



GFCFA SAMPLE BALLOT (ADAPTED FROM NSDA BALLOT) SCHOOL Code _____

INFORMATIVE SPEAKING

This refers to the two letters
in front of the student's
name on your master ballot

Round _____ Section _____ Length of Speech _____

Contestant Name _____

General Judging Instructions for the State Tournament:

- Informative Speaking is a speech that is created, written and memorized by the contestant.
- Presentation shall be from memory. Use of visual aids is permitted, although they may not be electronic or mechanical in nature.
- Movement and gestures are allowed. No more than 150 words of quoted or paraphrased material may be used.
- Time limit is 10 minutes. Penalty for overtime determined by judge's discretion.

The following areas for comments are offered to assist the judge in making a well-informed and complete decision. Written comments for the competitor are very important to assist the competitor in their continued educational experience.

Relevance: Is the topic timely? Is the thesis clearly established? Does the delivery assist in establishing the importance of the topic?	S E G NI	The topic of heart disease is timely, considering that it is a continuing issue in the nation and the world. You clearly laid out your thesis, but by saying "this speech is about heart disease," your speech lost flow. The fact that you talked for ten minutes about heart disease was good enough to tell me what your speech was about. You established the importance of your topic excellently, through stories about the topic.
Relatability: Can the audience relate to the topic? Is the delivery personable? Does the speaker establish how others are impacted by the topic? Does the speaker do a good job informing?	S E G NI	You said a lot of things that I already knew. These were important to know, but you should have given more facts that weren't generally known.
Originality: Does the speaker address the topic in a unique, inventive way? Are the supporting examples new and interesting?	S E G NI	Your topic was original in that not many people talk about this all the time. I wish you spoke about more interesting things about the disease than just the medical statistics. I liked your example about international efforts to fight the disease.
Visual Aids (optional) Do visual aids enhance rather than detract from the presentation? Are they thoughtful and relevant to the given thesis?	S E G NI	Your visual aids made it easier to remember your statistics. They weren't pretty though. They were clean and neat, but if your visual aids were more beautiful or artistic, it would enhance your presentation. You did a great job in very elegantly transitioning between your visual aids.
Overall Effect: Does the speaker keep the attention of the audience being addressed?		You do a good job informing, but your speech needs to be more compelling.

RANK: 3 _____ place. (Give one 1st, one 2nd, one 3rd, and all remaining speakers 4th)

RATING: 50 48 46 44 42 40 38 36 34 32 30
Superior (S) Excellent (E) Good (G) Needs Improvement (NI)

Judge Name (Please Print): _____

Affiliation: _____