

CARDINAL CLASH

Middleton Cross-Plains High School

January 6, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Rhineland High CZ Circle Side: Pro Con
 Speaker Points (20 to 30): 30 for Kayla Cook 4
 Speaker Points (20 to 30): 26 for Gabby Zastrow 2

Team: Madison West CF Circle Side: Pro Con
 Speaker Points (20 to 30): 30 for Cindy Cai 1
 Speaker Points (20 to 30): 25 for Rachel Furlow 3

29-30 Outstanding 22-23 Below Average
 27-28 Above Average
 24-26 Average

The team that won this debate is Madison west CF - con representing the PRO CON

(Team Name for the Winning Team)

(Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

S2: good emphasis, but look up more and try not to stammer
 S4: well thought out speeches and strong voice.

Comments to Debaters:

S1: very strong speaking & well organized
 S3: get more involved in the grand cross - speak up.

These are the reasons for my decision:

I really felt like this debate came down to societal benefits and student loans. I felt that although the pro side brought up a lot of evidence stating w/ loans could bring more trouble to the decision of going to college, but they were unable, and even stammered a bit, when it came to answering the question of what societal benefits are gained by not going to college. For this reason, I sided more with the con team. Overall, this was a very good debate and a difficult decision on my part.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
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Grand Crossfire (All)	3 min
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2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: [Signature] Appleton East

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Team: Madison West JZ Circle Side: Pro Con
 Speaker Points (20 to 30): 24 for Peter Ji
 Speaker Points (20 to 30): 26 for Tianchi Zhao

Team: Middleton RR Circle Side: Pro Con
 Speaker Points (20 to 30): 24 for Mitchell Reller
 Speaker Points (20 to 30): 27 for Ariella Rader

29-30 Outstanding 22-23 Below Average
 27-28 Above Average
 24-26 Average

The team that won this debate is Middleton RR representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters: *Watch your time 1st 4:08
 Don't read exclusively @ the other team
 2nd speak, like your delivery, but it might be a little loud for this room.
 If you're going to operate in their framework, you need to find a place where you meet, otherwise prove there's no possible way for them to prove 51% beneficial
 Have a little prepared for your 2nd speech
 18 year old too young to start a career, but many do in SQD*

Comments to Debaters: *America? Where in the res. does it say USA? Watch time!
 - Can college students not make life decisions? How does this work? Evidence?
 - Not sure your framework works all that well, I understand what you're going for, but do the 70% of college educated ppl benefit? How can you prove that?
 - Its impossible to prove causality on both sides of your arg. (2nd speech) -> thank you for trying to find clash
 - What are "life decisions" & how are they affected*

These are the reasons for my decision:

1. Beneficial - students/jobs/society - So... these stats are pretty tough to directly refute, w/w, debt clashes, were left w/ more opportunities vs debt -> reducing opportunities -> this is def. a wash
2. Federal Investing - not discussed really, econ a decent arg, no discussion
3. Con 3rd ~~argument~~ Cont never finished & dropped
4. Inability to pay - for how long? Deferment? How does \$25,000 in debt affect ppl, what standards of living go down? Need ev & examples
5. Money spent on education gained - okay, what does this mean? Where are the impacts?
6. 70% have degree - how does this work w/ FW? Tell me what your FW mean? Apply Apply Apply!

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Judge Signature & Affiliation/Occupation:

[Signature] Debate Coach

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Team: Middleton LL Circle Side: Pro Con
Speaker Points (20 to 30): 28 for Carly Lundt
Speaker Points (20 to 30): 27 for Caroline Liu

Team: Sheb North CY Circle Side: Pro Con
Speaker Points (20 to 30): 23 for Maitzeng Chang
Speaker Points (20 to 30): 23 for William Yang

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Middleton LL representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

You guys make a good team
(ladies)
very clear points & well spoken.
quick comment Carly - confidence is awesome - but try not to become too ~~condescending~~ - can leave a sad taste - ~~condescending~~
very professional look to you -
Classy for Carly to apologize for ~~seemingly~~ condescending thank you

These are the reasons for my decision:

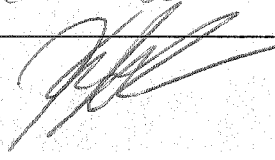
The team that won this round was the pro team: ~~the~~ ~~argument~~ about college grads working jobs that they could have worked without a degree was not really ever negated by con team. The only negate was they were working that job to pay for school or higher education - even then you would want to work in your field. Also, the pro argument that the bachelor degree is becoming less valuable was not negated by con team. Good round guys -
S. - Thank you Caroline for asking to make an item smoking example! Beating a dead horse!

Comments to Debaters:

- You have prep time to gather & compose thoughts.
- This team really needs to be more confident in what you are saying. Know what you want to say and so forth. You have the facts in front of you. Speak clearly & loudly.
- If you find yourself lost in what the ~~other~~ other team is saying - so seek to your points and reinforce them.
- Also - if your opponent is trying to speak over you - clearly ask them to allow you to finish your thought - happened a few times & you let them keep going.

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Judge Signature & Affiliation/Occupation:

 Ardalan East HS

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Team: Rhineland High KS Circle Side: Pro Con
Speaker Points (20 to 30): 26 for Tamarah Krueger
Speaker Points (20 to 30): 27 for Alex Sarkauskus

Team: Appleton East LL Circle Side: Pro Con
Speaker Points (20 to 30): ~~28~~ 29 for Elisabeth Laboy
Speaker Points (20 to 30): 28 for Sarah Larson

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is App East LL / Con representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

Don't ask her to re-phase contentions!
challenge her! Poke holes in her case!
Don't throw a fastball down the middle
or her to smack out of the park! Your
framework doesn't make much sense to
me + I think it hurts you. I think its
wrong that in cont. 1 you argue correlations
are bad but in cont. 3 you argue they're good.
I think you might be putting words in your
opponents mouth. Expand on your "these skills are
These are the reasons for my decision: learned in HS" argument.

Comments to Debaters:

Need to list sources, not just article title.
I think your framework is not
necessary + a waste of time. Make more
arguments instead! otherwise it was solid
You want to show a causation, not just
a correlation.
Great job overall! Loved your ZNR

This round comes down to 2 things for me

Correlation v. causation: Cons show 2 specific ways (income + experience) as to why a causation exists. Pros do not refute this

Loans: Pros keep harping on 20 years of loan payment, but don't respond to the Hamilton Project evidence that says it's the best investment (15% return on investment) that you can make.

Judge Signature & Affiliation/Occupation: Mr. [Signature] / Whig party member

In the end, going to college seems to be better than not going to college. Therefore, T. Alexander

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Yang

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Team: Madison West LT Circle Side: Pro Con

Speaker Points (20 to 30): 4 for Joaquin Lara 27

Speaker Points (20 to 30): 2 for Lloyd Tripp 27

Team: Middleton FH Circle Side: Pro Con

Speaker Points (20 to 30): 0.5 for Casey Hutchison 29

Speaker Points (20 to 30): 1 for Madeline Friend 29

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Middleton FH representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

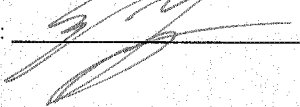
~~Pro~~ started w/ contention I, then did not call me as you moved on to each new contention. Would not agree to their definition so easily. Speaker, not sure how you differentiate your evidence from ~~the other~~ the other side. I wouldn't focus as much on what was said in crossfire. Address the big 4 min speeches as well. These are the reasons for my decision: ~~1st speaker~~ ~~2nd~~ speaker 2 should have asked what the definition of spending on education includes w/in the 79% figure. It seems staff is not included in this number, which makes no sense, but Con did not really address this. Con needed to organize and address Pro's arguments logically and coherently. They haven't done so. Con also needs to attack the core of Pro's speeches.

Comments to Debaters:

Note: even if a graduate degree is outside your definitions, it has the pre-requisite of a Bachelors degree, so should be relevant. Luck for you, the con doesn't address this.

Your contention I + III don't fit together, I assumes Benefits, III says they aren't there. Not that con picked upon this either.

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Judge Signature & Affiliation/Occupation: 

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Team: Madison Memorial LW Circle Side: Pro Con
Speaker Points (20 to 30): 27 for Daniel Li 4
Speaker Points (20 to 30): 24 for Edwin Wu 2

Team: Sheb North GW Circle Side: Pro Con
Speaker Points (20 to 30): 26 for Taylor Garbe 1
Speaker Points (20 to 30): 23 for Sam Wang 3

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Madison Memorial representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

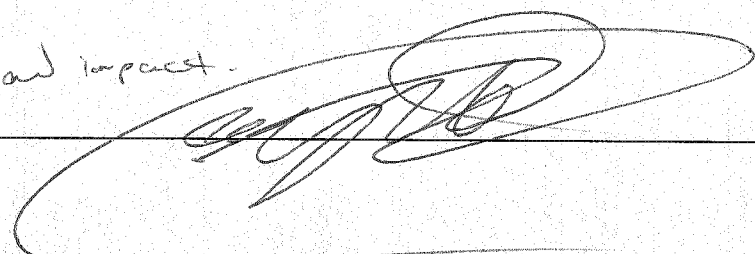
Low Point Win? (Yes No)

Comments to Debaters:
Edwin: You're trying to gobble up their case... Practice pronunciation and flowery
Daniel: Speak to me, not them. Good evaluation of their argument but you missed a great deal. Slow down and main more components. You were great in crossfire

Comments to Debaters: *Switch order Taylor is stronger*
Taylor: I like your speaking style. You're very pleasant to hear to and make your case strongly. Unfortunately, you need a better grasp.
Sam: You need to work on your opening. It's very difficult to understand. You need to cite your sources. Almost all of your speech repeated your partners. You wasted a lot of time. Be careful w/ your language. You said a lot you didn't mean to.

These are the reasons for my decision:
Pro: Your case is inherently contradictory. If you're going to limit the debate to just college years, stop talking about after. Your analytics of what HS grads do is unparalleled.
Don't let them confuse you. You have a strong case - stick with it.

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provided a standard and impact.
Judge Signature & Affiliation/Occupation: 

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Team: Middleton ES Circle Side: Pro Con
Speaker Points (20 to 30): 30 for Justin Essert
Speaker Points (20 to 30): 30 for David Sun

Team: Appleton East DS Circle Side: Pro Con
Speaker Points (20 to 30): 28 for Kevin Du
Speaker Points (20 to 30): 28 for Nick Strong

29-30 Outstanding
27-28 Above Average
24-26 Average

→ Against College

→ For College

The team that won this debate is Middleton ES representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:
Nick Strong: Employment
Debt: Costs of college paid back, benefits
Second Contribution: Parents, improve peoples lives
~~Kevin Du~~
Cross Examine: 50% dropout Rate
Employment Claims: 90% college 2010 CNN
Kevin Du: Observation majority education benefit
students in college, financial aid, scholarships, government
corporations, society, reimbursement, money lost, society
more costly, employed, skills in society - job, debt can be paid back
These are the reasons for my decision:
many benefits, next generations, dropout → poverty,
societal cost, improve public health, benefit
Cross Examine: why do only 30% of people go?
Nick Strong: Better off in life, credential.
Poor - benefits costs, lifetime \$1,000,000 more
parents.
Cross Examine: read Smoking trying to make causal connection.
Kevin Du: Individuals, Society, Cost Debt, all due college,
ways to afford, parents, and next generation,
Judge Signature & Affiliation/Occupation: _____
high school only more likely poverty
better off later in life, individual and society

Comments to Debaters:
David Sun: For majority of people, costs so great
can't afford, all people, not just rich, poor and middle class
can't afford. drop outs, - argue no benefit
Tax costs, other ways for government to spend,
underemployed, retail work and clerks,
college - skills
Justin Essert: Age, takes awhile to surpass debt
disadvantage \$16,500, Debt, could invest in something
else, only 30% go to college, rich poor
rich successful if go to college or not, college looks depressed
- scholarships, still can't afford,
David Sun: 70% don't go to college
Personal Decisions, not college
individual or majority
majority - taxes, benefits hard
to afford.
Justin Essert: 30% go to college
Costs outweigh benefits,
personal decision vs trend,
negative benefit, cost-monetary, other ways to measure

