The state of the street and another than the state of the		
Student Name: VIVOK Sak	· ·	and the second s	School Code: Young Geniu
Session: 3	Room: Main 9		Chamber #:
RITERIA: When rating, consider the f which speech advances debate or mer while speeches that respond to other phesiveness); EVIDENCE AND LOGIC	pints, with <u>one being the worst, six being the bind</u> of the session, you will holistically and compollowing elements and comment accordingly in the session are often sayuments advanced in the session are often sayuments advanced in the session are often sayuments claims according the speaker ANSWERS QUESTION	n the spaces provided: ORIG eaker refutes opposing argu pontaneous and extempora	on a separate form. INALITY OF THOUGHT (extent to ments); ORGANIZATION AND UNITY neous, the speaker should attempt
SPEECH 1 Topic: \MMiga	TON Reform	7 *58 Side	e: C
xplain your evaluation and justify yo didn't ask It I was ready Liesh t logical oug when	ir rating of both speaking and answering quest in any individual file by the but delivery of the force	cions: different/ Circle sepped h	cle Point Rating: 5 5 4 3 2 1 ighest ← I lowest
organized, should hav	ar rating of both speaking and answering quest in adjunct view of the b in but delivery of the force and, mure eyo confold, no le more sign posting/roac	crtatrons/evid amapping	erce, not entirely
SPEECH 2 Topic:		Side	□ Sponsor □ AFF □ NEG
plain your evaluation and justify you	rating of both speaking and answering question	ons: Circle	e Point Rating: 5 4 3 2 1 whest
SPEECH 3 Topic: plain your evaluation and justify your	rating of both speaking and answering questio	ns: Circle 6	□ Sponsor □ AFF □ NEG Point Rating: 5 4 3 2 1 post lowest
IT ludge Name	peakers of clarification, etc. first question see		TO COMPANY TO PROPERTY OF A STATE OF THE STA
Max wu	Circle o	RANK THIS S ne. Students not in the top	PEAKER eight will be given a rank of 9
Golden Start	2 Acadeny 1st 2n	· · · · · · · · · · · · · · · · · · ·	6th 7th 8th None

7th

8th

None



Speech Evaluation

Explain your evaluation and justify your rating of both speaking and answering questions: find use of hetoric, but authorized delivery & very little eye Cartact, read off legal pad, no hand gestives, organized of the evidence lacking into citations, and point very defensive, pronounce "solvereignty" currectly for handled questions. SPEECH 2 Topic: Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Side: Sponsor AFF NEC Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 howest SPEECH 3 Topic: Side: Sponsor AFF NEC Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 howest SPEECH 3 Topic: Side: Sponsor AFF NEC Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 howest SPEECH 3 Topic: Side: Sponsor AFF NEC Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 howest SPEECH 3 Topic: Side: Sponsor AFF NEC Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 howest SPEECH 3 Topic: Side: Sponsor AFF NEC Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 howest SPEECH 3 Topic: Side: Sponsor AFF NEC Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 howest SPEECH 3 Topic: Side: Sponsor AFF NEC Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 howest SPEECH 3 Topic: Side: Sponsor AFF NEC Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 howest SPEECH 3 Topic: Side: Sponsor AFF Nec Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 howest SPEECH 3 Topic: Side: Sponsor AFF Nec Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 howest SPEECH 3 Topic AFF Nec Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 highest A 3 2 howest SIDE AFF Nec Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 highest A 3 2 highest A 3 2 howest SIDE AFF Nec Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 highe	grantestation of the production of the contract of the contrac	The late of the la	The second secon	CONTRACTOR AND THE SERVICE			
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with construct suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form. CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided. ORIGINALITY OF THOUGHT (extent to which speech advances debate or merely repeats previously strated ideas; whether speaker refuses opposing arguments). ORIGINALITY OF THOUGHT (extent to which speech shark respond to other arguments advanced in the session accordingly). DELIVERY (extemporaneous, the speaker AND LOGIC (cites credible sources and warrants claims accordingly). DELIVERY (extemporaneous, seeing a manuscript, evenousless). EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly). DELIVERY (extemporaneous, seeing a manuscript, evenousless). Even and points of points are accordingly. DELIVERY (extemporaneous, seeing a manuscript. SPEECH 1 Topic. (Many action Reform Reform 3:0) Side: Sponsor MAFF IN Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 2 Topic: Side Sponsor AFF IN Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Side: Sponsor AFF IN Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Side: Sponsor AFF IN Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Side: Sponsor AFF IN Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Side: Sponsor AFF IN Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Side: Sponsor AFF IN Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 3 Topic: Side Sponsor AFF IN Explain Your evaluation and justify	Student Name	"Litesh Kurella	and the second s	AMMERICA: Marine Marche anniquemen, a rock alexanic	School Code	: DVF	łs
DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with construct suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form. CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided. CRIGNALITY OF THOUGHT potent to which speech advances debate or merely repeats proviously stated locals whether space refuses oppositing arguments). GROGANIZATION AND UNIVARIES proceeds that respond to other arguments advanced in the session are often spontaneous and extemporaneous. The species about a temporaneous of purpose, style and police), flow well the speaker ANSWERS QUESTIONS for each speech should be considered. SPEECH 1 Topic (mmgration Reform 3:0) Side: Sponsor AFF International part of the top of the speaker and asswering questions: SPEECH 2 Topic (mmgration Reform 3:0) Side: Sponsor AFF International part of the top of the speaking and answering questions: SPEECH 3 Topic (speak pold, no MMD gessels), organized of the sponsor AFF International part of the speaking and should gessels and part of the speaking and should gessels and part of the speaking and should gessels and part of the speaking and answering questions: SPEECH 3 Topic Side: Sponsor AFF International Questions (speaking and answering questions: Side: Sponsor AFF International Questions (speaking and answering questions: Side: Sponsor AFF International Questions) Speaking and part of the speaking and answering questions: Side: Sponsor AFF International Questions (speaking and answering questions: Side: Sponsor AFF International Questions) Speaking and part of the speaking and answering questions: Side: Sponsor AFF International Questions (speaking and answering questions) Speaking and part of the speaking and answering questions: Side: Sponsor AFF International Questions (speaking and answering questions) Speaking and the speaking and answering questions:	Session: 3)	Room: Maih 9	ti. Sel felicialità d'Andresco (1811), ser co reprincipi di passido collecti serico collectivo di collectivi di collectivi di collectivi di collectivi di co	Chamber #:	1	- State of the Sta
CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: ORIGINALITY OF THOUGHT (extent to which speech advances debate or merely repeats previously stated idea; whether speaker refures opposing arguments): ORGANIZATION AND UNIVEL speechs that respond to other arguments advanced in the session are often spontaneous and extremporaneous, the speaker should attempt consensus, the speaker should attempt speaker and attemption and pust of speaking and answering questions: SPEECH 1	ke-manananananan-manananan-mananan-me-me-me-me-me-me-me-me-me-me-me-me-me-	t tra sakatan nakisi saka maka ta samaran kasa maka kata kata ta kata maka saka kata kata maka sa sa saka maka	and the second section with the second	Made the second of the second			and the second s
CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: ORIGINALITY OF THOUGHT (extent to which speech advances debate or merely repeats previously stated idea; whether speaker refures opposing arguments): ORGANIZATION AND UNIVEL speechs that respond to other arguments advanced in the session are often spontaneous and extremporaneous, the speaker should attempt consensus, the speaker should attempt speaker and attemption and pust of speaking and answering questions: SPEECH 1	DIRECTIONS: R suggestions for	ATE each speech 1-6 points, with g	one being the worst, six being the best, pro	viding comme	nts to justify your ratir	ng, with co	nstructiv
while speeches that respond to other arguments advanced in the session are often spontaneous and arguments, both and will detempt the speaker should be considered to concern and warrant claims accordingly). DELIVERY (extemporaneous vs. reading a manuscript, or other speaker should be considered to concern and pustify your rating of both speaking and answering questions: Speech 1			assor, you will notistically and comparative	PIV KANK STUDE	ente on a consenta fau		
cohesiveness) EVIDENCE AND LOGIC (circles credible sources and warrants claims accordingly). Deliver (retemporaneous, the speaker should attempt reriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered. SPEECH 1 Topic: (Mmg/atton Reform 3:0) Side: Sponsor AFF NI Explain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating Age of the toric, but a ward delivery & wy little eye Confact, read off legal pad, no hand glestive, pronounce "sowereighty" correcting for ward questions SPEECH 2 Topic: Side: Sponsor AFF NECK STATE Age of the toric pad, no hand glestive, pronounce "sowereighty" correcting for ward questions SPEECH 2 Topic: Side: Sponsor AFF NECK Splain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: SPEECH 3 Topic: Side: Sponsor AFF NECK Splain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: SPEECH 3 Topic: Side: Sponsor AFF NECK Splain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: Splain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: Splain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: Splain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: Side: Sponsor AFF NECK Side: Sponso	which speech ac	dvances debate or merely repeats p	previously stated ideas; whether speaker re	aces provided:	ORIGINALITY OF THO	DUGHT (ex	ktent to
PREECH 1 Topic: (MM. gration Reform 3:0) Side: Sponsor AFF NECKTACT, read of the topic, but a way a factor of the topic of the t	while speeches cohesiveness); E	that respond to other arguments a	advanced in the session are often spontane	ous and exten	nporaneous, the speak	er should :	attempt
Explain your evaluation and justify your rating of both speaking and answering questions: **Prechaming of the toric**, but a warrant delivery & way little eye contact, read of legal pad, no hand gestives, organized to but evidence locking no hand gestives, organized to but evidence locking no hand gestives, organized to but evidence locking no hand given a speaking and answering questions: **Speech 2** Topic:** **Explain your evaluation and justify your rating of both speaking and answering questions:** **Speech 3** Topic:** **Explain your evaluation and justify your rating of both speaking and answering questions:** **Speech 3** Topic:** **Explain your evaluation and justify your rating of both speaking and answering questions:** **Speech 3** Topic:** **Explain your evaluation and justify your rating of both speaking and answering questions:** **Gricle Point Rating:** **Gricle Point Rating:** **Solde:** Sponsor** **Gricle Point Rating:** **Solde:** Sponsor** **Circle Point Rating:** **Gricle Point Rating:** **Solde:** Sponsor** **Gricle Point Rating:** **Gricle Point Rating	seriousness of p	urpose, style and poise). How well	the speaker ANSWERS QUESTIONS for ea); DELIVERY (ex ch speech sho	temporaneous vs. reac	ding a man	uscript,
Explain your evaluation and justify your rating of both speaking and answering questions: Pool use of Netoric, but a warring of both speaking and elivery & very little eye Sovereignty Sovereignty Correctly for	The State of the S	The state of the s		AND ARREST AND AND ARREST ARREST AND ARREST ARREST AND ARREST ARR		onennan yanna	PA-AAAAAAAAAAAAA
Topic: Speech 3 Topic: Speech 4 Topic: Speech 3 Topic: Speech 4 Topic: Speech 3 Topic: Speech 4 Topic: Topic: Speech 4 Topic: Topic:		The state of the s		5.01	Side: Sponsor	□ AFF	□ NE
Side: Sponsor AFF NE Explain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating	tool use	aluation and justify your rating of l	both speaking and answering questions:		Circle Point Rating:		2 W 2000
Side: Sponsor AFF NE Explain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating	food use	meters our aux	were little	eye	6 5 4 highest	3	2 1 → lowest
Side: Sponsor AFF NE Explain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating	contact, i	read of legal put, i	no nova gestores, orga	mized v	but evide	nce la	ckin
Side: Sponsor AFF NE Explain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating	no citati	ons, 2nd point very	defensive, pronounce "	souereig	utu " correr	flin	1,0
Side: Sponsor AFF NE Explain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating	handled q	Mestions decentury	VIII -			(19)	0/
SPEECH 3 Topic: Side: Sponsor AFF NEC Side: Sponsor AFF NEC Speaking and answering questions: Side: Sponsor AFF NEC Side: Sponsor AFF NEC Side: Sponsor AFF NEC Speaking and answering questions: Side: Sponsor AFF NEC Side: Sponsor AFF NEC Side: Sponsor AFF NEC Side: Sponsor AFF NEC Sponsor AFF NEC Side: Sponsor AFF NEC Sponsor AFF NEC Side: Sponsor AFF NEC Side: Sponsor AFF NEC Sponsor AFF NEC Side: Sponsor AFF N	SPEECH 2	Topic:				anning of Additional Control of Control of Control	moved framework with the control of
SPEECH 3 Topic: Side: Sponsor AFF NEC Splain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: 6 5 4 3 2 1 NEC Circle Point Rating: 6 5 4 3 2 1 highest A 3 2 1 highest RANK THIS SPEAKER Circle one. Students not in the top eight will be given a rank of 9		The second secon		anti-filosoportus in a supplemental filosoportus in the supplement	Side: ☐ Sponsor	□AFF	□ NEC
SPEECH 3 Topic: Side: Sponsor AFF NEC	explain your eva	luation and justify your rating of b	oth speaking and answering questions:			in the manufacture of the same angle the con-	Andreadous services is as in Figure Section and Andreadous Sec
SPEECH 3 Topic: Side: Sponsor AFF NEC Explain your evaluation and justify your rating of both speaking and answering questions: Circle Point Rating: 6 5 4 3 2 1 highest Dight of other speakers nument on relevance to debate, quality of clarification, etc. Good question but worded poorly NT Judge Name: My What Circle one. Students not in the top eight will be given a rank of 9							
QUESTIONING of other speakers Inment on relevance to debate, quality of clarification, etc. 3000 Q Wistion but worded poorly NT Judge Name: My What Circle one. Students not in the top eight will be given a rank of 9	ACCORDED TO NOT THE PARTY		oth speaking and answering questions:		Circle Point Rating: 6 5 4	3 2	
NT Judge Name: My W. Sool/Affiliation: Coldin State Acade Min.				Peace		TOTAL STATE OF THE	W-0000000
NT Judge Name: MX W col/Affiliation: Cold M State Acade MM							
NT Judge Name: My W. Sool/Affiliation: Coldin State Acade Min.							
NT Judge Name: My W. Cool/Affiliation: Colden State Acade My Acad	OUICTION			V 1011 (400)	Property Commence and Commence		
NT Judge Name: RANK THIS SPEAKER Circle one. Students not in the top eight will be given a rank of 9	QUESTION	NING of other speakers					****
OOL/Affiliation: Coldon State Accide Mile State	nment on releva	nce to debate, quality of clarificati	on, etc. good a western but were	dod poor	14	**************************************	
OOL/Affiliation: Coldon State Accide Mile State							
OOL/Affiliation: Coldon State Accide Mile State							
Circle one. Students not in the top eight will be given a rank of 9			SERVICE OF THE PROPERTY OF THE				
ool/Affiliation: Circle one. Students not in the top eight will be given a rank of 9	NT Judge Name:	May III	To Action of A processing along the second second second second second second second	RANK TH	IIS SDEAVED	(Feiglier) and	
Coldy State Accide Will			Circle one. Stud			n a rank	60
	ool/Affiliation:	Golden State Acade	1//11-a				1

