

Below are the 21 bills submitted for the January 22th Student Congress. We will be doing 2 chambers for this competition. The docket is split for the chambers, so pay attention to which bills will be in your chamber. Your chamber is listed below:

Chamber 1 (I. Keen Parli)

Haber - JF

Taylor Gruse - CS

Withers - Abin

Perez-Benitez - Salem

Bellanger - JF

Cyphert - ECG

McPherson - Abin

Wander - CS

Donodeo - HV

Hancock - Salem

Kidder - CS

Owens - HV

Chamber 2 (R. Smith Parli)

Keith - JF

Garcia-Perez - Salem

Rocovich - Salem

Kellam - CS

Johnson - JF

Lobb - ECG

Basham - Salem

Tinley Gruse - CS

Dodson - CS

Naklicki - Abin

Pineda - HV

You will want to read over the bills in YOUR chamber, print them out, and prepare to:

1. Give a 3-minute speech about your bill as the author
2. Have questions for the other congressmen about their bills
3. Give a speech for or against a bill, if desired (maximum 3 minutes)
 - a. Note: You do NOT need a speech for EACH bill/resolution
4. Have amendments to bills, if desired

Ignore formatting issues as they may have come from my copying the bills from Microsoft Word to Google Docs.

We will be using the VHSL scoring sheets for this competition.

If you have any questions, please send them to bmarkey@campbell.k12.va.us or swvaflcongress@gmail.com. Good luck!

Start of Chamber 1

Bill Area: Economic

Number: 2212

Leg_Title: A Bill to Eliminate Borrowing Limits on ParentPLUS and StudentPLUS Loans

Line 00: Be it enacted,

Line 01: SECTION 1. The Department of Education will implement a bill to abolish the borrowing

Line 02: limits placed on Student PLUS and Parent PLUS federal loans, which would alleviate financial

Line 03: struggles for students across America.

Line 04:

Line 05: SECTION 2. Borrowing limits shall be defined as the maximum federal student loan amounts

Line 06: you can receive annually and over your lifetime, varying by loan type. Federal loans shall be

Line 07: defined as loans from the U.S. Department of Education for parents of dependent

Line 08: undergraduates, (Parent PLUS) or for graduate/professional students (Student PLUS) to cover

Line 09: education costs, beyond other aid.

Line 10:

Line 11: SECTION 3. The Office of Federal Student Aid (FSA) within the Department of Education will

Line 12: be authorized to alter the previously established section of the Trump Administration's "Big

Line 13: Beautiful Bill," which states that it will significantly tighten federal student loan limits starting

Line 14: July 1, 2026, capping Parent PLUS, eliminating Grad PLUS loans for new borrowers,

Line 15: setting new unsubsidized loan caps for grad/pro students, and imposing a total lifetime limit.

Line 16:

Line 17: SECTION 4. This bill shall take effect on July 1st, 2026

Line 18:

Line 19: SECTION 5. All laws in conflict with this legislation are hereby declared null and void.

Submitted_By: Representative McPherson

School: Abingdon High School

Bill Area: International

Number: 1121

Title: A Bill To Establish Caribbean Oversight and Maritime Council

Line 00: Be it enacted,

Line 01: SECTION 1. A maritime civilian authority will be established to implement environmental

Line 02: maritime securities and humanitarian interdiction into the sphere of Caribbean drug

Line 03: trafficking that comply with international law, regional cooperation, and human rights by

Line 04: council.

Line 05:

Line 06: SECTION 2. A maritime civilian authority shall be defined as a non-military government body

Line 07: responsible for naval safety and port regulation. Humanitarian interdiction shall be defined as

Line 08: non-violent acts of intervention by inspection, seizure, and judiciary referral.

Line 09:

Line 10: SECTION 3. The Secretary of State will be authorized to oversee and negotiate with the

Line 11: established civilian agency among relevant and participating nations in a Caribbean Maritime

Line 12: Oversight Council.

Line 13:

Line 14: SECTION 4. This bill shall take effect on April 1st, 2026.

Line 15:

Line 16: SECTION 5. All laws in conflict with this legislation are hereby declared null and void.

Submitted_By: Representative Withers

School: Abingdon High School

Economic Bill: 1713: A Bill for the United States to enforce Civil Rights and DEI Protection in Schools more effectively.

