



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: David Appelbaum

School: Pennsbury High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 8

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 6

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments: refer to paradigm



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Tyler Beusse

School: Apopka High

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 10

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Kathleen Bogen

School: American Heritage Delray

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 5

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 1

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Amol Bokil

School: Mcmillen high school

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 7

Questions: Answers to questions clarify with precision: 6

Extempore: Spontaneous delivery; not reading word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 6

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments: Focus on delivery AND content but remember to have fun



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Bilal Butt

School: Ardrey Kell High School

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 6

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Martene Campbell

School: Episcopal Collegiate School

Years Judging/Coaching: 11+

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 4

Attitude: Has mature demeanor and "Congressional" mindset: 5

Other comments: Evidence matters which includes a correct citation. Brookings 2018 doesn't cut it. Be prepared to debate both sides. Know when it's time to move on as re-hash is incredibly boring.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Nicole Castillo

School: Ridge

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: You are a U.S. Congress person. Your demeanor, level of argumentation, nuance, and rhetoric should rise to the occasion. Your analysis should be easy to follow, well-developed, and logically coherent.

I will keep careful track of everything that is said! Make every chance to speak worth it.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Ashwin Chandan

School: A.W. Dreyfoos School of the Arts

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 7

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: You can be passionate, but please show respect.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Sunny Chandy

School: Perkiomen Valley High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 6

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 10

Extempore: Spontaneous delivery; not reading word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Robert Chen

School: James Conant

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 7

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: For me the most important things are being able to follow the logic of your arguments and refutation/clash of opposing points -- why are your points important and why do they outweigh the most important arguments from the opposing side. I also appreciate good delivery, though that is secondary to me to solid logic and argumentation.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Eugene Chung

School: Scottsdale Preparatory Academy

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 6

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: James Cox

School: WB Ray HS

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 8

Questions: Answers to questions clarify with precision: 9

Extempore: Spontaneous delivery; not reading word-for-word: 7

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 4

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: Cite your sources properly. I fact check.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Aubrey Davidson

School: Theodore Roosevelt High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 6

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 7

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Nancy Dean

School: Western

Years Judging/Coaching: 11+

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 7

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 9

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 9

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Srikanth Dharmavaram

School: Hillsborough High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 7

Questions: Answers to questions clarify with precision: 9

Extempore: Spontaneous delivery; not reading word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Mike Du

School: Revere

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 6

Analysis: Logical claims explain the inherent problems: 6

Clash: Refutation of opposing positions: 6

Questions: Answers to questions clarify with precision: 6

Extempore: Spontaneous delivery; not reading word-for-word: 6

Delivery: Speaks smoothly, clearly, controlled, and polished: 6

Persona: Plays the part of a Congressperson: 6

Attitude: Has mature demeanor and "Congressional" mindset: 6

Other comments: No



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Thomas Dunlap

School: Monte Vista High School, Danville CA

Years Judging/Coaching: 1-5

Roles in Congressional Debate: No experience as a competitor/judge

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 7

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: I have at least ten years of experience judging Public Forum and Lincoln Douglas debate at the state and national level. I can evaluate skillful argumentation, delivery, and clash--key elements of Congressional Debate--but I have no experience with Congress per se. I trust that my knowledge of other forms of debate will carry over into judging Congress.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Ross Eichele

School: Eagan

Years Judging/Coaching: 11+

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Jackie Evrard-Vescio

School: FAU High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 8

Questions: Answers to questions clarify with precision: 6

Extempore: Spontaneous delivery; not reading word-for-word: 7

Delivery: Speaks smoothly, clearly, controlled, and polished: 6

Persona: Plays the part of a Congressperson: 6

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Kale Fithian

School: McDowell (PA)

Years Judging/Coaching: 11+

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Serves as Parliamentarian at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 6

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 4

Delivery: Speaks smoothly, clearly, controlled, and polished: 6

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Clark Foster

School: Evanston Township

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 2

Attitude: Has mature demeanor and "Congressional" mindset: 3

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Valaya Gaudet

School: Bishop Union High School, CA

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 10

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: Eye contact matters. Don't use a PF format; rather, talk to the listeners.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Ursula Gruber

School: New Trier

Years Judging/Coaching: 11+

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 7

Delivery: Speaks smoothly, clearly, controlled, and polished: 6

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 5

Other comments: An excellent congressional debater has some competency in all of the above.

