UCLA Freshman Holistic Review

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Academic Decathlon

An intense team competition in which students participate in events encompassing academic areas such as math, science, economics, fine arts, social sciences, language, and literature. In addition, contestants perform a prepared and impromptu speech, write an essay on a given topic, and are interviewed by a panel of judges. The final event, the Super Quiz, is an academic relay before a live audience. The best teams advance from county/district competition, to state championship, and then to the United States Academic Decathlon. The team meets as a class every day. Additional hours of training are determined by the coach. Team members must come from all ranges of GPA averages (A, B, and C).

Academic Talent Development Program (ATDP)

ATDP is administered through the UCB Graduate School of Education. ATDP courses offer a chance for students to gain in-depth knowledge of the subjects that interest them. Admission is based on the student's overall academic profile. Grades, test scores, an essay, and a teacher recommendation are considered. The program brings academically talented students to the Berkeley campus for a six-week session of challenging summer classes.

Academy for Leadership & Academic Success (ALAS)

A component of UCLA EAOP, selected high schools participate in a summer residential program that informs and prepares high school students about the college admissions process. The program strives to prepare students to be competitive for the University of California and also reinforces leadership skills. Participants receive extensive training in completing the UC application, admissions requirements, college entrance exams, and financial aid resources. After participating in ALAS, students are able to provide academic assistance to their peers at their high school.

Advanced Placement (AP)

College-level courses are taught on a national standard and are offered as part of the high school curriculum. They are given UC-approved honors level weight in GPA calculation. Subject areas include English, Mathematics, Music, Science, Foreign languages, Computer Science, and Social Sciences. Students are involved in intense critical reading and writing, analysis of material, synthesis of ideas, and problem solving. At the conclusion of the course, students may opt to take an Advanced Placement exam, which, depending on the score received, may grant them college credit. A passing score for UC is a minimum of 3 (the highest possible score is 5).

- **AP Scholar—**The award of AP Scholar is granted to students who receive grades of 3 or higher on three or more AP Exams.
- **AP Scholar with Honor—**AP Scholar with Honor is granted to students who receive an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams.
- **AP Scholar with Distinction—**AP Scholar with Distinction is granted to students who receive an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams.
- **National AP Scholar—**The award of National AP Scholar is granted to students in the United States who receive an average grade of at least 4 on all AP Exams taken, and grades of 4 or higher on eight or more of these exams.

Advancement Via Individual Determination (AVID)

The program serves over 70,000 students in more than 1,000 schools in California. It is an in-school academic support program for grades 5–12 that prepares students for college eligibility and success by placing academically average students in advanced classes. It seeks to level the playing field for minority, rural, low-income, and other students without a college-going tradition in their families.

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Advocates for Valley African American Students (AVAAS)

Parent support group for African American students who reside in the San Fernando Valley. The group is partnered with CSUN and offers SAT prep workshops, Saturday Academic Academies, and academic support for college preparation.

Boys/Girls State

Participants (delegates) for the program are selected by their high school teachers, counselors and/or administrators. Students selected must have demonstrated strong leadership abilities, above average scholastic standing, and high moral character. Only one female and male candidate is chosen from each high school. The goal of the program is to develop leadership and pride in American citizens; educate delegates about our system of government; instill in delegates a greater understanding of American traditions; and stimulate a desire to maintain our government processes. The program takes place over several days during the summer at the State Capital.

California Alliance for Minority Participation in Science, Engineering, and Mathematics (CAMP)

Includes programs designed to prepare high school students from underrepresented groups for successful pursuit of a baccalaureate degree in the sciences, as well as to recruit, prepare, and support students from underrepresented groups for K–12 science and mathematics teaching credentials. The UC campuses, public, and private institutions participate in CAMP.

California Scholarship Federation (CSF) / National Honor Society (NHS)

CSF is a statewide organization that recognizes academic achievement. Students must apply every semester for membership, and qualify according to points received from academic courses. Consecutive semesters of membership can lead to CSF Life Membership status, often denoted on the high school transcript. Many schools participate in a similar program, the National Honor Society (NHS).

California Student Opportunity And Access Program (Cal-SOAP)

By building collaborative relationships with federal, state, and local sponsors, Cal-SOAP works to increase the number of students who avail themselves of postsecondary opportunities. The goal of the program is to advise, motivate, and inform students regarding college admissions and financial aid information, and to academically assist students to achieve college potential. The primary focus of Cal-SOAP serves students from low income families, families in which they would be the first to attend college, and geographic areas or schools with documented low eligibility or college participation rates.

