# Lewis & Clark College

0615 S.W. Palatine Hill Road Portland, Oregon 97219-7899 Phone 503-768-7000 www.lclark.edu



November 12, 2018

Friends,

On behalf of the Lewis & Clark College Pioneers, I cordially invite you and your forensics squad to participate in the 6<sup>th</sup> annual Jean Ward Invitational. The tournament will take place on the picturesque Lewis & Clark campus, **January 19-20, 2019.** 

We will offer competition in debate (Policy, Lincoln-Douglas, Parliamentary Debate, Public Forum) and individual events. This year, the tournament will be a finals bid tournament for the Tournament of Champions in Policy, Lincoln-Douglas, and Public Forum (semifinals for silver), as well as a qualifying tournament in speech.

I look forward to continuing our renewed tradition of hosting high school competition on our campus, and I expect a weekend of great competition and community. Please let me know if there is any additional information that you need or if you have additional questions.

On behalf of the Pioneers,

Joseph J. Gantt

Director of Forensics Lewis & Clark College

Office: 503-768-7729 E-mail: jgantt@lclark.edu

#### **Tournament Registration**

All entries will be accepted using the tabroom.com website. Please use that site as a resource not only for entering the tournament but also for making changes to your entry and finding important tournament announcements.

*Entry Deadline*: Monday, January 14 at 5:00 pm (Pacific). Additional entries will not be accepted after this deadline. New schools will not be allowed to register after this time period.

*Drop Deadline*: Wednesday, January 16 at 11:00 pm (Pacific). After this deadline, fees will be calculated and drops will be charged full entry fees. Adds will not be allowed after this deadline.

Please report any drops after the drop deadline directly to Joe Gantt (<u>igantt@lclark.edu</u> or by cell at 806-777-9904).

**Novice Designation:** All divisions noted as novice divisions will utilize OHSSL guidelines for novice eligibility, i.e., students must be in their first full year in competition on the high school level. In team events, both partners must be novice eligible. Divisions may be collapsed based upon entries.

*Entry Caps*: We want to make sure that we have enough space to accommodate all schools who wish to attend. Therefore, we are capping entries at 4 entries per event during the initial registration process.

Should it become evident that we will have excess space available for additional competitors, we will notify coaches of relaxation of these entry caps and take entries off of the waitlist.

In individual events, students may enter two events total. Policy debaters may not enter individual events.

#### Judging:

Each debate entry requires 3 rounds of judge coverage per entry, and each individual events judge covers eight IE entries.

In debate, there will be three judge pools: Policy, LD, and PF/Parli. Please enter your judges only in one of the three pools. LD and PF/Parli judges may also be entered as an individual events judge.

All individual events judges are expected to be available until finals. All debate judges must be available through at least the first two elimination rounds and then one round past the elimination of their school's entry.

Should space limitations cause us to drop any entries, programs with uncovered entries will be asked to drop first.

#### Fees:

School Fee: \$40.00

Debate Fee: \$35.00 per team entry; \$20.00 per individual entry

Individual Events: \$10.00 per slot

Uncovered Debate: \$20.00 per uncovered round

Uncovered IE: \$13.00 per slot

#### Awards:

Awards will be presented to all finalists in individual events and all quarterfinalists and above in debate events.

Sweepstakes awards will be presented to the top five schools according to the following formula:

```
Debate Events: 1<sup>st</sup> place = 20, 2<sup>nd</sup> place = 15, semifinalist = 10, quarterfinalist = 5 Individual Events: 1<sup>st</sup> place = 12, 2<sup>nd</sup> place = 10, 3<sup>rd</sup> place = 8, all other finalists = 3
```

Debate and individual events will be equalized. This equalization is achieved by the use of percentiles.

All sweepstakes points earned by all debate teams are summed. The points earned by each squad are divided by the total number of points earned in debate in order to determine what percentage of all debate points were earned by the team. Similarly, all sweepstakes points earned by all individual events competitors are summed. A similar percentile score is calculated in individual events for each squad.

The two percentile scores for a school (debate and IE) are added together in order to determine an equalized aggregate sweepstakes score. Assuming a school earned all of the possible sweepstakes points in the tournament (a mathematical impossibility), the maximum score they could earn would be 200 points (100% for debate, and 100% for IE).

#### **Debate Events**

Parliamentary Debate: Topics will vary per round (three topics per round, each team will get to strike one topic). Resolutions will focus on policy and value issues in the general area of current events. The division will use the 7-8-8-4-5 format. OHSSL rules will be followed with the following exception- the first two rounds will be pre-set.

