



HARVARD
Debate Council
High School Tournament



Congressional Debate

February 15-17, 2020

Judge Information

Release: February 14, 2020 - 1:30 p.m. EST






Where judges should	University Hall	Hilles
Initial Judge Meeting (Saturday 8:15am)	Univ. 2-150 (2nd Floor)	Hilles 105 (left of elevators)
Ballot Return & Folder Pick- Up for Subsequent Rounds	Univ. 3-083 (3rd Floor)	Hilles Basement

First	Last	School	Prelim
Jacob	Abraham	Stoneman Douglas HS	Hilles
Aixa	Amarante	Cypress Bay HS	Hilles
Joseph	Anderson	Elk River Sr HS	Univ Hall
Rachel	Archambault	Stoneman Douglas HS	Univ Hall
Helga	Azadian	American Heritage Boca/Delray HS	Hilles
Yuri Choi	Baik	Windermere	Univ Hall
Erik	Bakke	Thomas Jefferson HSST	Hilles
Marie	Bakke	Thomas Jefferson HSST	Univ Hall
Christine	Barrau	Independent Palm Beach	Hilles
Brian	Bertrand	Hired	Univ Hall
Cait	Bliss	Poly Prep Country Day School	Univ Hall
Kathleen	Bogen	American Heritage Boca/Delray HS	Univ Hall
Amol	Bokil	Independent Joe's Preparatory	Univ Hall
Sarah	Botsch-McGuinn	Cooper City HS	Univ Hall
Julien	Bradley	Hired	Univ Hall
Artea	Brahaj	The Bronx High School Of Science	Hilles
DJ	Brynteson	Robbinsdale Cooper HS	Univ Hall
Anna	Bullock	Chanhassen HS	Hilles
Megan	Butt	Providence High School	Hilles
Susi	Campbell	Sequoyah High School	Univ Hall
Ibrahim	Chand	Hired	Univ Hall
Sunny	Chandy	Perkiomen Valley HS	Hilles
H	Chen	Boston Latin School	Univ Hall
Hannah	Coleman	Copper Hills HS	Hilles
Maylee	Costa	Miami Beach Sr HS	Hilles
Robert	Coven	Cary Academy	Univ Hall
James	Cox	W B Ray HS	Univ Hall
Jason	Curry	Greely HS	Univ Hall
Kia	Del Solar	Jupiter High School	Univ Hall
Ben	Denton	Pinecrest HS	Univ Hall
Nicholas	DeVito	Pennsbury HS	Univ Hall
Charles	Donovan	Loyola-Blakefield HS	Univ Hall
Jameel	Durrani	Southern Lehigh	Univ Hall
Jomi	Epoyun	Hired	Univ Hall
Hannah	Esquenazi	Hired	Univ Hall
Brandon	Fisher	Vines High School	Univ Hall
Michael	Fisher	Sheridan Technical HS	Univ Hall
Glenda	France	Independent-Lafayette	Univ Hall
William	Fritz	Adlai E Stevenson High School	Hilles
Bruce	Glasserman	Hired	Hilles
Dave	Gogoi	William G. Enloe HS	Univ Hall
Jonathan	Greene	Boca Raton Community HS	Hilles
William	Greenlaw	Munster HS	Univ Hall
Allison	Grimsted	Evanston Twp HS	Hilles
Ursula	Gruber	New Trier High School	Univ Hall
Erin	Guiney	Phoenix Country Day School	Hilles
Eden	Gustin	Desert Vista HS	Univ Hall
Gavin	Gwaltney	Charlotte Latin School	Hilles








