

PENNSBURY FALCON INVITATIONAL

2026 Congress Legislation Packet Preliminary Sessions

The PFI Steering Committee has set the order of debate for each of the three preliminary sessions. Legislation is labeled with its Session number and order; thus, S1-1 is the first piece of legislation to be debated in Session 1, followed by S1-2. This order may not be changed.

Debate will proceed on each piece of legislation in the established order for a minimum of one speech and a maximum of 45 minutes. If time remains in any session after consideration of the three assigned pieces of legislation, the Supplemental legislation may be debated. This is the only time a motion to amend the agenda shall be ruled in order. Supplemental legislation may be considered in any order.

There are no side balance requirements or mandatory moves to previous question other than the 45-minute maximum time. No legislation may carryover from one session to another or be considered more than once.

**S1-1: THE GRASSROOTS UNCONDITIONAL AID AND REMOTE DETECTION
(GUARD ACT)**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall implement a twofold immigration strategy
3 consisting of targeted foreign economic stabilization and enhanced border
4 surveillance technology, in a comprehensive effort to reform current
5 immigration policy.

6 **SECTION 2.** Direct cash transfers are to be defined as a form of unconditional aid that
7 provides money straight to individuals or families, rather than to
8 governments or non-profits.

9 **SECTION 3.** The Department of State shall supervise the implementation of this
10 legislation, through three concrete steps:

11 A. The Department of State shall formulate and work in tandem with the
12 Northern Triangle Stabilization Commission, which is to be a
13 nonpartisan body of economists and regional experts that seeks to
14 identify high-need zones and maximize the efficacy of cash transfers.

15 B. \$500 million shall be appropriated to the DHS for the procurement and
16 deployment of unmanned aerial systems (UAS) and integrated sensor
17 towers along high-traffic corridors of the U.S.-Mexico border.

18 C. \$3 billion in direct cash aid will be allocated to the highest need and
19 highest impact areas in the countries of Guatemala, Honduras and El
20 Salvador.

21 **SECTION 4.** Funding for shall be allocated from the Department of Defense.

22 **SECTION 5.** Upon passage, this legislation will take effect on April 1, 2026.

23 **SECTION 6.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Ridge High School

**S1-2: A BILL TO RESTRICT PHARMACEUTICAL ADVERTISING TO PROTECT PUBLIC
HEALTH**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Direct-to-consumer advertising of prescription drugs shall be subject to
3 the following restrictions:

4 A. No pharmaceutical advertisements may air on broadcast or cable
5 television between the hours of 6:00 AM and 10:00 PM local time.

6 B. No pharmaceutical advertisements may appear in broadcast media
7 content (not inclusive of social media).

8 C. Pharmaceutical advertisements shall not include emotionally
9 manipulative imagery, high distraction imagery, testimonials from
10 actors portraying patients, or depictions of miraculous recovery
11 within the commercial content.

12 **SECTION 2.** The Federal Communications Commission (FCC), in consultation with the
13 Food and Drug Administration (FDA), shall be responsible for enforcing
14 the provisions of this act.

15 A. Broadcast media entities or pharmaceutical companies found in
16 violation of this act shall be subject to civil penalties not to exceed
17 \$500,000 per infraction.

18 B. The FCC shall be authorized to issue further guidelines necessary to
19 enforce this act in a manner consistent with First Amendment
20 protections.

21 **SECTION 3.** This bill shall take effect January 1, 2027.

22 **SECTION 4.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

La Salle College High School

S1-3: THE SUDAN AID FOR EMERGENCY RELIEF ACT (S.A.F.E.R. ACT)

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall officially send aid to Sudan to address the ongoing
3 humanitarian crisis

4 A. The United States shall allocate \$350 million in humanitarian aid to
5 the Darfur region of Sudan to mitigate the effects of violence and
6 human rights abuses.

7 B. Additionally, 10,000 US troops will be sent to Sudan to work with
8 humanitarian aid groups currently in Sudan to provide protection and
9 logistical support for international peacekeeping operations

10 C. The US troops will be stationed in Sudan for a 12-month period, with
11 an option for additional time depending on the situation's progression.

12 D. The US troops will only be permissible to use force in self-defense
13 situations or to protect the humanitarian-aid groups.

14 **SECTION 2.** "Humanitarian aid" shall be defined as food, water, shelter, healthcare,
15 and other similar assistance.

