

SAUNDERS

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name:	School Code:	
Session: 2	Room:	Chamber #:

**DIRECTIONS:** RATE each speech 1-8 points, with one being the worst, eight being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: Chair	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: The house did get out of order = do study up on some procedure, but you still had good control over the house for most of the time		Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic: Chair pt 2	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: Helpful tip: when people jump and it's mixed priority, ask those on the higher priority to sit. So it's easier to spot those on lower priority to be seen / respond		Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>QUESTIONING of other speakers</b>
Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:	<b>RANK THIS SPEAKER</b> Circle one. Students not in the top eight will be given a rank of 9 1st 2nd 3rd 4th 5th 6th 7th 8th None
School/Affiliation:	

LABRON

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name:

School Code:

Session:

Room:

Chamber #:

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## SPEECH 1

Topic: *legalize Duels*

*3:00*

Side: ☒ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:  
8 7 6 5 4 3 2 1  
highest ← → lowest

*-conc factor - good speaking skills and use of historical evidence*  
*-deals w/ gaudes - used time effectively*

## SPEECH 2

Topic:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:  
8 7 6 5 4 3 2 1  
highest ← → lowest

## SPEECH 3

Topic:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:  
8 7 6 5 4 3 2 1  
highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

## RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None



PERSONS

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name:

School Code:

Session:

Room:

Chamber #:

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## SPEECH 1

Topic: *Dupls Aff*

*1:45*

Side: ☐ Sponsor ☐ AFF ☐ NEG

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

Explain your evaluation and justify your rating of both speaking and answering questions:

*- I like the use of ~~the~~ representing other representatives*  
*- very passionate little stutter*

## SPEECH 2

Topic:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

Explain your evaluation and justify your rating of both speaking and answering questions:

## SPEECH 3

Topic:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

Explain your evaluation and justify your rating of both speaking and answering questions:

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

## RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

STEELE

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name:		School Code:
Session:	Room:	Chamber #:

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<b>SPEECH 1</b>	Topic: <i>Pod gears neg</i>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p> <p><i>- good passion</i> <i>- Nice speech, I wish questioning period happened, but at least you got to give a good speech</i></p>	<p>Circle Point Rating:</p> <p>8 <u>7</u> 6 5 4 3 2 1 highest ← → lowest</p>

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating:</p> <p>8 7 6 5 4 3 2 1 highest ← → lowest</p>

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	<p>Explain your evaluation and justify your rating of both speaking and answering questions:</p>	<p>Circle Point Rating:</p> <p>8 7 6 5 4 3 2 1 highest ← → lowest</p>

<b>QUESTIONING of other speakers</b>
Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:  School/Affiliation:	<b>RANK THIS SPEAKER</b> Circle one. Students not in the top eight will be given a rank of 9 1st <u>2nd</u> 3rd 4th 5th 6th 7th 8th None
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HANSEL

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name:

School Code:

Session:

Room:

Chamber #:

**DIRECTIONS:** RATE each speech 1-8 points, with one being the worst, eight being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

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## SPEECH 1

Topic: *obj EIMO*

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

- DOE in charge of funeral party is wrong
- too ironic to finish, did get a little out of hand / mismanagement of time

## SPEECH 2

Topic: *Birds work for me because of 2.24*

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

- Scripty
- Eye contact
- ~~made~~ SYMS
- ~~stared~~ humans
- made good time

## SPEECH 3

Topic:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

## RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name:

School Code:

Session:

Room:

Chamber #:

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## SPEECH 1

Topic: *Panang EMO (neg)* 1:12

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

- *Panang*
- *chuck of still*
- *unhilarious*
- good speech, there was times when there hesitation*
- short & sweet funny questions*

Circle Point Rating:

8 7 6 **5** 4 3 2 1  
highest ← lowest

## SPEECH 2

Topic:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← lowest

## SPEECH 3

Topic:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

## RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th **8th** None



# CONGRESSIONAL DEBATE Speech Evaluation

Student Name:	Milton Lo	School Code:	
Session:	Room:	Chamber #:	Con 1 R 2

**DIRECTIONS:** RATE each speech 1-8 points, with one being the worst, eight being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: Death penalty <i>no</i>	:47	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <i>Had a hard time hearing please speak up</i>			Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:		Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:			Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:		Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:			Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>QUESTIONING of other speakers</b>
Comment on relevance to debate, quality of clarification, etc. <div style="border: 1px solid black; width: 100px; height: 30px; margin-top: 5px;"></div>

PRINT Judge Name: Dacie D School/Affiliation: BUR	<b>RANK THIS SPEAKER</b> Circle one. Students not in the top eight will be given a rank of 9 1st 2nd 3rd 4th 5th 6th 7th 8th None
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SUMAN

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name:

School Code:

Session:

Room:

Chamber #:

**DIRECTIONS:** RATE each speech 1-8 points, with one being the worst, eight being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

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## SPEECH 1

Topic: Dance like dmo (aff) 53

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

It was a good speech for a silly topic

Circle Point Rating:

8 7 6 (5) 4 3 2 1  
highest ← → lowest

## SPEECH 2

Topic:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

## SPEECH 3

Topic:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

## RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None



# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Dawson Marriott</b>	School Code:
Session: <b>1</b>	Room: <b>Music Room 117</b>
	Chamber #: <b>3</b>

**DIRECTIONS:** RATE each speech 1-8 points, with one being the worst, eight being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <b>Mandate Flex tape Purchase</b>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <b>Great Job at doing Research.</b>		Circle Point Rating: 8 <b>7</b> 6 5 4 3 2 1 highest ← lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← lowest

<b>QUESTIONING of other speakers</b>
Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <b>C. Dowers</b>	<b>RANK THIS SPEAKER</b> Circle one. Students not in the top eight will be given a rank of 9 1st 2nd 3rd 4th <b>5th</b> 6th 7th 8th None
School/Affiliation: <b>Beaver</b>	

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Tyson Suman</b>		School Code:
Session:	Room: <b>CON 1 R2</b>	Chamber #:

**DIRECTIONS:** RATE each speech 1-8 points, with one being the worst, eight being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

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<b>SPEECH 1</b>	Topic: <b>Elmo</b>	Time: <b>:53</b>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <i>passes in Dancel original Delivery was great</i> <i>answers to ?'s great logical</i>			Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>QUESTIONING of other speakers</b>
Comment on relevance to debate, quality of clarification, etc. <i>///</i>

PRINT Judge Name: <b>Dacie D</b> School/Affiliation: <b>BVR</b>	<b>RANK THIS SPEAKER</b> Circle one. Students not in the top eight will be given a rank of 9 1st 2nd 3rd 4th 5th 6th 7th 8th None
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# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Riley Hansen</b>	School Code:
Session:	Room: <b>con 1 R2</b>
	Chamber #:

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## SPEECH 1

Topic: **objection Elmo Imin**

Explain your evaluation and justify your rating of both speaking and answering questions:  
**make sense Dep. of edu.**

Side: ☐ Sponsor ☐ AFF ☐ NEG

Circle Point Rating:  
8 7 6 5 4 3 2 1  
highest ← → lowest

## SPEECH 2

Topic: **Pigeon Association** **2 34**

Explain your evaluation and justify your rating of both speaking and answering questions:

**Fewer crimes  
safer  
very original  
organized**

Side: ☐ Sponsor ☐ AFF ☐ NEG

Circle Point Rating:  
8 7 6 5 4 3 2 1  
highest ← → lowest

## SPEECH 3

Topic:

Explain your evaluation and justify your rating of both speaking and answering questions:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Circle Point Rating:  
8 7 6 5 4 3 2 1  
highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

**Dacie D**

School/Affiliation:

**BVR**

## RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd **4th** 5th 6th 7th 8th None

# MENDENHALL CONGRESSIONAL DEBATE Speech Evaluation

Student Name:

School Code:

Session:

Room:

Chamber #:

**DIRECTIONS:** RATE each speech 1-8 points, with one being the worst, eight being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

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## SPEECH 1

Topic: *Death penalty cap* 1:37

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:

*- good use of stats*  
*- made eye contact w/ audience*  
*- was short*  
*- great responses during questioning*

8 7 **(6)** 5 4 3 2 1  
highest ← → lowest

## SPEECH 2

Topic:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

## SPEECH 3

Topic:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

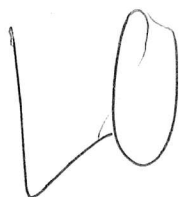
School/Affiliation:

## RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th **(6th)** 7th 8th None





# CONGRESSIONAL DEBATE Speech Evaluation

Student Name:		School Code:
Session:	Room:	Chamber #:

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<b>SPEECH 1</b>	Topic: <i>Death penalty (neg) 0:41</i>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Explain your evaluation and justify your rating of both speaking and answering questions: <i>- No death to alder : Justice</i> <i>- Short</i>	Circle Point Rating: 8 7 6 <b>5</b> 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
	Explain your evaluation and justify your rating of both speaking and answering questions:	Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>QUESTIONING of other speakers</b>
Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:
School/Affiliation:

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	None

Tones

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name:

School Code:

Session:

Room:

Chamber #:

**DIRECTIONS:** RATE each speech 1-8 points, with one being the worst, eight being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

## SPEECH 1

Topic:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Solid speech, was a little hesitant but had good points on the spots

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

## SPEECH 2

Topic:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

## SPEECH 3

Topic:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

School/Affiliation:

## RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None



# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Nathan Saunders</b>	School Code:
Session:	Room: <b>CON 1 R 2</b>
	Chamber #:

**DIRECTIONS:** RATE each speech 1-8 points, with one being the worst, eight being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

## SPEECH 1

Topic: **Chair**

Explain your evaluation and justify your rating of both speaking and answering questions:

*Please & keep order as best as ability  
I had trouble hearing*

Side: ☐ Sponsor ☐ AFF ☐ NEG

Circle Point Rating:

8 7 6 **5** 4 3 2 1  
highest ← → lowest

*Overall great job*

## SPEECH 2

Topic:

Explain your evaluation and justify your rating of both speaking and answering questions:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

## SPEECH 3

Topic:

Explain your evaluation and justify your rating of both speaking and answering questions:

Side: ☐ Sponsor ☐ AFF ☐ NEG

Circle Point Rating:

8 7 6 5 4 3 2 1  
highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name:

**Dacie D**

School/Affiliation:

**BUR**

## RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th **8th** None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: Tatym Griffiths School Code: \_\_\_\_\_  
 Session: \_\_\_\_\_ Room: CON 1 R2 Chamber #: \_\_\_\_\_

**DIRECTIONS:** RATE each speech 1-8 points, with one being the worst, eight being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

## SPEECH 1

Topic: E/mb

1:12

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

please expand on speech  
I felt like you was almost to something great then  
you cut it short

Circle Point Rating:  
 8 7 6 5 4 3 2 1  
 highest ← → lowest

## SPEECH 2

Topic: \_\_\_\_\_

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:  
 8 7 6 5 4 3 2 1  
 highest ← → lowest

## SPEECH 3

Topic: \_\_\_\_\_

Side: ☐ Sponsor ☐ AFF ☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

Circle Point Rating:  
 8 7 6 5 4 3 2 1  
 highest ← → lowest

## QUESTIONING of other speakers

Comment on relevance to debate, quality of clarification, etc.

11

PRINT Judge Name: Dacil D

School/Affiliation: BUR

## RANK THIS SPEAKER

Circle one. Students not in the top eight will be given a rank of 9

1st 2nd 3rd 4th 5th 6th 7th 8th None



# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <b>Hadley Persons</b>	School Code:
Session:	Room: <b>Conl R2</b> Chamber #:

**DIRECTIONS:** RATE each speech 1-8 points, with one being the worst, eight being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <b>Duels Aff</b>	Time: <b>1:45</b>	Side: <input type="checkbox"/> Sponsor <input checked="" type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <b>Broadcast great Logic &amp; Delivery</b>			Circle Point Rating: 8 7 <b>6</b> 5 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>QUESTIONING of other speakers</b>
Comment on relevance to debate, quality of clarification, etc.

PRINT Judge Name: <b>Dacie D</b>
School/Affiliation: <b>BR</b>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	<b>6th</b>	7th	8th	None

# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Lauren Steele</u>		School Code:
Session:	Room: <u>CON 1 R 2</u>	Chamber #:

**DIRECTIONS:** RATE each speech 1-8 points, with one being the worst, eight being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Dillon's</u>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input checked="" type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>Original camera development</u>		Circle Point Rating: 8 7 6 <u>5</u> 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>QUESTIONING of other speakers</b>
Comment on relevance to debate, quality of clarification, etc. <u>11</u>

PRINT Judge Name: <u>Dacie D</u>
School/Affiliation: <u>BUR</u>

RANK THIS SPEAKER								
Circle one. Students not in the top eight will be given a rank of 9								
1st	2nd	3rd	4th	5th	6th	7th	8th	<u>A</u> None



# CONGRESSIONAL DEBATE Speech Evaluation

Student Name: <u>Collin Jones</u>	School Code: <u>con 1</u>
Session: <u>22</u>	Chamber #: <u>22</u>

**DIRECTIONS:** RATE each speech 1-8 points, with one being the worst, eight being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively RANK students, on a separate form.

**CRITERIA:** When rating, consider the following elements and comment accordingly in the spaces provided: **ORIGINALITY OF THOUGHT** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments); **ORGANIZATION AND UNITY** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **EVIDENCE AND LOGIC** (cites credible sources and warrants claims accordingly); **DELIVERY** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker **ANSWERS QUESTIONS** for each speech should be considered.

<b>SPEECH 1</b>	Topic: <u>Duels</u>	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions: <u>Could not hear great speak up</u>		Circle Point Rating: 8 7 6 <u>5</u> 4 3 2 1 highest ← → lowest

<b>SPEECH 2</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>SPEECH 3</b>	Topic:	Side: <input type="checkbox"/> Sponsor <input type="checkbox"/> AFF <input type="checkbox"/> NEG
Explain your evaluation and justify your rating of both speaking and answering questions:		Circle Point Rating: 8 7 6 5 4 3 2 1 highest ← → lowest

<b>QUESTIONING of other speakers</b>
Comment on relevance to debate, quality of clarification, etc. <u>///</u>

PRINT Judge Name: <u>Dacie D</u>	<b>RANK THIS SPEAKER</b> Circle one. Students not in the top eight will be given a rank of 9 1st 2nd 3rd 4th 5th 6th 7th <u>8th</u> None
School/Affiliation: <u>BR</u>	