Rhonda	Hasan	St Thomas Aquinas HS	Hilles
Christian	Hernandez	E.L. Meyers High School	Univ Hall
Josh	Herring	Thales Academy Rolesville	Hilles
Anna	Hutcheson	Clark Advanced Learning Center	Univ Hall
Robert	Ivey	H D Jacobs HS	Univ Hall
Tynan	Jackson	Hired	Hilles
Haesung	Jee	NCSSM	Univ Hall
Brian	Jerger	Fenwick HS	Univ Hall
Emerson	Johnston	Unaffiliated El Camino	Hilles
Stephen	Jones	Northeast	Univ Hall
Amisha	Kambath	Hired	Univ Hall
Stephanie	King	Rufus King	Hilles
Matt	Kokkinos	Hired	Hilles
Varun	Kota	John F. Kennedy High School	Hilles
Lakshmi	Krantikari	The Quarry Lane School	Univ Hall
Kathryn	Larkin	Boston Latin School	Hilles
Lourdes	Lawrence	West Broward HS	Univ Hall
Maya	Levkovitz	The Bronx High School Of Science	Univ Hall
Michael	Liu	Torrey Pines High School	Hilles
Thomas	Macisso	Kennebunk HS	Univ Hall
Lisa	Mackey	Highview Academy	Univ Hall
Alison	Maher	The Potomac School	Univ Hall
Susana	Mahmud	South Plantation HS	Univ Hall
Sydney	McDonald	Hired	Univ Hall
Joshua	Misrack	Independent Clements High School	Hilles
Beth	Moss	Independent West Palm Beach	Univ Hall
Mitchell	Mullen	Millburn High School	Univ Hall
Joseph	Murgida	Thomas Jefferson HSST	Univ Hall
Jennifer	Neltner	Cardinal Newman HS	Univ Hall
Daniel	Norris	Ridge High School	Hilles
Jeremy	Norris	Xavier High School	Hilles
Kenn	O'Drobinak	Munster HS	Univ Hall
Tim	OBrien	Saint Joseph Hill Academy	Hilles
Sandra	Ojeaburu	Hired	Univ Hall
Abbas	Omar	Stuyvesant HS	Univ Hall
Sandy	Parsotan	Ft Lauderdale HS	Univ Hall
Nilesh	Patel	King High School	Univ Hall
Parag	Patki	Thomas Edison Energy Smart Chrtr Sch	Univ Hall
Alison	Pearl	Adlai E Stevenson High School	Univ Hall
Carlos	Perez	Belen Jesuit Prep	Univ Hall
Fredy	Perez	Archbishop McCarthy HS	Univ Hall
Vivian	Perez	Belen Jesuit Prep	Univ Hall
Maximilian	Porlein	The Bronx High School Of Science	Hilles
Scott	Prince	E.L. Meyers High School	Univ Hall
Joseph	Quintana	American Heritage Plantation HS	Univ Hall
Raksha	Ramanan	Durham Academy	Univ Hall
Dean	Rhoads	Trinity Preparatory School	Univ Hall
Jack	Rose	Loyola School	Univ Hall
Michael	Rossano	Nova HS	Univ Hall

Wendy	Rubas	Unaffiliated Naperville Central	Univ Hall
Quest	Sandel	James Logan HS	Univ Hall
Jake	Schwartz	Ransom Everglades	Univ Hall
Rylee	Smith	Eagan HS	Hilles
Brittany	Stanchik	Desert Vista HS	Univ Hall
Denise	Stemen	West Broward HS	Univ Hall
Quinn	Stewart	Hired	Hilles
Jared	Stone	Walt Whitman	Univ Hall
Douglas	Tackmann	Ionia High School	Univ Hall
Oleg	Talanin	Newton South HS	Univ Hall
Tina	Tarighian	Hired	Univ Hall
Maryan	Tazari	Roslyn HS	Hilles
Bhaskar	Thalvayapati	Hopkinton High School	Hilles
Richard (Chip)	Tompson	Adlai E Stevenson High School	Univ Hall
Tammy	Trout McIntyre	East Ridge HS	Univ Hall
Nico	Vallenas	Hired	Univ Hall
Alex	Vaughn	Stone Bridge HS	Hilles
Gary	Vescio	FAU High School	Univ Hall
Rey	Virani	Trinity Preparatory School	Univ Hall
Luke	Vrotsos	Natick High School	Hilles
Maddie	Wettach	Lake Highland Preparatory	Hilles
Neal	White	Plano Senior	Hilles
Xiangli	Xie	Hillsborough	Hilles








