

CARDINAL CLASH

Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Appleton East CN Circle Side: Pro Con
Speaker Points (20 to 30): 28 for Sydney Courtney 3
Speaker Points (20 to 30): 27 for Isabelle Ngo 1

Team: Madison West LT Circle Side: Pro Con
Speaker Points (20 to 30): 26 for Joaquin Lara 2
Speaker Points (20 to 30): 28 for Lloyd Tripp 4

29-30 Outstanding
27-28 Above Average
24-26 Average

22-23 Below Average

The team that won this debate is Appleton East CN representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning-side)

Low Point Win? (Yes No)

Comments to Debaters:

Good concise statistics.
cite a source on your first ~~FF~~ evidence
dont sort your evidence Summary
during FF
Dont talk during last speech
Need to slow down just a little
to be more articulate.
ce argument flow, try to be more
ncise. Make your resolution question
ut what college is and move on.
Make sure you are asking questions on cross.
These are the reasons for my decision:

Comments to Debaters:

2 Try and make your BLS statistics
more clear.
Explain better why unprepared people going to
college is bad.
Dont understand your correlation/causation argument
-Make sure to always ask questions
4 Cite evidence for your non-taught traits
and your economic growth
argument. Try to be
more concise on your FF

Even if I do accept the definition of "college" as
complete degree, con shows better return
on investment and long-term effects (Brookings
evidence)
which was a better argument than the
to hypothetical.

I agree with societal + human capital too

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Alissa Quade Middleton

CARDINAL CLASH

Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Middleton RR Circle Side: Pro Con
Speaker Points (20 to 30): 26 for Mitchell Reller ²
Speaker Points (20 to 30): 20 for Airella Rader ⁴

Team: Appleton East SW Circle Side: Pro Con
Speaker Points (20 to 30): 25 for Arielle Saulnier ¹
Speaker Points (20 to 30): 27 for Austin Wittman ³

29-30 Outstanding 22-23 Below Average
27-28 Above Average
24-26 Average

The team that won this debate is Middleton RR representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

o good framework & speaking confidence in speaking.

Comments to Debaters:

o good speaking & eye contact.

These are the reasons for my decision:

Overall, the pro defended their framework to the ~~debate~~ definitions.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Jenica Jagdman Chunelander High School

-123

-27
-26

CARDINAL CLASH

Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Middleton GM Circle Side: Pro Con

Speaker Points (20 to 30): 27 for Alex Goodsett 3

Speaker Points (20 to 30): 26 for Taylor Martin 4

Team: Sheb North CY Circle Side: Pro Con

Speaker Points (20 to 30): 24 for Maitzeng Chang 3

Speaker Points (20 to 30): ~~23~~ 23 for William Yang 1

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Sheb North CY representing the PRO CON

(Team Name for the Winning Team)

(Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

lat-spoke too quickly at first, then improved

only talked at state institutions, what about ~~technical~~ technical schools and 4-yr private institutions. Please try to provide more in aid. Also college attendance is higher than ~~it has~~ been.

Do not include graduate schools

Comments to Debaters:

- please speak clearly, very choppy
- provide evidence further regarding what GI Bill
- could ~~include~~ include social benefits as well, and that ~~college~~ college provide intrinsic benefits
- good job distinguishing between different types of college, but could've gone beyond that

These are the reasons for my decision:

While Con could've provided more evidence, they did show the financial benefits of a college education. While pro did use an interesting argument regarding accessibility, but pro did not really address the question. To answer the question one must look at those in college already, & only those in college ~~could~~ ^{would} be affected by the benefits of costs.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: [Signature] Madison West High School

CARDINAL CLASH

Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Appleton East EP Circle Side: Pro Con
 Speaker Points (20 to 30): 26 for Mira Ensley-Field
 Speaker Points (20 to 30): 27 for Hali Peterson

Team: Sheb North PL Circle Side: Pro Con
 Speaker Points (20 to 30): 28 for Owen Puls
 Speaker Points (20 to 30): 29 for Grace Leppanen

29-30 Outstanding 22-23 Below Average
 27-28 Above Average
 24-26 Average

The team that won this debate is Sheb North PL representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Comments to Debaters: Why didn't Hali participate in 6 round crossfire? -
 Low Point Win? (Yes No)

1st CX, you say you have the study above, but then you don't have it? - if say you have it?
2nd -> Don't your def cliffhanger than your proter's?
These cost for college per year is \$2,000 where is that state from? - How can you credibly say that? - I don't believe it!
One cost is 2,000 or ??? - that's at credit! - You minimize the cost at least.

Comments to Debaters:
 - well defined.
 - my bare definition in your 1st speech? Is there any debate on what a college is? - if not, why define it?
 - Nice job of refutation in Grace's 1st speech.
 - Owen -> great! - we rebutted.
 - 6h -> In last CX you say that \$2,000 is not people loan in 4 years???

AD - In ref rebuttal's, both sides misuse quotes to be consistent!

RPD -> I'm convinced best by Ms Leppanen that the cost of the degree isn't justified by higher pay, and that Ms Puls is right that the better educated just come from John & Neal - Friend.

a better argument (to begin with -> the degree doesn't seem in this round) to help substantiate.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: _____

CARDINAL CLASH

Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Madison West ZJ Circle Side: Pro Con
Speaker Points (20 to 30): 28 for Tianchi Zhao 4
Speaker Points (20 to 30): 26 for Peter Ji 2

Team: Middleton OS Circle Side: Pro Con
Speaker Points (20 to 30): 29 for Jody Oetzel 1
Speaker Points (20 to 30): 27 for Katerina Stephan 3

29-30 Outstanding
27-28 Above Average
24-26 Average

22-23 Below Average

The team that won this debate is Middleton OS representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

Very nice + gentleman like.
Transitions were not super clear. I missed or filed your entire 3rd ch together + attempted to fill in blanks as round went on.
#s like cost of college vs average wages of college grad.
- I didnt take much stock in colleges being inefficient under your own framework.
You specifically stated that this is after college, not after high school.
- Try showing what happens after college. Like minorities not receiving as much as majorities. Try using that concept in your second cont.
- The social ben was something that really needed to be tackled.

Comments to Debaters:

- Very clear + very organized.
- Spent way too much time talking about athletics.
- first Speaker holds herself really well. Summary was excellent.
- Try weighing more on a framework of AFTER high school.
- Good weighing. Stayed on topic and very polite.

Pro wins that the cost of college is going up. Although this may be true, con does a great job of showing how the transitioning economy = jobs, while jobs are experiencing increased incomes. Also, the social benefits is a huge benefit that most certainly outweighs the costs.

Good round.
Thank you.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: KLM Ji Mukwanaga - RxTech / Ast D. Coach / Secretary

Knepel

CARDINAL CLASH

Middleton Cross-Plains High School

January 7, 2012

125

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Rhineland High CZ Circle Side: Pro Con
Speaker Points (20 to 30): 27 for Kayla Cook (2)
Speaker Points (20 to 30): 25 for Gabby Zastrow (1)

Team: Sheb North FM Circle Side: Pro Con
Speaker Points (20 to 30): 25 for Josh Feng (2)
Speaker Points (20 to 30): 24 for Chandler Meyer (1)

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Con Rhineland CZ representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

(1) Good contention on advantages of formal education
Good arg on how education
(2) can impact social values

Comments to Debaters:

(1) Drinking abuse somewhat worse on its own compared to regular alcohol abuse
(2) Good explanation of harms of fed leay default

These are the reasons for my decision:

Pro does not do enough in my opinion to show majority does not benefit. Cited dangers of default but did not prove adequately that it is occurring to a substantial degree. Con stats on income outweigh and win round

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Carl / VO

CARDINAL CLASH

Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Madison West DS Circle Side: Pro Con

Speaker Points (20 to 30): 29 for Thekie Degen 1

Speaker Points (20 to 30): 29 for Emily Somberg 3

Team: Sheb North AR Circle Side: Pro Con

Speaker Points (20 to 30): 29 for Claire Andreason 2

Speaker Points (20 to 30): 29 for Morgan Ross 4

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Madison West DS representing the PRO CON

(Team Name for the Winning Team)

(Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

3: I would definitely say that you should be by the opp. case or rebuttal instead of hopping around and giving big picture (save that for final focus!)

Comments to Debaters:

2: Understood that - it wasn't a real refutation, but the rules say you are not to make any rebuttals in opening case, so beware

These are the reasons for my decision:

Voted con b/c pro did not emphasize the magnitude of the 47% dropout point and let the point be taken over by the volunteer analysis from con. I voted con b/c of income benefits vs cost to indiv. + benefits to society. I would be likely voted pro if pro had made a point that roughly half the people (the dropouts) get totally shafted, and the 53% aren't all that much better.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: [Signature] - JMM

and made the analysis that the shafting of the dropouts is not worth the small benefit to graduates. Close round, + a great one.

CARDINAL CLASH

Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Rhineland High KS Circle Side: Pro Con
 Speaker Points (20 to 30): 27 for Tamarah Krueger 4
 Speaker Points (20 to 30): 26 for Alex Sarkauskus 2

Team: Middleton RS Circle Side: Pro Con
 Speaker Points (20 to 30): 26 for Hitesh Sarabu 3
 Speaker Points (20 to 30): 26 for Claire Rossmiller 1

Prep. 1:00

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

Prep 50 sec.

The team that won this debate is Rhineland High KS representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

1) Good debate point, questioning "con" side about their fact that 22% more college educated people are employed vs. non college, but there are other factors that would effect this.

2) Both sides could have used more studies and facts,

Comments to Debaters:

1) Did not have a good response to this question and it is an important one.

2) Both sides could have used more studies and facts.

These are the reasons for my decision: presented a more convincing argument

The debate statements made:

a) Takes 20 years to pay off college debt delaying, buying a home, starting a family, things that boost economy. Con side did not have a good rebuttle.

b) sited long list of successful people who do not have a college education.

c) Stressed the point that a good work ethic can and experience out weigh a college education

Order/Time Limits of Speeches	
Speaker 1	4 min X
Speaker 2	4 min X
Crossfire (1&2)	3 min X
Speaker 3	4 min X
Speaker 4	4 min X
Crossfire (3&4)	3 min X
Speaker 1 Summary	2 min X
Speaker 2 Summary	2 min X
Grand Crossfire (All)	3 min X
Speaker 3 Final Focus	2 min X
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Kathleen Quade / High

CARDINAL CLASH

Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Rhineland High DL Circle Side: Pro Con
 Speaker Points (20 to 30): 30 for Gabrielle Dutton 4
 Speaker Points (20 to 30): 29 for Luke Lenard 2

Team: Appleton East DS Circle Side: Pro Con
 Speaker Points (20 to 30): 29 for Kevin Du 3
 Speaker Points (20 to 30): 29 for Nick Strong 1

29-30 Outstanding 22-23 Below Average
 27-28 Above Average
 24-26 Average

The team that won this debate is Rhineland High DL representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:
 speaker 4, you speak well, but tend to make assertions. "we proved that" is not a strong argument.
 speaker 2- Blanket claims that it hurts the majority, are not very convincing.

Comments to Debaters:
 Arguing all statistics are flawed does not help anyone, it's the interpretation of the statistics that you should be attacking.

These are the reasons for my decision:
 Debt high vs. a preference for a college education in hiring
 Pro seems to successfully argue that the debt is a serious issue.
 Pro ignores some of the social benefits, or argues that it is correlation not causation. Not sure how people lose social skills by not marrying.
 everyone moved towards the Bachelor degree definition of college which leans this debate to Pro.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: [Signature]

CARDINAL CLASH

Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Sheb North KG Circle Side: Pro Con
Speaker Points (20 to 30): 28 for Molly Knoedles 4
Speaker Points (20 to 30): 28 for Maggie Gentire 2

Team: Middleton ES Circle Side: Pro Con
Speaker Points (20 to 30): 27 for Justin Essert 3
Speaker Points (20 to 30): 27 for David Sun 1

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is SHEB NORTH KG representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:
2- IDEAS ORGANIZED CLEARLY
& PRESENTED EFFECTIVELY
4- GOOD USE OF STATISTICS, NEWS SOURCES TO BACK UP YOUR ARGUMENTS & REBUTALS.

Comments to Debaters:
1- TRY TO SPEAK MORE CLEARLY
- USE MORE QUOTES & STUDIES & STATS
3- SOME OF YOUR ASSERTIONS ARE JUST OPINION NOT BASED ON FACTS, STATISTICS OR STUDIES. I DON'T DISAGREE WITH YOUR IDEAS, BUT THEY ARE MORE POWERFUL WHEN BACKED UP WITH EVIDENCE.

These are the reasons for my decision:

OVERALL IT WAS A GOOD DEBATE AND BOTH SIDES PRESENTED CLEAR ARGUMENTS. HOWEVER I FEEL THE PRO SIDE ~~PRESENTED~~ BACKED UP THEIR ARGUMENTS WITH ~~STATS~~ STATS, ETC. THEY ALSO HAD THE HARDER CASE TO PROVE

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: MADISON WEST J L

CARDINAL CLASH

Middleton Cross-Plains High School

January 7, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Appleton East LL Circle Side: Pro Con
Speaker Points (20 to 30): 27 for Elisabeth Laboy
Speaker Points (20 to 30): 27 for Sarah Larson

Team: Madison Memorial GS Circle Side: Pro Con
Speaker Points (20 to 30): 28 for Luke Gangler
Speaker Points (20 to 30): 28 for Abhi Sandireddy

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Madison Memorial GS representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

Make sure to hammer home the
forework in the correct manner.
You don't really make the arguments
that have to be made here.

Comments to Debaters:

If they start to mis-characterize
your points, make sure to correct them
right away. Don't let them define
your contentions.

These are the reasons for my decision:

College grads may be more financially stable, but
Pro's show they are not happy + stuck. If
you're not content with your career, what is the
point of the degree to get there? => Pro

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Delo Alex Makwanya