

Docket Discussion Bill Packet 1.0

As borrowed from NYCFL.

Dear LFL Congress Members,

This document serves as the official document for discussing the bill docket for an LFL tournament. Regardless of whatever conversations are held in other forums, this is the **ONLY** document that will be checked by the LFL Congress Representative to Determine the Agenda for a Tournament.

Leadership is serious about opening the discussion to all participants. We welcome comments and feedback, but the use of this document is non-negotiable.

Here are the possible outcomes

- 1) If a single docket is proposed or decided upon, then that will be the docket for ALL chambers at the tournament
- 2) If multiple dockets are offered, then those dockets will be made available for each chamber to vote upon independently at the tournament
- 3) If there is an insufficient discussion here or no general consensus, then the tab staff will randomly decide the docket on the morning of the tournament without any input from the competitors.

Here are the basic rules of conduct. Any student/school found in violation of the rules will have that behavior reported to the coach and/or school and may be removed from

m

the tournament and/or league.

- 1) Please be professional and respectful. Disagree thoroughly, but be polite.
- 2) Do not change/alter/delete anyone else's comments (google keeps a record of all changes)
- 3) Do not ignore the above warnings. If the docket discussion cannot be done in an open forum such as this, then the tournament will determine the order of the bills.

Some notes from LFL Coaches

- Priority should absolutely be given to bills that were not previously debated and schools that have not had bills considered
- The agreed-upon dockets are binding. However, there is nothing to say that multiple dockets cannot be offered. The ideal course of action is that 2 or 3 dockets are decided upon, then the mix of students in each chamber are free to select the one that best fits the needs of the students in the chamber. This discussion is NOT meant to minimize the preparation for the Congress Tournament. If students merely see this as a way of prepping only 5 pieces of legislation for an entire day of debate, then the LFL board will arbitrarily determine the docket on or before the day of the tournament. When reports are made that there is significant rehash because a piece of legislation has gone too many cycles, the

JUDGES will be instructed to call for previous question and move the debate to the next piece of legislation. If that extends the debate beyond the docket, then they will choose the next bill themselves. No one believes the idea of advancing 15+ students into a Super Session to hear 8 cycles on a single bill is productive or educational.

- This document should act as a discussion. We have seen docket proposals, but very little in the way of rationale. Attaching names as a voting method is ludicrous, because if any single student whose name is attached to a vote does not show up at the contest for any reason, then that school is simply padding votes to get their way. Offer multiple dockets. Work to achieve consensus. If you cannot then allow each chamber to choose from the docket offerings. Most importantly, if any student feels in any way intimidated, or that their opinion is being deliberately ignored, please feel free to email sculver135@gmail.com and express your concerns.
- Simply put, student control of the docket is a privilege. This document is meant to replace back channel discussions that have EXCLUDED schools and individuals from the collaborative process. You are some of the best and brightest students that our schools have to offer, you should be better than demonstrating an "I have more votes than you mentality." Our goal is to provide students with an opportunity to debate on a wide range of topics. Your goal is to showcase to the judges your specific talents and abilities and not to lessen your workload at their expense.
- I know you will use this document in the spirit in which it is intended. It may not be perfect, and may not suit your needs. Show that you understand our goals and we will be more than willing to listen to suggestions and alternatives. However, if the coaches, and judges feel that the students are not handling this responsibility with the care required, we can take over the process and set the agenda for you.

EXAMPLE OF WHAT THIS MAY LOOK LIKE:

Proposal Number 1. Brought forth by Pelham, Xavier, Loyola, and St. Joseph Hill.

Prelims:

Saudi arabia accountability act

Sanctuary cities

Missile disarmament

Judicial Term Limits:

Supers:

Iraq

Gas Tax

Rationale: The tournament requires that new bills, not previously debated, be debated before old ones. All four of the proposed prelim bills are new. For supersession, Iraq and Gas tax make a nice foreign policy/domestic balance. Both debates are multifaceted and should make for a great round.

Question from Bronx: can we switch out sanctuary cities with Brazil or Wall? We think it'll make for a much better, nuanced debate than a general resolution. We're fine with everything else though :)

Proposal 2

Prelims:

Brazil Nuclear

Saudi Arabia Accountability

Missile disarmament

Judicial Term Limits

Supers:

Iraq

Gas Tax

Agree with everything about Proposal 1, but Brazil is a) more specific than a broad resolution and b) a newer topic for debate. Thanks! - Stuy

Bronx is in agreement with the Stuyvesant High School Docket many thanks for the proposal and the brilliant legislation

That gives us two nuclear debates though right?- Pelham

Different kinds of nuclear. Better than sanctuary cities though. - Bronx

The Brazil debate is based in FoPo and militarization while Disarmament is mostly domestic policy. - Stuy

Quasi-Final Docket?

