

Fayetteville March Madness



Junior High Congressional Debate Docket

Order of Legislation

- Students may set the agenda for the session. This is simply a list of the legislation

Session 1:

- Homelessness- Fulbright Junior High
- Emergency Alerts- Washington Junior High
- SPED Grants- Cabot Junior High South
- Adult Skills- Cabot Junior High North
- Historical Monuments- Washington Junior High
- Foster Care- Cabot Junior High North

Final Session:

- Service Hours- Washington Junior High
- Flat Tax- Cabot Junior High South
- DACA- Fullbright Junior High
- NCAA- Cabot Junior High North
- Military Draft- Cabot Junior High South

A Bill to Send Out Emergency Alerts for Dire Situations

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** In a dire situation that of the extent of law enforcement or other
3 departments need to be involved, an alert will appear on the mobile
4 devices of the civilians in the area.

5 **SECTION 2.** Dire situations include active shooters, or a situation in which many
6 people in the area are in danger.

7 **SECTION 3.** The Department of Homeland Security shall oversee the enforcement of
8 this bill.

9 A. Local public safety departments will also have access to the
10 Emergency Alert System.

11 **SECTION 4.** This bill will take effect no later than January 1, 2021.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Washington Junior High School

A Resolution to Instate Mandatory Homeless Shelters in Cities

1. **WHEREAS**, An estimated 553,742 people in the United States alone are experiencing
2. homelessness; and
3. **WHEREAS**, At least 13,000 people pass away each year while without proper housing
4. and care
5. **WHEREAS**, Over half a million people go homeless on a single night and 35% of those
6. people are found unsheltered on the streets; now, therefore, be it
7. **RESOLVED**, That the Congress assembled here shall mandate all cities with
8. population greater than 100,000 in the United States must provide homeless shelter
9. for at least a 10% margin of the population. That will be funded by a 2% additional
10. city tax on designer goods.

Introduced by Senator Samyukta Vimalraj of Fulbright Junior High

A Bill to Increase the Number of Special Education Grants Provided to United States Public Schools

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

- SECTION 1.** The United States will increase the number of special education grants provided to United States public schools by 25%
- SECTION 2.** Special education is the practice of educating students in a way that addresses their individual differences and needs with individually planned and systematically monitored arrangement of teaching procedures, adapted equipment and materials, and accessible settings.
- SECTION 3.** The United States Department of Education will oversee the local district and state level grants that are provided.
- SECTION 4.** This would be implemented on March 25th, 2020
- SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Hannah Coburn, Cabot Junior High South

A Resolution to Assist Young Adults in Skills to Help With Life Outside of School

- WHEREAS,** Students are not learning essential life skill classes needed for life after school; and
- WHEREAS,** Students who like what school lessons, and would like to make a career out of that subject have to take more classes; and
- WHEREAS,** Afterschool some young adults can feel added stress when asking how to do a life skill that is regular to adults; and
- WHEREAS,** The Congress would need to change the rules to change every high school in the United States, and to fix the problem of having short days in school, congress can shorten the classes; and
- WHEREAS,** The shorter class period lets students finish more homework, the more time, from the shorter courses, the more time for a life skill class; and
- WHEREAS,** This legislation will teach present and new generations about essential lessons of life, such as, teach them about driving with a driver's license, and educate them in taxes; and now, therefore, be it
- RESOLVED,** By the Congress here assembled that public schools in the United States should make life skill classes mandatory to aid graduating students.

Introduced for Congressional Debate by Isabella Parker, Cabot Junior High North

A Bill to Protect and Keep All Historical Monuments Included on the National Register of Historic Places Commemorating an Event Over 25 Years of Age in High Quality

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All historical monuments included on the National Register of Historic

3 Places must be kept in a being state of cleanliness and sanitation.

4 **SECTION 2.** A monument must be a naturally occurring or manmade structure having
5 historical significance to the town, state, region, or nation.

6 **SECTION 3.** The National Park Service shall oversee the enforcement of this bill.

