

FGCCFL Judge “Cheat Sheet” for Debate Events

These boxes are designed to provide a basic guideline. More detailed information regarding regulations, etc. can be obtained from the Tab Staff.

Student Congress (CON) Contestants in Student Congress become legislators charged with fulfilling the responsibilities of the legislative branch of the US federal government. <u>Regulations:</u> • Student speeches are up to 3 minutes (PO will announce speech times) • Legislation authors and first negative speakers have 2 minutes mandatory questioning period, others 1 minute • Students may not have visual aids • Speech should be on appropriate topic/side <u>Content:</u> • Focused on topic • Organized • Factual accuracy • Good composition • References <u>Delivery:</u> • Eye contact • Confidence • Appropriate/professional tone Score every speech and the PO. Points range from 1 (unacceptable) to 6 (exemplary). Please make detailed positive and negative comments on each student ballot. At the end of the round, rank the top 8 legislators (including the PO).	Public Forum (PFD) Team event that advocates or rejects a position posed by the resolution below. <u>Regulations:</u> • Follow ballot as sides are set. Coin flip for sides may occur in final rounds. • Students should adhere to timing schedule on ballot (3 minutes prep time) <u>Content:</u> • Focused on topic • Arguments organized • Factual accuracy • Point of view supported • References • Support is germane to topic • Countered arguments presented by opposing team <u>Delivery:</u> • Confidence • Appropriate/professional tone Scoring guide for each debater is detailed on the ballot. Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision. Speaker Points Max: <= 30 per team (higher to winner) or follow ballot instructions, if different.	Lincoln–Douglas (LD) Each debater will try to show why their position supports the more important fundamental principles inherent in their position and why that position is superior to the opponent’s <u>Regulations:</u> • Students should adhere to timing schedule on ballot (4 minutes prep time) <u>Content:</u> • Focused on topic • Arguments organized • Factual accuracy • Point of view supported • References • Support is germane to topic • Countered arguments presented by opposing debater <u>Delivery:</u> • Confidence • Appropriate/professional tone Scoring guide for each debater is detailed on the ballot. Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision. Speaker Points Max: <= 30 per student (higher to winner) or follow ballot instructions, if different	Policy Debate (CX) Team event in which the affirmative advocates for a plan implementing the resolution and the negative opposes the plan and/or advocates for the status quo. <u>Regulations:</u> • Students should adhere to timing schedule on ballot (8 minutes prep time) <u>Content:</u> • Focused on topic • Arguments organized • Factual accuracy • Point of view supported • References • Support is germane to topic • Countered arguments presented by opposing team <u>Delivery:</u> • Confidence • Appropriate/professional tone Scoring guide for each debater is detailed on the ballot. Please make sure your comments justify your judging decision (win/loss) and your point score is reflective of your decision. Speaker Points Max: <= 30 per student (higher total to winning team) or follow ballot instructions, if different
<u>Legislation/Topics</u> Bills and resolutions are written by students and published the week before the tournament.	<u>September/October 2024 PFD</u> Resolved: The United States federal government should substantially expand its surveillance infrastructure along its southern border.	<u>September/October 2024 LD</u> Resolved: The United States ought to require that workers receive a living wage.	<u>2024-2025 Policy</u> Resolved: The United States federal government should significantly strengthen its protection of domestic intellectual property rights in copyrights, patents, and/or trademarks.

DISCLOSURE OF JUDGE DECISION AND/OR ORAL CRITIQUE OF ANY ROUND IS PROHIBITED.

FGCCFL Judge “Cheat Sheet” for Speech Events

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Extemporaneous Speaking (EXT) Students are given 30 minutes to prepare a speech on a given topic. <u>Regulations:</u> - Time: up to 7 minutes (only valid if timed with stopwatch) - Time violations cannot place first. - No notes - Those using notes must rank last in the round <u>Content:</u> - Factually accurate - Organized - Focused on topic - Point of view supported - Research referenced <u>Delivery:</u> - Eye contact - Volume - Speaking rate - Confidence	Original Oratory (OO) Students write, memorize and deliver a speech they wrote themselves. <u>Regulations:</u> - Time: up to 10 minutes (only valid if timed with stopwatch) - Time violations cannot place first. - No scripts/notes - Those using notes must rank last in the round <u>Content:</u> - Organized, flows, easy to follow - Clear message - Engaging - Good composition <u>Delivery:</u> - Eye contact - Volume - Speaking rate - Confidence	Oratorical Declamation (DEC) Students memorize and perform a speech written and previously delivered by someone else. <u>Regulations:</u> - Time: up to 10 minutes (only valid if timed with stopwatch) - Time violations cannot place first. - No scripts/notes - Those using notes must rank last in the round <u>Content:</u> - Engaging - Speech choice appropriate for competition <u>Delivery:</u> - Eye contact - Volume - Speaking rate - Confidence	Dramatic Performance (DP) Students memorize and perform a published scene portraying either single or multiple characters. <u>Regulations:</u> - Time: up to 10 minutes (only valid if timed with stopwatch) - Time violations cannot place first. - No scripts/notes - Those using scripts must rank last in the round <u>Content:</u> - Engaging - Piece choice challenging and appropriate for competition - Piece may be serious or humorous (DI/HI) <u>Delivery:</u> - Characters clearly defined and differentiated - Eye contact - Volume - Speaking rate - Confidence	Duo Interpretation of Literature (DUO) Two students as a team memorize and perform a published scene portraying either single or multiple characters. <u>Regulations:</u> - Time: up to 10 minutes (only valid if timed with stopwatch) - Time violations cannot place first. - No scripts/notes - Those using scripts must rank last in the round - Students do not touch or have eye contact except during introduction <u>Content:</u> - Engaging - Piece choice challenging and appropriate for competition <u>Delivery:</u> - Characters clearly defined and differentiated - Eye contact - Volume - Speaking rate - Confidence	Oral Interpretation of Literature (OI) Students deliver dramatic readings of published poetry or prose in alternating rounds. <u>Regulations:</u> - Time: up to 10 minutes (only valid if timed with stopwatch) - Time violations cannot place first. - Maintains impression of reading from script - Student may not step away from performance spot <u>Content:</u> - Engaging - Piece choice challenging and appropriate for competition <u>Delivery:</u> - Characters clearly defined and differentiated - Eye contact - Volume - Speaking rate - Confidence
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In ALL Speech Events:

There is a 30 second grace period in all events.

Please make detailed positive & negative comments on each ballot.

Rank students 1st place to last.

Issue speaker points, 85 to 100 (highest score to 1st; no ties).

DISCLOSURE OF RESULTS AND/OR ORAL CRITIQUE OF ANY ROUND IS PROHIBITED.