



OMSSDL Spring Tournament

Apr 10th, 2021

Dear Coaches/Leaders/Parents,

You and your middle school students are invited to a friendly speech and debate tournament on **Saturday, Apr 10th, [through Tabroom](#)**. The goal of the tournament is to give middle school students the opportunity to compete in a welcoming and educational environment.

Each student can enter one debate format and up to two individual events (IE). **The deadline for registration is Apr 2nd.**

The events are loosely based on high school events. The times are reduced from the high school criteria, and students may present from note cards, papers, or electronic notes. Students will not be able to access the Internet during a round.

Thanks to all the volunteers who make the tournament happen. There is no fee associated with this event. However, if you'd like to donate to help cover operating expenses, it would be much appreciated.

Due to the COVID-19 Pandemic, this year's tournament will be held online via tabroom.com. For both coaches, judges, and students unfamiliar with Tabroom, we have provided a set of links to various resources below to help assist you in your registration.

[Here is a link with instructions on signing up to Tabroom.](#) **Every student, judge and coach must have a Tabroom account.**

[Here is a link with basic instructions regarding managing your account.](#)

Once you have created a Tabroom account, you can register for this tournament at

<http://omssdlspringtournament.tabroom.com>

Or by searching for **"OMSSDL Spring Tournament"** in Tabroom.

If you need help with registering, [here is a link with instructions for competitors to register for tournaments](#)

All other questions can be answered at the Tabroom help page ([linked here](#)) or by emailing us at OMSSDL2017@gmail.com.

Thanks,

The Oregon Middle School Speech and Debate League
Tournament Committee

Schedule of Events

9:15 - 9:45	Check In
9:30 - 9:50	Judge Orientation
10:00 -10:50	Round 1 Debate
10:50 -11:30	Round 1 Individual Events
11:30 -12:20	Round 2 Debate
12:20 - 1:00	Round 2 Individual Events
1:00 - 1:30	Lunch Break
1:30 - 2:20	Final Round of Debate
2:20 - 3:00	Final Round of Individual Events
3:00 - 3:30	Award Prep
3:30 - 4:00	Award Ceremony

Individual Events

Note: Students may enter two individual events.

Impromptu. Given three topics, the student chooses one, prepares for one minute to speak insightfully about the topic, and then speaks for one to three minutes.

Tall Tales. Given three words, the student has one minute to prepare a tall tale that includes all three words. The student then has up to three minutes to tell the tale.

Radio Commentary. Choosing a current event, students prepare and deliver a speech up to 5 minutes long analysing their chosen event. Judges cannot see the student, and the speech is expected to be told in the style of a radio report, featuring advertisements and a station name.

Debate Events

Note: Students may enter one debate format.

Public Forum Debate. 2-person team. Teams prepare original cases with evidence for both sides. Sides are assigned each round. We will follow these times (a bit different than high school): 3-3-2-3-3-2-2-2-3-2-2. Each team is entitled to two minutes of prep time during the round.

Topic: Resolved: STEM education should be prioritized over liberal arts education.

Order	Purpose	Time
Team A Speaker 1 Constructive	Presents the team's case	3 min
Team B Speaker 1 Constructive	Presents the team's case	3 min
Crossfire	Speak 1 from Team A & B question and answer each other	2 min
Team A Speaker 2 Rebuttal	Refute the opposing side's arguments	3 min
Team B Speaker 2 Rebuttal	Refute the opposing side's arguments	3 min
Crossfire	Speak 2 from Team A & B question and answer each other	2 min
Team A Speaker 1 Summary	Begin crystallizing the main issues in the round	2 min
Team B Speaker 1 Summary	Begin crystallizing the main issues in the round	2 min
Grand Crossfire	All debaters question and answer each other	3 min
Team A Speaker 2 Final Focus	Explain reasons that you win the round	2 min
Team B Speaker 2 Final Focus	Counter, repair, and summarize	2 min

Parliamentary Debate. 2-person team. Teams will be assigned a side (Proposition or Opposition). The judge reveals a common knowledge topic to both teams. The teams prepare their cases in 10 minutes using only pen

and paper and a dictionary. During the debate, each student speaks and during that speech, the opponent can stand to ask a question after the first 30 seconds but before the last 30 seconds. No questioning or new arguments in the rebuttals. This debate includes a time to set the case, a time to make counterarguments and a time to rebut and summarize. No prep in round.

Order	Purpose	Time
1 st Proposition Speaker	Presents the entire Prop case	3 min
1 st Opposition Speaker	Presents the entire Opp case; counter argues	4 min
2 nd Proposition Speaker	Counterargues OPP case & extends PROP case	4 min
2 nd Opposition Speaker	Counterargues PROP case & extends OPP case	4 min
1 st Opposition Speaker	Repairs, counters and summarizes.	2 min
1 st Proposition Speaker	Repairs, counters and summarizes.	3 min

*An opponent may stand to question after the first 30 seconds and before the last 30 seconds. The speaker may accept or deny questions; he/she may limit the number of questions asked. The opponent may ask one question and then must sit down before asking another.