

Room: B206
Flight 1 Start: 1:00 PM
Open Lincoln Douglas

6

Brenda Shelkey
Martin, Ali

YOUNG LAWYERS

Oct 2 - 3, 2015

Judges should decide the round as it is debated, not based on their personal beliefs. Clash of ideas is essential to debate, so debaters should point out flaws in each others' arguments, as well as presenting their own points of reason. Debaters should display solid logic and reasoning, advocate a position, utilize evidence, and present clear ideas using professional decorum. No new arguments may be introduced in the final speeches. Judges are encouraged to take notes to help them remember what was presented.

18 Sky View LH (Landon Hooley) vs Maeser Prep JH (Jeremy Hadfield) *pk*

Debaters should flip for sides. Please mark entry designations by side on the lines below

Maeser Prep JH AFF SkyView LH NEG

Winner: SkyView School/Team debating on the Neg Side (Aff or Neg)

Signature: B. Shelkey

Other judges on panel: Teddy Mugweh, Stephanie Shelton. Please do not start until all judges are present.

Aff Adolescents have right to make auton. choices

Def. ; choose based on autonomy; choose principles
if choose to follow based on auton. choice
on children - Jehovah Witnesses: parents prevent proper txnt. Parents refuse immunization 35.2%
refuse - CDC; disease spread Red. Med. Journal;
disease - brink of extinction (3) children can't do make good decisions based
on level of competence similar to adults; respect for autonomy is basis for?
should make their own decisions for medical care.
X-cross - incl. welfare is goal of autonomy; do consequences to their choices have
impact; vaccinations - adolescent will maximize choice for children of JW
will still choose like parents so how does this address solvency? can't

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

Neg Def. of adolescent - agree; autonomy - informed consent - intention is required
informed consent - rule must account for all impact to all others
Dr. should have say in app. healthcare in challenge parents decisions
underdeveloped brain (1) not (2) short term conse (3) more influenced
until ~25 y old
adoles. - chronically stressed / adoles. can't be autonomous because they
can't be fully informed & brain isn't fully developed; Dr. should
make decisions & question parents. (very well presented; good references)
X-cross neuro imaging can't find anything abt brain maturity - (good response)
how is it joint dec. if Doc can make final decision autonomously
good point several articles cited

maeser prep

Auto is pre req to be healthy; max. happiness
is final; oppressive; impulsivity is not greater in adol.; refuted
prefrontal cortex imaging can tell if adol. is mature
can still have collaboration

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Goodman, Skyler
Shelton, Stephanie

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Maeser Prep JH (Jeremy Hadfield) vs Sky View LH (Landon Hooley)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Maeser Prep

AFF

Sky View

NEG

Winner: Sky View debating on the NEG

School/Team

Side (Aff or Neg)

Signature:

Other judges on panel: Alli Martin, Teddy Mugweh. Please do not start until all judges are present.

4 mins Prep
1

AFF

Great way to open

your side nice tone and energy keep roll
when you speak and way to go to nail
all those statistics to outshine to show
what you know

Great job with going down his
case to show us that we are
to move from that point because
keep your eye on the star and to show
us what you have to offer nice job
with your ending before and
try to get us to know all the
points about the case and how it should
work you

Great job with Quaker the holes
him get some away one before
him

Great job with the Quaker man

Summarize you try to get all the points

NEG

A Great way to start

your way making sum

we know what you are talking about and what

The main thing is that you know nice job
at least 4-5 points so he can take himself down

and show him his holes and ripping his argument

apart Great job with your ending before

you show red skin and why you should

be voted because of his point and how it should

show the holes and broke his case

points and the energy on how

you gave your speech to prove your

side

Great job with Quaker on the way to find the holes

in your opening speech so we can make it bigger

Great job at cross and know how to

take the time to get your

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4 mins
1:15 prep

Reason on back

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Cowley, Erin
~~Mugweh, Teddy~~

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Maeser Prep JH (Jeremy Hadfield) vs Sky View LH (Landon Hooley)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Maeser Prep JH AFF	Sky View LH NEG
-----------------------	--------------------

Winner: Maeser Prep JH debating on the Aff.
School/Team Side (Aff or Neg)

Signature: _____

Other judges on panel: Alli Martin, Stephanie Shelton. Please do not start until all judges are present.

Jeremy 1:00

- Good line by line.
- Watch IAR time management

Landon

- Work on voters. Don't try to go for everything.

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Prep time: 4 min.

RFD: Aff. wins that adolescents are capable of rational decision making + that granting AMC's will → ↑ in vaccination rates.

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Ardon, Yotom

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West NC (Nithin Chalapathi) vs Logan PC (Piper Christian)

Debaters should flip for sides. Please mark entry designations by side on the lines below

West

Logan

AFF

NEG

Winner:

School/Team

debating on the

Side (Aff or Neg)

Signature:

Other judges on panel: Emma Purvance, Calen Smith. Please do not start until all judges are present.

