

SCU PHILAETHIC
Santa Clara University
 April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS	Evergreen KK	POINTS Max = 30	RANKS
1A	Harika Kalluri	27.8	(1)
2A	Meghna Kolli	27.5	(3)

NEGATIVE

POS	Mission San Jose HZ	POINTS Max = 30	RANKS
2N	Rebecca Hong	27.4	(4)
1N	Alyssa Zhao	27.6	(2)

The better debating was done by the AFF from EVERGREEN KK.
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: [Signature]

COMMENTS & REASON FOR DECISION:

1A Meghna - no educational benefits.
 @ Many details about how females are different than males.
 (Gender inequality in coed schools.)
 @ Many details about how females are different than males.
 (Gender inequality in coed schools.)
 @ Many details about how females are different than males.
 (Gender inequality in coed schools.)
1N Cost - cost is too high. if cost too high then we don't need
 simple such points to stereotype & not good) objectification
 South Carolina exp points, too many resources is necessary.
2A One arg is SSE contributes to better quality.
 In a coed schools Boy learn more from subjects.
 @ gave 2 children that SSE is low cost & better quality
 SSE leads to better tolerance.
2N: They returning test scores as a way to measure success
 quality more than test scores.
 Not enough cognitive difference.
 Girls do not have to be protected.
 Give better studies to prove no cognitive diff.

CROSS

good answer.
 returns from A team.
 N team did not make the
 points to first scores.

1A - good debator with
 returns. Need to listen better.
 1N - can be more assertive
 with esp. responses -
 Very good speaking style.
 2A - forceful & good
 engaging style. can be
 more patient.
 2N - a bit nervous but
 picked up. Need more
 eye contact &
 can slow down to put
 the pt across.

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AFFIRMATIVE

POS	FOOTHILL FH	POINTS Max = 30	RANKS
2	Bryce Fan	27.3	(1)
1	Arthur Hwang	26.8	(3)

NEGATIVE

POS	MILPITAS XX	POINTS Max = 30	RANKS
1	Amal Mulaomerovic	26.1	(4)
2	Grace Shau	27	(2)

The better debating was done by the AFF from FOOTHILL FH
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: [Signature]

COMMENTS & REASON FOR DECISION:

- Single gender classroom will improve Ed.*
- 1A - Main point was about reducing Sex Home.
 Too much details.
 Need more eye contact & need to engage the audience more
- 1-N - Reading too much from notes.
 I got lost in framework subpoints etc.
 May require reiteration.
 Be less nervous.
 (More engagement with audience)
- 2A - They delved to the utilitarian value & argued for equality of edu. is important.
 More evidence about sexism briefly presented.
 Took their study (Pac. & turned against).
 Would be nice to have variance in Modularity.
- 2N - Equality - Separation is not equality.
 Can single sex cannot cont for inequality.
 Funding is not sufficient, schools are doing down.
 lowering quality of education since no adequate funds, doing down etc.
- Cross exam*
 why utilitarian took -
 good response by N team.
 quality of edu. con. in.
 good rebut about equal oppor.
- 2A Negative team needs to present their evidence/research more crisply!

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AFFIRMATIVE

POS	Mission San Jose MA	POINTS Max = 30	RANKS
a	Nihal Maunder 2	28.5	①
b	Kunal Agarwal 1	27.5	③

NEGATIVE

POS	Mountain View LS	POINTS Max = 30	RANKS
c	Laura Liu 1	28	②
d	Jonathan Shi 2	27	④

The better debating was done by the AFF from Mission San Jose MA
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: H. J. Gaghugh

COMMENTS & REASON FOR DECISION:

- AFF team won because of strong and convincing rebuttal that the CON team was not able to address effectively.
NEG
- Although Laura had good communicational skill but, in general, CON team lost primarily because their answers to AFF team rebuttal was not strong & convincing.
NEG
- AFF team used too much of stats that were not necessarily contributing.
- AFF team used prep time effectively
- Recommended CON team to better use the prep time.
NEG
- Recommended CON team to avoid corner cases
NEG
- Nihal & Laura were both relaxed & confident ✓

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AFFIRMATIVE

POS	Evergreen VS	POINTS Max = 30	RANKS
2	Deepshika Vellaboyina	25	4
1	Navina Senthil	26	3

NEGATIVE

POS	Brooks KS	POINTS Max = 30	RANKS
2	Devesh Kodnani	28	1
1	Sukhman Singh	27	2

The better debating was done by the NEG from Brooks KS
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: Debbie Zheng / Miller - Young Genius

COMMENTS & REASON FOR DECISION:

NEG side successfully questioned the evidences from AFF and cast doubt of the relevance of the ^{new-}medical study to education.

