

Below are the 11 bills submitted for the December 14th Snowball Invitational. You will want to read over them, print them out, and prepare to:

1. Give a 3-minute speech about your bill as the author
2. Have questions for the other congressmen about their bills
3. Give a speech for or against a bill, if desired (maximum 3 minutes)
 - a. Note: You do NOT need a speech for EACH bill/resolution
4. Have amendments to bills, if desired

Ignore formatting issues as they may have come from my copying the bills from Microsoft Word to Google Docs.

We will be using the VHSL scoring sheets for this competition.

If you have any questions, please send them to bmarkey@campbell.k12.va.us or swvaflcongress@gmail.com. Good luck!

A Resolution to Amend the Constitution to Require a Balanced Federal Budget

1 **RESOLVED,** By two-thirds of the Congress here assembled, that the following article is
2 proposed as an amendment to the Constitution of the United States, which
3 shall be valid to all intents and purposes as part of the Constitution when
4 ratified by the legislatures of three-fourths of the several states within
5 seven years from the date of its submission by the Congress:

6 **ARTICLE --**

7 **SECTION 1:** The United States shall not spend more than it receives in
8 revenue in any fiscal year. No federal budget may be
9 approved by Congress unless it is balanced, meaning that
10 the total expenditures of the federal government shall not
11 exceed the total revenue received from taxes and other
12 sources during the same fiscal year. In times of national
13 emergency, Congress may waive the requirements of this
14 amendment by a two-thirds majority vote in both Houses.
15

16 **SECTION 2:** The Congress shall have power to enforce this article by
17 appropriate legislation.

Introduced for Congressional Debate by Dylan Hancock.

Domestic Bill 5555- Student Loan Forgiveness and Tuition Transparency Act

Line 01: Article I: Reform federal student loan programs and require colleges to provide clear
Line 02: cost breakdowns to help students make informed decisions about their college choice.

Line 03:

Line 04: Article II: Colleges must inform all future students about the exact fees that they or Line
05: their families will be paying for the schooling given from the college. Colleges must not Line
06: hide any of the hidden fees they charge for their students.

Line 07:

Line 08: Article III: The U.S. Department of Education will oversee the implementation of this
Line 09: piece of legislation.

Line 10:

Line 11: Article IV: This law will go into effect on January 1, 2026.

Line 12:

Line 13: Article V: All other laws and legislation in conflict with this bill are hereby declared

Line 14: null and void.

Respectfully submitted by

Representative Elizabeth Johnson

Jefferson Forest High School

A Resolution to Call the United States senate to

Rebuild Somalia Economy

1 WHEREAS, The United States has long been victim to Somalian deliquiates for too

2 long, due directly to the low economy and low job rate; and

3 WHEREAS, Somalian pirates and rebels have long struck havoc into the side of

4 America. All caused by their low economy only producing 774\$ per

5 capita; and

6 WHEREAS, This low GDP has led to the new generation being forced into piracy, gang

7 activity, terrorism, and crime; now, therefore, be it

8 RESOLVED, That the Congress here assembled call for the United States senate to

9 take action and start to rebuild the Somalia Economy.

Introduced for Congressional Debate by Fork Union Military Academy.

A Resolution to Food Insecurity in Rural Areas of Virginia to
increase farmers and healthiness of soil in said areas.

1 WHEREAS, There is a lot of food insecurity in the rural parts of Virginia, as they are
2 significantly distant from the rest of the state; and

3 WHEREAS, Food insecurity could leave to lesser people in these rural areas; and

4 WHEREAS, People could starve with high food insecurity in rural areas, and they
5 could possibly even start fighting over the food; and

6 WHEREAS, As food insecurity continues to grow, we need more farmers and more
7 healthy soil. We will try to get these solutions by raising farmers' pay in

8 the area and having people litter less and take care of the land better;

9 now, therefore, be it

10 RESOLVED, That the Congress here assembled to increase farmers and healthiness of
11 the soil in rural areas.

Introduced for Congressional Debate by Fork Union Military Academy.