7th

8th

None

4th

5th



Speech Evaluation

School Code: DVHS Chamber #: / G comments to justify your rating, with constructive NK students, on a separate form. Provided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNIT and extemporaneous, the speaker should attempt IVERY (extemporaneous vs. reading a manuscript, eech should be considered.
Chamber #: Chamber #: Chamber #: Chamber #: Chamber #: Constructive NK students, on a separate form. Provided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNIT and extemporaneous, the speaker should attempt IVERY (extemporaneous vs. reading a manuscript, eech should be considered.
NK students, on a separate form. provided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNIT and extemporaneous, the speaker should attempt IVERY (extemporaneous vs. reading a manuscript, eech should be considered.
NK students, on a separate form. provided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNIT and extemporaneous, the speaker should attempt IVERY (extemporaneous vs. reading a manuscript, eech should be considered.
7 · 76 Side: 🗆
a sponsor DAIT WINE
Circle Point Rating: 6 5 4 5 2 1 highest lowest CIVY OF PREVIOUS CISHON dod questions
al engs + a mix of previous is hondled questions
Side: □ Sponsor □ AFF □ NEC
Circle Point Rating: 6 5 4 3 2 1 highest lowest
Side: □ Sponsor □ AFF □ NEG Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
NK THIS SPEAKER not in the top eight will be given a rank of 9

1st

2nd

3rd

4th

5th

6th

School/Affiliation:

Golden State Academy

7th

8th





Student Name: Katharine L	am	School Codequitonary de
Session: 3	Room: Main 209	Chamber #:
DIRECTIONS: RATE each speech 1-6 poin	ats with one boing the worst six large state.	ng comments to justify your rating with constructive
CRITERIA: When rating, consider the foll which speech advances debate or merely (while speeches that respond to other are cohesiveness); EVIDENCE AND LOGIC (ciseriousness of purpose, style and poise).	owing elements and comment accordingly in the spaces repeats previously stated ideas; whether speaker refute guments advanced in the session are often spontaneous tes credible sources and warrants claims accordingly); DI How well the speaker ANSWERS QUESTIONS for each second second speaker and warrants.	CANK students, on a separate form. Expression of provided: ORIGINALITY OF THOUGHT (extent to person of the second of the second of the second of the speaker should attempt of the speake
SPEECH 1 Topic: \mmigrati	on Roform	3:01 Side: □Sponsor □AFF ☑NEG
Explain your evaluation and justify your and common formation and justify your	rating of both speaking and answering questions:	Circle Point Rating:
pronounce "vague"	correctly next time = origin	highest high west
entirely lugically sou	nd, simila to serator cheris 5	plach nut exough content d
her speech, good job a	rating of both speaking and answering questions: 100 evidence of good or gonzate correctly next time = originally Med, similar to senator chair a 1 refutations! handled que	stion with well but not clearly
SPEECH 2 Topic:		Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your r	ating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest
SPEECH 3 Topic: xplain your evaluation and justify your ra	ting of both speaking and answering questions:	Side: □ Sponsor □ AFF □ NEG Circle Point Rating: 6 5 4 3 2 1
		highest ← → lowest
QUESTIONING of other spe		
nment on relevance to debate, quality of Rativanul a really by d	clarification, etc. naturalization process s	cened pointless, asked
NT Judge Name: MAX W	R	ANK THIS SPEAKER
ool/Affiliation:		s not in the top eight will be given a rank of 9