16 "Peacekeeping operations" refer to international missions aimed at
17 protecting civilians and maintaining peace in conflict zones, such as
18 United Nations Integrated Transition Assistance Mission In Sudan
19 (UNITAMS) or the World Food Programme (WTF).

20 **SECTION 3.** The United States Department of State and the United States Department
21 of Defense will oversee this legislation's implementation.

22 A. Funding for this bill will come from the Department of Defense.

23 B. The Department of State will conduct bimonthly audits to confirm the
24 proper implementation of this bill.

25 **SECTION 4.** This legislation will be effective immediately after passage.

26 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

The Bronx High School of Science

S2-1: A BILL TO INVEST IN HYPERSONIC MISSILES

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The Department of Defense shall initiate a comprehensive program to
3 invest into the construction, research, and deployment of hypersonic
4 weapons.

5 **SECTION 2.** Hypersonic weapons shall be defined as any missile that travels at or
6 above Mach-5 (five times the speed of sound).

7 **SECTION 3.** The Department of Defense shall receive \$10 billion per year over the next
8 5 fiscal years in order to research, test, and eventually deploy hypersonic
9 missiles.

10 A. 60% will be allocated for research and development.

11 B. 20% will be allocated for testing, evaluation, and deployment.

12 C. 20% will be allocated to defend against foreign hypersonics using
13 surveillance systems.

14 The Department of Defense will be required to provide Congress with
15 annual reports detailing allocation of funds, expenditures, and planning.

16 **SECTION 4.** This legislation will take effect immediately after passage.

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Strath Haven High School

S2-2: GLOBAL RETENTION OF AMERICAN DEGREES (GRAD) ACT

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall establish a fast-track employment visa for non-
3 citizens who graduate from accredited U.S. colleges and universities in
4 federally identified high-need fields and obtain a job offer from a U.S.
5 employer in a high-need occupation within twelve months of graduation.

6 **SECTION 2.** A. High-need fields shall be defined as occupations listed on the U.S.
7 Department of Labor’s Shortage Occupation List at the time of
8 application.

9 B. Fast-track visa shall be defined as expedited work authorization and
10 eligibility for permanent residency after two consecutive years of qualified
11 employment.

12 C. “Qualified employment” shall be defined as full-time work of at least
13 thirty hours per week in a high-need occupation for a U.S. based employer
14 in compliance with federal labor law.

15 **SECTION 3.** The Department of Homeland Security (DHS) shall administer this visa
16 program.

17 A. The Department of Labor (DOL) shall verify employer compliance
18 and ensure no displacement of U.S. workers in substantially similar
19 positions.

20 B. The Department of Labor (DOL) shall verify employer compliance
21 and ensure no displacement of U.S. workers in substantially similar
22 positions.

23 **SECTION 4.** This legislation will take effect on July 1, 2026.

24 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

The Hill School

**S2-3: A BILL TO REQUIRE FEDERAL ELECTION DONORS WITH TOTAL DONATIONS
EXCEEDING \$1,500 TO DISCLOSE THEIR FINANCIAL INFORMATION IN ORDER TO
INCREASE GOVERNMENT TRANSPARENCY**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All donors who donate a total exceeding \$1,500 to a federal election are
3 required to disclose their financial information from the past two years.

4 **SECTION 2.** A donor is defined as someone who gives money, property, or belongings
5 of any kind to a specific candidate in an attempt to have their candidate of
6 choice win an election.

7 **SECTION 3.** The government agency that will enforce this policy will be the Federal
8 Election Commission.

9 A. Donors will be required to submit their financial information within
10 two weeks of their donation to the candidate.

11 B. If a donor is found to be a foreign national or connected to a foreign
12 entity, the donation will be voided, refunded, and the case will be
13 referred to federal authorities for potential campaign finance
14 violations.

15 **SECTION 5.** This legislation will take effect immediately upon passage.

16 **SECTION 6.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Loyola Blakefield High School

S3-1: A BILL TO ESTABLISH A WEALTH TAX

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Households shall hereby pay an annual 2% tax on every dollar of net
3 worth above \$50 million and a 6% tax on every dollar of net worth above
4 \$1 billion.

5 **SECTION 2.** ‘Household’ is to be defined as the cumulative net worth of all individuals
6 legally defined as an immediate family through marriage or birth, regarded
7 as one unit. ‘Net worth’ is to be defined as the difference between an
8 individual’s liabilities (money owed) from assets (all value owned from
9 things like cash, investments, and property).

10 **SECTION 3.** The Internal Revenue Service (IRS) shall oversee the implementation of
11 this legislation.

