

**Hawai'i Speech League
Qualifying Speech Tournament
Damien Memorial School
February 29, 2020**



Docket

Name: _____

25 February 2020

Aloha e Hawai'i Speech League Congressional Debaters and Coaches,

The following legislation is respectfully submitted for the Hawai'i Speech League's Speech Qualifying Tournament at Damien Memorial School on February 29, 2020.

The student who authored the bill will have the right to the Authorship Speech. If they elect not to author their own bill, a representative from their school will have the first right of sponsorship. If no student wishes to sponsor, the debate will move to the first affirmative.

Primary Docket

<u>Pg. #</u>	<u>Legislation Title</u>
3	A Bill to Enact the "Freedom for Americans to Travel to Cuba Act of 2019"
4	A Bill to Remove Economic Sanctions on Venezuela
5	A Bill to Fund the Training and Arming of Public School Teachers

In the event that all legislation is debated, the chamber will set an agenda to debate the following reserve bills. Debate will begin with a 1st Affirmative Speech, no Authorships or Sponsorships. These bills will not be debated until all primary legislation has been exhausted.

Reserve Docket

<u>Pg. #</u>	<u>Legislation Title</u>
7	The Prisoner Reformation Act of 2020
8	The Progressive Tax Restoration Act of 2020
9	The Juvenile Justice Act of 2020
10	The Korean Peace Act of 2020
11	The Mandatory Vaccination Act of 2020

You may set any agenda of these items at the tournament with a majority vote.

No outside legislation, or "day of" tournament legislation submissions will be accepted.

Students may run for presiding officer. A different presiding officer will serve for each session. Please direct all questions or concerns to Nick Ernst at niernst@ksbe.edu.

Respectfully,

Nick Ernst

B/R ____

A Bill to Enact the

“Freedom for Americans to Travel to Cuba Act of 2019”

1 BE IT ENACTED BY CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United Federal States Government shall enact the “Freedom for
3 Americans to Travel to Cuba Act of 2019” to allow U.S citizens and legal
4 residents to travel between the U.S and Cuba

5 **SECTION 2.** Senator Patrick Leahy (D-VT) presented this legislation to the Senate in
6 2019 to allow Americans to travel to Cuba with no restrictions. He argued
7 that Cuba is not a threat to us anymore since the original travel ban was put
8 into motion on February 8, 1963 by president John F. Kennedy in response
9 to the Cuban Missile Crisis.

10 **SECTION 3.** The United States Department of State will oversee the enactment of this
11 legislation.

12 **SECTION 4.** This legislation shall be enacted on January 1st, 2021

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced by Legislator Cresencia.

B/R_____

A Bill to Remove Economic Sanctions on Venezuela

1 BE IT ENACTED BY CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States Federal Government shall remove economic sanctions on
3 Venezuela to address the current humanitarian crisis.

4 **SECTION 2.** Economic sanctions are typically placed as a foreign policy tool to provide
5 pressure on another country to change their policies.

6 A. Economic sanctions on Venezuela have been aimed to depose
7 Venezuelan President Nicolas Maduro from office.

8 **SECTION 3.** The United States Department of the Treasury will oversee the enactment
9 of this legislation.

10 **SECTION 4.** This legislation shall be enacted on January 1, 2021

11 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced by Legislator Vannatta.

B/R_____

**A Bill to Fund the Training and
Arming of Public School Teachers**

1 BE IT ENACTED BY CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States Federal Government shall fund the proper training and
3 arming of teachers who request to carry a proper firearm in public schools
4 to prevent and respond to school gun violence.

5 **SECTION 2.** Proper training is a training program approved by the Department of
6 Homeland Security that provides teachers with the resources needed to
7 possess and use a firearm. A proper firearm is defined as any range of
8 handguns approved by the U.S. Department of Homeland Security.

9 **SECTION 3.** The United States Department of Homeland Security (DHS) shall oversee
10 the enactment of this legislation.

11 A. A school must approve of a teacher's request to carry a firearm before
12 any action is taken. The DHS and schools shall be required to vet, train
13 and arm eligible teachers, meeting standards to be set by the DHS, at
14 the consent of said teachers. Armed teachers must be reevaluated and
15 must pass a mental health test set by the DHS every school semester.

16 B. Schools must provide safe, hidden storage for the firearms as to not
17 affect the learning atmosphere. The identities of armed teachers must be
18 known only to school administration.

19 **SECTION 4.** This law shall go into effect on January 1st, 2021.

20 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced by Legislator Vierra.

Reserve Docket

B/R_____

The Prisoner Reformation Act of 2020

1 BE IT ENACTED BY CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** No person who has not been duly convicted of murder in the first degree
3 may be sentenced to life imprisonment without chance for parole.

4 **SECTION 2.** For the purposes of this legislation, “Murder in the first degree” shall be
5 defined pursuant to 18 U.S. Code § 1111.

6 **SECTION 3.** For the purposes of this legislation, “Parole” shall be defined as the
7 conditional release of a prisoner before they complete their sentence.

8 **SECTION 4.** Persons convicted under any definition of murder in the first degree other
9 than the definition provided in 18 U.S. Code § 1111 may not be sentenced
10 to life imprisonment without chance for parole.

11 **SECTION 5.** No prisoner who is eligible for parole may receive a sentence that requires
12 over thirty years of imprisonment before becoming eligible for parole.

13 **SECTION 6.** This legislation shall be enforced by the Department of Justice.

14 **SECTION 7.** This legislation shall go into effect immediately upon passage.

15 **SECTION 8.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by the National Speech & Debate Association.

B/R_____

The Progressive Tax Restoration Act of 2020

1 BE IT ENACTED BY CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Neither the Federal Government nor any state may levy any excise taxes.

3 **SECTION 2.** For the purposes of this legislation, “Excise taxes” shall be defined as any
4 taxes levied on specific goods or services at purchase.

5 **SECTION 3.** Nothing in this legislation shall be construed to deny local or county
6 governments the authority to levy excise taxes.

7 **SECTION 4.** This legislation shall be enforced by the Internal Revenue Service.

8 **SECTION 5.** This legislation shall go into effect at the beginning of Fiscal Year 2030.

9 **SECTION 6.** All laws in conflict with this legislation are hereby declared null and void.
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Introduced for Congressional Debate by the National Speech & Debate Association.

B/R_____

The Juvenile Justice Act of 2020

1 BE IT ENACTED BY CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** No person, under any circumstances, may be tried as an adult in any
3 criminal court in the United States for a crime they are alleged to have
4 committed as a minor.

5 **SECTION 2.** For the purposes of this legislation, a “minor” is defined as any person who
6 is less than eighteen years of age.

7 **SECTION 3.** This legislation shall be enforced by the Department of Justice.

8 **SECTION 4.** This legislation shall go into effect immediately upon passage.

9 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by the National Speech & Debate Association.

B/R_____

The Korean Peace Act of 2020

1 **WHEREAS**, prolonged and endless hostility benefits no one; and

2 **WHEREAS**, the United States has learned from prior experience in the Cold War that it
3 is in the best interests of all parties in an inactive military standoff to let
4 cooler heads prevail; and

5 **WHEREAS**, this Congress ought to always prioritize the safety and security of
6 Americans over ideological disputes; and

7 **WHEREAS**, in the recent past, the Democratic People's Republic of Korea has shown a
8 willingness to engage in peace talks if treated like a worthy partner; now,
9 therefore, be it

10 **RESOLVED**, by the Congress here assembled that the United States ought to aggressively
11 pursue diplomatic and trade relations with the Democratic People's
12 Republic of Korea.

Introduced for Congressional Debate by the National Speech & Debate Association.

B/R_____

The Mandatory Vaccination Act of 2020

1 **WHEREAS**, in recent years, there have been measles outbreaks in Los Angeles, New
2 York, and other areas; and

3 **WHEREAS**, these outbreaks could have been avoided if the surrounding areas had
4 achieved herd immunity; and

5 **WHEREAS**, achieving herd immunity requires mass vaccination across the country; and

6 **WHEREAS**, California's vaccination policy makes vaccines mandatory unless an
7 individual has verifiable medical complications; and

8 **WHEREAS**, such legislation implemented on a national level would be very beneficial
9 to public health across this country; now, therefore, be it

10 **RESOLVED**, by the Congress here assembled that we support the implementation of
11 policy requiring vaccinations, deemed necessary for public health by the
12 Department of Health and Human Services, for all residents, allowing
13 exemptions only for doctor-verified medical conditions.

Introduced for Congressional Debate by the National Speech & Debate Association.