

The 2021 Cornhusker Challenge

December 11, 2021 - Brought to you by:



On behalf of the Cornhusker Speech and Debate team, you are cordially invited to the first annual Cornhusker Challenge. The tournament will be held **in person** at Lincoln Southeast High School on December 11, 2021. We will offer several divisions of debate including PF, LD, Policy, and Congress.

The tournament will use **Tabroom.com** for registration and tabulation and **In-person competition rounds**. Every competitor and judge must have a **Tabroom.com** account at the time of registration that is correctly linked to their school's account. All other relevant information will be posted on announcements through Tabroom.com and on **the tournament website**.

We are making a very serious effort to provide qualified hired judges to work the tournament. Several Nebraska alums and former competitors have committed to judging at the tournament. All judges will be required to have a Tabroom.com account for e-ballots AND must have a judge philosophy/paradigm on Tabroom.com.

Sincerely,

Justin W. Kirk, Ph.D.

Jere McGaffey Professor of Debate

Director of Debate

Assistant Professor of Practice

University of Nebraska—Lincoln

Communication Studies

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Policies and Procedures

Non-Discrimination Policy

Cornhusker Speech and Debate do not and shall not discriminate on the basis of race, color, religion (creed), gender, gender identity/expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. We are committed to providing an inclusive and welcoming environment for all competitors, judges, and visitors. Any such action in or out of round should be immediately stopped by the judge(s). Students should be aware that this behavior is grounds for immediate disqualification from the tournament depending on severity. The enforcement of this rule will be the decision of the tournament equity officer. If you witness or experience any form of discrimination, please notify the tournament director, Justin Kirk (jkirk11@unl.edu) or tournament equity officer, Colin Dike (dikecolin@gmail.com) so that we can assist you.

Divisions and Eligibility

The tournament will offer varsity, junior varsity, and rookie (novice) divisions of competition. For the purpose of this tournament:

Varsity: Any student eligible to compete.

Novice: Any student in their first year of debate (two semesters or six tournaments).

If you have questions, please petition the tournament director for clarification or to discuss a particular student's eligibility. Exceptions will be determined on a case-by-case basis.

Tournament Rules and Notes

Debate Tabulation: Unless size of the field dictates otherwise, the first two rounds will be random, and the rest of the rounds will be paired high-low within brackets. Seeding within brackets will be based on SOP Pairing methodology is subject to change, but is not confidential, you may always ask the tournament directors which pairing methodology is used for a given round. The tournament will make every effort to ensure that no student is pulled up twice and that no student debates against a pull-up twice.

Elimination Rounds: Students will be seeded in the appropriate elimination round using the following criteria: (1) wins; (2) opposition wins; (3) adjusted points; (4) double adjusted points; (5) total points. Brackets will not be broken in elimination rounds.

Disclosure: The results of the debates will be available on Tabroom.com immediately following the release of pairings for the subsequent round. For example, round 2 results will be available immediately after round 3 pairings are released.

Judging

We want your judges! We want to hire judges for flexibility, not to make ends meet. All judges will be obligated one round after their team is eliminated from the tournament. We will ask you to stay through semifinals if we are hurting for clean/eligible judges.

Tournament Entry

Entries will only be accepted online via www.tabroom.com\cornhuskerchallenge. Deadline for entries is Thursday, December 9, 2021 at 8pm. Fees and judge requirements will be assessed at this time. Changes or drops can be emailed after this date to jkirk11@unl.edu

ALL JUDGES MUST have a Tabroom.com account for online ballots AND DEBATE JUDGES MUST have a judge philosophy/paradigm on Tabroom.com

Accessibility

If any of your competitors and/or judges require special needs, please inform us so that we may attempt to make the necessary digital arrangements.

Fees

Payment is needed at the time of registration to compete. Checks should be made out to “Husker Speech and Debate” (Federal ID Tax #: 05-256536). (W-9 vendor verification available upon request).