12 **SECTION 4.** This legislation will take effect on July 1, 2026.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Pennsbury High School

S3-2: A BILL TO BAN GENERATIVE AI FOR INDIVIDUALS UNDER THE AGE OF 18

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Individuals under 18 within the United States are prohibited from creating,
3 using, or accessing generative artificial intelligence (AI) platforms except
4 for the following limited circumstances:

- 5 1. Educational purposes explicitly verified by a school or an accredited
6 educational institution; and
- 7 2. Verified health-related needs as determined by a licensed healthcare
8 provider.

9 Generative AI platforms shall implement robust age-verification systems
10 to prevent users under the age of 18 from creating accounts or accessing
11 their services.

12 **SECTION 2.** Generative AI includes, but is not limited to:

- 13 A. Large Language Models (LLMs) such as chatbots capable of
14 producing human-like conversation or written material;
- 15 B. Image, video, and audio generation platforms that create synthetic or
16 manipulated media;
- 17 C. Code-generation or data-generation tools that autonomously produce
18 original outputs.

19 This definition does not apply to narrow AI systems used solely for
20 functions such as search engines, calculators, or recommendation
21 algorithms.

22 **SECTION 3.** The Federal Trade Commission (FTC) shall oversee the implementation of
23 this legislation, and the Federal Communications Commission (FCC) shall
24 assist in enforcement. Platforms found in violation of this act will face
25 penalties, including fines of up to \$10,000 per violation, and additional
26 penalties as determined by the FTC.

27 **SECTION 4.** This legislation will take effect on April 1, 2026.

28 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Strath Haven High School

**S3-3: A BILL TO RESTRICT THE USE OF AI IN DRUG DEVELOPMENT TO PREVENT THE
DESIGN OF HARMFUL BIOWEAPONS**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Artificial Intelligence (AI) shall be restricted in its application to drug
3 development across the nation.

4 **SECTION 2.** A. “Artificial Intelligence” refers to machine learning algorithms and
5 models that can perform tasks without direct human input.

6 B. “Bioweapon” refers to any biological agent, toxin, or microorganism
7 intended for use in warfare or terrorist activities that can cause death,
8 disease, or biological disruption.

9 C. “Drug development” refers to the process of discovering, testing, and
10 manufacturing therapeutic compounds for medical use.

11 **SECTION 3.** The Department of Health and Human Services (HHS) will oversee
12 enforcement, along with the specific enforcement mechanism.

13 A. Research institutions and companies must receive pre-authorization
14 from the Department of Health and Human Services (HHS) before
15 using AI for drug development. To ensure enforcement, the HHS will
16 be allocated 500 million annually in federal funding to review
17 applications, monitor authorized institutions, and perform regular
18 safety inspections..

19 B. No AI system may be trained on datasets containing information
20 related to known biological weapons, toxic agents, or dual-use
21 pathogens.

22 C. Any company, lab, or researcher that violates this law shall face civil
23 fines of up to \$10 million per violation.

24 **SECTION 4.** This legislation will take effect for Fiscal Year 2026.

25 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

The Bronx High School of Science

**SUPP-A: A RESOLUTION TO RECOGNIZE CLIMATE REFUGEES UNDER U.S.
IMMIGRATION LAW**

1 **WHEREAS**, Rising sea levels, extreme weather, and drought caused by climate change
2 are displacing millions of people worldwide; and,
3 **WHEREAS**, Current U.S. immigration law does not recognize “climate refugees” as a
4 protected category; and,
5 **WHEREAS**, The United States has both a moral obligation and strategic interest in
6 addressing climate migration; now, therefore, be it,
7 **RESOLVED**, That the Congress here assembled recommend the United States legally
8 recognize climate refugees as a distinct protected group eligible for
9 asylum.

Respectfully submitted,

Council Rock High School North

SUPP-B: A BILL TO IMPLEMENT BLIND RECRUITING TO COMBAT HIRING BIAS

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States will comprehensively reform its employment process
3 through the following:

4 A. Federal agencies and private employers holding government contracts
5 exceeding \$1 million annually are required to implement blind
6 recruiting in initial candidate screening, removing identifying
7 information to promote fair evaluation based on skills.

8 B. Publicly traded companies not holding such federal contracts are
9 encouraged to adopt blind recruiting voluntarily.

10 C. Employers subject to the mandate shall submit annual anonymized
11 reports on applicants, interviews, and hires by demographic categories.