California YMCA Youth & Government

California YMCA Model Legislature & Court is a statewide youth educational program involving high school sophomores, juniors, and seniors in a nine month "hands-on" experience. The program is comprehensive and begins in the fall when approximately 2,200 students and 250 volunteers at approximately 80 locations throughout the state meet as individual delegations to discuss issues facing California. Discussions take place with regards to the process of implementing their solutions through the legislative and judicial processes. During the nine-month period, the students write bills, prepare briefs, and select governmental positions to role-play, attend statewide training conferences, and run for various elected offices. The program reaches its peak in Sacramento at the State Capitol with the convening of the five day Model Legislature & Court each February.

Career Based Outreach Program (CBOP)

Component of the UCLA Early Academic Outreach Program, designed to make students competitively admissible to the University of California. UCLA undergraduates mentor and teach students a learning system with emphasis on teaching students to take responsibility for their own learning by becoming a proactive learner. The learning is reinforced via a Service Learning project that the students must complete. Students participate in various academic development activities at their schools and on the UCLA campus throughout their tenure in CBOP.

Certificate of Merit Program
Administered by the Music Teachers' Association of California. There are 11 levels of CM, from Preparatory through Advanced, which is Level 10. Each level has its own requirements and may offer opportunities for subsequent performances at Branch Honors recitals or at the MTAC annual convention. A student may enter at any level (with the agreement of the teacher). A student typically moves from one level to the next by passing all aspects of that level, but they can skip or repeat levels as their ability warrants. Beyond the Advanced Level is Advanced Panel, a two-level evaluation for very high level students, many of whom aspire to performance degrees. Students who state that they have achieved Panel Honors, Master Class, or Young Artists Guild (YAG**)** are the highest level of performing students in CM. YAG is a very exclusive club; only about 6–8 students in all instruments and voice are selected annually to perform at a semi-professional level.

Citi-Lab
An outreach organization, run by UCLA undergraduates, that brings LAUSD high school students to campus to give them exposure to laboratory research at the college level. The students are all taking science advanced placement courses, and come to campus on a Saturday morning to do an actual lab experiment. The program also contains a precollege preparation workshop to assist students in their college search.

College Bound
A non-profit, grass roots, college counseling program devoted to serving the youth in the community. It is a group of concerned parents working together to supplement the day-to-day educational program offered to children in the public and private schools. The purpose of the College Bound program is to provide college admission assistance through voluntary services for underrepresented students from grade 4 through college, with emphasis on the African American family, through workshops, mentoring, and identification of application resources.

College Readiness Program (CRP)
CRP is a middle school program jointly managed by the California State University and the California Department of Education. CRP identifies students who are average achievers, and who are in the critical phase of leaving elementary school and entering the middle grades. This program was designed to address the under representation of first generation and low income middle school students who enroll in college preparatory math and English courses. The program assists these students in successfully completing college preparatory curriculum and enrolling in colleges and universities.

Conflict Mediation Programs
These types of programs will vary in name at individual high schools and are specifically in place to create conflict resolutions. Topics can range from race relations to male/female relationships.

Community Education and Resource Centers (CERC)
The purpose of these centers is to increase the presence and accessibility of UCLA and the University of California in the local community. The CERC initiative is a long-term partnership between UCLA and selected community partners to address systemic issues that inhibit the academic achievement of youth residing in these areas. The CERC sites serve as UC hubs in Los Angeles, bringing the talents of faculty, staff and students to work on the challenges faced by the communities of Los Angeles. CERC provides a vehicle to work comprehensively and coherently within communities to devise and implement plans of action that address the educational, social, economic, public safety, and health-related issues that impact the educational opportunities for the youth of these communities.

COSMOS
The California State Summer School for Mathematics and Science is an academic four-week residential program for talented and motivated students in grades 8–12. COSMOS courses explore advanced topics not traditionally contained

in high school such as astronomy, computer science, wetlands ecology, ocean science, robotics, neuroscience, cognitive science, and game theory. UCD, UCI, and UCSC are the host campuses.