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Team: Madison West HS Circle Side: Pro Con 2nd
 Speaker Points (20 to 30): 27 for Monica Hellmer 2
 Speaker Points (20 to 30): 30 for Libby Scholz 4

Team: Middleton SR Circle Side: Pro Con 1st
 Speaker Points (20 to 30): 26 for Hitesh Sarabu 3
 Speaker Points (20 to 30): 26 for Claire Rossmiller 1

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Pro / Madison West representing the PRO CON

(Team Name for the Winning Team)

(Please Circle the winning side)

Low Point Win? (Yes No)

Madison West
 Comments to Debaters:
 Monica - good clarity of speech/nice enunciation - enhance eye contact - conviction/dynamism in summary

Middleton
 Comments to Debaters:
 Claire - Excellent rate of speech - enhance vocal projection slightly - decrease audible pauses - good composure in crossfire - leave your pen at the desk - playing with it while speaking is distracting

Libby - excellent eye contact & effective use of gestures - very powerful, professional speaking voice - considers a career in communications/media -

Hitesh - excellent eye contact - decrease audible pauses - "How to" is a weak source - work on fluidity of final focus - avoid "doing math" during the round

These are the reasons for my decision:

Speaker #4 makes valid argument that the con arguments supporting life skills are irrelevant under the framework of financial costs - This framework is, for that reason, slightly flawed b/c it really limits the con's arguments
 On con contention one, your statistics are strong - but I do agree with the pro that drop-outs/ for profit students must be taken into consideration - they acquire the debt, but don't see those "2.1 million" earnings - and on contention #2 - the cycle of poverty is not broken if only 8% of lowest income bracket students attend college - all 3 pro contentions stand

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Judge Signature & Affiliation/Occupation: Angela R. Schaeffer - RHS/Coach

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Team: Sheb North KG Circle Side: Pro Con
Speaker Points (20 to 30): 28 for Molly Knoedler ⁴
Speaker Points (20 to 30): 25 for Maggie Gentine ²

Team: Rhinelander High DL Circle Side: Pro Con
Speaker Points (20 to 30): 28 for Gabrielle Dutton ³
Speaker Points (20 to 30): 24 for Luke Lenard ¹

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Sheb North KG representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)
Low Point Win? (Yes) No)

Comments to Debaters:

Speaker 1. need to be relax and don't read, try to use your own speech.

Speaker 3. Express very well. Clear statement. Be careful with your time.

Comments to Debaters:

Speaker 2. practise your speech
① more and feel confident when you are reading.
② Good Examples for support arguments.

Speaker 4. Good definition with the high college education

These are the reasons for my decision:

- ① Good final focus.
- ② Good point on debt is not only which is not only benefit.

- ③ Drop out
- ③ Good at ~~stage~~ summary
- ④ ~~Hubb~~ Good statistics

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Judge Signature & Affiliation/Occupation: Cai Zhiyong, USDA Scientist

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Team: Sheb North AR Circle Side: Pro Con
Speaker Points (20 to 30): 29 for Claire Andreason 2
Speaker Points (20 to 30): 29 for Morgan Ross 4

Team: Appleton East SW Circle Side: Pro Con
Speaker Points (20 to 30): 24 for Ariella Saulneir 3
Speaker Points (20 to 30): 26 for Austin Wittman 1

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
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The team that won this debate is Sheb North AR representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:

- 1. Higher employment rate + salary
critical thinking skills, healthier
 - 2. Collective benefits - economy, crime rate
↑ Voting
- Nice 1st speech - well defined.

Comments to Debaters:

- 1. "Not Ready for real world" - took 2:30 -
leaving less time for other contentions.
 - 2. Mtn of debt
 - 3. No jobs. practice 2 Time 1st speech.
- During rebuttal, pick apart their contentions with your own data, Then use the remaining time to restate and elaborate on your own case.
- Try to always have a question during X-fire

Good speeches. During X-fire, make sure you don't mix up "majority" with "average", and clearly cite the sources of your data.