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Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

Aff- has affection both sides
- asking reason why not (even if not vote)
- about what people want

I could understand self but I don't know how to become
them "like sons" but can then not make anything directly
I don't see poll for

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West NC (Nithin Chalapathi) vs Logan PC (Piper Christian)

Debaters should flip for sides. Please mark entry designations by side on the lines below

West NC

AFF

Logan PC

NEG

Winner:

Logan PC

School/Team

debating on the

Neg

Side (Aff or Neg)

Signature:

C. Granger

Other judges on panel: Yotom Ardon, Calen Smith. Please do not start until all judges are present.

AFF values - pop consensus
Morality - moral disage - no progress -
Moral arguments relative - preferences of
indiv will - plurality of ethics - no one moral
theory exists - no absolute moral - respect views
of all in pop.

Contention - adol want auton medical choices -
survey results - N=76 - adol want to make
complex choices - Age + compet not only criteria

Evidence based on adol responses - directly
Cont. #2 - embodiment of cultural values

Applic of ethics - Policymakers - opinion Polls useful (?)
Consensus

CROSS X - re state cont - look at cultural values to
support med policy - ethics directly related to topic -
govts make choices consistent w/public opinion -
purpose of gov't to be responsive to will of people -
lawmakers -> popular consensus -

AFF (2) Moral assumption - value for autonomy from Neg -- extend
cordon survey polls - polls do represent consensus -
generalize to all teens - random sampling -
excludes disabled body - support educ for informed consent -
Pattern means make all decisions for them - Adol lack ability
to make any autonomous decisions - Competence - even adults
lack comp, but can still make decisions -

Moral convictions - what should be preserved - no objective criteria -
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Are adol competent? - no absolute value for preventing future harms - Random sample - generalized -

NEG Paternalism
values - autonomy doesn't
justify self-harm as choice -
autonomy can be constrained to
protect future self - connectedness
to future self - protection of future
autonomy - protect child's lifetime autonomy + support - adolescent
decision-making irrational - frontal lobe - teens impulsive -
Paternalism justified if people not rational decision makers.
Incorrect weights to personal values; need parents + doctors to
constrain adols decision making - restrict autonomy to
bring harm to self - adol don't make good decisions
when highly emotional content - lack life experience -
Children vulnerable - limited exper w/physicians -
state has right to protect children - even from own
choices - will threaten future autonomy - Polls address
small samples - methodology questioned - can choose
sample + how ask questions -

CROSS X teens incapable of making decisions on serious
medical cases autonomously

NEG Moral pop consensus - against polls that are always
skewed - do they represent all teens? - Science on
brain development - assumes gov't will listen to polls -
solocency - taking paternalistic approach to keep teens
from choosing harm - 1 popular consensus - what is the
basis - parental involvement only when danger to
future self - Preventing moral harms - Polls not object,

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Smith, Calen

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West NC (Nithin Chalapathi) vs Logan PC (Piper Christian)

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West NC

Logan PC

AFF

NEG

Winner:

Logan PC

debating on the

NEG

School/Team

Side (Aff or Neg)

Signature:

Other judges on panel: Yotom Ardon, Emma Purvance. Please do not start until all judges are present.

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Affirmative 6 min.
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Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
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I vote NEG because
the terms top polls
and the Milton word provides
sounding specific to associates

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Smith, Calen

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Layton ZB (Zach Baker) vs Brighton CS (Clara Somer)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Brighton CS

AFF

Layton ZB

NEG

Winner: Layton ZB debating on the NEG

School/Team

Side (Aff or Neg)

Signature: [Signature]

Other judges on panel: Yotom Ardon, Emma Purvance. Please do not start until all judges are present.

I vote NEG on the fact
he wins framework and has
evidence that they aren't competent.

Speech Times:

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Affirmative 4 min.
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Prep time: 4 min.

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Brighton CS (Clara Somer) vs Layton ZB (Zach Baker)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Brighton CS AFF Layton ZB NEG
Winner: Layton ZB debating on the neg
School/Team Side (Aff or Neg)
Signature: C Granger

Other judges on panel: Yotom Ardon, Calen Smith. Please do not start until all judges are present.

AFF Value - morality - obligation
criterion - autonomy - ability
to live one's own life, be one's own person -
irrefutable value - ① Adol capable of making
decisions - 18 not magic age for competence
teens didn't differ from adults - similar
underst + choices ② current standard of
medical care inadequate - social norms + govt
laws - anomalous results, teen can take decs
for infant child, teen can be tried as adult -
US Sup Court - ③ Adol harmed by inability
to make choices for self - long term conseq -
Immoral to ignore the competence of teens to
make these decisions which? Adol = 14-18yo

NEG Auton for children
in medical arena
threatens what we are trying to
protect - Child safety - phys + social -
Parents obliged to protect, weaker
party - How can parents be respons
ible for decisions they have no say over? - Young teenagers cannot
self provide - ② Adol - hormones + peers - influence on teens -
risk-taking - Adol brain - suboptimal choices - ↑ incentives, impulse
control still weak - higher reactivity - exacerbate negative side of
autonomous decisions - Individual not only one who matters -
Competence - biological necessity - can't assume competence/autonomy
Aff has no political solution - alternative is much worse if children
can make decisions - what is more hurtful to a teen?