Council of African-American Parents (CAAP)
CAAP is a non-profit parent and community driven organization committed to providing ways to enhance the educational opportunities of students through academics, social activities, and cultural awareness. CAAP provides support to the students and families of Chino Hills, Diamond Bar, Pomona, Walnut, and surrounding communities.

Eagle Scout
In order to advance to the rank of Eagle, a candidate must complete all requirements of tenure: Scout spirit; merit badges; positions of responsibility; then while a Life Scout, plan, develop, and provide leadership to others in a service project; and the Scoutmaster conference. Eagle Scouts generally spend 12 hours or more per week in scout activities and demonstrate significant dedication and achievement.

Early Academic Outreach Program (EAOP)
EAOP is a UC system-wide program administered by the UC Office of the President. It was designed to increase the UC academic competitiveness, UC eligibility, and four-year college enrollment rates of educationally disadvantaged and low-income students. EAOP is an academically challenging college-preparatory program that provides students with the academic enrichment activities and programs that their schools or families might otherwise be unable to provide. Challenging courses offered during the year and in summer residential programs at the campuses, test-preparation programs, culturally enriching activities, and myriads of other services for students, their schools and their families comprise the EAOP experience.

Eastside Collaborative
UC Riverside, the City of Riverside, and the Riverside Unified School District have teamed up to aid the children of a lower income section of Riverside by providing opportunities in education, community service and cultural enrichment.

Educational Guidance Center (EGC)
EGC provides college advising to high school students in East Bay schools. It also provides academic support services, career advising, motivational activities, and skill-building workshops. EGC is a federally funded, United States Department of Education, TRIO-sponsored program, and targets its services to low-income, first generation collegebound students.

Ephibians
This is a "seat-time only" type of organization. The students are nominated by their teachers, and the students pay a $15.00 fee to become members. There are no time commitments or required activities.

4-H Council
Based on the ideas of Head, Heart, Hands and Health, 4H is a youth development program that promotes "Learning by Doing" and developing youth leadership skills for the future. An organization for 4th through 12th graders, it teaches valuable skills and hands on experience through projects, activities and community service. 4H is organized into several levels: club, local, state, and national. 4H sponsors scholarships, workshops, and leadership conferences.

Fee Waiver
The purpose of the application fee waiver program is to assist those students for whom payment of the fees constitutes a barrier to University admission. In order for students to qualify for a fee waiver they must meet the following criteria:

Family Size	Family Income
One	$17,705 or less
Two	$23,736 or less

Three	$29,767 or less
Four	$35,798 or less
Five or more	$41,829 or less

Fulfillment Fund
The fulfillment fund is a private, non-profit organization that was established to work with economically disadvantaged students. Mentoring, academic advisement, college field trips, college advisement, and scholarships are key services offered to participants.

Golden Ankh Scholars/Golden Pyramid Scholars
(Golden Ankh Scholars–female component/Golden Pyramid Scholars–male component) The goal of this program is to increase the number of African-American students entering institutions of higher education. It provides workshops, lectures, support services, role models, and recognition to youth in the San Diego area.

Golden State Examinations (GSE)
GSE is a recognition program established by the Educational Reform Act of 1983. The California State Department of Education develops tests in key academic subjects, which are administered at the end of each academic year. Course specific examinations are in mathematics, laboratory sciences, history, English literature/composition, foreign languages, and health sciences. Districts and students participate on a voluntary basis.

Governor's Distinguished Mathematics and Science Scholars Award
This award provides a one-time $2,500 scholarship for public high school students who, in addition to receiving the Governor's Scholars Award, attain required scores on authorized Advanced Placement (AP) exams, International Baccalaureate (IB) exams, or Golden State Exams (GSE).

Governor's Scholars Award
This award provides $1,000 scholarships to students who demonstrate high academic achievement on certain exams in the Standardized Testing and Reporting (STAR) program in the 9th, 10th, or 11th grades. Students can receive only one award each year. Students who scored in the top 5% of the State's public high schools or top 10% of their comprehensive high school are recognized.

Harvard Book Award
In operation since 1910, the Harvard Prize Book Program serves as a means of attracting talented young women and men to Harvard College. In the spring of each year, Harvard-Radcliffe offers the Book Prize to high school juniors, each of whom has been chosen as the outstanding member of his/her class by faculty and administration. As defined by the Harvard Alumni Association, the Prize Book is to be awarded to an outstanding student who "combines excellence in scholarship and high character, with achievement in other fields." A Harvard Prize Book is presently offered annually in almost 1,700 schools around the world.

