

Two Important Notes

Note #1 -- The bill packet for prelims is split into two – Chambers 1, 2, and 3 will draw from Packet A, while chambers 4, 5, and 6 will draw from Packet B. **These are the bills for Packet “B” – PLEASE CHECK THE LIST OF NAMES BELOW** to make sure you’re prepping the correct bills for your eventual chamber. Specific chamber assignments will be released in a few days when registration numbers are a little more certain.

Note #2 -- Students should use the following link to contribute to the docket discussion.

*** DOCKET DISCUSSION → bit.ly/2u3vXRf ← DOCKET DISCUSSION ***

Instructions are contained within, but it’s basically the same discussion you were inevitably going to have anyway, except everyone gets the link and it will be lightly moderated for courtesy & respectfulness. Just don’t be a jerk is all.

PACKET “B”

Ach. First Brooklyn – Adriel Lewis

Ach. First Brooklyn – Risa Ramkissoo Hardeen

Ach. First Brooklyn – Daniel Rogers

Apopka – Kendall Lindsay

Apopka – Lindsey Grover

Bronx Science – Zoe Cooper

Bronx Science – Samuel Stille

Bronx Science – Ria Anandjee

Bronx Science – Steven Teh

Cosby – Sadie Biliengin

Cosby – Ryan Niermann

CR North – Sarayu Cheemalapati

CR North – Shivam Singh

CR North – Thomas Fishman

CR North – Ryan Young

Delbarton – Garrett Larson

JFK – Jeffrey Fuchs

Loyola – Olivia Pasquerella

Loyola – Sidney Essex

Loyola – Ishan Parasher

Loyola – Mateo Krzypow

Mary Louis – Veronica Monteverdi

Mary Louis – Olivia Taverni

McDowell – Caleb Buzard

Perkiomen – Sonali Chandy

Pennsbury – Elli Han

Pennsbury – Isaac Appelbaum

Poly Prep – Nathan Ben-Ur

Poly Prep – Leah Williams

Potomac – Bliss Davis

Suncoast Comm – Sara Kessel

Suncoast Comm – Sophia Osborne

Union Catholic – Maya Hicks

Union Catholic – Joseph Paglia

Union Catholic – Arminder Singh

Unionville – Sebastian Tucker

Unionville – Kyle Quain

Wellington – Gonzalo Pardo Zambrano

Wellington – Jakob Lefkowitz

West Orange – Evan Newland

West Orange – Aja Bell

Xavier – Israel Pierre

Xavier – Jonathan Murgida

Xaverian – Jeremy Valle

Xaverian – Michael Lustri

Xaverian – Emily Giacomelli

Xaverian – Alina Yu

Xaverian – Amanda Driscoll

A Bill to Fix the U.S. Immigration System

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

SECTION 1. This bill will take the following measures to fix the U.S immigration system.

A. 750 million dollars will be granted to ICE to further crack down on illegal immigration in the country, specifically with the focus on overstayed visas.

B. 250 million dollars will be granted to ICE for the construction and maintenance of its detention centers.

C. 1 billion dollars will be allocated to immigration courts to hire more judges, and maintains facilities.

D. A 5 million dollar grant shall be given to any law schools who incorporate immigration law as a graduation requirement.

SECTION 2. ICE shall be defined as Immigration and Customs Enforcement.

SECTION 3. ICE in conjunction with the Department of Education shall oversee the implementation of this legislation.

A. ICE shall oversee the enforcement of this legislation.

B. The Department of Education shall explicitly oversee the grants given in this legislation.

SECTION 4. This legislation shall go into effect October 1st 2020.

SECTION 5. All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Kendall Lindsay, Apopka High School

A Resolution to Urge All States to Change Their Organ Donation System to Opt-Out

- Whereas:** Almost 114,000 people are currently on the organ donation waiting list; and
- Whereas:** The current system leaves the majority of those waiting with little to no chance of actually receiving an organ, most of whom will die before they get a chance to receive a transplant; and
- Whereas:** By changing our current opt in system to opt-out, we would see an increase in the amount of lives saved by the influx of viable organs;
- Therefore:** Be it resolved by this Student Congress here assembled that all states change their organ donation sign up to an opt-out system

Respectfully submitted,
Representative Ryan Niermann
Cosby High School

A BILL TO BALANCE THE FEDERAL BUDGET AND TO REDUCE THE NATIONAL DEBT

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The budget deficit of the United States federal government shall not exceed 1% of
3 the GDP of the most recent fiscal year. The deficit ceiling shall be decreased by
4 .2% of GDP each year until reaching a deficit of 0%.

