



Doctor of Pharmacy Program Outcomes

Knowledge		
1.1	Scientific thinking (Learner)	The graduate is able to seek, analyze, integrate, and apply foundational knowledge of medications and pharmacy practice (biomedical; pharmaceutical; social, behavioral, and administrative; and clinical sciences; drug classes; and digital health). (2.1.a)
Skills		
2.1	Problem-solving process (Problem-Solver)	The graduate is able to use problem-solving and critical thinking skills, along with an innovative mindset, to address challenges and to promote positive change. (2.1.b)
2.2	Communication (Communicator)	The graduate is able to actively engage, listen, and communicate verbally, nonverbally, and in writing when educating or interacting with an individual, group, or organization. (2.1.c)
2.3	Cultural and structural humility (Ally)	The graduate is able to mitigate health disparities by considering, recognizing, and navigating cultural and structural factors to improve access and health outcomes. (2.1.d)
2.4	Person-centered care (Provider)	The graduate is able to provide whole-person care and comprehensive medication management to individuals as the medication specialist, using the Pharmacists' Patient Care Process. (2.1.e)
2.5	Advocacy (Advocate)	The graduate is able to promote the best interests of patients and/or the pharmacy profession within healthcare settings and at the community, state, or national level. (2.1.f)
2.6	Medication-use process stewardship (Steward)	The graduate is able to optimize patient healthcare outcomes using human, financial, technological, and physical resources to improve the safety, efficacy, and environmental impact of medication use systems. (2.1.g)
2.7	Interprofessional collaboration (Collaborator)	The graduate is able to actively engage and contribute as a healthcare team member by demonstrating core interprofessional competencies. (2.1.h)
2.8	Population health and wellness (Promoter)	The graduate is able to assess factors that influence the health and wellness of a population and develop strategies to address those factors. (2.1.i)
2.9	Leadership (Leader)	The graduate is able to demonstrate the ability to influence and support the achievement of shared goals, regardless of one's role. (2.1.j)
Attitudes		
3.1	Self-awareness (Self-aware)	The graduate is able to examine, reflect on, and address personal and professional attributes (e.g., knowledge, metacognition, skills, abilities, beliefs, biases, motivation, help-seeking strategies, and emotional intelligence) that could enhance or limit growth, development, and professional identity formation. (2.1.k)
3.2	Professionalism (Professional)	The graduate is able to exhibit attitudes and behaviors that embody a commitment to building and maintaining trust with patients, other health care providers, and society. (2.1.l)