

### **Congress Docket LSE Winter Joust 2025**

1. A Bill to Move the Department of Justice Under the Judiciary	2
2. A Resolution for the United States to Intervene in Haiti	3
3. A Bill to Make Congress Average	4
4. A Resolution to Promote Solar Punk Ideals	5
5. A Resolution to Eliminate Unfunded Mandates in Education	6
6. A Bill to Strengthen American Democracy	7
7. A resolution to amend the Constitution to add a maximum age limit to 8	run for president
8. A Bill to Defund For Profit Charter Schools	9
9. A Bill to Put Stray Cats in Prison	10
10. A Bill to Ban Hostile Architecture	11

# 1. A Bill to Move the Department of Justice Under the Judiciary

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

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1	SECTION 1.	The United States Department of Justice (DOJ) shall be rearranged such
2		that it moves from the Executive Branch to the Judicial Branch of the
3		Federal Government.
4	SECTION 2.	The Attorney General will continue to report to the President, serve in the
5		cabinet, and lead the DOJ, but will no longer serve at the pleasure of the
6		President. The Attorney General will be appointed by the Chief Justice of
7		the United States (and serve at the pleasure of the Chief Justice), in
8		consultation with all other Justices of the Supreme Court and confirmed by
9		the United States Senate. The Attorney General and all employees of the
10		Department of Justice will be required to continue to follow the Hatch Act,
11		and all other ethics and procedural requirements imposed upon it before
12		its transfer. The Attorney General must be a "career employee" at the DOJ,
13		who has at least 18 years of experience within the DOJ. All other positions
14		which were traditionally considered politically appointed employees will
15		now be appointed by the Supreme Court of the United States in a process
16		which they see fit. The first Attorney General appointed by the Chief Justice
17		shall be appointed no later than January 20, 2024. The Attorney General
18		shall serve for no longer than 10 years consecutively.
19	SECTION 3.	"Career Employee" shall be understood as an individual who was not
20		appointed by the President or via any political process. Career Employees
21		will not be permitted to have a registered political affiliation to a party.
22		A. This Congress retains any oversight authorities over the DOJ it had
23		previously despite this reorganization.
24		B. This Congress will oversee the transition and ensure that the DOJ will
25		be restructured completely under the Judicial Branch by July 4, 2026.
26	SECTION 4.	This legislation will take effect immediately. All laws in conflict with this
27		legislation are hereby declared null and void.

Introduced for Congressional Debate by Millard North High School

## 2. A Resolution for the United States to Intervene in Haiti

- 1. WHEREAS, In 2021, the democratically elected President Jovenel Moïse
- 2. was assassinated in Haiti; and
- 3. WHEREAS, A 7.2 magnitude earthquake struck the country weeks
- 4. later leading to more political disarray; and
- 5. WHEREAS, A violent gang insurrection has grown in Haiti; and
- 6. WHEREAS, The Haitian Government has collapsed as a result of the
- 7. instability; and
- 8. WHEREAS, It has led to major humanitarian crises, violence across the
- 9. country, the death and kidnapping of thousands of Haitians; and
- 10. WHEREAS, The United Nations requires more support from member nations
- 11. to stop the violence in Haiti; now, therefore, be it
- 12. **RESOLVED,** By this Congress assembled here that the United States
- 13. initiates military intervention and aids the United Nations' effort to bring
- 14. peace and stability in Haiti; and, be it
- 15. **FURTHER RESOLVED**, That the United States should strive to help the people
- 16. of Haiti and create a path to strengthen relations with the nation.

