Flight 2 - Start: 8:00 AM

Sheposh, Jannet

BZ Rancho Bernardo High School

**VPF 18** Round: 1

### SDIVSL LEAGUE 2A PARLI PUBLIC FORUM INSTRUCTIONS

Debaters will time themselves. Judges are not expected or permitted to engage in the debate.

In debate events, the students may ask you for your 'judging paradigm.' What they want to know is how you will judge the round. An example of a paradigm to fall the students may ask you for your 'judging paradigm.' What they want to know is how you will judge the round. An example of a paradigm to fall the students may ask you for your 'judging paradigm.' to tell the students is: "I'm a parent of a debater. Please make sure that you speak slowly and clearly, and don't use jargon you don't explain."

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If there are any concerns related to possible rule violations, do not try to decide the issue yourself. Let the round continue, make a note on your ballot, and

You will mark a winning side for each debate, along with points in the range of 25-30 for the speaking/presentation quality of the debaters. Do NOT tell them who won/lost or discuss the round. The better speaker is not necessarily the winner of the debate - the winner of the debate is the side that had the better arguments and better refuted their opponent's arguments. If the winner of the debate has lower speaker points than their opponent, that is called

For ALL debates, your personal opinion/knowledge should NOT be a part of your decision. Remember, the students do not decide what to debate or

what side they are on. The winner is the team/debater who defended their side the best.

We are all influenced by implicit bias, or the stereotypes that unconsciously affect our decisions. When judging, our implicit biases negatively impact students who are traditionally marginalized and disenfranchised. Before writing comments or making a decision, please take a moment to reflect on any

AFF	PRO- A	FF
Spkr	BM 105 – Murphy & Molina	POINTS (25-30)
2	Capri Molina	28
1	Morgan Murphy	27

	N	
NEG ) Spkr	BS 103 - Venkatesh & Coffler	POINTS (25-30)
1	Romie Coffler	29
2	Varun Venkatesh	28

NEG/BS103 debating on the HSR

Comments & Reason for Decision:

Capri- slow down, valid points/ Morgan-clear spoken, good

25-30 (30 being the best in speaking

Romie - Slowdown, valid points, answered?'s easily tefficiently VARUN - Good speed, clear, easy to understand not giving enough to prove some points Neg: Was able to validate points OVER AFF

Public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the debaters argue setting of national importance, typically one involving foreign or domestic policy, in terms that a "common" topics change every two months.

Some evidence will be used, and crossfire time is included.

Debaters MUST debate on their assigned side. Public Forum Public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the de

importance, typically one involving foreign or domestic policy, in terms that a "common" person would understand. The topics change

Speech 4 min

Team B: 1st Speaker: Constructive Speech 4 min

Crossfire (between first speakers) 3 minutes

Team A: 2nd Speaker: Rebuttal 4 minutes

Team B: 2nd Speaker: Rebuttal 4 min-

person would understand. The Team A: 1st Speaker: Summary 3 minute

Team B: 1st Speaker: Summary 3

Grand Crossfire (All speakers) 3 min-

baters argue a topic of national

Team B: 2nd Speaker: Final Focus 2

(No New Arguments in either Final Fo-+ 3 minutes prep time for each team

n.com, a service of the National Speech & Debate Assocation: http://www.speechandde

BZ Rancho Bernardo High School

# SDIVSL LEAGUE 2A PARLI PUBLIC FORUM INSTRUCTIONS

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AFF	pro	
Spkr	BM 102 – Loya & Pineda	POINTS (25-30)
1	Daniela Loya	26
2	Mateo Pineda	28

IEG	CON	POINTS
Spkr	CA 101 - Synn & Wang	(25-30)
2	Melinda Synn	29
1	Justin Wang	28

Low point win? Side (Aff or Neg)

Comments & Reason for Decision:

every two months.