To be enacted:

Line 01: Article I: Prevent Anti- Discrimination and anti-harassment policies in schools

Line 02: Clearly define the punishments that follow behaviors that infract civil rights and DEI principles

Line 03: Ensure teachers have DEI training for all staff in schools

Line 04: In the Curriculum implement diverse cultures and help students build empathy

Line 05: Create resource groups, safe spaces, and an obtainable complaint form

Line 06

Line 07: Article II: Implementing different cultures and perspectives in history classes especially

Line 08: Ensure staff are correctly and effectively delivering consequences for harassment to any students or other staff displaying any badgering of students

Line 09: Schools and teachers should clearly define any and all prohibited discrimination on disability, race, disability, etc.

Line 10

Line 11: Article III: The U.S. Department of Education and the Office for Civil Rights will enforce that this bill is properly

Line 12: validated and enforced

Line 13

Line 14: Article IV: This bill could go into effect August of next year

Line 15: teachers get proper training before school starts

Line 16: All consequences and complaint line made over the summer, with time to work with staff and the board of supervisors

Line 17

Line 18: Article V: All laws and policies in conflict with new laws are hereby deemed null

Line 19: and void.

Respectfully submitted by: Adriana Donodeo

Hidden Valley High School

A Bill to Forgive America's College Debt

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States of America shall cancel and/or cover all
3 debts owed by Americans in connection with enrollment at American
4 public undergraduate and graduate colleges and universities.

5 **SECTION 2.** (a) An American shall be defined as any resident of the
6 United States of America. (b) American colleges and universities shall be
7 defined as any institution whose flagship campus is located in the United
8 States of America which offers accredited education beyond the high
9 school level, including, for example, junior colleges and community
10 colleges.

11 **SECTION 3.** This legislation shall take effect on July 1, 2026.

12 **SECTION 4.** The Department of Education shall oversee the
13 implementation and allocate whatever funding is necessary for this bill.

SECTION 5. All laws in conflict with this legislation are hereby
declared null and void.

Introduced for Congressional Debate by E.C. Glass High School

1 **A Resolution to Promote Educational Equity**

2
3 **WHEREAS**, The social and political unrest of the previous few years have led to an
4 exponential increase in discussions and activism on social justice, equity, and
5 inclusivity; and

6 **WHEREAS**, The United States has traditionally viewed itself as a leader in educational
7 inclusivity and public education reforms; and

8 **WHEREAS**, Many politicians and public leaders have intentionally misrepresented
9 earnest efforts to increase multicultural representation by falsely labeling any reform
10 efforts, even in primary school, as 'Critical Race Theory'; and

11 **WHEREAS**, Multicultural Education aims to help all students see themselves in the
12 curriculum and classroom while seeking to represent all viewpoints and backgrounds;
13 and

14 **WHEREAS**, The current method of school-funding leaves many students condemned to
15 a lesser education with lesser school resources based on the property values around
16 their school building; and

17 **WHEREAS**, A factually-based, critical look at America's past, present, and future ought
18 not be frightening to anyone interested in consistently improving our nation; now,
19 therefore, be it

20 **RESOLVED**, By the Congress here assembled that this legislative body supports
21 the drafting of binding legislation to mandate three total years of Multicultural
22 Education throughout a student's K-12 curriculum in any school or school district
23 within these United States receiving state funds, including public schools and any

1 schools at which taxpayer-funded vouchers are accepted as a portion of tuition costs;
2 and, be it

3 **FURTHER RESOLVED**, That this chamber supports the drafting of binding legislation
4 to either dramatically shift away from or totally eliminate the current property-tax
5 based system of funding for schools in order to ultimately replace it with a more
6 equitable method of school funding, e.g. apportioning an equal amount of funding to
7 each student across the whole country.