5 **SECTION 2.** After the deficit reaches 0%, a budget surplus of .5% of GDP will
6 be mandated and increased by .5% of GDP every year until a budget surplus of
7 2% of GDP is reached. All money from the budget surplus shall be allocated to
8 the payment of the national debt of the United States until that debt reaches 50%
9 of GDP.

10 **SECTION 3.** The Congressional Budget Office shall be responsible for
11 implementing, overseeing, and enforcing this legislation.

12 **SECTION 4.** This legislation shall be implemented at the beginning of the FY2021.

13 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,
Tom Fishman
Council Rock High School North

A Bill to Abolish Selective Service

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **Section 1:** The Military Selective Service Act (Title 50, U.S.C 49) shall be repealed and no
3 longer considered the law of the land, with this repeal the Selective Service Agency shall be
4 dissolved.

5 **Section 2:** The Military Selective Service Act or Title 50, U.S.C 49 shall be defined as an act
6 creating mandatory military service for males ages 18-26 in the United States. The Selective
7 Service Agency shall be defined as an independent agency of the United States government
8 that maintains information on those potentially subject to military conscription.

9 **Section 3:**

10 **A.** December 31, 2020 will be the final day that the Selective Service Act will be in service.

11 **B.** The budget of the selective service agency will be redirected to the department of
12 Education

12 **C.** All employees of the selective service will be offered jobs through the departments under
13 the executive branch.

14 **Section 4:** This legislation will be overseen by Executive Office of Management and Budget

15 **Section 5:** This bill will go into effect on December 31st. 2020

16 **Section 6:** all laws in conflict shall be null and void

Respectfully submitted by John. F. Kennedy High School

1 **WHEREAS,** Russia has become increasingly aggressive in Eastern Europe, annexing
2 Crimea and funding insurgents in Ukraine; and
3 **WHEREAS,** Ukraine is a key ally of the United States and the West and a fledgling
4 democracy; and
5 **WHEREAS,** Ukrainian and Eastern European democracies are being threatened by an
6 increasingly expansionist Russia;
7 **WHEREAS,** Ukrainian democracy and security are essential to U.S. security interests;
8 now, therefore, be it
9 **RESOLVED,** That the Student Congress here assembled shall make the
10 recommendation that Ukraine is admitted to NATO to uphold democracy
11 and international security.
12

Rep. Ishan Parasher
Loyola School

**A BILL TO RESTRUCTURE FEDERAL RESEARCH & DEVELOPMENT GRANT CRITERION
FOR COLLEGES WITH ILLEGAL ADMISSION PRACTICES**

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The federal government shall cease to issue research and development
3 grants to all colleges and universities that fail to implement college
4 admissions practices in a legal manner.

5 **SECTION 2.** Federal Research and Development Grants include all funding provided
6 by the US federal government to colleges and universities for the purposes
7 of research and development.

8 Illegal admissions practices include, but are not limited to, financial bribes
9 to university and college administration, falsified test scores, and
10 racketeering conspiracies.

11 The college or university will only face the ramifications of this bill if the
12 institution is aware of their employee's participation in illegal admissions
13 practices.

14 **SECTION 3.** The Department of Justice shall work in conjunction with the Department
15 of Education to create a system of regulations further specifying college
16 admission legal parameters.

17 The Department of Justice and the Department of Education may resume
18 Federal Research and Development Grants to colleges with illegal
19 admissions practices after thorough reevaluation and shall oversee the
20 implementation of this bill.

21 **SECTION 4.** This law shall be in effect for all federal research and development grants
22 issued after January 1, 2020.

23 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

*Sonali Chandy
Perkiomen Valley High School*

A Bill to End the Abuse of Asset Forfeiture

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

1 **Section 1.** Police are prohibited from seizing the property of civilians unless
2 they are convicted of a crime and the state establishes clear and convincing
3 evidence that the property is subject to forfeiture.

4 **Section 2.** “Clear and convincing evidence” is a level of burden of proof that
5 requires the evidence presented by a party during the trial to be highly and
6 substantially more probable to be true than not.

7 **Section 3.** The Department of Justice will be responsible for overseeing the
8 implementation of this legislation.

9 **Section 4.** The provisions of the bill shall take effect in six months.

10 **Section 5.** All laws in conflict with this legislation are hereby declared null
11 and void.

Introduced for Congressional Debate by Bliss Davis, Potomac High School

A Resolution to Improve Infrastructure

1 **WHEREAS**, Infrastructure across the United States is failing at increasing rates, and,

2 **WHEREAS**, Failing infrastructure threatens the lives of American civilians both directly and
3 indirectly, and,

4 **WHEREAS**, institutions currently in place to resolve infrastructure issues are woefully
5 ineffective, therefore, be it,

6 **RESOLVED**, that this Student Congress pass legislation establishing an institution responsible
7 for enacting taxes and raising funding in order to fix the dire state of American infrastructure,
8 and be it,

9 **FURTHER RESOLVED**, that an institution responsible for holding new and existing
10 institutions such as the Highway Trust Fund and institutions established under this resolution
11 accountable for progress towards repairing infrastructure shall be chosen or established if no
12 suitable institution exists.