1st

2nd

3rd

4th

5th

6th

Golden State Academy

School/Affiliation:

7th

8th





2.20				1	CAMPACHA NA DINA MANAGAMANA NA DINA DINA DINA DINA DINA DINA DIN		NAME OF TAXABLE PARTY.	Chipping Company Company
Student Name	Abhinav Morba	d	er from its ables over their almost ever at	and the second of the second o	- en addition necessary dans a supergraph	School Code	e: 0/11	eranan aman saa.
Session:	The same and the s		A4 .	Ω		to and the section of	TOUR)
ort terder stamble den bekannt setter ett stambet stambet stamble sen en statistische seine statistische sette		and of great in the control of the c	Main	4	Parameter processes or annual contract of the	Chamber #:	1	
DIRECTIONS: RA	ATE each speech 1-6 points, with g mprovement. At the end of the s	one being the	worst, six b	eing the best, prov	iding commer	nts to justify your rati	ng with co	netructiv
RITERIA: When	rating consider the following old	, , , , , , , , , , , , , , , , , , ,	- To the date	and comparatively	KAINK STUDE	nts, on a separate for	m.	
while speeches t	that respond to other arguments			riction speaker lett	ares opposing	arguments); ORGAN	IZATION A	ND UNI
onesiveness); EV	IDENCE AND LOGIC (cites credit	olo courses	J	- cremspontanec	us and extern	poraneous, the speal	ker should ding a mar	attempt
A SAMPLE TO STATE OF			NSWERS Q	UESTIONS for each	n speech shou	ıld be considered.		idseript,
SPEECH 1	Topic: IMMGraton Ro	tom	Monthly activators to detail to subsequent acquire to the		3:01	Side: □ Sponsor	ØAFF	□NE
Explain your eva	aluation and justify your rating of	both speaking	and answe	ring questions:	tre 11 e	Circle Point Rating:	er to 4500 i girantes 4000 o ossies. Ve aborto, filip seus	the second of th
you also a	aluation and justify your rating of idn't start when I was one what unnecessary the not enough on a miration and end	1 @ of		gaw statist	ics that	6 5 4 highest) 3	2 1 → lowest
Seerved Si	the of popular	access to	MAW C	2 Similar of	yments	(Mr. Otc.)	spent t	to long
and and	Chiefer	giments.	SOMO H	anity loga	- but	strong pres	entat	701 1
9000 078	Topic:	erce, cov	liave n	MODOL TIME	bette	rthough		
PREECH 2	ropic.					Side: ☐ Sponsor		
xpıain your evali	uation and justify your rating of b	oth speaking a	and answeri	ng questions:	1	Circle Point Rating:	ne von menoser han a was trop ny	distance the existing
					i evenius as per direction and	6 5 4 highest ←		2 1 ► lowest
PEECH 3	Topic:	PROTECT PLANS AND	orderen e describio al describio al describio antigado resistante a a partir de la composición del composición de la composición de la composición de la composición del composición de la composición del composición de la composición del composición del composición del composición del composición del composición del c			:		- Made rath opin come, singuistical
	ation and justify your rating of bo	th speaking a	~~>=====	a transcon recognizations, and the second recognization of		American approximation and a conference of the c	□AFF	□NEG
	, , , , , , , , , , , , , , , , , , ,	tir speaking ar	id answerin	g questions:		Circle Point Rating: 6 5 4	3 2	
						highest ∢	THE PARTY OF THE P	lowest
QUESTION	ING of other speakers	Section (Section (Sec	The state of the s	The Same Supplement of	throp bendan do a service between books and a new		Maria and Address and the Maria Sec.	year and the first the complete
ment on relevan	ice to debate, quality of clarificati	on, etc. Grand	Curo Chic	n hist con	1.00	6-11-	Anna de la company de la compa	and coopse some office
		0	questro	- Out - SOUNG	x veg p	ornatess		
		Sept Sept Sept Sept Sept Sept Sept Sept	被不 处约55万元为	MICRO MICHINE CONTROL				
T Judge Name:	Max Wu Golden State Aca	The state of the s			RANK THI	S SPEAKER		
ol/Affiliation:	Caldra Ctrata Acc	down.				top eight will be give	en a rank o	f 9
1 (%)	CHOW SIMILE ACO	utmy		lst 2nd 3rd		h 6th 7th		

7th

8th

None

5th



		PETERSONS	LEADERS HOUSE CO.	SUPERIOR STATE	Ampenional Management
Student Name: Khush: Wadhuta		Marine and Art of Collections and the	School Code	*	Control of the contro
Session: 3	Room: Maih 209	Manager and the second	Chamber #:	denneg – m. 4 set sammen store had	in the state of th
	one being the worst, six being the best, providing coression, you will holistically and comparatively RANK	students or	a senarate for	m	
which speech advances debate or merely repeats; (while speeches that respond to other arguments a cohesiveness); EVIDENCE AND LOGIC (cites credib	ements and comment accordingly in the spaces provi previously stated ideas; whether speaker refutes opp advanced in the session are often spontaneous and e ple sources and warrants claims accordingly); DELIVER the speaker ANSWERS QUESTIONS for each speech	ided: ORIGII oosing argum extemporan	NALITY OF THe nents); ORGAN eous, the speak	OUGHT (e	AND UNITY
SPEECH 1 Topic: (MMigration Re		2159 Side:	□Sponsor	□AFF	EDINE C
Explain your evaluation and justify your rating of 1900, clear speech + long dage,	both speaking and answering questions:	many money constrained in the second	NAME OF TAXABLE PROPERTY OF TAXABLE PARTY OF TAXABLE PARTY.		
consistent, no walking or eye or stood out, didn't handle qui	both speaking and answering questions: I illegals 1 jobs, legals 1 jobs ted Fox Meurs, credibility ?? or entact, sturted strong but ende	gwens I we	weren't ake, no	too	logica that
SPEECH 2 Topic:		1	□ Sponsor	accessormer see	CONTRACTOR OF THE PARTY OF THE
Explain your evaluation and justify your rating of b	oth speaking and answering questions:	Circle 6	Point Rating: 5 4 nest	arrest consideration is the service to the service to	2 1 → lowest
SPEECH 3 Topic: Explain your evaluation and justify your rating of bo	oth speaking and answering questions:	Circle I	□ Sponsor Point Rating: 5 4 est •	3	□ NEG 2 1 lowest
QUESTIONING of other speakers mment on relevance to debate, quality of clarification and prices of the days of th	ion, etc., second/thivd Q about o real logical consistency wi	f 2.6 he see	millen,	0650	W.S.
UNT Judge Name: Max Wu	RANK	(THIS S	Wall-Stendard services		

7th

8th

None



Invitational Form		Speech Evaluation
Student Name: Ada Arguet	0	School Code: QY TOROMY
Session:	The second secon	delocite
	Room: Main 209	Chamber #:
RECTIONS: RATE each speech 1-6 po	pints, with one being the worst, six being the best, pro	oviding comments to justify your rating, with constructive
hich speech advances debate or mere	ly repeats previously stated ideas; whether speaker re	paces provided: ORIGINALITY OF THOUGHT (extent to efutes opposing arguments); ORGANIZATION AND UNIT
hesiveness); EVIDENCE AND LOGIC (rites credible sources and warment I i	eous and extemporaneous, the speaker should attempt
riousness of purpose, style and poise)	. How well the speaker ANSWERS QUESTIONS for ea	 DELIVERY (extemporaneous vs. reading a manuscript, ach speech should be considered.
SPEECH 1 Topic: (MM1910)		and the second s
The state of the s	AND THE PROPERTY OF THE PROPER	Topolison DAII DINE
should chade of indges	to see if they rady eight	Circle Point Rating: Price of 6 5 4 3 2 1 This but some hules on logical Contact, don't read off some Liveys kind of dodged the C
Brookings/ and some,	NOW OFFICE LOCAL + vor 160 0 comme	highest \ lowest
Naments and # \$15	bil maybe more annument eye	range fort some west of logical
Cogically usound a	phitations, but still good de	L'insie , acomi eu d'off sons
Call colle Landau and Landau	sulvitory out for your ale	inegs kind of dodged the C
PEECH 2 Topic:		Side: □ Sponsor □ AFF □ NEG
ain your evaluation and justify your	rating of both speaking and answering questions:	Circle Point Rating:
		6 5 4 3 2 1
		ingrest \rightarrow lowest
PEECH 3 Topic:	Company of the Compan	
A COMMANDE TO THE PROPERTY OF		Side: □ Sponsor □ AFF □ NEG
all your evaluation and justify your r	ating of both speaking and answering questions:	Circle Point Rating:
		6 5 4 3 2 1 highest
QUESTIONING of other spe	eakors	
on relevance to departe, quality o	f clarification, etc. OSK MORE QUESTIONS!!	you sof for all questions:
	\	
Judga Nama		
Judge Name: MW WJ		RANK THIS SPEAKER