8

9 *Introduced for Congressional Debate by E.C. Glass High School*

International Bill 0104: Power to prevent the Powder Act

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

- 1 **SECTION 1.** This bill shall require the United States to work with Caribbean countries to
2 prevent drug traffickers from entering the US through an increase in Coast
3 Guard patrols. New training programs for the US and the Caribbean Coast
4 Guards will be established, along with the donation of military maritime
5 technology and boats.
- 6 **SECTION 2.** (a) Caribbean countries, in this context, refer to countries in the Caribbean
7 with the most drug trafficking, such as Puerto Rico, the Dominican
8 Republic, Jamaica, Haiti, and the Bahamas .
9 (b) Military maritime technology includes radars and better
10 communications
11 (c)New Coast Guard training programs are programs that will train both
12 current and new Coast Guards to be better able to handle or detect drug
13 traffickers.
- 14 **SECTION 3.** US Southern Command (SOUTHCOM) and the Drug
15 Enforcement Administration (DEA) will oversee this bill through the
16 following actions:
17 (a) DEA- enhance their efforts through innovation and help the programs.
18 (b) SOUTHCOM- carry out the programs and maritime technology
19 donations.
- 20 **SECTION 4.** This legislation will take effect on January 4, 2027. All laws in conflict with
21 this legislation are hereby declared null and void.

Introduced for Congressional Debate by Noemi Perez-Benitez (Salem High School).

Virginia Bill 9576: A Bill to Permanently Earmark a Portion of the Existing State Sales and Use Tax to the Department of Wildlife Resources to Fund Wildlife Conservation

BE IT ENACTED BY THE GENERAL ASSEMBLY HERE ASSEMBLED THAT:

- 1 **SECTION 1.** Beginning in Fiscal Year 2027, one-tenth of one percent (0.1%) of the
2 revenues generated by the state sales and use tax imposed pursuant to
3 Chapter 6 (§ 58.1-600 et seq.) of Title 58.1 of the Code of Virginia shall be
4 permanently earmarked for wildlife conservation purposes and allocated to
5 the Department of Wildlife Resources.
- 6 **SECTION 2.** For purposes of this Act, "Wildlife Conservation Fund" means a special,
7 non-reverting fund created on the books of the State Treasurer into which
8 all revenues earmarked pursuant to Section 1 of this Act shall be deposited
9 and credited.
- 10 **SECTION 3.** The Department of Wildlife Resources shall oversee the administration and
11 expenditure of monies in the Wildlife Conservation Fund.
- 12 A. Monies deposited into the Wildlife Conservation Fund shall be used
13 solely for wildlife conservation, habitat restoration, land acquisition,
14 public access, research, and education programs consistent with the
15 statutory mission of the Department of Wildlife Resources.
- 16 B. The Wildlife Conservation Fund shall be non-reverting, and any
17 unexpended balances remaining at the end of a fiscal year shall not
18 revert to the general fund but shall remain available for expenditure in
19 subsequent fiscal years.
- 20 **SECTION 4.** This legislation shall take effect on July 1, 2026. All laws or parts of laws in
21 conflict with this legislation are hereby declared null and void.

Introduced for Debate in the General Assembly by Delegate Dylan C. Hancock.

Economic Bill 1234: A Bill to Make All School Lunches Free for Low-Income Schools

BE IT ENACTED,

Line 01: ARTICLE I, The United States Government shall make all school lunches free for low-income

Line 02: schools.

Line 03:

Line 04: ARTICLE II, Low-income schools shall be defined as educational institutions that have a high

Line 05: number of students who come from low-income families. The school or educational service

Line 06: agency must be in a school district that qualifies for funds under Title I of the Elementary and

Line 07: Secondary Education Act of 1965, as amended. More than 30% of the school's or

Line 08: educational service agency's total enrollment must be made up of children who qualify for

Line 09: services provided under Title I of the ESEA.

Line 10:

Line 11: ARTICLE III, This legislation shall be overseen by the U.S. Department of Agriculture and

Line 12: through the National School Lunch Program.

Line 13:

Line 14: ARTICLE IV, This legislation shall be completely enacted by August 1st, 2027.

Line 15:

Line 16: Article V, All laws and policies in conflict with this bill are hereby declared null and void.

Respectfully submitted by,

Representative Wander,

Cave Spring High School

—————▶

Domestic Bill 6489: A bill to require identification for all members of the National Guard whilst they are deployed

To be enacted:

Line 01: Article I: Upon passing this bill, all members of the National Guard shall be required to

Line 02: wear vests clearly stating that they are members of the national guard while they are

Line 03: deployed

Line 04:

Line 05: Article II: A vest shall be defined as a sleeveless, close-fitting, waist-length garment

Line 06: with "National Guard" printed on both the front and the back of the vest in large,

Line 07: bold letters that will be visible at all times.