Point Scale:

25-30 (30 being the best in speaking quality)

Speech Times:

**Public Forum Times:** Team A: 1st Speaker: Constructive Speech 4 min Team B: 1st Speaker: Constructive Speech 4 min Crossfire (between first speakers) 3

minutes Team A: 2nd Speaker: Rebuttal 4 min-

utes Team B: 2nd Speaker: Rebuttal 4 min-

Public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the debates argue தொடும் முற்ற வி importance, typically one involving foreign or domestic policy, in terms that a "common" person would understand. The topics change

minute Team B: 1st Speaker: Summary 3 minute

Grand Crossfire (All speakers) 3 min-

Public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the debaters argue a topic of person A: 2nd Speaker Final Focus 2 The

Team B: 2nd Speaker: Final Focus 2 minutes

(No New Arguments in either Final Focus) +3 minutes prep time for each team

Some evidence will be used, and crossfire time is included.

Debaters MUST debate on their assigned side. Public Forum

national importance, typically one involving foreign or domestic policy, in terms that a "common"

Flight 2 - Start: 8:00 AM

VPF 15 Round: 1

# Marriott, Adrienne

BB Helix Charter High School

ludge Signature.

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AFF		
Spkr	BL 104 - Lee & Han	POINTS (25-30)
2	Lennis Han	29
1	Jefferson Lee	29

IEG	and the state of t	No real challenge of the same
Spkr	BS 107 - Ern & Brown	POINTS (25-30)
1	Willow Brown	29
2	Kaya Ern	29

Winner: BL104 Low point win?

Jefferson: Clear voire, goud eye contad. SLOW DOWN.

6000

Lennis: Clear and engaging voice, good eye contact.
Pauses for emphasis are a good thing to try.
BLIOH: reasonable carbon argument, what won the debate
was your breaking down opponents argument.

willow: clear and well spoken, avoid reading from

Screen, good cross. Haya: very good voice and engagement.

BS107: Population density stats didn't appear to support Neg.

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Speech Times:

**Point Scale:** 

**Public Forum Times:** 

Team A: 1st Speaker: Constructive

25-30 (30 being the best in speaking

Speech 4 min Team B: 1st Speaker: Constructive

Crossfire (between first speakers) 3

minutes

Team A: 2nd Speaker: Rebuttal 4 minutes

Team B: 2nd Speaker: Rebuttal 4 min-

persoriewould understand. The Team A: 1st Speaker: Summary 3

minute Team B: 1st Speaker: Summary 3

minute

Grand Crossfire (All speakers) 3 min-

Team B: 2nd Speaker: Final Focus 2 minutes

(No New Arguments in either Final Fo-

+ 3 minutes prep time for each team

m.com, a service of the National Speech & Debate Assocation: http://www.speechanddebate.org.

Marriott, Adrienne

BB Helix Charter High School

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\FF	The state of the s	POINTS
Spkr	BM 104 – Fincher & Radashkevich	(25-30)
1	Danica Fincher	28
2	Daniela Radashkevich	29

IEG		POINTS
Spkr	BL 103 - Bagat & Law	(25-30)
2	Daniel Bagat	29
1	Hudson Law	29

BM104

School/Team

Low point win? Side (Aff or Neg)

Danica-clear overview, slow DOWN, good eye contact. Arguments were good,

but suggest you choose a FEW and emphasize.

Daniela-good, natural presentation, slow down a bit. Great

BM104: Well reasoned arguments won the debate.

Hudson: Good audience engagement, well spoken.

DANIEL: Good vocal pace including pauses for emphasis, no clicky pen. Good Spontaneous cross response.

BL103: inflation amount was less compelling than AFFS arguments.

Public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the debate arguer to in a public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the debate arguer to in a public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the debate arguer to in a public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the debate arguer to in a public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the debate arguer to in a public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the debate arguer to in a public forum debate can be compared to a nationally-televised debate. importance, typically one involving foreign or domestic policy, in terms that a "common" person would wriderstand. The topics change Team A: 1st Speaker: Summary 3 every two months.

Some evidence will be used, and crossfire time is included.