NEG side also has some points that AFF did not refute fully:

① co-ed give students better chance to deal with real world situation as real life is not gender-separated;

② trans-gender students issue.

③ single-gender schools close after couple years in operation.

Comments for students:

A1-Navina: more eye contact; less reading; In 1st speech ^{you} can spend more time to stress on definition and framework.

A2-Deepshika: need more confidence in voice; need better time control (not able to finish second speech)

N2-Devesh: excellent rebuttal skill and timing.

N1-Singh: need more eye contact during first speech.

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AFFIRMATIVE

POS	MISSION	POINTS Max = 30	RANKS
1	Nikit Shingari		
2	Vineet Advani		

NEGATIVE

NO SHOW

POS	MISSION	POINTS Max = 30	RANKS
	Milpitas KG		
	Ruby Khan		
	Armaan Ghedia		

The better debating was done by the AFF from Mission San Jose.

Please check on this line if a low-point win was intended: _____

Signed: Debbie Zhang / Milpitas Young Genies

COMMENTS & REASON FOR DECISION:

NEG Team (Milpitas KG) is no-show.

We waited from 11:40 AM ~ 12:15 PM.

flight A finished at 11:35 AM.

SCU PHILAETHIC
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AFFIRMATIVE

POS	Mission San Jose SC	POINTS Max = 30	RANKS
	Shiy Salwan <i>fast but clear</i>	28	2
	Andrew Choi <i>too fast, not clear</i>	27	3

NEGATIVE

POS	Homestead AR	POINTS Max = 30	RANKS
	Andrew Allen <i>IN no pacif; no emphasis</i>	29	1
	Vaibhav Ramamoorthy <i>2N:</i>	26	4

The better debating was done by the NEG from Homestead
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: Cassie Chen

COMMENTS & REASON FOR DECISION:

IA: only need to prove benefit exist
 ample evidence

C2: single sex classrooms promotes extracurricular
 good evidence

CF IA Q: why should value specific school?
 why should value neg. study over Affirm's?

A: purpose of school = enrichment
 repeat same arg. again & again.

IN: C1: research is flawed.
 C2: stereotype reinforce

IN Q: success rate ↑ : single sex classroom.
 evidence use random assignment?

2N: clear points on rebuttal

single gender doesn't prepare student for
 real world. social harm > social benefit
 single gender classroom ↑ stereotype

CF purpose of school is to prepare for next level, not for real life.
~~not for real life~~ - single sex classroom & stereotype. Aff. failed to defend

Affirm: evidence shows no diff in segregation or not.

Neg: Affirm's evidence is selective: students chose single sex classroom, not randomly assigned

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AFFIRMATIVE

POS	Homestead WB	POINTS Max = 30	RANKS
	Samantha Wu	27.5	4
	Swagata Biswas AI	27.5	2

NEGATIVE

POS	Quarry Lane CG	POINTS Max = 30	RANKS
	Tanishka Chellani fast but clear	28	1
	Ron Gupta NI	27.5	3

The better debating was done by the NEG from Ron & Tanishka
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: Cassie Chen

COMMENTS & REASON FOR DECISION:

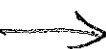
IA: clear definition
 C1: single gender classroom improves education.
 C2: " " " eliminates stereotype.

1 N: clear, burden of proof is on Aff.
 C1: single sex classroom has no impact. ample evidence, Aff. has no evidence. social preference.
 C2: Benefit of single sex educ. not valid. good evidence.

CE AI asks for clarification:
 NI: single sex classrooms bad, stereotype ↑ once leaves classrooms.
 " " school - good. How do ss. class. ↓ stereotypes?
 AI: Interaction of M&F, ↑ stereotype.

2A: Framework, ↑ ability:
 Rebut NC1: N's study not same situation, A's study evidence shows improvement gender specific deficit.
 Rebut NC2: N didn't specify how change in curriculum. Curric change helps each gender specifically.

2C: Cannot associate benefit to segregation of sex.
 Aff's study only based on one school.
 N's study based on multi schools
 Stereotype not due to gender segregation.
 How segreg. help education? Each gender must be prepared for stereotype. Prepare them for real world.