Logic, evidence, and refutations are the basics. If you don't have those, it's not really debate at all. There are different evaluations for how MUCH evidence a speech should have, based on its position in the cycle and what approach it takes to the topic. Try and be aware of the bias of your sources. Stats are almost always better than long quotes. I'd much rather hear your explanation than the WSJ's.

Authorships are often a missed opportunity to really explain the problem and set the stage for the next hour. A good constructive makes me evaluate every rebuttal speech on whether it answers your points. Debaters who give multiple types of speeches are more likely to rank high than someone who just gives great 1st negs or summary speeches. Questioning is when I get to see how well you know your topic and if you are confident enough in your ideas that you don't need to shout over others. Protip: this ALWAYS looks worse than you think.

Tone and style are how you get people to listen to your arguments. Humans tend to prefer when others speak to us, rather than at us. It's difficult to connect with your audience when you don't look at them or speak so quickly/evenly that they have a hard time following your claims.

Persona is only really a deciding factor for me when the rest is covered and I'm stuck choosing between good debaters/speakers. I give more weight to flexibility and problem solving. Can you use parliamentary procedure to solve a chamber argument/imbalance? Do you rely on sob stories rather than evidence? Do you seem like you are having fun and making the room a better place for others? No one is truly tabula rasa as a judge, but if you are kind and respect your competition, I'll do my best.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Jeff Harkleroad

School: hired

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 8

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: Assessing the most important aspects is hard; a holistic totality determines rankings.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Ronald Hester

School: Pflugerville High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 7

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: Poise and Confidence with thorough preparation are crucial to success.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Davy Holmes

School: Dripping Springs High School

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 5

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 9

Extempore: Spontaneous delivery; not reading word-for-word: 6

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 6

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Christine Hunschofsky

School: St Thomas Aquinas

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 6

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 6

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Mark Iannelli

School: Montville Township HS

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 7

Clash: Refutation of opposing positions: 7

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 6

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Anitha Irakam

School: Watchung Hills Regional High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 10

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Nick Klemp

School: Phoenix Country Day School

Years Judging/Coaching: 11+

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 9

Extempore: Spontaneous delivery; not reading word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 9

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Kattie Leito

School: Plano West

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 10

Extempore: Spontaneous delivery; not reading word-for-word: 7

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 5

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Alya Limayem

School: King High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: No experience as a competitor/judge

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 6

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 7

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 5

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Colin Malinak

School: Saint Mary's Hall

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Becca Marks

School: Hawken

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 8

Questions: Answers to questions clarify with precision: 6

Extempore: Spontaneous delivery; not reading word-for-word: 7

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 3

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Laura McAllister

School: n/a

Years Judging/Coaching: 1-5

Roles in Congressional Debate: No experience as a competitor/judge

Familiarity/Comfort with Robert's Rules of Order: Robert Who?

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 5

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 6

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 3

Persona: Plays the part of a Congressperson: 3

Attitude: Has mature demeanor and "Congressional" mindset: 3

Other comments: n/a



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Heather McPherson

School: Valley International Prep

Years Judging/Coaching: 1-5

Roles in Congressional Debate: No experience as a competitor/judge

Familiarity/Comfort with Robert's Rules of Order: Robert Who?

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 3

Analysis: Logical claims explain the inherent problems: 6

Clash: Refutation of opposing positions: 4

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Joshua Misrack

School: Clements High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 7

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 9

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 4

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments: Content matters the most, i almost exclusively prefer primary sources. How formal you are in presentation doesn't particularly matter. I appreciate a good crystallization, but it's often done poorly, so be very careful if you chose to do so. Don't abuse parliamentary procedure, its a tool to facilitate debate, not surpass it. I judge each presentation style on its own merits, not how familiar i am with it, so just be yourself, don't try to copy the room. I appreciate those who stand when nobody else will, in an attempt to keep the debate going, and will note as such when i evaluate the round.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Nick Montecalvo

School: Cypress Bay HS

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 7

Questions: Answers to questions clarify with precision: 3

Extempore: Spontaneous delivery; not reading word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Joseph Murgida

School: Hired Judge

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 10

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 4

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Theresa Nicholson

School: Pine View School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 7

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 9

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments: Be original. Within the rules of debate and the conduct of a good Congressman, show us what makes you stand out. Talking loud and fast doesn't mean you're the best Congressperson. Steer clear of personal attacks, always. Does your argument move the debate forward? Are you looking for progress or speech counts??