Saturday, February 15 *Chambers at Lesley Univ. Hall (Porter Square) or Hilles*

- 8:00 am  Breakfast snacks, **Univ. Hall, 3rd Floor, or Hilles, 1st Floor**
- 8:15 am  Mandatory judge briefing/materials distribution:
Lesley-Univ. Hall 2-150 | Hilles- 105 Community Hall
Judges will be notified by Friday, which site to report to.
- 9:20 am*  Round 1 Begins * *times staggered to accommodate lunch*
- Times (next page)  Complimentary Lunch, **Univ. Hall, 3rd Floor, or Hilles, 1st Floor**
- 2:00 pm - 5:00 pm**  Round 2 Begins * *ending times staggered based on chamber size*

Sunday, February 16 *A.M. Chambers at Lesley Univ. Hall (Porter Square) or Hilles*

- 7:30 am  Breakfast snacks, **Univ. Hall 3rd Floor, or Hilles 1st Floor**
- 8:00 am  Round 3
- 11:00 am  Complimentary Lunch, **Univ. Hall 3rd Floor, or Hilles 1st Floor**
- 2:30 pm  Assembly: advancing quarterfinalists announced; prelim leadership awards, **contestants ONLY** Sci. Center Halls. B & A (via videocast)
Go directly into Halls B/A; do not congregate in Sci. Ctr. lobby!
- 2:45 pm  Judge Pooling Meeting, Sci. Center Hall E (Basement)
- 3:30 pm - 6:45 pm  Quarterfinal Round. *Chambers at Harvard Yard Campus*
- 8:30 pm  Assembly: quarterfinal leadership awards, non-advancing quarterfinalists & semifinal qualifiers announced, Science Ctr, Aud. B

Monday, February 17 *Harvard Campus; all locations to be posted on Tabroom.*

- 7:45 am  Semifinal Judge Pooling Meeting, Sci. Ctr. Hall E (Basement)
- 8:00 am - 10:45 am  Semifinal Round
 Lunch on own
- 12:00 pm  Final Session Breaks Posted, Sci. Ctr. Hall C
- 12:00 pm  Judge Pooling Meeting, Sci. Ctr. Hall C
- 12:15 pm - 3:45 pm  Final Round
- 4:30 pm  Congressional Debate Awards Ceremony, Sci. Ctr. Hall C

Chamber Dismissal Times

The table below shows when students will have lunch for each chamber. Round 2 begins Saturday at 2 pm in all chambers; Round 3 begins Sunday at 8 am in all chambers. **Lunch is served on-site both days. Contestants and judges should remain in their building following round 3 for lunch, *then* leave.** When arriving at the Science Center, students should go directly to Halls B/A (do not congregate in lobby/corridors).