Debaters MUST debate on their assigned side. Public Forum

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om, a service of the National Speech & Debate Assocation: http://www.speechanddebate.org

Point Scale:

auality)

Speech Times: **Public Forum Times:** 

Team A: 1st Speaker: Constructive Speech 4 min

25-30 (30 being the best in speaking

Team B: 1st Speaker: Constructive Speech 4 min

Crossfire (between first speakers) 3 minutes

Team A: 2nd Speaker: Rebuttal 4 minutes

Team B: 2nd Speaker: Rebuttal 4 min-

minute

Team B: 1st Speaker: Summary 3

minute

Grand Crossfire (All speakers) 3 minthe debaters argue a topic of

Team B: 2nd Speaker: Final Focus 2

minutes (No New Arguments in either Final Fo-

+ 3 minutes prep time for each team

Room: 610

Flight 2 - Start: 8:00 AM

VPF 6 Round: 1 Gonzalez Martinez,

BM Bonita Vista High School

# SDIVSL LEAGUE 2A PARLI PUBLIC FORUM INSTRUCTIONS

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AFF			_
Spkr	BS 104 - Geraci & Perez	POINTS (25-30)	
1	Ryan Geraci	200	27
2	Jordi Perez	29	

Spkr	BM 109 - Mensinger & Matthews	POINTS (25-30)
1	Tatiana Matthews	26
1	Saphira Mensinger	27

debating on the School/Team

Comments & Reason for Decision:

25-30 (30 being the best in speaking quality)

Speech Times:

**Public Forum Times:** 

Team A: 1st Speaker: Constructive Speech 4 min Team B: 1st Speaker: Constructive Speech 4 min Crossfire (between first speakers) 3 minutes Team A: 2nd Speaker: Rebuttal 4 minutes

Team B: 2nd Speaker: Rebuttal 4 min-

Public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the debate are represented in the debate of the standard of importance, typically one involving foreign or domestic policy, in terms that a "common" person would winderstand. The topics change Team A: 1st Speaker: Summary 3 every two months.

Some evidence will be used, and crossfire time is included.

Debaters MUST debate on their assigned side. Public Forum Public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which

national importance, typically one involving foreign or domestic policy, in terms that a "common" permati would understand. The

minute Team B: 1st Speaker: Summary 3 minute

Grand Crossfire (All speakers) 3 min-

the debaters argue a topic of

Team B: 2nd Speaker: Final Focus 2 minutes (No New Arguments in either Final Fo-

+ 3 minutes prep time for each team

m, a service of the National Speech & Debate Assocation: http://www.speechanddebate.org

cus)

Room: 610

Flight 1 - Start: 8:00 AM

**VPF 10** Round: 1

## Gonzalez Martinez, Gerar

BM Bonita Vista High School

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speak to a tournament official after the round.

Winner: \_ RL 102

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(NEG)

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\FF		
Spkr	BS 105 – Pizzo & Larson	POINTS (25-30)
1	Sophie Larson	26
2	Lola Pizzo	27

Spkr	BL 102 – Tianshi & Aquino	POINTS (25 - 30)	
2	Angel Aquino	25	23
1	Kyle Tianshi	29	

debating on the NEG Low point win? \_\_no

Pretty clean decision for one reason: The AFF failed to defend their parts of the links to their impacts, That alone ends my deliberation d a NEG ballot. Lebutes, I would stand to their impacts. Comments & Reason for Decision: AFF

. you need to extend clearly, going into your summary, the NEG had no
ldefense of o'tool. I Literally saying "drop o'thol" would have made
them lose that link.

. also need to clurity link chains 4 manage your time better.

. also need to clurity link chains 4 manage your time better.

your opponent dispped all your impacts but that does not mean
they dropped the argument. LINKS matter 4 should be prioritized
if that is the only part they responded to. (It becomes your
if your evidence contradicts theirs; clash with it. "win condition")
by your projections had a methodology but you rever brought it up

Public forum debate can be compared to a nationally televised debate such as "Crossfire" in whice 25-30 (30 being the best in speaking quality) Speech Times: **Public Forum Times:** Team A: 1st Speaker: Constructive Speech 4 min

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Team B: 1st Speaker: Constructive Speech 4 min

Crossfire (between first speakers) 3 minutes

Team A: 2nd Speaker: Rebuttal 4 minutes

Team B: 2nd Speaker: Rebuttal 4 min-

minute Team B: 1st Speaker: Summary 3

minute Grand Crossfire (All speakers) 3 min-

Team B: 2nd Speaker: Final Focus 2 minutes

(No New Arguments in either Final Focus)

+ 3 minutes prep time for each team

m.com, a service of the National Speech & Debate Assocation: http://www.speechanddebate.org

every two months. Some evidence will be used, and crossfire time is included. Debaters MUST debate on their assigned side.