School/Affiliation:

Golden State Academy

7th

8th

None

Circle one. Students not in the top eight will be given a rank of 9

6th

5th

2nd

3rd



		opecen Evaluation
tudent Name: Miranda Ch	6	School Code: Autonomy D
ession: 3	Room: Main 209	Chamber #:
RECTIONS: RATE each speech 1-6 pg	ints with one being the worst six being the	
ITERIA: When rating, consider the for ich speech advances debate or mere ile speeches that respond to other a resiveness); EVIDENCE AND LOGIC (c	and of the session, you will holistically and comparatively following elements and comment accordingly in the spaces by repeats previously stated ideas; whether speaker refutering ments advanced in the session are often spontaneous cities credible sources and warrants claims accordingly); DI how well the speaker ANSWERS QUESTIONS for each second services.	CANK students, on a separate form. The provided: ORIGINALITY OF THOUGHT (extent to essence and units); ORGANIZATION AND UNITS The provided is a separate form. The same are separated as the speaker should attempt and extemporaneous, the speaker should attempt.
SPEECH 1 Topic: Mmigration	See 10 C	3:07 Side: □Sponsor □AFF ☑NE
plain your evaluation and justify you we actually looked at	r rating of both speaking and answering questions: The judges!! wow good orig rather than making govers o	THE REAL PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPE
Malysis of the bill,	rather than making govers o	y wests,
regillogical = ac	tually left space for refutations	but stuggled at delivey
PEECH 2 Topic:		Side: □ Sponsor □ AFF □ NEC
lain your evaluation and justify your	rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
EECH 3 Topic:		Side: □ Sponsor □ AFF □ NEG
ain your evaluation and justify your r	ating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
		and the second s
UESTIONING of other sp	eakors	

National Speech & Debate Association © 2014-2015 • updated 2/2/15

Golden State Academy

PRINT Judge Name: MAX WM

School/Affiliation:

CONGRESSIONAL DEBATE: SPEECH EVALUATION

7th

8th

None

RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

5th

6th

2nd

3rd



			H 1-12 his 22 of the Mark Supplement and the		us Shartstorner
the department and appropriate about a series of the contract	and the second second of the second s	ne de la companya de deservor de la constitución de	the the state of t	the state of the s	respektiv selpa nye cut-sold felo-univ.
Student Name: Andrew W	M		School Code:	DVHS	
Session: 3	Room: Main 9		Chamber #:	Marie Carlo de America	Militarian Pater - I fallacens de
suggestions for improvement. At the incomplete the subject of the	oints, with one being the worst, six being the end of the session, you will holistically and collowing elements and comment accordingly ely repeats previously stated ideas; whether arguments advanced in the session are ofte (cites credible sources and warrants claims as). How well the speaker ANSWERS QUESTION.	omparatively RANK students, or y in the spaces provided: ORIG speaker refutes opposing argu n spontaneous and extempora accordingly): DELIVERY (extemp	on a separate form INALITY OF THO ments); ORGANIZ neous, the speake orangous vs. read	n. DUGHT (exten ZATION AND er should atte	nt to UNITY
" " " " " " " " " " " " " " " " " " "	tron ReForm	and the control of th	e: □Sponsor	□ AFF □	NEG
Explain your evaluation and justify you wasn't ready when yo	our rating of both speaking and answering questions of the speaking and answering and answering questions of the speaking and answering	and the second s		Albert a Austriannia del Companyo de Maria de Ma	Water Lands of species
orgument seemed a general real but still	our rating of both speaking and answering que storted. I very forcest by once or the story speaking and answering que only looked up once or the story speaking all Media all Media and story speaking. Fox New 1997 and 1997 speaking and answering que with speaking and answering que with speaking and answering que with speaking	exican minigrani lus reliability, ans	to Join go	angs, c	rig!
SPEECH 2 Topic:			≅ □ Sponsor	The second secon	Annual Property
Explain your evaluation and justify yo	ur rating of both speaking and answering qu	estions: Circ	le Point Rating:	3 2	1 Dwest
SPEECH 3 Topic:	The second of the second secon	Side	: Sponsor	□ AFF □	INEG
explain your evaluation and justify you	r rating of both speaking and answering que	estions: Circ 6	e Point Rating: 5 4 ghest	3 2 → lov	1 west
QUESTIONING of other					500 mm in 100 mm
	y of clarification, etc. good, strong q	i i i i i i i i i i i i i i i i i i i		2d too n	nong
RINT Judge Name: Mox Wu	Cir	RANK THIS cale one. Students not in the to		en a rank of	9
hool/Affiliation: Golden Sto	te Acadeny 1st	2nd 3rd 4th 5th	6th 7th	8th Noi	- 1



Presiding Evaluation

Student Name: SQUMAV KUMW		School Code:
Session: 3	Room: Main 9	Chamber #: 1

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with <u>one being the worst, six being the best</u>. You will RANK students, holistically, at the <u>end</u> of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please <u>be sure to circle the same rank at the bottom of the speech and presiding forms</u>. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. PARLIAMENTARY PROCEDURE (clear in explaining protocols and rulings); RECOGNITION (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); CONTROL (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); DEMEANOR (fosters a respectful, professional, and collegial atmosphere); COMMUNICATION (overall use of language, avoiding unnecessary verbiage).

	FIRST	HOUR	OF S	ERVIC	E	SECOND HOUR OF SERVICE THIRD HOUR OF				R OF S	OF SERVICE						
Circle Po	oint Rat	ing:				Circle Po	int Rati	ng:				Circle Po	int Ratir	ng:	***************************************		MITTER AND ANTI-
6	5	(4)	3	2	1	6	5	4	3	2	1	6	5	4	3	2	1
highes	st ←			→	lowest	highes	t ←			→ 1	owest	highes	+ ←			→	lowest

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

Wasn't sure of policies/procedures @ first, needed help from chamber, dich't keep time, should be more communicative of the rules & procedure [North think the recognition of speakers was fair - only chose ppl he knew Keep track of attempts!

PRINT Judge Name:	Max Wu			
School/Affiliation:	Golden	State	Academy	¢.

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None Reminder: POs may or may not be considered in your ranking.





Student Name: Saway Kum	0	School Code:
Session: 3	Room: Main 209	Chamber #:
CRITERIA: When rating, consider the fol which speech advances debate or merel (while speeches that respond to other al cohesiveness); EVIDENCE AND LOGIC (c	nts, with one being the worst, six being the best, provided of the session, you will holistically and comparatively llowing elements and comment accordingly in the space y repeats previously stated ideas; whether speaker refurguments advanced in the session are often spontaneous ites credible sources and warrants claims accordingly); December 19 and 19 accordingly of the speaker ANSWERS QUESTIONS for each	RANK students, on a separate form. es provided: ORIGINALITY OF THOUGHT (extent to ites opposing arguments); ORGANIZATION AND UNITY us and extemporaneous, the speaker should attempt OFLIVERY (extemporaneous vs. reading a manuscript
SPEECH 1 Topic:		Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify you	r rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest \rightarrow lowest
, John Jackey you	rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ←
SPEECH 3 Topic:		Side: □ Sponsor □ AFF □ NEG
DESCRIPTION OF PROCESSION STATES OF THE STAT	rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
QUESTIONING of other spontage	and the sense of t	
RINT Judge Name: Max Wu		RANK THIS SPEAKER lents not in the top eight will be given a rank of 9