Lincoln-Douglas Debate: Debates will be held on the 2019 Jan/Feb NFL LD topic. The division will use the 6-3-7-3-4-6-3 format. OHSSL rules will be followed with the following exceptions- the first two rounds will be pre-set, and debaters will have a limited number of strikes.

Policy Debate: Debates will be held on the 2018-19 policy topic. This division will use the 8-3-5 format with 5 minutes of prep time for each team. OHSSL rules will be followed with the following exceptions- the first two rounds will be pre-set, and debaters will have a limited number of strikes.

Public Forum: Debates will be held on the **2019 JANUARY** public forum topic. The division will use the 4-4-3-4-4-3-2-2-3-2-2 format (with 2 minutes of prep time for each side). NFL rules will be followed.

In all divisions, we will break all those with 4-2 records to elimination rounds.

#### **Individual Events**

For all individual events: no speaker may use materials from the same source that the speaker used in any contest previous to the current school year.

Students may not use the same material or cuttings from the same source, in Dual Interpretation and any other interpretation event at this tournament.

This tournament will follow OHSSL guidelines/rules for each of the individual events, though preliminary rounds will be judged by a single judge. Please refer to the <u>Oregon High School Speech Handbook</u> for additional guidelines for each event. Time signals will be given only in extemp, impromptu and radio commentary.

<u>Informative Speaking:</u> An original speech is an original speech designed to explain, define, describe, or illustrate a particular subject. The general purpose of the speech is for the audience to gain understanding and/or knowledge of a topic. The time limit is 10 minutes with a 30second "grace period." A copy of the speech, including the bibliography, must be available if requested by the tournament director.

After-Dinner Speaking: An original speech designed to entertain. The speech should have an undertone of seriousness. The speech should not be a series of unrelated jokes, a skit or vaudeville performance, acted out or dependent upon impersonation, although character suggestions and use of dialect in telling jokes or stories is permissible. Humor must always be in good taste. Offensive humor and materials shall not be permitted. Time limit is 6 minutes with a 30-second grace period. No notes are permitted and no promptings are allowed during the delivery of the speech. A copy of the speech including the bibliography must be available if requested by the tournament director.

<u>Poetry Reading:</u> Contestants should read poems which are related to and organized around a central theme. No fewer than 3 poems or cuttings from 3 poems are to be used. Each poem should be appropriately introduced. Contestants must read from a manuscript or the printed page. Frequent references must be made to the manuscript although memorization of same passages may occur. Introductions should be memorized or delivered extemporaneously. Limited gestures are permitted. Time limit is 8 minutes with a 30-second grace period.

<u>Extemporaneous Speaking:</u> One half-hour before speaking, each contestant will draw 3 topics, one of which will be chosen by the speaker. Topics will be based on current events from the past 3 months. Contestants may use books, magazines, or notes during the preparation period, but may not confer with any other person about the topic. A maximum of 7 minutes will be allowed for each speech with a 30-second grace period. Limited notes are permitted during delivery.

<u>Oratory:</u> An original speech designed to persuade. No more than 150 words should be quoted material. No notes or promptings are allowed. Time limit is 10 minutes with no grace period. A copy of the speech, including the bibliography, must be available if requested by the tournament director.

<u>Prose Reading:</u> Contestants should read materials from published materials identified as prose. Contestants must read from a manuscript or the printed page. Frequent references must be made to the manuscript although memorization of some passages may occur. Contestants should keep both hands on the manuscript while standing primarily in one place and freely using facial, verbal and vocal expression, except during the introductions and transitions, which should be presented in an extemporaneous manner making use of appropriate gestures and physical movements. Time limit is 8 minutes with a 30-second grace period.

<u>Radio Commentary:</u> An original news commentary dealing with current events of the 2012-13 school year. No more than 75 words should be quoted material. The script is to be an analysis of the news, not simply a running synopsis of news. The script is to be read from a manuscripts or printed page and not committed to memory. The script should be timed to end between 4:45 and 5:15 minutes. Note: Contestants will not be out of sight of the judges. A copy of the speech, including the bibliography, must be available if requested by the tournament director.

<u>Duo Interpretation</u>: Two contestants reading a 10 minute selection from published, printed novels, short stories, plays or narrative poetry. Materials may be humorous and/or serious. The material shall be memorized. Please

remember, this is a contest for the interpretation of the material; it is not a contest in acting. The 10 minute time limit with a 30-second grace period includes appropriate original introduction and necessary transitions.