Prelims:

Brazil Nuclear

Saudi Arabia Accountability

Missile disarmament

Judicial Term Limits

Supers:

Iraq

Gas Tax

Objections?

Pelham is fine with this.

Bronx concurs

Stuy seconds

Yeah, it seems to work. We're fine with giving up Sanctuaries. Blackburn.

Hill agrees.

A Bill to Guarantee the Suffrage of Citizens in Territories

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

1. **SECTION 1.** All people born on American soil, including American Samoa,
2. as they had not been previously, are considered American citizens by
3. birthright, eligible for all rights that natural born citizens elsewhere hold,
4. including the ability to run for president.
5. **SECTION 2.** All citizens of U.S. territories must now be included in any
6. future national elections, including the presidential elections.
7. **SECTION 3.** All territories are to elect or assign one delegate to represent
8. them in Congress, who holds the power of one vote in congressional
9. proceedings, as well as having any other special privileges that may be
10. held by a member of Congress. This applies to the District of Columbia
11. (Washington D.C.) as well.
12. **SECTION 4.** All appointments for this bill, as well registration and proof
13. of birthright must be completed before the end of a 4-year period that
14. begins immediately after the signing of this bill into law.
15. **SECTION 5.** All laws that come in conflict with this law are hereby declare null and
void.

Introduced for Congressional Debate by Nathan Spencer, Towanda Jr/Sr High School

A Bill to End Qualified Immunity

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

1 **SECTION 1.** Section 1979 of the Revised Statutes (42 U.S.C. 1983) is amended to remove
2 the defense of qualified immunity for police officer use of excessive force or
3 any other sort of civil rights or constitutional violation.

4 **SECTION 2.** Qualified immunity is defined as protection of a government official as an
5 individual from lawsuits alleging that the official violated a plaintiff's
6 established constitutional rights. Excessive force is defined as the use of
7 force beyond what can be reasonably determined as necessary.

8 **SECTION 3.** The United States Department of Justice shall oversee the implementation
9 of this bill.

10 **SECTION 4.** This legislation will go into effect upon passage of the bill.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

¹Respectfully introduced for Congressional Debate by Shenendehowa High School.

¹ This legislation is based on H.R.7085 — 116th Congress (2019-2020)

Sources: Cornell Legal Information Institute. "Qualified Immunity." Qualified immunity | Wex | US Law | LII / Legal Information Institute,
https://www.law.cornell.edu/wex/qualified_immunity#:~:text=Qualified%20immunity%20is%20a%20type%20of%20legal%20immunity.&text=Specifically%2C%20qualified%20immunity%20protects%20a,established%E2%80%9D%20statutory%20or%20constitutional%20right.

42 USC 1983: Civil action for deprivation of rights

Cornell Legal Information Institute. "Excessive Force." Excessive Force | Wex | US Law | LII / Legal Information Institute,
https://www.law.cornell.edu/wex/excessive_force#:~:text=Excessive%20force%20refers%20to%20force,office%20reasonably%20believes%20is%20onecessary.&text=Whether%20the%20police%20officer%20has,be%20de%20terminated%20by%20the%20jury.

A Resolution to Designate the Ku Klux Klan as a Terrorist Organization

WHEREAS, The Ku Klux Klan (KKK) has committed numerous acts of domestic terrorism as an organization; and

WHEREAS, The KKK has perpetuated ideas of white supremacy, white nationalism, and general bigotry; “domestic terrorism is the unlawful use, or threatened use, of violence by a group or individual based and operating entirely within the United States (or its territories) without foreign direction committed against persons or property to intimidate or coerce a government, the civilian population, or any segment thereof, in furtherance of political or social objectives²; and

WHEREAS, These actions have caused harm against civilians and fear amongst marginalized groups in America; and

WHEREAS, The American government refuses to condemn the organization’s actions of hate speech and hate crimes; now, therefore, be it

RESOLVED, That the Congress here assembled make the following recommendation to designate the Ku Klux Klan as a terrorist organization; and, be it

FURTHER RESOLVED, That further actions will be taken accordingly to condemn the organization the imminent threats it poses to the wellbeing of American civilians and people.

³*Respectfully introduced for Congressional Debate by Shenendehowa High School.*

² Definition: Dale L. Watson, Executive Assistant Director, Counterterrorism/Counterintelligence Division, Federal Bureau of Investigation, Senate Select Committee on Intelligence Washington, DC on domestic terrorism

³ Sources: Brister, Paul D. "Ku Klux Rising: Toward an Understanding of American Right Wing Terrorist Campaigns." Naval Postgraduate School, Sept. 2011.
file:///media/fuse/drivefs-745c71d36d62178742dcbe7a2157bd15/root/691628.pdf

US Department of Homeland Security. "Department of Homeland Security Strategy for Countering Violent Extremism." US Department of Homeland Security, Oct. 28 2016.
file:///media/fuse/drivefs-745c71d36d62178742dcbe7a2157bd15/root/796592.pdf.