Introduced by Marian High School

## 3. A Bill to Make Congress Average

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

1	SECTION 1.	This bill will align the salaries of members of Congress with the average
2		salaries of working Americans in order to promote greater representation
3		and accountability in government.
4	SECTION 2.	The annual salaries of members of Congress will be reduced to the average
5		annual salary of American workers as determined by the Bureau of Labor
6		Statistics.
7	SECTION 3.	The Clerk of the House of Representatives and the Secretary of the Senate
8		shall be responsible for implementing this salary reduction and adjusting
9		the payroll of members of Congress accordingly.
10	SECTION 4.	Any member of Congress found to be in violation of this bill shall be subject
11		to disciplinary action as determined by the House Ethics Committee or the
12		Senate Ethics Committee.
13	SECTION 5.	This bill shall remain in effect for a period of five years, after which time the
14		salaries of members of Congress will be reevaluated and adjusted as
15		necessary.
16	SECTION 4.	This legislation will take effect at the beginning of the 2025 FY. All laws in
17		conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Lincoln East.

#### 4. A Resolution to Promote Solar Punk Ideals

- 1. WHEREAS, Environmental unsustainability continues to harm ecosystems and
- 2. public morale; and
- 3. WHEREAS, This issue affects the well-being of current and future generations in
- 4. myriad ways while discouraging collective environmental action, and it has
- 5. caused people to develop a feeling of what is classified as doomerism because
- 6. of things like psychological, economic, resource, and inevitably environmental
- 7. collapses; and
- 8. WHEREAS, Embracing Solar Punk ideals can inspire innovation and solutions
- 9. that harmonize human society with nature and bring back a feeling of hope in
- 10. society and humanity; now, therefore, be it
- 11. **RESOLVED**, By this Congress that the United States government should adopt
- 12. measures to advance Solar Punk principles and practices to promote
- 13. sustainability and hope.

Submitted for Congressional Debate by Hastings Senior High School

## 5. A Resolution to Eliminate Unfunded Mandates in Education

1	WHEREAS,	the Unfunded Mandates Reform Act (UMRA) of 1995 has failed to reduce
2		unfunded mandates on PK-12 schools; and
3	WHEREAS,	unfunded mandates force school districts to increase local taxes to meet their
4		federal requirements ; and
5	WHEREAS,	the inequity in funding and mandates result in significantly different education
6		opportunities; now, therefore, be it
7	RESOLVED,	By this Congress that the state and federal government and their subsidiary
8		agencies be prohibited from imposing unfunded mandates on local and
9		independent school districts.

Introduced by Norfolk High School

## **6. A Bill to Strengthen American Democracy**

#### BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

1	SECTION 1.	The doctrine of judicial review established in Marbury v. Madison is hereby								
2		abolished. The role of The Supreme Court and other federal courts in the								
3		Constitution, as interpreted by Congress, is to clarify ambiguous language								
4		in laws and arbitrate disputes, but they are unable to overturn legislation								
5		or executive actions.								
6	SECTION 2.	A federal initiative and referendum process is hereby established. For a								
7		measure to appear on the ballot in a federal election, it must:								
8		A. Receive petition signatures of at least 7% of registered voters								
9		nationwide, including 7% of registered voters in each of at least 35								
10		states, and								
11		B. Have its signatures submitted to the Federal Election Commission								
12		no less than 6 months before the election date.								
13	SECTION 3.	The Federal Election Commission shall be responsible for overseeing								
14		enforcement of this legislation.								
15	SECTION 4.	This legislation will take effect immediately upon passage. All laws in								
16		conflict with this legislation are hereby declared null and void.								

Introduced for Congressional Debate by Lincoln Southeast High School.

## 7. A resolution to amend the Constitution to add a maximum age limit to run for president

1	<b>RESOLVED,</b> By two-thirds of the Congress here assembled, that the
2	following article is proposed as an amendment to the Constitution of the
3	United States, which shall be valid to all intents and purposes as part of the
4	Constitution when ratified by the legislatures of three-fourths of the several
5	states within seven years from the date of its submission by the Congress:
6	ARTICLE
7	<b>SECTION 1</b> : This resolution would enact a maximum age limit for
8	anyone running for the position of President of the United
9	States of America. Candidates would have to be below 50
10	years of age.
11	<b>SECTION 2</b> : Candidates are defined as anyone who is running for
12	President of the United States of America.
13	<b>SECTION 3:</b> Candidates would have to be below the age of 50 years in
14	order to run for President. Candidates could not turn 50 prior
15	to the inauguration of their presidency if elected.
16	<b>SECTION 4:</b> This legislation will take effect immediately and all laws in
17	conflict with this legislation are hereby null and void.