Line 08: Deployment shall be defined as actively working as a National Guard member outside

Line 09: of one's personal home or office.

Line 10:

Line 11: Article III: This will be carried out by the United States Defense Logistics Agency, who

Line 12: will provide the uniforms, the National Guard Bureau, who will establish the vest as a

Line 13: mandatory part of the National Guard's work uniform, as well as the Department of

Line 14: Homeland Security, who will provide the funding for these vests.

Line 15:

Line 16: Article IV: This bill is intended to go into effect on April 3rd, 2026, to provide time to

Line 17: obtain funding.

Line 18:

Line 19: Article V: All laws and policies in conflict with new laws are hereby deemed null and

Line 20: void.

Respectfully submitted by:

Representative Haber

Jefferson Forest High School

Economic Bill 2309: A Bill to End Federal Funding of Private Schools

To Be Enacted:

Line 01: Article I: This legislation will stop the federal government from funding K-12 private
Line 02: education.

Line 03:

Line 04: Article II: K-12 private education are schools that teach Kindergarten through 12th grade,
Line 05: require tuition, and sometimes require an application.

Line 06:

Line 07: Article III: The US Department of Education will oversee this bill.

Line 08:

Line 09: Article IV: This bill will go into effect on September 1, 2026.

Line 10:

Line 11: Article V: All laws and policies in conflict with this legislation are hereby deemed
Line 12: null and void.

Respectfully Submitted By:

Representative Bellanger

Jefferson Forest

Domestic Resolution 2010: A Resolution to Condemn President Trump for Weaponizing the National Guard on Cities within the United States

BE IT RESOLVED,

Line 01: WHEREAS, President Trump has deployed the National Guard against cities in the

Line 02: United States despite objections from governors; and

Line 03:

Line 04: WHEREAS, several people including both American citizens and National Guard

Line 05: members have been killed in deployments to American cities; and

Line 06:

Line 08: WHEREAS weaponization of the National Guard creates more political division in the

Line 09: United States; so

Line 12:

Line 13: THERFORE BE IT RESOLVED, BY THIS STUDENT CONGRESS HERE

Line 14: ASSEMBLED, that President Trump be condemned for his weaponization of the

Line 15: National Guard in American cities.

Respectfully submitted by,

Representative Taylor J. Gruse,

Cave Spring High School

Virginia Bill 7912: A Bill to Ban the Catching and Selling of Endangered Fish Species

BE IT ENACTED,

Line 01: ARTICLE I, A Bill to Ban the Catching and Selling of Endangered Fish Species

Line 02:

Line 03: ARTICLE II, Endangered fish species shall be defined as any fish listed by the Department of

Line 04: Wildlife Services at risk of extinction or threatened due to overfishing, habitat loss, or other

Line 05: human activities

Line 06:

Line 07: ARTICLE III, The Department of Wildlife Services will oversee the enactment of this bill

Line 08:

Line 09: ARTICLE IV, This bill shall be enacted by the 1st of January, 2027

Line 10:

Line 11: Article V, All laws and policies in conflict with this bill are hereby declared null and void

Respectfully submitted by,

Representative Kidder,

Cave Spring High School

End of Chamber 1

Start of Chamber 2

Virginia Bill 5879: The Virginia Marine Resources Center Should Increase Limits Involving Game Fisheries Within

The Chesapeake Bay Region

LINE 00: Be it enacted that,

LINE 01: **Section One:** This bill will strengthen the regulatory process in the state of Virginia,

Line 02: in cooperation with the Virginia Marine Resource Commission, which must ensure

Line 03: immediate regulatory action to prevent overfishing and the extinction of sea creatures,

Line 04: specifically in the Chesapeake Bay. The purpose of this legislation is to preserve

Line 05: the declining population of saltwater fish and to conserve

Line 06: the potential degradation of natural resources of the Chesapeake Bay area.