CX How do infants learn to walk? - would muscles + legs develop if
always held? Apply bodies to develop bodies? - Most exercise
decision-making, to develop brain? - Neglect? - parents deliberate
harm?

NEG Justice - evaluation of rights - safety is owed children - (adoles?)
born with autonomy - Parents are essential to child dev't -
Aff says Adol won't choose death - Neg - capable of mistakes
that lead to death - don't need to practice on life-death decisions
Immoral to remove rights/Aff - Politically impossible - Double
bind - no path to resolve paradox - Voters - overall benefit of change
to teens - can't prove competence of teens? Not moral -

AFF (2) Oppon value is justice - child safety -
Adol aren't children - parents not
directly affected - born with autonomy -
suffering aids development - peer pressure
not an issue - autonomy would aid development -
Most engage brain to develop - auton at younger
ages work better - is autonomy always the
most moral choice? Solution - grant autonomy -

AFF Justice - no - ought → moral obligation - advice does
not disappear with autonomy - LD is about what's
right? Parents same as peers - argues for personhood → teens

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They don't need to
practice on life-death
decisions to develop
brain

→ evidence??
only by analogy

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Ardon, Yotom

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Layton ZB (Zach Baker) vs Brighton CS (Clara Somer)

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Brighton
AFF
Layton
NEG
Winner: Layton debating on the Side (Aff or Neg)
School/Team
Signature:

Other judges on panel: Emma Purvance, Calen Smith. Please do not start until all judges are present.

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Affirmative 4 min.
Negative 6 min.
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Untouched for of "necessity, medical research"
may, we might be
and I call out for them
to develop. Debutant

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Sharon Kline
Magee, Tyler

YOUNG LAWYERS

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Logan CW (Curtis Wardle) vs Brighton SR (Sean Robison)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Sean Robison
AFF

Curtis Wardle
NEG

Winner:

Curtis Wardle
School/Team

debating on the

Neg
Side (Aff. or Neg)

Signature:

Sharon Kline

Other judges on panel: Keegan Dohm, Richard Kline. Please do not start until all judges are present.

The Neg arguments stood in my opinion, really unchallenged. Not unchallenged, but, I believe his arguments were more grounded in reality.

Aff

Well organized thoughts but I was unable to follow you ~~logically~~ all the way through because of how fast you were talking. (just your case presentation.)

Excellent organization,

I believe you were arguing the wrong issue in regard to "money" or "affordability", the issue ~~to me~~ ^{as I understood it} is that parents inherently have the financial responsibility for their adolescents.

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Neg

Again, well organized ~~case~~ ^{argument}... too fast to follow, presentation. Excellent job sticking w/ your contentions.

Both Arguments of "Rights come w/ Duties" & Abortion is not a med. procedure" were very convincing and you defended them well in your final Rebuttal. Clear and logical.

Fantastic Debate!

Excellent! (on a scale of 1 to Both of you.)

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Ben Sneedon-Powell
Dohm, Keegan

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Brighton SR (Sean Robinson) vs Logan CW (Curtis Wardle)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Sean Robinson AFF Logan Curtis Wardle NEG
Winner: Curtis Wardle debating on the Neg
School/Team Side (Aff or Neg)
Signature: Ben Sneedon-Powell

Other judges on panel: Richard Kline, Tyler Magee. Please do not start until all judges are present.

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Prep time: 4 min.

A - Abortion / ~~N - non-medical~~
A - Autonomy / ~~N - can't be Aut. without N. right~~
A - J.W.
A - ~~trans~~
N - pos. vs neg. right / duties
N - understanding of responsibilities
N - ~~can the gov take morally~~
A - Theory / ~~N - is to ground~~

Prep Aff 4:15
Prep Neg 2:50

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^{neg}
~~MEGA~~ ^{neg} Curtis Wardle

Brighton SR (Sean Robison) vs Logan CW (Curtis Wardle)

Debaters should flip for sides. Please mark entry designations by side on the lines below

^{Sean Robison}
~~Curtis Wardle~~ ^{Logan} ~~Sean Robison~~ ^{Curtis Wardle}

AFF NEG

Winner: Curtis Wardle debating on the Neg

School/Team Side (Aff or Neg)

Signature: [Signature]

Other judges on panel: Keegan Dohm, Tyler Magee. Please do not start until all judges are present.

wonderful Presentation on both sides - Aff. concludes
neg - should push on this. Aff needed to support
the oppression of Adolescents w/ out attorney.

I felt the neg did counter the Aff contentions -
Why should the neg present a counter plan?

Good Point about abortion not a sickness
Also on changing Ground Rules.

Speech Times
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Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
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Rights Have Responsibility

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Kline, Richard

YOUNG LAWYERS

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RHSM KO (Kenzo Okasaki) vs West MT (Michael Tao)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Michael Tao Kenzo Okasaki
AFF NEG
RHSM
Winner: Kenzo Okasaki debating on the NEG
School/Team Side (Aff or Neg)

Signature: _____

Other judges on panel: Keegan Dohm, Tyler Magee. Please do not start until all judges are present.

Clear, clean & crisp presentation from both sides,
in cross 2' - clear cession on Parent & child make better
decision. - 11% not significant in card 4 - must agree,
clean on the 5th bug & card, & will be card.

