



**KENTUCKY
DISTRICT**

NATIONAL SPEECH & DEBATE ASSOCIATION

District Tournament 2025

Legislation Packet

Students will determine the order of the docket in chamber.

All legislation may be used either for House or Senate.

A Bill to Cap the Annual Military Budget

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

- 1 **SECTION 1.** The annual United States Military Budget shall hereby be
2 capped at 500 billion dollars.
- 3 **SECTION 2.** The annual United States Military Budget shall be defined as
4 the funds allocated to the United States Military by the U.S. Government
5 within a fiscal year.
- 6 **SECTION 3.** The United States Congress must enforce this cap by
7 ensuring the proposed budget meets the parameters.
- 8 A. In order to suspend this limit, $\frac{3}{4}$ of congress must vote to remove this
9 cap.
- 10 **SECTION 4.** This legislation will take effect on FY 2026.
- 11 **SECTION 5.** All laws in conflict with this legislation are hereby declared
 null and void.

Respectfully submitted for Congressional Debate by Murray High School.

1

1 **A Resolution to Amend the Constitution to Adopt**
2 **Congressional-District Method of Electing the President of the**
3 **United States of America**

4 **WHEREAS**, the electoral college only allows the states to have electoral votes;
5 and

6 **WHEREAS**, if a district does not agree with the rest of the state that district
7 does not get represented in the electoral college; and

8 **WHEREAS**, this results in districts of states not being represented to their
9 fullest extent; and

10 **WHEREAS**, the Congressional-District Method, also known as the
11 Maine-Nebraska Method, would allow each district to have a say in the electoral
12 college and take power away from states; now, therefore be it

13 **RESOLVED**, By two-thirds of the Congress here assembled, that the following
14 article is proposed as an amendment to the Constitution of the United
15 States, which shall be valid to all intents and purposes as part of the
16 Constitution when ratified by the legislatures of three-fourths of the
17 several states within seven years from the date of its submission by the
18 Congress:

19 **ARTICLE --**

20 **SECTION 1:** Rights granted to states in the electoral college in the
21 Constitution are not granted to districts

22 **SECTION 2:** The Congress shall have power to enforce this article by
23 appropriate legislation.

24 Introduced by Trinity High School

A Bill to Establish an Opt-Out System for Organ Donation on Driver's License Applications

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The current question posed to driver's license applicants regarding organ
3 donation, typically phrased as "Would you like to be an organ donor?",
4 shall be replaced with the following: "Do you wish to not be an organ
5 donor?" or an equivalent phrasing based on each state's current wording.

6 **SECTION 2.** Driver's license applicants are individuals applying for, renewing, or
7 updating a driver's license or state identification card through a state's
8 Department of Motor Vehicles (DMV) or equivalent agency. The organ
9 donation question is the standard inquiry presented to driver's license
10 applicants regarding their willingness to register as an organ donor.

11 **SECTION 3.** The Department of Transportation, in coordination with state DMVs, shall
12 oversee the implementation of the revised question on applications, online
13 portals, and verbal questioning. The Department of Health and Human
14 Services shall monitor the effectiveness of the policy.

15 **SECTION 4.** This legislation will take effect on September 1, 2025. All laws in conflict
16 with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Paul Laurence Dunbar High School.

A Resolution to Formally Recognize the Sahrawi Arab Democratic Republic

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 WHEREAS: the Sahrawi people living in the Western Sahara region have continuously
3 expressed a desire to obtain independence; and

4 WHEREAS: the Kingdom of Morocco has repeatedly denied the right of self-determination of
5 the Sahrawi people; and

6 WHEREAS: the Kingdom of Morocco has continuously committed multiple human rights
7 violations; and

8 WHEREAS: the Kingdom of Morocco continues to exploit the Western Sahara region of its
9 natural resources; and

10 WHEREAS: the Sahrawi Arab Democratic Republic is already recognized as a sovereign state
11 by 44 members of the United Nations; now, therefore, be it

12 RESOLVED: that the United States of America will formally recognize the Sahrawi Arab
13 Democratic Republic also known as the Western Sahara as a sovereign state.
14
15
16

Introduced for Congressional Debate by Henry Clay High School.