Line 07: To secure this regulation, the limitation quota for saltwater fishing standards must increase,

Line 08: saltwater fishing seasons must be shortened, and the integration of scientific assessments

Line 09: must monitor and record endangered species' health and population rates. Fishing licenses will

be sent out

Line 10: to all past qualifiers, yet will be designed to fit the standards of the presented bill.

Line 11:

Line 12: **Section Two:** The Virginia Marine Resource Center is defined as the state

Line 13: agency that directs marine and aquatic resources in the state of Virginia,

Line 14: overseeing the protection and conservation of saltwater and

Line 15: and freshwater life, as well as fishing habits. Virginia's fishing quota

Line 16: distinguishes the legal limitations upon specific species during a set period

Line 17: of time and location. Quota also implies the usage of fishing seasons,

Line 18: an ideal approach that legalizes a limit of sport fishing

Line 19: during a certain period within a full year.

Line 20:

Line 21: **Section Three:** The Virginia Department of Wildlife, as well as The Virginia Marine Resource

Center,

Line 22: will oversee this bill, actively collaborating with the General Asembly.

Line 23: Once passed, Congress will enact an annual review in order to shift the focus

Line 24: on a specific species that is directly endangered or being overfished

Line 25:

Line 26: **Section Four:** This bill shall take immediate effect on July 1st, 2026.

Line 27:

Line 28: **Section Five:** All laws in conflict with the legislation are hereby declared null and void.

Line 29:

Submitted_by: Representative Naklicki

School: Abingdon High School

A Bill to Forgive America's College Debt

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States of America shall cancel and/or cover all
3 debts owed by Americans in connection with enrollment at American
4 public undergraduate and graduate colleges and universities.

5 **SECTION 2.** (a) An American shall be defined as any resident of the
6 United States of America. (b) American colleges and universities shall be
7 defined as any institution whose flagship campus is located in the United
8 States of America which offers accredited education beyond the high
9 school level, including, for example, junior colleges and community
10 colleges.

11 **SECTION 3.** This legislation shall take effect on July 1, 2026.

12 **SECTION 4.** The Department of Education shall oversee the
13 implementation and allocate whatever funding is necessary for this bill.

SECTION 5. All laws in conflict with this legislation are hereby
 declared null and void.

Introduced for Congressional Debate by E.C. Glass High School

1 **A Resolution to Promote Educational Equity**

2
3 **WHEREAS**, The social and political unrest of the previous few years have led to an
4 exponential increase in discussions and activism on social justice, equity, and
5 inclusivity; and

6 **WHEREAS**, The United States has traditionally viewed itself as a leader in educational
7 inclusivity and public education reforms; and

8 **WHEREAS**, Many politicians and public leaders have intentionally misrepresented
9 earnest efforts to increase multicultural representation by falsely labeling any reform
10 efforts, even in primary school, as 'Critical Race Theory'; and

11 **WHEREAS**, Multicultural Education aims to help all students see themselves in the
12 curriculum and classroom while seeking to represent all viewpoints and backgrounds;
13 and

14 **WHEREAS**, The current method of school-funding leaves many students condemned to
15 a lesser education with lesser school resources based on the property values around
16 their school building; and

17 **WHEREAS**, A factually-based, critical look at America's past, present, and future ought
18 not be frightening to anyone interested in consistently improving our nation; now,
19 therefore, be it

20 **RESOLVED**, By the Congress here assembled that this legislative body supports
21 the drafting of binding legislation to mandate three total years of Multicultural
22 Education throughout a student's K-12 curriculum in any school or school district
23 within these United States receiving state funds, including public schools and any

1 schools at which taxpayer-funded vouchers are accepted as a portion of tuition costs;
2 and, be it

3 **FURTHER RESOLVED**, That this chamber supports the drafting of binding legislation
4 to either dramatically shift away from or totally eliminate the current property-tax
5 based system of funding for schools in order to ultimately replace it with a more
6 equitable method of school funding, e.g. apportioning an equal amount of funding to
7 each student across the whole country.