Student Name: Edm	and Wen	and the second s			School Code		
Session:	,	Room:			Chamber #:		
DIRECTIONS: RATE each :							nstructive
RITERIA: When rating, co which speech advances do while speeches that respo ohesiveness); EVIDENCE eriousness of purpose, st	ebate or merely repeat and to other argument AND LOGIC (cites cred	s previously stated in s advanced in the se lible sources and wa	deas; whether spe ssion are often sp rrants claims acco	aker refutes oppos ontaneous and ext dingly); DELIVERY	ing arguments); ORGAN emporaneous, the speal (extemporaneous vs. rea	IZATION A ker should	AND UNITY attempt
SPEECH 1 Topic:		u de la companya de l		A STATE OF THE STA	Side: ☐ Sponsor	□AFF	PHEC
Explain your evaluation a - 1 who: Game Nice	Quote but explain	more - N	efutation:		Circle Point Rating: 6 5 4 highest	3	2 1 → lowest
- Unfair to Gran · Good suppor - Legislation is v · Great pt. or	+	nal sereanina	your refu logic	sence to supportation but good	sct Cro	US-Mexico	וב חפודוקופין ק
SPEECH 2 Topic:	** ** ** ** ** ** ** ** ** ** ** ** **	and the second s		Non-Aller Milder	Side: □ Sponsor		
Explain your evaluation a	and justify your rating c	of both speaking and	I answering questi	ons:	Circle Point Rating: 6 5 4 highest	3	2 1 → lowest
SPEECH 3 Topic: Explain your evaluation a	and justify your rating c	of both speaking and	l answering questi	ons:	Side: ☐ Sponsor Circle Point Rating: 6 5 4 highest ←	□ AFF	□ NEG 2 1 → lowest
QUESTIONING	of other speake debate, quality of clar						
DDINIT In death				PANI	K THIS SPEAKER		
PRINT Judge Name:	hu the	> Evan A	Loratsky Circl	e one. Students no	t in the top eight will be	given a ra	ank of 9
School/Affiliation:	Berkeler		lst	2nd 3rd 4t	t in the top eight will be h 5th 6th 7t	h 8th	None



Student Name:			School Code:		
Rishi Jammy		school code.			
Session:	Room:		Chamber #:		
suggestions for improvement. At the end of the CRITERIA: When rating, consider the following which speech advances debate or merely repeatively while speeches that respond to other argumen cohesiveness); EVIDENCE AND LOGIC (cites created)	th one being the worst, six being the best, providing comme e session, you will holistically and comparatively RANK studie elements and comment accordingly in the spaces provided ats previously stated ideas; whether speaker refutes opposing advanced in the session are often spontaneous and extendible sources and warrants claims accordingly); DELIVERY (excell the speaker ANSWERS QUESTIONS for each speech she	ents, on ORIGIN og argum mporane xtempo	a separate form NALITY OF THO ents); ORGANI eous, the speak raneous vs. reac	n. DUGHT (ex ZATION A er should a	tent to ND UNITY
SPEECH 1 Topic: Immigration			□Sponsor	✓AFF	□NEG
Explain your evaluation and justify your rating - Immigrands are vital . Great statistics really support	of both speaking and answering questions: - Great Structurs	16	Point Rating: 5 4 Thest	3	2 1 → lowest
· Very clear - Open Up Immigration Policy · Great support, legal system · Understandable addition	very easy to follo - Great speeking, nice nis difficult movement		- well-th	585, 50	en ver
SPEECH 2 Topic: Immigrat	ion	Side:	□ Sponsor		
Explain your evaluation and justify your rating - Refutations - Spending two much t - Germany Need workers the for bettering economy, 3 - U.S. will gain 9 - Takes 7. Good argument	· Taking advantage of U.S. cit	izens ^{hig} tage ry	- Open	3 ness V and point	2 1 → lowest
SPEECH 3 Topic:	J. S.	Side:	Sponsor	□AFF	□NEG
Explain your evaluation and justify your rating	of both speaking and answering questions:	6	Point Rating: 5 4 hest	3	2 1 ▶ lowest
QUESTIONING of other speak omment on relevance to debate, quality of cla	And the same of th				
omment on relevance to debate, quality of cla	rification, etc.	THE RESERVE	SPEAKER o eight will be s	given a ran	sk of 9



Student Name: Arshia M	School Code:			
Session:	Room:	Chamber #:		
uggestions for improvement. At the end of CRITERIA: When rating, consider the follow which speech advances debate or merely rand to other arguent while speeches that respond to other arguent ohesiveness); EVIDENCE AND LOGIC (cite	s, with one being the worst, six being the best, providing complete the session, you will holistically and comparatively RANK states are selected in the spaces provide epeats previously stated ideas; whether speaker refutes opportunents advanced in the session are often spontaneous and east credible sources and warrants claims accordingly); DELIVER tow well the speaker ANSWERS QUESTIONS for each speech	tudents, on a separate form. ded: ORIGINALITY OF THOUGHT (extent to osing arguments); ORGANIZATION AND UNITY extemporaneous, the speaker should attempt Y (extemporaneous vs. reading a manuscript,		
SPEECH 1 Topic: Immigrat	ion	Side: ☐ Sponsor ☐ AFF ☐ NEG		
Explain your evaluation and justify your ra- - (1007 int/0, appeal to U.S.	Circle Point Rating: 6 5 4 3 2 1 highest lowest			
- Cost of Education - Great logic, great support	Cross-F3			
- Healthcare on Verac	- Great Delivery GARC	· smart responses		
- Healthcare on Verge · Again, great warrants clear	s and very			
SPEECH 2 Topic:	KBR	Side: □ Sponsor ☑ AFF □ NEG		
Explain your evaluation and justify your ra	Circle Point Rating: 6 5 4 3 2 1 highest lowest			
· Companies doubt even tru · Great support; Tesla's ne	Cross - Ex			
· many people won't buy cey · Good logic		· Again very logical respon · People's choice? -who cares if its too high? · Auto pilot will save 0 lives?		
SPEECH 3 Topic:		Side: □ Sponsor □ AFF □ NEG		
Explain your evaluation and justify your ra	Circle Point Rating:			
	6 5 4 3 2 1 highest → lowest			
QUESTIONING of other spe	eakers			
mment on relevance to debate, quality o	f clarification, etc.			
RINT Judge Name: Even Kor	1 to Van	NK THIS SPEAKER		
School/Affiliation:	Circle one. Students no	ot in the top eight will be given a rank of 9		



Student Name: D		School Code:
Prana V	School Code:	
Session:	Room: 407 Shah	Chamber #:
suggestions for improvement. At the CRITERIA: When rating, consider the which speech advances debate or resulting speeches that respond to othe cohesiveness); EVIDENCE AND LOCK	ne <u>end</u> of the session, you will holistically and comparativ ne following elements and comment accordingly in the sp	paces provided: ORIGINALITY OF THOUGHT (extent to refutes opposing arguments); ORGANIZATION AND UNITY neous and extemporaneous, the speaker should attempt y); DELIVERY (extemporaneous vs. reading a manuscript,
SPEECH 1 Topic: Imm		Side: □ Sponsor 🗹 AFF □ NEG
Explain your evaluation and justify -Majority Supports	Circle Point Rating: 6 5 24 3 2 1 highest lowest	
- Why is this important - Lots of Revenue for - Great warrants! - Permanent Residence - more educated / Top	I was try to not read	off of -overcrowd for market?
	FFIC Safety	Side: ☐ Sponsor ► AFF ☐ NEG
	your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest
- In surance? - car socs not have insi good point with good a	ristrulous but e — will this really be arance a evidence s	an issue? where is an idence for reliability? a good pool
SPEECH 3 Topic:		Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify	your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
QUESTIONING of oth omment on relevance to debate, q	The state of the s	
PRINT Judge Name: Evan 1	(oretsky Circle one	RANK THIS SPEAKER Students not in the top eight will be given a rank of 9



mporaneous, the speaker should attempt extemporaneous vs. reading a manuscript, build be considered.
ORIGINALITY OF THOUGHT (extent to g arguments); ORGANIZATION AND UNITY mporaneous, the speaker should attempt xtemporaneous vs. reading a manuscript, build be considered. Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1 highest Newst Cross-Ex Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1 Circle Point Rating: 6 5 4 3 2 1 Circle Point Rating: 6 5 4 3 2 1
Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1 highest I lowest - Great Deli'vary Cross - Ex Side: Sponsor AFF NEG Circle Point Rating: 5 6 5 4 3 2 1
Circle Point Rating: 6
Side: Sponsor AFF FEG Circle Point Rating: 6 5 4 3 2 1
Circle Point Rating:
lowest
Side: ☐ Sponsor ☐ AFF ☐ NEG
Circle Point Rating: 6 5 4 3 2 1 highest highest lowest



