



Item 6 - A Resolution to Enhance Mental Health Support: Establishing Mental Health First Aid Training Programs in Schools

- 1 **WHEREAS,** The mental well-being of individuals, especially among youth, is crucial for
2 personal development, academic success, and overall societal welfare; and
- 3 **WHEREAS,** Mental health disorders such as anxiety, depression, and suicidal ideation are
4 increasingly prevalent among students, often leading to academic struggles,
5 social isolation, and tragic outcomes; and
- 6 **WHEREAS,** Early intervention and support can significantly improve outcomes for individuals
7 experiencing mental health challenges, yet many schools lack the resources and
8 training to effectively address these needs; and
- 9 **WHEREAS,** Implementing Mental Health First Aid training programs in schools can empower
10 educators and staff to recognize the signs of mental distress, provide immediate
11 support, and facilitate access to professional resources; therefore be it
- 12 **RESOLVED,** That the Congress here assembled acknowledges the critical importance of
13 addressing mental health issues among students and fostering a supportive
14 school environment; and be it
- 15 **FURTHER RESOLVED,** in response to this imperative, Congress proposes the establishment of
16 federally funded Mental Health First Aid training programs in schools across the
17 nation, with a focus on equipping educators and staff with the skills and
18 knowledge to support students' mental well-being; and be it
- 19 **FURTHER RESOLVED,** This Congress shall establish provisions for comprehensive
20 implementation guidelines, ongoing evaluation, and support to ensure the
21 efficacy and sustainability of mental health initiatives in schools.

Introduced for Congressional Debate by Chapin High School.



Item 11 - A Bill to Mitigate Stand-Your-Ground Laws to Reduce Criminal Violence

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

SECTION 1. United States Federal Government will withhold all federal funding for public safety programs, including grants and direct aid, from states who have expanded stand-your-ground laws beyond the defense of the home until such time as those laws are repealed.

SECTION 2. Stand-Your-Ground laws will be defined as the castle doctrine's premise of self-defense in one's own home.

A. States who have expanded this law to extend legal protection for the use of deadly force, with no duty retreat, outside of one's property will be subject to the withholding of funds.

B. Funding may be reinstated upon the repeal of such laws.

C. Public safety agencies will be defined as a government agency that is responsible for the protection and well-being of the public, including law enforcement, fire protection, and medical assistance.

SECTION 3. The Department of Justice shall oversee the implementation of this bill.

SECTION 4. This legislation will take effect on January 1, 2026. All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Katy Taylor High School.



Item 15 - A Bill to Remove Troops from South Korea

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

SECTION 1. The United States will withdraw all its remaining military personnel from South Korea effective immediately. Military support will still be available for South Korean use, if needed.

SECTION 2. Military support shall be defined as military aid and US military operations in conjunction with South Korean forces.

SECTION 3. The Department of Defense (DoD) and the US Department of State will oversee implementation of this legislation.

A. The US Department of State will authorize distribution of military aid if needed.

B. The US Department of State will conduct yearly audits to ensure proper use of military aid, if distributed.

C. US military operations shall not be offensive, except in the case of aggression from South Korean adversaries such as North Korea, China and Russia.

SECTION 4. This legislation will take effect in FY 2025. All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Bellaire High School.



Item 17 - A Bill to Create Refugee Status for Venezuelan Migrants

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

- 1 **SECTION 1.** The United States shall establish a specific refugee status for Venezuelan migrants
2 fleeing political persecution, violence, or economic hardship, granting them a pathway
3 to permanent residency.
- 4 **SECTION 2.** A. "Refugee status" shall refer to a protected immigration status allowing Venezuelan
5 migrants to reside and work in the United States legally.
6 B. "Venezuelan migrants" shall refer to individuals who are nationals of Venezuela or
7 habitual residents of Venezuela seeking asylum due to documented risks of persecution
8 or other significant hardships.
- 9 **SECTION 3.** The Department of US Immigrations and Customs Enforcement (ICE) and the U.S.
10 Citizenship and Immigration Services (USCIS) will oversee the enforcement of this
11 legislation.
- 12 A. A grant of \$100 million shall be allocated to U.S. Citizenship and Immigration
13 Services (USCIS) to support the implementation of this legislation.
- 14 B. The USCIS will provide work visas to Venezuelan refugee applicants at its discretion,
15 prioritizing cases that demonstrate a significant need for immediate employment
16 authorization granting them immediate work eligibility upon approval of their initial
17 application
- 18 C. The USCIS will coordinate with relevant agencies to facilitate job placements for
19 Venezuelan migrants in critical sectors such as healthcare, agriculture, and
20 education. Workers with higher experience in these sectors will be prioritized for
21 obtaining a work visa.
- 22 D. A portion of the allocated funding will be used to create ESL programs specifically
23 for Venezuelan migrants to help them integrate and succeed in the US.
- 24 **SECTION 4.** This legislation will take effect on January 1st, 2026.
- 25 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Prosper High School.



Item 19 - The Amazon Rainforest Protection Act of 2025

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

- 1 **SECTION 1.** Recognizing the necessity of protecting the Amazon Rainforest,
- 2 A. The United States will provide Brazil \$10 billion in financial aid annually to acquire and
- 3 preserve regions of the Amazon Rainforest at risk of deforestation.
- 4 B. The United States will provide \$500 million in aid annually to fund sustainable agricultural
- 5 practices in Brazil.
- 6 C. The United States will establish an Amazon Security Task Force to conduct joint law
- 7 enforcement and military operations with the Brazilian government to combat illicit
- 8 activities in the Amazon.
- 9 **SECTION 2.** A. "Sustainable farming practices" will focus on maximizing resource retention, safeguarding
- 10 biodiversity, and reducing pollution.
- 11 B. "Illicit activities in the Amazon" include: illegal logging, mining, farming, and other practices
- 12 conducted in the Amazon that violate Brazilian law.
- 13 C. "Financial aid" within Section 1A shall consist of payments to the governments of the nine
- 14 Brazilian states with Amazonian territory, earmarked for land acquisition, preservation, and
- 15 security measures.
- 16 D. "Joint operations" under Section 1C will consist of voluntary coordination between Brazilian
- 17 and American law enforcement agencies and both nations' armed forces with a mission of
- 18 protecting the Amazon.
- 19 **SECTION 3.** The US Agency for International Development (USAID), Department of Defense (DOD), and
- 20 Department of State (DOS) will enforce this legislation.
- 21 A. USAID will receive an annual budget increase of \$10.5 billion from FY 2026 to FY 2046, for a
- 22 total cost of \$210 billion over 20 years.
- 23 B. The Department of State will conduct audits no less than twice annually to examine the
- 24 efficacy of US aid under this legislation and ensure compliance with US law. The State
- 25 Department shall report its findings to Congress.
- 26 **SECTION 4.** This legislation will take effect immediately upon passage.
- 27 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by L.C. Anderson High School.