8

9 *Introduced for Congressional Debate by E.C. Glass High School*

Economic Bill 7460: The Career and Technical Education Expansion Act

Be it Enacted by the Student Congress Here Assembled That,

Line 01: Section One. U.S. public high schools currently lack sufficient classes that prepare
Line 02: students for vocational careers and workforce readiness. To provide meaningful career
Line 03: pathways for students who do not plan to pursue a four-year college degree, or to allow
Line 04: students to gain practical experience and credentials that enhance competitiveness in
Line 05: postsecondary education, the United States shall hereby fund and expand career
Line 06: technical education programs, also known as CTE.
Line 07: Career technical education programs provide economic and educational benefits by:
Line 08: (A) Filling labor shortage in skilled trades, health, cosmetology, welding, etc.
Line 09: (B) Increasing workforce productivity
Line 10: (C) Reducing unemployment and long-term poverty.
Line 11: (D) Strengthening local and regional economies through internships and partnerships
Line 12: (E) Reducing public cost by promoting employment and fiscal responsibility.
Line 13: Funding shall provide an initial allocation of \$500 million annually to support
Line 14: yearly updated curricula, materials, and equipment for program implementation,
Line 15: and a credential and certification pathway for students. An annual \$250 million
Line 16: budget will ensure long-term stability and funding for CTE programs.
Line 17: In addition to current CTE offering, schools shall provide new courses, including
Line 18: but not limited to: Medical terminology, Cybersecurity, Accounting, and Engineering.
Line 19: The classes will remain an elective and shall not disrupt core academic subjects
Line 20: including Mathematics, English, History, Science, or other state-mandated courses.
Line 21: Section Two. Career Technical Education classes are defined as a hands-on program
Line 22: that blends academic learning with practical, job-specific skills.
Line 23: Section Three. The U.S. Department of Education shall provide all funds for this act.
Line 24: Additionally, they will monitor the use of funds and require annual reports on
Line 25: enrollment, student completion rates, certifications earned, and post-graduation
Line 26: CTE-related fields. With this information, the Department of Education will provide the
Line 27: findings to Congress yearly.
Line 28: This act will take effect on August 1st, 2026. With the time frame, schools are expected
Line 29: to implement the classes and curriculum before students start the new opportunity
Line 30: filled school year.
Line 31: All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Representative London Basham (Salem High School)

Domestic Bill 2027: A Bill to End Mandatory ASVAB Testing for National Guard Applicants

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

1 **SECTION 1.** This bill removes the requirement that applicants to the National Guard
2 take the Armed Services Vocational Aptitude Battery (ASVAB) as a condition
3 of enlistment and instead allows the National Guard to assess eligibility
4 through alternative, non-standardized evaluation methods determined by
5 the Department of Defense and state National Guard units.

6

7 **SECTION 2.** **ASVAB:** The standardized aptitude examination administered by the
8 Department of Defense to assess eligibility for military enlistment.
9 **Mandatory:** Required as a non-waivable condition for National Guard
10 enlistment.
11 **National Guard applicants:** Individuals seeking initial enlistment in the
12 Army National Guard or Air National Guard.

13

14 **SECTION 3.** The National Guard Association of the United States will oversee and
15 enforce the enactment of this bill.

16

17 **SECTION 4.** This legislation will take effect on January 1st, 2027.

18

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Nesa Garcia-Perez.
Salem High School

International Bill 0314: The Lives Over Lines Act

Be it enacted,

Line 01: Section 1. Illicit drug trafficking through the Caribbean remains a major
Line 02: challenge to regional stability, public health, and U.S. national security.
Line 03: Current enforcement-focused drug policies have produced mixed results,
Line 04: while some nations have begun exploring drug decriminalization or legalization
Line 05: as alternative approaches. To inform future policy decisions, the United States
Line 06: shall initiate a comprehensive, non-binding study on the impacts of drug policy
Line 07: reform on trafficking activity in the Caribbean region.

Line 08: The United States, acting through the Department of State in coordination with
Line 09: the Office of National Drug Control Policy (ONDCP), shall establish a Regional
Line 10: Drug Policy Impact Study Program that:

Line 11: (A) Analyzes how drug decriminalization or legalization affects trafficking routes,
Line 12: cartel violence, and organized crime in the Caribbean;

Line 13: (B) Examines public health outcomes, including addiction rates and access to
Line 14: treatment, in nations pursuing alternative drug policies;

Line 15: (C) Evaluates economic impacts on Caribbean states, including tourism, labor
Line 16: markets, and law enforcement costs;

Line 17: (D) Incorporates data and cooperation from Caribbean governments, regional
Line 18: organizations, and international public health experts;

Line 19: (E) Ensures the study remains advisory and does not mandate policy changes
Line 20: for the United States or partner nations.