	Saturday			Sunday
Prelim Chamber / Room	Round 1 Start	Round 1 End	Round 2 End	Round 3 End
01. Univ 2-078	9:20 AM	12:30 PM	5:00 PM	11:00 AM
02. Univ 3-092	9:30 AM	12:40 PM	5:00 PM	11:00 AM
03. Univ 2-141	9:30 AM	12:40 PM	5:00 PM	11:00 AM
04. Univ 3-094	9:40 AM	12:50 PM	5:00 PM	11:00 AM
05. Univ 3-097	9:30 AM	12:10 PM	4:30 PM	10:30 AM
06. Univ 3-098	9:40 AM	12:50 PM	5:00 PM	11:00 AM
07. Univ 2-150	9:40 AM	1:00 PM	5:10 PM	11:10 AM
08. Univ 3-100	9:30 AM	12:20 PM	4:40 PM	10:40 AM
09. Univ 3-101	9:30 AM	12:20 PM	4:40 PM	10:40 AM
10. Univ 3-103	9:40 AM	12:40 PM	4:50 PM	10:50 AM
11. Univ 4-023	9:40 AM	12:10 PM	4:20 PM	10:20 AM
12. Univ 4-033	9:40 AM	12:50 PM	5:00 PM	11:00 AM
13. Univ 3-076	9:40 AM	12:50 PM	5:00 PM	11:00 AM
14. Univ 4-034	9:50 AM	1:00 PM	5:00 PM	11:00 AM
15. Univ 4-037	9:30 AM	12:20 PM	4:40 PM	10:40 AM
16. Univ 3-086	9:50 AM	1:10 PM	5:10 PM	11:10 AM
17. Univ 4-040	9:40 AM	1:00 PM	5:10 PM	11:10 AM
18. Hilles 104/Event Hall	9:50 AM	12:40 PM	4:40 PM	10:40 AM
19. Univ 3-087	9:40 AM	12:40 PM	4:50 PM	10:50 AM
20. Hilles 105/Comm. Hall	9:20 AM	12:20 PM	4:50 PM	10:50 AM
21. Hilles 106	9:30 AM	12:30 PM	4:50 PM	10:50 AM
22. Hilles 200 North Collabor	9:20 AM	12:30 PM	5:00 PM	11:00 AM
23. Hilles 200 South Collabor	9:20 AM	12:40 PM	5:10 PM	11:10 AM
24. Hilles 300 North Collabor	9:40 AM	12:40 PM	4:50 PM	10:50 AM
25. Hilles 300 South Collabor	9:40 AM	12:30 PM	4:40 PM	10:40 AM
26. Hilles P00 Coffee Bar	9:40 AM	12:50 PM	5:00 PM	11:00 AM
27. Hilles P02	9:50 AM	12:50 PM	4:50 PM	10:50 AM
28. Hilles P14	9:50 AM	12:50 PM	4:50 PM	10:50 AM
29. Univ 3-089	9:30 AM	12:30 PM	4:50 PM	10:50 AM

Congressional Debate Judging Instructions

Developed by Adam Jacobi with portions adapted from Dr. Alexandra Sencer.

Congress judges assess quality of research and analysis of issues, argumentation (including advancing debate), skill in asking and answering questions, use of parliamentary procedure, and clarity of delivery.

Types of Judges: all judges evaluate and rank independent of each other.

- **Parliamentarian:** sits in the front of the room, next to the presiding officer (PO); responsible for starting a session, advising PO, ensuring fairness; and holistically assesses debate. At the end of the last preliminary round (or end of elimination round), ranks through *total* participating legislators.
- **Scorer:** sits in the rear or side of the room, and evaluates every speech, as well as PO's performance. At the end of the round, they rank the 1st through 8th best *legislators* (which may include PO).

Role of the Presiding Officer (PO)

Students elect peers to this *leadership* position, entrusting them with facilitating debate through **recognizing speeches, questions, and motions** in a *fair* and *efficient* manner. These leaders sacrifice their opportunity to speak in *service* to colleagues.

- Weak POs erode a chamber's capacity for meaningful debate. Lack of order leads to chaos.
- Effective POs are rare, because experienced contestants shy away from presiding. This is a direct result of the perception that judges won't rank POs because either they don't understand the value of the position or they are uncertain as to how to compare the PO to other competitors in the room.
- **When a judge does not rank the PO, they must include an explanation as to why the PO failed to keep order in the chamber or demonstrated a lack of leadership.**

Presiding Standards for Evaluation

- **Speaker Recognition:** methods are clearly explained at the beginning of the session and executed consistently. The PO is consistent in recognition (very few errors) and rulings, distributing speeches throughout the room, equally between schools of the same size, and among individuals.
- **Parliamentary Procedure:** command of parliamentary procedure (motions) to transparently run a fair and efficient session, seldom consulting written rules and ruling immediately on whether motions pass or fail, but consulting the parliamentarian when necessary to ensure accuracy.
- **Delivery/Presence:** dynamically fosters order and trust, and relates to peers well through vocal and physical presence. Word choice is economical and eloquent. The PO does not hesitate to rule abusive or inappropriate motions out of order, they foster trust by peers.