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POS	Mission San Jose HZ	POINTS Max = 30	RANKS
2	Rebecca Hong	28	3
1	Alyssa Zhao	28	1

NEGATIVE

POS	Evergreen VS	POINTS Max = 30	RANKS
1	Deepshika Vellaboyina	28	2
2	Navina Senthil	28	4

The better debating was done by the Aff from Mission San Jose HZ
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended:

Signed: 

COMMENTS & REASON FOR DECISION:

Aff wins the sexual harassment contention
Neg wins ECG, young children need to socialize
Aff wins on cognitive development, learning better
Aff's third contention (test scores, 4 year colleges) goes unrefuted
Both teams need to more directly make the distinction between classrooms
and schools, and to address the implications of Title IX

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AFFIRMATIVE

POS	Mountain View LS	POINTS Max = 30	RANKS
1	Laura Liu	27	27 (4)
2	Jonathan Shi	27	27 (3)

NEGATIVE

POS	Evergreen KK	POINTS Max = 30	RANKS
1	Harika Kalluri	28	28 (2)
2	Meghna Kolli	29	29 (1)

The better debating was done by the NEG from Evergreen KK
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: [Signature]

COMMENTS & REASON FOR DECISION:

- argued opponent's contentions better
 - had more evidence than opponent's
 - try to wrap up better w/ own framework at end
- 2

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AFFIRMATIVE

POS	Homestead AR	POINTS Max = 30	RANKS
1	Andrew Allen	27	27 (3)
2	Vaibhav Ramamoorthy	28	28 (4)

NEGATIVE

POS	Foothill FH	POINTS Max = 30	RANKS
2	Bryce Fan	29	29 (1)
1	Arthur Hwang	29	29 (2)

The better debating was done by the NEG from FOOTHILL FH
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: [Signature]

COMMENTS & REASON FOR DECISION:

- PRO dropped 3rd contention
- NEG wrapped up better
- PRO evidence
- argued better, didn't just use logic

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AFFIRMATIVE

POS	Milpitas XX	POINTS Max = 30	RANKS
2	Amal Mulaomerovic	28.5	1
1	Grace Shau	28	2

NEGATIVE

POS	Mission San Jose SC	POINTS Max = 30	RANKS
1	Shiv Salwan	27.8	3
2	Andrew Choi	27.5	4

The better debating was done by the AFF from MILPITAS
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: Christine Salah

COMMENTS & REASON FOR DECISION:

I voted for the affirmative because I feel that the aff side showed more data in support of higher academic benefits. Yes, it was only 2 schools but it was real data. The neg side had an excellent point about costs, that is a huge issue. But they could not defend the fact that their data was about single gender schools not single gender classrooms. If the neg could prove that single gender classrooms were more expensive that would be really helpful.

Grace
 (1st)
 Very good crossfire about transgender

Amal
 • excellent eye contact
 • very good delivery and emphasis

Shiv
 • great eye contact
 • very clear enunciation
 * great staying professional about the time issue

Andrew
 • loved road map
 • very good
 (2nd) crossfire about transgender - bullying happens and is worse in single gender environ.

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POS	Milpitas KG	POINTS Max = 30	RANKS
1	Ruby Khan	27	3
2	Armaan Ghedia	26	4

NEGATIVE

POS	Homestead WB	POINTS Max = 30	RANKS
2	Samantha Wu	28	2
1	Swagata Biswas	28.5	1

The better debating was done by the Neq from Homestead
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: Christine Salah

COMMENTS & REASON FOR DECISION:

I voted for the negative because their data seemed more solid. They made a lot of good points about ^{fact that} the real world is co-ed, so kids need to learn to work in that environment. (whether in the classroom or on the playground, etc) They also cited that stereotyping is perpetuated in single gender environments but the data backing that up wasn't very clear. Finally the gender-questioning/gender-diverse students would suffer in having to decide about which classroom makes sense but there ~~was~~ not a lot of data (it is mostly speculation)

The affirmative side stated the longitudinal study about how single gender environments increase outcomes. This was a good point, but the rest of their evidence was limited to a story about one person (Cynthia Delgado) who had ^{an} improved outcome. That is weak evidence.

Ruby good points, but - Don't simply read fast to me - Show me a roadmap in the beginning of what you will argue.

Armaan
 - you seemed to rely on limited data
 - give me a sense of what you will argue

Swagata
 - very positive energy/attitude
 - very good eye contact, great enunciation

Samantha
 - good road map/good eye contact
 - good citing evidence

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AFFIRMATIVE

POS	Quarry Lane CG	POINTS Max = 30	RANKS
2A	Tanishka Chellani	27.4	3
1A	Ron Gupta	27.5	1

NEGATIVE

POS	Mission San Jose MA	POINTS Max = 30	RANKS
2B	Nihal Maunder	27.4	2
1B	Kunal Agarwal	27.1	4

The better debating was done by the Neg from Mission San Jose MA
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: yes

Signed: Single gender classroom would improve the quality of Education in American Public Schools

COMMENTS & REASON FOR DECISION:

1A Nice speaking style. Clear concise presentation of the material. Good awareness of what is going on. Knows when to pull back. Good offense.

1B Good speaker, good refuter, try to stay calm and make your point. Identify when to let concerned point & harp on ~~their~~ opps points.

