

CARDINAL CLASH

Middleton Cross-Plains High School

January 6, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Middleton RR Circle Side: ~~Pro~~ CON
 Speaker Points (20 to 30): 25 for Mitchell Reller *1st*
 Speaker Points (20 to 30): 25 for Ariella Rader

Team: Madison West LT Circle Side: ~~Con~~ PRO
 Speaker Points (20 to 30): 25 for Joaquin Lara *2nd*
 Speaker Points (20 to 30): 25 for Lloyd Tripp

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

Learn how to wield that 3rd contention in round.

The team that won this debate is Middleton RR representing the PRO ~~CON~~

Low Point Win? (Yes No)

Comments to Debaters:
 R: Both in CF and speeches you present a tone of complete confidence and command of ev. Great "hand speaking"! Some redundancy in summary.
 Z: Gotta look at judge, even if I'm not looking at you. 1:00 left in 4:00, seemed to have trouble extending arguments. Need some volume, inflection

Comments to Debaters:
 SL: Fluent speaking, but I ~~lost~~ lost you on flow in summary. Become more familiar with ev. so you can concentrate more on analysis in round.
 LT: Lost you on the flow about 2:00 into 4:00 speech, real bumpy org.

These are the reasons for my decision: PEP
 Clearly some hesitancy on the arguments and ev. of this month. Also, to all, engage the judge with your eyes; staring at wall/floor became a distraction. Besides ~~superior~~ superior delivery, CON clearly wins this round because all contentions flowed their way. PRO refute, and offense, fails to materialize and be extended.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Stauber Soik - Sub North Teacher
 PRO: ~~Too~~ Too reactive in this round, your case got lost for the most part. Fair amount of clarity issues, tough for me combined with bumpy org.

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Team: Appleton East LL Circle Side: Pro Con
 Speaker Points (20 to 30): 30 for Elisabeth Laboy
 Speaker Points (20 to 30): 30 for Sarah Larson

Team: Sheb North AR Circle Side: Pro Con
 Speaker Points (20 to 30): 30 for Claire Andreason
 Speaker Points (20 to 30): 30 for Morgan Ross

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is AR Sheb North representing the PRO CON

Low Point Win? (Yes No)

Comments to Debaters:

~~Elisabeth~~
 Sarah: Universities, costs, education, thinking skills, outcomes desired not defined.
 Costs, debt 42% greater than years before, lenders, 1 trillion debt, work while in college
 does not guarantee a job, hard to pay debt if can't find job
 Cross Examine: Critical Thinking Skills, ability to think job markets, Employment Rates
 Elisabeth: economic benefit - debt loan size, unemployment underemployed, too overqualified, future, claim jobs don't require college degree, buy more, less crime, pay more taxes, debt, 20 years, 44.7% jobs require college degree
 Loans, can't pay off, could be working rather than college
 Cross Examine: Happiness
 Underemployed people, getting less money, rate: Loans, no guarantee underemployed, less education - crime.
 Cross Examine: Underemployment
 Non-economic Collective
 Individual, College, direct links? job, underemployed, harms
 Judge Signature & Affiliation/Occupation: _____

Comments to Debaters:

Claire: Individual Collective, majority, with the cost college purely economic, defined college,
 economic benefit, employment, lifetime, college more valuable during recessions,
 economic benefits, health, critical thought, intellectual growth, happy-job -> health,
 collective, buy more goods and services, pay more taxes, lower crime rate, vote more, civic participation
 Morgan Ross: College no educational improvement but still employed at higher rate, 90% employed compared to 64% h.s. employed, Education, companies, open own businesses, Cost, Financial Aid Tax Credits, Markets,
 Debt average, paid by age 33
 Non-economic Evidence, Base, 80% taxes, goods and services, contributing to society
 Claire: Framework, overtime currently, 20 years? age 33 less than 20 years, skilled work more, - degree
 Morgan: No improvement in education success, incomes, costs, investment, and more likely to get job than not having degree, skilled worker

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Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Room: 2000
Start: 5:15

The cost of college outweighs the benefits

2

Newman, Brit

Public Forum (Appleton East SW vs. Rhinelander High CZ)

285
425
105

235

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Team: Appleton East SW Circle Side: Pro Con ^{1st}