12 **SECTION 2.** “Blind recruiting” is defined as redacting details including but not limited
13 to names, gender, age, race, address, and education from resumes and
14 applications during early review. “Participating employers” shall be
15 defined as any employer complying with or voluntarily adopting blind
16 recruiting as defined. “Personally identifying information” includes any
17 detail revealing identity or protected characteristics.

18 **SECTION 3.** The Department of Labor (DoL) shall oversee implementation and provide
19 guidance

20 A. The DoL shall publish aggregated data for transparency and
21 improvement.

22 B. The DoL will develop training and resources for effective
23 implementation.

24 C. A federal task force will advise on best practices and technology
25 support.

26 **SECTION 4.** This legislation takes effect April 1, 2026.

27 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Council Rock High School North

SUPP-C: A BILL TO ESTABLISH THE RIGHT TO DISCONNECT AFTER HOURS

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Employers shall be prohibited from requiring employees to answer
3 communication after outside of agreed-upon hours unless in a case of an
4 emergency.

5 A. Communications may include, but are not limited to calls, texts, emails,
6 and other messaging applications.

7 **SECTION 2.** Employers shall not be involved in any direct employee action, such as
8 dismissal, demotion, or discrimination towards an employee who chooses
9 to disconnect.

10 A. "Working hours" are the mutually agreed upon hours between the
11 employer and employee.

12 B. "Direct employee action" includes termination, salary reduction,
13 denial of opportunities, and any other disciplinary measure.

14 C. "Emergency" is defined as any scenario that involves a significant
15 threat to the safety of people or a critical and unforeseen disruption to
16 business operations.

17 **SECTION 3.** The Department of Labor (DOL), more specifically the Wage and Hour
18 Division (WHD), shall oversee the implementation of this legislation.

19 A. The WHD is authorized to audit employer-employee communications
20 upon a formal complaint.

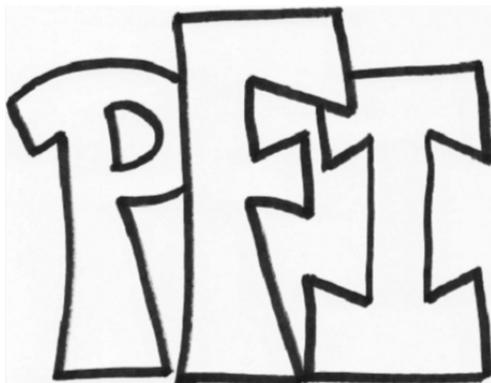
21 B. Employers found in violation of this legislation shall be subject to a
22 penalty of a minimum of \$1000 per employee.

23 **SECTION 4.** This legislation will take effect on FY 2027.

24 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Ridge High School



PENNSBURY FALCON INVITATIONAL
2026 Congressional Debate
Tournament Rules and Procedures

PENNSBURY FALCON INVITATIONAL CONGRESS RULES for PARLIAMENTARIANS

1. **Agenda.** The Preliminary Session agenda is determined by the tournament. The order of debate CANNOT be changed and legislation may not be tabled. Supplemental legislation may be considered, in any order, if time remains after the three pieces of legislation assigned to a session have been debated and voted upon. A motion to amend the agenda is valid only in such a situation.
2. **Limitations on debate.** Debate on any individual legislation has a minimum length of one speech and a maximum length of 45 minutes of session time. There are no side balance requirements or mandatory moves to previous question other than the 45-minute maximum time. No legislation may carryover from one session to another or be considered more than once.
3. **Authorships.** When a new piece of legislation comes to the floor, a student from the submitting school should be granted the first affirmative speech as an authorship. If no author is present, any member of the house may speak as a sponsor of the legislation. An affirmative speech is not required if no speaker stands to present it.
4. **Final Appeal.** The author/sponsor shall also receive the right of a Final Appeal, a 90-second speech that does NOT count for recency and does not have a subsequent questioning period. The 45- minute debate limit will NOT preclude the author/sponsor's right to the Final Appeal speech.
5. **Questioning.** There is a mandatory questioning period of one minute for each speech – two minutes for the first affirmative and negative speech on each bill. All sessions will follow the direct questioning format. Questioners recognized by the Presiding Officer will be allotted 30 seconds to question the speaker on the floor. Motions to extend this questioning time are never permitted.
6. **Precedence/Recency.** Precedence should reset to a clean slate at the beginning of each session. President Officers should be discouraged from using "activity" or questions to determine recency. ONLY recency should be used to determine who can speak and when; before recency is determined, speakers should be chosen randomly. *"Gentlemen's agreements" or any use of the "base system" are EXPRESSLY PROHIBITED and any student pursuing these practices should be warned once and then reported to Congress Tab for disqualification.*
7. **Scoring.** All judges will score all speakers, including the Presiding Officer. There is no requirement to rank the Presiding Officer; they may be ranked as each scorer sees fit, but scorers are asked to remember that POs sacrifice their right to speak to lead the chamber.
8. **Ranking.** Judges will rank the top 8 contestants at the end of each session; the Parliamentarian completes one ranking sheet at the end of all sessions, ranking ALL students.
9. **Voting.** In sessions where student voting occurs: approximately 5 minutes before the scheduled end of the final session, a representative from the tab room will arrive to collect judges' ranking sheets and begin the student voting process. Please ensure that the chamber is prepared to complete the session at this time.