Session: Room: HOT Shah DIRECTIONS: RATE each speech 1-6 points, with one being the worst, six being the best, providing comment suggestions for improvement. At the end of the session, you will holistically and comparatively RANK studen CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: O which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing is while speeches that respond to other arguments advanced in the session are often spontaneous and extempt cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (exteriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech shoul SPEECH 1 Topic: 1 menigration Explain your evaluation and justify your rating of both speaking and answering questions: Intro: Great \$100 your set these numbers? Immigrants End to taking advantage of illegal 2 manigrants Explain your evaluation and justify your rating of both speaking and answering questions: SPEECH 2 Fopic: Explain your evaluation and justify your rating of both speaking and answering questions:	AFF Circle Point Rating: Corse Braking, Side: Sponsor AFF Side: AFF Sponsor AFF Spo	I NEC
RITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: Only thich speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing a while speeches that respond to other arguments advanced in the session are often spontaneous and extempt ohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (exteriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should speech and poise. How well the speaker ANSWERS QUESTIONS for each speech should speech and poise. Topic: I mmigration Explain your evaluation and justify your rating of both speaking and answering questions: Intro: Great 91015 Topic: Third: Great 91015 These speech should be speaked and answering questions: Intro: Great 91015 Third: Great 91015 Third: Great 91015 Third: Great 91015 Topic: Third: Specific resources, why are these important? Topic:	AFF Circle Point Rating: Corse Braking, Sponsor AFF Circle Point Rating: Side: Sponsor AFF Circle Point Rating: Corse Braking, Side: Sponsor AFF Circle Point Rating:	I NEC
which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing a while speeches that respond to other arguments advanced in the session are often spontaneous and extemposes of purpose. SPIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (exteriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should speech should be speaker and answering questions. SPEECH 1 Topic: 1 mmigration Explain your evaluation and justify your rating of both speaking and answering questions: Intro: Usear state Find to taking advantage of illegal immigrants Legat Support Legat	arguments); ORGANIZATION AND poraneous, the speaker should atteremporaneous vs. reading a manuscrild be considered. Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2 highest Not 100° 6 come responses heaking, loyical responses side: Sponsor AFF Circle Point Rating: 6 5 4 3 2	UNITY mpt ipt, NEC 1 owest w 15 int NEC
Explain your evaluation and justify your rating of both speaking and answering questions: - Intro: Great stats - Traces - Traces - Intro: Jis you get these numbers? - Immigrants - Great support - Great support - Trace is already secontly open with Mexico - Any refutations? - Yery specific resources, why are these important? Topic: Topic: Topic: Topic:	Circle Point Rating: 6 5 4 3 2 highest 2 100% a in responses peaking, loyical responses Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2	nfile onfile onfile
Explain your evaluation and justify your rating of both speaking and answering questions: - Intro: Great 37075 - Traces - Where Jizyon get these numbers? - Unear supposed was and some size of illegal - Unear supposed was and some size of illegal - We and supposed was and some size of illegal - We are supposed was and supposed was and some size of illegal - We are supposed was and supposed was and some size of illegal - We are supposed was and supposed was an analysis of supposed	Anighest 4 3 2 highest 4 3 2 LOOSS - EX Not 100% a in responses peaking, loyical responses and off of rotes what a Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2	ontions
*Trade is already secontly open with Mexico - Any refutations? . Good S * Very specific resources. Why are these important? try not to re SPEECH 2 Topic:	Nor 100° 6 ac in responses in responses in responses cas off of rotes what a side: Sponsor AFF Circle Point Rating: 6 5 4 3 2	20 05 20 NEC
SPEECH 2 Topic:	Side: Sponsor AFF Circle Point Rating: 6 5 4 3 2	I NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	6 5 4 3 2	1
		west
SPEECH 3 Topic: Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2	I NEC
QUESTIONING of other speakers omment on relevance to debate, quality of clarification, etc.		
EVAN KAMATE LL.	'HIS SPEAKER the top eight will be given a rank of	F 9



Student Name:			School Code:		- m-
Nakul Bajaj				was a	¥
Session:	Room: 407 Shah	L.	Chamber #:	774	
suggestions for improvement. At the end of the CRITERIA: When rating, consider the following which speech advances debate or merely repulation (while speeches that respond to other argum cohesiveness); EVIDENCE AND LOGIC (cites of the content of	with one being the worst, six being the best, providing comme the session, you will holistically and comparatively RANK studeing elements and comment accordingly in the spaces provided: peats previously stated ideas; whether speaker refutes opposing tents advanced in the session are often spontaneous and exterpredible sources and warrants claims accordingly); DELIVERY (expectively well the speaker ANSWERS QUESTIONS for each speech shows	ents, on a ORIGINA g argume mporaneo xtempora	a separate form ALITY OF THO ents); ORGANI Dus, the speak aneous vs. read	m. DUGHT (e ZATION A er should	extent to AND UNITY attempt
SPEECH 1 Topic: Wild Anim	mals	Side:	□Sponsor	□ AFF	F 🗆 NEG
Explain your evaluation and justify your ration - Torture has exhisted in Societies of the content of the content in the conte		6	Point Rating: 4 nest	3	2 1 → lowest
-Smmorality -Great argument, luts of s -appended to ethics		-Stron	oss-Ex ng respon much \$		าเร
SPEECH 2 Topic: Immigration	- m mod th T		□ Sponsor	AFF	□ NEG
Explain your evaluation and justify your rating Immigrants benefit economy	ng of both speaking and answering questions:	-	Point Rating:	3	2 1 → lowest
· Great evidence, and great e · Integral to industrice · Lood example with Daing in - Refutations · 13 805 logic but needs more	ndustry Again great speaking		tradeoff with one - weaker	aper A	reap labur
SPEECH 3 Topic:		Side:	□Sponsor	□AFF	□NEG
Explain your evaluation and justify your ratin	ng of both speaking and answering questions:	6	Point Rating: 5 4 est	3	2 1 → lowest
QUESTIONING of other spea					
PRINT Judge Name: Evan Kor	TSK y Circle one. Students not in	The second second second	PEAKER	given a ra	unk of 9
School/Affiliation:	1st 2nd \3rd 4th		6th 7th		



P	ere e	*						
Student Name:	Vaibhav	Trigat	Li.			School Code:		/ · · · · · · · · · · · · · · · · · · ·
Session:		8	Room:			Chamber #:	, ,	
suggestions for im CRITERIA: When r which speech adva (while speeches th	provement. At the example, consider the fances debate or mereat respond to other	end of the ses following elen rely repeats pro arguments ac	sion, you will hol nents and comme reviously stated in Ivanced in the se	st, six being the best, providing commen listically and comparatively RANK studer ent accordingly in the spaces provided: C deas; whether speaker refutes opposing ession are often spontaneous and extem	nts, on O RIGIN arguma porane	a separate form IALITY OF THC ents); ORGANIZ ous, the speake	n. UGHT (ex ZATION Al er should a	tent to ND UNITY
conesiveness); EVII seriousness of pur	pose, style and poise	(cites credible). How well t	e sources and war he speaker ANSV	rrants claims accordingly); DELIVERY (ext VERS QUESTIONS for each speech shou	tempor ıld be c	aneous vs. read considered.	ing a man	uscript,
SPEECH 1	Topic: Immig	ation	1.EV	J.	Side:	□Sponsor	MAFF	□NEG
- Immigran		our rating of b		answering questions: - Great refute of neg.		Point Rating:	3	2 1 → lowest
Aug. wen Price of		immigration move en	on vidence)	- Good delivery just try not to read off of pape as much	r	Strona respon	confi confi	sent
SPEECH 2	Topic: Traffic	- Safety	The first frame of the first factors, and the seasons of		Side:	□ Sponsor	□AFF	P NEG
- uccrease	uation and justify you amount of s	me accid	ents -	l answering questions: cars will be able to function 15 the technology	9 6	Point Rating: 5 45 4	3	2 1 ► lowest
Knowledge -Computed • This a	e for support s can't get lie rgument is a st	tracted converted, comment a live	Jengk epaters	effective? - where did you got your evidence? - Great speaking but aga	mus	pt- Goo't in there potes by not to	<i>fundin</i>	
SPEECH 3	Topic:			3 3 10 10 10 10 10 10 10 10 10 10 10 10 10	Side:	□ Sponsor	□AFF	□NEG
Explain your evalu	uation and justify yo	ur rating of bo	oth speaking and	answering questions:	6	Point Rating: 5 4 nest ◀		2 1 ▶ lowest
	NING of other nce to debate, quali		tion, etc.					
PRINT Judge Name School/Affiliation:	Evan Wi	rets ky		RANK T Circle one. Students not in 1 1st 2nd 3rd 4th				k of 9 None



Student Name: Corol	ina Tarango		Scl	nool Code:		
Session:	Room:		Ch	amber #:		
uggestions for improvement RITERIA: When rating, cons which speech advances deba while speeches that respond ohesiveness); EVIDENCE AN	ech 1-6 points, with one being the worst, at the end of the session, you will holist ider the following elements and commente or merely repeats previously stated ided to other arguments advanced in the sess D LOGIC (cites credible sources and warra and poise). How well the speaker ANSWE	tically and comparatively RANK student accordingly in the spaces provided: eas; whether speaker refutes opposingion are often spontaneous and externants claims accordingly); DELIVERY (exacts claims accordingly); DELIVERY (exacts claims accordingly);	ents, on a se ORIGINALI' g arguments mporaneous xtemporane	parate form TY OF THC); ORGANIZ , the speake ous vs. read	n. PUGHT (ex ZATION A	tent to
SPEECH 1 Topic: 1	immigration		Side:	Sponsor	AFF	□ NE
	justify your rating of both speaking and a of have education	inswering questions: . Good delivery but	Circle Poi		3	2 1 → lowest
sumeld help hom	tgrant soluben ts nontgrants contribute to Econ	omy and try not to ref oft notes as much more enthusiasm	id	Cros	s - b	
SPEECH 2 Topic:			Side:	Sponsor	□AFF	□ NEC
Explain your evaluation and	justify your rating of both speaking and a	nswering questions:	Circle Poir	nt Rating: 5 4	3	2 1 → lowest
SPEECH 3 Topic: Explain your evaluation and j	ustify your rating of both speaking and ar	nswering questions:	Circle Poir	5 4	□ AFF	□ NEG 2 1 lowest
QUESTIONING of	other speakers ate, quality of clarification, etc.					