A Resolution to Commit to the Territorial Integrity of Ukraine

- 1 **WHEREAS,** Areas of Ukraine such as the Donbass have been ravaged through war and
2 invasion; and
3 **WHEREAS,** the Russian Federation continues to illegally occupy Ukrainian territory;
4 and
5 **WHEREAS,** Russia's actions have stirred up tensions in Europe; and
6 **WHEREAS,** Ukraine has the right to be sovereign over their legitimate borders; now,
7 be it
8 **RESOLVED,** That the Congress here assembled will commit to upholding the territorial
9 integrity of Ukraine

Introduced for Congressional Debate by Murray High School

A Bill to Expand Early Childhood Education Systems

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

- 1 **SECTION 1.** All children from ages 3 until grade school will have access to high-quality
2 early education programs. This means that public school enrollment shall
3 begin two years earlier than the current mandatory starting age, making
4 high-quality early childhood education programs accessible for all children
5 nationwide.
- 6 **SECTION 2.** “Public school” means a primary or secondary school that educates
7 without a fee.
8 “Early childhood education programs” refers to structured, interactive and
9 fun learning programs for children.
- 10 **SECTION 3.** The implementation and funding of this bill will be seen by the Department
11 of Education and Department of Health and Human Services.
12 Grants will be provided to expand the childhood educational programs,
13 provide training/materials, and hire qualified educators
- 14 **SECTION 4.** This legislation will take effect for the 2027-2028 school year and beyond.
15 All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Paul Laurence Dunbar High School.

6

A Bill to Establish Four-Day School Weeks for Public School Students

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

1 SECTION 1. All Public Schools will have school in session for four days for all
2 participating students

3 A. This is not inherently applicable to teachers and staff

4 SECTION 2. Public Schools are any academic and non-college type school
5 established and maintained by the Department of Education. School Weeks are
6 the timeframe in which schools are in session for students, typically from
7 Monday to Friday.

8 SECTION 3. The United States Department of Education will oversee the
9 implementation of this bill

10 A. Any Public Schools not complicit with this bill will receive a fine of up to
11 \$20,000

12 SECTION 4. This legislation will take effect on January 1st, 2026.

13 SECTION 5. All laws in conflict with this legislation are hereby declared null
14 and void.

A Resolution to Commit to the Sovereignty of a Palestinian State

- 1 **WHEREAS,** Areas of Palestine such as the Gaza Strip have been ravaged through war
2 and invasion; and
3 **WHEREAS,** the State of Israel is unwilling to allow for an independent Palestinian
4 country populated by its native populace; and
5 **WHEREAS,** Israel's actions have stirred up tensions and conflict in the Middle East;
6 and
7 **WHEREAS,** the Palestinian people have the right to self-determination; now,
8 therefore, be it
9 **RESOLVED,** That the Congress here assembled will commit to upholding the
10 sovereignty of an independent Palestinian State

Introduced for Congressional Debate by Murray High School

A Bill to Send Individuals Convicted of Drug Usage to go to Rehabilitation Centers Instead of Prisons

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States shall require all individuals convicted of drug usage to go
3 through rehabilitation centers instead of prison treatment. This bill will aim
4 to reduce recidivism among offenders.

5 **SECTION 2.** Rehabilitation refers to treatment programs that include therapy,
6 counseling, and other interventions used to address substance abuse and
7 lead to an effective recovery. Drug usage refers to offenses that use drugs
8 classified as having a potential for abuse.

9 **SECTION 3.** The following government agencies will oversee enforcement.

10 A. The Department of Health and Human Services will oversee the
11 implementation and administration of the rehabilitation programs and
12 ensure that they are high quality and effective. They will work with
13 state and local agencies to ensure that there are facilities and services
14 in place.

15 B. The Federal Bureau of Prisons will ensure that all prisoners convicted of
16 drug-related offenses are directed to rehabilitation centers instead of
17 prisons.

18 **SECTION 4.** This legislation will take effect on August 1, 2026. All laws in conflict with
19 this legislation are hereby declared null and void.
20

Introduced for Congressional Debate by Paul Laurence Dunbar High School.

9

A Bill to Readjust Income Tax Rates in Certain Brackets

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

- 1 **SECTION 1.** National tax rates for income from \$0 to \$11600 will be cut
2 from 10% to 5% and from \$11601 to \$47150 will be cut from 12% to 6%.
3 The rates for taxable income from \$100526 to \$191950 will be increased
4 from 24% to 30%, for the bracket from \$191951 to \$243725 will increase
5 from 32% to 35%. Income from \$243726 to \$609350 will increase from
6 35% to 37%, and any income above that will increase from 37% to 40%.
- 7 **SECTION 2.** Taxable income refers to a person's income that is subjected
8 to tax from the government unless exempted. Tax brackets are different
9 ranges of income that are subject to a certain rate.
- 10 A. For example, the first 11600 dollars someone makes is taxed at a rate of
11 10%, and any money they make over that and less than 47150 dollars
12 would be taxed at a rate of 12%.
- 13 **SECTION 3.** The Internal Revenue Service shall be responsible for
14 enforcing this legislation.
- 15 **SECTION 4.** This legislation will take effect on January 1, 2026. All laws in
16 conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Murray High School.

10