

Ferestad

# CARDINAL CLASH

## Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Madison West DS Circle Side: Pro Con

Speaker Points (20 to 30): 27 for Thekie Degen<sup>1</sup>

Speaker Points (20 to 30): 29 for Emily Somberg<sup>3</sup>

Team: Sheb North PL Circle Side: Pro Con <sup>2</sup>

Speaker Points (20 to 30): 28 for Owen Puls<sup>2</sup>

Speaker Points (20 to 30): 30 for Grace Leppanen<sup>4</sup>

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Madison West DS representing the PRO CON

(Team Name for the Winning Team)

(Please circle the winning side)

Low Point Win? ( Yes No )

Comments to Debaters:

Good job on arguing the investment potential college and the high yield it presents. Work on the causation vs. correlation your second contention. Try to add more significance to your third contention by making more eye contact during speeches.

Comments to Debaters:

Great speaking skills and eye contact from both speakers. Add more impact to your second ~~argument~~ <sup>contention</sup> because it could really be persuasive. With 7<sup>th</sup> contention discuss more about the heavy burden of student loans.

These are the reasons for my decision:

I voted with the con on the argument about the cost vs. benefit of college financially. The pro proved to me that the long-term benefit of college outweighed the short-term costs. The second contention went to the pro side because the cons couldn't disprove that there was only a correlation between the college education and societal responsibilities. For the third contention I voted on the con because I agree that it is better to be under-employed than unemployed. I really enjoyed the round. Keep up the good work.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Rachel Ferestad Mukwanago

# CARDINAL CLASH

## Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Middleton RS Circle Side: Pro Con

Speaker Points (20 to 30): 25 for Hitesh Sarabu 2

Speaker Points (20 to 30): 26 for Claire Rossmiller 4

Team: Appleton East EP Circle Side: Pro Con

Speaker Points (20 to 30): 25 for Mira Ensley-Field 1

Speaker Points (20 to 30): 28 for Hali Peterson 3

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Appleton East EP representing the PRO CON

Low Point Win? ( Yes No )

Comments to Debaters:

Hitesh - good correlation v. causation questions in crossfire - work on fluidity of summary - maintain your focus

Comments to Debaters:

Mira - good rate of speech / project voice more - avoid redundancy in first speech - avoid playing with your hair while speaking - decrease audible pauses in summary + show more conviction - don't say "pretty much"

Claire - your vocal tone would make you very good at Drama / Forensics. I suggest involvement if you're not already active - decrease audible pauses - maintain focus in final speech - I agree your framework is not an unjust burden

Hali - good eye contact - I also agree your definition of college allows for a broader focus, thus enhanced un-round education

These are the reasons for my decision:

Pros - One of your biggest flaws in the round is that you don't refer to correlation v. causation in any of your speeches - just cross-fire. Extend by Speaker 4. Without mention in 2nd speech, all of the additional benefits of Con such as health, voter participation, decreased incarceration rates stand. And - with that, they meet the Pro framework b/c a majority of society is benefited by the skills of college graduates - such as doctors -

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Angela R. Schaffer / R.H.S. - Coach

good job all good luck

# CARDINAL CLASH

## Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Rhineland High CZ Circle Side: Pro Con

Speaker Points (20 to 30): 28 for Kayla Cook 3

Speaker Points (20 to 30): 27 for Gabby Zastrow 1

Team: Middleton GM Circle Side: Pro Con

Speaker Points (20 to 30): 27 for Alex Goodsett 2

Speaker Points (20 to 30): 28 for Taylor Martin 4

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Rhineland High CZ representing the PRO CON

(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? ( Yes No )

Comments to Debaters:

1 - GOOD CLEAR CONTENTIONS

3 - GOOD SUPPORT OF CONTENTIONS  
- GOOD REBUTTAL ON FINANCIAL AID CONTENTION

Comments to Debaters:

2 - TRY NOT TO READ DIRECTLY OFF ~~THE~~ YOUR PAPER

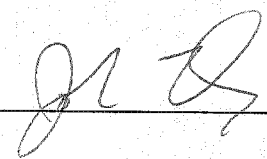
4 - GOOD REBUTTAL ON SOME OF THE CONTENTIONS  
- DID NOT REFUTE LIFETIME EARNINGS STATED BY CON

These are the reasons for my decision:

BOTH SIDES SPOKE WELL AND PRESENTED VERY GOOD CASES. HOWEVER, MORE EVIDENCE WAS PROVIDED BY THE CON SIDE AND COULD NOT BE REFUTED BY PRO.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation:

MADISON WEST 

# CARDINAL CLASH

## Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Middleton ES Circle Side: Pro Con  
Speaker Points (20 to 30): 27 for Justin Essert 4  
Speaker Points (20 to 30): 26 for David Sun 2

Team: Appleton East LL Circle Side: Pro Con  
Speaker Points (20 to 30): 26 for Elisabeth Laboy 3  
Speaker Points (20 to 30): 25 for Sarah Larson 1

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Middleton ES representing the PRO CON  
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? ( Yes No )

Comments to Debaters:

Need to be a little more articulate. slow down a bit, 20 sec. left of time. Try not to dwell on one cross question.  
Don't talk during speeches!!! - I can barely hear summary  
- Good to hit the future/present and argument right away distracted  
had about 20 sec. left in speech, try to use it all

Comments to Debaters:

1 Cont, I was muddled/difficult to follow  
2 was better, stats easier to follow  
Summary was well put together  
3 Good explanation of present tense importance, could slow down some, 15 sec. left  
Make sure you are asking questions on cross, not giving your opinion  
it is my decision whether to value anecdotal evidence or not  
The back talk on cross is really unprofessional

These are the reasons for my decision:

Please ask questions on cross.  
Please do not talk over each other.

I agree with con that we must look past ~~the~~ present and look at future potential

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: [Signature]

con is right that if rand is just financial cost/benefit then it doesn't matter what kind of job arad has if they pay

# CARDINAL CLASH

## Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Appleton East DS Circle Side: Pro Con

Speaker Points (20 to 30): 26 for Kevin Du 4

Speaker Points (20 to 30): 25 for Nick Strong 2

Team: Sheb North CY Circle Side: Pro Con

Speaker Points (20 to 30): 23 for Maitzeng Chang 3

Speaker Points (20 to 30): 23 for William Yang 1

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Appleton East DS representing the PRO CON

(Team Name for the Winning Team)

(Please circle the winning side)

Low Point Win? ( Yes No )

Comments to Debaters:

- good connection of fed funding w/ economy
- morality case?

Comments to Debaters:

- contradicting information
- be more confident in presenting info!

These are the reasons for my decision:

Overall, the pro side proved their points with overall cost outweigh benefits, and financial fundings.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Jenica Gadzalinski Chivelander High School

# CARDINAL CLASH

## Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Appleton East SW Circle Side: Pro Con

Speaker Points (20 to 30): 28 for Arielle Saulnier 1

Speaker Points (20 to 30): 27 for Austin Wittman 3

Team: Sheb North AR Circle Side: Pro Con

Speaker Points (20 to 30): 27 for Claire Andreason 4

Speaker Points (20 to 30): 26 for Morgan Ross 2

Prep: 48  
1:05

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

Prep: 41  
30

The team that won this debate is Appleton East representing the PRO CON

Low Point Win? ( Yes No )

Comments to Debaters:

Be sure to use all of your allotted time.

Both teams spent too much time debating if college drop outs are relevant to issue, with no conclusion when they could have debated more important points.

Comments to Debaters:

speaker 4 in final focus made a statement that supported "con".

Speaker 2 in summary did not make clear statements to support argument.

These are the reasons for my decision:

- 1) Points were stated clearly, benefits given
- 2) Points supported by stats
- 3) Overall presented a better case

Order/Time Limits of Speeches	
Speaker 1	4 min X
Speaker 2	4 min X
Crossfire (1&2)	3 min X
Speaker 3	4 min X
Speaker 4	4 min X
Crossfire (3&4)	3 min X
Speaker 1 Summary	2 min X
Speaker 2 Summary	2 min X
Grand Crossfire (All)	3 min X
Speaker 3 Final Focus	2 min X
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Kathleen Quade

Arjun

# CARDINAL CLASH

## Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Middleton GJ Circle Side: Pro Con  
Speaker Points (20 to 30): 27 for Hayden Jonston  
Speaker Points (20 to 30): 27 for Jen Grooms 3

Team: Rhinelander High DL Circle Side: Pro Con  
Speaker Points (20 to 30): 27 for Gabrielle Dutton 4  
Speaker Points (20 to 30): 27 for Luke Lenard 4

29-30 Outstanding  
27-28 Above Average  
24-26 Average  
22-23 Below Average

The team that won this debate is Rhinelander High DL representing the PRO CON  
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? ( Yes No )

Comments to Debaters:

3: WHY would you let HIM (opponent) make an assumption about your free college being from govt funds and then LET HIM criticize you for it? Don't do this! :)

Comments to Debaters:

2: Case should be more clear and better backed w/ evidence rather than just vague analytics

These are the reasons for my decision:

ORAL

- Con didn't criticize Pro for no evidence, and rejected pro analysis, and I had to buy it.

### Order/Time Limits of Speeches

Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min

2 minutes prep time per side

Judge Signature & Affiliation/Occupation:

Arjun JMM

# CARDINAL CLASH

## Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Sheb North FM Circle Side: Pro Con  
Speaker Points (20 to 30): 30 for Josh Feng <sup>1</sup>  
Speaker Points (20 to 30): 29 for Chandler Meyer <sup>3</sup>

Team: Madison West LT Circle Side: Pro Con  
Speaker Points (20 to 30): 29 for Joaquin Lara <sup>2</sup>  
Speaker Points (20 to 30): 28 for Lloyd Tripp <sup>4</sup>

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Sheb North FM representing the PRO CON  
(Team Name for the Winning Team) (Please circle the winning side)  
Low Point Win? ( Yes No )

Comments to Debaters:

Comments to Debaters:

Lloyd, relax a little more. You are doing fine. Be confident.  
Joaquin, check on pronunciation of resume.  
It is not re sum; it is re sa ma.

These are the reasons for my decision:

This was a very good, civil debate. I enjoyed the professionalism that all of you displayed in this entire round. I can see that you will all do well in life outside of high school. Although Pro gave me some great food for thought, like how little investment a high school grad should make in order to earn over \$1 million in investments, the cons still showed more overall benefits of becoming a college grad. Ideally, a high school grad could do exceptionally well if they applied pro's investment strategy

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Jody Lee Deere  
along with becoming a college grad.

prep  
-53  
.20  
= 2.00

prep  
-2.00

# CARDINAL CLASH

## Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Appleton East CN Circle Side: Pro  Con  *Speaker #*

Speaker Points (20 to 30): 26 for Sydney Courtney 3

Speaker Points (20 to 30): 27 for Isabelle Ngo 1

Team: Madison Memorial GS Circle Side: Pro  Con  *Speaker #*

Speaker Points (20 to 30): 28 for Luke Gangler 2

Speaker Points (20 to 30): 29 for Abhi Sandireddy 4

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Madison Memorial GS representing the  PRO  CON

(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? ( Yes  No  )

Comments to Debaters:

~~Did not~~ - Speaker 3 spoke a lot of fact at times. Issues of causation v. correlation, especially w/ social benefits and higher incomes. Did not counter several important arguments by pro.

Comments to Debaters:

- Good statistics  
- Should discuss accessibility to college education, outside purview of argument, etc. Should only discuss biological instances, not grad ones like med school.

These are the reasons for my decision:

Pro won because con failed to prove the causality argument regarding higher incomes, and did not dispute several of pro's arguments, namely outsourcing, con conceded that point even though it could've been argued against. Also did not dispute entire degree even though one can question the validity of including ~~that~~ form of higher ed into the argument.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation:

*[Signature]* Madison West High School

# CARDINAL CLASH

## Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Madison West KS Circle Side: Pro Con  
Speaker Points (20 to 30): VS 23 for SaiSuraj Kandukuri  
Speaker Points (20 to 30): SK 24 for Yang Song

Team: Middleton OS Circle Side: Pro Con 1st  
Speaker Points (20 to 30): 25 for Jody Oetzel  
Speaker Points (20 to 30): 27 for Katerina Stephan

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Middleton OS representing the PRO CON  
(Team Name for the Winning Team) (Please circle the winning side)  
Low Point Win? ( Yes No )

Comments to Debaters:  
- When you make a big deal about the other side's time, you should finish yours on the head.  
Both SK + KS → people do not get a loan for 4 yrs of college and then just spend 1 yr in college. Almost all loans are go to go.  
SK → people who go to college earn (over lifetime) 250,000, but non college earners get > \$300,000? Really? - not credible.

Comments to Debaters:  
1st was dumb 4:15 - you should either shorten it (I'd prefer) or read it quicker.)

These are the reasons for my decision:

Both sides make wild claims, not at all backed by their evidence - !! - terrible!  
On the balance, Con convinces me that college will have some minor financial gain and a lot of unmeasured social gains for graduates and also some non-graduates. Its expensive, yes, but usually worth it.  
Judge Signature & Affiliation/Occupation: John Neal - Teacher

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Wasser

# CARDINAL CLASH

## Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Madison West ZJ Circle Side: Pro Con

Speaker Points (20 to 30): 28 for Tianchi Zhao (1)

Speaker Points (20 to 30): 28 for Peter Ji (2)

Team: Middleton RR Circle Side: Pro Con

Speaker Points (20 to 30): 26 for Mitchell Reller (3)

Speaker Points (20 to 30): 27 for Airella Rader (1)

29-30 Outstanding  
 27-28 Above Average  
 24-26 Average

22-23 Below Average

The team that won this debate is Madison West ZJ representing the PRO ~~CON~~

(Team Name for the Winning Team)

(Please circle the winning side)

Low Point Win? ( Yes No )

Comments to Debaters:

The best argument was the fact that this is a cost/benefit comparison + efficiency must be evaluated. Both speakers did a good job getting the information out at a reasonable speed. Arguments about energy expended were a little confusing at first + just need to be rephrased in a clearer manner

Comments to Debaters:

~~Very good points about the returns + social benefits of going to college. What would help here are statistics on how colleges spend the tuition money they receive. It would better illustrate where + how the money is being spent. Please, only questions in crossfire next time!~~

Very good points about the returns + social benefits of going to college. What would help here are statistics on how colleges spend the tuition money they receive. It would better illustrate where + how the money is being spent. Please, only questions in crossfire next time!

These are the reasons for my decision:

On the contended pieces of evidence, I went with the cost statistic of \$11,000 per year from the Dept. of Education rather than the quote of \$2000 per year from the New York Times article. My reasoning is that the Dept. of Education is a direct source while the New York Times is ~~passing on~~ passing on info that it got from somewhere. What it came down to eventually was a couple of things. Cons didn't address the argument that a small percentage of people benefit from college education or the costs involved with a college education and how much of that money actually goes toward the education. The Cons failed to show that the money was being used efficiently.

Judge Signature & Affiliation/Occupation: Kim Wasser Muk Highschool

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	