<u>Dramatic Interpretation:</u> This is a single person event in which the speaker performs a serious work for the audience. The materials are to be memorized. Physical objects, props or costumes are not allowed. Use of focal points and/or direct eye contact with the audience should be determined by the requirements of the literature being interpreted. Time limit is 10 minutes.

<u>Humorous Interpretation</u>: This is a single person event in which the speaker performs a humorous work for the audience. The materials are to be memorized. Physical objects, props or costumes are not allowed. Use of focal points and/or direct eye contact with the audience should be determined by the requirements of the literature being interpreted. Time limit is 10 minutes.

<u>Program Oral Interpretation:</u> Using a combination of Prose, Poetry and Drama, students construct a program up to ten minutes in length using at least two out of the three genres. With a spotlight on argumentation and performative range, Program Oral Interpretation focuses on a student's ability to combine multiple genres of literature centered around a single theme. Competitors are expected to portray multiple characters. No props or costumes may be used except for the manuscript. Performances also include an introduction written by the student to contextualize the performance and state the titles and authors used in the program.

<u>Informative:</u> Students deliver a self-written, ten-minute speech on a topic of their choosing. Limited in their ability to quote words directly, Informative Speaking competitors craft a speech using evidence, logic, and optional visual aids. All topics must be informative in nature; the goal is to educate, not to advocate. The speech is delivered from memory.

Student Congress: Student Congress will follow OSAA rules. Each school represented in Congress should provide up to two bills for inclusion in the official agenda. Bills may be sent to jgantt@lclark.edu and should be received by Monday, January 14. A full agenda will be sent to participating schools by Wednesday, January 16.

#### Miscellaneous

The Lewis & Clark campus will be on winter break, so parking should be plentiful. A campus map is available below. We recommend parking in (D) or (E) lots.

As we are on winter break, we are working with food service on campus to determine specific hours that the Fields Dining Hall will be open. When that information is available, it will be sent to all participants.

A list of hotels offering special rates for Lewis & Clark visitors is available at <a href="http://www.lclark.edu/visit/places">http://www.lclark.edu/visit/places</a> to <a href="stay">stay</a>. The Crowne Plaza is located about ten minutes from campus and has hosted a number of speech/debate events in the past.

We are not certain at this point where the student lounge/general gathering area will be. That information will be sent to coaches shortly before the tournament. Regardless of its location, please help us in keeping that area clean and presentable.

# JEAN WARD INVITATIONAL SCHEDULE OF EVENTS

### Saturday, January 19

| 8:00  | PF/LD/Parli 1 |       |          | 8:00 Congress 1 (2.5 hrs) |
|-------|---------------|-------|----------|---------------------------|
| 9:30  | PF/LD/Parli 2 | 9:00  | Policy 1 |                           |
| 11:00 | Extemp Draw   | 11:00 | Policy 2 |                           |
| 11:15 | IE 1          | 1:30  | Policy 3 |                           |
| 1:00  | PF/LD/Parli 3 | 3:45  | Policy 4 | 1:00 Congress 2 (90 mins) |
| 2:30  | Extemp Draw   | 6:00  | Policy 5 |                           |
| 2:45  | IE 2          |       |          |                           |
| 4:00  | PF/LD/Parli 4 |       |          | 4:00 Congress 3 (90 mins) |
| 5:30  | Extemp Draw   |       |          |                           |
| 5:45  | IE 3          |       |          |                           |
| 7:00  | PF/LD/Parli 5 |       |          |                           |

## Saturday, January 20

| 8:00  | Extemp Draw              |       |                 |
|-------|--------------------------|-------|-----------------|
| 8:15  | IE Semifinals/Finals     | 8:00  | Policy 6        |
| 9:30  | PF/LD/Parli 6            |       |                 |
| 11:00 | Extemp Draw              | 10:15 | Policy Octos    |
| 11:15 | All remaining IE Finals  |       |                 |
| 12:45 | PF/LD/Parli Octos        | 12:45 | Policy Quarters |
| 2:45  | AWARDS (Flanagan Chapel) |       |                 |
| 4:00  | PF/LD/Parli Quarters     | 4:00  | Policy Semis    |
| 5:30  | PF/LD/Parli Semis        | 6:15  | Policy Finals   |
| 7:00  | PF/LD/Parli Finals       |       |                 |

# Campus Map