These are the reasons for my decision:

The cons made better use of the clock, demonstrated preparedness and backed up all contentions with evidence. The pros raised several intriguing points, but did not effectively refute the con's data.

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Speaker 3 Final Focus	2 min
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2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: John Rademacher Madison West

CARDINAL CLASH

Middleton Cross-Plains High School

January 6, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Middleton GJ Circle Side: Pro Con 1st
Speaker Points (20 to 30): 29 for Jen Grooms 3
Speaker Points (20 to 30): ~~11/25~~ 25 for Hayden Johnston 1

Team: Appleton East EP Circle Side: Pro Con 2nd
Speaker Points (20 to 30): 25 for Mira Ensley-Field 4
Speaker Points (20 to 30): ~~24~~ for Hali Peterson 2

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is Middleton GJ representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:
Overall good speaking. Good
Starts on compare/contrasting.
Good addressing their points.

Comments to Debaters:
Slower & annuciate words.
Good start of cost of college vs.
paying debt. C

These are the reasons for my decision:

Overall Con side presented a better argument
& evidentiary support for their claims.
Good addressing their opponents claims w/
more evidence of their own argument.

Order/Time Limits of Speeches	
Speaker 1	4 min
Speaker 2	4 min
Crossfire (1&2)	3 min
Speaker 3	4 min
Speaker 4	4 min
Crossfire (3&4)	3 min
Speaker 1 Summary	2 min
Speaker 2 Summary	2 min
Grand Crossfire (All)	3 min
Speaker 3 Final Focus	2 min
Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: Jenica Gadzalinski
Shineland High School

CARDINAL CLASH

Middleton Cross-Plains High School

January 6, 2012

Before EVERY round, flip a coin to determine the side and speaking order of the debate. The winner of the flip has the option of choosing either the side (Pro or Con) or the speaking order (1st or 2nd) in the round. The team that loses the flip makes the remaining choice, either side or speaking order. After this is determined, record the names of the competitors. Please note that new arguments in the final focus are to be ignored. The Final Focus must be based on arguments and issues previously addressed in the debate.

AFTER THE COIN TOSS, HAVE THE DEBATERS CIRCLE WHETHER THEY ARE PRO OR CON AND ALSO HAVE THEM WRITE IN THEIR SPEAKING ORDER (1, 2, 3, OR 4)

Team: Madison West AS Circle Side: Pro Con
Speaker Points (20 to 30): 25 for Annabelle Arney
Speaker Points (20 to 30): 24 for Maddie Schumacher

Team: Appleton East CN Circle Side: Pro Con
Speaker Points (20 to 30): 25 for Sydney Courtney
Speaker Points (20 to 30): 25 for Isabelle Ngo

29-30 Outstanding	22-23 Below Average
27-28 Above Average	
24-26 Average	

The team that won this debate is App East CN representing the PRO CON
(Team Name for the Winning Team) (Please circle the winning side)

Low Point Win? (Yes No)

Comments to Debaters:
A: That 3rd contention may be misnamed. Present a spray of ideas when it is a multiply voter contention. Overview main argument flows in summary - lots of building of just one contention.

Comments to Debaters:
SC: Solid case. I suggest using less stats and some sprays of details. Present MAIN condensed notes to me... use stats/details to support when ~~the~~ opponents attack. IN: Must find better refute for college debt contention - scholarship info won't be enough.

15: link refute more clearly to opponents' arguments. 15 left in 100 - fairly amount of sheer repeat

These are the reasons for my decision:
I had trouble, a little with the delivery of all participants. All advised to work on articulation and reflection. Another blanket piece of advice to all would be to push quality and quantity of sources. Ultimately it came down to PRO #2 - increased debt vs. Con #1 and #3 society benefits. In the end PRO doesn't outweigh CON #3, despite some undeveloped details in the contention. PRO needs impacts to debt, also not developed enough.

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Speaker 4 Final Focus	2 min
2 minutes prep time per side	

Judge Signature & Affiliation/Occupation: C. Stauber Soik, Stauber Soik - Teacher

Watch out, both teams, for forgetting contentions. Both teams left a contention in case unextended in round.