OREGON EPISCOPAL WINTER CLASSIC

Saturday, December 12, 2026

Dear Coaches, Students, and Families,

You and your middle school students are warmly invited to participate in the OES Middle School Speech & Debate Invitational on Saturday, December 12th at Oregon Episcopal School (OES). The goal of this tournament is to provide middle school students with a positive experience and an opportunity to learn, grow, and challenge themselves in a welcoming, supportive, and inclusive environment.

We are grateful to:

- ·Oregon Middle School Speech & Debate League (OMSSDL)
- PUDL (Portland Urban Debate League)
- High School Speech & Debate students serving as judges and volunteers
- And the OES Middle School administration and faculty for supporting student opportunities

We recognize that December 12th may be a religious observance or day of worship for some families. We support students and families honoring their religious beliefs. If your student needs accommodations (late arrival, early departure, adjusted round scheduling), please send a note to the tournament administrator at amod@oes.edue.

Registration Details

- Registration platform: Tabroom.com
  (this is the first Middle School Tournament of the year, if you have questions about Tabroom or the registration process, please don't hesitate to ask)
- *Location*
  Oregon Episcopal School's Middle School
  6300 SW Nicol Road, Portland, OR 97223
- Students may enter ONE debate format (PF, Lincoln Douglas, or Congress) and UP TO TWO Individual Events.
- Fees: No required fees. Optional donations to PUDL and OMSSDL for the work they do to expand debate is appreciated.
- Judging: We encourage a few judges to cover your entries - 1 judge per 3 IE entries and 1 judge per 2 debate entries to ensure good feedback. But we should have more than enough High School volunteers to cover the tournament's needs.

Events Offered

Debate Events (Choose ONE)

Public Forum Debate (PF) - 2-person team.** Teams prepare original cases with evidence for both sides. Sides are assigned each round. We will follow these times: 3-3-2-3-3-2-2-2-3-2-2. Each team is entitled to two minutes of prep time during the round.

Resolved: When asked to repair the harm they have caused instead of a punitive punishment, middle school students are less likely to break school rules again.

Order	Purpose	Time
Team A Speaker 1 Constructive	Presents the team's case	3 min
Team B Speaker 1 Constructive	Presents the team's case	3 min
Crossfire	Speak 1 from Team A & B question and answer each other	2 min
Team A Speaker 2 Rebuttal	Refute the opposing side's arguments	3 min
Team B Speaker 2 Rebuttal	Refute the opposing side's arguments	3 min
Crossfire	Speak 2 from Team A & B question and answer each other	2 min
Team A Speaker 1 Summary	Begin crystallizing the main issues in the round	2 min
Team B Speaker 1 Summary	Begin crystallizing the main issues in the round	2 min
Grand Crossfire	All debaters question and answer each other	3 min
Team A Speaker 2 Final Focus	Explain reasons that you win the round	2 min
Team B Speaker 2 Final Focus	Explain reasons that you win the round	2 min
Prep Time	Both teams will get 2 minutes of time that they can use at any point during the round.	2 min

Lincoln-Douglas Debate (LD) - Lincoln-Douglas is a one-on-one debate about what is right, fair, or important. The **affirmative** supports the resolution, and the **negative** argues against it. Each debater explains what principle should guide the judge's decision and uses reasoning, examples, and evidence to show how that principle applies.

Resolved: When regulating minors' use of social media, middle schools ought to prioritize freedom of expression over protection from harm.

Order	Purpose	Time
Affirmative 1st Constructive	Explain what the resolution means, tell the judge what principle should guide the decision, and give your main reasons to affirm.	4 min
Cross Examination	The negative student asks questions to the affirmative student	90 Seconds
Negative 1st Constructive	Present your own reasons to negate, explain what principle should guide the judge, and answer the affirmative's strongest arguments.	5 min
Cross Examination	The affirmative student asks questions to the negative student	2 min
Affirmative 1st Rebuttal	Answer the strongest negative arguments and rebuild your own case by responding to the negative's objections. Focus on the arguments most likely to decide the round.	3 min
Negative 1st Rebuttal	Respond to the affirmative's rebuttal, defend your strongest arguments, and explain why they outweigh what the affirmative has left. This is your last chance to tell the judge why you win.	4 min
Affirmative 2nd Rebuttal	Answer the negative's most important remaining point and give the judge one or two clear reasons to vote affirmative. Use arguments already in the round.	2 min

Prep Time	Both teams will get 2 minutes of time that they can use at any point during the round.	2 min

Student Congress - Students debate in a chamber on legislation provided before the tournament. Ideal event for first-time debaters. The Tournament will provide some sample bills 8 days before the tournament.

Individual Events (Up to TWO)

Tall Tales- Given three words, the student has one minute to prepare a tall tale that includes all three words. The student then has up to three minutes to tell the tale.

Sales - Persuasion-based pitch that is a mix of humorous or serious. Visual aids will be provided.

Impromptu - Given three prompts (word, phrase, quote), the student chooses one, prepares for one minute and then speaks for 3 minutes. Grace period of 30 seconds with no minimum time limit.

Prose/Poetry - Choosing either a novel or a collection of poetry around a theme, students prepare and perform a speech between 4 min. 30 sec. and 5 min. 30 sec. minutes long This is a storytelling event that focuses on narration, emotion, and vocal inflection.

Oratory - Students prepare to present either an informative or persuasive speech about a topic that they choose. Speeches are between 3 min. 30 sec. and 4 min. 30 sec. These speeches are typically structured with an introduction, three main subpoints, and a conclusion.

Tournament Schedule

Time	Activity
9:15 – 9:30 AM	Judge check-in & orientation
9:30 – 9:45 AM	Student check-in

9:45 – 10:00 AM Welcome remarks from Head of School

10:00 – 10:50 AM Round 1 — Debate (PF / LD / Congress)

10:50 – 11:30 AM Round 1 — Individual Events (IE Pattern)

11:30 – 12:20 PM Round 2 — Debate (PF / LD / Congress)

12:20 – 1:00 PM Round 2 — Individual Events (IE Pattern)

1:00 – 1:30 PM Lunch Break

1:30 – 2:20 PM Round 3 Debate Round (PF /LD / Congress) *

2:20 – 3:00 PM Round 3 Individual Event Round *

3:00 – 3:30 PM Awards prep

3:30 – 4:00 PM Awards Ceremony

* Round 3 will have hidden final rounds

We are excited to welcome you to OES!

Attached you will find a campus map. A map of the middle school building will be provided when you arrive on campus.

Questions? Email: amod@oes.edu