Introduced for Congressional Debate by Millard South High School.

### 8. A Bill to Defund For Profit Charter Schools

#### BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

1	SECTION 1.	This bill adds to the definition of a charter school in the Elementary and
2		Secondary Education Act of 1965.
3	SECTION 2.	Section 4310 will now include the following: "A charter school does not
4		enter into a contract with a for-profit entity, or have a charter management
5		organization or other nonprofit entity enter into such a contract on behalf
6		of such school, under which the for-profit entity operates, oversees,
7		manages, or otherwise carries out the administration of such school, which
8		may include curriculum development, budget management, and faculty
9		management (such as hiring, terminating, or supervising school-level
10		staff)."
11	SECTION 3.	Charter schools may still contract for food, payroll, facilities maintenance,
12		transportation services, classroom supplies or other ancillary services.
13	SECTION 4.	The Department of Education will oversee the implementation of this bill.
14	SECTION 5.	Current funding for charter schools, who do not meet the amended
15		definition, shall not be renewed beyond the 2024-2025 academic year.
16	SECTION 6.	All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Lincoln Southwest High School

### 9. A Bill to Put Stray Cats in Prison

#### BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

- SECTION 1. The United States shall add a Feline Rehabilitation Program to its
  Correctional Facilities once this legislation is passed.
- 3 **SECTION 2**. The following definitions are important for this legislation:
- **A.**"Feline Rehabilitation Program" refers to a program established in correctional facilities that involves the care and training of stray cats.
- B. "Stray Cat" refers to a cat that is not microchipped and does not have a home or owner.
- SECTION 3. The Department of Justice shall establish a Feline Rehabilitation Program in each correctional facility that meets the following criteria:
- **A.** The program must take in stray cats that are not microchipped and have no owner. must also facilitate inmate participation in the care and training of the cats.
- B. Cats must be extensively documented and photographed in the case that the cat is lost and not a stray. The documentation will be added to a database.
- The Department of Justice (Bureau of Prisons) shall allocate \$50 million annually to fund the Feline Rehabilitation Program. This will come out of the existing F-35 military budget.
- **A.** \$1,000 dollars shall be given to shelters that donate half of their stray cats. The rest of
- 17 the money allocated will be used for any vital infrastructure to make the correctional
- 18 facilities cat-friendly.
- 19 **B.** Congress will evaluate this funding annually to see if further allocation is needed to
- 20 keep the program intact.
- 21 **SECTION 5.** The following defines which prisoners are eligible for this program:
- 22 **A.** Inmates who have committed nonviolent crimes shall be eligible to participate in the
- 23 program.
- **B.** Inmates who have committed violent crimes may be eligible to participate in the program if they exhibit good behavior.
- C. Inmates who exhibit any violent behavior towards the cats or other inmates shall be
  immediately removed from the program.
- 28 **SECTION 6.** This legislation will take effect at the beginning of the 2025 FY. All laws in conflict with this legislation are hereby declared null and void.

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Introduced for Congressional Debate by Lincoln East.

#### 10. A Bill to Ban Hostile Architecture

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- 1 **Section 1.** The United States shall encourage cities to remove hostile architecture.
- 2 **Section 2.** For the sake of this legislation, the following will be defined as:
- A. "Hostile Architecture" refers to design elements of public buildings and spaces that are intended to stop unwanted behavior, ex: spikes on flat surfaces and ridges in the middle of benches to stop people from sleeping there.
- 7 **Section 3.** \$1 million in grants will be given to every city that chooses to remove their hostile architecture.
- A. Money for the grants will come from the existing military budget
- 10 **Section 4.** The Department of Housing and Urban Development will be in charge of overseeing this legislation.
- 12 **Section 5.** This legislation will take effect in 2025. All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Lincoln East.