Welcome to the Spring 2020 semester!

As we launch forward into 2020, this newsletter highlights faculty and student activities in 2019. From the Arab-Israeli Conflict to STEAM at Pine Hills, Saint Rose faculty and students are engaged in our community and our world. As you plan for the spring semester, I encourage you to make connections and try something new. Join a club and take on a leadership position. Connect with a faculty member and pursue research on an area of interest. Plan for a semester abroad. Talk to that person next to you in class that you don’t know yet. Take the next step towards your personal goal. Educator John Dewey said, “The self is not something ready-made, but something in continuous formation through choice of action”. I encourage you to make choices in 2020 that move you forward in your teaching journey!

Liz Yanoff, Professor and Chair

Dates to Know for Spring 2020
- Spring Semester Begins: Jan 13th
- January 20th: Martin Luther King Day
- Mid-Winter Break: March 2-6
- Advisement Day: March 24th
- Easter Break: April 10-13
- Graduation: May 9

Adolescence Education Students Dive into Learning about the Arab-Israeli Conflict

Dr. Fragnoli’s Social Studies Methods class participated in a dynamic professional development workshop designed for local middle and high school teachers, "Teaching the Arab-Israeli Conflict and Peace Process with Primary Sources". It was a wonderful opportunity for The College of Saint Rose students to explore content, and pedagogy, with classroom teachers. This event was cosponsored by the Capital District Council of Social Studies, Institute for Curriculum Services, and The Jewish Federation of Northeastern New York.

Follow the Saint Rose Teacher Education Facebook page for regular department updates.
Capital District Council for the Social Studies
Dr. Fragnoli also brought students to the Capital District Council for the Social Studies for a conference where many Saint Rose alums presented on various topics. Current students were able to connect with practicing teachers in the Albany area.

Presenting Research in Vermont
Dr. Pfister presented “Supporting Ourselves: Impact of a Novice Teacher Support Group” at the Association of Teacher Educators summer conference in Burlington Vermont.

While in Vermont, Dr. Pfister visited the gravestone of well-known educational theorist John Dewey. His work has impacted many classes and students alike at the College of Saint Rose.

Dr. Pfister was also recently asked to serve on the Honors and Awards Committee for the Association of Teacher Educators.
STEM at Pine Hills

On Fridays this past fall, Dr. Drey Martone, her graduate assistant, Audrey Jones, and two undergraduates, Emily Brynes and Brigitte Melo, led STEM challenges at Pine Hills in grades K-5. They were supported by about 10 great St. Rose volunteers and work study recipients to work with the Pine Hills students in small groups. The challenges were designed to integrate science and math through engineering experiences.

Most recently, students built catapults from popsicle sticks, binder clips, and rubber bands to explore changed in energy and increase the distance they launched their pom-pom "boulder". Through team work they revised their designs and measured repeatedly to get their personal best distance. Younger grades designed paper plate marble mazes with tunnels and barriers to look at sequence and cause and effect thinking. The St. Rose volunteers worked with the Pine Hills' students to push their thinking through questioning and support. It was great to watch the students all work together to accomplish the challenges! If you are interested in volunteering or using work study hours, we will be returning to Pine Hills in January so email martoned@strose.edu to join in!
New York State Reading Association Conference

Dr. Yanoff is Past President of the New York State Reading Association. This fall she was co-coordinator of the annual conference which was attended by close to 500 educators. She’s pictured with keynote speaker Jennifer Serravallo and NYSRA President Thea Yurkewecz.

EDU/SEE 380 Inquiry Projects

Undergraduate students in Dr. Yanoff’s class completed the two-course literacy sequence by researching a topic of interest. At the poster session, students presented their research to families, faculty, staff, and fellow students.

Graduation

Graduating this spring? You can find the application forms and the graduation participation policy on Canvas or in the registrar’s office.

Graduate School

Learn about our graduate programs by visiting the Graduate Admissions
http://www.strose.edu/admissions/graduate-students/

Teacher Education Faculty

Ms. Trish Baldwin
Dr. Sheila Flihan
Dr. Kristi Fragnoli
Dr. Deb Kelsh
Dr. Drey Martone
Dr. Christina Pfister
Dr. Liz Yanoff, yanoffe@strose.edu
Contact information for faculty and staff is listed in the faculty/staff directory:
https://www.strose.edu/faculty-staff

Newsletter editor: John Robert Graham