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Renuka Onteeru

School: Thomas Jefferson High School for Science and Technology

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Robert Who?

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 6

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 9

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Jennifer Owen

School: Lincoln

Years Judging/Coaching: 6-10

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 8

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 6

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Ashu Paul

School: St John's

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 10

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments: Be Professional; Do not be mean



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Alison Pearl

School: Adlai E Stevenson High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Robert Who?

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 6

Analysis: Logical claims explain the inherent problems: 7

Clash: Refutation of opposing positions: 6

Questions: Answers to questions clarify with precision: 9

Extempore: Spontaneous delivery; not reading word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments: Must have impact. If there's no benefit for constituents, why would we vote you into congress?



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Jonathan Peele

School: Charlotte Latin

Years Judging/Coaching: 11+

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 6

Questions: Answers to questions clarify with precision: 4

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 3

Attitude: Has mature demeanor and "Congressional" mindset: 5

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: RJ Pellicciotta

School: Cary Academy

Years Judging/Coaching: 11+

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 5

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 6

Questions: Answers to questions clarify with precision: 10

Extempore: Spontaneous delivery; not reading word-for-word: 7

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 9

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Aaron Pratt

School: First Colonial High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 5

Clash: Refutation of opposing positions: 7

Questions: Answers to questions clarify with precision: 5

Extempore: Spontaneous delivery; not reading word-for-word: 6

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 3

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments: Enjoy the process, even though its a competition, its not a life and death one, so relax and have fun!



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Ratan Ray

School: Enloe HS

Years Judging/Coaching: 1-5

Roles in Congressional Debate: No experience as a competitor/judge

Familiarity/Comfort with Robert's Rules of Order: Robert Who?

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 8

Questions: Answers to questions clarify with precision: 9

Extempore: Spontaneous delivery; not reading word-for-word: 1

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 4

Attitude: Has mature demeanor and "Congressional" mindset: 4

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Annie Reyes

School: American Heritage Plantation

Years Judging/Coaching: 1-5

Roles in Congressional Debate: No experience as a competitor/judge

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 6

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 10

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 1

Attitude: Has mature demeanor and "Congressional" mindset: 2

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: David Rose

School: Walla walla high school

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 8

Questions: Answers to questions clarify with precision: 6

Extempore: Spontaneous delivery; not reading word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Mark Royal

School: Naperville Central

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 9

Extempore: Spontaneous delivery; not reading word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 3

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Quest Sandel

School: Kennedy

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 7

Delivery: Speaks smoothly, clearly, controlled, and polished: 6

Persona: Plays the part of a Congressperson: 3

Attitude: Has mature demeanor and "Congressional" mindset: 6

Other comments: Explain to me why you're arguments are true, more important, and the direct impact on your constituents.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Sam Segrist

School: Lincoln Southeast High School

Years Judging/Coaching: 11+

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 6

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 8

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Meghan Shreeve

School: James Bowie High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 8

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 6

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Kiran Sid

School: Dougherty Valley

Years Judging/Coaching: 1-5

Roles in Congressional Debate: No experience as a competitor/judge

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 5

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 10

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 1

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments: See paradigm on tabroom. I have a lot of experience judging public forum and extemporaneous speaking. I prefer a debate focus and good cross ex skills over good speaking and polished presentation.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Amanda Soczynski

School: Edina High School - MN

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Serves as Parliamentarian at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 8

Questions: Answers to questions clarify with precision: 10

Extempore: Spontaneous delivery; not reading word-for-word: 6

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Chris Sprouse

School: Lake Highland

Years Judging/Coaching: 11+

Roles in Congressional Debate: Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 7