Line 21: Section 2. The Department of State shall submit a public report to Congress no
Line 22: later than two years after enactment. The report shall outline findings, policy
Line 23: implications, and evidence-based recommendations for future U.S. and regional
Line 24: drug strategy. No funds authorized under this act may be used to promote or
Line 25: require legalization or decriminalization policies.

Line 26: Section 3. This act shall take effect immediately upon passage. Funding shall be
Line 27: allocated from existing international narcotics control and public health research
Line 28: accounts within the Department of State.

Line 29: Section 4. All laws in conflict with this legislation are hereby declared null and void.

Respectfully Submitted by,
Harper Rocovich
Salem High School

Economic Bill 1194: To Provide Free Tuition to Daycares

BE IT ENACTED, p

Line 01: ARTICLE I, The United States Government shall provide free entrance to any child in

Line 02: any non-private recognized daycare programs.

Line 03:

Line 04: ARTICLE II, Daycares programs are establishments created to take care of children

Line 05: during the day when their caregivers are unable.

Line 06:

Line 07: ARTICLE III, The United States Department of Education shall oversee this bill

Line 08:

Line 09: ARTICLE IV, This bill will be enacted by June 15th, 2027.

Line 10:

Line 11: Article V, All laws and policies in conflict with this bill are hereby declared null and void.

Respectfully submitted by,

Representative, Annalecia Dodson,

Cave Spring High School

—

Economic Bill 1010: A Bill to Increase Teacher Pay by 10%

BE IT ENACTED,

Line 01: ARTICLE I, The United States Government shall increase teacher pay by 10% per teacher.

Line 02:

Line 03: ARTICLE II, Increasing teacher pay shall be defined as the federal government adding 10% of a

Line 04: teachers normal annual salary to their new salary.

Line 05:

Line 06: ARTICLE III, The Federal Department of Education shall oversee the enactment of this bill.

Line 07:

Line 08: ARTICLE IV, This bill shall be completely enacted by August 1st, 2027.

Line 09:

Line 10: ARTICLE V, All laws and policies in conflict with this bill are hereby declared null and void.

*Respectfully submitted by,
Representative Tinley B. Gruse
Cave Spring High School*

International Bill 1974: The Floating Drug-Sniffing Iguana Program Act

Line 01: Article I; The United States government shall allocate \$15 million annually from the
Line 02: Department of Homeland Security's international drug enforcement budget to establish
Line 03: and maintain the Floating Drug-Sniffing Iguana Program. Funds shall be used for
Line 04: iguana training programs, construction of floating iguana platforms, veterinary care and
Line 05: sun-basking facilities, iguana handler training and tiny life vests, if necessary.
Line 06:
Line 07: Article II; Caribbean Ports shall refer to all major seaports and coastal entry points
Line 08: within Caribbean nations participating in U.S.-led drug interdiction efforts.
Line 09: Drug-Sniffing Iguanas shall refer to iguanas native to the Caribbean that have been
Line 10: specially trained to detect the presence of illegal narcotics through scent recognition.
Line 11: Floating Platforms shall refer to small, environmentally safe rafts or docks on which
Line 12: iguanas may be stationed during inspections.
Line 13:
Line 14: Article III; The Department of Homeland Security, in coordination with Caribbean
Line 15: governments, shall deploy trained iguanas at high-traffic ports. Iguanas shall be placed
Line 16: on floating platforms near incoming vessels and allowed to sniff cargo containers. If an
Line 17: iguana signals the presence of illegal substances by remaining still, bobbing its head, or
Line 18: glaring suspiciously, human officers shall conduct a full inspection. No iguana shall be
Line 19: required to work more than four hours per day.
Line 20: Iguanas shall receive mandatory basking breaks and retirement to protected coastal
Line 21: habitats after five years of service.
Line 22: Article IV; This legislation shall take effect 90 days after passage.
Line 23:
Line 24: Article V; All laws and policies in conflict with new laws are hereby deemed null and
Line 25: void.

