

Public Forum - Speech Times

First Speaker -- Team A - 4 Minutes

First Speaker -- Team B - 4 Minutes

Crossfire (1st question by speaker A1 - 3 Minutes

Second Speaker -- Team A - 4 Minutes

Second Speaker -- Team B - 4 Minutes

Crossfire (first question by A2) - 3 Minutes

Summary -- First Speaker -- Team A - 3 Minutes

Summary -- First Speaker -- Team B - 3 Minutes

Grand Crossfire (1st question from Team A) - 3 Minutes

Final Focus -- Second Speaker -- Team A - 2 Minutes

Final Focus -- Second Speaker -- Team B - 2 Minutes

Preparation Time per school unit or team - 3 Minutes

Public Forum - Easy Speaker Point Rubric

To use this rubric, evaluate each speaker using these descriptors, and add 20 to the number you receive when totaling the rubric points.

Qualities/Points	0	0.1-1.0	1.1-2.0	2.1-3.0
Speaking: Delivery Eye Contact Clarity Rate/Speed Persuasive Tone	Student did not give any speeches	Student gave speeches but lacked presentation skills. Speed was likely too fast or slow, student offered little eye contact and did not speak in a compelling manner.	Student gave solid speeches with good eye contact and conversational speed. The student was convincing in tone.	Student delivered excellent speeches with good eye contact, clarity, conversational rate and persuasive tone and conviction.
Speech Content: Sources Evidence Reasoning	Student did not give any speeches	Some sources are partially indicated, information seems relevant, some reasoning presented is unclear.	Sources are presented clearly and evidence is relevant to the debate. Student explains importance of evidence and shows solid reasoning.	All evidence is well supported with credible sources, clearly revealed in the speech, and well explained
Argumentation: Explanation Analysis Extension Impact	Student did not give any speeches	Student offers arguments in initial speeches but doesn't build on them. There is no extension of the argument and there is no weighing of impacts.	Student offers arguments in initial speeches and extends those arguments. The analysis is clear and compelling and weighs the impact so that the judge understands why the arguments are valid.	Student offers arguments in all speeches that are compelling and well supported. Analysis is clear and compelling. Impact analysis is clear and compelling.
Behavior: Respectful Kind	Student did not give any speeches	Student was kind, respectful and polite during round		

Final scores should be between 25 and 30. You may use tenth points (as represented in the columns above), but no ties (e.g. 27.5, 28.2, etc). A 25 represents a good try, but improvement is needed. A 30 represents perfection.

Speaker 1 total points= 20+ _____ = _____

Speaker 2 total points= 20+ _____ = _____

Speaker 3 total points= 20+ _____ = _____

Speaker 4 total points= 20+ _____ = _____