

# College of Pharmacy and Health Sciences

#### **Academic Fellowship**

### **Description**:

This 12-month academic fellowship at Sullivan University College of Pharmacy and Health Sciences (SU COPHS) will provide a multitude of learning opportunities to prepare the fellow for a career in academic pharmacy. The fellowship will include experiences in the areas of teaching, scholarship, and service to cultivate growth in these areas. A focus on the pedagogy of higher education will allow the fellow to learn effective teaching methods to develop health profession students into dynamic and thoughtful leaders.

### **Fellowship Objectives:**

- Design, develop, and implement educational content in both the large and small group setting
  - Create lectures and activities
  - Incorporate active learning strategies
  - Develop assessment items
  - Utilize psychometrics to evaluate assessment tools
  - Provide formative and summative feedback to students
- Serve as course co-coordinator
  - Create a syllabus
  - Develop proficiency with a learning management system
  - Build and administer assessments, including authentic assessments such as objective structured clinical examinations (OSCEs)
  - Develop classroom management strategies
  - Serve as the student-facing representative for the course
  - Identify and resolve problems as they arise
- Develop and execute a research project related to the scholarship of teaching and learning
  - Identify a need within the realm of pharmacy education
  - Create a study team based on project
  - Serve as the champion of the project
- Document and share educational innovations through publications and presentations
  - Prepare a manuscript suitable for submission to an appropriate journal based on the scholarship of teaching and learning project
  - Apply to present at a minimum of one professional meeting
  - Submit at least one additional miscellaneous publication
- Hone clinical practice skills by maintaining a clinical practice site at least one day per week
  - Document patient interventions within the electronic health record
  - o Develop communication skills while interacting with patients and provider
  - Ensure continuity of care by passing along patient information as necessary

- Cultivate effective precepting skills for clinical and/or academic experiential students
  - Serve on a team of preceptors for APPE students, including communicating student progress
- Contribute to service activities locally, regionally, and/or nationally
  - Identify at least one college-level committee on which to serve
  - Serve as a peer reviewer for manuscripts in professional journals
- Demonstrate responsibility for one's own personal and professional growth
  - o Develop and improve time management skills to strive for work-life integration
  - Utilize regular meetings with fellowship director to optimize current workload to achieve a balance between scholarship, teaching and service
  - Engage in mentorship with faculty members and incorporate relevant advice
  - o Attend an education-focused professional meeting

#### **Position Qualifications:**

- Earned a Doctor of Pharmacy degree from an ACPE-accredited college/school of pharmacy
- Eligible for pharmacist licensure in Kentucky and/or Indiana (depending on practice site)
- Completion of PGY1 pharmacy residency (or equivalent experience)
- Completion of a Teaching Certificate/Teaching and Learning Curriculum (preferred)

#### To Apply:

Applications will be accepted on a rolling basis. Please submit the following to Kim Elder:

- Cover letter
- Curriculum vitae
- Three (3) letters of reference (preferably from current residency program director, clinical preceptor, and a faculty member)
- Academic transcripts from pharmacy school

## For further information, please contact:

Kim Elder, PharmD, BCPS

Academic Fellowship Program Director

Email: kelder@sullivan.edu