A Resolution to Reform the Police Force to Reduce Police Brutality

- 1 **WHEREAS**, The police system in our nation is majorly flawed and requires serious
2 reform; and
- 3 **WHEREAS**, Police officers often abuse their power when dealing with minorities and
4 especially black people, and often get away with it due to systemic and
5 systematic racism that is present within our justice system; and
- 6 **WHEREAS**, Minorities have been brutalized and terrorized by police officers against
7 them for several centuries causing major damage to their communities as a
8 whole and impacting the individual lives within it; and
- 9 **WHEREAS**, The problem of police brutality and discrimination has been largely ignored
10 by the federal government throughout our nation's history
- 11 **RESOLVED**, That the Congress here assembled make the following recommendation for
12 legislation to be passed that holds police officers accountable for their
13 actions and will bring them to justice when crimes are committed, as well as
 reducing discrimination against minorities within our policing system; and,
 be it

FURTHER RESOLVED, That further actions will be taken accordingly in order to
promote the well-being and equality of every member of this nation, and to
stop any threats posed to the well-being of the American people.

Introduced for Congressional Debate by Shenendehowa High School.

A Resolution to Amend the Constitution to Establish Requirements for Supreme Court Nominees

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

RESOLVED, By two-thirds of the Congress here assembled, that the following article is proposed as an amendment to the Constitution of the United States, which shall be valid to all intents and purposes as part of the Constitution when ratified by the legislatures of three-fourths of the several states within seven years from the date of its submission by the Congress:

ARTICLE 28

SECTION 1. All newly appointed Supreme Court Justices must have at least 10 years of judicial experience prior to their nomination. If the required qualifications are not met the Senate will not hold any confirmation hearing for the nominee.

SECTION 2. Judicial experience is defined as serving as a judge in any state or federal court.

SECTION 3. The Congress shall have power to enforce this article by appropriate legislation.

Introduced for Congressional Debate by Mount Markham

A Bill to Prohibit Paid Political Advertisements

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Paid political advertisements, either by individuals or political parties, will be
3 banned.

4 **SECTION 2.** The following definition will apply: Political advertisements are defined as any
5 advertisement through the media aimed to influence a matter that is currently at the center of
6 political debate. These advertisements can concern a political party, candidate, or dominant
7 political issue.

8 **SECTION 3.** The Federal Election Commission will oversee the implementation of this
9 legislation and allocate time for broadcasting slots.

10 **SECTION 4.** This legislation shall go into effect immediately upon passage.

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by the National Speech and Debate Association

Climate Change Act of 2020

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT

2 **SECTION 1.** The United States will produce 80% of its power from renewable energy sources
3 by 2050 with the goal of reaching net-zero emissions.

4 A. The Environmental Protection Agency (EPA) will institute a carbon tax of \$20 per
5 pound of carbon produced.

6 B. \$3 billion in subsidies will be allocated towards renewable energy sources.

7 C. An independent review board will be established to process research and provide
8 advice to governmental agencies concerning the sustainability of renewable
9 energy usage.

10 **SECTION 2.** Renewable energy will encompass solar power, wind power, hydroelectric power, 11
geothermal power, tidal power, and biomass.

12 **SECTION 3.** The EPA will oversee the enforcement of this legislation.

13 A. The EPA will work alongside the independent review board to monitor progress
14 and compliance.

15 **SECTION 4.** This legislation shall go into effect January 1, 2021.

16 **SECTION 5.** All laws in conflict with this legislation are hereby declared null an void.

Introduced for Congressional Debate by the National Speech and Debate Association

A Resolution to Require Employers to Recognize Unions

1 **WHEREAS**, There has been a rapid decline in unions in the United States because
2 corporations are making it increasingly harder for Americans to form unions within companies,
3 while the American legal system has allowed this prevention of unionization to become a norm;
4 and

5 **WHEREAS**, Less than 8% of the private sector has union membership, a decrease from a
6 third of the private sector in the mid-1900s, largely because some estimates approximate that
7 pro-union employees have more than a 20% chance of being fired; and

8 **WHEREAS**, Individuals' democratic right to unionize is often a sole mechanism of
9 accountability, either through internal pressure or external media attention, against large
10 corporations who are unresponsive to individual actors; and

11 **WHEREAS**, Without action, the decline of unions will inevitably continue, leaving American
12 workers unprotected against the swaths of resources accessed by large corporate powers and
13 companies that will continue to edge out the capability to unionize by ignoring legal precedent;
14 now, therefore, be it

15 **RESOLVED**, That the Congress here assembled make the following recommendation to
16 require employers to recognize unions.

Introduced for Congressional Debate by the National Speech and Debate Association