Speaker Points (20 to 30): 25.5 for Ariella Saulneir

Speaker Points (20 to 30): 30.5 for Austin Wittman

Team: Rhinelander High CZ Circle Side: Pro Con ^{2nd}

Speaker Points (20 to 30): 25.5 for Kayla Cook

Speaker Points (20 to 30): 13.5 for Gabby Zastrow

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Rhinelander High CZ representing the PRO CON

Low Point Win? (Yes No)

Comments to Debaters:

1st speaker - volume
3rd speaker good volume - best collected
for your speeches in the room
most clear in your language

Comments to Debaters:

Volume great - 2nd speaker + 4th

Unfortunately write in general
your speeches where clearer more
brought out I think you missed
negating fully the fact that
a college degree look good

These are the reasons for my decision:

no matter what its in - even
w/less experience. Most of the other contentions
were covered well. No one is ever
guaranteed a job but a college degree helps

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Judge Signature & Affiliation/Occupation: Bobby Newman - hired

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Team: Appleton East DS Circle Side: Pro Con
Speaker Points (20 to 30): 25 for Kevin Du 4
Speaker Points (20 to 30): ~~25~~ for Nick Strong 2

Team: Sheb North KG Circle Side: Pro Con
Speaker Points (20 to 30): ~~30~~ 30 for Molly Knoedler 3
Speaker Points (20 to 30): ~~30~~ 29 for Maggie Gentine 1

29-30 Outstanding 22-23 Below Average
27-28 Above Average
24-26 Average

The team that won this debate is Sheb North KG representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

ick: Don't doubt yourself so much. Do be more careful w/ your vocab. Don't use colloquialisms (sp). Offer a roadmap. It's useful for me.
win: Not a single source. You wasted your speech. Your assertions need evidence. It largely appears you have absolutely no evidence to suggest your assertions. You had evidence to outweigh. They had massive amounts of evidence AND logic.

Comments to Debaters:

Maggie: Great use of framework! Outstanding. Be careful w/ your pronunciation. Do be more confident - you're great!
Molly: Awesome speech. Very well delivered and focused. You work well w/ Maggie! Awesome teamwork!

These are the reasons for my decision:

Pro had no evidence and weak analytics. Con provided strong analytics supported by evidence.

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Judge Signature & Affiliation/Occupation:

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Team: Madison West CF Circle Side: Pro Con
Speaker Points (20 to 30): 29 for Cindy Cai
Speaker Points (20 to 30): 28 for Rachel Furlow

Team: Rhinelander High KS Circle Side: Pro Con
Speaker Points (20 to 30): 27 for Tamarah Krueger
Speaker Points (20 to 30): 25 for Alex Sarkauskus

29-30 Outstanding
27-28 Above Average
24-26 Average
22-23 Below Average

The team that won this debate is Madison CF representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

IS team is very well spoken & professional. You two make a great team - both are equally utilized and represented - not just one of you taking over. excellent job proving your points - while disproving theirs. Prep: 7:00

Comments to Debaters:

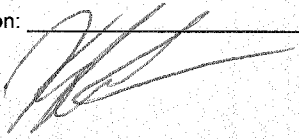
- Alex if you could speak louder that would be great - more confidence as well - you know what you are talking about - just so forth.
- Tamarah - you are a great speaker & listener.
- This team has great defense - however you really need to prove the other team wrong - defending your points is awesome - but not enough on its own.
- Alex should be more present in X-file.

These are the reasons for my decision: Excellent round -

The team that won this round is the con team: one of the arguments here was motivation. originally I was on the pro side that the piece of paper will not get you a job - but in the con team came back saying you can be the most motivated person and still not get the job that requires a degree. the pro team listed numerous examples of people like Steve jobs that became rich & successful w/out a degree - but the con team negated saying that is the exception and not the rule & people do not want to sacrifice their life, but rather secure success with a degree. Also the pro team stated themselves that ~~it~~ does not mean success, but happiness does - could name examples other than rich people.

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Judge Signature & Affiliation/Occupation:

 Appleton East HS

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Team: Appleton East EP Circle Side: Pro Con

Speaker Points (20 to 30): 28 for Mira Ensley-Field ¹ _{Black shirt}

Speaker Points (20 to 30): 28 for Hali Peterson ₃

Team: Madison West AS Circle Side: Pro Con

Speaker Points (20 to 30): 29 for Annabelle Arney ² _{Tall}

Speaker Points (20 to 30): 28 for Maddie Schumacher ₄

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Madison West AS representing the PRO CON

(Team Name for the Winning Team)

(Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

Comments to Debaters:

In two years

Hali - I believe your payback status are just based on Canada. This is pretty weak and if the pros had evidence about ~~canada~~ american growth with 2/3 ~~being~~ having more than \$24,000 this would be shot down.

