

FGCCFL Judge “Cheat Sheet” for Debate Events

These boxes are designed to provide a basic guideline. More detailed information regarding regulations, etc. can be obtained from the Tab Staff.

<p>Student Congress (CON)</p> <p>Contestants in Student Congress become legislators charged with fulfilling the responsibilities of the legislative branch of the US federal government.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Student speeches are up to 3 minutes (PO will announce speech times) • Legislation authors and first negative speakers have 2 minutes mandatory questioning period, others 1 minute • Students may not have visual aids • Speech should be on appropriate topic/side <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Organized • Factual accuracy • Good composition • References <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Confidence • Appropriate/professional tone <p>Score every speech and the PO. Points range from 1 (unacceptable) to 6 (exemplary). Please make detailed positive and negative comments on each student ballot.</p> <p>At the end of the round, rank the top 8 legislators (including the PO).</p>	<p>Public Forum (PFD)</p> <p>Team event that advocates or rejects a position posed by the resolution below.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Follow ballot as sides are set. Coin flip for sides may occur in final rounds. • Students should adhere to timing schedule on ballot (3 minutes prep time) <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Arguments organized • Factual accuracy • Point of view supported • References • Support is germane to topic • Countered arguments presented by opposing team <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Confidence • Appropriate/professional tone <p>Scoring guide for each debater is detailed on the ballot. Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.</p> <p>Speaker Points Max: <= 30 per team (higher to winner) or follow ballot instructions, if different.</p>	<p>Lincoln-Douglas (LD)</p> <p>Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent's</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Students should adhere to timing schedule on ballot (4 minutes prep time) <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Arguments organized • Factual accuracy • Point of view supported • References • Support is germane to topic • Countered arguments presented by opposing debater <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Confidence • Appropriate/professional tone <p>Scoring guide for each debater is detailed on the ballot. Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.</p> <p>Speaker Points Max: <= 30 per student (higher to winner) or follow ballot instructions, if different</p>	<p>Policy Debate (CX)</p> <p>Team event in which the affirmative advocates for a plan implementing the resolution and the negative opposes the plan and/or advocates for the status quo.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Students should adhere to timing schedule on ballot (8 minutes prep time) <p><u>Content:</u></p> <ul style="list-style-type: none"> • Focused on topic • Arguments organized • Factual accuracy • Point of view supported • References • Support is germane to topic • Countered arguments presented by opposing team <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Confidence • Appropriate/professional tone <p>Scoring guide for each debater is detailed on the ballot. Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision.</p> <p>Speaker Points Max: <= 30 per student (higher total to winning team) or follow ballot instructions, if different</p>
<p><u>Legislation/Topics</u></p> <p>Bills and resolutions are written by students and published the week before the tournament.</p>	<p><u>January 2025 PFD</u></p> <p>Resolved: The African Union should grant diplomatic recognition to the Republic of Somaliland as an independent state..</p>	<p><u>January/February 2025 LD</u></p> <p>Resolved: The United States ought to become party to the United Nations Convention on the Law of the Sea and/or the Rome Statute of the International Criminal Court.</p>	<p><u>2024-2025 Policy</u></p> <p>Resolved: The United States federal government should significantly strengthen its protection of domestic intellectual property rights in copyrights, patents, and/or trademarks.</p>

DISCLOSURE OF JUDGE DECISION AND/OR ORAL CRITIQUE OF ANY ROUND IS PROHIBITED.

FGCCFL Judge “Cheat Sheet” for Speech Events

These boxes are designed to provide a basic guideline. More detailed information regarding regulations, etc. can be obtained from the Tab Staff.

<p>Extemporaneous Speaking (EXT)</p> <p>Students are given 30 minutes to prepare a speech on a given topic.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time: up to 7 minutes (only valid if timed with stopwatch) • Time violations cannot place first. • No notes • Those using notes must rank last in the round <p><u>Content:</u></p> <ul style="list-style-type: none"> • Factually accurate • Organized • Focused on topic • Point of view supported • Research referenced <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Original Oratory (OO)</p> <p>Students write, memorize and deliver a speech they wrote themselves.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time: up to 10 minutes (only valid if timed with stopwatch) • Time violations cannot place first. • No scripts/notes • Those using notes must rank last in the round <p><u>Content:</u></p> <ul style="list-style-type: none"> • Organized, flows, easy to follow • Clear message • Engaging • Good composition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Oratorical Declamation (DEC)</p> <p>Students memorize and perform a speech written and previously delivered by someone else.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time: up to 10 minutes (only valid if timed with stopwatch) • Time violations cannot place first. • No scripts/notes • Those using notes must rank last in the round <p><u>Content:</u></p> <ul style="list-style-type: none"> • Engaging • Speech choice appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Eye contact • Volume • Speaking rate • Confidence 	<p>Dramatic Performance (DP)</p> <p>Students memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time: up to 10 minutes (only valid if timed with stopwatch) • Time violations cannot place first. • No scripts/notes • Those using scripts must rank last in the round <p><u>Content:</u></p> <ul style="list-style-type: none"> • Engaging • Piece choice challenging and appropriate for competition • Piece may be serious or humorous (DI/HI) <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters clearly defined and differentiated • Eye contact • Volume • Speaking rate • Confidence 	<p>Duo Interpretation of Literature (DUO)</p> <p>Two students as a team memorize and perform a published scene portraying either single or multiple characters.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time: up to 10 minutes (only valid if timed with stopwatch) • Time violations cannot place first. • No scripts/notes • Those using scripts must rank last in the round • Students do not touch or have eye contact except during introduction <p><u>Content:</u></p> <ul style="list-style-type: none"> • Engaging • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters clearly defined and differentiated • Eye contact • Volume • Speaking rate • Confidence 	<p>Oral Interpretation of Literature (OI)</p> <p>Students deliver dramatic readings of published poetry or prose in alternating rounds.</p> <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • Time: up to 10 minutes (only valid if timed with stopwatch) • Time violations cannot place first. • Maintains impression of reading from script • Student may not step away from performance spot <p><u>Content:</u></p> <ul style="list-style-type: none"> • Engaging • Piece choice challenging and appropriate for competition <p><u>Delivery:</u></p> <ul style="list-style-type: none"> • Characters clearly defined and differentiated • Eye contact • Volume • Speaking rate • Confidence
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In ALL Speech Events:

There is a 30 second grace period in all events.
Please make detailed positive & negative comments on each ballot.
Rank students 1st place to last.
Issue speaker points, 85 to 100 (highest score to 1st; no ties).

DISCLOSURE OF RESULTS AND/OR ORAL CRITIQUE OF ANY ROUND IS PROHIBITED.