Curriculum AME	COST	NUMBER OF CLASSES/MODULES	ADD'L INFORMATION	
Cognitive-Based Treatment Curriculum				
Thinking for a Change	Free at the NIC Web site	T4C is an integrated, cognitive-behavior change program for offenders that includes cognitive restructuring, social skills development, and development of problem -solving skills.	http://nicic.gov/T4C	
Reasoning and Rehabilitation (short version)	\$629.00 Must go through training	 Introduction Problem Solving Social Skills Negotiation Skills Management of Emotions Creative Thinking Values Enhancement Critical Reasoning Skills in Review Cognitive Exercises - 5 weeks of classes of two hours each 	http://www.cognitivece ntre.ca/index.html	
Reasoning and Rehabilitation (full version)	\$629.00 \$600.00	 Introduction Problem Solving Social Skills Negotiation Skills Management of Emotions Creative Thinking Values Enhancement Critical Reasoning Skills in Review Cognitive Exercises - This program will be delivered twice a week for 18 weeks, and the sessions are two hours in length. MRT is designed to "facilitate a change in the client's 	http://www.cognitivece ntre.ca/index.html	
Reconation Therapy (MRT)		process of conscious decision-making" and "enhance appropriate behavior through development of higher moral reasoning."	therapy.com/	
		Substance Curriculum		
Hazelden New Directions (short term) 3–6 months	\$3,995.00	 6 modules 1. Intake & Orientation 2. Criminal & Addictive Thinking 3. Drug & Alcohol Education 4. Socialization 5. Relapse Prevention 6. Release & Reintegration 	http://www.hazelden.or g/web/public/andresear ch.page	
Hazelden New Directions (long version) 6–12 months	\$5,395.00	 6 modules 1. Intake & Orientation 2. Criminal & Addictive Thinking 3. Drug & Alcohol Education 4. Socialization 5. Relapse Prevention 6. Release & Reintegration 	http://www.hazelden.or g/web/public/andresear ch.page	
The Matrix Model	\$695.00	The Matrix approach emphasizes the use of outpatient techniques. Treatments focus on lifestyle changes, training in relapse prevention, education about dependencies, and family involvement.	http://www.matrixinstitu te.org/OnsiteTraining.h tml	

Anger Management for substance abuse/ mental health clients Pathways to	Free \$30.00 per workbook	This manual was designed for use by qualified substance abuse/ mental health clinicians who work with substance abuse and mental health clients with concurrent anger problems. The manual describes a 12-week cognitive behavioral anger management group treatment. <u>Pathways to Recovery</u> is a valuable resource for people who are embracing and mobilizing around a vision of	http://download.ncadi.s amhsa.gov/Prevline/pd fs/BKD444.pdf http://www.socwel.ku.e du/projects/SEG/pathw			
Recovery University of Kansas	WOIKDOOK	recovery. It translates the evidence-based practice of the Strengths model into a self-help approach toward recovery from the symptoms of mental illness.	ays.html			
	Specialty Curriculum					
Responsible Fatherhood	Free	Access to a 20-session course to assist fathers in becoming better persons and parents is provided at this Web site.	http://nicic.gov/Library/ 016841			
Victim Impact: Listen and Learn Facilitator Manual	Free	This 32-hour program shows offenders the impact of their crimes on their victims.	http://nicic.gov/Library/ 023607			
		Staff Training Curriculum				
Facilitation Skills for Offender Groups: Training Curriculum Package (lesson plans and participants' manual)		Designed for counselors or other staff who run offender groups, this 16-hour course addresses group process strategies. The following lesson plan modules are provided: introduction and course overview; what facilitation is; goals for personal development; stages of group development; stages of individual change; setting a climate for change; communication skills; facilitating participation; facilitating behavior change; facilitating changes in perspective; and evaluation and closure.	http://nicic.gov/Library/ 016974			
Motivational Interviewing		MI is a directive- and client-centered approach designed to help individuals change their problem behavior by allowing them to explore and resolve ambivalence, which is seen as the primary obstacle to change.	http://nicic.gov/Library/ 023090			