Annabelle - great Summary by stating that the con couldn't say ~~ex~~ exactly what happens in college to make that employee more valuable

Pro's - your argument could be stronger if you bring up Drop outs

These are the reasons for my decision: *judic - The government has not recently increased the number of jobs, you may be looking at some older data*

- Does your evidence ~~actually~~ say that two people working the exact same job make different amounts on a word on being a college grad or that it averages out. I can't image that I would make ~~the same~~ more working an assemblable line as a high school grad if we started ~~at the same time~~

The main point that this debate comes down to in my head is "Does graduation from college make you a "better" person or do "better" people go to college. The con's could not ~~convince~~ convince me that the right college is the only way to become a fine outstanding people"

Judge Signature & Affiliation/Occupation: _____

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Team: Sheb North CY Circle Side: Pro Con
 Speaker Points (20 to 30): 23 for Maitzeng Chang ¹
 Speaker Points (20 to 30): 22 for William Yang ³

Team: Madison West JZ Circle Side: Pro Con
 Speaker Points (20 to 30): 25 for Peter Ji ²
 Speaker Points (20 to 30): 29 for Tianchi Zhao ⁴

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Madison West JZ representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:
 Maitzeng - work on pronunciation - project voice more - enhance eye contact - you misunderstood their arguments about an average white man paying more in taxes - it was comparing 2 white men - one w/ a degree - one w/out - race is irrelevant - need more conviction in summary -

Comments to Debaters:
 Peter - project voice more - decrease audible pauses - avoid saying "I don't see" - make you seem confused - good job clarifying your points for the pro - more conviction in summary

William - project voice more, enhance your confidence/conviction - work on fluidity of speech - decrease audible pauses - work on organization of speech - too much down time - use all of your speech time!! focus your thoughts -

Tianchi - excellent vocal projection! strong presence - good conviction - superb eye contact -

These are the reasons for my decision:

From the very first two speeches, the cons emerge with far stronger contentions. Two of those contentions - benefits to gov. + benefits to society - are never countered by the pro. Con has better contentions + far better conviction. Con wins.

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Judge Signature & Affiliation/Occupation: Angela R. Schaffer - RHS Coach

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Team: Appleton East CN Circle Side: Pro Con
Speaker Points (20 to 30): 27 for Sydney Courtney
Speaker Points (20 to 30): 27 for Isabelle Ngo

Team: Middleton LL Circle Side: Pro Con
Speaker Points (20 to 30): 28 for Carly Lundt
Speaker Points (20 to 30): 30 for Caroline Liu

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Middleton LL - Con representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

~~120~~ ~~125~~ 130 Low Point Win? (Yes No)

Comments to Debaters:

Syd - Speak clearly! It was very hard to understand you at times
Isabelle - Need to ask better cx questions. Don't just ask to restate contentions.
Also, the ZAR is not a time to be reading new evidence

Comments to Debaters:

Carly - You have really good evidence, but I'd really like to hear more analysis. Explain what you're saying - & just keep reading!
Caroline - Great 2NC! And killer C-x!
Carly - Watch your edgyness in cx, please
Caroline - Thanks for giving me voters. You simply did an amazing job!
Carly - like the analogies, but they don't always work

These are the reasons for my decision:

here's what this debate comes down

- ① Being under-employed is still marginally better than just reaving a HS degree
 - ② Benefits over time of original investment
 - ③ ↑ learning, edu gained from college degree = ↑ jobs
- Ken's are crushing their own case. Can't say the same for the pro's.
Easy neg ~~ballot~~ ballot.

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2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Tim Maylander / Bull Moose Party Member

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Team: Rhineland High DL Circle Side: Pro Con

Speaker Points (20 to 30): 29 for Gabrielle Dutton 1

Speaker Points (20 to 30): 27 for Luke Lenard 3

Team: Middleton ES Circle Side: Pro Con

Speaker Points (20 to 30): 24 for Justin Essert 4

Speaker Points (20 to 30): 26 for David Sun 2

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Rhineland DL representing the PRO CON

(Team Name for the Winning Team)

(Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

1. increases economic prosp.
2. non economic benefits
3. lowers public costs

1st speech well constructed & delivered -
be sure to state the costs which are outweighed.
Don't get caught up in hypotheticals during
x-five

2nd speaker - spend more time systematically
attacking opponents' contentions, THEN
elaborate on your side's.