A Bill to strengthen U.S.-East African relations through enhanced trade, security, and development cooperation.

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

- | | | |
|---|-------------------|---|
| 1 | SECTION 1. | The policy aims to improve U.S.-East African relations by boosting trade, |
| 2 | | security, and development cooperation. |
| 3 | SECTION 2. | This refers to the political, economic, and diplomatic ties between the U.S. |
| 4 | | and East African nations, which may need clarification on the specific |
| 5 | | countries involved and the nature of these relationships. |
| 6 | SECTION 3. | The German Marshall Fund of the United States will oversee and enforce |
| 7 | | the enactment of this bill. |
| 8 | SECTION 4. | This legislation will take effect on January 1, 2025 |
| 9 | SECTION 5. | All laws in conflict with this legislation are hereby declared null and void. |

Respectfully Submitted by,
Nesa Garcia-Perez
Salem High School

A Bill to Secure the Future of Education in America

Be it enacted,

Line 01: Section 1. Underfunded public schools—especially those in low-income and rural

Line 02: areas—struggle to provide the resources, technology, and support necessary for

Line 03: students to thrive in an increasingly competitive and technology-driven global economy.

Line 04: Increase federal investments in public education to ensure all students have access to

Line 05: a high-quality education regardless of their background.

Line 06:

Line 07:

Line 08: Section 2. The enforcement and implementation of this bill shall be overseen by the

Line 09: U.S. Department of Education in coordination with the Office of Federal Education

Line 10: programs.

Line 11:

Line 12:

Line 13: Section 3. This bill will go into effect on July 1, 2025. The first round of federal funds

will Line 14: be distributed within six months of the bill's passage. School districts will have one

year Line 15: to submit detailed plans on how they will use the additional funding for technology

Line 16: upgrades, teacher support, and facility improvements. Annual reports and audits will

Line 17: begin two years after the passage of this bill. If schools do not follow these guidelines,

Line 18: funding will be reallocated or taken away.

Line 19:

Line 20:

Line 21: Section 4. All laws in conflict with this legislation are hereby declared null and void.

Respectfully Submitted by,

Harper Rocovich

Salem High School

Domestic Bill 8765: A Bill to Ban Homework from All Public Schools

BE IT ENACTED,

Line 01: ARTICLE I, The United States Government shall ban homework from all public schools.

Line 02:

Line 03: ARTICLE II, Homework is work assigned by teacher from school, and it is what a student is

Line 04: required to do at home.

Line 05:

Line 06: ARTICLE III, This legislation shall be enacted by the United States Department of Education.

Line 07:

Line 08: ARTICLE IV, This legislation shall be completely enacted by January 1 th , 2026

Line 09:

Line 10: Article V, All laws and policies in conflict with this bill are hereby declared null and void.

Respectfully submitted by,

Representative Wander,

Cave Spring High School

A Bill To Prevent School Violence

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

1 Section one. We shall prohibit violence in school
2 for staff and students. We will do this by setting a nation
3 wide assembly. Students and staff who don't follow this bill
4 will face serious consequences. For example getting fined or
5 being fired.

6

7 Section two. Oxford language defines violent as. 'behavior
8 involving State the new policy in one or a few brief declarative
9 sentence(s)."

10

11 Section three. The U.S. department of education will oversee
12 this bill.

13

14 Section four. This bill will take affect on January 1st 2025 All
15 Laws in conflict with this legislation are hereby declared null and void

Respectfully submitted by,
London Basham
Salem high school

A Bill to Provide Grants for Drug Addiction Facilities for Rural Communities in Virginia

Line 01: Section 1: There is an ongoing drug epidemic across the United States. Rural areas

Line 02: are hit the hardest due to the few resources available. This congress shall provide

Line 03: grants to rural communities in Virginia to combat drug addiction.

Line 04:

Line 05: Section 2: Rural communities will be defined as cities, villages, townships and towns

Line 06: including Federally Recognized Tribal Lands with no more than 20,000 residents

Line 07: according to the latest U.S. Census Data.

Line 08:

Line 09: Section 3: The USDA Rural Development Office of Virginia will oversee the enactment

Line 10: and allocation of grants to rural communities. The monetary value of these grants will

Line 11: range depending on the community's stated needs.

Line 12:

Line 13: Section 4: This bill will take effect in the next fiscal year.

Line 14:

Line 15: Section 5. All other laws in conflict with this legislation shall hereby be declared null

and Line 16: void.

Respectfully Submitted by,

Rebekah Steinweg

Salem High School

Virginia Resolution 9786: A resolution for more opportunity in rural areas

To be enacted:

Line 01: WHEREAS: Rural areas in Virginia are low in population and opportunities for citizens in the area

Line 02: one of Virginia's most rural counties along with having the highest poverty rate is Lee County

Line 03:

Line 04:WHEREAS: Rural areas commonly lack opportunities and tourism.

Line 05:Tourism, attractions, and hospitality can add a sense of excitement, and character to a community.

Line 06:Other rural areas in Virginia have brought attraction through tourism and hospitality

Line 07: Such As, the Homestead resort in Hot Springs Virginia, The D-DAY memorial in

Line 08: Bedford. Appomattox court house, and Luray Caverns.

Line 09:

Line 10: RESOLVED: We should open a monument/ state park in Lee county dedicated to honorable Virginians.

Line 11: There is a property that can be purchased located at 558 Glass rd. Blackwater, VA (in Lee county.

Line 12: The land costs \$499,000 for 300.5 acres. This land has potential to be the home of statues

Line 12: honoring famous Virginians such as: country singer Patsy Cline, the eight Virginian

Line 13: presidents, formerly enslaved african-american Booker T. Washington, Jazz singer Ella

Line 14: Fitzgerald, Louisiana Purchase explorers William Clark and Meriwether Lewis,

Line 15: Native American Pocahontas, poet and writer Edgar Allen Poe, Civil war generals

Line 16:Robert E. Lee and Jubal Early, statesmen Henry Clay, and writer of the Declaration of rights George Mason.

Line 17:This could be not only a monument honoring said Virginians through statues but also through a museum of VA history and culture.

Line 18: Along with this, being that there is over 300 acres of land, this could also be the home of

Line 19: A deluxe football field to host the commonwealth bowl, the rivalry between UVA and VA tech.

Line 20: This attraction could bring attention, attraction, and opportunity to the rural community.

Line 21:

Line 22: BE IT ENACTED: By 2037 4.5 million dollars will have been put toward the attraction and it will be finished.

Respectfully Submitted by:

Representative Alex Ellis

Altavista High School

Domestic Resolution 3749: A resolution to reform the use of standardized testing in public education

BE IT RESOLVED,

Line 01: WHEREAS, Standardized tests usually fail to make up for the diverse

Line 02: learning of students, their backgrounds, and their learning styles, which

Line 03: affects children from disadvantaged communities, and english learners.

Line 04:

Line 05: WHEREAS, Standardized testing keeps the teachers and students to a tight

Line 06: curriculum, which inhibits both the teacher's flexibility to teach, and the

Line 07: students' creativity in which ways they learn.

Line 08:

Line 09: WHEREAS, Standardized testing may lead students to harbor symptoms of

Line 10: unnecessary stress such as anxiety, shame, and low self-esteem. Especially

Line 11: when they don't perform well

Line 12:

Line 13: THEREFORE BE IT RESOLVED, The Federal Department of Education shall

Line 14: work closely with local state school districts to implement changes with the

Line 15: goal of creating a more equal and effective assessment system in public

Line 16: schools.

Respectfully Submitted By:

Representative Paris Irvin

Altavista High School