Presiding Officer Essentials

Speaker Recognition/Priority Rules:

1. When more than one speaker seeks the floor, the PO should:
 - a. First recognize students who have ***not spoken*** during the session
 - b. Next recognize students who have spoken ***fewer times*** (precedence)
 - c. Then recognize students who spoke ***earlier*** (least recently - recency)
 - d. Before above benchmarks are established- use a fair, consistent, and justifiable process.
2. The PO should open the round clearly explaining recognition process - and they should stick to it!
3. Within a round, precedence/recency does not reset, to ensure all students have equal opportunity to speak and receive evaluation. A new round begins with resetting of speaker priority, legislation not previously debated at that tournament, a new seating chart, and election of a presiding officer.

Motions: PO should pause briefly between speeches to recognize motions, and not call for them (at the beginning of a round, the PO may remind members to seek their attention between speeches).

Gaveling: appropriate times for the PO to gavel- to call the session to order, to denote when speaking/questioning time has lapsed, for speech time signals, and to establish order when decorum is lost. POs should not gavel for recognizing speakers or questioners - that only encourages *athleticism* and *ableism* for speakers to stand the fastest by emulating the start of a race.



Types of Speeches – all equal value, and all demonstrate different skill sets.

- **Authorship/Sponsorship:** constructs advocacy by explaining need for the legislation to solve/mitigate a *problem*, and how it will do that.
- **First Negative:** constructs opposition by explaining how attempting to solve/mitigate a problem with the legislation will fail to meet objectives or will make the problem worse.

Sponsor/Author Speech	3 Minutes
Questioning of Sponsor/Author	2 Minutes
First Negative Speech	3 Minutes
Questioning of First Negative	2 Minutes
All subsequent speeches	3 Min/ea.
Questioning subsequent speakers	1 Min/ea.

- **Rebuttal:** directly refutes opponents' *arguments* by explaining why they are incorrect – and not simply listing names of opposing legislators and/or saying they're wrong.
- **Extension:** taking a previous argument on the same side and extending the concept to a related concept or more in-depth exploration. These speeches are not rehash if new nuance is introduced.

Speeches may be a combination of *rebuttal* and *extension*.

- **Crystallization:** summarizing positions of both sides, and weighing the impacts to prove why one side wins over the other. This speech establishes key *voting issues* in the round.

Types of Questioning Periods

- **Traditional** – preliminary rounds – one delegate may ask one question at a time
- **Direct** – elimination rounds – questioning periods divided into 30-sec. blocks of exchange between the questioner and floor speaker.

Scoring Speaking and Presiding

6 – Exemplary: may have slight, nuanced room for improvement (recommend if necessary)

5 – Accomplished: could use a few improvements (suggest tactics)

4 – Competent: meets expectations, but should develop more depth/knowledge (offer specifics)

3 – Developing: barely meets minimum standards, and requires more growth (explain in detail)

2 – Emerging: underdeveloped skills [short arguments; lack of evidence] (describe what is needed)

1 – Unacceptable: offensive mockery or attack of peers, or (for speeches) spoke on wrong side

Going over time: When speakers extend beyond 3 minutes, their score should be lowered, and they should be downranked for monopolizing time by decreasing opportunities for others to speak.

Speaking Standards for Evaluation

- **Content– organization, evidence and language:** logical arrangement of ideas; depth of thought; support from a variety of credible quantitative (statistical) and qualitative (expert testimony) evidence analyzed to draw conclusions; compelling language; memorable introduction and conclusion; and cohesive transitions to establish speaker's purpose and frame perspective of the issue's significance.
- **Argument & Refutation:** arguments have clear claims, are substantiated with sound, analysis and evidence, and explain the impact on those affected; these ideas are either new/fresh, or clear *extensions* rather than mere repetition of what has already been said; refutation of opposing arguments actually disproves them, rather than simply listing and saying they're wrong; answers to questions are given in similar structure.
- **Delivery:** vocal control and physical poise are deliberate, crisp and confident. Delivery should be extemporaneous and engaging others in the room, with few errors in pronunciation. Eye contact is effective and consistent.

Dispelling Myths of Congressional Debate

- Debate exists to advance arguments. *Students should be prepared on both sides of legislation.* One of the skills of Congressional Debate is being able to flip one's points if one really wants to give a speech on a particular piece of legislation, and more students seek the opposite position. Hence, one-sided debate is highly frowned upon. If everyone is in agreement, then there is no debate!
- Students should feel comfortable *moving the previous question* when debate has become one-sided or debate has become stale – even if other students wish to speak. This is not rude.
- Not every student needs to speak on each legislation. In fact, many tournaments limit debate on each legislation to prevent this from happening.
- There is no "minimum cycle", nor a "maximum cycle" rule, except at *certain* tournaments.
- There are not motions to "open the floor for debate," "open the floor for presiding officer nominations," nor "open the floor for agenda nominations." These are part of the normal, established order of business for Congressional Debate, so the PO simply announces they will do these things.

Congressional Debate Judging on Tabroom.com

We ask all judges to submit evaluations and rankings electronically. Please make sure your cell phone number is listed (log in to your account, check your profile, and confirm a phone number is present). When we assign judges and publish room assignments, we will push texts and emails. If you have a judging assignment, you will get a text (assuming your phone number is entered on your profile) and an email (to the address associated to your tabroom.com account). **When you get the text/email or see your name on a schematic, please report to the tab room** and confirm with staff you received the assignment and pick up any materials. **Please do not go directly to your assigned room.**

Log in to tabroom.com. If you are already logged in, click on your email address.

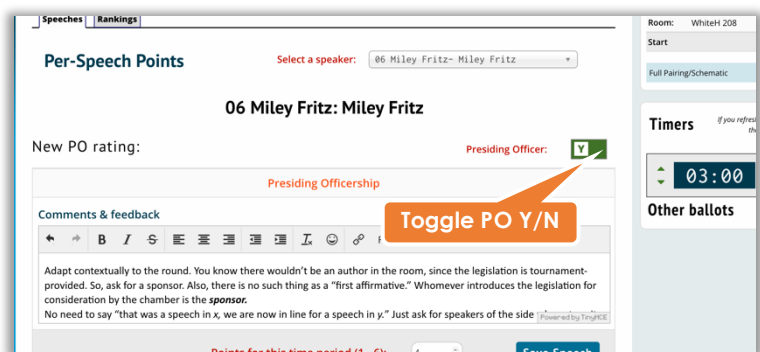
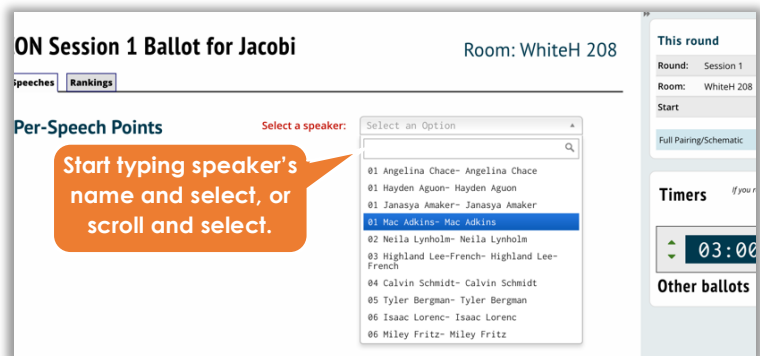
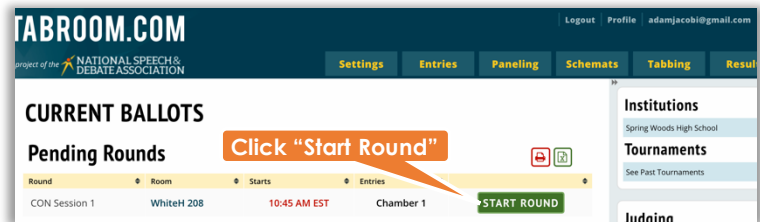
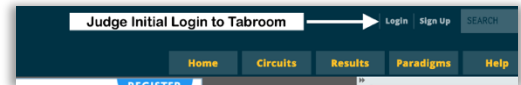
Once you log in or click on your email address, the screen should show a room number and chamber. If not, click the blue "Upcoming" button under "Judging." Click the button: "Start Round" or "Enter." It reads "Start Round" before you click it for the first time.

Next, you will see a drop-down menu for speakers. You may select a speaker (or presiding officer) to offer comments. We suggest selecting the presiding officer *first* to ensure you enter comments. See specific instructions below regarding POs.

For speakers, enter a short title for the topic/bill (for "A Bill to Establish Standards for Fuel-Efficient Automobiles," simply enter "Automobiles"). Note the side the speaker spoke on, offer comments, type a score (1-6 points) for the speech and click "Save Speech." You can still edit and save again if you wish to make changes.

! Please enter scores DURING each student's speech.

Click "N" for **presiding officer** to toggle it to "Y." Speech topic and side settings disappear, and "Presiding Officership" appears in orange. You may type comments and award a score (1-6 points). **Input as many scores as the number of hours the PO presided, and you may return to the PO multiple times during the round to add comments and/or update point scores.**



At the end of the round (or last prelim for parliamentary), click the "Rankings" tab. You will see all contestants, and can sort by any column (total of points, or average gives insight on highest-performing contestants). Remember, ranking of best legislators is holistic, so take other factors into account, such as questioning, moving relevant motions, etc. ***Remember to rank to PO within the top 8 if you believe their performance was worthy.***

CON Session 1 Ballot for Jacobi Room: WhiteH 208

Speeches | **Rankings** | **Rankings tab**

Please indicate who the presiding officer is (or for electronic, with a checkbox). If the PO was worthy, please consider ranking them within your eight most preferred contestants. If not, do not rank them.

Any blank ranks will be auto-filled with a 9

Code	Points	Average	Ranks
01 Angelina Chace	3, 5	4	<input type="text"/>
01 Hayden Aguon	4, 5	4.5	<input type="text"/>
01 Janasya Amaker	5, 4	4.5	<input type="text"/>
01 Mac Adkins	5, 4	4.5	<input type="text"/>
02 Neila Lynholm	6, 6	6	<input type="text"/>
03 Highland Lee-French	5, 6	5.5	<input type="text"/>
04 Calvin Schmidt	4, 3	3.5	<input type="text"/>

Sort by column **Input ranks**

This round
Round: Session 1
Room: WhiteH 208
Start
Full Pairing/Schematic
Timers
03:00
Other ballots

Once you confirm your ballot, you cannot change it online.

You'll have to contact the tournament staff to make any further changes

You are able to write more comments/feedback until the end of the tournament; you just may not change scores.

NO! RE-ENTER BALLOT **YES! CORRECT! CONFIRM IT**

After you click **submit ballot**, you will have the opportunity to review it on-screen, and either **re-enter** or **confirm**.

After the ballot is submitted, you will see an on-screen display of your rankings, with a blue "Edit Feedback" button, which you can click to offer a "Reason for Decision" that summarizes why you ranked contestants the way you did, with overall comments that all debaters will see, along with overarching comments to individual debaters (different from individual speech or presiding comments).

tournament officials to make changes. You may edit/extend past comments until the tournament ends.

Congressional Debate Session 1 **Edit Feedback**

12 Natalie Durdlev Rank: 1 Speech Scores: 6 - 6

CON SESSION 1 RFD/COMMENTS In WhiteH 208

Reason for Rankings

This round came down to who had a better grasp of the "big picture." Legislating solutions to problems doesn't happen in a vacuum. External factors and other issues in our society have an impact, too. Understanding those pragmatic interrelationships among these issues, and articulating those, accordingly, shows a firm grasp of policy making. Beyond that, students distinguished themselves when they had a more controlled, deliberate delivery marked by efficient word economy and compelling figurative language -- and vocal emphasis -- to underscore their impacts.

RFDs are sent to everyone in the round; comments only to the entry & coaches

Comments for 01 Angelina Chace

Remember to wait for judges to indicate their readiness to listen when you begin speaking.

Comments for 01 Havden Aguon



***You MUST* return folder and bring your device and check in with the tab room after each round.**

This will allow us to make sure you've entered everything we need.