



CCHS Fall 2019 Legislative Docket

1. A Resolution to Extend Asylum to Syrian Refugees (Hebron HS)
2. A Resolution to Fund Mexico's Immigration System (Plano West HS)
3. A Resolution to Close Guantanamo Bay (Klein Oak HS)
4. A Bill to Limit Vaccine Exemptions to Reinforce Herd Immunity (San Angelo Central HS)
5. A Bill to Make Voting in Federal Elections Compulsory to Strengthen Democratic Institutions in the US (McNeil HS)
6. A Bill to Create a Temporary National Sales Tax to Increase Infrastructure Investment (Cypress Creek)
7. A Resolution to Assist LGBT Elders (Buffalo HS)
8. A Resolution to Protect Digital Privacy (Tascosa HS)
9. A Resolution to Finance/Legalize Gene Editing in Embryos (Hallsville HS)
10. The Student and Education Loans Forgiveness (SELF) Act (Plano West HS)

Fall 2019 Item 1: A Resolution to Extend Asylum to Syrian Refugee

1 **WHEREAS,** Since March of 2019 roughly 5.7 million Syrians have fled the country
2 and 6.1 million have been displaced internally; and

3 **WHEREAS,** Countries like Turkey, Lebanon, and Jordan extended asylum to the
4 most refugees in the fiscal year 2018; and

5 **WHEREAS,** Refugees that are currently being displaced have been denied asylum
6 trapped into a cycle of poverty; and

7 **WHEREAS,** The United States is a highly developed country with an abundance of
8 resources; and

9 **WHEREAS,** The United States' influential role on the global stage will promote
10 other countries passing similar policies; and

11 **WHEREAS,** The United States only permitted 22,491 refugees into the U.S. in
12 2018; and

13 **WHEREAS,** The current administration is slowly closing our doors to asylum
14 seekers; now, therefore, be it

15 **RESOLVED,** That the Student Congress here assembled that the United States
16 extend asylum to refugees at a higher rate.

Introduced for Congressional Debate by Hebron High School

Fall 2019 Item 2: A Resolution to Fund Mexico's Immigration System

- 1 **WHEREAS,** Illegal immigration has caused an abundant amount of conflict,
2 violence, and instability in the Central American sphere through a lack
3 of clear enforcement and funding; and
- 4 **WHEREAS,** Central American countries continue to produce asylum seekers by
5 the thousands due to their internal conflicts; and
- 6 **WHEREAS,** Mexico has been tasked to limit the flow of Central American
7 immigrants entering the US by apprehending suspects at the southern
8 Mexico border, but has failed due to a lack of resources in their
9 immigration departments; and
- 10 **WHEREAS,** The unchecked flow of immigrants from Central America directly to
11 the US (through Mexico) has created problems of crime and violence;
12 now, therefore, be it
- 13 **RESOLVED,** That the Student Congress here assembled that the United States
14 provide funding to the Mexican government for use within their own
15 immigration system, using the funding to properly apprehend
16 undocumented immigrants near the border; and, be it
- 17 **FURTHER RESOLVED,** If the Mexican government and local enforcement agencies
18 fail to use this funding for ethical means to decrease rates of
19 undocumented immigration and all implications associated with it,
20 the US government shall retract this funding.

Introduced for Congressional Debate by Plano West Senior High School

Fall 2019 Item 3: A Resolution to Close Guantanamo Bay

- 1 **WHEREAS,** Spending on Guantanamo Bay has reached over 6 billion dollars since
2 its opening, each inmate kept there costing the U.S. 10 million dollars
3 a year; and
- 4 **WHEREAS,** Guantanamo Bay has long been considered an “island outside of the
5 law” where torture runs rampant without restraint indefinitely; and
- 6 **WHEREAS,** The vast majority of detainees have never been formally charged,
7 including half of the 41 detainees currently still there; and
- 8 **WHEREAS,** The prison has become recruiting tool for many terrorist groups to
9 promote anti-American sentiment; and
- 10 **WHEREAS,** Several international actors have condemned Guantanamo Bay, and
11 refuse to extradite terrorist suspects and share intelligence which
12 threatens US national security; now, therefore, be it
- 13 **RESOLVED,** By the Student Congress here assembled that Guantanamo Bay cease
14 operations and be closed.

