Texas Forensic Association

Congressional Debate

Speech
Evaluation

Student Name:		School Code:
Session:	Room:	Chamber #:

<u>Directions</u>: *Rate* <u>each</u> speech 1-6 points, with *one being the worst, six being the best,* providing comments to *justify* your rating, with *constructive suggestions for improvement.* At the *end* of the session, you will holistically and comparatively *rank* students*, on a separate form.

<u>Criteria</u>: *When rating, consider the following elements and comment accordingly in the spaces provided.* **Originality of Thought** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker <u>refutes</u> opposing arguments); **Organization and Unity** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness); **Evidence and Logic** (cites credible sources and warrants claims accordingly); **Delivery** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). How well the speaker *answers questions* for each speech should be considered.

Speech 1 – Topic: Side: ☐☐ Sponsor   ☐☐ AFF   ☐☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

←← High/Best *(circle point rating)* Low →→
6   5   4   3   2   1

Speech 2 – Topic: Side: ☐☐ Sponsor   ☐☐ AFF   ☐☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions

←← High/Best *(circle point rating)* Low →→
6   5   4   3   2   1

Speech 3 – Topic: Side: ☐☐ Sponsor   ☐☐ AFF   ☐☐ NEG

Explain your evaluation and justify your rating of both speaking and answering questions:

←← High/Best *(circle point rating)* Low →→
6   5   4   3   2   1

Questioning of Other Speakers
(Comment on relevance to debate, quality of clarification, etc.)

<u>Print</u> Judge Name:
School/Affiliation:

I Rank This Speaker (circle one, students not in the top eight will be given a rank of 9)
1st   2nd   3rd   4th   5th   6th   7th   8th   None