

## **LEGISLATION FOR ROUND ONE**

### **A Bill To End Police Chokeholds Nationwide**

**SECTION 1.** The U.S Federal Government should outright ban the use of chokeholds for police officers through all 50 states in the United States

**SECTION 2.** “Chokehold” is defined as a restraining hold in which one person encircles the neck of another in a viselike grip with the arm, usually approaching from behind.

**SECTION 3.** Police have implemented different strategies to do a proper chokehold, such as a carotid restraint and chokehold, however these strategies are frowned upon.

**SECTION 4.** The US Department of Justice will oversee the implementation and oversight of this bill.

**A.** The DOJ will work with Internal Affairs departments in all 50 states to make sure this bill is upheld.

**B.** Failure to comply with this bill will result in a 25% reduction in state funding.

**SECTION 5.** This bill will become effective January of 2026.

**SECTION 6.** All laws in conflict with this legislation are hereby declared null and void.

*Introduced for Congressional Debate by Pace High School.*

## LEGISLATION FOR ROUND TWO

### **A Bill to Establish Mental Health Programs in Schools**

1   **SECTION 1.**   All middle and high schools are now required to have a mental health  
2                   program that adequately addresses and treats the mental illnesses of their  
3                   students.  
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5   **SECTION 2.** Middle and high schools that receive federal government funding are subject  
6                   under this legislation. Mental illnesses include, but are not limited to,  
7                   anxiety, behavioral, eating, mood, and personality disorders.  
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9   **SECTION 3.**   A school is considered to have fulfilled the requirement of Section 1 when  
10                  they provide treatment to at least 70% of its student body that requests  
11                  the program's services each year and report positive personal satisfaction  
12                  regarding their experience.  
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14 **SECTION 4.**   The Department of Education and the National Institute of Mental Health  
15                  will oversee this piece of legislation.  
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17           **A.** If a school so chooses, they may receive help in the form of resources or  
18           programs from community organizations that have a focus on mental  
19           health.  
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21 **SECTION 4.** This bill will become effective in the Fall semester of 2025.  
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23 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void  
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