Respectfully submitted by:

Elizabeth Johnson

Jefferson Forest High School

Domestic Bill 0107: A bill to eliminate the deployment of the National Guard against protesters

To be enacted:

- Line 01: Article I: The president shall no longer be allowed to call upon the National
Line 02: Guard under the authority of the Insurrection Act in the event of civil resistance
Line 03: without evidence to support the claim that the unrest has become violent.
Line 04:
Line 05: Article II: The Insurrection Act is a bill which authorizes the president to deploy
Line 06: the National Guard in the event of rebellion or domestic violence. Civil
Line 07: Resistance is defined as an action or movement which rebels against authority
Line 08: nonviolently.
Line 09:
Line 10: Article III: The Department of Defense/War will oversee this bill. The presidential
Line 11: administration, as well as military officials, will ensure that this bill is properly
Line 12: implemented and followed.
Line 13:
Line 14: Article IV: This bill will go into effect on March 1st, 2026.
Line 15:
Line 16: Article V: All laws and policies in conflict with this legislation are hereby deemed
Line 17: null and void.

Respectfully submitted by,
Representative Josiah Keith
Jefferson Forest High School

International Bill 2816: A Bill to Classify Drug Cartels in the Caribbean as Foreign Terrorist Organizations

BE IT ENACTED,

Line 01: ARTICLE I, Be it enacted The United States shall officially designate major Caribbean

Line 02: drug cartels as Foreign Terrorist Organizations (FTOs) under Section 219 of The

Line 03: Immigration and Nationality Act

Line 04:

Line 05: ARTICLE II, The following drug cartels, along with their affiliates, subsidiaries, and

Line 06: successor organizations, shall be designated as FTOs: Jamaican Posses, Haitian Gangs

Line 07: such as the G9 alliance, Dominican Drug Cartels such as The Paulino and Feliz

Line 08: Organizations, and The Cartel of Suns in Venezuela. Any additional Caribbean

Line 09: drug trafficking organization determined by the Secretary of State to meet FTO criteria.

Line 10:

Line 11: ARTICLE III, Upon designation as FTOs, the following actions shall be authorized:

Line 12: Federal agencies may employ counterterrorism tools to disrupt cartel operations,

Line 13: including asset freezes, financial tracking, and enhanced intelligence sharing, providing

Line 14: material support to these organizations shall be subject to federal terrorist-support

Line 15: penalties, the Department of the Treasury shall blacklist cartel-linked financial network

Line 16: and freeze assets of connected individuals and businesses, the Department of Homeland

Line 17: Security may deny entry or revoke visas of individuals affiliated with designated

Line 18: cartels. Funding for this bill shall come from the Department of State's

Line 19: Counterterrorism Bureau budget, with additional funding of \$250 million reallocated

Line 20: from existing foreign operations accounts.

Line 21:

Line 22: ARTICLE IV, This bill shall go into effect six months after passage.

Line 23:

Line 24: ARTICLE V, All laws and policies in conflict with this bill are hereby declared null and

Line 25: void.

Respectfully submitted by,
Representative Kellam,
Cave Spring High School

Economic Bill 2417: A Bill for the United States to require all public schools to raise teacher salaries 10% depending on original salary.

To be enacted:

Line 01: Article I: The United States of America will raise all public-school teachers' salaries by

Line 02: 10% to increase pay and quality of life for teachers.

Line 03: With the increase in pay higher skilled educators will be attracted toward schools

Line 04: increasing learning, graduation rates and sending higher educated citizens into the

Line 05: workforce.

Line 06:

Line 07: Article II: Public schools are government-funded educational institutions that are free

Line 08: for residents providing primary and secondary education.

Line 09: Graduation rate is the percentage of how many first-time, full-time students graduate

Line 10: earning a certification or degree in a certain set of time. This helps measure and defines

Line 11: a school's success

Line 12:

Line 13: Article III: The Department of Education will oversee that this bill is properly

Line 14: implemented and followed.

Line 15:

Line 16: Article IV: This bill shall go into effect by 2027 fiscal year to guarantee time to shift

Line 17: within discretion.

Line 18:

Line 19: Article V: All laws and policies in conflict with new laws are hereby deemed null and

Line 20: void.

Respectfully submitted by: Leila Pineda

Hidden Valley High School

End of Chamber 2