7 A. The punishment for destruction and vandalism of monuments
8 is hereby increased to a class D felony and 18 months in
9 federal prison without the possibility of parole and pay a
10 minimum fine of \$10,000. The fine paid to the National Park
11 Service must be used to first fix the damage sustained to the
12 monument and then may be dispersed.

13 B. Any repeat offender charged with monument vandalism will
14 have a minimum 4-months added to the base sentence.

15 **SECTION 4.** This bill will go into effect on April 18th, 2022.

16 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Washington Junior High School

A Bill to Keep Families Unified in the Foster Care System

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

SECTION 1. The United States will guarantee that siblings in the foster care system will stay together in the same foster or adoptive home unless it would be detrimental to the child's well-being.

SECTION 2. A. Foster Care is a temporary arrangement in which adults provide for the care of a child or children whose birth-parent is unable to care for them.
B. Harming the child in a detrimental way is wanting to cause harm.

SECTION 3. This bill will be implemented by the United States Department of Health and Human Services.

SECTION 4. This bill goes into effect on June 16, 2021.

SECTION 5. All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Lydia Veazey , Cabot Junior High North,



A Bill to Require Service Hours to Graduate Public High School

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Any graduating student in public high school, is required to complete at
3 least sixty community service hours over a student's entire high school
4 career in order to graduate.

5 **SECTION 2.** Any student wishing to graduate public high school must complete sixty
6 service hours.

7 **SECTION 3.** The United States Department of Education shall oversee the
8 enforcement of this bill.

9 A. For students in the Class of 2024 or earlier, a minimum of 15
10 hours per school year is required for graduation.

11 B. If a student does not complete the required number of service
12 hours, the Department of Education will not recognize that
13 student's diploma.

14 **SECTION 4.** This bill will go into effect on May 1st, 2021.

15 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Washington Junior High School

A Bill to Implement a Flat Tax in the United States

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

SECTION 1. The United States should implement a universal flat tax throughout the entire nation.

SECTION 2. A flat tax is a constant rate for tax implementation that is based on proportion.

SECTION 3. The United States Department of the Treasury will oversee this bill implementation

SECTION 4. This bill will increase the economic growth, as well as providing more opportunities for the unemployed.

SECTION 5. Since our tax system is unfairly distributed, flat tax will even out the economy and will decrease poverty.

SECTION 6. This bill will be implemented February 9th 2021.

SECTION 7. All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Joelle Buckner, Cabot Junior High South

A Bill to Reinstate DACA (Deferred Action for Childhood Arrivals)

Section 1. The Congress assembled here shall reinstate DACA to oppose Trump's administration decision to terminate DACA. The termination of DACA means loss of a two-year period of work authorization and protection from deportation to over 699,000 DACA recipients.

Section 2. DACA is the acronym for Deferred Action for Childhood Arrival.

Section 3. The USCIS (U.S. Citizenship and Immigration Services shall oversee as well as enforce this bill along with state and local law enforcement agencies.

Section 4. The Congress shall reinstate DACA by June 30th, 2020.

Section 5. All other laws that are in conflict with this new policy shall hereby be declared null and void.

Introduced for Congressional Debate by Saloni Stappogal, Fulbright Jr. High

A Bill to Have The National Collegiate Athletic Association Pay Their Athletes

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

SECTION 1. All college athletes should be paid for their work and dedication towards their sport.

SECTION 2. Dedication-Players are committed and work very hard and get nothing in return.

SECTION 3. The National Collegiate Athletic Association has not been paying athletes for their work.

A. The NCAA prohibits all athletes from using their name and fame to make any profit.

SECTION 4. This bill will go into effect by January 1, 2024.

SECTION 5. All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Brylee Leatherberry from Cabot Junior High North.

A Bill to Allow Women in the United States Military Draft

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

SECTION 1. The United States military would allow women to be included in the federally mandated military draft.

SECTION 2. The Draft, or known as the conscription, is the requirement for set populations of the United States to be mandatorily enlisted in the military.

SECTION 3. The United States Department of Defense will implement and oversee this bill

A. Women will be included in the 'lottery' or have the possibility to be chosen when drafted.

SECTION 4. This bill will go into effect on April 1st, 2021

SECTION 5. All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Abigail Montgomery, Cabot Junior High South