2A Good speaker, sometimes little monotone, try to argue more during crossfire

2B Good speaker, good debater. Careful though can come across as a ~~an~~ overpowering ~~in~~ ^{round} ~~round~~. Let other good hammering on stab to hide your weakness

Overall the debate went on more on statistics than the substance. In the heat of argument pro did not refute the negs point very well (sexual harassment, leaving to co exist). Just for this ~~and~~ reason the debate goes to neg as the pro did not get time to refute all points substantially. Neg did not refute the extracurricular activity point

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AFFIRMATIVE

POS	Brooks KS	POINTS Max = 30	RANKS
2A	Devesh Kodnani	27.3	1
1A	Sukhman Singh	27.4	2

NEGATIVE

POS	Mission San Jose SA	POINTS Max = 30	RANKS
2B	Nikit Shingari	27.1	4
2A	Vineet Advani	27.3	3

The better debating was done by the AFF from Brooks KS
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: Single gender classrooms would improve the quality of education in American public schools

COMMENTS & REASON FOR DECISION:

1A Good Speaker. Good presence of mind. Nice refutes. Be sure to bring the evidence

2A Good Speaker. Nice concise presentation of the points. nice presence of mind. Mindful of not wasting the time in gathering the evidence.

1B Good Speaker. Forceful refutes, good presentation of the material. Try to stay within the rules of the debate.

2B Good speaker. Concise presentation of the material. nice presence of mind. Focus on logical refutes and try to find what in the case rather than stats & evidence.

Debate for pro side focused on the deficit of the topic & hypothetical question. Nicely integrated studies with point single gender classrooms. The con could not refute the case although lack of evidence on hypothetical question which was made very clear by pro. Hence ~~debat~~ con could not refute the case effectively. Debate goes to Aff

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AFFIRMATIVE

POS	Quarry Lane CG	POINTS Max = 30	RANKS
2	Tanishka Chellani	29	3
1	Ron Gupta	29	2

NEGATIVE

POS	Brooks KS	POINTS Max = 30	RANKS
2	Devesh Kodnani	29.5	1
1	Sukhman Singh	27	5

The better debating was done by the Aff from Quarry Lane
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: _____

COMMENTS & REASON FOR DECISION:

Both teams were WAY too reliant on evidence.

EVIDENCE IS MEANT TO SUPPORT YOUR ARGUMENTS,
 NOT MAKE THEM

Both sides need warrants for evidence. Aff needs to remember res says, "Significantly" means a small improvement in test scores DOES NOT meet. Neg needs to extend contention-level clash. U-pillars is a strategy to increase Aff burden but you didn't hold them to it! You need to clash. Test scores is schools ↓. Tell me how you outweigh! Alternate route does not work in a topic that says nothing about implementation.

Winner: ~~Aff~~ Aff's test statistical findings
 Aff. Barely meets given burden

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April 12-13, 2014

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AFFIRMATIVE

POS	MISSION	POINTS Max = 30	RANKS
	Mission San Jose HZ		
	Rebecca Hong		1
	Alyssa Zhao		1

NEGATIVE

POS	MISSION	POINTS Max = 30	RANKS
	Milpitas KG		
	Ruby Khan	No Show	
	Armaan Ghedia	No Show	

The better debating was done by the AFF from HZ
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: J. R. Gooden Notre Dame.

COMMENTS & REASON FOR DECISION:

SCU PHILAETHIC

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April 12-13, 2014

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AFFIRMATIVE

POS	Mountain View LS	POINTS Max = 30	RANKS
	Laura Liu	29	1
	Jonathan Shi	28	4

NEGATIVE

POS	Mission San Jose SC	POINTS Max = 30	RANKS
	Shiv Salwan	28	2
	Andrew Choi	28	3

The better debating was done by the AFF from LS
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: J.C.R. Zander Notre Dame

COMMENTS & REASON FOR DECISION:

LS focused on quality of education based on SAT
Test results and appropriate information
SC focused on economics which secondary for this
topic, and is the AFFIRMATIVE claims.

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AFFIRMATIVE

POS	Evergreen KK	POINTS Max = 30	RANKS
1	Harika Kalluri	26.5	(3)
2	Meghna Kolli	27.2	(2)

NEGATIVE

POS	Mission San Jose MA	POINTS Max = 30	RANKS
2	Nihal Maunder	27.9	(1)
1	Kunal Agarwal	25.5	(4)

The better debating was done by the NEG from MISSION SAN JOSE
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended:

Signed: S. S. Malikharan

COMMENTS & REASON FOR DECISION:

Singh gender class room? Need to engage more.
 1A they put the burden of proof on neg.
 Args for diff between males & females.

2) increases participation.
 3) Perf is better.

2N Transgender. Singh gender should not be in a
 sex harassment - see promish boys girls?!

2A. Poked hole @ gender arg.
 By putting boys & girls in a single class room.
 good examples.