I felt the Neg did a better job in pointing out flaws - in aff.
arguments - including HIV argument.

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Ben Sneddon-Powell
Dohm, Keegan

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RHSM KO (Kenzo Okasaki) vs West MT (Michael Tao)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Michael Tao Kenzo Okasaki
AFF WEST NEG
Winner: Michael Tao debating on the AFF
School/Team Side (Aff or Neg)
Signature: [Signature]

Other judges on panel: Richard Kline, Tyler Magee. Please do not start until all judges are present.

Frame

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min. 10 s
Prep time: 4 min.

Frame
Moral balance Auto/wellbeing
Moral + Safety most preferences
Aff. forgo to avoid pain/hassle
Aff. lifelong poor decision / stress psychological harm
Aff - testing / forgo STD
Aff - Abortion prevention by parents / self-induce abortion
Aff - reduce spread of AIDS / need funds for treating
N. Paternal Perceptive / Dr. more eff - parents sides system
N - Age leads to risk taking / poor decisions side learning
N - Stress leads to poor decision / Pr help
N - ~~parental rights?~~ does not match framework
N - benefits of Authority
N - the PCP thing that has no point
N - rights of the future childrens power

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Sharon Kline
Magee, Tyler

YOUNG LAWYERS

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RHSM KO (Kenzo Okasaki) vs West MT (Michael Tao)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Michael Tao AFF RHSM Kenzo Okasaki NEG

Winner: Kenzo Okasaki debating on the Neg
School/Team Side (Aff or Neg)

Signature: Sharon Kline

Other judges on panel: Keegan Dohm, Richard Kline. Please do not start until all judges are present.

Neg - several arguments stood unrefuted.
Aff used same arguments in closing -
not addressing 3 of the Neg arguments.

Aff

Well organized - logical presentation. Again too fast for me -- would like to catch more.

Cross ex - Excellent addressing each argument.

In closing you didn't answer 3 of your opponents arguments
1) Justifying violating autonomy when it violates well-being
2) Supreme Court - parental rights
3) Studies showing parental involvement produces more competent well-adjusted adults.

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Prep time: 4 min.

Neg

Well organized & logically put together - I would prefer slower but amazingly was able to mostly follow you in your Neg presentation.
Good support for your arguments - particularly convincing was the "interfering with Adolescent decision making for his/her own good is not a violation of autonomy".
Excellent arguments and at least 3 were unrefuted.

Great Debate! Very Enjoyable!

Room: B203C
Flight 1 Start: 1:00 PM
Open Lincoln Douglas

6

Kelley Somers
Carter, David

YOUNG LAWYERS

Oct 2 - 3, 2015

Judges should decide the round as it is debated, not based on their personal beliefs. Clash of ideas is essential to debate, so debaters should point out flaws in each others' arguments, as well as presenting their own points of reason. Debaters should display solid logic and reasoning, advocate a position, utilize evidence, and present clear ideas using professional decorum. No new arguments may be introduced in the final speeches. Judges are encouraged to take notes to help them remember what was presented.

Bingham KB (Kristina Bennett) vs Sky View JK (Jacob Kunzler)

Debaters should flip for sides. Please mark entry designations by side on the lines below

(SKY VIEW JK)
JACOB KUNZLER
AFF

(BINGHAM KB)
KRISTINA BENNETT
NEG

Winner: Bingham KB debating on the NEG
School/Team Side (Aff or Neg)

Signature: [Signature]

Other judges on panel: Thomas Phung, Jose Soto. Please do not start until all judges are present.

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

I voted neg because the
argument was well constructed
and delivery was excellent.

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Oct 2 - 3, 2015

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East NO (Nick Olsen) vs Brighton JW (Jarius Wouden)

Debaters should flip for sides. Please mark entry designations by side on the lines below

East NO
AFF

Brighton JW
NEG

Winner: East NO
School/Team

debating on the AFF
Side (Aff or Neg)

*see reason
on back

Signature: B. Shelkey

Other judges on panel: Thomas Phung, Jose Soto. Please do not start until all judges are present.

Aff liminality
transition to adulthood
Autonomy - ① justice - moral decisions
utilitarians ① fair ② straight forward ③ easier to judge
④ inevitable
max autonomy in liminal phases
Capable of decisions - can be possible to make good medical decisions
② autonomy gives dignity & humanity
③ humanity → society (outsider) → use learnings to move forward
disabilities / liminality → life crisis, death, suicide over disability
Cross incapable card written off; understand & take charge of disability
how do you come to understand? Capable & competent - similar
equal as adults. to conceptualize; diff. cultures have diff. capabilities
NEG put in medical choices - communal autonomy, to be human is to be
part of a community; shared decision making - balance
① Guidance - makes bad decisions based on environment - more important
to combat side effects & forget to take pills - chemo patients - forget to take
pills, etc.
② Shared decision making - distinct from adol. auto. - need parent & adol.
input
③ morality *2012 card vs 2001 card - minors rights to consent -
assumption for capacity
*denial of humanity - how? rights protected
*may not become rational adults - may not make it to adulthood

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

Room: B103
Start: 3:00 PM
Open Lincoln Douglas

7

Shelton, Stephanie

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Oct 2 - 3, 2015

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Sides are locked due to a previous debate between these debaters

Sky View LH (Landon Hooley)

Logan PC (Piper Christian)

☒ NEG

☒ AFF

Winner: SKYVIEW LH debating on the NEG
School/Team Side (Aff for Neg)

Signature: _____

Other judges on panel: Calen Smith, Erica Vermaas. Please do not start until all judges are present.