These are the reasons for my decision:

The con side made clear concrete arguments and supported them well.

The pro side had interesting points about the majority of people not attending college, but most points were confusing and unconvincing.

Comments to Debaters:

1. Cost is prohibitive
2. dropout rates less able to reap benefits
3. Limited benefits

Your 1st speech seemed to cite many sources, but it was delivered so fast I couldn't understand most of it.

Avoid extraneous commentary while getting ready to deliver your speech.

Anecdotes were difficult to follow & believe.

The point about college attendees being better than non-attendees is not well supported.

Is a negative benefit a cost?

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Judge Signature & Affiliation/Occupation: John Rademacher Madison West

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Team: Middleton FH Circle Side: Pro Con
Speaker Points (20 to 30): 26 for Casey Hutchison 4
Speaker Points (20 to 30): 27 for Madeline Friend 2

Team: Madison West HS Circle Side: Pro Con
Speaker Points (20 to 30): 28 for Monica Hellmer 1
Speaker Points (20 to 30): 27 for Libby Scholz 3

29-30 Outstanding
27-28 Above Average
24-26 Average
22-23 Below Average

The team that won this debate is Madison West HS representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

- good pointing out their definition of college.
- break down of contentions in final focus.
- good questions asked during cross-fire
- good speaking & eye contact

Comments to Debaters:

- good questions asked during cross-fire
- overall good speaking, eye contact
- con did address tax

These are the reasons for my decision:

Overall, the con side provided ~~more~~ information that refuted the pro side. Con stated open ended arguments that pro didn't address

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Judge Signature & Affiliation/Occupation: Jenica Gadzalinski Zimmerlander High School

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Team: Sheb North GW Circle Side: Pro Con
 Speaker Points (20 to 30): 28 for Taylor Garbe 4
 Speaker Points (20 to 30): 26 for Sam Wang 3 2

Team: Middleton GJ Circle Side: Pro Con
 Speaker Points (20 to 30): 28 for Jen Grooms 3
 Speaker Points (20 to 30): 24 for Hayden Johnston 1

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Sheb North GW representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)
 Low Point Win? (Yes No)

Comments to Debaters:

Speaker 1: make eye contact for your confident.

Speaker 3: Good at expressing ideas careful at your time.

Speaker 1: need a good summary not on a specific argument.

Comments to Debaters:

Speaker 2: 1) Speak slowly and clearly
 2) Keep hands still
 3) Good Examples.

Speaker 4: very well organized ideas need to be confident

These are the reasons for my decision:

- (1) - Debt is so high
- (2) Drinking in collage is high
- (3) Good focus on the topic

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Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Cai Zhiyong USDA Scientist

CARDINAL CLASH

Middleton Cross-Plains High School

January 6, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Middleton SR Circle Side: Pro Con 1
 Speaker Points (20 to 30): 27 for Hitesh Sarabu 5
 Speaker Points (20 to 30): 29 for Claire Rossmiller 1

Team: Madison Memorial LW Circle Side: Pro Con 2
 Speaker Points (20 to 30): 29 for Daniel Li 4
 Speaker Points (20 to 30): 30 for Edwin Wu 2

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Madison Memorial representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

Speaker 3 should have taken some prep, as the 2nd speaker, you need to bring strong arguments to address the Pro's arguments, evidence helps if you have it. Watch how what you agree with in crossfire.

Speaker 1, good points, but need to go faster so you can cover all the issues

Speaker 3 - don't say you agree to the resolution... you are arguing CON.

These are the reasons for my decision:
 also, don't spend too much time on the "framework" discussion, you need to address more of the issues. and you ended the 2nd speech early!!!

Comments to Debaters:

Why did you agree to their definition?

Speaker 4, good 1st speech.

Speaker 2, in 2nd speech, you ended with a degree does not correlate to a good job. huh? Your team has been arguing correlation, not causation this entire round.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
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Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Pro has effectively, for the most part, argued the correlation not causation argument. Con could have capitalized on their definition of "college", after winning it, they didn't use it. The inclusion of technical colleges, 2 year degrees should have swung this hugely in Con's favor... but the 1st crossfire was the last heard of it.

Judge Signature & Affiliation/Occupation: 