Please refer to NSDA rules for any issues not specified by PFI rules. Refer to Congress Tab with any questions or needs that may arise during the session.

PENNSBURY FALCON INVITATIONAL INFORMATION FOR CONGRESSIONAL DEBATE JUDGES

BALLOTS

Please fill out a ballot for each speech in the round and give comments and a score (from 0-6) to the speaker. Note that you **MUST** record a score for each speech before submitting your ranks on tabroom. You can then edit your comments after the session, but **ONLY** if you have entered a score for each speech.

RANKINGS

Please rank the **top 8** competitors in this session via your online ballot, and submit it as soon as possible after the conclusion of the session. Rankings should reflect the overall impact of each legislator on the course of debate and the session as a whole; they are not simply an average of speech scores, but should include both quantity and quality of speeches, as well as other participation in the session (questions, motions, decorum, etc).

The tournament frowns upon repetitive debate, and on the abuse of parliamentary procedure to change the agenda or rules excessively. You may make note of these issues on the ballot for individual competitors, and factor them into your rankings as appropriate.

SPEECHES

Congress is a **DEBATE** event! Speeches, whether constructives, rebuttals, or crystallizations, are all equally valuable – competitors should strive, and the debate limitations should encourage, delivering different types of speeches in a session.

Please reward students who advance debate and engage with prior speakers, and students who move the chamber forward to the next legislation rather than giving a repetitive speech filled with “rehash.” Students do not possess the right to speak on every legislation, nor should the chamber prioritize equalizing the number of speeches for each participant.

QUESTIONING

We will utilize a direct questioning format where questioners will be selected for 30 seconds of back and forth with the speaker.

You should not score questioners, but should consider the quality of their questions and participation in questioning when ranking contestants at the end of the session. As part of the effort to turn the event into Congressional *Debate*, speakers are expected to be able to defend their arguments during questioning. How a speaker handles questioning should be part of the score for their speech, as well as part of their overall ranking. Keep in mind that although the questioner holds the floor, an overly aggressive or hostile posture should be discouraged.

PRESIDING OFFICERS

The Presiding Officer is an essential role in a Congressional Debate round. Students serving as the PO are sacrificing their opportunity to speak to serve the community. This is a leadership position. Accordingly, consider the PO when completing your rankings; rankings are a search for the Best Legislator, not the Best Speaker. It is not required that you rank the PO, but it is encouraged if they are able to run the chamber in a fair and efficient manner and contribute positively to the quality and quantity of debate.

Advancement Procedures – 2026

As of 1/13/26, we expect to hold 4 preliminary chambers. The following will be adjusted if the number of chambers changes.

There will be two judges in each of the three preliminary sessions. Judges will rank the top 8 competitors. The six judge ranks, plus the parliamentarian's ranking at the end of the preliminary sessions, will create a rank score for each student. The three students in each chamber with the lowest combined ranks (with all ranks beyond 8 counting as a 9) will advance to the Final session. Additionally, the next highest ranked competitor on the Parliamentarian's ballot that has not yet advanced will advance to the Final session. This will create a Final session of 16 students, 4 from each preliminary chamber.

There will be three judges in the Final session. Judges will rank the top 8 competitors. Additionally, competitors will rank all participants in the Final round. The top 8 from the collective student vote using lowest cumulative rank total will count as a 4th judge score. The Parliamentarian's ballot will be the 5th score. Final round placement will be determined by the lowest combined score of the five ranks, with all unranked competitors receiving a score of 9. All ties will be broken by the Parliamentarian's ballot.