Respectfully submitted by Union Catholic High School.

Iranian Peace Act of 2020

1 BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** No Federal funds may be obligated or expended for any use of military
3 force in or against Iran unless Congress has declared war or enacted
4 specific statutory authorization for such use of military force after the
5 enactment of this Act that meets the requirements of the War Powers
6 Resolution.

7 **SECTION 2.** Iran shall be defined as any military unit affiliated or working with the
8 Iranian government and armed forces. This will include any foreign
9 militias or extremist groups that have been observed being supported
10 with the Iranian government.

11 **SECTION 3.** The enforcement of this bill will be overseen by a congressional
12 committee formed of ten Senators. Five of the Senators will be chosen by
13 the Senate Majority Leader and the remaining five shall be chosen by the
14 Senate Minority Leader.

15 **SECTION 4.** This piece of legislation shall go into effect on June 1st, 2020.

16 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Sebastian Tucker, Unionville High School

A BILL TO INCENTIVISE TECHNOLOGICAL MANUFACTURING IN THE UNITED STATES.

BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

1 **SECTION 1.** Provide reduced price federally leased land to technological
2 manufacturers that maintain over 50% of manufacturing in the united states.
3 Additionally provide tax breaks to the manufacturers equal in percentage to the
4 Americans employed by the company for five years.

5 **SECTION 2.** Lease: will be defined as a contract in which one party conveys
6 land for a specified time.

7 Tax break: a tax concession or advantage allowed by government.

8 **SECTION 3.** The U.S. Department of the Interior Bureau of Land Management
9 will oversee the distribution of leased land. The IRS will oversee the tax cuts
10 provided to the manufacturing companies.

11 A. Tax Cut Incentive will only be in place five years after the implementation of
12 this bill.

13 B. The price of the federal leased land is reduced by 35% as long as companies
14 maintain the stated percentage of manufacturing in the United States.

15 **SECTION 4.** Implementation will take place in the fiscal year 2020

16 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Respectfully submitted,

Rep. Evan Newland

West Orange Highschool

A Resolution to Establish a Free Trade Agreement with India to Mitigate Economic Tensions

1 **WHEREAS,** Tensions between the United States and India surrounding tariffs
2 continue to rise due to disagreements between the two parties,
3 including the United States' restrictions on H1-B workers and high
4 Indian tariffs on American goods; and
5 **WHEREAS,** The likelihood of a trade war erupting between the two countries
6 due to these tensions continues to climb as talks escalate; and
7 **WHEREAS,** A trade war would pose a detriment to both the Indian and
8 American economies; and
9 **WHEREAS,** A free trade agreement with mobility on H1-B and a bilateral
10 investment treaty would remove major irritants in the trade
11 disputes; now, therefore be it
12 **RESOLVED,** encourage the timely and efficient negotiation of a free trade
13 agreement with India.

Introduced for Congressional Debate by Alina Yu from Xaverian High School

A BILL TO ESTABLISH MENTAL HEALTH PROGRAMS IN SCHOOLS

1 BE IT ENACTED BY THE STUDENT CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All state middle and high schools are now required to have mental health
3 programs that adequately address the mental illnesses of their students.

4 The federal government shall provide funds for the training and hiring of
5 qualified therapists.

6 **SECTION 2. (A)** State and local school systems that receive any federal education
7 funding are subject to the revocation of such funds if they are deemed not
8 to be in compliance with this legislation.

9 **(B)** Mental illnesses include, but are not limited to: depression; anxiety;
10 drug addiction; and eating, mood, and personality disorders.

11 **(C)** A school is considered to have fulfilled the requirement of Section 1
12 when they provide treatment and/or appropriate referrals that have aided at
13 least 75% of students deemed to be in need of assistance.

14 **SECTION 3.** The Department of Education and the National Institute of Mental Health
15 (NIMH) will oversee the legislation. The Department of Education will
16 disburse \$15 billion over three years for the hiring and training of
17 qualified therapists sufficient to address the requirements of this
18 legislation.

19 **(A)** The NIMH shall create and enforce guidelines which define the
20 minimum qualifications for these therapists, as well as the required
21 standard of care.

22 **SECTION 4.** This bill will go into effect within one year from the date of passage. The
23 bill's requirements, and the potential revocation of funding, shall take
24 effect within four years of passage.

25 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

*Respectfully submitted,
Jonathan Murgida
Xavier High School*