

**Mission Statement:** Our mission is to educate future Physician Assistants to provide ethical, quality, and compassionate healthcare as part of an interprofessional team.

Updated 1.7.26 - ARC-PA Standard A3.11b

### **Goal #1: Promote Innovation in PA Education and Professional Practice**

<b>Measure</b>	<b>Benchmark</b>	<b>Evidence of Effectiveness</b>	<b>Benchmarks Met by Academic Year</b>
<i>Implementation of innovative instructional and assessment modalities</i>	<i>≥1 innovative curricular strategy implemented and/or maintained annually</i>	1) <i>Ultrasound curriculum integrated via 2-3 labs quarterly</i> 2) <i>Quarterly Problem-Based Learning (PBL) in Clinical Medicine Courses (11 content areas total)</i>	2022-2023, 2023-2024, 2024-2025
<i>Strategic utilization of instructional faculty in specialized educational roles</i>	<i>100% of remediation and Objective Structured Clinical Examinations (OSCEs) have an assigned faculty lead</i>	<i>Hired/maintained instructional faculty as Academic Support Faculty to lead remediation efforts and OSCE Champion to lead OSCE coordination</i>	2022-2023, 2023-2024, 2024-2025
<i>Availability of advanced professional practice opportunities (e.g., fellowships)</i>	<i>≥1 active postgraduate opportunity maintained</i>	<i>Postgraduate fellowships in Critical Care and Oncology in collaboration with Norton Healthcare</i>	2022-2023, 2023-2024, 2024-2025

- Collectively, these initiatives demonstrate the program's commitment to innovation across instruction, assessment, clinical education, and professional practice.

### **Goal #2: Facilitate Collaborative Relationships Within the PA Profession and Interprofessionally**

<b>Measure</b>	<b>Benchmark</b>	<b>Evidence of Effectiveness</b>	<b>Benchmarks Met by Academic Year</b>
<p><i>Number of formal interprofessional or collaborative activities</i></p>	<p><i>≥ 2 interprofessional and/or collaborative opportunities annually</i></p>	<p>1) <i>Interprofessional Education (IPE)/collaboration with Sullivan University PharmD program- Professionalism Breakfast and IPE learning events quarterly in PA1 year</i></p> <p>2) <i>Sullivan University PharmD program, University of Louisville School of Medicine, and University of Louisville School of Nursing IPE event annually in PA2 year</i></p> <p>3) <i>PA Program participation in Pre-Health Advisors Symposium</i></p> <p>4) <i>Invited clinical specialists for specialized teaching and participation in interprofessional panels</i></p> <p>5) <i>Collaboration with Norton Healthcare in Advanced Practice Provider (APP) Fellowship Program</i></p>	<p>2022-2023, 2023-2024, 2024-2025</p>

<i>Stakeholder engagement</i>	<i>≥1 advisory engagement annually</i>	<i>1) Preceptor and Alumni Advisory Committee (PAAC) developed and active</i>	<i>2022-2023, 2023-2024, 2024-2025</i>
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- *Collectively, these initiatives strengthen collaborative relationships within the PA profession and across health disciplines through structured interprofessional education, institutional partnerships, and engagement with alumni and external stakeholders*

### **Goal #3: Develop PA Professional Lifelong Learners, Providers, and Scholars**

<b>Measure</b>	<b>Benchmark</b>	<b>Evidence of Effectiveness</b>	<b>Benchmarks Met by Academic Year</b>
<i>Student participation in specialized clinical and/or professional development activities</i>	<i>100% student involvement in ≥1 specialized clinical and/or professional development activity annually</i>	<ol style="list-style-type: none"> <li><i>1) Specialist-led workshops (Physical Therapy and Orthopedic Ultrasound in PA2 year; Sexual Assault/Human Trafficking in PA1 year)</i></li> <li><i>2) Student participation in Kentucky Academy of Physician Assistants (KAPA) (mandatory in PA1 year) and American Academy of Physician Associates (AAPA) conferences annually</i></li> </ol>	<i>2022-2023, 2023-2024, 2024-2025</i>
<i>Scholarly output (students and/or faculty)</i>	<i>≥2 scholarly products annually</i>	<ol style="list-style-type: none"> <li><i>1) 10 professional publications or presentations among principal faculty (PF) in most recent academic year</i></li> </ol>	<i>2022-2023, 2023-2024, 2024-2025</i>

		2) <i>End-of-Rotation (EOR) presentations required annually in PA2 year are focused on Evidence-Based Medicine (EBM)</i>	
<i>Faculty engagement in professional development</i>	<i>≥50% principal faculty (PF) participation in one opportunity annually</i>	<ol style="list-style-type: none"> <li>1) <i>Currently 2/10 PF have earned advanced degrees, 1 other in progress</i></li> <li>2) <i>Currently, 2/10 PF serve as ARC-PA site reviewers</i></li> <li>3) <i>7/10 PF attended professional meetings/conference in most recent academic year</i></li> </ol>	<i>2022-2023, 2023-2024, 2024-2025</i>

- *Together, these initiatives foster lifelong learning, scholarly engagement, and professional development by promoting continuing education, evidence-based practice, faculty and student scholarship, and national professional involvement.*

#### **Goal #4: Advocate for the PA Profession and the Patients We Serve**

<b>Measure</b>	<b>Benchmark</b>	<b>Evidence of Effectiveness</b>	<b>Benchmarks Met by Academic Year</b>
<i>Student and faculty membership and/or participation in professional organizations</i>	<i>100% student professional membership; ≥20% PF with professional organization participation/leadership</i>	<ol style="list-style-type: none"> <li>1) <i>All PA1 students have membership in Kentucky Academy of Physician Assistants (KAPA) and all PA1s and PA2s have membership in American Academy of Physician Associates (AAPA)</i></li> </ol>	<i>2022-2023, 2023-2024, 2024-2025</i>

		2) Currently, 2/10 PF serve on KAPA Board of Directors and 5/10 PF serve on KAPA committees	
Advocacy or legislative engagement activities	$\geq 2$ advocacy activities annually	<ol style="list-style-type: none"> <li>1) Faculty service in the AAPA House of Delegates</li> <li>2) Student and faculty involvement in legislative advocacy (letters, lobby days, media)</li> </ol>	2022-2023, 2023-2024, 2024-2025
Community outreach or service initiatives	$\geq 1$ service activity annually by both students and faculty	<ol style="list-style-type: none"> <li>1) Student society participates in at least 2 community service activities annually</li> <li>2) Faculty participates in community service annually</li> </ol>	2022-2023, 2023-2024, 2024-2025

- These efforts demonstrate a commitment to advocacy for the PA profession and the patients served through professional leadership, legislative engagement, organizational membership, and community outreach.