

CARDINAL CLASH

Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Middleton OS Circle Side: Pro Con
Speaker Points (20 to 30): 26 for Jody Oetzel
Speaker Points (20 to 30): 27 for Katerina Stephan

Team: Sheb North FM Circle Side: Pro Con
Speaker Points (20 to 30): 27 for Josh Feng
Speaker Points (20 to 30): 26 for Chandler Meyer

29-30 Outstanding
27-28 Above Average
24-26 Average
22-23 Below Average

The team that won this debate is Sheb North FM representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

all done - close call - you will get there
prep: :41
not to get too caught up in sources
& close call numbers - takes too much time -
more on & prove something else
th at you speak well. Sady has a great
way of addressing audience.
pushing your points more so than restating
details of opponent. I found that too much
time was spent talking about con points
when could be backing yours.


Comments to Debaters:

Chandler - try not to seem defeated
at the end of your speeches. Keep positive
mind & stay confident - you do well.
Nice job you two - stay grounded & some
of your facts & points well done
refuting other teams points.
Really connect your points with the
opponents - like the notes below - they were
agreeing with you accidentally - can be
hard to flip the scenario - but it works

These are the reasons for my decision:

The team that won this round is the con team! Nice job. One
the biggest arguments in the round was about employment the
team kind of got stuck after saying that the degree is a
winning device for employers.... I think that a good idea to get
degree. This argument flows con. If you need the degree to
get the job - that's a benefit of the cost of college. The con team
said college is an investment & a risk - but the return is higher
than any other investment - this was not refuted. Lastly the pro
team was trying to point out that an individual's motivation &
character are separate from college degree & not learned in college -
& this doesn't prove that the cost is not worth it - even the
Judge Signature & Affiliation/Occupation: Passer with the degree get the job

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
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Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
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2 minutes prep time per side	

 Appolater East HS

Scheffler, k

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Team: Madison West ZJ Circle Side: Pro Con 1st
Speaker Points (20 to 30): 26 for Tianchi Zhao 2nd speaker
Speaker Points (20 to 30): 22 for Peter Ji 1st speaker

Team: Sheb North PL Circle Side: Pro Con 2nd
Speaker Points (20 to 30): 28 for Owen Puls 1st speaker
Speaker Points (20 to 30): 27 for Grace Leppanen 2nd speaker

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

PREP
1:25
2:00

PREP
30 sec
1:55

The team that won this debate is Madison West ZJ representing the PRO CON

(Team Name for the Winning Team)

(Please circle the winning side)

Low Point Win? (Yes) No)

Comments to Debaters:

- Your opening speech was loud enough, but try to make yourself sound more interested in what you were saying. Also, what was going on with your tie?
Weak on citing sources - where does 88% & 64% come from?
For crossfire - please move up to the person you are questioning.
Good argument - healthcare cannot function without college. Bring up more arguments like this.
Average means over a period of time \$53,000 a year
These are the reasons for my decision: wouldn't happen right away.

Comments to Debaters:

- You kept looking for causation, which seems like too much to prove in a PF round.
This argument got too difficult to buy after awhile.
A better argument would have been to say colleges are not providing degree programs relevant to societies needs or colleges provide too many unhelpful degrees.

The Pro definitely presented their arguments with more finesse, however, it was difficult for me to buy a causation argument if you could not produce other reasons for why society is more successful - other than higher education. The con side continued their arguments through entire round - voting, healthcare, better employment (regardless of whether it's in their field) and higher taxes paid.

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Judge Signature & Affiliation/Occupation:

Kristin Scheffler JMM

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AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Appleton East CN Circle Side: Pro Con ^{1st}
Speaker Points (20 to 30): 27 for Sydney Courtney ²
Speaker Points (20 to 30): 27 for Isabelle Ngo ⁴

Team: Middleton RS Circle Side: Pro Con ^{2nd}
Speaker Points (20 to 30): 27 for Hitesh Sarabu ¹
Speaker Points (20 to 30): 27 for Claire Rossmiller ²

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Appleton East CN representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

- Work on definitions
and both of you try to
announce more - if really
is hard to understand
if words slur together
AND you try to go fast

Comments to Debaters:

- Work on framework

These are the reasons for my decision:

vald can b/c of atk at con case
was entirely based on a framework
that was a poor assesment of the word "benefit"
which does not flow through.

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Judge Signature & Affiliation/Occupation: _____

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Team: Sheb North CY Circle Side: Pro Con
Speaker Points (20 to 30): 27 for Maitzeng Chang 2
Speaker Points (20 to 30): 27 for William Yang 4

Team: Madison West LT Circle Side: Pro Con
Speaker Points (20 to 30): 28 for Joaquin Lara 9
Speaker Points (20 to 30): 28 for Lloyd Tripp 1

Prep. 20
17

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

Prep. 43
30

The team that won this debate is Madison West representing the CON

(Team Name for the Winning Team)

(Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

Too much emphasis on debt, needed facts as to why this becomes a burden.

Comments to Debaters:

Provided good stats to back up their points.
Good point, ^{not all} graduates get dream job right out of college but stats show within 1 to 5 years most do.

These are the reasons for my decision:

- 1) Con team made good statements to counter Pro team.
- 2) Pro team's case was not as strong as Con team in opening statements.
- 3) Presented more facts to support.

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Judge Signature & Affiliation/Occupation: Kathleen Quade / Higher

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Team: Appleton East SW Circle Side: Pro Con

Speaker Points (20 to 30): 29 for Arielle Saulnier 1

Speaker Points (20 to 30): 29 for Austin Wittman 3

Team: Madison Memorial GS Circle Side: Pro Con 2

Speaker Points (20 to 30): 30 for Luke Gangler 2

Speaker Points (20 to 30): 30 for Abhi Sandireddy 4

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is PRO Madison Memorial GS representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:
 Speaker 3: Well done with addressing points. your final focus could have been stronger. It's important to address Pro's arguments that you regarding dissatisfaction and online education. Since Pro brought up causality, you need to address it. Without it, many of your benefits fall.

Comments to Debaters:
 If you don't bring in a definition or counter their definitions I have to use theirs. Didn't really buy the switching careers argument.

These are the reasons for my decision:
 Probably one of the more polite debate rounds today. Con team has defined away college dropouts. But they do not address the majority dissatisfaction and address housing... not that Pro has shown that by not going to college, the housing market can be stimulated. The average of \$24K debt decreases the strength of the scholarship argument. Causality was voting point and won by Pro.

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Judge Signature & Affiliation/Occupation: [Signature]

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Team: Rhineland High DL Circle Side: Pro Con
Speaker Points (20 to 30): 30 for Gabrielle Dutton
Speaker Points (20 to 30): 25 for Luke Lenard

Team: Madison West DS Circle Side: Pro Con
Speaker Points (20 to 30): 29 for Thekie Degen
Speaker Points (20 to 30): 29 for Emily Somberg

29-30 Outstanding 22-23 Below Average
27-28 Above Average
24-26 Average

The team that won this debate is Rhineland High DL representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

Excellent Summary, but don't let them run you in crossfire, The ground is when you seemed totally a defense.

Comments to Debaters:

Very solid job debating the whole round. You never gave up momentum

These are the reasons for my decision:

Pros show us that the jobs are not available for college grads, so any personal benefits are out. The question remains whether I accept the Con contention #1. Pro questions the causation of the stats in #1, while Con defends their source while this is very close, I don't believe the Pro does enough to convincingly disprove the studies, => Con

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Judge Signature & Affiliation/Occupation: Delo Alex Mukunaga

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Team: Sheb North AR Circle Side: Pro Con
Speaker Points (20 to 30): 26 for Claire Andreason 2
Speaker Points (20 to 30): 27 for Morgan Ross 4

Team: Middleton GM Circle Side: Pro Con
Speaker Points (20 to 30): 28 for Alex Goodsett 3
Speaker Points (20 to 30): 27 for Taylor Martin 1

29-30 Outstanding
27-28 Above Average
24-26 Average

22-23 Below Average

The team that won this debate is Middleton GM representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

- Good concise stats Careful with your college edu definition that you dont argue for wrong side.
- Make sure to cite evidence sources
- Ask Q's on cross, not statements
- Nice answers to cross Q's
- Use the underemployment population make less than degree related job?

Comments to Debaters:

1- I would cut from your 2nd cont. just a few words to get under time
3- well reasoned arguments against their contentions. Use all of your time, don't leave a whole minute. ASK Q's on X No commentary on X
I would have agreed with their college definition because then wouldn't any amount of education benefit society

These are the reasons for my decision:

Dont waste so much time arguing over a definition. Present your sides and I can make a decision over what constitutes a college education. Besides, it is an opposite argument, Pro should want a complete degree in order for any benefit to accrue (at a great cost) and Con should want any amount of college to give benefits to society

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Judge Signature & Affiliation/Occupation:

Alissa Quade / Middleton

I agree with con on cont. 1+3
overall long-term economic benefits wins

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Team: Middleton GJ Circle Side: Pro Con
Speaker Points (20 to 30): 26 for Hayden Jonston
Speaker Points (20 to 30): 28 for Jen Grooms

Team: Appleton East DS Circle Side: Pro Con
Speaker Points (20 to 30): 24 for Kevin Du
Speaker Points (20 to 30): 27 for Nick Strong

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Middleton GJ representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

at speak - only 3:46.
and speak -> good timing -> you did
but the main points - good. -> you
will want to listen to the other
eff case -> it needs different rebuttal's
Mr Johnson -> you had a little time
left at the end of your rebuttal -> use
it! - try to cover more!

Comments to Debaters:

An unusual approach -> Great!
I want to encourage this unusual
approach -> but, use good evidence!
Remember what your evidence says when
you debate it.
Dr's + Lawyers don't do any research???
That's just silly - and just continue.
Don't all public schools run profit???

These are the reasons for my decision:

I think the basic idea of the Pro team is
great -> very unusual, and very good to use.
In this round, I don't think it works -
proving b/c of the excellent rebuttal of Mr.
Grooms. She convinces me that just b/c some
minor pros make a lot does not mean that the
entire system is bad. Also, the ed benefits society in
general.
Judge Signature & Affiliation/Occupation: John Neal - Sheriff

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The Pro approach is worthwhile, but they must defend the
overall approach better.

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Team: Rhineland High KS Circle Side: Pro Con
Speaker Points (20 to 30): 28 for Tamarah Krueger 3
Speaker Points (20 to 30): 27 for Alex Sarkauskus 1

Team: Middleton RR Circle Side: Pro Con
Speaker Points (20 to 30): 26 for Mitchell Reller 2
Speaker Points (20 to 30): 28 for Airella Rader 4

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is RHINELANDER HIGH KS representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)
Low Point Win? (Yes No)

Comments to Debaters:

1 - VERY NICE PRESENTATION
- GOOD SUMMARY

3 - GOOD POINTS THAT WERE EXPLAINED WELL
- REMEMBER TO CITE WHERE STATISTICS CAME FROM

Comments to Debaters:

2 - LOOK UP WHEN SPEAKING

4 - PRESENTED WELL
- GOOD SPEAKING FORM
- SOMEWHAT ARGUMENTATIVE ON ASSERTIONS, USE MORE EVIDENCE TO BACK UP WHAT YOU SAY

These are the reasons for my decision:

VERY CLOSE OVERALL AND BOTH SIDES PRESENTED THEIR CASES WELL. HOWEVER, THE PRO SIDE ARGUED THEIR CASE WITH LIMITED EVIDENCE TO BACK UP. THEY WERE GOOD PRO ARGUMENTS, THEY JUST COULD HAVE USED SOLID EVIDENCE. THE CON SIDE USED STATISTICS & CONCRETE EXAMPLES TO THEIR BENEFIT

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Judge Signature & Affiliation/Occupation: MADISON WEST

1:40

1:30
1:30
1:00

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Team: Appleton East EP Circle Side: Pro Con
Speaker Points (20 to 30): 25 for Mira Ensley-Field ^①
Speaker Points (20 to 30): 26 for Hali Peterson ^③

Team: Sheb North KG Circle Side: Pro Con
Speaker Points (20 to 30): 27 for Molly Knoedles ^④
Speaker Points (20 to 30): 29 for Maggie Gentire ^②

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Sheb North KG ^{Molly + Maggie} representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)
Low Point Win? (Yes No)

Comments to Debaters:

- 1st Sp. ended 30s early
- The pro case has two very easy to eliminate contentions if you play your game right
- Very little depth. ^{★ ← other team out thought.}
- Doesn't seem prepared in crossfires.
- Not so nice in CX. Got that ^{*snap snap snap* sassy-ness}
Relax! Have fun. ^{Really good SP3 FT!}

These are the reasons for my decision:

Both teams should consider if resolution suggests that only after the diploma is recieved is it a college education.
CNT 1 + 3 of PRO case had very little offense. Nothing significant, "some is not huge → outweigh. Goes to PRO
Pro did a great job refuting their case.
The key was the CNN piece. → No jobs available
So, you're a college student, graduated, now bartending because there is no degree job available → Less happy than some one who did not go to college doing same job. ~~Knocks out~~ the second con contention. Now, lets see the default on loan student → Ouch, huge consequences. Takes out First contention. ^{★ CON case gone. Pro win.}

Comments to Debaters:

- I don't think the first cnt. counts towards resolution. The resolution assumes the college education is already achieved, while pitting it against the costs. You can't say the college education is invalid if there are still graduates. (Doesn't mean I won't vote on it. Debaters lead the debate)
- Third cnt was really interesting. To tell the resolution that the idea of education from college doesn't exist at all? Wow! I like the "think outside the box" approach. (could be a very weak arg)
- Wow! Awesome job playing defense!
- Win on 2nd cnt. mostly

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Crossfire (3&4)	3 min ✓
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Speaker 2 Summary	2 min ✓
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Judge Signature & Affiliation/Occupation: ZM D Mukwonago - Rx Tech / Ast D Coach / Secretary

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Team: Appleton East LL Circle Side: Pro Con
Speaker Points (20 to 30): 29 for Elisabeth Laboy 3
Speaker Points (20 to 30): 26 for Sarah Larson 1

Team: Madison West KS Circle Side: Pro Con
Speaker Points (20 to 30): 28 for SaiSuraj Kandukuri 4
Speaker Points (20 to 30): 29 for Yang Song 2

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Madison West KS representing the PRO CON

(Team Name for the Winning Team)

(Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

- good speaking skills
- good cross fire Q's.

Comments to Debaters:

- good eye contact & speaking
- good stats used
- on the con side great point, but - resolution ->

These are the reasons for my decision:

Overall the con side defended underemployment arguments and demonstrated more financial success.

Very close round!

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Judge Signature & Affiliation/Occupation:

Jessica Gadzialinski Rhodes andel High School