Honor Roll/Principal's Honor Roll
Students are recognized and their name is listed if they achieve a certain grade point average. GPAs range from 3.0 to 3.5 and above depending on the school district. Almost all UCLA applicants receive this recognition.

Howard Hughes Undergraduate Science Enrichment Program (HHUSEP)
The program has three major components: an Undergraduate Program, a Curriculum Development Program, and a Pre-college Program. The overall goals of the program are to make science more attractive to students from disadvantaged backgrounds, to increase the ability to succeed and to be eligible to compete for admission to demanding colleges and postgraduate schools. Students participate in summer enrichment programs, university visits, school science club, science mentor program, and get hands-on science training via science fair competitions.

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Hugh O'Brian Youth Award (HOBY)

HOBY is a non-profit organization that is designed to seek out, recognize, and develop leadership potential commencing with high school sophomores. Students are nominated by their high school (only one student representative per school). They are able to participate in leadership conference seminars. They also interact with leaders in business, science, education, government, and other professional fields. Selection by the high school is not based on academic achievement. HOBY participants have demonstrated strong leadership skills.

International Baccalaureate (IB)

College level courses offered at high schools in California as well as other states and countries. Examinations are administered at the end of the program. The IB organization awards either a diploma, or a certificate for individual IB examinations. If the student successfully completes the International Baccalaureate Diploma Program, which is a comprehensive two year pre-college curriculum, the student is granted up to 30-quarter units towards their UC undergraduate degree.

Jack and Jill

An African-American family organization, established in 1938 by Marion Stubbs Thomas with the objective to provide services that promote and focus on the development of children and their environment. Services impact the academic advancement and strive to improve life/family conditions for students.

Leadership Education and Development Program in Business (LEAD)

National partnership of business and academia that encourages the best and brightest high school students to pursue careers in business. LEAD selects talented and promising high school students to participate in comprehensive summer business institutes at twelve of the top graduate business schools in the U.S. by providing students with a broad perspective of the business world. After completing the summer program, LEAD supports students through college and beyond by opening doors to our partners mentoring programs, internships, and permanent jobs.

League of United Latin American Citizens (LULAC)

A federally-funded program which has a component that provides services to underrepresented students at pre-selected middle and senior high schools to increase college going rates, as well as college awareness in general.

LINKS

An African-American female professional organization focusing on educational programs, which provide disadvantaged youth with workshops, and guidance for pre-college academic preparation.

Los Angeles Basin Initiative (LABI)

Funded by the University of California Office of the President and administered by the UCLA campus, LABI is a collaborative outreach effort of the UC campuses. The goal of LABI is to enhance the academic preparation and to expand the pool of UC eligible and competitively eligible educationally disadvantaged students from Los Angeles County. LABI offers a wide range of summer/intersession academic enrichment programs to high school students.

Los Angeles Educational Alliance for Restructuring Now (LEARN)

LEARN schools follow a model of school-based administrative control. Teachers, parents, administrators, and students work together on committees that address the needs of all the constituents. To participate on a LEARN committee, students are selected based on either teacher or counselor recommendations due to their maturity and leadership skills. Committees meet either weekly or bi-monthly, sometimes in the evenings, so this is a significant time commitment. Students who are on LEARN committees are equal participants with faculty, staff, and administrators.

Mathematics, Engineering, Science Achievement (MESA)

MESA is administered by the University of California and is one of the country's most dynamic and successful academic enrichment programs. MESA works with thousands of educationally disadvantaged students to help them

excel in math and science and graduate with math-based degrees. MESA provides a pipeline of academic services from elementary through university levels and helps students build academic skills and provides support for students who have the potential to excel and who make a commitment to work hard.

Mexican American Legal Defense and Educational Fund (MALDEF)
A national, non-profit organization whose mission is to protect and promote the civil rights of Latinos living in the United States, particularly in employment, education, immigration, political access, language, and leadership development. MALDEF provides internships in offices located throughout the country. MALDEF also has a parent educational component, which emphasizes post-secondary education. Parents attend workshops about the four systems of higher education, learn about the entrance requirements and financial aid opportunities, and visit university campuses.

