Judging at the Seattle U HS Tournament

Judging you need for your Entry 2

Judges must 3

Judges are expected to 3

Judge Preferencing.....4

Judging Equitably.....4

Use of AI Policies.....4

Judging you need for your Entry

1. Schools are required to provide:

--one judge for every 2 LDers

--one judge for every 2 Public Forum teams

--one judge for every 2 Policy-CX teams

--one judge for every 5 Congress entries

--one judge for every 5 IE entries *(entries, not students—one student doing two events counts as two entries; dual interp pair is counted as one entry)*

Thus, if a school entered 4 LDers and 1 PF team, they should provide two judges for LD and one judge for PF, a total of three judges. Note that a judge cannot, for example, cover for 2 LDers and one PF team—judges must be provided to cover each individual debate event.

Please bring qualified judges. If you can't, then hire our judges.

We need quality judges so students get excellent feedback and adjudication.

2. Judges must be registered by Tuesday January 19 at 8:00pm.

After that, hired judging fees apply as we need to hire and thus pay judges at that point.

3. Judges can cover both individual events and LD/PF debate. Policy-CX judges cannot judge IEs. (Please make sure judges know which pools they are in and that they will be expected to judge in that pool.)

4. Judges are obligated to judge the category of debate for which their team is competing. In some cases to assist in our judging needs, we may request that a judge adjudicate a different kind of debate.

5. Judges can judge JUST ONE type of debate. Please do NOT enter a judge in two categories of debate!!! If you put them in both pools, it is easy to end up with them double-judging, which creates chaos while we try to get it accurate.

6. Please add judging notes in your entry:

--If this is their first time judging.

--If they are a Friday only or Saturday only judge.

--Which events and divisions are right for this judge.

--All information that we receive will help us to use judges in the best way possible.

7. We have judges for hire and you SHOULD use hiring to make sure we have qualified judging.

8. **Do not have late and missing judges.** We will be forced to drop your competitors.

9. Reach out for Diverse Judging. We encourage you to actively reach out (email—call—message) judges that reflect the diversity of the community we want to be. Ask yourself—what is the racial, gender, class, and sexuality of who you are hiring to judge? Is it diverse in all respects? What can you do to make it better?

Judges must . . .

--be 18 years of age or older, have a high school degree, and may not be enrolled in high school.

-- have a tabroom.com account. All ballots will be on-line. Please make sure your judges are familiar with this system.

--take this training https://www.speechanddebate.org/judge-training/

--pickup ballots on time, start rounds on time, submit ballots on time, and be courteous and supportive.

--have judged or debated in at least 5 tournaments and posted their judging philosophies to tabroom.com to judge Open LD, Open Public Forum, or Open Policy-CX debate.

We have judges for hire and you SHOULD use hiring to make sure we have qualified judging.

Judges are expected to

1. Judge ALL preliminary rounds AND at least the FIRST TWO ELIM rounds in that event. Every round, every judge listed should be available and take ballots for those rounds.

2. Judges are expected to be on time for their rounds & to complete their judging duties:

--*All judges need to push "start round" to signify that they have accepted the ballot.*

--At all times before, during and after the round, **judges are expected to treat all participants equitably and with a supportive, educational mindset and behaviors.**

--**At the end of each round, judges must submit the win/loss/ranking and points for the round to tabroom.com AS SOON AS POSSIBLE AND BEFORE GIVING VERBAL FEEDBACK TO THE DEBATERS** (note tabroom.com will make you enter the result twice to assure it is correct). Otherwise, you make the tournament late.

--Judge ARE EXPECTED TO type written comments into tabroom.com so coaches can help their students improve (and for students to have a record of your comments). Judges should type what each and every student did well and what they need to improve on. **Typed Comments are required.**

--In debate, ALSO give verbal feedback to the debaters with:

1. who won
2. which of the team's arguments convinced the judge—and why the losing team's arguments did not win.
3. what each and every debater did well and what they should improve on.

DO THE FEEDBACK AFTER YOU HAVE SUBMITTED the winner and points to tabroom.com so you do not slow down the tournament.

3. We charge fees for judges that miss rounds. We also charge judges for not completing ballot comments—be sure your judges give full feedback to the students they watch. When judges are late or miss rounds, it undermines the entire tournament—one late round means the entire tournament is late. We'll work to be flexible with reasonable situations but for judges who do not show up to rounds consistently, we will contact coaches and if arrangements/alternatives cannot be established, we reserve the right to assess nuisance/hired judge fees.

Judge Preferencing

Open LD, Public Forum, and Policy-CX debaters will preference judges (philosophies will be on tabroom.com).

We will make an effort to emphasize mutuality of judge preference with less emphasis (but still important) on higher preference of the teams.

Be sure that your judges who want to judge in Open Division submit their judging philosophies to tabroom.

Judging Equitably

Make a welcoming environment at the beginning of the round. Hellos. Supportive comments. Equal amount of talking with all participants. **At all times, treat students and others in the round with equity, kindness and professionalism.**

During the round, we encourage you to use supportive non-verbals. (if you don't like an argument, a kind disapproval signal can be an exception so you help the students know that)

If you see mistreatment—stop it and report it to Jim Hanson at hansonj@seattleu.edu

If a debater is doing something "wrong," be KIND but clear with what they need to do.

As soon as possible at the end of the round, submit your ballot with winners/rankings/speaker points. You can return to include comments later. **We need your ballot winner/rankings/speaker points ASAP or it slows the entire tournament.**

In your feedback—be educational—you aren't there to criticize the students—they've put effort into this activity. You are there to help them to improve. SKIP "You did this bad" and instead use the language of improvement "You should _____."

Students should not be judged on their clothing nor appearance unless their clothing/appearance undermines their speech's specific message or encourages violence, hate or disruption during the tournament. Students should be judged on clearly presenting good arguments and performances.

We are all influenced by implicit bias, or the stereotypes that unconsciously affect our decisions. When judging, our implicit biases negatively impact students who are traditionally marginalized and disenfranchised. Before writing comments or making a decision, please take a moment to reflect on any biases that may impact your decision making process.
Please remember that the video quality of a student's performance or speech may be impacted by lighting, internet, access to equipment, and other family members' presence in the home. To ensure a more equitable experience for our participants, please be sure your decision-making process and comments are related only to the content and quality of the presentation or speech itself.

ALL Judges should view this material: https://www.speechanddebate.org/judge-training/

On that website, you will find information on culturally competent judging and a link to the NFHS and their free training, entitled "Adjudicating Speech and Debate"

Use of AI Policies

WSFA AI POLICY APPLIES TO ALL EVENTS AT OUR TOURNAMENT
AI examples: ChatGPT, Gemini, Co-Pilot, Claude, etc.

- **Verify sources.** AI-generated information cannot serve as the primary source for facts or figures. Students must verify and cite the original human-generated sources.
- **Disclose AI-assisted writing.** Competitors must disclose the use of generative AI for case or speech writing during the round when they begin using that content.

- **Cite AI material.** Direct quotations or paraphrases from generative AI must identify the specific AI source.
- **No AI during rounds or timed preparation.** Generative AI is prohibited during competition rounds and timed pre-round preparation, including Extemporaneous Speaking preparation. The prohibition applies to competitors, judges, and spectators.
- **Violations carry consequences.** The policy states that violations by competitors may result, at a minimum, in forfeiture of the round.