Both did a great job. The AFF almost convinced me to vote on her side; however, I feel the framework contradicts itself. It may be true that moral individuals must learn from experience, but the maximization of pedagogy can't be accomplished if the individual makes a decision that ends the learning process. I buy that Aff should be ~~prova~~ used and thus the NEG argument of mutual decision making can accomplish this. Framework was the sole factor, there was nothing else substantial towards my decision.

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

Room: B103
Start: 3:00 PM
Open Lincoln Douglas

7

~~Smith, Calen~~

Garner, Gabrielle

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Oct 2 - 3, 2015

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Sides are locked due to a previous debate between these debaters

Sky View LH (Landon Hooley)

Logan PC (Piper Christian)

~~NEG~~

~~AFF~~

Winner:

Sky View LH

debating on the

neg

School/Team

Side (Aff/Neg)

Signature:

Gabrielle Garner

Other judges on panel: Stephanie Shelton, Erica Vermaas. Please do not start until all judges are present.

the biggest point in debate came down to mistakes becoming life threatening situations. The Aff advocates for a medical world where mistakes are okay, however, Neg argues that mistakes in medical world are painful and lead to life threatening situations leading to surrogate intervention. This is the next point- Neg claimed why sur. are not topical - Aff did not have adequate response. Additionally, Aff conceded to Neg's contention in explaining why teens are incapable. In times of stress, such as making critical medical decisions, teens are proven to make poor choices. This would lead to mistake and a life threatening situation where pedagogy is no longer able to advance. I say con's joint decisions point- still includes teen and parents and doctor to do what's best for teen.

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

Room: B103
Start: 3:00 PM
Open Lincoln Douglas

7

Megan Pachner
Vermaas, Erica

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Oct 2 - 3, 2015

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Sides are locked due to a previous debate between these debaters

Sky View LH (Landon Hooley)

Logan PC (Piper Christian)

~~AFF~~ NEG

NEG ~~AFF~~

Winner: Sky View LH debating on the Neg
School/Team Side (Aff or Neg)

Signature: 

Other judges on panel: Stephanie Shelton, Calen Smith. Please do not start until all judges are present.

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

Excellent framework debate, which Neg won by showing that Aff uses util. to further pedagogy (and Aff did not address this). At that point, we look to util. and find that minimizing mistakes (especially in the medical realm) provides the overall best results, including allowing teens to continue learning/ making mistakes in other aspects of their lives. The other important issue in the round concerned the ground of each side and Neg more thoroughly proved that it was abusive for Aff to make exceptions concerning which decisions teens are allowed to make.

Room: B107
Start: 3:00 PM
Open Lincoln Douglas

7

Andrew Hull
Magee, Tyler

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Oct 2 - 3, 2015

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Sky View JK (Jacob Kunzler) vs RHSM KO (Kenzo Okasaki)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Sky View JK
AFF

Kenzo RHSM KO
NEG

Winner: RHSM KO debating on the Neg
School/Team Side (Aff or Neg)

Signature: [Signature]

Other judges on panel: Patrick McHugh, Patricia Pace. Please do not start until all judges are present.

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

I vote neg, I don't think that I should punish kenzo for making debate a little bit harder for Jacob. Much of my decision can be cross-applied from the 2nd. Sky-view only goes for theory but loses on it - kenzo answers well by the wiki response and the 2 off fair response. It's difficult for me to weigh theory vs. impacts of patriarchy etc. coming out of the dropped disads, but I think nuke war, dehum eventually outweigh. There is no weighing mechanism established which makes it hard.

Room: B107
Start: 3:00 PM
Open Lincoln Douglas

7

Quentin Unsworth.
Pace, Patricia

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Oct 2 - 3, 2015

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RHSM KO (Kenzo Okasaki) vs Sky View JK (Jacob Kunzler)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Sky View JK (Jacob Kunzler) AFF RHSM KO (Kenzo Okasaki) NEG
Winner: RHSM KO (Kenzo Okasaki) debating on the Neg.
School/Team Side (Aff or Neg)
Signature: RHSM KO (Kenzo Okasaki)

Other judges on panel: Tyler Magee, Patrick McHugh. Please do not start until all judges are present.

Based on the arguments provided, Neg is the winner.

RDI: Neg establishes the greater impacts & provides better argumentation to satisfy the role of the Ballot. Educational standard of the round is not damaged by the Neg interpretation of Theory & sufficient link to actor as the role of the Ballot is provided in the Neg Constructive.