Student Name: Oo ha Red	Jy	School Code:
Session:	Room:	Chamber #:
suggestions for improvement. At the end CRITERIA: When rating, consider the followhich speech advances debate or merely while speeches that respond to other argonesiveness); EVIDENCE AND LOGIC (cit	of the session, you will holistically and comparatively bying elements and comment accordingly in the support of the speaker speaker advanced in the session are often spontal the session are often spontal the session are often spontal than the session are often	paces provided: ORIGINALITY OF THOUGHT (extent to refutes opposing arguments); ORGANIZATION AND UNITY neous and extemporaneous, the speaker should attempt ly); DELIVERY (extemporaneous vs. reading a manuscript,
SPEECH 1 Topic: Immigro		Side: □ Sponsor Ø AFF □ NEG
Explain your evaluation and justify your	rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
- Vital to economy · Agricultural industry im · 9008 support! - Immigration is natural i	pact was staring at the whole time,	g but computer computer monotonic strong responses!
SPEECH 2 Topic:	important for our cockety?	Side: □ Sponsor □ AFF □ NEG
	rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest highest lowest
SPEECH 3 Topic:		Side: □ Sponsor □ AFF □ NEG
Explain your evaluation and justify your	rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest highest
QUESTIONING of other s		
PRINT Judge Name: Evan Ko	cetsky Circle one	RANK THIS SPEAKER e. Students not in the top eight will be given a rank of 9
School/Affiliation:	1st 2nd	3rd 4th 5th 6th 7th 8th None



							delt.
Student Name	Mohil	Ja hangin			School Code:		
Session:		J	Room:		Chamber #:		
ERITERIA: When which speech act while speeches wholesiveness); E	improvement. A en rating, conside dvances debate of that respond to VIDENCE AND L	t the <u>end</u> of the se r the following eler or merely repeats p other arguments a OGIC (cites credib	ne being the worst, six being the best, ssion, you will holistically and compara ments and comment accordingly in the reviously stated ideas; whether speaked dvanced in the session are often spontes sources and warrants claims according the speaker ANSWERS QUESTIONS fo	tively RANK students, e spaces provided: ORIC er refutes opposing arguitaneous and extempora pgly): DELIVERY (extern	on a separate forn GINALITY OF THC uments); ORGANI aneous, the speake ooraneous vs. reac	n. DUGHT (ex ZATION A er should	ktent to IND UNITY
SPEECH 1	Taria	nmigration			de: Sponsor	□AFF	E NEC
Explain your ev				selivery but Ci	rcle Point Rating: 6 5 14	3	2 1
. Graat 9 . What abo . ilegal imr	stats but who out when bene migrants as oppositional	ake Jobs an ere are they to entsor inegals t nd up in gang is mus?	om! Overall good argument becoming - any refutations? - Well-structured	read off of	Cross-	Ex	→ lowest
SPEECH 2			Milianteralico		^{le:} □ Sponsor	□AFF	□NEG
Explain your ev	valuation and just	tify your rating of b	ooth speaking and answering questions	: Cir	rcle Point Rating: 6 5 4 highest	3	2 1 → lowest
SPEECH 3 Explain your ev	Topic: valuation and just	ify your rating of b	oth speaking and answering questions:		e: Sponsor cle Point Rating: 6 5 4 nighest	□ AFF	□ NEG 2 1 → lowest
The state of the s		ther speakers , quality of clarifica	**************************************				
PRINT Judge Nan	me: F	Koretsky		RANK THI	S SPEAKER		



Presiding Evaluation

	And a second sec						
Student Name:	Sohum	Gupta			A control of the cont	School Code:	The second secon
Session:			Room:		Ar mari-back not provided to the second	Chamber #:	
at the <u>end</u> of the sevaluation ballot for CRITERIA: When rand rulings); RECO CONTROL (mainta	session, on a sepa or speaking – ple ating, consider th GNITION (fair an ins decorum of c	arate form. You a ase <u>be sure to c</u> ne following eler d efficient in red delegates, and w	hour of presiding, with on may or may not include the ircle the same rank at the branch and comment according speakers and que rilling to rule dilatory motion as of language, avoidi	ne presiding officer in yoottom of the speech dingly below. PARLIAM stioners, and maintain ons/business out of ord	our ranking. The and presiding fo ENTARY PROCE s appropriate sp der); DEMEANO	e presiding officer <u>rms</u> . Auditions are EDURE (clear in exp eaker precedence	may also have an enot scored. plaining protocols and recency);
FIRST H	OUR OF SEI	RVICE	SECOND HOUR	R OF SERVICE	THIR	D HOUR OF	SERVICE
Circle Point Rating 5 highest	4 3	2 1 → lowest	Circle Point Rating: 6 5 4 highest	3 2 1 → lowest	Circle Point R	O	2 1 → lowest
			justify your rating, providir				
184							

RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None Reminder: POs may or may not be considered in your ranking.



CONGRESSIONAL DEBATE Presiding Evaluation

Student Name:		
Sohum Gupta		School Code:
Session:	Room:	Chamber #:
	shah 407	

DIRECTIONS: AWARD A RATING of 1-6 points per hour of presiding, with <u>one being the worst, six being the best</u>. You will RANK students, holistically, at the <u>end</u> of the session, on a separate form. You *may or may not* include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please <u>be sure to circle the same rank at the bottom of the speech and presiding forms</u>. Auditions are not scored.

CRITERIA: When rating, consider the following elements and comment accordingly below. **PARLIAMENTARY PROCEDURE** (clear in explaining protocols and rulings); **RECOGNITION** (fair and efficient in recognizing speakers and questioners, and maintains appropriate speaker precedence and recency); **CONTROL** (maintains decorum of delegates, and willing to rule dilatory motions/business out of order); **DEMEANOR** (fosters a respectful, professional, and collegial atmosphere); **COMMUNICATION** (overall use of language, avoiding unnecessary verbiage).

FIRST HOUR OF SERVICE	SECOND HOU	R OF	SERVI	CE	Ī	HIRD	HOUE	R OF S	ERVIC	F
cle Point Rating:	Circle Point Rating:	-			Circle Po	A				
highest lowest	6 5 4	3	2	1	6	5	4	3	2	

SPECIFIC COMMENTS: Explain your evaluation and justify your rating, providing constructive suggestions for improvement:

PRINT Judge Name:	The second secon
Pobert Chen	
School/Affiliation:	The Control of the Co
Golden State	* 1
The state of the s	Commence of the Contract of th

RANK	THIS S	PEAKER
	The state of the s	

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd

h 5th

6th 7th

8th None

Reminder: POs may or may not be considered in your ranking.



nts and comment accordingly in the spaces priously stated ideas; whether speaker refutes	provided: ORIGINALITY OF THOUGHT (extent to sopposing arguments); ORGANIZATION AND UNIT and extempts and extemporaneous, the speaker should attempt
nts and comment accordingly in the spaces priously stated ideas; whether speaker refutes anced in the session are often spontaneous a ources and warrants claims accordingly); DEL speaker ANSWERS QUESTIONS for each spontaneous and speaker and answering questions:	provided: ORIGINALITY OF THOUGHT (extent to sopposing arguments); ORGANIZATION AND UNIT and extemporaneous, the speaker should attempt LIVERY (extemporaneous vs. reading a manuscript, seech should be considered. Side: Sponsor AFF NEC Circle Point Rating 6 5 4 3 2 1
Nipon speaking and answering questions:	Side: Sponsor AFF NE
n speaking and answering questions:	Circle Point Rating 6 5 4 3 2 1
your cuse	
THE RESERVE OF THE PROPERTY OF	Side: □ Sponsor □ AFF □ NEG
speaking and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest ← → lowest
peaking and answering questions:	Side: Sponsor AFF NEG Circle Point Rating: 6 5 4 3 2 1
etc.	6 5 4 3 2 1 highest \longleftrightarrow lowest
RA	NK THIS SPEAKER
	peaking and answering questions:



Student Name:		antige of a value of the second of the secon	The second of the second secon	and and in company of the company of
Edmond	Nen		School Code	2:
Session:	Room:	n 467	Chamber #:	autoriante de 1784, auchde aussehoeur b. 1880 int einburke hann trei
CRITERIA: When rating, consider	1-6 points, with <u>one being the worst</u> , the <u>end</u> of the session, you will holist the following elements and comments are rely repeats previously stated ide	t consults and comparatively RANK stud	lents, on a separate for	m.
(while speeches that respond to cohesiveness); EVIDENCE AND LO	r merely repeats previously stated ide other arguments advanced in the sessi DGIC (cites credible sources and warra poise). How well the speaker ANSWE	ion are often spontaneous and exte	ng arguments); ORGAN mporaneous, the speal	IZATION AND UNITY
SPEECH 1 Topic: Path	to CHizensnip	t territoria de la companya de la c	Side: □ Sponsor	DAFF DINEG
Explain your evaluation and justi	fy your rating of both speaking and ar	nswering questions:	Circle Point Rating	DAII DINES
-speaking a	little flosseved and low down and empl	FOH	6 5 4) 3 2 1
SPEECH 2 Topic:	TO THE THE PROPERTY OF THE PARTY OF THE PART		Side: mc	
Water the to the total and the	y your rating of both speaking and an:	SWARING QUOCHIONS	Side: Sponsor	□AFF □NEG
	, y - 2. Taking or both speaking and an	swering questions:	Circle Point Rating: 6 5 4 highest ←	3 2 1 → lowest
SPEECH 3 Topic:			Side: □ Sponsor	□AFF □NEG
Explain your evaluation and justify	your rating of both speaking and ans	wering questions:	Circle Point Rating: 6 5 4 highest	3 2 1
QUESTIONING of oth	The second secon			
omment on relevance to debate, que t		RANKT	HIS SPEAKER	
Robert (ichool/Affiliation:	Chen	Circle one. Students not in t		en a rank of 9
	late	1	5th 6th 7th	8th None



- CONTROLLED	Apply also	and it to	of Scaled	had but	Lak	ATE.	L Au
Speec	h	E١	/al	ua	t	io	n

The Secretary of the second contract of the s	the transfer was a sound of the				
Student Name:	eddy		School Code:	THE STANDARD PROPERTY.	UPPER SEAL STORES SE
Session:	Room: Shun 407		Chamber #:	17 PM, Bullion A. Samuel Salegie S.	That is a strongly for definition of the process of the strongly for the s
CRITERIA: When rating, consider which speech advances debate (while speeches that respond to cohesiveness); EVIDENCE AND I	th 1-6 points, with <u>one being the worst, six being the best,</u> protect the <u>end</u> of the session, you will holistically and comparative the following elements and comment accordingly in the sport merely repeats previously stated ideas; whether speaker reporter arguments advanced in the session are often spontant LOGIC (cites credible sources and warrants claims accordingly denoted).	ely RANK students, on a spaces provided: ORIGINAl efutes opposing argumen leous and extemporaneous	separate form. LITY OF THOUG ts); ORGANIZAT us, the speaker s	GHT (ex	ctent to
To a live and the second secon	d poise). How well the speaker ANSWERS QUESTIONS for e	ach speech should be cor	nsidered.	AFF	CAMBONIAN SOUTH SOUTH SOUTH
Evolain your avaluation and ive	4:C	The state of the s	oint Rating 5 (4)	3	2 1 → lowest
SPEECH 2 Topic:	Stry your rating of both speaking and answering questions:	Sido		ann stadion - machanism s	distribution and a second
Market Control - Market	rify your rating of both speaking and answering questions:	AND THE PERSON OF THE PERSON O	manus production property processors are a series. Proceedings of the series of the se	JAFF	□NEG
- Prainty out evaluation and just	my your rating of both speaking and answering questions:	Circle Po 6 highest			2 1 ► lowest
SPEECH 3 Topic: Explain your evaluation and justing	fy your rating of both speaking and answering questions:	Side: Circle Poil 6 highest	nt Rating: 5 4 3		□ NEG
QUESTIONING of ot mment on relevance to debate, RINT Judge Name:	quality of clarification, etc.	RANK THIS SPE udents not in the top eigh		a rank o	0f2
hool/Affiliation: Golden S		3rd 4th 5th 6t		. (None
ODIGEN S	TWE		/ (11 0)	(1	tone



						and the state of t	C SHOOT ASSESSED TO SEE SECTION 1	
Student Name:	aroling Tarango	in Processory and a local of the engine region of the contract and the contract and a subsection of and	t which has the first week the first	der und der im Stadenstein mit debenken werden der der der der		ichool Code)*	who coloring to proceed the fact of the coloring of
Session:	arolina Tarango	The second secon	to and only decided a second different and	the matter, and the control of the second of the control of the co				
JESSIOII.		Room: SVa V	407		AVI (Street) (May assessment)	Chamber #:	and the control of th	and the settle and distributions as the second and distributions and distributions and distributions and distributions and distributions and distributions are distributed as a second as
	IE each speech 1-6 points, with <u>o</u> aprovement. At the <u>end</u> of the se	solon, you will notistically a	and comparativ	/elv KANK studei	nts on a s	enarate for	m	
which speech adv. (while speeches th cohesiveness); EVII	rating, consider the following eler ances debate or merely repeats p nat respond to other arguments a DENCE AND LOGIC (cites credibl pose, style and poise). How well t	ments and comment accor reviously stated ideas; wh dvanced in the session are	rdingly in the speaker in the speake	paces provided: (refutes opposing neous and extern	ORIGINAI argumen poraneou	LITY OF TH ts); ORGAN is, the speak	OUGHT (e	AND UNITY
SPEECH 1	Topic: Poth to Citizeny	N. P	of the control of the	et vertice and the second	Side: [] Sponsor	MAFF	□ NEG
Explain your evalu	uation and justify your rating of b	oth speaking and answeri	ng questions:	THE RESIDENCE OF THE PARTY OF T	to a second	oint Rating:	Name (Name (Na	and and a straight move of the State of the
-9	ood speaking, try miportant points	to emphasize u	more of	the	6 highes	5 (4)	3	2 1 → lowest
SPEECH 2	Topic:				C: -l-	es de mano como como como como como como como co	enn a - 2 kanannoù a - Morrido eu ann an a	to deliber some year allower sound above
0. 556.1 2	The second secon	and the second of the second o	and with the same and the same of	www.www.ww.	Side:	Sponsor	□AFF	\square NEG
xplain your evalu	ation and justify your rating of bo	oth speaking and answerin	g questions:		Circle Poi 6 highest	nt Rating: 5 4	3	2 1 → lowest
	opic: tion and justify your rating of bot	th speaking and answering	questions:		Circle Poir	nt Rating:	□ AFF	□ NEG
QUESTIONI	NG of other speakers				highest -			lowest
	e to debate, quality of clarification	on, etc.			endere Tarini independe inde		14.7	
NT Judge Name:	Sabort Char		A DOTACE MISSISSISSISSISSISSISSISSISSISSISSISSISS	RANK TH				
ool/Affiliation:	Solcleu State		Circle one. Stu	udents not in the	top eigh	t will be give	en a rank	of 9
	Solden State	1:	st 2nd 3	Brd 4th 5	th 6th	n 7th	8th (1	None



Student Nar	me:	the delicated the second section of the	and administration of the second seco	T C. Million . Law Special and Control of the Contr
	Mohid	Jahangin		School Code:
Session:	The defining on the contract of the contract o	the second secon	the second secon	
Jession.		Room		Chamber #:
And the contract of the contra	and the second s		Shah 407	
CRITERIA: Wh which speech (while speeche cohesiveness);	nen rating, consider advances debate es that respond to EVIDENCE AND	der the following elements are or merely repeats previously to other arguments advanced	nd comment accordingly in the spaces p ly stated ideas; whether speaker refutes	rovided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNI'nd extemporaneous, the speaker should attempt
SPEECH	AND	th to Citizenship		Side: Sponsor DAFF DNE
Explain your	evaluation and ju	stify your rating of both spe	eaking and answering questions:	Circle Point Rating:
-50	OMI NOVI	ous, com down	and anothering questions.	6 5 4 3 2 1
-c	lustered !	ous, com down		highest ←
SPEECH 2	Topic:			Side:
	and the second s			Side: ☐ Sponsor ☐ AFF ☐ NEC
-Apiani your c		Life Cl	· · · · · · · · · · · · · · · · · · ·	Control of the Contro
3	valuation and jus	tify your rating of both spea	king and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest lowest
SPEECH 3	Topic:		iking and answering questions:	Circle Point Rating: 6 5 4 3 2 1
SPEECH 3 xplain your evi	Topic: aluation and justi			Circle Point Rating: 6 5 4 3 2 1 highest → lowest Side: □ Sponsor □ AFF □ NEG Circle Point Rating: 6 5 4 3 2 1
SPEECH 3 xplain your evi	Topic: aluation and justi ONING of otwance to debate, e:	ify your rating of both speak ther speakers quality of clarification, etc.	ing and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest Side: □ Sponsor □ AFF □ NEG Circle Point Rating: 6 5 4 3 2 1 highest highest lowest
SPEECH 3 splain your ever QUESTIC ment on relev	Topic: aluation and justi NING of otwance to debate, e: Policert	ify your rating of both speak ther speakers quality of clarification, etc.	ing and answering questions:	Circle Point Rating: 6 5 4 3 2 1 highest Side: □ Sponsor □ AFF □ NEG Circle Point Rating: 6 5 4 3 2 1