Husker Speech and Debate
Louise Pound Hall – 305
P.O. Box 880329
Lincoln, NE 68588-0329

Fee Structure

Entries		Judging	Hires/Fees
Policy	\$30/team	1 per 2 teams	\$200
LD	\$25	1 per 2 debaters	\$150
PF	\$30	1 per 2 teams	\$150
Congress	\$20	1 per 6 debaters or equivalent	\$10 per debater

Schedule

Congress		Policy		PF/LD	
7:30 AM	Registration	7:30 AM	Registration	7:30 AM	Registration
8:00 AM	Session 1	8:00 AM	Round 1	8:00 AM	Round 1
10:15 AM	Session 2	10:00 AM	Round 2	9:00 AM	Round 2
12:15 PM	Lunch	12:00 PM	Lunch	10:30 AM	Round 3
12:45 PM	Session 3	12:30 PM	Round 3	11:30 AM	Lunch
2:15 PM	Session 4	2:30 PM	Round 4	12:30 PM	Round 4
5:00 PM	Awards	5:00 PM	Awards	2:00 PM	Quarterfinals
		5:30 PM	Finals	3:30 PM	Semifinals
				5:00 PM	Awards
				5:30 PM	Finals

Events

PF

- > We will use the November/December topic.
- > We will use normal speech times with 3 minutes of prep per side.
- > Judges are strongly encouraged to post paradigms to facilitate better rounds
- > Judges should disclose their decision after the round in order to ensure that students have the opportunity to improve their performance and get feedback.

LD

- > We will be using the November/December topic.
- > We will follow the 6-3-7-3-4-6-3 format with **4 minutes prep time**.
- > Judges are strongly encouraged to post paradigms to facilitate better rounds
- > Judges should disclose their decision after the round in order to ensure that students have the opportunity to improve their performance and get feedback.
- > While not mandatory, disclosure of all arguments previously run on the topic is strongly encouraged for all debaters. This is ideal for several reasons. First, it helps maintain a level playing field for teams regardless of experience, resources, and number of tournaments attended. It also helps facilitate better debates by encouraging in-depth prep. Finally, this helps better account for those with disabilities and those with other needs that may foster inequity when the round is the first time they have heard the case. The NDCA case disclosure wiki can be found here: <https://hsld.debatecoaches.org/>

Congress

- > **Bills can be found on attached to the end of the invitation packet.**
- > We will utilize NFL style of congress at this tournament. Each school will be assessed a judging fee for each six students. This fee will be \$60. You can alleviate this fee by bringing a judge for each six entries. This fee will be prorated. So, if you bring three students you can pay \$30 or bring a judge. Your judges may only be used for 1/2 a day in congress, so please let me know which other event they would be willing to judge. These judges will all be finished before awards.
- > We are utilizing direct questioning at this tournament, which allows questioners who are called upon to ask questions and respond back and forth with the speaker for up to 30 seconds. After that time elapses, the questioner sits down and the next questioner gets 30 seconds. This repeats until the questioning period ends.

Awards will be given to:

- > all clearing debaters,
- > the top 5 speakers in each division of PF and LD,
- > the top three speakers in Policy,
- > the top presiding officer and top six speakers of each congress.

Cornhusker Challenge Congressional Docket 2021

1. A Resolution to Recognize the Islamic Emirate of Afghanistan

1. WHEREAS, The Islamic Emirate of Afghanistan is the de facto government of
2. Afghanistan, controlling all but one of Afghanistan's provinces and the vast
3. majority of its population and territory; and
4. WHEREAS, Formal and informal collaboration between the United States and the
5. Islamic Emirate of Afghanistan has already occurred, specifically on matters
6. relating to the evacuation of American citizens from Afghanistan; and
7. WHEREAS, An American diplomatic presence would allow for easier monitoring of the
8. Islamic Emirate's adherence to its commitments under the Doha
9. Agreement; and
10. WHEREAS, This diplomatic presence would also allow the United States to make
11. foreign aid contingent on protections of basic human rights; and
12. WHEREAS, The Islamic Emirate of Afghanistan has signaled its openness to both
13. diplomatic relations and development aid from the wider world; and
14. WHEREAS, The Islamic Emirate of Afghanistan has a mutual interest with the United
15. States in preventing terrorism from ISIS-K; and
16. WHEREAS, China and Russia have both signaled their interest in establishing
17. diplomatic relations with the Islamic Emirate of Afghanistan and in
18. extracting Afghanistan's natural resources; therefore, be it
19. RESOLVED, by the Congress here assembled that the President begin the process of
20. granting diplomatic recognition to the Islamic Emirate of Afghanistan.

Introduced for Congressional Debate by Creighton Preparatory School.

2. A Bill to Mandate Mask Wearing in All Schools Receiving Federal Money

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

1 SECTION 1. In order for any school facility to be eligible to receive any federal money,
2 the school itself must require all persons within the facility to wear face
3 coverings or masks until the Centers for Disease Control declares the
4 pandemic of COVID-19 has concluded.

5 SECTION 2. For the purpose of this legislation, the minimum criteria a required mask
6 must meet in order to ensure the school maintains eligibility for federal
7 funds are as follows:

- 8 A. must completely cover both the mouth and nose;
9 B. must be a minimum of two - but can be more - layers of washable,
10 breathable fabric;
11 C. must be worn snugly against the sides of their face without gaps; and
12 D. not have exhalation valves or vents.