Introduced for Congressional Debate by Klein Oak High School

Fall 2019 Item 4: A Bill to Limit Vaccine Exemptions to Reinforce Herd Immunity

1 **BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:**

2 **SECTION 1.** The USFG shall hereby require that for a child to be exempt from the
3 CDC vaccination schedule, the child's parents must provide written
4 authorization from a doctor, based on health risks posed to the child.

5 **SECTION 2.** The mandated vaccines are HepB, DTap, Hib, PCV, IPV, MMR, Varicella,
6 and Hep A. Parents failing to have their child vaccinated for any
7 reason other than medical exemption, will not be allowed to attend
8 public school at any level. Herd immunity is defined as a communal
9 resistance to the spread of a contagious disease within a population
10 that results from 90% to 95% of individuals being vaccinated.

11 **SECTION 3.** The Department of Health & Human Services and the Department of
12 Education will work in conjunction to prevent unvaccinated children
13 from attending school.

14 A. The Department of Education will share all vaccine information
15 with the Department of Health & Human Services

16 B. Schools failing to meet the previously mentioned criteria, will be
17 denied federal education funding.

18 **SECTION 4.** This bill shall go into effect by 2020.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and
20 void.

Introduced for Congressional Debate by San Angelo Central High School

Fall 2019 Item 5: A Bill to Make Voting in Federal Elections Compulsory to Strengthen Democratic Institutions in the US

1 **BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:**

2 **SECTION 1.** The Federal Election Commission will enforce compulsory voting in
3 federal elections for all eligible voters.

4 **SECTION 2.** Compulsory voting will be defined as a legal obligation to fill out an
5 election ballot. Donkey voting and informal voting will be permitted
6 as long as the voter fills out a ballot.

7 **SECTION 3.** The Federal Election Commission will be tasked with enforcing
8 compulsory voting.

9 A. Federal election days will become federal holidays.

10 Transportation will be provided for those who are unable to reach
11 voting facilities or those within 50 miles or more of the nearest
12 voting facility.

13 B. Failure to vote in federal elections will result in a \$50 fine, plus
14 \$50 for each additional offense.

15 **SECTION 4.** This legislation shall go into effect in the 2020 Presidential election.

16 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and
17 void.

Introduced for Congressional Debate by McNeil High School

Fall 2019 Item 6: A Bill to Create a Temporary National Sales Tax to Increase Infrastructure Investment

1 **BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:**

2 **SECTION 1.** The United States must increase the amount of funding put forward
3 towards national infrastructure investment. This funding would be
4 allocated directly from a temporary national sales tax that would last
5 no longer than a year. The national sales tax would be 1% of
6 consumer goods purchased. The sales tax will only apply to items
7 subject to state sales tax.

8 **SECTION 2.** A. Consumer goods are defined by the Census Bureau under the
9 Department of Commerce.
10 B. "Sales Tax" is a tax placed on goods sold that adds a percentage
11 increase in cost to the product based in the primary price of the good.
12 C. Infrastructure is defined as the basic physical and organizational
13 structures and facilities such as, but not limited to, buildings, roads,
14 and power supplies needed for the operation of a society.

15
16 **SECTION 3.** Congress shall work with the Department of Transportation (DOT),
17 the Department of the Interior (DOI), the Department of Commerce
18 (DOC), the Department of Agriculture (USDA), the Army Corp of
19 Engineers and any other entity needed to ensure that funds are
20 properly distributed.

21 A. The allocation of funds shall be determined by a special
22 nonpartisan house committee designed to oversee the initiative.
23 B. The tax will be collected for no longer than one year beginning in
24 2020 and disbursement of funds will continue until 2024.
25 C. Any leftover funds at the end of 2024 will be evenly dispersed
26 among the DOT, DOC, and DOI.

27 **SECTION 4.** This legislation shall go into effect by the fiscal year 2020.

28 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and
29 void.