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 6

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 7

Attitude: Has mature demeanor and "Congressional" mindset: 8

Other comments: All of the above are very important. One special emphasis: I really care about your engagement with evidence, so I'd rather you break eye-contact and read word-for-word any expert opinion you're quoting rather than merely paraphrasing your source. I'm not alone in worrying that loose and convenient paraphrasing has reached crisis levels in this and other events. Internet privileges were added a few years ago for source-checking and fact-checking, both of which I routinely reward.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Courtney Stern

School: Advanced Technologies Academy

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 6

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Matthew Stewart

School: Byron Nelson High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 9

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments: I'm finding more and more that congressional debate quickly devolves into an obsession with who can clap who the hardest in the round. I understand the need to caucus in order to organize rounds and set the docket etc., but remember the people in the chamber are your opponents, not the people who are judging you. Just because they think you're funny, or enjoy when you're rude to people definitely DOES NOT mean your judges do.

Carry yourself with some gravitas, and avoiding falling into that trap after several hours of debate where people feel like they gotta act out.

And for the love of god, refute people



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Travis Summers

School: Kennedy

Years Judging/Coaching: 11+

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 10

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 10

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 10

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments: I hold Congressional debate in the highest regard. Please maintain decorum.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Eugene Tarasyuk

School: El Camino Real Charter High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 10

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Sanil Torani

School: Bronx HS of Science

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 9

Extempore: Spontaneous delivery; not reading word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 4

Other comments: Congress is all about debate first, but also speaking. In addition, be cutthroat, be competitive, and don't just speak pretty. The circuit has moved towards being extremely focused on "decorum", and while I will penalize you for attacking the individual presenting the argument, I would like competitors to rip apart logical fallacies and bad arguments. In other words, don't be afraid to call someones arguments out if they're wrong.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Chunbo Wang

School: East Chapel Hill High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: No experience as a competitor/judge

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 7

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 6

Persona: Plays the part of a Congressperson: 5

Attitude: Has mature demeanor and "Congressional" mindset: 4

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Lily Warner

School: New Trier High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level, Serves as Parliamentarian at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 7

Analysis: Logical claims explain the inherent problems: 10

Clash: Refutation of opposing positions: 8

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 9

Delivery: Speaks smoothly, clearly, controlled, and polished: 8

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 9

Other comments: Use all parts of your speech as a way to advance both your arguments and presence as a speaker. Be confident in your topics and be ready to honestly answer questions from your opponents in a clear way.



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Hannah Wilson

School: Harker

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 8

Clash: Refutation of opposing positions: 8

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 2

Attitude: Has mature demeanor and "Congressional" mindset: 6

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Jian Xi

School: Naperville North High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Minimal

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 6

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 7

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 10

Delivery: Speaks smoothly, clearly, controlled, and polished: 10

Persona: Plays the part of a Congressperson: 8

Attitude: Has mature demeanor and "Congressional" mindset: 10

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Harry Yu

School: Stratford High School

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Former Congressional Debate Competitor, Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level, Serves as Parliamentarian at the local level

Familiarity/Comfort with Robert's Rules of Order: Expert

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 8

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 9

Questions: Answers to questions clarify with precision: 7

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 9

Persona: Plays the part of a Congressperson: 6

Attitude: Has mature demeanor and "Congressional" mindset: 7

Other comments:



Congressional Debate Tournament of Champions

Judge Information Sheet

Judge Name: Shaul Zislin

School: American Heritage Plantaion

Years Judging/Coaching: 1-5

Roles in Congressional Debate: Coaches/Judges Congress at the local level, Coaches/Judges Congress at the national level

Familiarity/Comfort with Robert's Rules of Order: Intermediate

Importance of:

Evidence: Inclusion of "hard" empirical evidence: 9

Analysis: Logical claims explain the inherent problems: 9

Clash: Refutation of opposing positions: 8

Questions: Answers to questions clarify with precision: 8

Extempore: Spontaneous delivery; not reading word-for-word: 8

Delivery: Speaks smoothly, clearly, controlled, and polished: 7

Persona: Plays the part of a Congressperson: 1

Attitude: Has mature demeanor and "Congressional" mindset: 6

Other comments: