

Districts Form



|   | J.   |   |  |   | A STATE OF THE PARTY STATE OF TH |                             |
|---|--|---|--|---|--|-----------------------------|
| Student Name:   |  |   | S  | chool Code:   |  |                             |
| Session: Z  | Room:  |   | (  | hamber #:   |  |                             |
| suggestions for improvement. At the<br>CRITERIA: When rating, consider th<br>which speech advances debate or m<br>(while speeches that respond to oth<br>cohesiveness); EVIDENCE AND LOG  | s points, with one being the worst, eight leeend of the session, you will holistically e following elements and comment acconerely repeats previously stated ideas; where arguments advanced in the session are it (cites credible sources and warrants cloise). How well the speaker ANSWERS QU | and comparatively RANK stundingly in the spaces provide ether speaker refutes oppose often spontaneous and exams accordingly); DELIVERY | udents, on a<br>ed: <b>ORIGINA</b><br>sing argumer<br>temporaneo<br>(extemporal  | separate form<br>LITY OF THO<br>ats); ORGANIZ<br>us, the speake<br>neous vs. read | UGHT (exte<br>ATION AN<br>r should at  | ent to<br>ID UNITY<br>tempt |
| SPEECH 1 Topic: Cha   | ; (  |   | Side:  | □ Sponsor   | □AFF   | □NEG                        |
| Explain your evaluation and justify   | your rating of both speaking and answer  |   | 8  | Point Rating: 7 6 5 est   | 4 3  | 2 1<br>→ lowest             |
| a la dula un or   | Some precedent, but Y<br>For most of the   | er still had ge   | ped  |   |  |                             |
| SPEECH 2 Topic: Cha   | nir Pt 7   |   | Side:  | □ Sponsor   | □AFF   | □NEG                        |
| Explain your evaluation and justify   | your rating of both speaking and answe   | ing questions: mixed pranit   | Circle 8   | Point Rating: 7 6 5   | 4 3  | 2 1<br>→ lowest             |
| asic those on the   | higher priority to sif, with to be eser seen 1   | So its ester fo   | Spot   |   |  |                             |
| SPEECH 3 Topic:   |  |   | Side:  | □Sponsor  | □AFF   | □NEG                        |
| in the property of the second | your rating of both speaking and answe   | ring questions:   | Circle<br><b>8</b><br>high   | Point Rating:<br>7 6 5<br>nest ◀  | 4 3  | 2 1<br>→ lowest             |
| <b>QUESTIONING</b> of oto<br>Comment on relevance to debate,  |  |   |  |   |  |                             |
| PRINT Judge Name:   |  | <b>RA</b> l<br>Circle one. Students r   | A STEPHEN AND A STATE OF THE ST | <b>SPEAKER</b><br>p eight will be   | given a ra   | ınk of 9                    |
| School/Affiliation:   |  | 1st 2nd 3rd (   | 4th) 5th   | 6th 7tl   | n 8th  | None                        |



Districts Form



# congressional debate Speech Evaluation

| Student Name:  |   |  | School Code:   |  |                             |
|--|---|--|--|--|-----------------------------|
| Session:   | Room:   | A STATE OF THE STA | Chamber #:   |  |                             |
| DIRECTIONS: RATE each speech 1-8 points, we suggestions for improvement. At the end of the CRITERIA: When rating, consider the following which speech advances debate or merely repositive speeches that respond to other argument cohesiveness); EVIDENCE AND LOGIC (cites of seriousness of purpose, style and poise). How | he session, you will holistically and on<br>g elements and comment according<br>eats previously stated ideas; whethe<br>ents advanced in the session are oft<br>redible sources and warrants claims | comparatively RANK studen<br>ly in the spaces provided: C<br>r speaker refutes opposing<br>en spontaneous and extemp<br>accordingly); DELIVERY (ext  | ts, on a separate form.  RIGINALITY OF THOI  arguments); ORGANIZ  poraneous, the speake  emporaneous vs. readi | JGHT (extended of the control of the | ent to<br>ID UNITY<br>tempt |
| SPEECH 1 Topic: lya lize   |   |  | Side: Sponsor  | □AFF   | □NEG                        |
| Explain your evaluation and justify your ratir   | ng of both speaking and answering o   | questions:   | Circle Point Rating:<br>8 (7) 6 5<br>highest   | 4 3  | 2 1<br>▶lowest              |
| -con Cactor - good<br>historica<br>-deals w/ goodges   | - Used firm elect   | mly,   | Sirle: T.c   |  |                             |
| SPEECH 2 Topic:  Explain your evaluation and justify your ration   |   |  | Side: Sponsor  Circle Point Rating:  8 7 6 5  highest  |  |                             |
| SPEECH 3 Topic:  |   |  | Side: □ Sponsor  | □AFF   | □NEG                        |
| Explain your evaluation and justify your ration  | ng of both speaking and answering o   | questions:   | Circle Point Rating:  8 7 6 5  highest   | CONTRACT STATES  | 2 1<br>→ lowest             |
| QUESTIONING of other spec  | characteristics producing the Note that is in the stand assumption of   |  |  |  |                             |
| PRINT Judge Name:  |   | RANK  Circle one. Students not in  | THIS SPEAKER   | given a rai  | nk of 9                     |
| School/Affiliation:  |   | Ist 2nd 3rd 4th  | 5th 6th 7th  | n 8th  | None                        |





| Student Name:   |  |   | School Code:  |   |  |  |  |  |
|---|--|---|---|---|--|--|--|--|
| Session:  | Room:  |   | Chamber #:  |   |  |  |  |  |
| suggestions for improvement. At the CRITERIA: When rating, consider the which speech advances debate or rewhile speeches that respond to other. | ne end of the session, you will holing<br>the following elements and comment<br>the merely repeats previously stated id<br>the arguments advanced in the ses   | t, eight being the best, providing com<br>stically and comparatively RANK stud<br>nt accordingly in the spaces provided<br>leas; whether speaker refutes opposir<br>ssion are often spontaneous and exterrants claims accordingly); DELIVERY (e | ents, on a separate form: ORIGINALITY OF THO g arguments); ORGANI2 mporaneous, the speake     | n.<br>DUGHT (extent to<br>ZATION AND UNIT)<br>er should attempt |  |  |  |  |
|   | oise). How well the speaker ANSW   | /ERS QUESTIONS for each speech sh   |   | Minister Hamiltonic ett Mennet Min                              |  |  |  |  |
|   |  | answering questions:  Offer representatives   | Circle Point Rating:  | 4 3 2 1  lowest   |  |  |  |  |
| SPEECH 2 Topic:  Explain your evaluation and justify  | y your rating of both speaking and   | answering questions:  | Side: ☐ Sponsor  Circle Point Rating:  8 7 6 5  highest                                       |   |  |  |  |  |
| SPEECH 3 Topic:  Explain your evaluation and justify  | y your rating of both speaking and   | answering questions:  | Side: ☐ Sponsor  Circle Point Rating:  8 7 6 5  highest    —————————————————————————————————— |   |  |  |  |  |
| QUESTIONING of otl  | And the second s |   |   |   |  |  |  |  |
| PRINT Judge Name:   |  | <b>RANI</b> Circle one. Students no   | <b>K THIS SPEAKER</b><br>t in the top eight will be   | given a rank of 9   |  |  |  |  |
| School/Affiliation:   |  | 1st 2nd Brd 4th   | h 5th 6th 7th   | n 8th None  |  |  |  |  |



STEFF

| Student Name:  |  |  | School Code:   |                         |                         |
|--|--|--|--|-------------------------|-------------------------|
| Session:   | Room:  | REALIST COMMISSION OF THE STATE | Chamber #:   |                         |                         |
| IRECTIONS: RATE each speech 1-8 puggestions for improvement. At the  | points, with <u>one being the worst, eight being the</u><br>end of the session, you will holistically and comp   | <u>best,</u> providing commen<br>aratively RANK students   | ts to justify your rat<br>, on a separate form                   | ing, with <u>cc</u>     | onstructive             |
| hich speech advances debate or me<br>while speeches that respond to othe<br>ohesiveness); EVIDENCE AND LOGIO | following elements and comment accordingly in rely repeats previously stated ideas; whether sper arguments advanced in the session are often spart (cites credible sources and warrants claims accose). How well the speaker ANSWERS QUESTION: | aker refutes opposing ar<br>contaneous and extempordingly); DELIVERY (exter  | guments); ORGANIZ<br>oraneous, the speake<br>mporaneous vs. read | ATION AN<br>r should at | <b>D UNITY</b><br>tempt |
| SPEECH 1 Topic: Pod get  | ins wey  |  | Side:     Sponsor  | □AFF                    | □NEG                    |
| Explain your evaluation and justify y  | our rating of both speaking and answering quest  |  | Circle Point Rating:  8 7 6 5  highest                           | 4 3                     | 2 1                     |
| - good pussic<br>-Nice speech.   | in<br>I cuish awishoning period Map.<br>gut to give a gued spe   | and,   | highest <del></del>  | gant literature is mine | ▶ lowest                |
| but at least you   | gut to give a gued spe   | ech  |  |                         |                         |
| SPEECH 2 Topic:  |  |  | <sup>Side:</sup> □ Sponsor                                       | □AFF                    | □NEG                    |
| Explain your evaluation and justify y  | our rating of both speaking and answering ques   | ions:  | Circle Point Rating:  8 7 6 5  highest                           | 4 3                     | 2 1<br>► lowest         |
| SPEECH 3 Topic:  Explain your evaluation and justify your  | your rating of both speaking and answering ques  |  | Side: □ Sponsor<br>Circle Point Rating:<br>8 7 6 5<br>highest ≪  | 4 3                     | □ NEG  2 1  Newest      |
| QUESTIONING of othe  |  |  |  |                         |                         |
| PRINT Judge Name:  | Cir  | RANK T   | HIS SPEAKER  | given a ra              | nk of 9                 |
| School/Affiliation:  | lst  | and 3rd 4th  | 5th 6th 7t   |                         | None                    |



HANSEN

# **CONGRESSIONAL DEBATE**Speech Evaluation

| Student Name:  |  | School Code:   |
|--|--|--|
| Session:   | Room:  | Chamber #:   |
| <u>suggestions for improvement</u> . At the <u>end</u> of the se   | one being the worst, eight being the best, providing coession, you will holistically and comparatively RANK st   | udents, on a separate form.  |
| which speech advances debate or merely repeats p<br>(while speeches that respond to other arguments a<br>cohesiveness); EVIDENCE AND LOGIC (cites credib | ments and comment accordingly in the spaces provice previously stated ideas; whether speaker refutes opposed advanced in the session are often spontaneous and explose sources and warrants claims accordingly); DELIVER the speaker ANSWERS QUESTIONS for each speech   | osing arguments); ORGANIZATION AND UNITY stemporaneous, the speaker should attempt (extemporaneous vs. reading a manuscript, |
| SPEECH 1 Topic: OF ELMO  |  | Side: ☐ Sponsor ☐ AFF ☐ NEG  |
| Explain your evaluation and justify your rating of - DOE in charge of funeral Inc  | arty is wrong  | Circle Point Rating:  8 7 6 5 4 3 2 1  |
| - too icenic to Brish, died  | get a little out eb heard!  mismanagmen  | tul time   |
| SPEECH 2 Topic: Prinds work Dur  | m boosiewazel 2:24   | Side: □ Sponsor □ AFF □ NEG  |
| Explain your evaluation and justify your rating of   | both speaking and answering questions:   | Circle Point Rating:  8 7 6 5 4 3 2 1  highest lowest  |
| -South - Eye conta<br>- 國際 Signass - mand of<br>-Strong humans   | good film  |  |
| SPEECH 3 Topic:  |  | Side: □ Sponsor □ AFF □ NEG  |
| Explain your evaluation and justify your rating of   | both speaking and answering questions:   | Circle Point Rating:  8 7 6 5 4 3 2 1  highest lowest  |
| <b>QUESTIONING</b> of other speaker  Comment on relevance to debate, quality of clarif   | A complex of Countries and contribute and superior superior superior superior contribute of the contri |  |
| PRINT Judge Name:  |  | <b>NK THIS SPEAKER</b> not in the top eight will be given a rank of 9  |
| School/Affiliation:  | 14 2 1 2 1   |  |