Judge Signature: .

nt to know is how you will judge the round. An example of

NE4

· you know what you did well, not gonna reiterate here. just nit picks.

· you extended arguments on your last speech that had never aff responses on them,

I assume you missed lit on the flow.

Le make sure to allot time if it was a timing issue

on the note of time, o'tool was not important enough to warrant all

the time you great on it. Give your defense and move on

PO(NTS (25-30)	Bt 102 - Tianshi & Aquino	Spkr
100	Angel Aquino	3
29	Kyle Tianshi	1

-		AFF
POINTS 125-301	BS 105 - Pizzo & Larson	Sukr
05	Sophie Larson	
£2	Lola Pizzo	

Round: 1

Garcia, George

BL The Cambridge School

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\FF_	And the second s	
Spkr	BM 113 - Magtoto & Magtoto	POINTS (25-30)
1	Brianna Magtoto	30
2	Cherise Magtoto	30

Spkr	BD 101 - Hamel & Chang	POINTS (25 - 30)
2	Gerry Chang	30
1	Jack Hamel	29

Alternitiv debating on the HSR

Comments & Reason for Decision:

Affirmitore the winner, Better over all view on several issues!

- Economy - Intracstructure Better presentation on the forests

25-30 (30 being the best in speaking

**Speech Times:** 

**Public Forum Times:** Team A: 1st Speaker: Constructive Speech 4 min

Team B: 1st Speaker: Constructive Speech 4 min Crossfire (between first speakers) 3

minutes Team A: 2nd Speaker: Rebuttal 4 min-

utes Team B: 2nd Speaker: Rebuttal 4 min-

persortewould understand. The

minute Team B: 1st Speaker: Summary 3 minute

Grand Crossfire (All speakers) 3 min-

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(No New Arguments in either Final Fo-+ 3 minutes prep time for each team

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Round: 1

BL The Cambridge School

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AFF		
Spkr	BM 112 – Roman & Noblejas	POINTS (25-30)
2	Eliza Noblejas	30
l	Alexander Roman	30

Spkr	BS 100 - Curtis & Flores	POINTS (25 - 30)
1	Brenna Curtis	30
7	Ava Flores	30

Winner:	Othermitic	debating on the _	H5R	Low point win?	D
	School/Team	debuting on the _		Side (Aff or Neg)	

Comments & Reason for Decision: - aftermitive had better stotishes and facts - Both trans were very wall spoller and INDEATH Overall News, - Both frams had very , a depth Assuments but the Affirmative presented Butter statistics

Point Scale: 25-30 (30 being the best in speaking

Speech Times:

**Public Forum Times:** Team A: 1st Speaker: Constructive Speech 4 min Team B: 1st Speaker: Constructive

Speech 4 min Crossfire (between first speakers) 3 minutes

Team A: 2nd Speaker: Rebuttal 4 min-Team B: 2nd Speaker: Rebuttal 4 min-

Public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the debates graves tonic of all public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the debates graves tonic of the second second

importance, typically one involving foreign or domestic policy, in terms that a "common" person would uniderstand. The topics change Team A: 1st Speaker: minute

Team B: 1st Speaker: Summary 3

Grand Crossfire (All speakers) 3 min-

person would understand. The

Team B: 2nd Speaker: Final Focus 2 minutes (No New Arguments in either Final Focus)

+ 3 minutes prep time for each team

every two months. Some evidence will be used, and crossfire time is included. Debaters MUST debate on their assigned side. Public Forum

Public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the debaters argue a topic of national importance, typically one involving foreign or domestic policy, in terms that a "common"

VPF 14 Round: 1

Lewis, Becky

BL The Cambridge School

### SDIVSL LEAGUE 2A PARLI PUBLIC FORUM INSTRUCTIONS

Debaters will time themselves. Judges are not expected or permitted to engage in the debate.

In debate events, the students may ask you for your 'judging paradigm.' What they want to know is how you will judge the round. An example of a paradigm to tell the students is: "I'm a parent of a debater. Please make sure that you speak slowly and clearly, and don't use jargon you don't explain."

Students must debate the side they are assigned (Pro or Con).

These debates are Double-Flighted, meaning that you will judge 2 debates per round, one after the other. Mark the win for the 1st debate, then quickly move onto the second.

If there are any concerns related to possible rule violations, do not try to decide the issue yourself. Let the round continue, make a note on your ballot, and speak to a tournament official after the round.

You will mark a winning side for each debate, along with points in the range of 25-30 for the speaking/presentation quality of the debaters. Do NOT tell them who won/lost or discuss the round. The better speaker is not necessarily the winner of the debate - the winner of the debate is the side that had the better  $arguments\ and\ better\ refuted\ their\ opponent's\ arguments.\ If\ the\ winner\ of\ the\ debate\ has\ lower\ speaker\ points\ than\ their\ opponent,\ that\ is\ called\ a\ "low\ point"$ win" and you will indicate such in the space provided.

For ALL debates, your personal opinion/knowledge should NOT be a part of your decision. Remember, the students do not decide what to debate or what

side they are on. The winner is the team/debater who defended their side the best.

We are all influenced by implicit bias, or the stereotypes that unconsciously affect our decisions. When judging, our implicit biases negatively impact students who are traditionally marginalized and disenfranchised. Before writing comments or making a decision, please take a moment to reflect on any biases that may impact your decision-making process.

\FF		
Spkr	BM 111 – Na & Gonzalez Verdugo	POINTS (25-30)
1	Dominic Gonzalez Verdugo	28
2	Grace Na	28

Spkr	BF 102 - Mora & Palizzolo	(25 - 30)
ı	Paola Mora	30
2	Salvatore Palizzolo	30

debating on the NEG Low point win? .

Comments & Reason for Decision:

NEG substantiated points well with data source references

AFF arguments were less substantiated with data

25-30 (30 being the best in speaking

**Speech Times:** 

**Public Forum Times:** 

Team A: 1st Speaker: Constructive

Speech 4 min

Team B: 1st Speaker: Constructive Speech 4 min

Crossfire (between first speakers) 3

Team A: 2nd Speaker: Rebuttal 4 minutes

Team B: 2nd Speaker: Rebuttal 4 min-

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Some evidence will be used, and crossfire time is included.

Debaters MUST debate on their assigned side. Public Forum

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Team B: 1st Speaker: Summary 3 minute

Grand Crossfire (All speakers) 3 min-

the debaters argue a topic of

Team B: 2nd Speaker: Final Focus 2 minutes

(No New Arguments in either Final Focus

+ 3 minutes prep time for each team

Flight 1 - Start: 8:00 AM

**VPF 17** Round: 1

Lewis, Becky

BL The Cambridge School

#### SDIVSL LEAGUE 2A PARLI PUBLIC FORUM INSTRUCTIONS

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FF		
Spkr	BM 115 – Hernandez & Hardin	POINTS (25 - 30)
2	Mickel Hardin	30
1	Daniel Hernandez	28

NEG	and the state of t	
Spkr	BG 104 – Graziano & Ballow	POINTS (25-30)
1	Carter Ballow	28
2	Daisy Graziano	28

Winner: BM 115 Herrandez + debating on the AFF Low point win? \_ Side (Aff or Neg) School/Team

Comments & Reason for Decision:

AFF-1 spoke quickly AFF 2 very organized in speaking sessions

Point Scale: 25-30 (30 being the best in speaking quality)

NEG-1 good acknowledgement of AFF points in negation

Speech Times:

**Public Forum Times:** Team A: 1st Speaker: Constructive Speech 4 min Team B: 1st Speaker: Constructive Speech 4 min

Crossfire (between first speakers) 3 minutes

Team A: 2nd Speaker: Rebuttal 4 minutes Team B: 2nd Speaker: Rebuttal 4 min-

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Some evidence will be used, and crossfire time is included.

Debaters MUST debate on their assigned side. Public Forum Public forum debate can be compared to a nationally-televised debate, such as 'Crossfire' in which the de

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ersonewould understand. The Team A: 1st Speaker: Summary 3 minute Team B: 1st Speaker: Summary 3

Grand Crossfire (All speakers) 3 min-

baters argue a topic of national

Team B: 2nd Speaker: Final Focus 2 minutes (No New Arguments in either Final Fo-

cus) + 3 minutes prep time for each team

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