

# 2021 BDC Fall Invitational

## University of Kentucky

### November 13, 2021

Welcome to the 1st annual “**BDC Fall Invitational.**” We wish to express our appreciation to **The Bluegrass Debate Coalition (BDC)**, which is an outreach program from the intercollegiate debate program at the **University of Kentucky**, for hosting this tournament. The tournament will be conducted 100% online using tabroom.com and NSDA classroom. We hope that everyone is healthy and well during the COVID-19 crises. Detailed information such as judge orientation, requirements for competitors, and other things related to the tournament will be provided via email and online.

**Tabroom.com:** [https://www.tabroom.com/index/tourn/index.mhtml?tourn\\_id=21786](https://www.tabroom.com/index/tourn/index.mhtml?tourn_id=21786)

**Events:** PF Debate: Open Public Forum (Elementary, Middle, and High School)  
LD Debate: Open Lincoln Douglas (Middle, and High School)

**Divisions:** Elementary, Middle School, High School

**NSDA Topics:** PF Topic (Nov.-Dec. 2021): Resolved: Increased United States federal regulation of cryptocurrency transactions and/or assets will produce more benefits than harms.  
LD Topic (Nov.-Dec. 2021): Resolved: A just government ought to recognize an unconditional right of workers to strike.

#### Tournament Information

**Contact:** Magnet Learning Academy: Jesse Kim      University of Kentucky: Bill Eddy  
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**Date:** November 13, 2021 (Saturday)

|                     |                 |   |
|---------------------|-----------------|---|
| <b>Schedule:</b>    | 08:00-08:30 am  | Orientation for Judges                              |
| <b>(Time = PST)</b> | 08:30-10:30 am  | Debate Round 1 (PF, LD - Preset, Flight A&B)        |
|                     | 10:30-12:30 pm  | Debate Round 2 (PF, LD - Preset, Flight A&B)        |
|                     | 12:30-01:00 pm  | Lunch   |
|                     | 01:00-03:00 pm  | Debate Round 3 (PF, LD - Power Matched, Flight A&B) |
|                     | 03:00-05:00 pm  | Debate Round 4 (PF, LD - Power Matched, Flight A&B) |
|                     | 5:30 pm or ASAP | Awards  |

**Fees:** \$60\* School Fee (\$50 per school if you provide us with judges)  
\$50\* per individual (\$40 per person if you provide judges)  
\*Please provide 1 Judge per 4 PF teams, or 2 LD teams.  
*Please make a payment when you receive the payment link via email.*

**Awards:** Trophies and medals awarded for 1<sup>st</sup>-8<sup>th</sup> place team in each of the three divisions.  
Trophies and medals awarded for 1<sup>st</sup>-10<sup>th</sup> place speaker in each of the divisions.

#### Registration:

1. Enter your school's teams using [[TABROOM.com](https://www.tabroom.com)]
2. Entries must be submitted by 5pm, November 9, 2021.
3. Any drops or substitutions must be submitted by 5 pm, November 11, 2021.

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#### NSDA RULES

NSDA Rules for Public Forum and Lincoln-Douglas Debate will be followed, except for whatever has been contradicted in this invitation, the tournament website, or any information written for this event.

#### Public Forum Debate:

We will follow NSDA rules: 4-4-3-4-4-3-3-3-2-2 with 3 minutes of preparation time per team.

#### Lincoln Douglas Debate:

We will follow NSDA rules: 6-3-7-3-4-6-3 with 4 minutes of preparation time per team.

#### Eligibility

This tournament is unrestricted, so technically anyone of the appropriate grade level can enter the tournament regardless of their experience level. For this tournament, there will be three “open” debate completion levels: **Elementary Division** (grades 4-6\*), **Middle School Division** (grades 6\*-8) and **High School Division** (grades 9-12). \*Grade 6 students may compete as either elementary or middle school.

#### Evidence is encouraged!

Students can bring ANY research materials with them and allowed to read from printed materials. As per the tournament invite, this is a tournament that uses the public forum topic and the public forum format but with a more academic focus than is typical. Thus, the expectation is that in-depth, evidence-based debates SHOULD occur, but teams are not encouraged to just read pages of evidence without providing some context, analysis, and organization to their speeches.

#### No Coaching During Debate Rounds

**Do not accept coaching during the actual debate rounds (after and/or between debate rounds is perfectly acceptable).** This includes the use of social media, calling coaches/friends, etc. Anyone caught accepting coaching/advice while the debate round is in progress will be severely reprimanded and may be ***dropped from the tournament without a refund***. If you observe anyone attempting to solicit advice from friends (or coaches) while the debate is taking place, please report those individuals to your teacher/coach or to the tournament staff.

#### Technological Problems

**Students and judges must keep their camera on (in rare circumstances judges may authorize or encourage turning off cameras to improve connectivity).** In the event of a technology problem, the judge should note the time remaining and the last idea shared by the speaker. The speaker has 5 minutes to return – assuming they have returned within 5 minutes, please advise them where they were in their speech and how much time remains – they may use prep time if necessary, before resuming the speech. After 5 minutes, the speech timer resumes – once they return direct them to resume their speech – they may use prep time if necessary, before resuming their speech. The speaker may not use prep time to extend their speech to make up for lost time due to inefficiencies. If the speaker is disconnected again during the same speech, the speech timer continues. Prep time may be used to pause the timer if the speaker’s partner decides to do so. **The judge in the room has final discretion as to how to handle the recovery from technical problems during the debate.** If the judge has disconnected, if it is reasonable, then please start the entire speech over. If the speech was more than half over, then the judge should determine a reasonable amount of time remaining and have the speaker resume from the start of the argument the speaker was presenting/refuting/defending at the time of disconnection. **Partners are NOT allowed to speak on behalf the disconnected speaker.** It is the debater’s individual responsibility to ensure that their technology is working properly.

**Simplified:** Students get one five-minute window of grace during a speech that is interrupted by technology problems. Prep time may be used at either the speaker or their partner’s discretion to help recover from a technological problem. Judges have the final say.