Migrant Education Program (MEP)
MEP works collaboratively with school districts to meet the needs of migrant children through quality services, effective and efficient use of resources and innovative leadership. MEP designs programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of the children to do well in school. The programs help prepare the children to make a successful transition to postsecondary education or employment.

Mock Trial
The program was created to help students acquire a working knowledge of our judicial system, develop analytical abilities and communication skills, and gain an understanding of their obligations and responsibilities as participating members of our society. With the assistance of a teacher-sponsor and an attorney coach, the Mock Trial program actively engages over 8,000 student-participants across the state of California. Students actively experience the excitement of working in teams, exchanging ideas, setting goals, and examining issues while interacting with positive role models from their communities. By studying the case and preparing strategies and arguments for trial, students also develop presentation skills, analytic ability, and team cooperation. A county competition occurs in late fall or early spring, with anywhere from two to six rounds of trials. The winners of the county competitions go on to the State Finals in March. In May, the winner of the state competition represents California at the annual National High School Mock Trial Competition.

Model Legislature and Court (ML/C)
The Model Legislature and Court is a program that is part of California Youth and Government, and is sponsored by the YMCA. It is a statewide youth educational program involving more than 2,200 high school sophomores, juniors, and seniors in a nine month "hands on" experience. Since its inception, the program has used a variety of activities to build, encourage, and strengthen those life assets and character traits that will help high school youth become involved responsible adults who are decent and respected citizens. The program begins in September when students at approximately 80 locations throughout the state meet as individual delegations to discuss issues facing California. During a nine month period, the teen delegates write bills, select governmental positions to role-play, attend statewide training conferences, and run for various elected offices. The program reaches its peak in Sacramento at the State Capitol with the convening of the five day Model Legislature and Court each February. The program is open to all students who wish to participate.

Model United Nations (MUN)
MUN is a student organization that strives to create a simulation of the United Nations which is as realistic as possible. It allows participants to exercise debating, critical thinking, research, and public speaking skills. The time commitment may involve five hours a week or more.

National Association for the Advancement of Colored People (NAACP)
A community and legal organization specifically charged to address issues for African-American people. A component of NAACP is the Youth and College Division which offers workshops for college-bound students, focusing on financial aid, curriculum selection, scholarship applications, guidance, and consultation for at-risk students.

National Charity League (NCL)
A non-profit national organization of mothers and daughters who join together in community involvement within local chapters throughout the United States. Its goal is to foster a sense of community responsibility in the girls as well as to strengthen the mother-daughter relationship. The daughters participate in a six-year program of philanthropic work, educational activities, and cultural events. Each chapter of NCL considers local community needs and then selects philanthropies to support. Support comes in the form of time and organizational skills and may involve fundraising. Educational activities are designed to teach the daughters to be self-assured in social settings, to demonstrate good manners and to respect others. The leadership training program teaches basic leadership skills such as: organizational skills, team building, and parliamentary procedures. Cultural events help develop community awareness and cultural sensitivity.

National Honor Society (NHS)
Membership is obtained by faculty nomination and demonstration of the four tenets of NHS: scholarship (3.00 cumulative GPA, to be maintained every term and as evidenced in campus and community involvement), leadership, service, and character. In addition to recognizing overall excellence, NHS is a service organization to the school and community.

National Institute of Health Research Program
This program is held at UCI and is funded by the National Institutes of Health. Underrepresented youth engage in an intensive summer program in the biological and physical sciences. Faculty, graduate and undergraduate students from UCI serve as mentors, instructors, and teaching assistants to students. Emphasis is placed on critical thinking skills, writing, and experimental research using computers.

National Merit Scholarship Program (Commended/Semifinalist/Merit Awards)
Of the 1.3 million entrants, some 50,000 with the highest PSAT/NMSQT Selection Index scores (verbal + math + writing skills scores) will qualify for recognition in the National Merit Scholarship Program. The students with high scorers will be notified through their schools that they have qualified as either a Commended Student or Semi-finalist. More than two-thirds (about 34,000) of the high scorers will receive Letters of Commendation in recognition of their outstanding academic promise, but they will not continue in the competition for Merit Scholarship awards. About onethird (approximately 16,000) of students with high scores will be notified that they have qualified as Semi-finalists. To ensure that academically-able young people from all parts of the United States are included in this talent pool, Semifinalists are designated on a state representational basis. Semi-finalists must advance to Finalist standing in the competition to be considered for a Merit Scholarship award. All winners of Merit Scholarship awards will be chosen from the Finalist group, based on their abilities, skills, and accomplishments. Approximately 8,000 Finalists are notified that they have been selected to receive one of three types of Merit Scholarship awards: National Merit $2,500 Scholarships, Corporate-sponsored Merit Scholarships, and College-sponsored Merit Scholarships.

National Society of High School Scholars
The National Society of High School Scholars is a student honors organization for high school juniors and seniors with a cumulative GPA of 3.5 or above. They receive names of eligible students from the National Research Center for College and University Admissions as well as nominations from school counselors, teachers, and partnering organizations.

National Youth Leadership Forum on (NYLF): Defense, Intelligence & Diplomacy / Law / Medicine / Nursing / Technology
Founded in 1992, NYLF is a tuition-based nonprofit educational organization established to help prepare extraordinary young people for their professional careers. Headquartered in Washington, D.C., its mission is to bring various

professions to life, empowering outstanding young people with confidence to make well-informed career choices. Over 50,000 high school and university students have attended NYLF programs. Participants are nominated to attend a program by educators, organization advisors, alumni, and participating institutions or through classroom surveys. Students may also be admitted through an application process.

Odyssey of the Mind
The Odyssey of the Mind is an international educational program whose mission is to provide creative problem-solving opportunities for students from kindergarten through college. Through solving open-ended problems, students develop creative-thinking skills that can be applied to real-life situations. Teams from throughout the U.S. and more than 20 other countries participate in the program.

PWT (Permit with Transportation)
PWT is a voluntary integration program open to residents of the Los Angeles Unified School District (LAUSD) who live within a PWT sending school area. PWT provides students with an integrated experience by placing Hispanic, Black, Asian, and other Non-Anglo students in an integrated setting while providing opportunities for other white students to attend predominantly Hispanic, Black, Asian, and other Non-Anglo schools. PWT, along with magnet programs, was established by court order to address racial isolation.

Professional Development Program (PDP)
The program is housed at UCB and students participate in a community of student scholars with shared interests in mathematics, science, and engineering. The life of the community is centered around their Calculus or Pre-calculus class, with all students taking intensive discussion sections in these classes. Tutoring, advising, and seminars are services that are available to the students. PDP promotes the success of undergraduates who are underrepresented in mathematics and science in the university.

Project College Bound
A program sponsored by Los Angeles Unified School District (LAUSD) that aims to increase the number of students who are competitively eligible and admitted to four-year colleges. The focus is on 10th graders from underrepresented backgrounds who have a 3.0 GPA. The project taps into parental involvement to assist with keeping students on track. Students participate in application workshops, admissions essays, test preparation, financial aid, and information on community colleges. Students' participation and academic performance are monitored quarterly.

PUENTE
Puente is sponsored by California Community Colleges and the University of California. Puente provides teaching, counseling, and mentoring to increase the number of educationally underserved students who enroll in four-year colleges and universities, earn their degrees, and return to the community as mentors and leaders to future generations.

Permit with Transfer (PWT)
A voluntary integration program available to students of Los Angeles Unified School District who live within a PWT sending school area. PWT provides students with an integrated experience by placing Hispanic, Black, Asian and other Non-Anglo students in an integrated setting while providing opportunities for other-white students to attend predominately Hispanic, Black, Asian, and Other Non-Anglo schools. PWT, along with magnet programs, was established by court order to address racial isolation, low academic achievement, lack of access to postsecondary opportunities, and overcrowded conditions.

Educational Opportunity Programs (Item 50 of the UC application)
Students participate in special programs to prepare for university level work. These programs provide information, counseling, academic assistance, and other services.

Code	Program
01	ATDP (Academic Talent Development Program)
02	Cal-SOAP
03	CAMP (California Alliance for Minority Participation in Science, Engineering, and Mathematics)
04	CBOP (Career Based Outreach Program)
05	COSMOS
06	Early Academic Outreach Program (EAOP)
07	Educational Talent Search
08	UCSF Health Science Enrichment Program (HSEP)
09	GEAR UP
10	MESA (Mathematics, Engineering, Science Achievement) including MESA Schools Program, SUCCESS through Collaboration and California Community College Program
11	PDP (Professional Development Program)
12	Puente Program
13	UC College Prep Initiative (UCCP)
14	UCSC SAGE (Students Acquiring "A–G" Expectations
15	Upward Bound
16	Young Entrepreneurs at Haas
17	Other

Riordan Scholars Program

In cooperation with the UCLA Anderson School of Management and with support from major corporations, foundations, and local business leaders, the Riordan Scholars Program was founded in 1987. The Riordan Program is a pioneering career-based outreach program that motivates high school students, college students, and recent college graduates from diverse backgrounds and under-served communities to consider and prepare for careers in management through education, mentorship, and professional development.