2nd

1st

3rd

4th

5th)

6th

7th

8th

None

1st

2nd

3rd

4th

PRINT Judge Name:

School/Affiliation:

7th

8th) None

RANK THIS SPEAKER

5th

Circle one. Students not in the top eight will be given a rank of 9

6th



| Student Name: Milton L   | 4  | con \  | School Code:  |  |                            |
|--|--|--|---|--|----------------------------|
| Session:   | Room:  | £2   | Chamber #:  |  |                            |
| DIRECTIONS: RATE each speech 1-8 points, w suggestions for improvement. At the end of the CRITERIA: When rating, consider the following which speech advances debate or merely reper (while speeches that respond to other argume cohesiveness); EVIDENCE AND LOGIC (cites of seriousness of purpose, style and poise). How  | he session, you will holistically and<br>g elements and comment accordir<br>eats previously stated ideas; wheth<br>ents advanced in the session are of<br>redible sources and warrants claim | I comparatively RANK students<br>ngly in the spaces provided: OR<br>ner speaker refutes opposing ar,<br>ften spontaneous and extempo<br>as accordingly); DELIVERY (exter   | , on a separate form. IGINALITY OF THOI guments); ORGANIZ iraneous, the speake nporaneous vs. readi | UGHT (exte<br>ATION AN<br>r should att | ent to<br>D UNITY<br>cempt |
| Explain your evaluation and justify your ration that a hard time pure spent of the pure spent of the pure spent of the pure spent of the spent of th | The Hy Non<br>ng of both speaking and answering<br>Neuring   | questions:   | Side: Sponsor  Circle Point Rating:  8 7 6 5  highest   |  |                            |
| SPEECH 2 Topic:  |  |  | Side: Sponsor   | □AFF                                   | □NEG                       |
| Explain your evaluation and justify your ratin   | ng of both speaking and answering  | g questions:   | Circle Point Rating:  8 7 6 5  highest  | 4 3                                    | 2 1<br>► lowest            |
| SPEECH 3 Topic:  Explain your evaluation and justify your rations are provided to the control of | ng of both speaking and answering  | CONTRACTOR CONTRACTOR OF STATE | Side: ☐ Sponsor<br>Circle Point Rating:<br>8 7 6 5<br>highest ◀                                     | 4 3                                    | □ NEG  2 1  lowest         |
| QUESTIONING of other specific comment on relevance to debate, quality of   |  |  |   |  |                            |
| PRINT Judge Name:  School/Affiliation:   |  | RANK T  Circle one. Students not in  1st 2nd 3rd 4th /   | THIS SPEAKER the top eight will be  |  | nk of 9<br>None            |





Districts Form



| Student Name:  |  |  |                              |                             |                                 | Sc                             | hool Co                           | de:              |                    |            |                  |
|--|--|--|------------------------------|-----------------------------|---------------------------------|--------------------------------|-----------------------------------|------------------|--------------------|------------|------------------|
| Session:   | Room:  |  |                              |                             |                                 | Ch                             | amber #                           | er och et energe |                    |            |                  |
| IRECTIONS: RATE each speech 1-8 points, with aggestions for improvement. At the end of the   |  |  |                              |                             |                                 |                                |                                   |                  | g, with <u>c</u>   | constru    | uctiv            |
| RITERIA: When rating, consider the following e<br>hich speech advances debate or merely repeat<br>thile speeches that respond to other argument<br>ohesiveness); EVIDENCE AND LOGIC (cites cred<br>eriousness of purpose, style and poise). How we | s previously stated ideas; wh<br>s advanced in the session an<br>dible sources and warrants cl | nether speake<br>e often spon<br>laims accordi | er refu<br>taneo<br>ngly); I | ites op<br>us and<br>DELIVE | posing a<br>extemp<br>:RY (exte | rgument<br>oraneou:<br>mporane | s); ORGA<br>s, the sp<br>eous vs. | ANIZA<br>eaker   | TION A<br>should a | ND UN      | VITY<br>ot       |
| SPEECH 1 Topic: Pana like  | elmo (alf)   | 53   |                              |                             |                                 | Side: [                        | ] Spons                           | or               | □AFF               |            | NEG              |
| Explain your evaluation and justify your rating of It was a good Speech  | of both speaking and answe   |  | s:                           |                             |                                 | Circle Po<br>8<br>highes       | oint Ratir<br>7 6                 | ( <u>5</u> )     | 4 3                | 2<br>→ low | <b>1</b><br>vest |
| Explain your evaluation and justify your rating of   | of both speaking and answe   | ring question                                  | S:                           |                             |                                 | Circle Po<br>8<br>highes       | int Ratir                         | ng:              | 4 3                |            |                  |
| Explain your evaluation and justify your rating of   | of both speaking and answe   | ring question                                  | is:                          |                             |                                 | Circle Po<br>8<br>highes       | oint Ratir<br>7 6                 | ng:<br><b>5</b>  | 4 3                | 2<br>→ low | 1<br>rest        |
| SPEECH 3 Topic:  |  |  |                              |                             |                                 | Side: _                        | ] Spons                           | sor              | □AFF               |            | NEG              |
| Explain your evaluation and justify your rating o  | of both speaking and answe   | ring questior                                  | is:                          |                             |                                 | _                              |                                   | 5                | 4 3                | 2<br>→ low | <b>1</b><br>rest |
|  |  |  |                              |                             |                                 |                                |                                   |                  |                    |            |                  |
| QUESTIONING of other speak   |  |  |                              |                             |                                 |                                |                                   |                  |                    |            |                  |
| omment on relevance to debate, quality of cla  | rification, etc.   |  |                              |                             |                                 |                                |                                   |                  |                    |            |                  |
| PRINT Judge Name:  |  |  |                              | (; »                        | ANKT                            | IHIS SI                        | PEAKI                             |                  |                    |            |                  |
|  |  | Circle   | one. S                       | No. of Contract of Con-     | Land and the state of           | the top                        |                                   | Andre Brown      | iven a ro          | ink of     | 9                |
| School/Affiliation:  |  | 1st 2  | nd                           | 3rd                         | 4th                             | 5th                            | 6th                               | 7th              | 8th                | No         | na               |



| Student Name: DawSon Marrott   | School Code:  |
|--|---|
| Session: 1 Room: Music Room 117  | Chamber #:  |
| <b>DIRECTIONS:</b> RATE each speech 1-8 points, with <u>one being the worst, eight being the best,</u> provicuagestions for improvement. At the <u>end</u> of the session, you will holistically and comparatively RA  | ANK students, on a separate form.   |
| RITERIA: When rating, consider the following elements and comment accordingly in the spaces prince advances debate or merely repeats previously stated ideas; whether speaker refutes while speeches that respond to other arguments advanced in the session are often spontaneous ohesiveness); EVIDENCE AND LOGIC (cites credible sources and warrants claims accordingly); DEI periousness of purpose, style and poise). How well the speaker ANSWERS QUESTIONS for each speriousness of purpose, style and poise). | s opposing arguments); ORGANIZATION AND UNITY and extemporaneous, the speaker should attempt LIVERY (extemporaneous vs. reading a manuscript, |
| SPEECH 1 Topic: Mandall Flox tope Purchase   | side: □ Sponsor □ AFF <b>X</b> NEG  |
| SPEECH 1 Topic: Mandate Flex tape Purchase  Explain your evaluation and justify your rating of both speaking and answering questions:  Research.   | Circle Point Rating:  8 7 6 5 4 3 2 1  highest  |
| Explain your evaluation and justify your rating of both speaking and answering questions:  | Circle Point Rating:  8 7 6 5 4 3 2 1  highest  lowest  |
| SPEECH 3 Topic:  | Side: □ Sponsor □ AFF □ NEG   |
| Explain your evaluation and justify your rating of both speaking and answering questions:  | Circle Point Rating:  8 7 6 5 4 3 2 1  highest  lowest  |
| QUESTIONING of other speakers  Comment on relevance to debate, quality of clarification, etc.  |   |
| PRINT Judge Name:  Wower S  School/Affiliation:  Rewer  1st 2nd 3  | RANK THIS SPEAKER Idents not in the top eight will be given a rank of 9   |
| C-land / A filling time.   | ord 4th 5th 6th 7th 8th None  |



|  |   |   | School Code:  |   |   |
|--|---|---|---|---|---|
| Con  |   | 22  | Chamber #:  |   | The second section of the second section is a second section of the second section of the second section is a second section of the section of |
| stically and compaint accordingly in the accordingly in the accordingly in the according accordi | aratively R.<br>he spaces<br>aker refute<br>ontaneous<br>dingly); DE  | ANK studed<br>provided: (<br>es opposing<br>and extern<br>ELIVERY (ex   | nts, on a separate form  ORIGINALITY OF THO  arguments); ORGANIZ  poraneous, the speake  temporaneous vs. read  | UGHT (ext<br>ATION AN<br>r should a   | tent to<br>ND UNITY<br>ttempt   |
|  | 0.6   | 53  | Side: □ Sponsor   | □AFF  | □ NEC   |
| lanswering question<br>25 G/Bart   |   |   | Circle Point Rating:  (8) 7 6 5  Anghest  | 4 3   | 2 1<br>→ lowest   |
|  |   |   | Circle Point Rating:  |   | □ NEC  2 1  → lowest  |
| answering questio  | ons:  |   | Circle Point Rating:  | Some great the second second second   | □ NE(   |
|  |   |   |   |   |   |
|  | t, eight being the bestically and comparent accordingly in the deas; whether speassion are often sporrants claims accordingly in the deas; whether speassion are often sporrants claims accordingly answering question. | t, eight being the best, provistically and comparatively Rant accordingly in the spaces deas; whether speaker refutession are often spontaneous rrants claims accordingly); DEVERS QUESTIONS for each s | stically and comparatively RANK studer and accordingly in the spaces provided: deas; whether speaker refutes opposing ssion are often spontaneous and extermants claims accordingly); DELIVERY (extended by CERS QUESTIONS for each speech shown answering questions: | t, eight being the best, providing comments to justify your rat stically and comparatively RANK students, on a separate form accordingly in the spaces provided: ORIGINALITY OF THO deas; whether speaker refutes opposing arguments); ORGANIZ ssion are often spontaneous and extemporaneous, the speaker rants claims accordingly); DELIVERY (extemporaneous vs. read VERS QUESTIONS for each speech should be considered.    Side: | t, eight being the best, providing comments to justify your rating, with cistically and comparatively RANK students, on a separate form.  Int accordingly in the spaces provided: ORIGINALITY OF THOUGHT (exit deas; whether speaker refutes opposing arguments); ORGANIZATION AN assion are often spontaneous and extemporaneous, the speaker should a trants claims accordingly); DELIVERY (extemporaneous vs. reading a manuvers QUESTIONS for each speech should be considered.  Side: Sponsor AFF  Circle Point Rating:  8 7 6 5 4 3  Aighest  Side: Sponsor AFF  Circle Point Rating:  8 7 6 5 4 3  Aighest  Side: Sponsor AFF  |



