Sullivan University
College of Pharmacy and Health Sciences

Doctor of Pharmacy Program Outcomes

Knowledge		
1.1	**Scientific thinking (Learner)**	The graduate is able to seek, analyze, integrate, and apply foundational knowledge of medications and pharmacy practice (biomedical; pharmaceutical; social, behavioral, and administrative; and clinical sciences; drug classes; and digital health). (2.1.a)
Skills		
2.1	**Problem-solving process (Problem-Solver)**	The graduate is able to use problem-solving and critical thinking skills, along with an innovative mindset, to address challenges and to promote positive change. (2.1.b)
2.2	**Communication (Communicator)**	The graduate is able to actively engage, listen, and communicate verbally, nonverbally, and in writing when educating or interacting with an individual, group, or organization. (2.1.c)
2.3	**Cultural and structural humility (Ally)**	The graduate is able to mitigate health disparities by considering, recognizing, and navigating cultural and structural factors to improve access and health outcomes. (2.1.d)
2.4	**Person-centered care (Provider)**	The graduate is able to provide whole-person care and comprehensive medication management to individuals as the medication specialist, using the Pharmacists' Patient Care Process. (2.1.e)
2.5	**Advocacy (Advocate)**	The graduate is able to promote the best interests of patients and/or the pharmacy profession within healthcare settings and at the community, state, or national level. (2.1.f)
2.6	**Medication-use process stewardship (Steward)**	The graduate is able to optimize patient healthcare outcomes using human, financial, technological, and physical resources to improve the safety, efficacy, and environmental impact of medication use systems. (2.1.g)
2.7	**Interprofessional collaboration (Collaborator)**	The graduate is able to actively engage and contribute as a healthcare team member by demonstrating core interprofessional competencies. (2.1.h)
2.8	**Population health and wellness (Promoter)**	The graduate is able to assess factors that influence the health and wellness of a population and develop strategies to address those factors. (2.1.i)
2.9	**Leadership (Leader)**	The graduate is able to demonstrate the ability to influence and support the achievement of shared goals, regardless of one's role. (2.1.j)
Attitudes		
3.1	**Self-awareness (Self-aware)**	The graduate is able to examine, reflect on, and address personal and professional attributes (e.g., knowledge, metacognition, skills, abilities, beliefs, biases, motivation, help-seeking strategies, and emotional intelligence) that could enhance or limit growth, development, and professional identity formation. (2.1.k)
3.2	**Professionalism (Professional)**	The graduate is able to exhibit attitudes and behaviors that embody a commitment to building and maintaining trust with patients, other health care providers, and society. (2.1.l)

Entrustable Professional Activities (EPAs)*

1	Collect information necessary to identify a patient's medication-related problems and health-related needs.
2	Assess collected information to determine a patient's medication-related problems and health-related needs.
3	Create a care plan in collaboration with the patient, others trusted by the patient, and other health professionals to optimize pharmacologic and nonpharmacologic treatment.
4	Contribute patient specific medication-related expertise as part of an interprofessional care team.
5	Answer medication related questions using scientific literature.
6	Implement a care plan in collaboration with the patient, others trusted by the patient, and other health professionals.
7	Fulfill a medication order.
8	Educate the patient and others trusted by the patient regarding the appropriate use of a medication, device to administer a medication, or self-monitoring test.
9	Monitor and evaluate the safety and effectiveness of a care plan.
10	Report adverse drug events and/or medication errors in accordance with site specific procedures.
11	Deliver medication or health-related education to health professionals or the public.
12	Identify populations at risk for prevalent diseases and preventable adverse medication outcomes.
13	Perform the technical, administrative, and supporting operations of a pharmacy practice site.

*2.1.m