



Loveland Drums of War Wave A (Red) Docket



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A Bill to Limit Social Media Screen Time for Minors

1. BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:
2. **SECTION 1.** Reduce total screen time for any US resident under 18 on
3. social media mobile apps to a maximum of 2 hours per day.
4. **SECTION 2.** The following terms will apply to this legislation:
5. **A.** Screen Time - Time measured in seconds when a mobile application
6. is in use.
7. **B.** Social Media App - Social media apps are internet-based or mobile
8. applications that allow users to create and share content, form
9. communities, and interact with others through virtual networks. They
10. enable users to share ideas, thoughts, and information through text,
11. photos, videos, and other media, facilitating both casual and
12. professional connections, as seen on platforms like Facebook,
13. Instagram, and TikTok.
14. **C.** A mobile operating system (OS) is the software that controls a
15. smartphone, tablet, or other mobile device, acting as the
16. intermediary between the hardware and the applications.
17. **SECTION 3.**
18. **A.** The Federal Communications Commission will be responsible for
19. designating applications as social media apps.
20. **B.** The Department of Justice will be responsible for overseeing and
21. auditing the major app stores and mobile OS providers to ensure
22. they are effectively enforcing the daily limit on social media apps
23. and identifying users' ages.
24. **SECTION 4.** This legislation shall take effect on January 1st, 2028.
25. **SECTION 5.** All laws in conflict with this legislation are hereby declared null
26. and void.

Introduced for Congressional Debate by the tournament director

A Bill to Abolish the Use of Artificial Intelligence In Schools to Allow for Creativity and Individuality in Education

1. BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:
2. **SECTION 1.** To increase creativity and individuality in education, Congress
3. will hereby abolish any use of artificial intelligence in all
4. assignments and exams.
5. **SECTION 2.** The following definitions apply:
6. **A.** "Creativity" shall be defined as the ability to create.
7. **B.** "Individuality" shall be defined as the total character peculiar to
8. and distinguishing from others.
9. **C.** "Education" shall be defined as the action or process of educating
10. or of being educated.
11. **D.** "Artificial intelligence" shall be defined as the capability of
12. computer systems or algorithms to imitate intelligent human
13. behavior.
14. **E.** "Assignments" shall be defined as a specified task or amount of
15. work assigned or undertaken as if assigned by authority.
16. **F.** "Exams" shall be defined as a test to show a person's progress,
17. knowledge, or ability.
18. **SECTION 3.** The US Department of Education will oversee this legislation
19. by enforcing policies such as mandating computer history
20. flags on school computers and a wifi firewall on personal
21. devices, and/or ensuring federal compliance through
22. funding.
23. **A.** If any school, district, or state is in defiance of this legislation by
24. encouraging AI use or failing to mandate WiFi firewalls and history
25. flags, 10% of the funding from the US Department of Education shall
26. be cut to that school, district, or state.
27. **B.** The cut 10% would then be redirected to more compliant schools,
28. districts, or states based on how effectively artificial intelligence was
29. cut.
30. **SECTION 4.** This legislation shall take effect on January 1, 2026.
31. **SECTION 5.** All laws in conflict with this legislation are hereby declared null
32. and void.

Introduced for Congressional Debate by Harper Penn of Loveland High School

A Bill to End Medicare Advantage and Strengthen Original Medicare

1. BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:
2. **SECTION 1.** Eliminate Medicare Part C and strengthen parts A, B, and D to
3. protect seniors in the US.
4. **SECTION 2.** The following terms will apply to this legislation:
5. **A.** CMS: Centers for Medicare & Medicaid Services (the federal
6. agency that runs Medicare).
7. **B.** Medicare Advantage (MA): Private "Part C" Medicare plans run by
8. insurance companies.
9. **C.** Original Medicare: Government Medicare (Parts A & B), with
10. optional separate drug coverage (Part D).
11. **D.** Medigap: Optional private insurance that helps pay deductibles
12. and co-pays in Original Medicare.
13. **SECTION 3.** CMS will enforce the end of Medicare Advantage
14. **A.** Starting January 1, 2027, no new people may join MA plans.
15. **B.** All MA plan contracts end December 31, 2028.
16. **C.** On January 1, 2029, remaining MA members move to Original
17. Medicare plus a standard Part D plan in their area to avoid a
18. coverage gap.
19. **D.** Until the end date, MA plans may not add new counties, additional
20. benefits, or plan options.
21. **SECTION 4.** Enforcement and Auditing
22. **A.** CMS will use existing MA dollars: Money that would have gone to
23. MA bonuses/rebates and other MA add-ons is redirected to cover
24. the cost cap, premium help, and the admin costs of the transition.
25. **B.** Clear instructions: CMS will provide clear instructions by sending
26. notices, creating a simple "plan mapping" tool, and publishing a
27. hotline and website to help people move coverage.
28. **C.** HHS Inspector General will check for misleading ads or unfair denials
29. during the wind-down and report to Congress twice a year.
30. **D.** GAO will report by July 1, 2030, on costs, access to care, quality,
31. and patient satisfaction after the switch.
32. **SECTION 5.** This legislation shall take effect on January 1, 2027. All laws in
33. conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by the tournament director

A Resolution to Redefine the Standard Workweek to Promote Public Health

1. **WHEREAS,** The Fair Labor Standards Act establishes the standard
2. workweek as forty hours, despite evidence that maximum
3. productivity and personal well-being correlate to a
4. thirty-two-hour workweek; and
5. **WHEREAS,** Nearly two-thirds of Americans acknowledge they lack a
6. work-life balance, and Human Resources Professionals
7. recognize being overworked as a leading risk factor for
8. semi-preventable health conditions such as cardiovascular
9. disease, stroke, and diabetes; and
10. **WHEREAS,** Studies confirm a correlation between long working hours
11. and elevated risk of premature cardiovascular disease,
12. stroke, and diabetes; and
13. **WHEREAS,** Together, these health conditions cost over \$800 billion each
14. year in treatment costs and lost productivity; and
15. **WHEREAS,** These preventable diseases are responsible for fifty-seven
16. percent of annual mortalities; now, therefore, be it
17. **RESOLVED,** That the Congress here assembled should redefine the
18. American workweek to be thirty-two hours per week; and, be
19. it
20. **FURTHER RESOLVED,** That hours worked over thirty-two hours per week
21. should be compensated with overtime pay.

Introduced for Congressional Debate by the TFA

A Bill to Ban the Production of Plastic Tea Bags

1. BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:
2. **SECTION 1.** This Congress will hereby ban the production of plastic tea
3. bags to reduce the amount of microplastics consumed by
4. the population of America.
5. **SECTION 2.** The following definitions apply:
6. **E.** The term “production” shall be defined as the action of making or
7. manufacturing from components or raw materials, or the process of
8. being so manufactured.
9. **F.** The term “microplastics” shall be defined as plastic particles ranging
10. in size from 5 millimeters (mm) to 1 nanometer (nm)
11. **G.** The term “population” shall be defined as the whole number of
12. people or inhabitants making up a country or region.
13. **SECTION 3.** The Food and Drug Administration (FDA) shall oversee this
14. legislation.
15. **A.** Businesses found to be out of compliance with this legislation will be
16. fined \$100k per month until they comply.
17. **B.** The cut funds would be used to remove plastic from areas affected
18. by plastic consumption.
19. **SECTION 4.** This legislation will take effect on January 2nd, 2026.
20. **SECTION 5.** All laws in conflict with this legislation are hereby declared null
21. and void.

Introduced for Congressional Debate by Harper Penn of Loveland High School

A Bill to Make Private Schools Accountable

1. BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:
2. **SECTION 1.** All K-12 private schools and public charter schools that
3. receive taxpayer dollars, whether through federal, state,
4. block-grant, or voucher funding, will be required to meet all
5. accountability standards of their public-school counterparts.
6. **SECTION 2.** School accountability is the process of evaluating school
7. performance based on student performance measures.
8. **SECTION 3.** The US Department of Education will oversee the
9. implementation and enforcement of the following provisions.
10. **A.** Private and charter schools will be required to follow
11. state-mandated testing requirements or may opt to apply
12. equivalent standards to the National Assessment of Educational
13. Progress. As in public schools, accountability will be based on
14. testing all students, regardless of socio-economic status or special
15. needs.
16. **B.** All private and charter schools receiving tax funding will be required
17. to provide special education and 504 services as required by law.
18. Schools may not discriminate against applicants based on special
19. education qualifications during the admissions process.
20. **C.** Schools that fail to meet accountability standards for two
21. consecutive years will be placed on probationary status for one
22. year, subject to the loss of funding and/or the revocation of charter
23. if the school fails to meet accountability at the end of the
24. probationary year. Schools that fail for a third consecutive year may
25. face loss of accreditation.
26. **SECTION 4.** This legislation will take effect on August 1st, 2026.
27. **SECTION 5.** All laws in conflict with this legislation are hereby declared null
28. and void.

A Resolution to Shame Representatives who use AI to Create their Entire Speeches

1. **WHEREAS,** Generative artificial intelligence (AI) tools can produce entire
2. speeches that appear human-written, risking plagiarism and
3. undermining the educational purpose of speech and
4. debate; and
5. **WHEREAS,** Original authorship, research, and critical thinking are core
6. learning outcomes for forensics; and
7. **WHEREAS,** Students can use AI ethically (e.g., for brainstorming or
8. grammar checks) when such use is transparent and limited;
9. and
10. **WHEREAS,** Clear rules, fair enforcement, and student education are
11. preferable to blanket bans that are hard to police and may
12. disadvantage students without coaching resources; now,
13. therefore, be it
14. **RESOLVED,** By the Congress here assembled, that Congress senses that
15. districts, and speech/debate governing bodies should adopt
16. policies that prohibit the submission or performance of
17. speeches written entirely by AI and require disclosure of
18. limited, assistive AI use; and be it further
19. **FURTHER RESOLVED,** if a speech entirely generated by AI is suspected to
20. have been used, the chamber shall conduct a majority vote
21. to perform a "[Procession of Shame](#)" on the offending
22. representative, as in the 2014 movie "What We Do in the
23. Shadows". The surrounding representatives walk clockwise
24. around the circle, pointing to the offending representative
25. and repeatedly saying "Shame" for 30 seconds.

Introduced for Congressional Debate by the tournament director.