BELLEVUE WEST GOLD TOURNAMENT CONGRESSIONAL DEBATE DOCKET Friday, Dec. 4

At this tournament, students in Congressional Debate will be debating the following pieces of legislation:

- 1. A Bill to Fight Against Pandemics (sponsorship needed)
- 2. A Bill to Make the House of Representatives Truly Representative (Millard South)
- 3. A Resolution to pass the HEROES ACT in the Senate of the United States (sponsorship needed)
- 4. A Bill to End the Limit of Doctors (Creighton Prep)
- 5. A Bill to Pass S.881 21st Century Glass-Steagall Act (Marian)
- 6. A Resolution to Amend the Constitution to Modify the Impeachment Process (Millard North)

These pieces of legislation will be debated in order. This docket is set and cannot be rearranged by the debaters or the presiding officer.

We will be using direct questioning.

We will have an adult Presiding Officer and an adult Parliamentarian for this tournament.

Here are the norms that we will use for Congress:

- Students will remain seated during the sessions.
- Houses can determine how members should be recognized. Placards can be homemade or printed (when available) from Tabroom. Also, judges could decide to use the "raised hand" feature of Zoom.
- Cameras (judges and students) should be on at all times.
- The chat should be used for chamber business only.
- Amendments should be emailed to the judges. Judges should provide their email to students at the start of the the session
- Students and judges should mute themselves when not speaking. Students should "unmute" only when the PO has recognized them.
- Voting will take place with the raising of the placard.

A Bill to Fight Against Pandemics

1	BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:				
2	SECTION 1.	Immediately after a pandemic is detected in a foreign			
3		country, immigration and entrance into the United States will			
4		be halted from that country for a period of thirty days.			
5	SECTION 2.	ION 2. <u>Pandemic</u> is defined as: a disease that is prevalent over a			
6		whole country or the world.			
7		<u>Immigration</u> is defined as: the action of coming to live			
8		permanently in a foreign country.			
9		Entrance is defined as: an act or instance of going or coming			
10		in.			
11		<u>Halted</u> is defined as: bringing or coming to an abrupt stop.			
12	SECTION 3.	The Department of Homeland Security will oversee the			
13		enforcement of the bill.			
14		A. The designation of a pandemic will be based on data from			
15		the Center for Disease Control (CDC), the National Institute			
16		of Health (NIH), and the World Health Organization (WHO).			
17		B. Extending the immigration suspension will require a vote			
18		from the Senate.			
19	SECTION 4.	This legislation will take effect upon passage.			
20	SECTION 5.	All laws in conflict with this legislation are hereby declared null			
21		and void.			

A Bill to Make the House of Representatives Truly Representative

- 1. BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:
- 2. **Section 1**. The Reapportionment Act of 1929 will be repealed and replaced
- 3. with the Reapportionment Act of 2020.
- 4. **Section 2**. The Reapportionment Act of 1929 will be defined as a bill that set 5. a limit of 435 seats in the House of Representatives.
- 6. The Reapportionment Act of 2020 will be defined as a bill that sets the number 7. of representatives to the cube root of the U.S. population minus 100.
- 8. **Section 3.** This bill will be overseen by the United States Congress.
- 9. **Section 4.** This bill will be enacted by the end of 2020.
- 10. **Section 5.** All laws in conflict with this legislation are hereby declared null 11. and void. Submitted by Millard South High School

A Resolution to pass the HEROES ACT in the Senate of the United States

The House of Representatives has passed the HEROES act on May 12, 2020; and,

2			
3	WHEREAS, T	he bill has not be debated or passed on the senate floor; and,	
4			
5	WHEREAS,	The economic impact of the CoVid 19 virus has decreased economic mobility	
6	among the working class in America due to layoffs, business closures, disease prevention efforts,		
7	inability to work due to pre-existing medical conditions, etc.; and,		
8			
9	WHEREAS,	It is the duty of the Senate of the United States to hear legislation started and	
10	passed by the House of Representatives; and,		
11			
12	WHEREAS,	The allotted 3.3 Trillion dollars is necessary to jumpstart the economy and provide	
13	relief for those most affected by the CoVid 19 Pandemic; now, therefore be it		
14			
15	RESOLVED,	The United States Senate will debate and pass the Heroes Act (2019).	

Introduced for Congressional Debate by Lincoln North Star High School.

