STUDENT CONGRESS Speech Evaluation



Student Name:	School::	
Session:	Room:	Chamber #:

DIRECTIONS: Rate each speech 1-6 points, with one being the worst, six being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

CRITERIA: When rating, consider the following elements and comment accordingly in the spaces provided: ORIGINALITY OF THOUGHT (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); ORGANIZATION AND UNITY (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DELIVERY (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speech should be considered.

SPEECH 1 Topic:	^{Side:} □Sponsor	DAFF	□NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4 highest	3	<mark>} 1</mark> Iowest

SPEECH 2 Topic:	Side: Sponsor	DAFF	□NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 6 5 4	3	2 1
	highest		lowest

SPEECH 3 Topic:	Side:	□Spo	onsor	□AFF		NEG
Explain your evaluation and justify your rating of both speaking and answering questions:	6	PointRi 5 hest «	4	3	2 ➤ lov	1 vest

QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:	RANKTHISSPEAKER								
	Circle one. Students not in the top eight will be given a rank of 9						nk of 9		
School/Affiliation:	1st	2nd	3rd	4th	5th	6th	7th	8th	None