2N Quality of education is more than test scores.
 Poked strong arg against diff between boys & girls.
 Singh gender only support stereotypes -
 Poked strong holes @ South Carolina vs North Carolina.
 No benefit for single gender education.

CROSS
 Good cross exam -
 All team won. Poked hole about
 gender.

*Nihal: Very engaging, forceful
 and convincing - Strong
 rational arguments,
 Good performance*

*Kunal: Bit nervous. Need to
 engage audience more -
 Need to ~~repeat~~ repeat the core
 of his args more. Was very good
 in 2nd round.*

Very strong argument

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POS	Foothill FH	POINTS Max = 30	RANKS
2	Bryce Fan	29	1
1	Arthur Hwang	28	2

NEGATIVE

POS	Evergreen VS	POINTS Max = 30	RANKS
1	Deepshika Vellaboyina	27	3
2	Navina Senthil	26	4

The better debating was done by the Aff from Foothill
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: _____

COMMENTS & REASON FOR DECISION:

Aff set up a strong initial case. Need to link more to own Paradigm of equal education. How does harassment link to education? Too reliant on evidence at times, close to doing the debating for you. If you're going to do that, you need more warrants. They dropped your initial case, hit that! Excellent crossfire

Neg needs to understand importance of meeting own paradigm, it's how you will be judged. Don't drop initial case. Fix crossfire, you spend way too much time on defense. Factor in common sense: not everyone goes to church! Against a heavily technical team, engaging them on that front is more useful than focusing solely in superficial analysis. They lacked warrants, tell me that!

Winner: Deeper analysis, Aff

SCU PHILAETHIC
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Flight B starts after Flight A

AFFIRMATIVE

POS	Homestead WB	POINTS Max = 30	RANKS
4	Samantha Wu	27	44
3	Swagata Biswas	27.5	3

NEGATIVE

POS	Milpitas XX	POINTS Max = 30	RANKS
1	Amal Mulaomerovic	28	1
2	Grace Shau	27.6	2

The better debating was done by the Neg from ~~Homestead~~ Milpitas
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: M. A. [Signature]

COMMENTS & REASON FOR DECISION:

interesting attack on relevance of non-US research

Aff:
 Contentions 1: Men + women have different learning cultures
 Roles have detrimental effect on women's education
 Gender-inclusion schema ~~by~~ teacher
 Contentions 2: Eliminate gender stereotypes
 Swagata Biswas: reality from prepared text
 Contentions 3: Economic competition
 Crossfire: Relevance of 3rd contentions?
 Differences in framework - small.
 Single sex classes overcome stereotypes + greater self-esteem.
 → Samantha Wu: evidence that teachers work better in single-gender classrooms.
 Main point that money spent on single-classes, not spent on improving economic situation.
 Crossfire: Are we talking about single-sex classrooms in mixed schools?
 Re-iteration of contentions: single-sex teaching will give greater confidence. Samantha Wu: Study is controlled for gender - proves that teachers can prepare better classes.

Neg:
 Contentions 1: Inconclusive research + stereotype
 Contentions 2: Unnecessary, does not improve based on analysis
 Contentions 3: Unnecessary cost
 Grace Shau: Clear speaking quality of teachers bigger factor
 Crossfire: Evidence from non-US schools. Relevance of UK research?
 Amal Mulaomerovic - very direct, clear
 Agreed framework as utilitarianism, is educational research in UK relevant?
 Segregation means gender-stereotypes
 Crossfire: Does not separate but their introduction to general society.
 Grace Shau: isolated factor that ignores education. What are alternatives to single sex education?
 Single sex schools fail.
 Preparation for society.
 Amal Mulaomerovic:

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POS	Mission San Jose SA	POINTS Max = 30	RANKS
3	Nikit Shingari	28.2	3
2	Vineet Advani	28.3	2

NEGATIVE

POS	Homestead AR	POINTS Max = 30	RANKS
4	Andrew Allen	28.2	4
1	Vaibhav Ramamoorthy	28.5	1

The better debating was done by the Aff from Mission San Jose
AFF/NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: X

Signed: mta Gilchrist

COMMENTS & REASON FOR DECISION:

Nikit: clear, somewhat aggressive?

Contention 1:

Contention 2: Single sex girls benefits are mixed

Contention 2: Students improve in single-sex classes

Contention 3: Participation: Phys Ed improves STEM for both genders

Contention 4: Behavioral benefits: harassment + bullying decline

Crossfire: Real world experience

Vineet: School does not have to be microcosm of real world.

Not all classes have to be single sex.

Mixed sex classes re-inforce genders.

Crossfire:

Nikit: Minorities benefit from single-sex classrooms.

Single sex classrooms enable choice of STEM.

Panation study: mixed classes ~~can~~ encourage behavior to gender stereotypes.

Vineet:

Enjoyed utilizing to challenge statistical basis of studies, + causation.

Andrew: Contentions 1 & 2: Non real-world environment

Study says single sex schools do not do any better.

Stereotyping in classroom can be discriminatory.

Good prep in response to questions

Challenge statistical basis of Aff contention 2.

Vaibhav: flawed research because does not use random assignment, good students choose single sex classes.

stayed calm under pressure Preparation for real-world Establishing causation between single sex classrooms + outcome.

Crossfire: What is purpose of education? College or working classroom.

Andrew: Need to show causation; Brief filed by ACLU.

Room: Bannan 334
Flight B: Start
Public Forum March Open

4

~~AM Khanna, Sande~~

Brooks, Judge!

SCU PHILAETHIC

Santa Clara University

April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS	Evergreen VS	POINTS Max = 30	RANKS
1	Deepshika Vellaboyina	24.1	4
2	Navina Senthil	27.4	1

NEGATIVE

POS	Mission San Jose SA	POINTS Max = 30	RANKS
2	Nikit Shingari	27.3	2
1	Vineet Advani	27.2	3

The better debating was done by the NEG from Mission SJ
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended:

Signed: Allen

COMMENTS & REASON FOR DECISION:

Decision based on crossfire

Room: Bannan 334
Flight A: Start ASAP
Public Forum March Open

4 ~~AM Khanna, Sande~~
Brooks, Judge!

SCU PHILAETHIC

Santa Clara University

April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS	Mission San Jose MA	POINTS Max = 30	RANKS
2	Nihal Maunder	27	1
1	Kunal Agarwal	26.5	4

NEGATIVE

POS	Foothill FH	POINTS Max = 30	RANKS
2	Bryce Fan	27	2
1	Arthur Hwang	27	3

The better debating was done by the NEG from Foothill
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended:

Signed: Alum.

COMMENTS & REASON FOR DECISION:

Both teams have very good cases.

excellent, crossfire

undecided

Staff insisted on decision,
good debate

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Santa Clara University
 April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS	Mission San Jose SC	POINTS Max = 30	RANKS
	Shiv Salwan	30	1
	Andrew Choi	28	3

NEGATIVE

POS	Homestead WB	POINTS Max = 30	RANKS
	Samantha Wu	27	4
	Swagata Biswas	29	2

The better debating was done by the AFF from Mission San Jose SC.
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: Venkat Pullala

COMMENTS & REASON FOR DECISION:

Shiv. clear. firm.
 Show More statistic numbers,
 answered questions strongly

Andrew. good questions.
 good defense
 Needs be more fluent

Swagata. - Needs to have more statistics data
 - good confidence shows
 - good argument to defend.

Samantha. fluent.
 Strong facts.

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Santa Clara University

April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS		POINTS Max = 30	RANKS
	Milpitas KG		
	Ruby Khan	28	2
	Armaan Ghedia	26	4

NEGATIVE

POS		POINTS Max = 30	RANKS
	Mountain View LS		
	Laura Liu	29	1
	Jonathan Shi	26	3

The better debating was done by the NEG from Mountain View LS
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: P. Heese

COMMENTS & REASON FOR DECISION:

- ① NEG provided empirical data from studies conducted more recently than AFF. (1990 compared 1950).
- ② NEG proved that stereo type education in single sex school.
- ③ AFF evidence is based on study in UK and NEG almost proved that it may not apply or provide same result in America which is the topic of today's debate.

SCU PHILAETHIC

Santa Clara University

April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS	Homestead AR	POINTS Max = 30	RANKS
	Andrew Allen	28	3
	Vaibhav Ramamoorthy	29	2

NEGATIVE

POS	Quarry Lane CG	POINTS Max = 30	RANKS
	Tanishka Chellani	28	4
	Ron Gupta	29	1

The better debating was done by the AFF from Homestead AR
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: P. Kocceyery

COMMENTS & REASON FOR DECISION:

~~① The AFF team argued that the six sex classroom will increase the total quality of education by tailoring curriculum, providing freedom and eliminating pressure from other gender.~~

① AFF convinced that the six sex classroom will increase the ^{total} quality of education by tailoring curriculum, providing freedom and eliminating pressure from other gender.

② AFF also proved that single sex classroom provides better attention to all girls and avoids dominance by other gender.

③ NEG also did a very good debate but not convince ~~with~~ ~~major~~ advantage in mixed sex environment and ~~the~~ cross fire focused on the result not being single sex as single party but still sex as single party not total education.

SCU PHILAETHIC
Santa Clara University
April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS	Milpitas XX	POINTS Max = 30	RANKS
2	Amal Mulaomerovic	29	1
1	Grace Shau	28	3

NEGATIVE

POS	Evergreen KK	POINTS Max = 30	RANKS
1	Harika Kalluri	27	4
2	Meghna Kolli	29	2

The better debating was done by the Aff from Milpitas
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: _____

COMMENTS & REASON FOR DECISION:

The Aff side in my opinion made a stronger case and showed that single gender classrooms would improve the quality of education in American Public Schools. Their evidence and data cited was a little more convincing to me. All 4 speakers were actually very good. They spoke loudly and clearly. They were also convincing and had great delivery. Good job to all. Speakers 2 from both sides did very well. The ranking above was not an easy decision but based on the debate, I am voting for Aff.

SCU PHILAETHIC
Santa Clara University
April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS	Brooks KS	POINTS Max = 30	RANKS
2	Devesh Kodnani	29	1
1	Sukhman Singh	28	3

NEGATIVE

POS	Mission San Jose HZ	POINTS Max = 30	RANKS
2	Rebecca Hong	28	2
1	Alyssa Zhao	27	4

The better debating was done by the AFF from Brooks KS
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: 

COMMENTS & REASON FOR DECISION:

I felt that the Aff showed that single gender classrooms would improve the quality of education in American Public Schools. The points and contentions of the Aff team were more convincing to me. Both teams did a great job to support their own points and refute their opponents.

Speaker comments:

- All 4 speakers were loud and clear - great job! They also had good eye contact and gestures.
- Speaker 2 (Aff) was convincing and spoke clearly. s1 started off a little too fast but was on a good pace later on.
- Both speakers from Neg. were great. Very composed and spoke well.

Great job all. This was not an easy decision!

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Santa Clara University

April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS	Evergreen VS	POINTS Max = 30	RANKS
1	Deepshika Vellaboyina	27	2
2	Navina Senthil	28	1

NEGATIVE

POS	Mission San Jose SC	POINTS Max = 30	RANKS
1	Shiv Salwan	26	3
2	Andrew Choi	25	4

The better debating was done by the AFF from Evergreen
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended:

Signed: 

COMMENTS & REASON FOR DECISION:

"Single-gender classrooms would improve the quality of education in American Public Schools"

Affirmative

- Affirmative via sociology and psychology
stereotype threat
Differences in learning
Test-scores provide evidence
Single-gender classrooms as an option/Alternative
not as a primary means of education

Negative

- Defines quality of education using UN definition
focuses on an economic scale
- Discrimination: inter-grouping bias
Test results are not conclusive enough to confirm single-gender classrooms as a better alternative

All four students were heavily repetitive: causing contradiction and straying from topic

All sources used and cited were from school studies

SCU PHILAETHIC
Santa Clara University
April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS	Evergreen KK	POINTS Max = 30	RANKS
1	Harika Kalluri	25	3
2	Meghna Kolli	24	4

NEGATIVE

POS	Quarry Lane CG	POINTS Max = 30	RANKS
2	Tanishka Chellani	26	2
1	Ron Gupta	27	1

The better debating was done by the NEG from Quarry Lane
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended:

Signed: Mark

COMMENTS & REASON FOR DECISION:

"Single-gender classrooms would improve the quality of education in American Public Schools"

Affirmative

- Definition of single gender classrooms
- Argument (hopes) to examine prompt through benefits of cost
- Focuses on psychology and sociology

Negative

- Definition of single gender
- Controlled experiment test results will be construed
- Single-gender classrooms does not provide "beneficial preparation for the real world"

Questionable sources cited by both sides: i.e. LA Times, Huffington Post

Many holes on both sides of arguments and speeches.

Began to stray from topic and debate by way of making it personal.

SCU PHILAETHIC
 Santa Clara University
 April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS	Foothill FH	POINTS Max = 30	RANKS
2	Bryce Fan	28.5	1
1	Arthur Hwang	27.5	3

NEGATIVE

POS	Brooks KS	POINTS Max = 30	RANKS
2	Devesh Kodhani	28	2
1	Sukhman Singh	27	4

The better debating was done by the aff from Foothill
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: Mich J

COMMENTS & REASON FOR DECISION:

2nd aff speaker -

- 1) do a better job (labeling your arguments. Make sure you know the difference between offense and defense. ~~if their impact happens in both worlds, that's just a reason why their case is flawed, not why yours is any better - thus, it's not them. Don't confuse yourself into thinking you can win off of no-solving arguments.~~
- 2) good overall rebuttal. (appreciate your usage of analytic arguments despite using no prep time)

2nd neg speaker -

- 1) you need to have better coverage of his responses to your case. He has 4 arguments against each of your points and you only respond to the first ones.
- 2) don't repeat yourself if you make an argument that can apply to more than one of his arguments, explain that when you first make the argument. You were valuable time saying that same explanation multiple times - you do this ~~over and over~~ when you say your arguments aren't specific to single gender claims but are talking about complete segregation. ~~over and over~~
- 3) I think you have pretty high quality responses to the aff's arguments

1st to 2nd

aff and neg speakers: ~~don't~~ don't go for too much in your final speeches. You only have 2 minutes, if you try to go for all the points, framework, interpretations, contentions, you won't be able to sufficiently develop any of them.

RFD: aff says no implementation, all neg has left is defense.

Flight A

SCU PHILAETHIC
Santa Clara University
 April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS	Homestead WB	POINTS Max = 30	RANKS
2	Samantha Wu	27.5	2
1	Swagata Biswas	28	1

NEGATIVE

POS	Milpitas KG	POINTS Max = 30	RANKS
1	Ruby Khan	27.0	3
2	Armaan Ghedia	26	4

The better debating was done by the AFF. from Homestead WB
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: _____

COMMENTS & REASON FOR DECISION:

IA Efficient, precise, good speaking skills. Contributions put forward were evidence based. Quoted several studies to be the basis of their arguments.

IN: Good speaking skills. I would have liked to hear more evidence based contributions. It would have helped, if their first contribution, about Quality of Education & USDE was elaborated.

IIA: Eloquent speaker. Made better arguments than the opponent in the cross examination.

IN: Did a fair job with final focus. However, wasn't well prepared & didn't convince me about the argument on hindrance to male learning in single sex classroom.

I give my vote to AFF since they had more evidence based arguments and convinced me that by encouraging competitiveness, addressing different/unique learning style of each gender, it would be a better improve quality of education.

SCU PHILAETHIC
Santa Clara University
April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS	Mission San Jose MA	POINTS Max = 30	RANKS
2	Nihal Maunder	30	1
1	Kunal Agarwal	29	2

NEGATIVE

POS	Homestead AR	POINTS Max = 30	RANKS
1	Andrew Allen	27	4
2	Vaibhav Ramamoorthy	28	3

The better debating was done by the AFF from MISSION
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: *Dr. Allen*

COMMENTS & REASON FOR DECISION:

Aff 1 (Kunal): Excellent ^{opening argument} ~~opening argument~~ - Well structured and lots of excellent data/evidence, but unable to ~~respond~~ challenge to relevancy of some evidence.

Aff 2 (Nihal) Excellent clash with opponents' evidence, outstanding arguments, very persuasive and logical. Excellent clash on all arguments from opponents, ~~but~~

NEG 1 (Andrew) Outstanding speaking skills, excellent structure and good evidence, but possibly too much reliance on evidence based on single people vs statistical data from larger studies. ~~Dropped opportunity to respond to some of opponents~~

NEG 2 (Vaibhav) Excellent speaking skills but some rebuttals lacked tangible evidence and were therefore less persuasive. Dropped response to some of opponents' points. Very elegant speaking style.

SCU PHILAETHIC

Santa Clara University

April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS	Mission San Jose SA	POINTS Max = 30	RANKS
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1	Vineet Advani	30	1

NEGATIVE

POS	Milpitas XX	POINTS Max = 30	RANKS
2	Amal Mulaomerovic	29	2
1	Grace Shau	29	4

The better debating was done by the AFF from MISSION
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: [Signature]

COMMENTS & REASON FOR DECISION:

Aff 1 (Vineet): Outstanding opening argument and excellent responses/clash with opponents arguments.

Aff 2 (Nikit): Outstanding speech and clash. ~~Wrote response to certain points but~~ response to all points made by opponents.

Neg 1 (Grace): Excellent opening argument, great evidential support, drafted response to bullying point.

Neg 2 (Amal): Excellent clash and rebuttal of opponents' evidence, very precise arguments well backed up with facts. Could not answer critical question about key evidence after challenge

SCU PHILAETHIC
Santa Clara University
April 12-13, 2014

Flight B starts after Flight A

AFFIRMATIVE

POS	Mission San Jose HZ	POINTS Max = 30	RANKS
2	Rebecca Hong	28	2
1	Alyssa Zhao	27.5	3

NEGATIVE

POS	Mountain View LS	POINTS Max = 30	RANKS
1	Laura Liu	28.5	1
2	Jonathan Shi	27	4

The better debating was done by the Aff from Mission San Jose HZ
AFF or NEG TEAM OR CONTESTANT NAME

Please check on this line if a low-point win was intended: _____

Signed: Meng Ma

COMMENTS & REASON FOR DECISION:

I voted for Aff because the team was able to show that single gender classrooms would be beneficial with the help of better studies with names of authors and methodology explained. Neg could have done a better job of refuting the other team during cross. They failed to do so convincingly.