Regional Occupational Program (ROP)

ROP is a job-training program for high school students. The career advisors match students' interests with classes that help prepare them for jobs. Students can attend classes during and after school as well as on Saturdays. The hours of participation will vary from class to class. College-bound students typically have minimal involvement with ROP.

Rotary Youth Leadership Award (RYLA)

RYLA is a leadership training program designed to help develop qualities of leadership and civic responsibility in young people. Each participating Rotary Club identifies and sponsors a student in their junior year of high school as recognition of leadership skills. Participants attend an all-expense paid, week long camp that focuses on leadership and professional development. Only 150–200 students nationwide attend each year. This is a very prestigious award.

Student Initiated Outreach Programs (SIOC)

(UCLA student based outreach efforts). SIOC's goal is to promote education for social change in the community and increase diversity within higher education. SIOC provides an alternative outreach effort for higher education in the greater Los Angeles area. The guiding principle of SIOC is the belief that all students have the ability to succeed both academically and socially. Hence, SIOC accepts all students who apply to the projects and works with them at their various levels. The emphasis of SIOC is to empower the students through education, which is achieved by the application of the Holistic Development model (HDM). The HDM embodies three principles: self-awareness, selfreliance, and self-determination. These principles combined empower the student to pursue higher education thus playing a positive role in their community.

SIOC's objectives are as follows:

A. One-on-One Peer Advising Component
B. Academic Performance Component (Tutoring)
C. Collective Development Component (Workshops on college process)
D. Student and Community Component (Cultural field experiences and high school conferences on college)
E. Parent Component

SIOC Programs

American Indian Recruitment (AIR) Areas served:
Southern California Indian Center-City of Commerce
American Indian Clubhouse–Downtown Los Angeles and San Pedro Area Tribal
TANF–Downtown Los Angeles (Korea town)

Higher Opportunity Program for Education (HOPE)
Areas Served:
Westminster High School–Huntington Beach District

Mentors for Academic and Peer Support (MAPS) Areas served:
Jordan High School–Watts District
University High School–West Los Angeles Area

Pacific Islanders Education and Retention (PIER)
Areas served:
Hawthorne High School–Hawthorne Area
Carson High School–Carson and Long Beach Area

Students Heightening Academic Performance through Education (SHAPE) Areas Served:
Higher Standard Education Center–Crenshaw District
Audubon Middle School–South Central Area
Rogers Park–Inglewood Community

Samahang Pilipino Advancing Community Empowerment (SPACE)
Areas served:
Eagle Rock High School–Eagle Rock Community
Belmont High School–Downtown Los Angeles (Pilipino Town)

Xinachtli de Mecha de UCLA Areas served:
Santa Monica High School–Santa Monica Area
Venice High School–Venice Community
Pio Pico Youth and Family Center–Pico Area, Santa Monica

Students Heightening Academic Performance through Education Program (SHAPE)

SHAPE serves low-income students of elementary to high school levels in the Crenshaw area and South Central Los Angeles and focuses on increasing availability of higher education to underrepresented minorities. Students in these areas need affordable educational supplements and positive role models to counter the negative influences found in

their environment. Volunteers provide academic assistance, encourage youth to pursue higher education, and offer a supportive program to provide a promising future. The SHAPE program is run by the UCLA African Student Union.

Science, Mathematics Achievement, and Research Technology for Students (SMARTS)
Under the Center for Excellence in Engineering and Diversity (CEED) at UCLA, SMARTS exposes students via a sixweek residential program on campus to the fields of science, math, and engineering. The program strives to encourage underrepresented students to enter these fields and prepare for the jobs of the future.

SUCCESS through Collaboration
A program component of MESA, SUCCESS is a partnership with American Indian education programs, public schools, and other educational institutions. The program works to support students in math and science and encourages them to attain math-based degrees. Components of the program include: culturally relevant curriculum, enrichment programs, academic and college financial aid advising, organized group study, scholarship incentive awards, career exploration opportunities, and family involvement.

Talent Search
A federal program that provides outreach services to low-income students in grades 6 through 12. Talent Search conducts college fairs and college campus tours to promote and support the student's entrance into post-secondary institutions.

UC Academic Enrichment Program (UC AEP)
The program provides special academic support services for all students enrolled in EAOP. Support services include after-school tutoring, PSAT/SAT preparation sessions, and study skills workshops during the school year.

UC PREP
(Formerly UCAPP, University of California Admissions Preparation Program) The program is administered by the UC Office of the President. Its main focus is to allow junior and senior level high school students to interview with several UC campuses across the state in order to receive academic advising and investigate their opportunities for admission.

UCSC Students Acquiring "A–G" Expectations (UCSC SAGE)
The program is administered by UC Santa Cruz and works with UC partnership high schools targeting low-income students during their sophomore year. The partnership schools have large numbers of students from underrepresented backgrounds, which are guided toward achieving the UC A–G Subject requirements for admission.

UCI Academic Talent Search
The UCI Academic Talent Search is a two-fold testing program designed primarily for students in grades 6 through 10. It identifies students with extraordinary mathematical and/or verbal reasoning abilities, assists them with placement in pre-college programs, and provides information to their parents. By participating in ATS, students gain valuable information about their mathematical and verbal abilities early in their academic career, enabling them to plan the most appropriate college-preparatory program. The Academic Talent Search also offers students an opportunity to sharpen test-taking skills in preparation for the SAT I and for the PSAT.

Upward Bound
A federally-funded program designed to generate the skills and motivation necessary to complete high school and enter and succeed in college, through weekend programs, summer programs, and internship opportunities. The program serves students who are first generation college candidates, low income, and/or have a need for academic development in order to prepare for postsecondary education. Participation in this program demonstrates motivation and dedication to academic pursuits.

USC Med-CORE
This program focuses on the personal and academic development of students who are interested in the field of the sciences. Workshops, internships, academic advisement, and opportunities for scholarships are some of the services that students are exposed to. Med-CORE can be found in the broader East Los Angeles area and neighboring high schools to USC.

Ventures Scholars Program
The Ventures Scholars Program is a national nonprofit membership program designed to promote access to higher education for young adults interested in pursuing math- and science-based careers. The Ventures Scholars Program targets high achieving underrepresented students and first-generation college-bound students and invites them to join the Ventures Scholars Program. As Ventures Scholars, they are provided with the academic recognition, information, and resources needed to successfully reach their career goals.

Who's Who Among American High School Students
Students are nominated by a counselor or teacher, and then receive a letter inviting them to join the registry of "Who's Who Among American High School Students." Students are then listed in the published directory.

Yale Book Award
The criteria for the Yale Book Award has been established by the Association of Yale Alumni and stands as follows: presented to outstanding students at the end of the junior year at public and private secondary schools in the area served by the Club. The Club determines the number of awards and schools in which awards are given; schools are selected from those which send students to Yale. The Club making the award, in consultation with the appropriate school officials, determines the criteria for the award, which include outstanding personal character and intellectual promise. Competition for an award is to be within each school, rather than among schools.

Young Black Scholars (YBS)
This program is sponsored by the One Hundred Black Men (Los Angeles Chapter). The program seeks to assist African-American students and their families in academic, personal, and financial development as it relates to obtaining a higher education. Students must have a 3.0 GPA in order to participate in the program and demonstrate an increased motivation to continue their education.

Young Entrepreneurs at Haas (YEAH)
YEAH is sponsored by UCB and is a two-year program which introduces high school students to the world of business and gives the participants an opportunity to launch and operate their own businesses. YEAH reaches out to educationally disadvantaged youth from over fifteen local high schools in the bay area. The program includes a Summer Entrepreneurial Training Camp at the Haas Business School. During the academic year the students are paired with MBA Student Mentors, and develop detailed business plans.

Young Musicians Program (YMP)
The Young Musicians Program provides comprehensive professional training on a full scholarship basis to Bay Area elementary and secondary school students from low-income situations. Students receive year-round private instruction and attend an intensive seven-week summer session on the Berkeley campus.