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WHEREAS,

A Bill to End the Limit of Doctors

1.	BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:			
2.	SECTION 1.	All federal laws limiting the number of medical doctors are hereby redacted.		
3.	SECTION 2.	Upon the passing of this bill, the federally mandated limit of 110,000 possible		
4.		new providers will cease to exist. The American Medical Association (AMA)		
5.		may not be given the power to mandate who they approve as a medical		
6.		provider; rather, accredited medical schools will approve passing students of		
7.		medical competence and knowledge.		
8.	SECTION 3.	Medical providers are all persons who have completed a medical doctorate		
9.		education. These are doctors who plan to treat human patients. These		
10.		providers (currently regulated by the AMA), after completing an accredited and		
11.		approved medical school's curriculum will become licensed physicians and		
12.	providers.			
13.		A. The AMA will no longer dictate which medical students		
14.		receive licensing, nor will they be able to require extracurricular		
15.		classes such as business financing classes. They may advise such		
16.		classes, but will lose the power to obligate doctors who begin		
17.		practice within a 4 year period.		
18.	SECTION 4.	To ensure the credibility of our doctors, the Department of Health and Human		
19.		Services (DHHS) will work with medical schools to confirm and update, each		
20.		fiscal year, their accreditation and confidence in their graduates who are		
21.		seeking to provide medical care.		
22.		A. A board of 3 doctors (of the DHHS's choosing) will work with		
23.		a maximum of 2 professors from each accredited medical		
24.		school. The DHHS will choose new doctors for the board every 4		
25.		fiscal years.		
26.		B. The board will meet once a year for a maximum of 1 week.		
27.		This meeting is to create confidence in the incoming medical		
28.		graduates within the medical community. The meeting is not		
29.		required to be conducted in person, as video conferencing is		
30.		allowed.		
31.	SECTION 5.	This legislation will go into effect one calendar year after passage.		
32.	SECTION 6. All laws in conflict with this legislation are hereby declared null and void.			
	Introduced for Congressional Debate by Creighton Preparatory School			

A Bill to Pass S.881 - 21st Century Glass-Steagall Act

- 1. BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:
- 2. **SECTION 1**. The passage of this legislation constitutes the passage of the S.881
- 3. 21st Century Glass-Steagall Act of 2017.
- 4. **SECTION 2**. S.881 21st Century Glass-Steagall Act of 2017 shall be defined as,
- 5. a bill introduced by Senator Elizabeth Warren (D-MA), which would separate
- 6. commercial banks with savings and checking accounts and are insured by the
- 7. Federal Deposit Insurance Corporation from financial institutions that offer
- 8. insurance, investment banking, and securities. It clarifies banking laws
- 9. minimizing the likelihood of a government bailout.
- 10. **SECTION 3.** This legislation will be enforced by the Comptroller of the
- 11. Currency, the Federal Deposit Insurance Corporation, and the Board of Governors
- 12. of the Federal Reserve System as outlined in S.881 21st Century Glass-Steagall
- 13. Act of 2017.
- 14. **SECTION 4.** This bill will go into effect one year after passage; at that time, the
- 15. five year transition period as outlined in S.881 will begin.
- 16. **SECTION 5.** All laws in conflict with this legislation are hereby declared null
- 17. and void.

Introduced for Congressional Debate by Marian High School

A Resolution to Amend the Constitution to Modify the Impeachment Process

1	RESOLVED,	By two-thirds of the Congress here assembled, that the following article is		
2		proposed as a	n amendment to the Constitution of the United States, which	
3		shall be valid to all intents and purposes as part of the Constitution when		
4		ratified by the	e legislatures of three-fourths of the several states within seven	
5		years from the	e date of its submission by the Congress:	
6			ARTICLE	
7		SECTION 1:	The House of Representatives shall choose their Speaker	
8			and other Officers and shall have the sole power of	
9			convening impeachment proceedings.	
10 11		SECTION 2:	Once the House has officially convened impeachment proceed	
12			by a majority vote, a joint chamber of the House of	
13			Representatives and the Senate shall be convened and that	
14			chamber be granted the sole power of impeachment.	
15		SECTION 3:	The Supreme Court shall have the sole power to try all	
16			impeachments. When the President of the United States is	
17			tried, the Attorney General of the United States shall	
18			preside: And no Person shall be convicted without the	
19 20			concurrence of majority of the Justices present. Judgment in	
21			Cases of Impeachment shall not extend further than to	
22			removal from Office, and disqualification to hold and enjoy	
23			any Office of honor, Trust or Profit under the United States;	
24			but the Party convicted shall nevertheless be liable and	
25			subject to Indictment, Trial, Judgment and Punishment,	
26			according to Law.	
27		SECTION 4.		
28		SECTION 4:	The Congress shall have power to enforce this article by	
29			appropriate legislation.	
30				