| Student Name                                       | Riler  | Hanzen<br>Room:  |  |                                 | The Committee and the second s | School Code:  |                              |                           |
|--|--|--|--|---------------------------------|--|---|------------------------------|---------------------------|
| Session:   |  | Room:  | Con  | 1                               | 22   | Chamber #:  |                              |                           |
| suggestions for<br>CRITERIA: Whe<br>which speech a | improvement. At the en rating, consider the dvances debate or me   | points, with <u>one being the wors:</u> end of the session, you will holi  following elements and comme  rely repeats previously stated ic  r arguments advanced in the ses  | stically and compa<br>nt accordingly in tl<br>leas; whether spea   | ratively<br>he spac<br>ker refi | RANK stude<br>es provided:<br>utes opposing  | nts, on a separate form ORIGINALITY OF THO g arguments); ORGANI | n.<br>DUGHT (ex<br>ZATION AI | tent to                   |
| cohesiveness); <b>E</b>                            | EVIDENCE AND LOGIC   | (cites credible sources and war<br>e). How well the speaker ANSV   | rants claims accord  | dingly);                        | DELIVERY (ex   | temporaneous vs. reac   | ding a manu                  | uscript,                  |
| SPEECH 1   | Topic: Objec   | tion Elmo  | lmin   |                                 |  | <sup>Side:</sup> □ Sponsor                                      | □AFF                         | □NEG                      |
| Explain your e                                     | evaluation and justify y<br>ENU DEP DE RE  | our rating of both speaking and  | answering questic  | ons:                            |  | Circle Point Rating:  8 7 6 5  highest                          | 4 3                          | 2 (i)<br>→ lowest         |
| my Obbin   | inal   |  |  |                                 |  | Circle Point Rating:  8 7 6 5  highest                          |                              |                           |
| SPEECH 3   |  |  | The state of the s |                                 |  | Side: □ Sponsor   | □AFF                         | □NEG                      |
| Explain your e                                     | valuation and justify y  | our rating of both speaking and  | answering questic  | ons:                            |  | Circle Point Rating:  8 7 6 5 highest   ✓                       |                              | 2 1<br>→ lowest           |
|  | ONING of othe  | The state of the s |  |                                 |  |   |                              | ner etimonomica Penanci k |
| _omment on rel                                     | ievance to debate, qua   | lity of clarification, etc.  |  |                                 |  |   |                              |                           |
| PRINT Judge Na                                     | Dacie  | D  | Circle   | one. S                          |  | THIS SPEAKER In the top eight will be                           | given a raı                  | nk of 9                   |
| School/Affiliation                                 | and the second s |  | Circle   | one. S                          | tuaents not ii   | n tne top eight will be   | given a rai                  | nk of 9                   |

BVR

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None

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| Student Name:  |  |  | moneyers in an even beginning absolute an even beginning and and an even beginning an even beginning and an even beginning an even beginning and an even beginning an even beginning and an even beginning and an even beginning an even beginning and an even beginning and an even beginning and an even beginning and an even beginning an ev | School Code:   |  |                   |
|--|--|--|--|--|--|-------------------|
| Session:   | Room:  |  | Microson and with an interest to open publication accounts. Despite  | Chamber #:   | and the second s |                   |
| DIRECTIONS: RATE each speech 1-8 points, with on suggestions for improvement. At the end of the se   | ssion, you will holistically   | and comparatively  | RANK students, on  | a separate form.   |  |                   |
| <b>CRITERIA:</b> When rating, consider the following eler which speech advances debate or merely repeats p (while speeches that respond to other arguments a cohesiveness); <b>EVIDENCE AND LOGIC</b> (cites credib seriousness of purpose, style and poise). How well | oreviously stated ideas; wh<br>Idvanced in the session are<br>le sources and warrants cl   | nether speaker refu<br>e often spontaned<br>aims accordingly); | utes opposing argum<br>ous and extemporand<br>DELIVERY (extempo  | nents); <b>ORGANIZ</b><br>eous, the speaker<br>raneous vs. readi   | ATION AN<br>r should at  | ID UNITY<br>tempt |
| SPEECH 1 Topic: Peath penalt   | 1 CAPEN 1  | 1.37   | Side   | : □Sponsor   | □AFF   | □NEG              |
| Explain your evaluation and justify your rating of - 9400 USE of State . M WUS Shurf - Great respon  | both speaking and answer   | ring questions:  | duna 8   | e Point Rating: 7 6 5 ghest  | 4 3  | 2 1<br>▶ lowest   |
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| SPEECH 2 Topic:  |  |  | Side   | : 🗆 Sponsor  | □AFF   | □NEG              |
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| SPEECH 3 Topic:  |  |  | Side   | : □ Sponsor  | □AFF   | □NEG              |
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|  | and an account of newspaper country as a company   |  |  |  |  |                   |
| QUESTIONING of other speaker   |  |  |  |  |  |                   |
| Comment on relevance to debate, quality of clarifi   | cation, etc.   |  |  |  |  |                   |
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| PRINT Judge Name:  |  |  | RANK THIS  | SPEAKER  |  |                   |
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| seriousness of purpose, style and poise). How well  | the speaker ANSWERS  | QUESTIONS for ea   | ch speech should be  | considered.  | e de come de c   |  |
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| Comment on relevance to debate, quality of clarifi  | cation, etc.   |  |  |  |  |  |
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| iggestions for improvement. At the er<br>RITERIA: When rating, consider the for<br>hich speech advances debate or mere<br>while speeches that respond to other is | nd of the session, you will holistically billowing elements and comment accordly repeats previously stated ideas; which arguments advanced in the session are cites credible sources and warrants cources and warrants cources.  | and comparatively RAN<br>ordingly in the spaces properties of<br>nether speaker refutes of<br>e often spontaneous and<br>laims accordingly); DELIN | rovided: ORIGINALITY OF THOUGHT (extent to opposing arguments); ORGANIZATION AND UNITY and extemporaneous, the speaker should attempt VERY (extemporaneous vs. reading a manuscript, |
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| Student Name:  | Nathan   | saunders   | CON  | School Code:   |
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| PRINT Judge Nam  | ne: Dacil  |  | and the later with the field high rails  | HIS SPEAKER the top eight will be giver a ronk of 9  |

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School/Affiliation:

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| Student Name: Tatym  | Griffiths   |   |  | School Code   | The second service of the second seco |                 |
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| DIRECTIONS: RATE each speech 1-8 puggestions for improvement. At the stranger of the symples with the symples with the symples of the symples of the speech advances debate or mention while speeches that respond to other ohesiveness); EVIDENCE AND LOGIC eriousness of purpose, style and pois | following elements and comment acc<br>rely repeats previously stated ideas; we<br>rearguments advanced in the session and programments  | nt being the best, p<br>ly and comparative<br>cordingly in the sp<br>whether speaker re<br>are often spontane | providing controlly RANK students provide futes opposed to the controller of the con | idents, on a separate form<br>id: ORIGINALITY OF THO<br>ing arguments); ORGANI<br>remporaneous, the speak | n.<br>DUGHT (ex<br>ZATION Ai   | tent to         |
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| Explain your evaluation and justify you Please expand on S<br>F Self like you was<br>you cut it show   | our rating of both speaking and answ<br>PUCN<br>MOST TO SOMETH  | ering questions:  | men  | Circle Point Rating:<br>8 7 6 5<br>highest  |  |                 |
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| RINT Judge Name: Dacil hool/Affiliation: BUR   |   |   |  | THIS SPEAKER in the top eight will be go  5th 6th 7th   |  | of 9<br>None    |



| Student Name: Hadley   | PENSONS  |  | and the second seco | School Code:   | en ( ), in a destant and the second   |                               |
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| Explain your evaluation and justify you  ROODCOST  ALEXA LOGIC 3 DE  | ır rating of both speaking and ar  | nswering questions:  | V.   | Circle Point Pating:  8 7 6 5 highest  |  |                               |
| SPEECH 2 Topic:  Explain your evaluation and justify you   | r rating of both speaking and ar   | nswering questions:  |  | Side: ☐ Sponsor  Circle Point Rating:  8 7 6 5  highest                              |  | □ NEG  2 1  → lowest          |
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| QUESTIONING of other comment on relevance to debate, qualit  | Description of the second of t |  |  |  |  |                               |
| PRINT Judge Name: David  |  |  | Harrison and the State of the State of   | THIS SPEAKER   | given a rai  | nk of 9                       |



| Student Name:   | Lauren  | 3+0011   | 0.5  |  | School Code:   |                      |                 |
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| RINT Judge Name:<br>chool/Affiliation:  | Dacie   |  | RANK 1 Circle one. Students not in 1st 2nd 3rd 4th   |  | PEAKER eight will be give  | $\alpha$             | of 9<br>None    |



| Student Name:   | in Jones   | CON  | Scho   | ool Code:  |                                    |                             |
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| The state of the second state of the second   | of other speakers  debate, quality of clarification, etc.  |  |  |  |                                    |                             |
| PRINT Judge Name:   | acie D   | RANK Circle one. Students not in   | <b>THIS SP</b><br>n the top eig  | Manual and Manual Free                                 | givenya, rar                       | nk of 9                     |

2nd

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CONGRESSIONAL DEBATE SPEECH EVALUATION

School/Affiliation: