

# CARDINAL CLASH

## Middleton Cross-Plains High School

January 6, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Madison West AS Circle Side: Pro Con 2  
Speaker Points (20 to 30): 29 for Annabelle Arney 2  
Speaker Points (20 to 30): 27 for Maddie Schumacher 4

Team: Rhinelander High KS Circle Side: Pro Con 1  
Speaker Points (20 to 30): 30 for Tamarah Krueger 3  
Speaker Points (20 to 30): 28 for Alex Sarkauskus 1

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Rhinelander High KS. representing the PRO CON  
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? ( Yes No )

Comments to Debaters:

Speaker 4, you have a tendency to make assertions without backing up with the logic. Speaker 3 addressed some issues that you dismissed, without addressing, or just saying that a bad statistic will go up in time, w/o a reason why.  
Speaker 2 - need to address non-4 year degrees.  
Speaker 4

These are the reasons for my decision:

Pro seems to agree that a college degree increases salary an average \$22,000. They donot address many of the points Con brings up, Contrary to Speaker 4's assertion after 2 sentences of her final focus that she had, "refuted all their contentions". You can't do that in 2 sentences normally. So most of Con's points flowed through the round, and they won.

Comments to Debaters:

Speaker 1, speak louder your list of statistics could use additional interpretation  
speaker 3. you have good points and analyses, but it needs better organization. good 2nd speech, should have a response for education vs. experience issue.

Order/Time Limits of Speeches	
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Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: \_\_\_\_\_  


Room: 2052  
Start: 6:00  
Public Forum (Sheb North CY vs. Appleton East DS)

3

**Bourassa, Sam**

PLATT, JUSTICE

A/N  
30:40  
10:50

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Team: Sheb North CY Circle Side: Pro Con

Speaker Points (20 to 30): 26 for Maitzeng Chang

Speaker Points (20 to 30): 26 for William Yang

Team: Appleton East DS Circle Side: Pro Con

Speaker Points (20 to 30): 28 for Kevin Du

Speaker Points (20 to 30): 27 for Nick Strong

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is AE DS representing the PRO CON

(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? ( Yes No )

Comments to Debaters:  
Your distractions don't really do a lot to shape the debate. You also will want some more solid evidence, etc - New incoming not a great idea.

Comments to Debaters:  
Self-selection is an obvious answer to many of your points - you might want to pre-empt it in the 1st speech.

FIGHT IN CF - IT'S NOT LGT'S REGRET OURSELVES TIME!

Know how to explain your website is not enough - who says I know do they know? Real vs normal - look it up!

Be careful to extend your game at college.

These are the reasons for my decision:

Pros' want an extremely low-by-line in summary  
Can: Overview would be a huge help in your summary  
could be devastating as a way to get your man, well prepared  
Both: Don't bog down in details, D pretty arguments - stay brief & wrap in the round.  
At the end of the day, to by the case in detail D as a whole picture of the world

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2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: JUSTICE PLATT / Great Home Out

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AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Madison Memorial LW	Circle Side: <u>Pro</u> Con
Speaker Points (20 to 30): <u>27</u>	for Daniel Li
Speaker Points (20 to 30): <u>28</u>	for Edwin Wu

Team: Middleton FH	Circle Side: Pro <u>Con</u>
Speaker Points (20 to 30): <u>27</u>	for Casey Hutchison
Speaker Points (20 to 30): <u>26</u>	for Madeline Friend

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Madison Memorial LW representing the PRO CON  
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? ( Yes No )

Comments to Debaters:

nice job guys -  
 make sure to touch on all points  
 made by opposite team  
 excellent cross fire - try to speak just  
 a tad slower  
 push your points more - too much time  
 spent rebutting - not bad though -  
 another excellent point by pro team was that a  
 successful person is going to be successful with or without  
 college degree - no debate from con

Comments to Debaters:

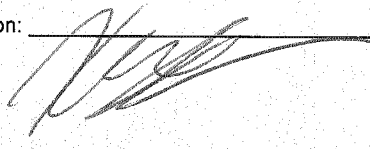
Your team is well spoken and professional.  
 I feel like you could have gone  
 somewhere with the point that the  
 student makes the choice to go or drop  
 out - run out of time - retire this if  
 it could really help.

These are the reasons for my decision:

great round! the team that won this round is the pro team.  
 difficult decision. One of the arguments was skill set - con team  
 said that skills needed for jobs are learned in college but  
 con team rebutted saying the skills are merely refined and not  
 newly learned. the pro team stated the skills can be learned  
 & refined while working & while students are in college have  
 6 years more experience in the field. the pro had a point  
 about the quality of life decreasing due to mass debt that was  
 not touched on by con team. this was very close - keep up the  
 good work!

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Judge Signature & Affiliation/Occupation:

 Appleton East HS

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AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Madison West JZ Circle Side: Pro Con  
 Speaker Points (20 to 30): 25 for Peter Ji 1  
 Speaker Points (20 to 30): 29 for Tianchi Zhao 3

Team: Middleton SR Circle Side: Pro Con  
 Speaker Points (20 to 30): 20 for Hitesh Sarabu 2  
 Speaker Points (20 to 30): 25 for Claire Rossmiller 4

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Madison West JZ - con representing the PRO CON

(Team Name for the Winning Team)

(Please circle the winning side)

Low Point Win? ( Yes No )

Comments to Debaters:

S1: Your first speech was good, but the improv. second speech was a bit weaker, try to collect your thoughts more ~~and~~ before you go up

S3: very strong & well organized as well as persuasive

Comments to Debaters:

S2: look up! slow down if you need to - you started to get a little ahead of yourself during the first speech

S4: you seemed unorganized in your first speech. use prep time if you need to and organize your arguments

These are the reasons for my decision:

I chose the con side because although they did not debate as much of the pro side's contentions, they defended theirs strongly. The pro side was unable to convince me of why a screening process harms those who have a degree as they are still the ones being favored, regardless of the reason. Also, the rioting argument did not effectively counter the con side's argument of increased revenue, which was their main point. During Grand Cross, although it got out of hand, the con team made some good points about the necessity of a degree for certain aspects of the career field. Pro side, I suggest if you are to use analogies, develop them a little better and explain them a little more during your speeches; they did not seem to fill very well into the arguments from my perspective. (The pet rock & private jet analogies)

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Judge Signature & Affiliation/Occupation: Amber Krisp Appleton East

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AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Sheb North KG Circle Side: Pro 2nd 4th 2nd  
Speaker Points (20 to 30): 28 for Molly Knoedler  
Speaker Points (20 to 30): 27 for Maggie Gentine

Team: Appleton East LL Circle Side: Con 1st  
Speaker Points (20 to 30): 27 for Elisabeth Laboy 3rd  
Speaker Points (20 to 30): 27 for Sarah Larson 1st

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

*low pt win*

The team that won this debate is Appleton East LL representing the PRO CON  
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes) No )

Comments to Debaters:

Comments to Debaters:

Overall good debating style  
no over the top arguing getting too  
stuck on points too much.

think you fully negated the framework & ~~stuck~~ never negated argument

~~stuck~~ never negated rise out of the current underemployment

These are the reasons for my decision:

The cons argument that college graduates have more options/future for a higher job - to  $\Delta$  their underemployment is substantially important & never negated

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Judge Signature & Affiliation/Occupation: Brit Newman - hired

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Team: Sheb North GW Circle Side: Pro  Con

Speaker Points (20 to 30): 27 for Taylor Garbe **3**

Speaker Points (20 to 30): 26 for Sam Wang **1**

Team: Rhinelander High CZ Circle Side: Pro  Con

Speaker Points (20 to 30): 27 for Kayla Cook **4**

Speaker Points (20 to 30): 28 for Gabby Zastrow **2**

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Rhinelander CZ representing the PRO  CON

(Team Name for the Winning Team)

(Please circle the winning side)

Low Point Win? ( Yes  No )

### Comments to Debaters:

1. High failure rate - cost too high

2. Quality of education is low

3. Health costs to students

- 1st speech well-constructed. Delivery was fast and some sources were not understandable

Benefit is from degree, not education. interesting.

Good rebuttal.

Final focus honed in on your points well.

Your ~~contentions~~ were well-supported, but not necessarily the most persuasive.

These are the reasons for my decision:

### Comments to Debaters:

1. Lower unemployment rates.

2. High job satisfaction

3. Higher social priorities

- 1st speech very convincing. Your 3rd contention was not clearly stated in your overview, but made clear later.

Rebuttal was full of good evidence and counter-points; organization could be improved.

~ Always have questions ready.

Avoid hypothetical stories about who's drinking or not.

Be clear on what side you're on.

Con, while not always well-organized, was able to effectively rebutt the pro contentions where it mattered. The points about critical thinking not being necessary to reap benefits, and the fact that the education leads to the degree are hard to overcome.

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Judge Signature & Affiliation/Occupation: John Rademacher Madison West

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Team: Madison West LT Circle Side: Pro Con  
 Speaker Points (20 to 30): 28 for Joaquin Lara <sup>2</sup>  
 Speaker Points (20 to 30): 26 for Lloyd Tripp <sup>4</sup>

Team: Appleton East EP Circle Side: Pro Con  
 Speaker Points (20 to 30): 29 for Mira Ensley-Field <sup>1</sup>  
 Speaker Points (20 to 30): 29 for Hali Peterson <sup>3</sup>

29-30 Outstanding  
 27-28 Above Average  
 24-26 Average

22-23 Below Average

30

35

The team that won this debate is App East EP / Con representing the PRO CON

Low Point Win? ( Yes No )

Comments to Debaters:

Comments to Debaters:

oappin - I'm digging your 3rd contention. You're saying that college isn't for everyone. So? That argument doesn't help you.

2d - IF you don't have the evidence, you can't use it...

Good argument on correlation v. causation  
You can't add a contention in the ZAC!

The ZAR roadmap was terrible. Inexorable  
IF you make use of all your prep.  
These are the reasons for my decision:

AFG makes a critical mistake by not extending own case and instead adding to it. In general, aff is simply non-responsive to many arguments that turn out to be winners for the Neg's. Negs win on college being a better investment than anything else, that there always advantages to a degree even if grads are under-employed. In the end, colleges grads contribute to society more, depend on society less, and create more income. Therefore, college seems like a pretty good deal, so I negate.

Mira - Need to handle CX better. Can't answer every Q with "My partner will bring that up".

Hali - Spend the entire ZNC on AFF case. No need to extend your case when it hasn't been attacked + USE ALL YOUR TIME!!!

Thanks for weighing the round!  
Good evidence that colleges are lowering their costs.

GREAT ZNR!

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Judge Signature & Affiliation/Occupation: Tim Maylander / Progressive Party Member

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Team: Madison West HS Circle Side <input checked="" type="radio"/> Pro <input type="radio"/> Con
Speaker Points (20 to 30): <u>26</u> for Monica Hellmer <u>2</u>
Speaker Points (20 to 30): <u>27</u> for Libby Scholz <u>4</u>

Team: Middleton GJ Circle Side: Pro <input type="radio"/> <input checked="" type="radio"/> Con
Speaker Points (20 to 30): <u>25</u> for Jen Grooms <u>3</u>
Speaker Points (20 to 30): <u>26</u> for Hayden Johnston <u>1</u>

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Madison West HS representing the  PRO  CON  
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? ( Yes  No  )

Comments to Debaters:

Monica: I like your presence but more flexion would help emphasize your points.

Libby: Clear attempt to weaken your order. Loved it. More eye contact.

Comments to Debaters:

Hayden: Really good piece, but you may want to develop your topic. You sound bored.

Jen: You speak well, but could use some practice w/ your diction.

These are the reasons for my decision:

Pro gets the con to submit to her framework and then outmaneuvers.

Judge Signature & Affiliation/Occupation:

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Team: Madison West CF	Circle Side: <u>Pro</u> <u>Con</u>
Speaker Points (20 to 30): <u>26</u>	for Cindy Cai
Speaker Points (20 to 30): <u>27</u>	for Rachel Furlow

Team: Middleton LL	Circle Side: <u>Pro</u> <u>Con</u>
Speaker Points (20 to 30): <u>25</u>	for Carly Lundt
Speaker Points (20 to 30): <u>25</u>	for Caroline Liu

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is CON Madison West CF representing the PRO CON  
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? ( Yes No )

Comments to Debaters: Don't let her steal your pt 2!  
 Good job starting summary, keep coming w/ your facts, show how you clash.  
 Intellectual benefits is a good arg, where did it go?  
 If they're saying education is horrible, impossible to get out of debt, where is cont 3?  
 If some loans require you to pay interest during school

Comments to Debaters: USE TIME! 3:43  
 Please let the other debaters talk during CF. (what happens in college that makes you a good person?) -> what in life makes you a good person? -> difficult to evaluate  
 Hammer your facts, extend your args harder too  
 Prove that ppl going to college are better before they go. This seems impossible to prove.  
 Does mal-employment inherently lead to low benefits?  
 How can you say horrible/terrible living conditions exist in school? where is ev.

Definitions Deb 8-76 provided

These are the reasons for my decision: So benefits... ppl make more \$ w/ a degree, + vote more often + pay more taxes, but are shackled in debt. w/o hard core links + ev, which I don't really get from either team, so I can't vote on this.  
 Not touching the debt debate.  
 The thing about this round is that I see the clash, but keep losing why/where I should vote b/c of it. Yes, college is expensive, yes, it probably has benefits, weigh it weigh it weigh it. Put the #'s next to your ev + show how it does or does not outweigh. Plus, correlation ≠ causation are just words @ this point. There can be no causation for the other side saying ppl that go to college are better ppl. Kinda ridiculous. Got the vote on the timeframe provided by PRO in long-term #'s skew, but this shows CON b/c it shows that over time, debt diminishes b/c of higher pay scale.

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Judge Signature & Affiliation/Occupation: [Signature] Coach Steve North

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Team: Sheb North AR Circle Side: Pro Con

Speaker Points (20 to 30): 26 for Claire Andreason 4

Speaker Points (20 to 30): 26 for Morgan Ross 2

Team: Middleton RR Circle Side: Pro Con

Speaker Points (20 to 30): 23 for Mitchell Reller 3

Speaker Points (20 to 30): 27 for Ariella Rader 1

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Sheb North AR representing the PRO CON

(Team Name for the Winning Team) Low Point Win? ( Yes No )

Comments to Debaters:

Speaker 1: Need ~~stop~~ to speak slowly to make you confident

② Good at your summary

Speaker 3: Need confidence and make a right argument during the crossfire.

Comments to Debaters:

Speaker 2: Good expression

② Good statistics.

Speaker 4: Need to identify the weak of your opponent and during your crossfire.

These are the reasons for my decision:

- (1) College education definition
- (2) Drop-out more and more
- (3) under employment.

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Judge Signature & Affiliation/Occupation: Cai Zhiyong USDA Scientist

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Team: Appleton East CN Circle Side:  Pro  Con

Speaker Points (20 to 30): 26 for Sydney Courtney 2

Speaker Points (20 to 30): 24 for Isabelle Ngo 4

Team: Middleton ES Circle Side:  Pro  Con

Speaker Points (20 to 30): 23 for Justin Essert 3

Speaker Points (20 to 30): 26 for David Sun 1

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

Yes Low pt win

The team that won this debate is Middleton ES representing the PRO  CON

(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? ( Yes No )

Comments to Debaters:

- words like 'loads' & 'lots' of money ~~isnt~~ isnt a good definition

- good volume, spoken too fast. - good eye contact -

Comments to Debaters:

- good defining definitions

- address their <sup>side</sup> jobs dont need college but it helps.

These are the reasons for my decision: Overall, Con side presented definitions that fit with the resolution. Pro's opened up with opinionated statements, yet didn't back up w/ extraordinary support. SI refuted opponents w/ facts.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Jes Gadzalinski Rhinelander High School

# CARDINAL CLASH

## Middleton Cross-Plains High School

January 6, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Rhineland High DL Circle Side: Pro <u>Con</u> Speaker Points (20 to 30): <u>26</u> for Gabrielle Dutton Speaker Points (20 to 30): <u>25</u> for Luke Lenard	Team: Appleton East SW Circle Side: Pro <u>Con</u> Speaker Points (20 to 30): <u>24</u> for Ariella Saulneir Speaker Points (20 to 30): <u>25</u> for Austin Wittman
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29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

*Never cede 1st CF question.*

The team that won this debate is Rhineland DL representing the PRO CON

(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? ( Yes No )

Comments to Debaters: PRO

AS: Talk to coach on how/where position yourself during CF and speeches - only at desk during CF, maybe. Increase confidence in tone of your voice. Must bring energy up for all speeches.

Comments to Debaters: CON

GD: Wonderful tone/inflection in voice. Really messy org. in case; I completely lost the main contentions, and there seemed to be some redundancy on health details. Made it hard to extend later in round.

see. REALLY bouncing around.

LI: Don't make me think about where to put arguments or flow. I'm not listening as well then.

Must work with partner's speech. What about finishing 3rd contention? Tell me where to put arguments on flow - didn't enough.

These are the reasons for my decision: Both teams need to time those 1st speeches, 3rd contentions got lost. Also ~~both~~ both teams must do much better to organize refute/offense for the judge. PRO debt contention is best offense on flow, but they don't adequately develop impacts for it. PRO refute is ~~very~~ very scattered w/ clarity issues throughout. I vote CON for all their contentions especially, the 3rd contention of a decreased need for public services.

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2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Justin Se Shob Noth - Teacher

PRO: Must be writing when opponents present 1st speech. How can we not flow that one? Don't pack during ff. Both teams need