Introduced for Congressional Debate by Cypress Creek

Fall 2019 Item 7: A Resolution to Assist LGBT Elders

- 1 **WHEREAS,** LGBT older adults face barriers to receiving formal health care and
2 social support that heterosexual, cisgender adults do not; and
- 3 **WHEREAS,** Compared to heterosexual cisgender adults, LGBT older adults have
4 fewer options for informal care. LGBT older adults are more likely to
5 be single or living alone and less likely to have children to care for
6 them than non-LGBT elders; and
- 7 **WHEREAS,** LGBT older adults have experienced and continue to experience
8 discrimination due to their sexual orientation and gender identity;
9 and
- 10 **WHEREAS,** LGBT older adults have worse mental and physical health compared
11 to heterosexual and cisgender older adults; and
- 12 **WHEREAS,** Among LGBT older adults, HIV-positive LGBT elders have worse
13 overall mental and physical health, disability, and poorer health
14 outcomes, and a higher likelihood of experiencing stressors as well as
15 barriers to care, than HIV-negative LGBT elders;
- 16 **WHEREAS,** A “greatest social need” designation opens up important funding
17 avenues to prioritize services for this group; now, therefore, be it
- 18 **RESOLVED,** By the Student Congress here assembled that LGBT older adults be
19 recognized by the Older Americans Act (OAA) as a “greatest social
20 need” group.

Introduced for Congressional Debate by Buffalo High School

Fall 2019 Item 8: A Resolution to Protect Digital Privacy

- 1 **WHEREAS,** Digital privacy plays an increasingly important role as the world
2 embraces digital technology; and
- 3 **WHEREAS,** Digital privacy is under assault by companies and by governments,
4 including the government of the United States; and
- 5 **WHEREAS,** The embrace of the third-party doctrine in the wake of *Katz v United*
6 *States* has expanded the use of warrantless searches to a disturbing
7 degree; and
- 8 **WHEREAS,** The exception to the third-party doctrine carved out by the Supreme
9 Court in *Carpenter v. United States* was narrowly tailored, and did not
10 go far enough in expanding digital privacy rights; and
- 11 **WHEREAS,** Third-party collection of data by companies threatens personal
12 privacy; now, therefore, be it
- 13 **RESOLVED,** By the Student Congress here assembled that Congress reject the
14 third-party doctrine, and extend that Fourth Amendment protections
15 from unreasonable search and seizure to digital information; and, be
16 it
- 17 **FURTHER RESOLVED,** That Congress craft legislation modeled on the European
18 Union General Data Protection Regulation to limit corporate collection
19 of individuals' digital information.

Introduced for Congressional Debate by Tascosa High School

Fall 2019 Item 9: A Resolution to Finance/Legalize Gene Editing in Embryos

WHEREAS, 7.9 million children, 6% of worldwide births, are born each year with a serious birth defect; and

WHEREAS, Malformations and genetic disorders are the leading cause of infant mortality in the US; and

WHEREAS, 20-30% of all infant deaths are due to genetic disorders and 30-50% of post-neonatal deaths are due to congenital malformations; and

WHEREAS, Out of 523 cases 180 (34.4%) deaths were due to malformations and genetic disorders; and

WHEREAS, If we could safely and easily correct these errors at the embryonic stage it would be possible to eradicate genetic diseases and malformations; and

WHEREAS, We could eradicate diseases such as cystic fibrosis, sickle-cell anemia, Tay-Sachs disease, phenylketonuria, color-blindness and Downs Syndrome; malformations; now, therefore, be it

RESOLVED, By the Student Congress here assembled that we finance and/or legalize gene editing in human embryos.

Introduced for Congressional Debate by Hallsville High School

Fall 2019 Item 10: The Student and Education Loan Forgiveness (SELF) Act

1 **BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:**

2 **SECTION 1.** The US Federal Government shall hereby collect taxes from wealthy
3 families to relieve of up to \$50,000 in student debt for Americans.

4 **SECTION 2.** “Wealthy families” shall be defined as families with at least \$50
5 million in wealth.

6 **SECTION 3.** The Department of Education and the Department of the Treasury
7 shall oversee the implementation of this legislation.

8 A. The Internal Revenue Service will be responsible for collecting a
9 2% annual tax on families with \$50 million or more in wealth.

10 B. \$50,000 in student loan debt for every person with household
11 income under \$100,000 will be cancelled.

12 C. Substantial debt cancellation will be provided for families with
13 wealth worth between \$100,000 and \$250,000.

14 a. The \$50,000 cancellation amount phases out by \$1 for
15 every \$3 in income above \$100,000

16 D. No debt cancellation will be provided to people with household
17 incomes over \$250,000.

18 E. Cancellation will take place automatically using data already
19 available to the federal government about income and outstanding
20 student loan debt.

21 F. Private student loan debt is also eligible for cancellation, and the
22 federal government will work with borrowers and the holders of
23 this debt to provide relief.

24 **SECTION 4.** This bill shall go into effect in the fiscal year 2021.

25 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and
26 void.

Introduced for Congressional Debate by Plano West Senior High School