13 SECTION 3. The United States Department of Education will be tasked with ensuring
14 that schools who wish to receive federal money for any purpose have a
15 mask requirement in place which is actively followed.

16 SECTION 4. This legislation will take effect on January 1, 2022.

Introduced for Congressional Debate by Omaha Central.

3. A Bill to Add COVID To Required Public School Vaccinations

BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

1 SECTION 1. The Nebraska Revised Statute 79-217 shall add the COVID-19
2 vaccination to those required vaccinations for all students age
3 12 and older in any Nebraska public or private school.

4 SECTION 2. All other language in the state statute will be unchanged.
5 Students can receive any of the vaccines approved by the FDA.

6 SECTION 3. The Nebraska Department of Health and Human Services will
7 oversee enforcement of this legislation.

8 a. Medical or religious exemptions will be recognized per
9 current state statu.

10 b. Students will have 30 calendar days after this legislation is
11 passed to be vaccinated or submit exemptions.

12 c. Students who are not vaccinated will be excluded from
13 physically attending school until vaccinated or exempted.

14 SECTION 4. This bill will go into efect immediately upon passage.

15 SECTION 5. All laws that are in conflict with this policy shall hereby be
16 declared null and void.

Submitted by Norfolk High School

4. A Bill to Ban the Use of Crime Prevention Through Environmental Design (CPTED)

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

1 SECTION 1. The implementation of Crime Prevention Through Environmental Design

2 (CPTED) policies are hereby banned in the United States.

3 SECTION 2.

4 A. CPTED are defined as a multi-disciplinary approach of crime prevention

5 that uses urban and architectural design and the management of built

6 and natural environments.

7 B. CPTED policies are defined as any applied law, rule, or legal action

8 which aim to establish and enforce CPTED approaches.

9 SECTION 3.

10 A. Municipalities in violation of this legislation will be ineligible for the

11 dispersion of federal funding of any nature.

12 B. The United States Department of Treasury will be tasked with enforcing

13 this legislation and determining eligibility of federal money

14 disbursements.

15 SECTION 4. This legislation will take effect at the start of Fiscal Year 2022

16 SECTION 5. All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Lincoln High School (NE).

5. A Bill to Reimagine Education for the American Dream

1. BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2. **SECTION 1.** Institutions of higher education in the United States of America shall
3. ensure parity during application periods through proper regulation of the
4. advantages given to prospective student-athletes and legacy students.

5. **SECTION 2.** A prospective student-athlete shall be defined as a student intending on
6. participating in a sport as defined by the National Collegiate Athletic
7. Association (NCAA) at any higher educational institution. From the point
8. of effect and onward, these institutions may no longer factor athletic
9. performance of any kind in determination of financial aid, scholarship, or
10. support. They also may not prioritize or provide any advantage before or
11. during the admissions and recruiting process (as defined by the NCAA).
12. Any institution found to be in violation of this provision or the spirit of this
13. provision will be investigated by the appropriate authorities listed in
14. Section 5 and will be required to vacate any and all current federal funding
15. and forfeit the right to federal funding of any variety for a period no
16. shorter than 5 and no longer than 20 years.

17. **SECTION 3.** A legacy student shall be defined as one whose parents, grandparents,
18. nieces, nephews, or siblings are attending or have attended the same
19. institution of higher education for which they are applying. From the point
20. of effect and onward, these institutions may no longer factor a student's
21. legacy status in determination of financial aid, scholarship, or support.
22. They also may not prioritize or provide any advantage before or during the
23. admissions process. Any institution found to be in violation of this
24. provision or the spirit of this provision will be investigated by the
25. appropriate authorities listed in section 5 and will be required to vacate
26. any and all current federal funding and forfeit the right to federal funding
27. of any variety for a period no shorter than 5 and no longer than 20 years.
28. Furthermore, they may also be liable for civil litigation.

29. **SECTION 4.** All students currently admitted or enrolled on a scholarship for a cause
30. prohibited above will be allowed to matriculate within 6 years of passage.

31. **SECTION 5.** The Department of Education and Department of Justice will oversee the
32. implementation of this bill.

33. **SECTION 6.** This legislation will take effect on January 1, 2022. All laws in conflict with
34. this legislation are hereby declared null and void.

6. A Bill to Reform Refugee Policies

1. BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:
2. SECTION 1. The United States will join the Global Compact on Refugees. The annual
3. refugee cap will be 200,000.
4. SECTION 2. “The Global Compact on Refugees (GCR) is a framework for more
5. predictable and equitable responsibility-sharing, recognizing that a sustainable solution
6. to refugee situations cannot be achieved without international cooperation”¹ under the
7. United Nations Refugee Agency. The annual refugee cap shall be defined as the
8. maximum number of refugees allowed to resettle in the United States per year.
9. SECTION 3. The Office of Refugee Resettlement will oversee the implementation and
10. enforcement of this bill.
11. A. It is at the discretion of the Office of Refugee Resettlement to raise the cap
12. in times of global crisis.
13. B. The United States Federal government shall not deny acceptance of refugees
14. based on their country of origin.
15. SECTION 4. This bill goes into effect January 1, 2023.
16. SECTION 5. All laws in conflict with this legislation are hereby declared null
17. and void.

7. A Resolution to Acknowledge Defeat

1. WHEREAS, The objective set for the War on Terror has not been met in 20 years; and
2. WHEREAS, The United States has pulled out of Afghanistan with no tangible
3. advancement against nor net gain in combating terrorist organizations in the region;
4. and
5. WHEREAS, Afghanistan has nearly regressed to the state it was in before American
6. intervention; now, therefore, be it
7. RESOLVED, By this Congress that the United States acknowledges past and present
8. strategic shortcomings so future operations in the region will not be subjected to the
9. same degree of deficiency.

Introduced by Hastings Senior High

8. A Resolution for Age Requirement Evaluations for Jobs

1. WHEREAS, There are jobs that 14-15-year-olds can get that are more suited to the
2. skill level of 16-18-year-olds or older, and there are jobs that
3. 16-18-year-olds, or even older, do that should be meant for the younger
4. people; and
5. WHEREAS, There are jobs with huge responsibilities and dangerous situations that
6. are allowable jobs for 14-15-year-olds, and yet that same age group
7. cannot get certain jobs that are far less difficult, such as 14-15 year olds
8. are in charge of people's lives as a lifeguard but can't apply to be a server
9. at a restaurant; and
10. WHEREAS, These age requirements limit people from getting jobs who could
11. actually do them and could be considered a form of unreasonable age
12. discrimination; therefore, be it
13. RESOLVED, By this Congress that there should be an evaluation of age level
14. appropriateness in jobs; and, be it
15. FURTHER RESOLVED, that future policy should be made concerning age level
16. appropriate jobs.

Introduced by Hastings Senior High School

9. A Bill to Add and Increase De-escalation Training for Police

1 IT BE ENACTED BY CONGRESS HERE ASSEMBLED THAT:

2 SECTION 1. All states that do not require de-escalation training for police officers shall
3 require it.

4 SECTION 2. All police academies nationwide shall increase de-escalation training to 75 hours.

5 SECTION 3. De-escalation shall be defined as taking action or communicating verbally or
6 nonverbally during a potential force encounter in an attempt to stabilize the
7 situation and reduce the immediacy of the threat so that more time, options,
8 and resources can be called upon to resolve the situation without the use of
9 force or with a reduction in the force necessary.

10 SECTION 4. The Department of Justice shall be responsible for enforcing this legislation.

11 SECTION 5. This legislation shall take effect in June 2022.

12 SECTION 6. All laws in conflict with this legislation are hereby declared null and void.

Submitted by Lincoln Southeast High School

10. A Bill to Amend Section 230 of the Communications Decency Act

1. BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:
2. SECTION 1. Section C1 of Section 230 of the Communications Decency Act is hereby
3. repealed in full. Additionally, the Communications Decency Act will be amended to
4. include the following: “Interactive computer services shall be held liable for dangerous
5. misinformation and hate speech posted by an information content provider.”
6. SECTION 2. “Information content provider” and “Interactive computer service” shall
7. keep the same definitions as the ones outlined in Section 230. “Dangerous
8. misinformation” shall be defined as false or misleading information that has the
9. potential to disproportionately affect public health, undermine government workings, or
10. be used to incite violence. “Hate speech” shall be defined as any kind of communication
11. in speech, writing or behavior, that attacks or uses pejorative or discriminatory language
12. with reference to a person or a group on the basis of who they are, including their
13. religion, ethnicity, nationality, race, color, descent, sexual orientation, gender or other
14. identity factors.
15. SECTION 3. This legislation shall be enforced by the Federal Communications
16. Commission. Any interactive computer service that violates this act shall be fined, per
17. violation, an amount worth 5% of net profits from the previous year.
18. SECTION 4. All laws in conflict with this legislation are hereby declared null and void.

Introduced by Marian High School