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

Room: A308
Start: 3:00 PM
Open Lincoln Douglas

7

Gringeri, Christina
Somer, Kelley

YOUNG LAWYERS

Oct 2 - 3, 2015

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West KL (Kathy Liu) vs Logan CW (Curtis Wardle)

Debaters should flip for sides. Please mark entry designations by side on the lines below

West KL

AFF

Logan CW

NEG

Winner: West KL debating on the Aff
School/Team Side (Aff or Neg)

Signature: C Gringeri

Other judges on panel: Monica Amestoy, Sam Bemis. Please do not start until all judges are present.

autonomy AFF 14-17 yrs - no reason not to let teens decide - minimizing rational criteria violations - Contention - autonomy pre req to medical care - protect adol from arbitrary dec of parents - HIV/AIDS w/ auton teens will avoid tests/tx to avoid telling parents - Autonomy free from undue influence - manipulation, coercion - minimize arbit role of family in law - parents can educate teens

CX rights endowed to humans - patriarchal argument re teens & abortion/BC - As long as no coercion/manipulation decision is autonomous. Born into families arbitrarily, minimize capricious influences of family.

AFF Biopolitical link/power inevitable - Decreasing categorization - Solving more of the problem by granting autonomy - ↓ distinctions in law - Didn't take on Aff in Neg case - ↓ # unsafe abortions, ↑ care post sexual assault - ↓ suffering

NEG Rights to create citizens - Heteronormative assumptions - Citizenship doesn't guarantee rights - politics of race, etc - Violence against queerness - soul murder - Queer/Race/Gender theory - reject individuality - double bind - Perpetuation of hierarchies - reject political distinction - can't affirm Resolution w/ endorsing political positionalities -

CX Biopolitical link - gov't should not be able to distinguish b/w adults & teens - rights lead to sovereignty -

NEG Critique - thought experiment, not advocacy - adolescent is political distinction - universal rights must be upheld by gov't which makes distinctions - impacts do matter - negative impacts on queers - Neg rejects resolution - Pedagogy is heteronormative - Resolution harms queer identity -

What are the implications abolishing distinctions? What does that mean? How does one do that? What do we do in the meantime? Individuality?

Didn't argue Negative, argued to Reject Resolution - not necessarily same -

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

Room: A308
Start: 3:00 PM
Open Lincoln Douglas

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YOUNG LAWYERS

Oct 2 - 3, 2015

~~Bemis, Sam~~

Yotam Ardon

Amestoy, Monica

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West KL (Kathy Liu) vs Logan CW (Curtis Wardle)

Debaters should flip for sides. Please mark entry designations by side on the lines below

West KL

AFF

Logan CW

NEG

Winner: Logan CW debating on the neg
School/Team Side (Aff or Neg)

Signature: Mallory

Other judges on panel: Monica Amestoy, Kelley Somer. Please do not start until all judges are present.

Aff

Neg

- I think that the burden structure of the IAC is absurd. The aff only has to prove a distraction and the neg disproving that isn't sufficient to win? Seems like a NIB to me.

- Ks need to address the aff more.

- Don't just kick good links because someone gets tough in CX

RFD: I vote neg because he wins the ROB pretty specific to edu spaces and the aff says you can never operate within the state which means the peers can't solve and the aff links through rights.

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

Room: A308
Start: 3:00 PM
Open Lincoln Douglas

7

Monica Liu
Amestoy, Monica

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Oct 2 - 3, 2015

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West KL (Kathy Liu) vs Logan CW (Curtis Wardle)

Debaters should flip for sides. Please mark entry designations by side on the lines below

West KL Logan CW
AFF NEG
Winner: West KL debating on the Aff
School/Team Side (Aff or Neg)
Signature: [Signature]

Other judges on panel: Sam Bemis, Kelley Somer. Please do not start until all judges are present.

*Kathy, Be careful
about permitting our
Rejection K's. Also
Focus more on K's structure*

*Don't kick the
link of omission
starts to deconstruct
your case.*

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

*I vote Aff on permits and no warrant
for Role of ballot. V-VL structure values.*

Room: B105
Start: 3:00 PM
Open Lincoln Douglas

7

Goodman Spoke
Phung, Thomas

YOUNG LAWYERS

Oct 2 - 3, 2015

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Yayton ZB (Zach Baker) vs East NO (Nick Olsen)

Debaters should flip for sides. Please mark entry designations by side on the lines below

East Nick

AFF

Zach Yayton

NEG

Winner:

Zach Yayton ZB

School/Team

debating on the

NEG

Side (Aff or Neg)

Signature:

[Signature]

Other judges on panel: David Carter, Guy Watson. Please do not start until all judges are present.

4 mins
prep

AFF

Great job to open your debate
to start with limited as to go on deep
debate/ Adam and then medical debate
Adam is taking the moralizing
pleading card to state the choice
he saw
Nice job with how you closed to
end this debate

NEG

Nice job with
how you dealt to
open + with also for as relevant
The value - subject matter to be good
child safety is what the rule
he probably the argument of deny the evidence
make a mistake deny and could have some
die

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 8 min.
Prep time: 4 min.

4 mins
prop

Nice reaction to the questions he asked
I still think you can be a bit creative on something

Cross X Good job with trying to break into his
case so you can fill holes in his

Cross X

Good job trying to find the holes in his case
to point out the fallacy

Nice job with being able to keep
up with his questions and putting your case
to keep up

Room: B105
Start: 3:00 PM
Open Lincoln Douglas

7

Watson, Guy

YOUNG LAWYERS

Oct 2 - 3, 2015

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Layton ZB (Zach Baker) vs East NO (Nick Olsen)

Debaters should flip for sides. Please mark entry designations by side on the lines below

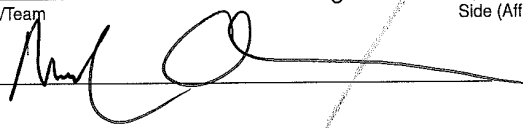
East NO

AFF

Layton ZB

NEG

Winner: East NO debating on the AFF
School/Team Side (Aff or Neg)

Signature: 

Other judges on panel: David Carter, Thomas Phung. Please do not start until all judges are present.

AFF: Make the value and criterion fit together. Vi. Morality,
C: Cons/Util would make sense, but this is unethical.

NEG: "If it caused a disability, it would be worse than death."
No. Stop. This is not the aff argument, and it's
pretty horrible to say.

ALSO, you need a very good justification for such a specific criterion.

RFD: I vote aff on two primary things. First, the aff wins
the value of autonomy; neg drops the justifications wholesale.
It does not matter, then, what happens after adolescents make
free choices, merely that they do such.

Second, the Thoring evidence is very clear - the Neg
causes "living death" and the symbolic death of the body.
That's pretty bad to happen to adolescents, particularly if I am
to care about "child safety."

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

Room: A213
Start: 5:00 PM
Open Lincoln Douglas

Semi Final

Pace, Patricia
Garner, Gabrielle

YOUNG LAWYERS

Oct 2 - 3, 2015

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Layton ZB (Zach Baker) vs West KL (Kathy Liu)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Layton ZB

AFF

West KL

NEG

Winner: West KL debating on the Neg
School/Team Side (Aff or Neg)

Signature: Gabrielle Garner

Other judges on panel: Brooke Haldeman, Kelley Somer. Please do not start until all judges are present.

the aff stated that the biggest point on his side was that giving the autonomous right to adolescents would prevent oppression from gov't, and that denying them this right is a huge form of oppression. However, neg provided adequate arguments that it is not oppression- that some restrictions of our rights are necessary to our future selves. There was not an adequate answer from aff to contend atop sign example, or cond kids to school if they don't want. Additionally, aff did not argue adequately why eating disorders aren't topical, and it became a point that outweighed.

Speech Times:

Affirmative 6 min.
Cross-Ex 3 min.
Negative 7 min.
Cross-Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

Room: A213
Start: 5:00 PM
Open Lincoln Douglas

Semi Final

Somer, Kelley

YOUNG LAWYERS

Oct 2 - 3, 2015

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West KL (Kathy Liu) vs Layton ZB (Zach Baker)

Debaters should flip for sides. Please mark entry designations by side on the lines below

LAYTON ZB WEST KL
AFF NEG
Winner: WEST KL debating on the NEG
School/Team Side (Aff or Neg)
Signature: [Signature]

Other judges on panel: Brooke Haldeman, Patricia Pace. Please do not start until all judges are present.

I voted for the NEG based on framework. NEG's RL of preventing harms seems more applicable in the medical field. While it may be true that autonomy is an important principle, the NEG sufficiently proves that a right must be universal. Because I buy the evidence that adolescents give into peer pressure, thus in order to reduce harm, we must look to methods such as family therapy that are more effective. Ultimately, if an adolescent makes a poor decision (eating disorder) that decision could cause them their life, thus reducing the autonomy AFF advocates.

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

Room: A213
Start: 5:00 PM
Open Lincoln Douglas

Semi Final

Haldeman, Brooke

YOUNG LAWYERS

Oct 2 - 3, 2015

Judges should decide the round as it is debated, not based on their personal beliefs. Clash of ideas is essential to debate, so debaters should point out flaws in each others' arguments, as well as presenting their own points of reason. Debaters should display solid logic and reasoning, advocate a position, utilize evidence, and present clear ideas using professional decorum. No new arguments may be introduced in the final speeches. Judges are encouraged to take notes to help them remember what was presented.

Layton ZB (Zach Baker) vs West KL (Kathy Liu)

Debaters should flip for sides. Please mark entry designations by side on the lines below

Layton ZB West KL
AFF NEG

Winner: Layton ZB debating on the AFF
School/Team Side (Aff or Neg)

Signature: [Signature]

Other judges on panel: Patricia Pace, Kelley Somer. Please do not start until all judges are present.

Neg West ~~Aff~~ better organized throughout debate keeping track of dropped arguments and using good logic. AFF fell through on oppression impact when Neg pointed out Fallacy. Good clash with both sides being excellent speakers, although AFF did have better use of expression and variation in voice.

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

Room: A214
Start: 5:00 PM
Open Lincoln Douglas

Semi Final

McAllister, Kriste

YOUNG LAWYERS

Oct 2 - 3, 2015

Morgan Cant.

Judges should decide the round as it is debated, not based on their personal beliefs. Clash of ideas is essential to debate, so debaters should point out flaws in each others' arguments, as well as presenting their own points of reason. Debaters should display solid logic and reasoning, advocate a position, utilize evidence, and present clear ideas using professional decorum. No new arguments may be introduced in the final speeches. Judges are encouraged to take notes to help them remember what was presented.

Sky View LH (Landon Hooley) vs RHSM KO (Kenzo Okasaki)

Debaters should flip for sides. Please mark entry designations by side on the lines below

RHSM Kenzo Okasaki: Skyview Landon Hooley

Winner: AFF Kenzo debating on the Aff
School/Team Side (Aff or Neg)

Signature: ML

Other judges on panel: Yunha Hwang, Erica Vermaas. Please do not start until all judges are present.

Kenzo turn the case.
Proves the definitions they
are compatible. People can
make decisions they have lost
(i).

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

Water The Likes
Kenzo.

Landon: Give me
the CP as a text.

Room: A214
Start: 5:00 PM
Open Lincoln Douglas

Semi Final

Goodman, Skyler
Vermaas, Erica

YOUNG LAWYERS

Oct 2 - 3, 2015

Judges should decide the round as it is debated, not based on their personal beliefs. Clash of ideas is essential to debate, so debaters should point out flaws in each others' arguments, as well as presenting their own points of reason. Debaters should display solid logic and reasoning, advocate a position, utilize evidence, and present clear ideas using professional decorum. No new arguments may be introduced in the final speeches. Judges are encouraged to take notes to help them remember what was presented.

RHSM KO (Kenzo Okasaki) vs Sky View LH (Landon Hooley)

Debaters should flip for sides. Please mark entry designations by side on the lines below

RHSM Kenzo Sky View Landon
AFF NEG
Winner: Sky View debating on the NEG
School/Team Side (Aff or Neg)
Signature: [Signature]

Other judges on panel: Yunha Hwang, Kristen McAllister. Please do not start until all judges are present.

<u>4 mins</u> <u>2:30 Prep</u>	<u>AFF</u>	<u>NEG</u>	<u>4 mins</u> <u>1:15 Prep</u>
<p>CONSTANTLY AM WITH THINGS EM PROPOS WITH 2 ANSWERS TRY TO SLOW DOWN IT BECA HERE ARE JUDGES NOT BE WITH THE POINT AM TEAM CONTROL GREAT WITH AM I JUST TRY TO GREAT WITH AM I JUST TRY TO GREAT WITH AM I JUST TRY TO GREAT WITH AM I JUST TRY TO</p>	<p>more easily infer it's a good point want to start the debate family is involved, people are from it can have a point on the case exp, point to that have other new case on way</p>	<p>Speech Times: Affirmative 6 min. Cross Ex 3 min. Negative 7 min. Cross Ex 3 min. Affirmative 4 min. Negative 6 min. Affirmative 3 min. Prep time: 4 min.</p>	<p>more easily infer it's a good point want to start the debate family is involved, people are from it can have a point on the case exp, point to that have other new case on way</p>
<p>Cross x Call to try to get hates one paper notes</p>	<p>Cross x Call to try to get hates one paper notes</p>	<p>Cross x Call to try to get hates one paper notes</p>	<p>Cross x Call to try to get hates one paper notes</p>

Room: B208
Start: 7:00 PM
Open Lincoln Douglas

Final

Olsen, Michael
Pace, Patricia


YOUNG LAWYERS

Oct 2 - 3, 2015

Judges should decide the round as it is debated, not based on their personal beliefs. Clash of ideas is essential to debate, so debaters should point out flaws in each others' arguments, as well as presenting their own points of reason. Debaters should display solid logic and reasoning, advocate a position, utilize evidence, and present clear ideas using professional decorum. No new arguments may be introduced in the final speeches. Judges are encouraged to take notes to help them remember what was presented.

West KL (Kathy Liu) vs RHSM KO (Kenzo Okasaki)

Debaters should flip for sides. Please mark entry designations by side on the lines below

RHSM KO	West KL
AFF	NEG
Winner: <u>RHSM KO</u> debating on the <u>AFF</u>	
School/Team	Side (Aff or Neg)
Signature: 	

Other judges on panel: Kristen McAllister, Kelley Somer. Please do not start until all judges are present.

I'm just gonna leave this here, and it has nothing to do w/ the RFD directly. That said, outlining people is a very bad thing.

Speech Times:

Affirmative 6 min.
Cross Ex 3 min.
Negative 7 min.
Cross Ex 3 min.
Affirmative 4 min.
Negative 6 min.
Affirmative 3 min.
Prep time: 4 min.

RFD: Theory's a non-starter for me I'm convinced that the impacts of theory stem from the shell itself as well as that it is frivolous due to the arg about speech order.

Aff args are insufficiently refuted. I think the neg does get their various turns - particularly on eating disorders and successful medical treatment - as there is no warranted response. That means the neg gets no access to an impact that ~~the~~ fulfills their F/W args. So I basically just vote on the basis; no neg offense leads me to vote aff.