World Schools Debate Judge Training

FBK 2023

Basics of World Schools

Two Sides -

- Proposition (House) vs. Opposition (Anti-House)

3 Speakers Per Team Competing

Impromptu vs. Prepared Motions

Motions of Value vs. Motions of Policy

Focus on "World"

No Technology in Rounds

POIs

Reply











Round Structure

Speech	Time	Responsibility of Debater	
8 min 1st Proposition		Introduce motion, define key terms, set burdens, establish mechanism or model if needed, offer substantive arguments	
1st Opposition	8 min	Deal with proposed framework by proposition, clash with proposition arguments, offer own substantive arguments	
2nd Proposition	8 min	Clash, offer new substantive arguments, defend 1st speaker's points	
2nd Opposition	8 min	Clash, offer new substantive arguments, defend 1st speaker's point	
3rd Proposition	8 min	Clash and Summarize Key Issues	
3rd Opposition	8 min	Clash and Summarize Key Issues	
Opposition Reply	4 min	Crystallize the round	
Proposition Reply	4 min	Crystallize the round	

WSD Round 1 Ballot for Mauchline

NO ROOM ASSIGNED

Miami Beach Senior High-BMVTS Prop Speaker Total Range: 60-80 Style Range: 24-32 Content Strategy Range: 12-16 Speech Speaker Range: 24-32 Choose Speaker Choose Speaker 2 ~ Choose Speaker Style Range: 12-16 Content Strategy Speaker Total Speech Speaker Range: 12-16 Range: 6-8 Range: 30-40 Reply Choose Speaker Team Total: 0 **Everglades MAAF** Opp Speaker Total Style Content Strategy Speech Speaker Range: 24-32 Range: 24-32 Range: 12-16 Range: 60-80 Choose Speaker Choose Speaker 2 3 Choose Speaker Style Range: 12-16 Content Range: 12-16 Speaker Total Range: 30-40 Strategy Range: 6-8 Speech Speaker Reply Choose Speaker **Team Total:** 0 Choose Winning Entry O Prop Орр Win goes to: Submit Ballot

Ballot

Ballot Explanation





WORLD SCHOOLS DEBATE Instructions to Judges

DIRECTIONS:

In World Schools debate, the winning team is the team with the most points, so there are no low point wins. The score for each speech is based on a combination of *style*, *content*, *and strategy*: they are not merely "speaker points." Please use the guidelines below in determining your scores, bearing in mind that your score should reflect a combination of the three criteria and not simply reflect the quality of the speaker's delivery overall.

Style: 40% of the total score. Speakers should communicate clearly using effective rate, pitch, tone, hand gestures, facial expressions, etc. The use of notes should not be penalized unless it hinders delivery; however, speakers should not read their speeches. Notes are to be used only for reference.

Content: 40% of the total score. This portion of the score should focus on the argumentation used by the speaker, divorced from the style. Weak arguments should be marked accordingly, even if the other team does not expose a weak argument. Judges should not be influenced by their own personal beliefs or specialized knowledge when making this decision.

Strategy: 20% of the total score. Strategy consists of whether or not the speaker understands the importance of the issues in the debate and the structure/timing of the speech. Debaters should identify the most substantive issues and allocate their time to covering issues based on the relative importance. Strategy may also consider answers to points of information and choosing when/how to address them. Strategy is not content: a speaker who answers the critical issues with weak responses should get poor marks for content but good marks for strategy.

STANDARDS FOR SCORING:

Every speech is scored out of a possible 80 points, except for the final reply speech, which is worth 40 points.

Note: For purposes of consistency, scores should be between 60 and 80 for the first three speeches per team and 30 and 40 for the reply speeches. Judges should not go outside this range.

You may give or take away 1 or 2 points, per debater, for strong/weak offering and receiving of Points of Information.

Ballot Explanation

CONSTRUCTIVE SPEECHES (80)							
POINTS	32	32	16	80			
STANDARD	STYLE	CONTENT	STRATEGY	OVERALL			
EXCEPTIONAL	32	32	16	80			
EXTREMELY GOOD	30-31	30-31	14–15	74–79			
GOOD	28–29	28–29	14	70–73			
SATISFACTORY	27	27	13–14	67–69			
COMPETENT	26	26	13	65–66			
POOR	25	25	12–13	61–64			
MINIMAL QUALITY	24	24	12	60			

REPLY SPEECHES (40)							
POINTS	16	16	8	40			
STANDARD	STYLE	CONTENT	STRATEGY	OVERALL			
EXCEPTIONAL	16	16	8	40			
EXTREMELY GOOD	15–16	15–16	8	37–39			
GOOD	14–15	14–15	8	35–36			
SATISFACTORY	13	13	7–8	33-34			
COMPETENT	13	13	7	32–33			
POOR	12	12	6–7	31–32			
MINIMAL QUALITY	12	12	6	30			

Bias

We are all influenced by implicit bias, or the stereotypes that unconsciously affect our decisions. When judging, our implicit biases negatively impact students who are traditionally marginalized and disenfranchised. Before writing comments or making a decision, please take a moment to reflect on any biases that may impact your decision making process.

To ensure a more equitable experience for our participants, please be sure your decision-making process and comments are related only to the content and quality of the presentation itself.